



# WASHINGTON STATE FUSION CENTER &



## OREGON TITAN FUSION CENTER



(U) Photo Source: <http://www.accidentshappenatty.com/userfiles/images/How-the-new-gun-law-affects-your-college-student.jpg>

# COUNTERING VIOLENT EXTREMISM: RAMPAGE SCHOOL SHOOTINGS

JULY 14, 2014 || WSFC 14-0081

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(U) Tracked by: HSEC-8 and WSFC SINs 1.1 - 1.10.

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## (U) Executive Summary

(U) Over the past few years, there has been a definitive rise in school shooting incidents – specifically ‘Active Shooter’ or ‘Rampage Shooting’ events – but while the motives may have evolved, school violence is anything but new. With captive targets, a predictable attack environment, and little to no security hurdles, schools have long been a lucrative environment for violence. Recently though, the violent trend seems to be more popular amongst those with erroneous notions of vengeance, mental instability, and those seeking copycat infamy more than the staunch ideologist typically seen in other types of violent extremism. With that in mind, this joint Washington State Fusion Center (WSFC) and Oregon TITAN Fusion Center (TITAN) assessment intends to aid law enforcement and private and public sector security in understanding the various intricacies of the *new-aged* active or rampage shooter, how to recognize the signs, and what current measures are being taken to help mitigate the threat.

## (U) Key Findings

- (U//FOUO) Rampage shootings at schools are not a new trend, but it is evolving and reoccurring. Statistics show the growth trend in active/rampage shooting events we have seen from 2005-2014 is very similar to what was suffered in the 1990’s.
- (U//FOUO) There is no profile for an active shooter. While some may share certain traits, each active/rampage shooter is vastly different in physical, mental, environmental, and motivational characteristics.
- (U//FOUO) Recent shootings underscore the need for law enforcement, private and public sector security officials, and school administrators to ensure protective measures and emergency response plans are in place and rehearsed.
- (U//FOUO) Since there is no all-encompassing detection method, nor enough law enforcement to catch every would-be violent extremist, it is vital for the public to be active participants in deterring these tragedies by reporting suspicious activity and behavior.

## (U) Background

(U//FOUO) **Media.** The public outcry for a solution to school shootings is echoing in the wake of one of the highest concentrations of rampage shootings in U.S. history; with nearly a dozen just in the last few years. After the June 10, 2014 shooting at Reynolds High School in Troutdale, Oregon, multiple news agencies reported there has been “at least 74 school shootings”<sup>1</sup> since the Sandy Hook school shooting in December 2012 in an effort to bring awareness to the epidemic; but those numbers are misleading. After reviewing the list of 74 incidents, it was found that only a dozen of those cases were active/rampage shootings similar to those at Sandy Hook Elementary School and Reynolds High School. The others on that list include suicides, drug and gang related shootings, homicides, and negligent discharge shootings that occurred in or near a school facility.<sup>2</sup> While each tragedy includes the use of a firearm, these shootings are vastly different and require very different types of mitigation. The motives, indicators, and potential preventions for gang-related shootings, for example, are much different than when dealing with cases of suicide or murder. In the case of rampage shooters, their actions are commonly instigated by a significant life event, intense hatred, and/or mental instabilities. Therefore, the media’s inclusion of erroneous statistics “to push for sweeping reform” prevents real progress in ending school violence, and only further deepens public distrust in the government’s or school administration’s ability to deter these acts of violence.<sup>3</sup>

(U//FOUO) **Definitions.** For the sake of this paper, the WSFC and TITAN are focusing solely on those shootings considered to be an ‘**Active Shooter**’ or ‘**Rampage Shooting**’ incident AND occurred at an education facility/campus; the primary criterion for which includes:

(1) (U//FOUO) The event meets the U.S. Department of Homeland Security (DHS) definition of an active shooter: “an individual actively engaged in killing or attempting to kill people in a confined and populated area; in most cases, active shooters use firearm(s) to kill indiscriminately (*typically, completely devoid of pattern or method to the selection of victims although murder may occur during a rampage shooting*).”<sup>4</sup>

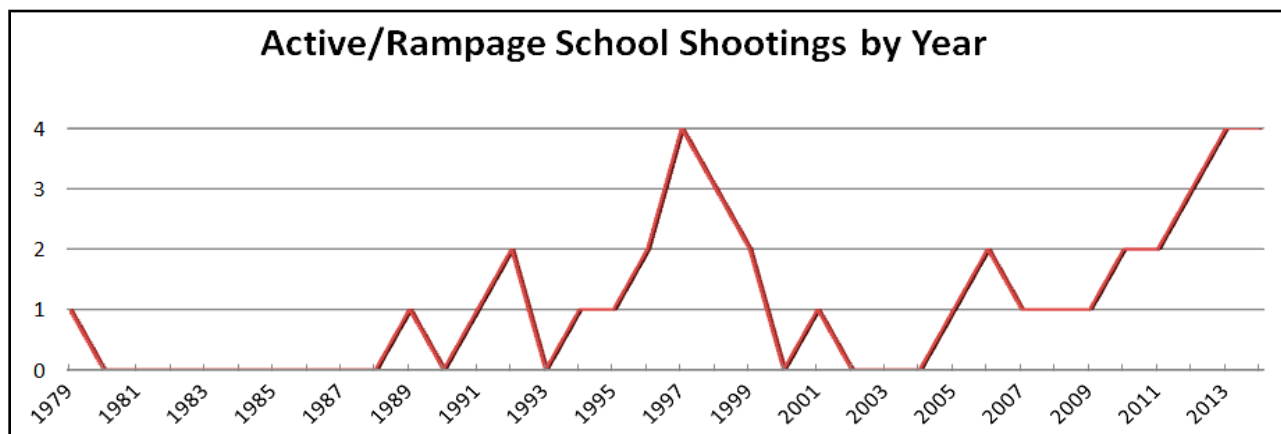
(2) (U//FOUO) The primary motive appears to be mass murder; that is, the shooting is not a by-product of an attempt to commit another crime.<sup>5</sup> (*While many gang-related shootings could fall within this category, they were excluded from the data set because they are not considered Active Shooter events by the Federal Bureau of Investigation (FBI) and law enforcement.*)

(3) (U) The incident took place either inside an educational building or on school grounds of a primary school (grades K-12), college campus, or alternative educational facility where students and/or faculty are targeted; during and after regular school hours.

(U//FOUO) It is often difficult to determine the reason or motivation of shooters in incidents where the shooter commits suicide, regardless of the number of victims. Herein lies the difficulty of categorizing shooting events and, conversely, the reason so many tend to be mislabeled and classified by location, instead of by tactic and motive. Without understanding the underlying cause or motive of school violence, it is extremely difficult to deter it; which is why the scope of this paper is limited to those whose:

- **Motive** was to kill as many people as possible,
- **Tactics** included at least one firearm, and
- **Targets** were seemingly randomly selected at an educational facility/campus.

(U//FOUO) **Data.** Sources used to collect information for each event included reports from federal or local law enforcement intelligence bulletins and open source reporting. To obtain a better understanding of how this type of violent extremism has evolved over the years, the data includes some of the high-profile cases of active/rampage school shootings from the last 35 years (1979 through 2014); 40 incidents in total. Although the list is not all inclusive, it covers a broad spectrum of perpetrators, tactics, and motives of active/rampage school shooting incidents. See Appendix A for the complete list of Active School Shooting events used in this report, and Appendix B for all other statistical charts for this data.



(U) Note a similar number of events in the 1990s much like we have seen in the last decade.

## (U) Traits of a Rampage Shooter

(U//FOUO) First and foremost, there is no profile for an active shooter. While some may share certain traits, each active shooter is different in physical, mental, environmental, and motivational characteristics. A joint DHS/FBI Intelligence Bulletin on ‘Active Shooter Incidents’, published in late December 2012, showed that active shooters were often described as “social isolates” who “harbored feelings of hate and anger” and had some history of mental health issues. Very few of the shooters in cases\* analyzed by the FBI had previous arrests for violent crimes, though many of the shooters had encountered a significant emotional hardship prior to the attack, such as “loss of significant relationships, changes in financial status, loss of a job, major adverse changes to life circumstances, and/or feelings of humiliation or rejection.”<sup>6</sup>

(U//FOUO) While there is no cookie-cutter pattern for pre-event identification of active/rampage shooters, many fall into one or more of the following motive categories: mental instability, vengeance, or copycat killing. Each of these precursors has an inherent broad spectrum range, as not all people dealing with similar issues resort to violence. For example, perceived vengeance can be caused by issues such as an unstable or abusive home-life, sexual abuse, or being subject to bullying and alienation at school. Copycat killing occurs when the notion of popularity or infamy can be obtained through acts of violence, and is often coupled with mental instability. This also becomes increasingly prevalent after a pattern of shooting events occur, or a significant watershed event (i.e. Columbine, Virginia Tech, and Sandy Hook massacres). The following are some recent

\* (U//FOUO) The FBI analyzed 154 active shooter events in the United States between 2002 and 2012 that included three or more individuals being shot. The 154 cases are not available to determine if they fully meet the criteria chosen for this study, and include all active shooter cases at schools and all other locations.

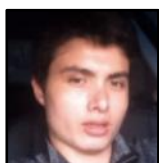
examples of active/rampage school shooters whose actions indicate motives that include mental instability, vengeance, and/or copycat killing:

**NOTE: The following is not a comprehensive list of active/rampage shooting incidents or indicators, nor is it intended as a mechanism for diagnosing violent tendencies.**

### *(U) Mental Instability*



(U) **Steven Kazmierczak**<sup>USPER</sup>. On February 14, 2008, the 27-year-old college student, armed with three pistols and a 12-gauge shotgun, shot multiple people on the Northern Illinois University campus, killing five people and injuring another twenty-one, before committing suicide. Reportedly, he had recently stopped taking his anti-psychotic medication and became "somewhat erratic." The motivations for his actions are still unknown and the type and reason for his medication was not disclosed.<sup>7</sup>

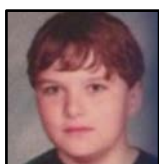


(U) **Elliot Rodger**<sup>USPER</sup>. On May 23, 2014, the 22-year-old fatally stabbed his three roommates before driving to the University of California Santa Barbara (UCSB) campus where he fatally shot two women outside a sorority house. He drove away shooting at random pedestrians, exchanged fire with police, crashed his car, and then killed himself. Rodger had a history of mental instability. Prior to the killing spree, Rodger e-mailed his 137-page manifesto to two dozen people and had previously posted numerous videos of himself espousing hatred for his perceived alienation, constant rejection by women, and his plans to "slaughter them" in his "orchestration of the Day of Retribution."<sup>8</sup>

### *(U) Vengeance*



(U) **Karl Pierson**<sup>USPER</sup>. On December 13, 2013, the 18-year-old high school student entered Arapahoe High School in Centennial, CO armed with a shotgun, a machete, and three Molotov cocktails. He had requested to see the librarian before opening fire inside the hallway, killing a student, and then taking his own life. The librarian was also the coach of the school debate team, where Pierson prided himself as the top debater at the school. Prior to the shooting, Pierson was demoted on the team for threatening behavior, which was believed to be the prime contributing motive to the shooting.<sup>9</sup>



(U) **Mason Campbell**<sup>USPER</sup>. On January 14, 2014, the 12-year-old middle school student walked into the school gym at Berrendo Middle School in Roswell, NM, pulled out a shotgun and fired at students before school began; wounding two before surrendering. Campbell says he was tormented on a daily basis, and was constantly teased and slammed to the ground. In a notebook entry, written just four days before the school shooting, Campbell wrote he was so sick of the bullying he was going to end it.<sup>10</sup>



(U) **One L. Goh**<sup>USPER</sup>. On April 2, 2012, the 45-year-old former student opened fire at the Oikos Korean Christian University in Oakland, CA, where he shot and killed six women and one man with a semi-automatic handgun. Goh was looking to kill a specific administrator after being expelled from the university, but ended up ordering students to get in line and shooting them when they would not cooperate. Goh was also tens of thousands of dollars in debt and two of his immediate family members who had recently died, which may have contributed to his mental state.<sup>11</sup>



**(U) Copycat Grandeur**

(U) **Aaron Ybarra**<sup>USPER</sup>. On June 5, 2014, the 22-year-old shot four students at Seattle Pacific University in Seattle, WA. While attempting to reload the shotgun he used, he was pepper sprayed, tackled, and held until law enforcement arrived. He was not a student at the school, and told authorities that just wanted to kill as many people as possible before taking his own life. Revealed in the journal recovered from Ybarra's vehicle, he was obsessed with the Columbine massacre and had visited the Colorado site of the Columbine shootings. He also had a history of mental issues, for which he had been medicated, but quit taking his medication because he "wanted to feel the hate" he had inside.<sup>12</sup>



(U) **Jared Michael Padgett**<sup>USPER</sup>. On June 10, 2014, the 15-year-old high school student opened fire with a semi-automatic rifle in the gym locker room at Reynolds High School in Troutdale, OR; killing a student and injuring a teacher before killing himself. Prepared for the shooting, Padgett was wearing a ballistic vest, and [in addition to the rifle] had a semi-automatic handgun and a knife. Many said "he was absolutely normal" and "didn't show any signs." Padgett was a member of the school's Junior Reserve Officer Training Corps (JROTC), was highly interested in guns, and had aspirations to join the military like his older brother. He was also a video game fanatic, favoring many common violent, first-person shooter, survival, and horror games. While Padgett did not copy a real rampage shooter, and his suicide left his true motive unknown, some speculate that his actions may have been a manifestation of the glorified tactics and violence portrayed in the video games he played.<sup>13</sup>



(U) **John David LaDue**<sup>USPER</sup>. On May 14, 2014, the 17-year-old student was arrested in a foiled plot to kill his family, set a nearby field ablaze to distract first responders, use pressure-cooker improvised explosive devices (IEDs) to kill as many students possible at three different schools, then open fire on random students until he was killed by law enforcement's Special Weapons And Tactics (SWAT) team. His arrest came after a concerned neighbor reported him acting suspiciously, then enter a storage facility where police found him in a unit assembling bombs near a stockpile of weapons. A search of his house revealed a notebook detailing his plans after referencing the Columbine, Virginia Tech, and Sandy Hook school shootings. He idolized the Columbine shooters, but often criticized them by claiming he could carry out a much larger attack.<sup>14</sup>

**(U) Indications and Warnings**

(U//FOUO) By this point, most are aware that these tragic shootings can be committed by anyone, at anytime. Albeit, consistent with the adage "hind-sight is 20-20," the warning signs are not always as easy to decipher. Therefore, it is difficult to determine who will resort to extreme violence. Furthermore, one indicator does not mean someone will act out violently. Typically, rampage shooters experience multiple factors (physical, mental, environmental) that lead to their ultimate decision to commit violent acts. With that in mind, many people are hesitant to report suspicious behavior and activities because they are unsure about the indicators, want to avoid privacy invasion, avoid being a tattletale, or feel it is not their problem. Yet, there is no all-encompassing detection method, nor enough law enforcement to catch every indicator of would-be violent extremists.



(U) Photo Source: <http://www.chrisgrollnek.com/welcome-to-it-will-never-happen-here/>

(U//FOUO) Many active/rampage shooters have been described as social isolates, harboring feelings of hate or anger, had some reported contact with mental health professionals, and few had previous arrests for violent crimes. Here is a list of some indicators that could lay the groundwork for violent extremism<sup>15</sup>:

- Development of a recent or long-standing personal grievance
- Contextually inappropriate and recent
  - Acquisition of multiple weapons
  - Escalation in target practice and weapons training
  - Interest in explosives and IEDs
  - Intense interest or fascination with previous active shootings or mass attacks
- Many offenders experienced a significant real or perceived personal loss in the weeks and/or months leading up to the attack, such as:
  - Loss of significant relationships
  - Feelings of humiliation/rejection
  - Changes in financial status
  - Major adverse changes to life circumstances
  - Loss of job
  - Changes in living arrangements

## (U) Mitigation Efforts

(U) **Current Security Measures.** Typically, a ‘show of force’ is used to deter would-be offenders from acting out, as the risk of getting caught is a visible barrier. Many schools already have security guards or school resource officers (SROs), metal detectors at main entrances, and random bag or locker inspections as part of their security policy for preventing criminal activities. Since it is not feasible to completely fortify places of education, these measures can be effective to supplement mitigation plans, in addition to training and other technological means.

(U) **Emergency Response Plans.** “Police have generally done an excellent job responding to active shooter events quickly. Despite the dramatic improvement in police response since the Columbine shooting incident, attacks that result in high numbers of casualties continue. The five highest casualty events since 2000 happened despite police arriving on scene in about 3 minutes. Clearly, fast and effective police response comprises only part of the answer to limiting the damage done during these attacks.”<sup>16</sup> School administration, staff, students, and parents need to be trained about what to do if one of these attacks occurs. There are publically available Emergency Response Plans online that can be customized for a school, workplace, or public venue.

(U) **Active Shooter Awareness Training.** The FBI, DHS, Federal Emergency Management Agency (FEMA), Washington Military Department Emergency Management Division<sup>17</sup>, and many other federal, state, local, and private agencies provide training for Active Shooter Awareness and Response, including live-action exercises and online courses, videos, and handbooks. One organization in Marysville, WA hosts “A.S.T. - Active Shooter Training,” taught by retired law enforcement officers, to provide law enforcement and military police agencies the most comprehensive active shooter training available.<sup>18</sup> A quick search on YouTube generates thousands of videos for “active shooter training” that can be used at home, in the classroom, or as training for staff meetings and school assemblies. See Appendix C for a list of Active Shooter References.

(U) **New Mobile Applications.** *SchoolGuard* and *Hero911* are the latest partnered<sup>†</sup> downloadable mobile applications (apps) that have the potential to save lives. The apps give educators the ability to press a “panic button” on their mobile phone that simultaneously dials 911 and summons all law enforcement within a 10-mile radius. While there is a service fee for schools, it is free for law enforcement officers. “Since its release in November 2013, nearly 10,000 officers have been approved for the *Hero911* app nationwide and schools in Illinois, Texas, Indiana, and New Jersey are now installing *SchoolGuard*.” Many other schools throughout the nation are beginning to take significant interest in this mitigation method.<sup>19</sup>

(U) **Technological Facility Upgrades.** Recent graduates of the Naval Postgraduate School, and Special Forces Officers, U.S. Army Majors Charles Ergenbright and Sean Hubbard published a detailed thesis<sup>20</sup> outlining proposed upgrades to high-occupancy facilities (HOF) and institutions of higher education (IHE) to minimize the loss of life from active shooters. The technological solution, called Victim Initiated Mitigation (VIM), incorporates a lock-down system, much like a fire alarm system. The system is victim-initiated, locks all school doors to prevent shooters from accessing more potential victims, and simultaneously alerts law enforcement and emergency responders. The two officers recognize that technological facility upgrades of this level do come at a price, and outline how to fund this sort of mitigation system. “As [our] primary focus is aimed at reducing active shooters in U.S., we feel that the recommendations made...could have the same notable impact to Active Shooter mitigation as the implementation of the fire alarm and current fire code has had on preventing fire related casualties,” they conclude.<sup>21</sup>

## (U) Response

(U) The DHS ‘Active Shooter Response Handbook’<sup>22</sup> provides detailed instructions for “how to respond when an active shooter is in your vicinity, how to respond when law enforcement arrives, and how to prepare your workplace/staff for an active shooter situation.” The following are ways to best cope with an active shooter situation:

- Be aware of your environment and any possible dangers
- Take note of the two nearest exits in any facility you visit
- If you are in an office, stay there and secure the door
- If you are in a hallway, get into a room and secure the door
- As a last resort, attempt to take the active shooter down. When the shooter is at close range and you cannot flee, your chance of survival is much greater if you try to incapacitate him/her.

**NOTE: The following list of behaviors is not comprehensive, or intended as a mechanism for diagnosing violent tendencies. The identification of one behavior should not be the sole reason for concern, but when coupled with others, could be appropriate to report.**

<sup>†</sup> The Hero911 Network oversees the management, security, and overall vetting process on the deployment of the *Hero911* app. The school side of the technology is managed by a separate company, Guard911 LLC, and the school-side product is *SchoolGuard* app. There are two corresponding websites, [www.hero911.org](http://www.hero911.org) for law enforcement officers and [www.schoolguard.com](http://www.schoolguard.com) for teachers and school administrators.



(U) Typically, active/rampage shooters do not just “snap,” but display indicators of potentially violent behavior over time. If these behaviors are recognized, they can often be managed and treated. Potentially violent behaviors may include one or more of the following<sup>23</sup>:

- Increased use of alcohol and/or illegal drugs
- Unexplained increase in absenteeism; vague physical complaints
- Noticeable decrease in attention to appearance and hygiene
- Depression / withdrawal
- Resistance and overreaction to change
- Repeated violations of school policies
- Increased severe mood swings
- Noticeably unstable, emotional responses
- Explosive outbursts of anger or rage without provocation
- Suicidal; comments about “putting things in order”
- Behavior indicative of paranoia, (“everybody is against me”)
- Increasingly talks of problems at home
- Escalation of domestic problems (talk of severe problems at home)
- Talk of previous incidents of violence
- Empathy with individuals committing violence
- Increase in unsolicited comments about firearms, other dangerous weapons, and violent crimes

## **(U) Conclusion**

(U//FOUO) The frequency of active/rampage shooter events has increased in recent years, which have generated a substantial amount of public concern. While it may not be on the front-page news today, even in the next week, another active/rampage school shooting is inevitable. Taking proper steps towards advanced mitigation methods – including awareness, training, and response plans – is the only way to help deter another fatal school shooting.

## **(U) Reporting Procedures**

(U) During an active shooter event, call 911 for immediate emergency services. Notify local law enforcement immediately to report an imminent or potential threat of an active shooter event.

(U) For more information on where to find Active Shooter resources or to report indicators of violent extremism, terrorism, or suspicious activity to the WSFC or TITAN:

### **Washington State Fusion Center**

1110 3<sup>rd</sup> Ave, Seattle, WA 98101

Office: (877) 843-9522

Fax: (206) 224-5454

E-mail: [intake@wsfc.wa.gov](mailto:intake@wsfc.wa.gov)

Online: <http://nwwarn.org/>

### **Oregon TITAN Fusion Center**

610 Hawthorne Ave SE, Salem, OR 97301

Office: (877) 620-4700

Fax: (503) 585-3198

E-mail: [oregonfusioncenter@doj.state.or.us](mailto:oregonfusioncenter@doj.state.or.us)

Online: <https://www.ortitan.org/>



















**(U) Appendices****(U) Appendix A: Rampage School Shooter Data Set**

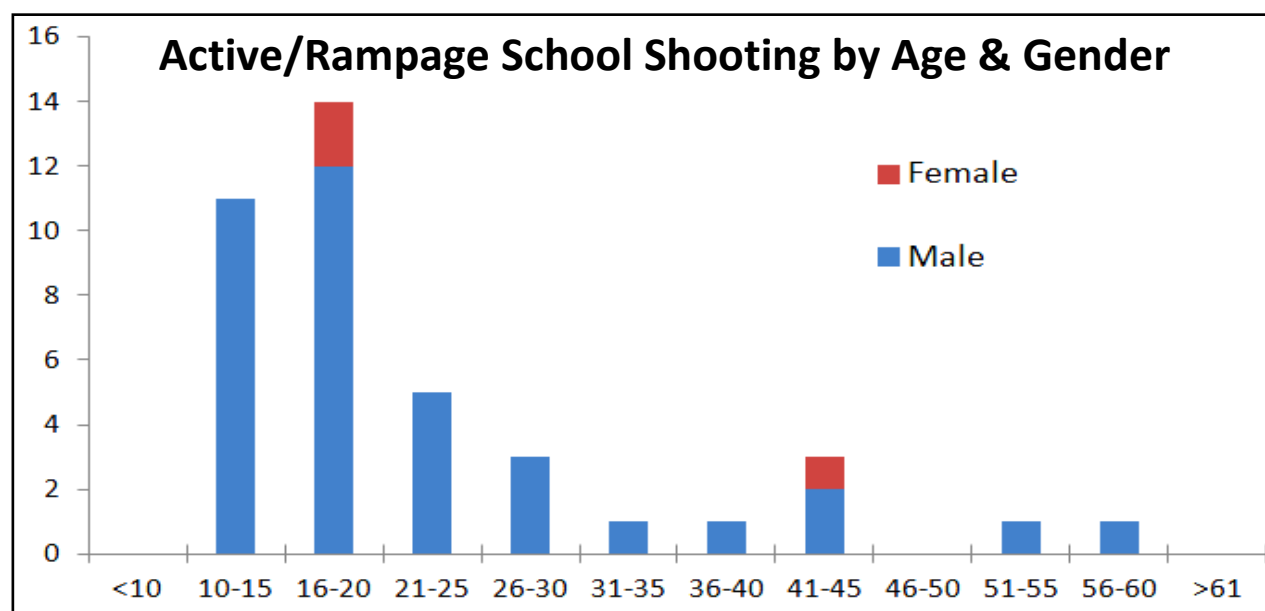
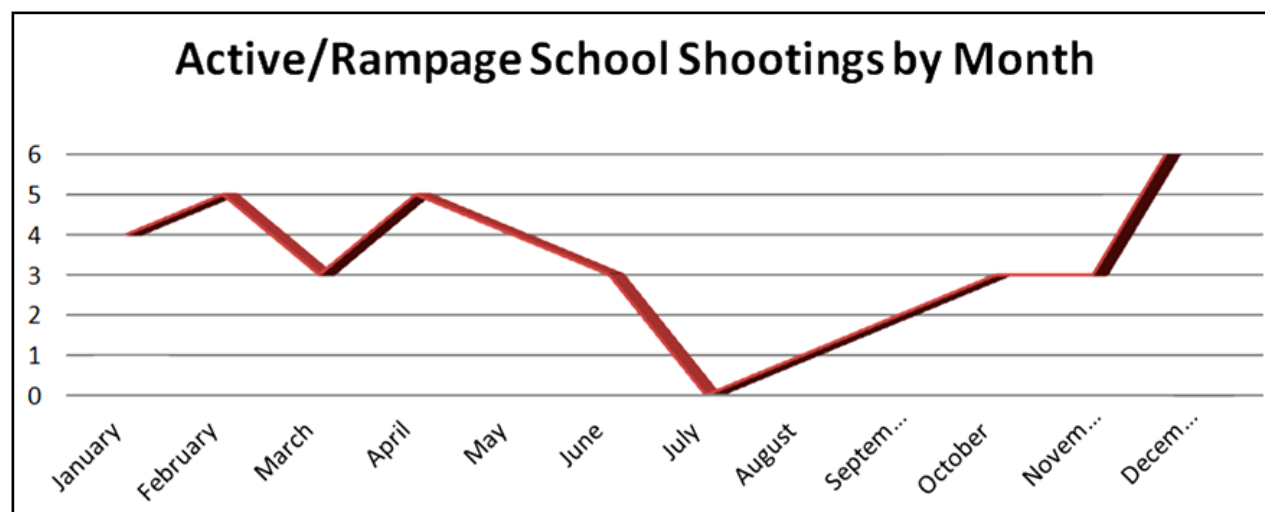
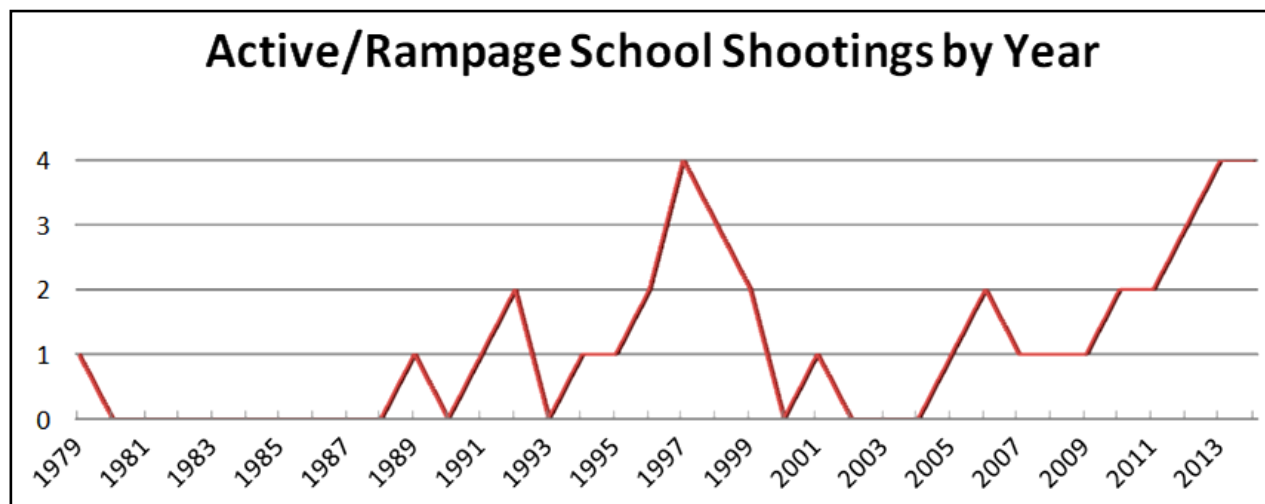
(U//FOUO) Below is a sample of the cases used in this assessment.

Click on the icon to the right to open the full PDF document, which contains both a detailed list of cases and the data statistics.



Rampage School  
Shooting Statistics.pdf

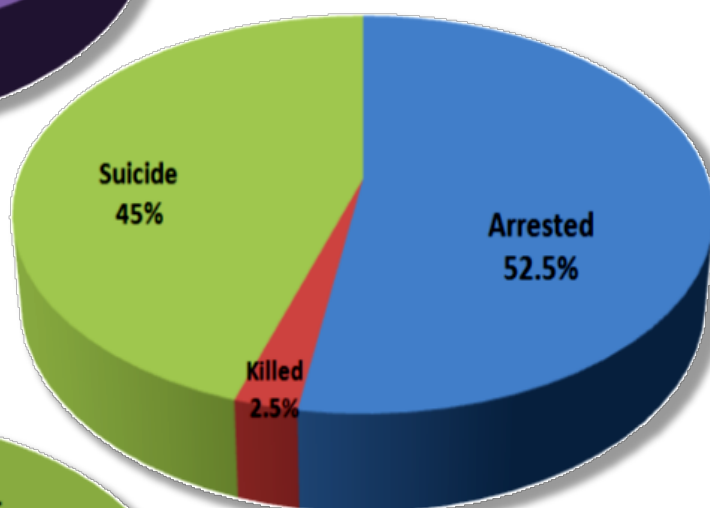
Significant Active/Rampage School Shooting Events												
Date of Event	Photo	Level/ Type	Suspect(s)	Age	Killed, Suicide, Alive	Target (s)	Judicial (or other) Actions Taken	Attack Method	Injuries?	City / Village	State / Province	Country
16-Apr-07		Successful Attack	Seung-Hui Cho	23	Suicide	Virginia Tech Massacre; used 2 handguns to kill 32 students at Virginia Polytechnic Institute and State University	This was the deadliest shooting incident by a single gunman in U.S. history and the worst act of mass murder on college students since Syracuse University lost 36 students in the bombing of Pan Am Flight 103. Committed Suicide.	.22-cal Walther P22 semi-auto handgun & 9mm semi-auto Glock 19 handgun	33 killed (incl. shooter), 25 injured	Blacksburg	VA	USA
14-Feb-08		Successful Attack	Steven Kazmierczak	27	Suicide	Northern Illinois University Shooting; shot multiple people on the campus, killing five people and injuring another twenty-one, before committing suicide	Reportedly, he had stopped taking psychiatric medication recently and became "somewhat erratic". Committed suicide before being apprehended.	9x19mm Glock 19, .380 ACP Sig Sauer P232, .380 ACP, 12-gauge shotgun	6 killed (incl. shooter), 21 injured	DeKalb	IL	USA
3-Apr-09		Successful Attack	Jiverly Wong	41	Suicide	Binghamton Shooting; killed 13 people with two handguns during an English class before killing himself at the American Civil Integration Center where he had also taken English classes before.	Wong shot every person in the classroom, taking some hostage. Police arrived within minutes of the 911 calls; when Wong heard the sirens, he shot himself.	2 handguns	13 killed	Binghamton	NY	USA
12-Feb-10		Successful Attack	Amy Bishop	44	Alive	U. of Alabama Active Shooter; a neuroscientist with a Harvard Ph.D. shot and killed 6 faculty members at the University of Alabama in Huntsville.	The shootings took place after Dr. Bishop learned that she had lost her long battle to gain academic tenure at the university. She pled not guilty but prosecutors in will seek the death penalty in the Amy Bishop case.	Handgun	3 killed, 6 injured	Huntsville	AL	USA
14-Dec-10		Failed Attack	Clay Duke	56	Suicide	Active Shooter; fired point-blank at school board members before fatally shooting himself. (Attempted Murder)	Duke spray painted a red "V" with a circle around it on the white wall, then turned and waved a handgun.	Handgun	1 killed (shooter)	Panama City	FL	USA
5-Jan-11		Successful Attack	Robert Butler Jr.	17	Suicide	Millard South High School Shooting; high on K2*, shot the Asst. Principal, Principal, then randomly fired in the admin offices, fled the school, and killed himself in a parking lot 2 mi away.	Suspended for trespassing on school grounds after an incident in which he drove his car onto the school's football field on 1-Jan-11. Butler was also found to be high on synthetic cannabis at the time of shooting.	Glock .40-caliber pistol	2 killed (incl. shooter), 2 injured	Omaha	NE	USA
9-Dec-11		Successful Attack	Ross Truett Ashley	22	Suicide	Active Shooter/Murder; gunman walked up to a police car and shot a Virginia Tech officer to death and killing himself after being identified.	After shooting the Officer, Ashley changed his clothes in an attempt to throw off a police manhunt, but a patrolling sheriff's deputy spotted him and the gunman killed himself.	Handgun	1 killed	Blacksburg	VA	USA
27-Feb-12		Successful Attack	Thomas "T.J." Lane III	17	Alive	Chardon High School Shooting; opened fire at random victims in the HS Cafeteria around 7:30am, shortly after school began.	Arrested a short time later in a location outside the school, Lane was ultimately indicted on 3 counts of aggravated murder, 2 counts of aggravated attempted murder, and 1 count of felonious assault. Lane received 3 life sentences on March 19, 2013.	.22 caliber handgun	3 killed, 3 injured	Chardon	OH	USA
2-Apr-12		Successful Attack	One L. Goh	45	Alive	Oikos University Shooting; the former student opened fire at the Korean Christian University in Oakland, CA; was the 7th deadliest school shooting.	Reportedly, Goh was angry at the administration after being expelled from the university. He is charged with seven counts of murder and three counts of attempted murder.	.45-caliber semi-automatic handgun with 4 fully loaded 10 round mags	7 killed, 3 injured	Oakland	CA	USA
14-Dec-12		Successful Attack	Adam Lanza	20	Suicide	Sandy Hook Elementary School Shooting; in southwestern Connecticut; entered the school and commenced shooting, killing and injuring several people, before taking his own life.	Shooter killed himself. A November 2013 report issued by the Connecticut State Attorney's office concluded that Lanza acted alone and planned his actions, but no evidence collected provided any indication as to why he did so, or why he targeted the Elementary School.	3 guns	28 killed	Newtown	CT	USA
7-Jun-13		Successful Attack	John Zawahri	23	Killed	Santa Monica College Shooting; a domestic dispute and arson near the campus left 2 killed, then shot at vehicles killing another two before police were able to fatally wound the shooter.	On August 7, 2013, the LA Community College District Board of Trustees adopted a resolution banning firearms on its nine area campuses.	Assault Rifle, revolver, over a dozen loaded magazines	5 killed (incl. shooter), 4 injured	Santa Monica	CA	USA
20-Aug-13		Failed Attack	Michael Brandon Hill	20	Alive	McNair Discovery Learning Academy Shooting; openly fired in/outside the school, said he was off his meds and wanted to kill the police; but a school bookkeeper persuaded him to surrender.	Hill is charged with aggravated assault on a police officer, making terroristic threats and possession of a firearm by a convicted felon after he fired at least six shots in the front office of the Academy near Atlanta.	AK-47 rifle and nearly 500 rounds of ammunition	None	Decatur	GA	USA
21-Oct-13		Successful Attack	Jose Reyes	12	Suicide	Sparks Middle School Shooting; before school started, he opened fire with a semi-auto handgun at the basketball courts; he shot and injured 2 students and killed 1 teacher, then killed himself.	According to students and authorities, Reyes had been bullied and teased, but not to the level that could be prosecuted prosecutable under Nevada law.	semi-automatic handgun	2 killed (incl. shooter), 2 injured	Sparks	NV	USA
13-Dec-13		Successful Attack	Karl Halverson Pierson	18	Suicide	Arapahoe High School Shooting; entered school armed with a shotgun and 3 Molotov cocktails and requested to see the librarian (his target), then killed a student before killing himself.	The school librarian, Tracy Murphy, was also the coach of the school debate team, and Pierson's demotion on the team was believed to be a contributing motive to the shooting.	shotgun and three Molotov cocktails	2 killed (incl. shooter), 3 injured	Centennial	CO	USA
14-Jan-14		Successful Attack	Mason Campbell	12	Alive	Berrendo Middle School Shooting; the 12 yr old walked into the school gym, pulled a shotgun out of a bag and fired at students waiting for the school day to begin, wounding two before surrendering.	Motive: Bullying. Police say the attack was premeditated and as a minor, Campbell faces three third-degree felony charges of aggravated battery. He was given the max sentence of 8 years rehabilitation with CYED.	Sawed-off 20-gauge pump shotgun that held three rounds of ammunition	2 injured	Roswell	NM	USA
23-May-14		Successful Attack	Elliot Rodger	22	Suicide	U. of CA Santa Barbara Shooting; fatally stabbed 3 roommates in his apartment then exchanged fire with police, drove away killing 3 more people near a sorority house and deli before killing himself.	The assailant himself outlined his plan to kill two roommates in a 137-page manifesto he left behind. "My orchestration of the Day of Retribution is my attempt to do everything, in my power, to destroy everything I cannot have."	Handgun	7 killed (incl. shooter), 13 injured	Isla Vista	CA	USA
5-Jun-14		Successful Attack	Aaron R. Ybarra	26	Alive	Seattle Pacific University Shooting; shot four students in Otto Miller Hall of SPU; while reloading the shotgun, he was pepper sprayed and tackled by a 22yr old building monitor.	Arrested and held without bail, he is charged with one count of first-degree murder, and at least 3 counts of attempted first-degree murder. The prosecution is seeking a life sentence. <b>More to follow.....</b>	shot gun	1 killed, 3 injured	Seattle	WA	USA
10-Jun-14		Successful Attack	Jared Michael Padgett	15	Suicide	Oregon High School Shooting; around 8am PST, a student opened fire with a semi-automatic rifle in the gym locker room at Reynolds High School in Troutdale; killing a student and injuring a teacher.	He died of a self-inflicted gunshot wound from an AR-15 rifle, police said. He also carried a semi-automatic handgun. Many said "He was absolutely normal," and "didn't show any signs."	Semi-Auto Rifle, semi-auto handgun, knife, ballistic vest, and 9 magazines	2 killed (incl. shooter), 1 injured	Troutdale	OR	USA

*(U) Appendix B: Rampage School Shooting Statistic Charts*

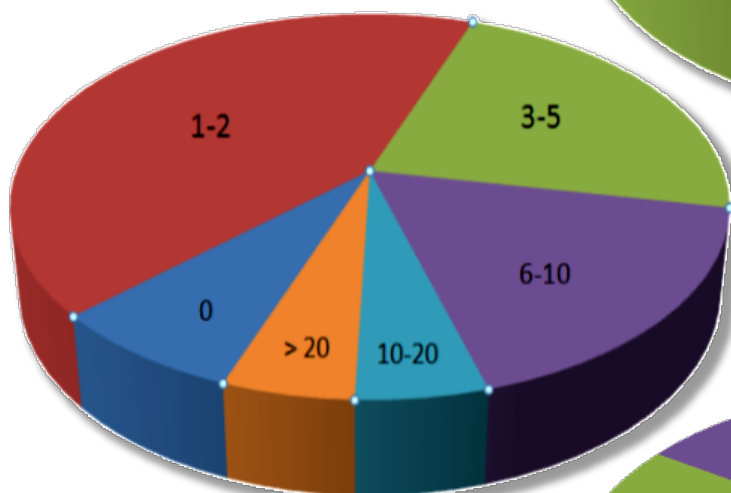
*(U) Appendix B (continued)*



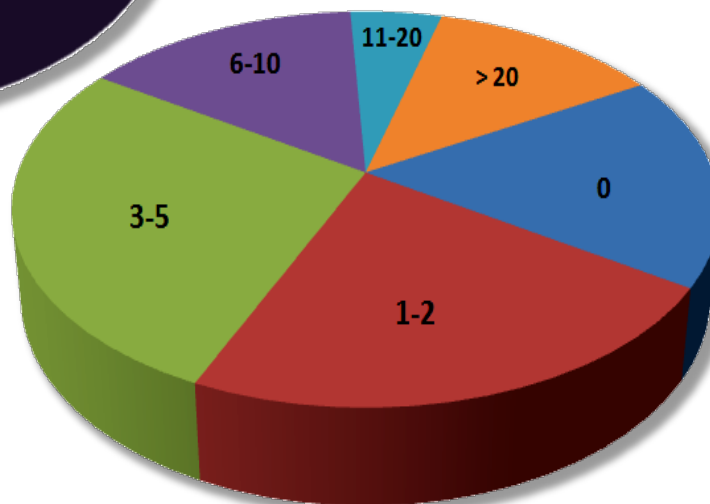
(U) Weapon Type



(U) Shooter Status after Attack



(U) Number of Victims Killed



(U) Number of Victims Injured

**(U) Appendix C: Helpful Active Shooter References**

- (U) Active Shooter - How to Respond, DHS, October 2008 (13 pages)  
[http://www.dhs.gov/xlibrary/assets/active\\_shooter\\_booklet.pdf](http://www.dhs.gov/xlibrary/assets/active_shooter_booklet.pdf)
- (U) DHS Online Resources – Videos, booklets, pamphlets, posters, and more.  
<http://www.dhs.gov/active-shooter-preparedness>
- (U) NYPD Active Shooter Recommendations and Analysis for Risk Mitigation, January 20, 2011 (182 pages) [www.nypdshield.org/public/SiteFiles/documents/ActiveShooter.pdf](http://www.nypdshield.org/public/SiteFiles/documents/ActiveShooter.pdf)
- (U) Active Shooter thesis NPGS, December 2010 (85 pages)  
[www.hsdl.org/?view&did=11541](http://www.hsdl.org/?view&did=11541)
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- (U) U.S. Secret Service - Campus Attacks: Targeted Violence Affecting Institutions of Higher Education, April 2010 (40 pages)  
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- (U) Law Enforcement Technology - Active Shooter Response, June 2011 (10 pages)  
[www.pmdaasanorte.files.wordpress.com/2011/06/shootertraining.pdf](http://www.pmdaasanorte.files.wordpress.com/2011/06/shootertraining.pdf)
- (U) REMS - “Using Federal Resources to Enhance Campus Security and Emergency Management Planning” Webinar (Duration: 01h:08m:39s)  
<http://rems.ed.gov/EnhanceCampusSecurityandEMP.aspx#> (Webinar)  
[http://rems.ed.gov/docs/Fed\\_IHE\\_EM\\_Resources\\_Final.pdf](http://rems.ed.gov/docs/Fed_IHE_EM_Resources_Final.pdf) (Training Slides)
- (U) REMS - “Developing High-Quality School Emergency Operations Plans: An Overview” Webinar (Duration 01h:23m:03s)  
<http://rems.ed.gov/DevelopingHigh-QualitySchool.aspx> (Webinar)  
[http://rems.ed.gov/docs/AFSA\\_PPTs\\_080713.pdf](http://rems.ed.gov/docs/AFSA_PPTs_080713.pdf) (Training Slides)
- (U) Washington Emergency Management Division Training Announcements  
<http://www.emd.wa.gov/training/training.shtml>
- (U) [Countermeasure Consulting](#) - “Active Shooter Prevention” Video (Duration 27m:28s)  
<http://www.youtube.com/watch?v=pL6cHmc5m1Q>
- (U) [Ready Houston](#) - “RUN. HIDE. FIGHT.® Surviving an Active Shooter Event” Video (Duration 5m:55s)  
<http://www.youtube.com/watch?v=5VcSwejU2D0>

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<sup>3</sup> (U) Marsh, Kristine. Culture and Media Institute. "Gutfeld Calls out Media on School Shooting Stat." June 13, 2014. [http://www.mrc.org/articles/fives-gutfeld-calls-out-media-school-shooting-stat?utm\\_source=Facebook&utm\\_medium=Marketing&utm\\_term=Facebook&utm\\_content=Facebook&utm\\_campaign=Gutfeld-schoolshootings](http://www.mrc.org/articles/fives-gutfeld-calls-out-media-school-shooting-stat?utm_source=Facebook&utm_medium=Marketing&utm_term=Facebook&utm_content=Facebook&utm_campaign=Gutfeld-schoolshootings)

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<sup>5</sup> (U) Blair, Martaindale, and Nichols. FBI Law Enforcement Bulletin. "Active Shooter Events from 2000 to 2012." January 7, 2014. <http://leb.fbi.gov/2014/january/active-shooter-events-from-2000-to-2012>.

<sup>6</sup> (U//FOUO) DHS/FBI Joint Intelligence Bulletin. "Recent Active Shooter Incidents Highlight Need for Continued Vigilance." December 27, 2012. [https://government.hsin.gov/sites/wa/ParnterDocuments/12-0112%20JIB%20-%20Recent%20Active%20Shooter%20Incidents%20\(U-FOUO\).pdf](https://government.hsin.gov/sites/wa/ParnterDocuments/12-0112%20JIB%20-%20Recent%20Active%20Shooter%20Incidents%20(U-FOUO).pdf)

<sup>7</sup> (U) Multiple unclassified open source information.

<sup>8</sup> (U) Multiple unclassified open source information.

<sup>9</sup> (U) Multiple unclassified open source information.

<sup>10</sup> (U) Multiple unclassified open source information.

<sup>11</sup> (U) Multiple unclassified open source information.

<sup>12</sup> (U) Multiple unclassified open source information.

<sup>13</sup> (U) Multiple unclassified open source information.

<sup>14</sup> (U) Multiple unclassified open source information.

<sup>15</sup> (U) FBI. "Active Shooter Awareness and Preparation." April 2014. (PowerPoint Presentation)

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<sup>18</sup> (U) <http://www.activeshootertraining.com/>

<sup>19</sup> (U) Wyllie, Doug. PoliceOne. "The app that could stop killers in our classrooms." May 20, 2014. <http://www.policeone.com/police-products/police-technology/mobile-data/articles/7208972-The-app-that-could-stop-killers-in-our-classrooms/>

<sup>20</sup> (U) Ergenbright and Hubbard. Naval Postgraduate School. "Defeating the Active Shooter." June 2012. [http://calhoun.nps.edu/public/bitstream/handle/10945/7337/12Jun\\_Ergenbright\\_Hubbard.pdf?sequence=1](http://calhoun.nps.edu/public/bitstream/handle/10945/7337/12Jun_Ergenbright_Hubbard.pdf?sequence=1)








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## Significant Active/Rampage School Shooting Events

Date of Event	Photo	Level/ Type	Suspect(s)	Age	Killed, Suicide, Alive	Target (s)	Judicial (or other) Actions Taken	Attack Method	Injuries?	City / Village	State / Province	Country
29-Jan-79		Successful Attack	Brenda Spencer	16	Alive	<b>Cleveland Elementary School Shooting;</b> she fired 36 rounds from her bedroom window across the street from the school, only stopped when police moved a garbage truck in the line of fire.	Tried as an adult, Spencer pled guilty to two counts of murder and assault with a deadly weapon, and was given an indefinite sentence. She is currently in prison, and was denied parole in 2005.	Ruger 10/22 semi-auto .22 caliber rifle with a telescopic sight	2 killed, 9 injured	San Diego	CA	USA
17-Jan-89		Successful Attack	Patrick Edward Purdy	24	Suicide	<b>Stockton Schoolyard Shooting;</b> shot and killed 5 schoolchildren, and wounded 29 others and one teacher, before committing suicide. His victims were predominantly SE Asian refugees.	Purdy had an extensive criminal history, yet was still able to obtain a weapon. Measures were taken to first define and then ban assault weapons, resulting in the Roberti-Roos Assault Weapons Control Act of 1989.	Semi-auto Chinese Type 56 rifle and a pistol	6 killed (incl. perp), 30 injured	Stockton	CA	USA
1-Nov-91		Successful Attack	Gang Lu	28	Suicide	<b>University of Iowa Shooting;</b> the 28-year-old former graduate student at the university, killed four members of the university faculty and one student, and seriously wounded another student, before committing suicide.	After receiving his doctoral degree from the university in May 1991, he was infuriated because his final dissertation did not receive the prestigious D.C. Spriestersbach Dissertation Prize, which included a monetary award of \$2,500 and a job as a professor.	.38-caliber revolver	6 killed (incl. perp), 1 injured	Iowa City	IA	USA
1-May-92		Successful Attack	Eric Christopher Houston	20	Alive	<b>Lindhurst High School Shooting;</b> shooting and subsequent siege, the former student killed 3 students and 1 teacher, and wounded 9 students and 1 teacher before surrendering to police.	On September 21, 1993 Houston was found guilty on all charges against him, and was sentenced to death. He is currently awaiting execution at San Quentin State Prison.	12-gauge pump-action shotgun and a sawed-off .22 caliber rifle	4 killed, 10 injured	Olivehurst	CA	USA
14-Dec-92		Successful Attack	Wayne Lo	18	Alive	<b>Simon's Rock College of Bard Shooting;</b> on a shooting spree between buildings, he killed one student and a professor, and wounded four people, before he surrendered to police.	Lo was found guilty on all 17 charges against him, and sentenced to two consecutive life sentences without possibility of parole.	SKS semi-automatic rifle	2 killed, 4 injured	Great Barrington	MA	USA
7-Nov-94		Successful Attack	Keith A. Ledeger	37	Alive	<b>Wickliffe Middle School Shooting;</b> the 37-yr old entered the school while highly intoxicated, shot and killed the custodian, and wounded the assist. principal, a police officer, and two teachers, before being stopped by an officer.	He offered an insanity plea in 1996, but prosecutors sought a death sentence. Ledeger, who had a history of paranoid schizophrenia, later pleaded guilty to aggravated murder and is serving 40 years to life.	Shotgun	1 killed, 4 injured	Wickliffe	OH	USA
15-Nov-95		Successful Attack	James Ellison "Jamie" Rouse	17	Alive	<b>Richland High School Shooting;</b> killed one teacher and one student, and seriously wounded another teacher before being tackled and subdued by another student and a teacher.	Convicted as an adult of one count of first-degree murder, one count of second-degree murder, and one count of first-degree attempted murder. He was sentenced to life in prison without the possibility of parole.	.22-calibre Remington Viper semi-automatic rifle	2 killed, 1 injured	Lynnville	TN	USA
2-Feb-96		Successful Attack	Barry Dale Loukaitis	14	Alive	<b>Frontier Middle School Shooting;</b> dressed intactical gear, killed his algebra teacher and two students, and held his classmates hostage for ten minutes before being subdued by a gym coach.	Convicted of 2 counts of 1st-degree murder, 1 count of 2nd-degree murder, 1 count of 1st-degree attempted murder, and 16 counts of aggravated kidnapping, he is serving two life sentences and an additional 205 years in prison.	hunting rifle and two handguns, and 78 rounds of ammo	3 killed, 1 injured	Moses Lake	WA	USA
17-Sep-96		Successful Attack	Jillian Robbins	19	Suicide	<b>Penn. State HUB-Robeson Center Shooting;</b> fired 5 random shots, killing 1 and injuring 2, the gun from her by another student as she was reloading another clip then pulled out a knife to stab him before being subdued by police.	Following her arrest, Robbins spent six months in in-patient psychiatric hospital. She never offered a reason for her actions, but had intended to kill herself that day and later plead not guilty by reason of insanity.	7 mm Mauser rifle	1 killed, 2 injured	State College	PA	USA
19-Feb-97		Successful Attack	Evan Ramsey	16	Alive	<b>Bethel High School Shooting;</b> used a shotgun stolen from his foster home to kill a 15 yr old student and the school Principal. He almost committed suicide, but decided to surrender.	Motives included being subjected to frequent bullying and harrassment, in addition to a long history of abuse; to include sexual abused while in foster care. He is serving two 99-year prison sentences and will be eligible for parole in 2066.	Mossberg 500 12-gauge shotgun	2 killed, 2 injured	Bethel	AK	USA
1-Oct-97		Successful Attack	Luke Woodham	16	Alive	<b>Pearl High School Shooting;</b> stabbed and bludgeoned his mother to death in his home, then went to school where he killed two students and injured seven others.	Woodhma was given 2 life sentences for the murders and 7 x 20-year sentences for his attempted murder convictions; currently serving 3 life terms plus an additional 140 years in prison.	Marlin Model 336 .30-30-caliber rifle, Knife	3 killed, 7 injured	Pearl	MS	USA
1-Dec-97		Successful Attack	Michael Carneal	14	Alive	<b>Heath High School Shooting;</b> 14-year-old Michael Carneal opened fire on a group of praying students, killing three and injuring five more.	In October 1998, under a plea arrangement, the judge agreed to accept the pleas of mental illness on condition that Carneal would receive a life sentence with the possibility of parole in 25 years (2023).	.22 caliber long rifle, 12 gauge shotgun, Ruger MK II .22-caliber pistol	3 killed, 5 injured	West Paducah	KY	USA


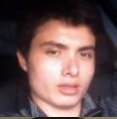


## Significant Active/Rampage School Shooting Events

Date of Event	Photo	Level/ Type	Suspect(s)	Age	Killed, Suicide, Alive	Target (s)	Judicial (or other) Actions Taken	Attack Method	Injuries?	City / Village	State / Province	Country
15-Dec-97		Successful Attack	Joseph "Colt" Todd	14	Alive	<b>Stamps High School Shooting;</b> concealed in a wooded area on school grounds, shot and wounded two students as they were entering the school claiming he was bullied. He was taken into custody.	Todd, who claimed he was tired of being bullied, was charged as an adult with two counts of first-degree battery for the attack. He pled of not guilty at his arraignment and was released on a \$20,000 bond.	assault rifle	2 injured	Stamps	AR	USA
24-Mar-98		Successful Attack	Mitchell Scott Johnson and Andrew Douglas Golden	13/ 11	Alive	<b>Westside Middle School Shooting;</b> pulled the fire alarm then ran back to the woods; waited until the children and teachers filed out of the school, then the two boys opened fire.	Both were charged with murder, aggravated assault, and unlawful firearm possession. They remained incarcerated until age 21 and released. Johnson was later imprisoned for other crimes in 2008.	7 weapons (2 semi-automatic rifles, 1 bolt-action rifle, and 4 handguns)	5 killed, 10 injured	Jonesboro	AR	USA
24-Apr-98		Successful Attack	Andrew J. Wurst	14	Alive	<b>Parker Middle School Dance Shooting;</b> shot a teacher chaperoning the graduation dance at a nearby banquet hall, shot another student, then opened fire on the other students at the dance.	In a plea bargain, Wurst pled guilty to 1st degree murder, 2 counts of 3rd degree murder, and attempted murder. He is serving a 30 to 60-year sentence in a prison for young offenders.	.25-caliber pistol	1 killed, 3 injured	Edinboro	PA	USA
21-May-98		Successful Attack	Kipland Philip Kinkel	15	Alive	<b>Thurston High School Shooting;</b> murdered his parents, and then committed a school shooting at his former school, Thurston High, killing two students and injuring dozens of others.	On September 24, 1999, he plead guilty to all of the counts he was charged with, and on November 11, he was sentenced to 111 years in prison without the possibility of parole.	3 firearms, 1,127 rounds of ammo, and a hunting knife	4 killed, 26+ injured	Springfield	OR	USA
20-Apr-99		Successful Attack	Eric Harris and Dylan Klebold	18	Suicide	<b>Columbine High School Massacre;</b> embarked on a shooting spree in which a total of 12 students and one teacher were murdered. The pair then committed suicide.	The two gunmen committed suicide before LE could get to them. The massacre sparked debate over gun control laws, the availability of firearms within the United States and gun violence involving youths.	Semi-auto handgun, shotguns, explosives, knives	15 killed (including shooters), 21 injured	Littleton	CO	USA
20-May-99		Failed Attack	Thomas "T.J." Solomon Jr.	15	Alive	<b>Heritage High School Shooting;</b> firing from the waist, opened fire with a .22-caliber rifle on the Heritage High School campus, wounding six students exactly one month after Columbine.	He was originally facing up to 351 years in prison, but in 2000 he was found guilty but mentally ill and was sentenced to 40 years in prison and 65 years of probation. His sentence was later reduced from 40 to 20 years and is eligible for parole in May 2014.	.22-caliber rifle	6 injured	Conyers	GA	USA
5-Mar-01		Successful Attack	Charles "Andy" Williams	15	Alive	<b>Santana High School Shooting;</b> at 9:20 a.m., he entered a boys' bathroom and fatally shot a freshman, then exited and began firing the revolver indiscriminately at other students.	After his arrest, he told investigators that he was "tired of being bullied." He pled guilty to all charges against him in an effort to avoid trial, and is serving life in prison with the possibility of parole in 50 yrs.	Arminius .22 caliber long-action revolver	2 killed, 13 injured	Santee	CA	USA
21-Mar-05		Successful Attack	Jeffrey Weise	16	Suicide	<b>Red Lake School Shooting &amp; Murders;</b> Weise shot and killed 7 people with a shotgun, and then committed suicide. He had also shot his grandfather and a friend hours before.	Weise engaged in a shootout with the police, and was wounded in the abdomen and right arm. Retreating to an empty classroom, Weise committed suicide by shooting himself with his shotgun.	Pistols and shotgun	9 killed, 5 injured	Red Lake Reservation	MN	USA
27-Sep-06		Successful Attack	Duane Roger Morrison	53	Suicide	<b>Platte Canyon High School Hostage Crisis;</b> took six female students hostage and sexually assaulted them, later releasing four, killed one female in the head when police came in, then killed himself.	Police announced that a suicide letter written by Morrison to a family member was being analyzed by the FBI. In the 14-page letter, Morrison described his childhood of abuse at the hands of his father.	Glock 22 .40 S&W semiautomatic pistol	2 killed (incl. perp)	Bailey	CO	USA
2-Oct-06		Successful Attack	Charles Carl Roberts IV	32	Suicide	<b>Amish School Shooting;</b> took hostages at the West Nickel Mines School, and shot ten girls (aged 6–13), killing five, before committing suicide in the schoolhouse.	Four suicide notes were left for his wife and 3 children. The emphasis on forgiveness and reconciliation in the response of the Amish community was widely discussed in national media.	Shotgun, handgun, and a bolt-action rifle	6 killed (incl. shooter), 5 injured	Nickel Mines	PA	USA
16-Apr-07		Successful Attack	Seung-Hui Cho	23	Suicide	<b>Virginia Tech Massacre;</b> used 2 handguns to kill 32 students at Virginia Polytechnic Institute and State University	This was the deadliest shooting incident by a single gunman in U.S. history and the worst act of mass murder on college students since Syracuse University lost 36 students in the bombing of Pan Am Flight 103. Committed Suicide.	.22-cal Walther P22 semi-auto handgun & 9mm semi-auto Glock 19 handgun	33 killed (incl. shooter), 25 injured	Blacksburg	VA	USA
14-Feb-08		Successful Attack	Steven Kazmierczak	27	Suicide	<b>Northern Illinois University Shooting;</b> shot multiple people on the campus, killing five people and injuring another twenty-one, before committing suicide	Reportedly, he had stopped taking psychiatric medication recently and became "somewhat erratic". Committed suicide before being apprehended.	9x19mm Glock 19, .380 ACP Sig Sauer P232, .380 ACP, 12-guage shotgun	6 killed (incl. shooter), 21 injured	DeKalb	IL	USA

### Significant Active/Rampage School Shooting Events

Date of Event	Photo	Level/ Type	Suspect(s)	Age	Killed, Suicide, Alive	Target (s)	Judicial (or other) Actions Taken	Attack Method	Injuries?	City / Village	State / Province	Country
3-Apr-09		Successful Attack	Jiverly Wong	41	Suicide	<b>Binghamton Shooting</b> ; killed 13 people with two handguns during an English class before killing himself at the American Civil Integration Center where he had also taken English classes before.	Wong shot every person in the classroom, taking some hostage. Police arrived within minutes of the 911 calls; when Wong heard the sirens, he shot himself.	2 handguns	13 killed	Binghamton	NY	USA
12-Feb-10		Successful Attack	Amy Bishop	44	Alive	<b>U. of Alabama Active Shooter</b> ; A neuroscientist with a Harvard Ph.D. shot and killed 6 faculty members at the University of Alabama in Huntsville.	The shootings took place after Dr. Bishop learned that she had lost her long battle to gain academic tenure at the university. She plead not guilty but prosecutors in will seek the death penalty in the Amy Bishop case.	Handgun	3 killed, 6 injured	Huntsville	AL	USA
14-Dec-10		Failed Attack	Clay Duke	56	Suicide	<b>Active Shooter</b> ; fired point-blank at school board members before fatally shooting himself. (Attempted Murder)	Duke spray painted a red "V" with a circle around it on the white wall, then turned and waved a handgun.	Handgun	1 killed (shooter)	Panama City	FL	USA
5-Jan-11		Successful Attack	Robert Butler Jr.	17	Suicide	<b>Millard South High School Shooting</b> ; high on K2*, shot the Asst. Principal, Principal, then randomly fired in the admin offices, fled the school, and killed himself in a parking lot 2 mi away.	Suspended for trespassing on school grounds after an incident in which he drove his car onto the school's football field on 1-Jan-11. Butler was also found to be high on synthetic cannabis at the time of shooting.	Glock .40-caliber pistol	2 killed (incl. shooter), 2 injured	Omaha	NE	USA
9-Dec-11		Successful Attack	Ross Truett Ashley	22	Suicide	<b>Active Shooter/Murder</b> ; gunman walked up to a police car and shot a Virginia Tech officer to death and killing himself after being identified.	After shooting the Officer, Ashley changed his clothes in an attempt to throw off a police manhunt, but a patrolling sheriff's deputy spotted him and the gunman killed himself.	Handgun	1 killed	Blacksburg	VA	USA
27-Feb-12		Successful Attack	Thomas "T.J." Lane III	17	Alive	<b>Chardon High School Shooting</b> ; opened fire at random victims in the HS Cafeteria around 7:30am, shortly after school began.	Arrested a short time later in a location outside the school, Lane was ultimately indicted on 3 counts of aggravated murder, 2 counts of aggravated attempted murder, and 1 count of felonious assault. Lane received 3 life sentences on March 19, 2013.	.22 caliber handgun	3 killed, 3 injured	Chardon	OH	USA
2-Apr-12		Successful Attack	One L. Goh	45	Alive	<b>Oikos University Shooting</b> ; the former student opened fire at the Korean Christian University in Oakland, CA; was the 7th deadliest school shooting.	Reportedly, Goh was angry at the administration after being expelled from the university. He is charged with seven counts of murder and three counts of attempted murder.	.45-caliber semi-automatic handgun with 4 fully loaded 10 round mags	7 killed, 3 injured	Oakland	CA	USA
14-Dec-12		Successful Attack	Adam Lanza	20	Suicide	<b>Sandy Hook Elementary School Shooting</b> ; in southwestern Connecticut; entered the school and commenced shooting, killing and injuring several people, before taking his own life.	Shooter killed himself. A November 2013 report issued by the Connecticut State Attorney's office concluded that Lanza acted alone and planned his actions, but no evidence collected provided any indication as to why he did so, or why he targeted the Elementary School.	3 guns	28 killed	Newtown	CT	USA
7-Jun-13		Successful Attack	John Zawahri	23	Killed	<b>Santa Monica College Shooting</b> ; a domestic dispute and arson near the campus left 2 killed, then shot at vehicles killing another two before police were able to fatally wound the shooter.	On August 7, 2013, the LA Community College District Board of Trustees adopted a resolution banning firearms on its nine area campuses.	Assault Rifle, revolver, over a dozen loaded magazines	5 killed (incl. shooter), 4 injured	Santa Monica	CA	USA
20-Aug-13		Failed Attack	Michael Brandon Hill	20	Alive	<b>McNair Discovery Learning Academy Shooting</b> ; openly fired in/outside the school, said he was off his meds and wanted to kill the police; but a school bookkeeper persuaded him to surrender.	Hill is charged with aggravated assault on a police officer, making terroristic threats and possession of a firearm by a convicted felon after he fired at least six shots in the front office of the Academy near Atlanta.	AK-47 rifle and nearly 500 rounds of ammunition	None	Decatur	GA	USA
21-Oct-13		Successful Attack	Jose Reyes	12	Suicide	<b>Sparks Middle School Shooting</b> ; before school started, he opened fire with a semi-auto handgun at the basketball courts; he shot and injured 2 students and killed 1 teacher, then killed himself.	According to students and authorities, Reyes had been bullied and teased, but not to the level that could be prosecuted prosecutable under Nevada law.	semi-automatic handgun	2 killed (incl. shooter), 2 injured	Sparks	NV	USA
13-Dec-13		Successful Attack	Karl Halverson Pierson	18	Suicide	<b>Arapahoe High School Shooting</b> ; entered school armed with a shotgun and 3 Molotov cocktails and requested to see the librarian (his target), then killed a student before killing himself.	The school librarian, Tracy Murphy, was also the coach of the school debate team, and Pierson's demotion on the team was believed to be a contributing motive to the shooting.	shotgun and three Molotov cocktails	2 killed (incl. shooter), 3 injured	Centennial	CO	USA

### Significant Active/Rampage School Shooting Events

Date of Event	Photo	Level/ Type	Suspect(s)	Age	Killed, Suicide, Alive	Target (s)	Judicial (or other) Actions Taken	Attack Method	Injuries?	City / Village	State / Province	Country
14-Jan-14		Successful Attack	Mason Campbell	12	Alive	<b>Berrendo Middle School Shooting</b> ; the 12 yr old walked into the school gym, pulled a shotgun out of a bag and fired at students waiting for the school day to begin, wounding two before surrendering.	Motive: Bullying. Police say the attack was premeditated and as a minor, Campbell faces three third-degree felony charges of aggravated battery. He was given the max sentence of 8 years rehabilitation with CYFD.	Sawed-off 20-gauge pump shotgun that held three rounds of ammunition	2 injured	Roswell	NM	USA
23-May-14		Successful Attack	Elliot Rodger	22	Suicide	<b>U. of CA Santa Barbara Shooting</b> ; fatally stabbed 3 roommates in his apartment then exchanged fire with police, drove away killing 3 more people near a sorority house and deli before killing himself.	The assailant himself outlined his plan to kill two roommates in a 137-page manifesto he left behind. "My orchestration of the Day of Retribution is my attempt to do everything, in my power, to destroy everything I cannot have."	Handgun	7 killed (incl. shooter), 13 injured	Isla Vista	CA	USA
5-Jun-14		Successful Attack	Aaron R. Ybarra	26	Alive	<b>Seattle Pacific University Shooting</b> ; shot four students in Otto Miller Hall of SPU; while reloading the shotgun, he was pepper sprayed and tackled by a 22yr old building monitor.	Arrested and held without bail, he is charged with one count of first-degree murder, and at least 3 counts of attempted first-degree murder. The prosecution is seeking a life sentence. <b>More to follow.....</b>	shot gun	1 killed, 3 injured	Seattle	WA	USA
10-Jun-14		Successful Attack	Jared Michael Padgett	15	Suicide	<b>Oregon High School Shooting</b> ; around 8am PST, a student opened fire with a semi-automatic rifle in the gym locker room at Reynolds High School in Troutdale; killing a student and injuring a teacher.	He died of a self-inflicted gunshot wound from an AR-15 rifle, police said. He also carried a semi-automatic handgun. Many said "He was absolutely normal," and "didn't show any signs."	Semi-Auto Rifle, semi-auto handgun, knife, ballistic vest, and 9 magazines	2 killed (incl. shooter), 1 injured	Troutdale	OR	USA

School Shootings - Weapon		
<b>Hangun</b>	<b>12</b>	<b>30.00%</b>
Shotgun	5	12.50%
<b>Rifle</b>	<b>8</b>	<b>20.00%</b>
<b>Multiple</b>	<b>15</b>	<b>37.50%</b>
<b>40</b>		

School Shootings - Status		
<b>Alive</b>	<b>21</b>	<b>52.50%</b>
Killed	1	2.50%
<b>Suicide</b>	<b>18</b>	<b>45.00%</b>
<b>40</b>		

School Shootings - Killed		
<b>0</b>	<b>3</b>	<b>7.50%</b>
<b>1-2</b>	<b>17</b>	<b>42.50%</b>
<b>3-5</b>	<b>9</b>	<b>22.50%</b>
<b>6-10</b>	<b>7</b>	<b>17.50%</b>
10-20	2	5.00%
20+	2	5.00%
<b>40</b>		

School Shootings - Injured		
<b>0</b>	<b>7</b>	<b>17.50%</b>
<b>1-2</b>	<b>9</b>	<b>22.50%</b>
<b>3-5</b>	<b>11</b>	<b>27.50%</b>
<b>6-10</b>	<b>6</b>	<b>15.00%</b>
11-20	2	5.00%
<b>20+</b>	<b>5</b>	<b>12.50%</b>
<b>40</b>		

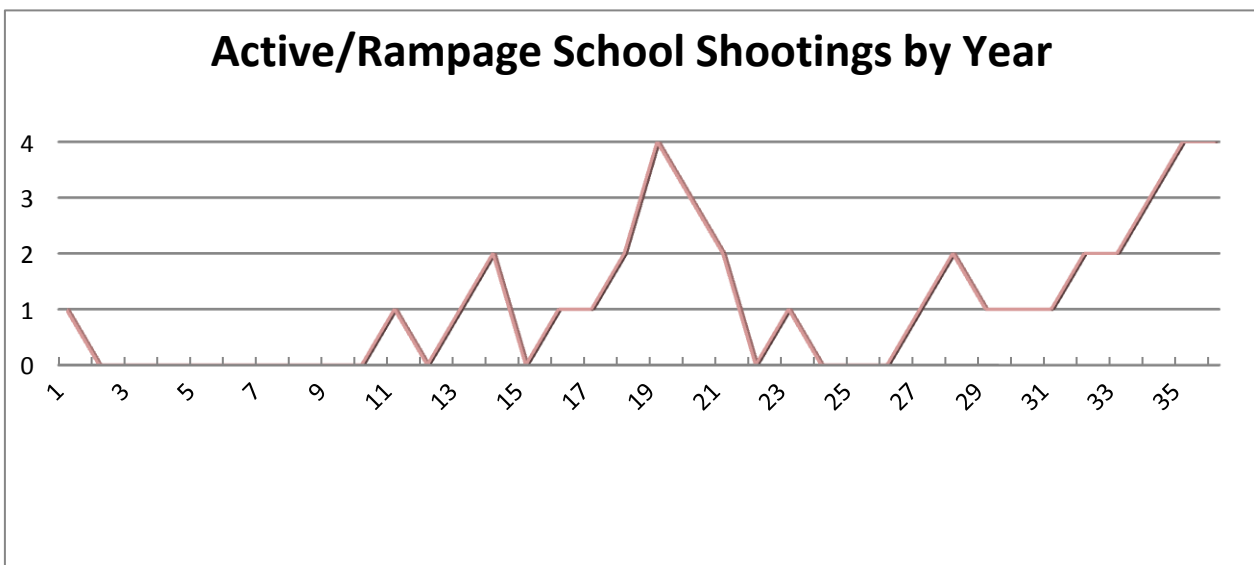
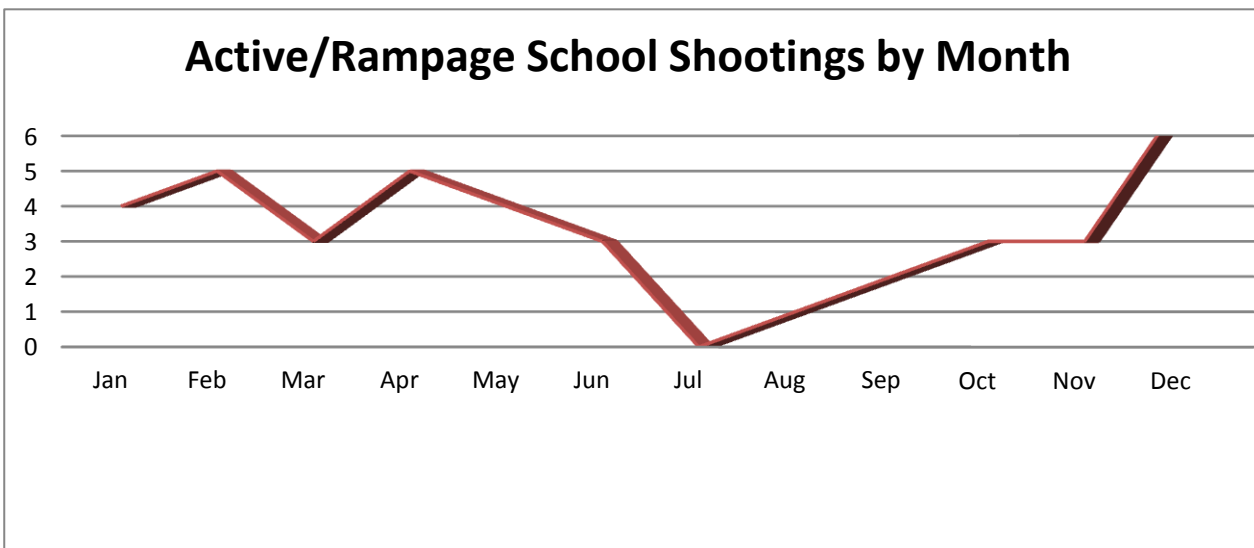
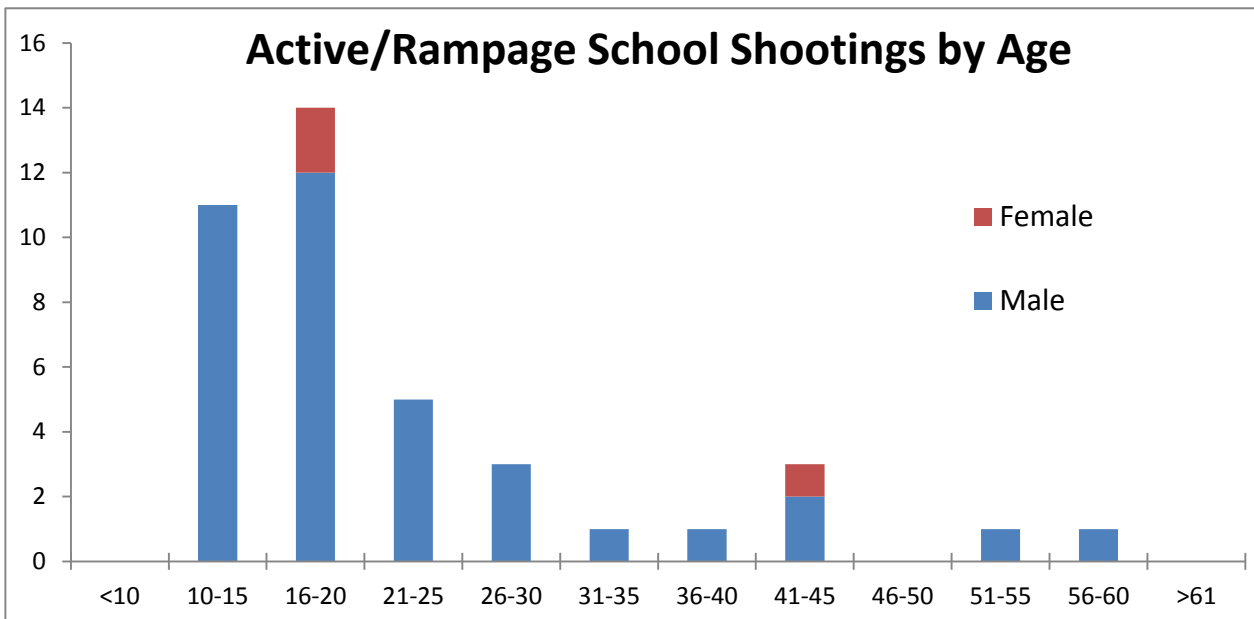
School Shootings - Month		
<b>Jan</b>	<b>4</b>	<b>10.00%</b>
<b>Feb</b>	<b>5</b>	<b>12.50%</b>
<b>Mar</b>	<b>3</b>	<b>7.50%</b>
<b>Apr</b>	<b>5</b>	<b>12.50%</b>
<b>May</b>	<b>4</b>	<b>10.00%</b>
<b>Jun</b>	<b>3</b>	<b>7.50%</b>
Jul	0	0.00%
Aug	1	2.50%
Sep	2	5.00%
<b>Oct</b>	<b>3</b>	<b>7.50%</b>
<b>Nov</b>	<b>3</b>	<b>7.50%</b>
<b>Dec</b>	<b>7</b>	<b>17.50%</b>
<b>40</b>		

School Shootings - Age & Gender				
Ages	F	Percent	M	Percent
<10	0	0.00%	0	0.00%
<b>10-15</b>	0	0.00%	<b>11</b>	<b>27.50%</b>
<b>16-20</b>	<b>2</b>	<b>5.00%</b>	<b>12</b>	<b>30.00%</b>
<b>21-25</b>	0	0.00%	<b>5</b>	<b>12.50%</b>
<b>26-30</b>	0	0.00%	<b>3</b>	<b>7.50%</b>
31-35	0	0.00%	1	2.50%
36-40	0	0.00%	1	2.50%
<b>41-45</b>	1	2.50%	<b>2</b>	<b>5.00%</b>
46-50	0	0.00%	0	0.00%
51-55	0	0.00%	1	2.50%
56-60	0	0.00%	1	2.50%
>61	0	0.00%	0	0.00%
<b>3</b>		<b>40</b>	<b>37</b>	

School Shootings - Age		
<b>Ages 10-15</b>	<b>11</b>	<b>27.50%</b>
<b>Ages 16-20</b>	<b>14</b>	<b>35.00%</b>
<b>Ages 21-25</b>	<b>5</b>	<b>12.50%</b>
<b>Ages 26-30</b>	<b>3</b>	<b>7.50%</b>
Ages 31-35	1	2.50%
Ages 36-40	1	2.50%
<b>Ages 41-45</b>	<b>3</b>	<b>7.50%</b>
Ages 46-50	0	0.00%
Ages 51-55	1	2.50%
Ages 56-60	1	2.50%
<b>40</b>		

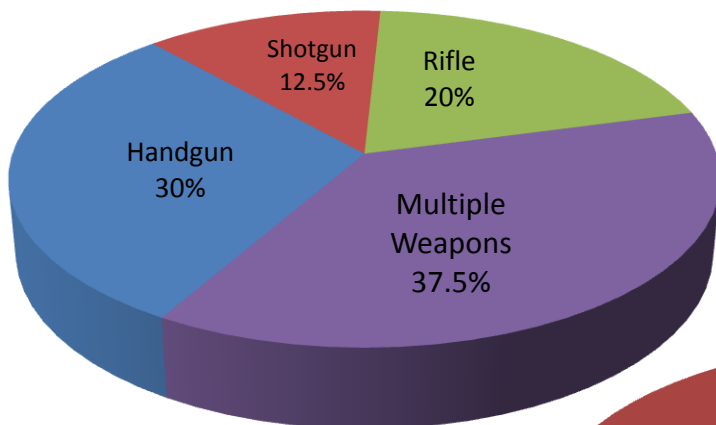
School Shootings - Gender		
Female	3	7.50%
<b>Male</b>	<b>37</b>	<b>92.50%</b>
<b>40</b>		

School Shootings - Year		
1979	1	2.50%
1980	0	0.00%
1981	0	0.00%
1982	0	0.00%
1983	0	0.00%
1984	0	0.00%
1985	0	0.00%
1986	0	0.00%
1987	0	0.00%
1988	0	0.00%
1989	1	2.50%
1990	0	0.00%
1991	1	2.50%
<b>1992</b>	<b>2</b>	<b>5.00%</b>
1993	0	0.00%
1994	1	2.50%
1995	1	2.50%
<b>1996</b>	<b>2</b>	<b>5.00%</b>
<b>1997</b>	<b>4</b>	<b>10.00%</b>
<b>1998</b>	<b>3</b>	<b>7.50%</b>
<b>1999</b>	<b>2</b>	<b>5.00%</b>
2000	0	0.00%
2001	1	2.50%
2002	0	0.00%
2003	0	0.00%
2004	0	0.00%
2005	1	2.50%
<b>2006</b>	<b>2</b>	<b>5.00%</b>
2007	1	2.50%
2008	1	2.50%
2009	1	2.50%
<b>2010</b>	<b>2</b>	<b>5.00%</b>
<b>2011</b>	<b>2</b>	<b>5.00%</b>
<b>2012</b>	<b>3</b>	<b>7.50%</b>
<b>2013</b>	<b>4</b>	<b>10.00%</b>
<b>2014</b>	<b>4</b>	<b>10.00%</b>
<b>40</b>		

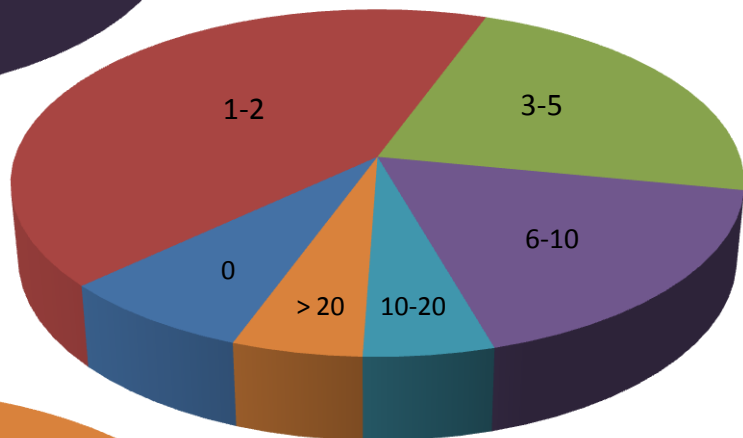




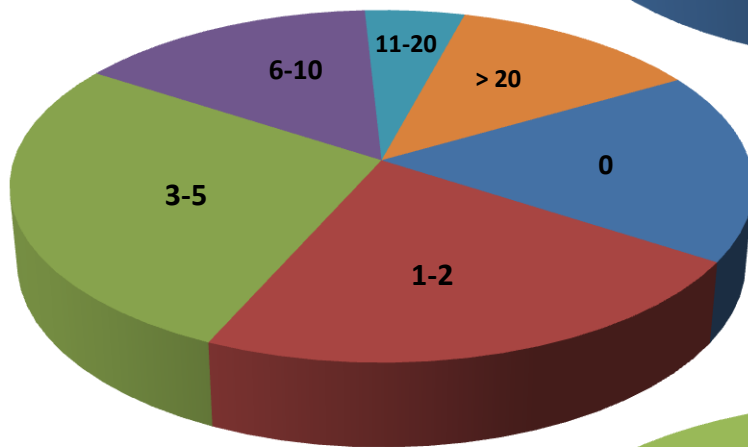
Weapon



Killed



Injured



Status

