



# Joint Civil

# Information Management



## USER'S MANUAL

April 2011



UNCLASSIFIED



## HANDLING INSTRUCTIONS FOR JOINT CIVIL INFORMATION MANAGEMENT PRODUCTS

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This product results from a collaborative effort between Joint Civil Information Management Joint Test (JT) and the Joint Test and Evaluation Program (JT&E) under the Director, Operational Test and Evaluation (DOT&E), OSD. The JT&E Program seeks nominations from the Services, Combatant Commands, and National Agencies for projects that develop test products to resolve joint operational problems. The objective of the program is to find ways for warfighters to improve mission performance with current equipment, organization, and doctrine. Please visit <http://www.jte.osd.mil> for additional information on the program.

### Program Participants

The OSD, DOT&E determined that the publication of this manual is necessary for the standardization of joint civil information management procedures. The procedures provide guidance for executing each of the steps in the joint civil information management process to enable decision making by the JFC, facilitate planning by staff members, and support execution of civil-military operations. The following commands and agencies participated in the development and revision of this publication:

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- Assistant Secretary of Defense, Network Integration Interoperability/Chief Information Operations
- US Africa Command (USAFRICOM) (J5)
- US Pacific Command (USPACOM) (J3)
- OSD
- US Special Operations Command (USSOCOM) (J6, J7/9, J33)
- US Joint Forces Command (USJFCOM) (J8)
- US Southern Command (USSOUTHCOM) (J7)

#### Marine Corps

- Marine Corps Combat Development Command (MCCDC)
- HQ, USMC, Plans, Policies, and Operations (PP&O)

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- US Army War College, Department of National Security and Strategy
- US Army Civil Affairs and Psychological Operations Command (USACAPOC) (Airborne)

#### Navy

- Maritime Civil Affairs and Security Training Command (MCAST)
- Naval Expeditionary Combat Command (NECC)

24 **Interagency**

- 25 • US Agency for International Development (USAID)

26 **Publication Information**

27 We encourage recommended changes for improving this publication. Identify comments to the specific page and  
28 paragraph and provide a rationale for each recommendation. Send comments and recommendations directly to:

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1 **PREFACE**

2 **1. Scope**

3 The Joint Civil Information Management User’s Manual provides joint tactics, techniques and procedures (TTP) as a  
4 standard for planning, collection, consolidation, analysis, production, and sharing civil information to supplement  
5 how commanders, senior leaders, and staff plan and execute operations. This document establishes an organized  
6 and disciplined approach for joint civil information management at the Joint Task Force (JTF) level and below. The  
7 focus of the Joint Civil Information Management Joint Test (JT) was Chapters 4, 5, and 8 (collection, consolidation,  
8 and sharing, respectively), and the assessment forms located in Annex B. The considerations, procedures, and best  
9 practices presented for each of the six steps of the joint civil information management process include current civil  
10 information management (CIM) standards employed by each Service with assigned civil affairs (CA) forces.

11 **2. Purpose**

12 The purpose of this manual is to:

- 13 a. Provide standardized joint civil information management assessments.
- 14 b. Provide a structured joint civil information management process to conduct CIM.
- 15 c. Enable commanders and staffs to better plan and execute operations.
- 16 d. Define the two primary roles and responsibilities in executing CIM: staff supporting their commander and  
17 CIM coordinators supporting the staff with *visible, accessible, and understandable* civil information.
- 18 e. Enable cooperation and collaboration between the stakeholder community and the joint force  
19 commander (JFC).

20 The need for a publication on this topic arose from the joint CA force, but extends beyond that community. Each  
21 Service has experienced similar challenges when managing civil information and difficulty collaborating with  
22 civilian stakeholders without a standard methodology.

23 Operational challenges for all services and interagency partners include:

- a. No common language defining the civil domain
- b. No common reporting standards
- c. No common graphic symbols
- d. No common naming convention
- e. No common data collection procedures
- f. No common data storage procedures and standards
- g. No interoperable systems for storing and  
transmitting civil information,
- h. No common system for Relief in Place (RIP)/Transfer  
of Authority (TOA) data/information transfer
- i. No common education or training for managing  
civil information

24 These challenges degrade the JFC’s ability to achieve unity of effort among military, government, humanitarian  
25 assistance (HA), and development communities. Standardized TTP for collecting, consolidating, and sharing civil  
26 information mitigates some of these challenges and supports decision-making and unity of effort. The impact of  
27 these challenges on stakeholders in the operating environment includes:

- a. Incomplete situational awareness of civil domain
- b. Redundant efforts and wasted resources

28 This User’s Manual is not intended to address the conduct of CMO or Civil Affairs Operations (CAO) outside the  
29 task of CIM. While current limitations in training, force development, and acquisition are being addressed by

30 multiple joint, Service, and COCOM initiatives this manual provides a framework to accomplish the difficult task of  
31 managing civil information to better inform these developmental efforts. Considerations, procedures, and best  
32 practices in this User's Manual have been collected from multiple units and agencies that have managed civil  
33 information, and provide a way to accomplish CIM with available equipment and mitigate constraints that impede  
34 a unit or agency accomplishing CMO.

### 35 **3. Applicability**

36 This publication serves as a source document for developing joint and Service manuals, publications, and curricula,  
37 or as a stand-alone document at the JTF and component levels. It expands on several joint publications, providing  
38 insight into the procedures for effectively managing civil information. While written for a JTF-level audience, this  
39 publication applies to any organization managing civil information.

40 The stakeholder community referenced throughout this manual consists of the supported JFC and military or non-  
41 military entities partnering with it. This community can include:

- |  |   |
|--|---|
| a. US military consisting of higher, adjacent, and supporting elements | b. US Government (USG) agencies such as country teams, resident offices, or Headquarters (HQ) |
| c. Host and partnering nation militaries                               | d. Host and partnering nation agencies  |
| e. International Organizations   | f. Non governmental organizations (NGO)   |
| g. Private volunteer organizations (PVO)                               | h. Private sector entities such as business, education, and medical                           |

### 42 **4. User Information**

43 This publication reflects current joint and Service doctrine, command and control organizations, facilities,  
44 personnel, responsibilities, and procedures. Changes in Service protocol, appropriately reflected in joint and  
45 Service publications, will likewise be incorporated in revisions to this document. Unless stated otherwise,  
46 masculine nouns and pronouns in this publication do not refer exclusively to men.

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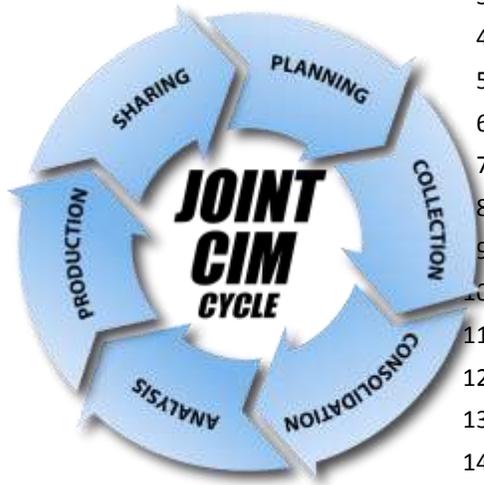
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1 EXECUTIVE SUMMARY

2 Joint Civil Information Management User’s Manual



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**Figure ES-1. Joint Civil Information Management Cycle**

3 The Joint Civil Information Management User’s Manual presents  
4 tactics, techniques, and procedures (TTP) for managing civil  
5 information using a six-step cycle, depicted in Figure ES-1, Joint  
6 Civil Information Management Cycle, consisting of planning,  
7 collection, consolidation, analysis, production, and sharing. Civil  
8 Information Management (CIM) is the process where civil  
9 information is collected consolidated in a central information  
10 system and shared with supported elements, JTF, higher  
11 headquarters, Department of Defense (DoD), United States  
12 interagency and coalition partners, nongovernmental  
13 organizations, and the private sector to ensure the timely  
14 availability of information for analysis and the widest possible  
15 dissemination of raw and analyzed civil information to military  
16 and nonmilitary partners.

17 Joint civil information management is applicable to the full range of military operations, but is particularly  
18 important to civil-military operations (CMO). The TTP in this User’s Manual enable commanders and staff to better  
19 plan, execute, and assess operations. They help facilitate cooperation and collaboration between the stakeholder  
20 community and the joint force.

21 **Introduction to Joint Civil Information Management**

22 The goal of joint civil information management is to provide *visible, accessible, and understandable* civil  
23 information to decision makers. Joint civil information management occurs at all levels and requires an  
24 information management organization to support the information management plan. Joint civil information  
25 management coordinators are an important part of that organization, and specialize in monitoring the *information*  
26 *environment* in the unit. The process enhances command and control by changing raw data into information,  
27 knowledge, and situational understanding of the civil components of the operating environment. It is a collective  
28 task for the entire joint command including the staff, maneuver forces, supporting elements, and military or non  
29 military stakeholders operating in the area of operations and among its population. All of these must interact to  
30 attain unity of effort. The joint civil information management process provides structure to aggregate information  
31 as it moves through the organization, making it useable for the echelon that needs it.

32 **Organization for Joint Civil Information Management**

33 The CMO staff section (J9) is normally the lead for managing *civil* information and must identify and work with *all*  
34 stakeholders who execute any component of the joint civil information management process. Each staff section  
35 manages information within its field of interest. Supporting elements enable the process as they manage  
36 information within their fields. The J9 coordinates moving the most relevant civil information into the decision  
37 making process and injects it into the common operating picture (COP). Civil information management  
38 coordinators in the J9 may be from Army CIM cells, Navy CIM coordinators, or Marines tasked to conduct CIM. Two

39 elements are required to successfully manage civil information: *staff and a joint civil information management*  
40 *coordination section*. This section of the J9 performs content management and integrates the joint civil  
41 information management process into the information management plan. The J9 must task organize a section for  
42 this purpose if not supported by CA assets with a CIM capability.

### 43 **Planning for Joint Civil Information Management**

44 Staffs have specific procedures for managing information about friendly and enemy forces. The robust information  
45 architectures in command, control, communications, computers, and intelligence (C4I) systems to manage that  
46 information provide poor support for managing civil information. The joint civil information management process  
47 provides staff a method to develop a situation-specific civil information architecture that links tactical conditions to  
48 strategic objectives for the civil components of the operating environment. It provides structure to measure  
49 effectiveness and performance, based on effects. Planning to manage civil information is modeled on the  
50 principles of targeting, joint intelligence preparation of the operating environment, and joint operation planning. It  
51 relies on civil information architecture for identifying centers of gravity and strengths, weaknesses, opportunities,  
52 and threats in the civil environment. This helps develop a collection plan that identifies and prioritizes information  
53 requirements to satisfy identified gaps.

### 54 **Civil Information Collection**

55 Collection can take the form of one or more of the following activities: information search, civil reconnaissance,  
56 and civil engagement. **Information Search** is collecting data and information from the internet, printed media, or  
57 other non-first person sources. **Civil Reconnaissance** is planned collection by direct observation of the operating  
58 environment. **Civil Engagement** is actively engaging individuals in dialogue or cultural exchange. Examples are key  
59 leader engagement, mass engagement, and surveys of the people and organizations in the operating environment.  
60 Collection must be executed for a purpose, with direction, and have the necessary authority. Source reliability and  
61 data credibility must be validated to avoid misrepresenting conditions. Finally, project management is a special  
62 environment where collection is conducted and affords opportunities to influence the operating environment.

### 63 **Civil Information Consolidation**

64 The purpose of consolidation is to organize and filter civil data into civil information. It provides decision-quality  
65 information to support command and control. During consolidation raw data is progressively transformed into the  
66 more useful state of information. Consolidation is accomplished by collating and processing data into concise  
67 groups of relevant information in formats that are *visible, accessible, and understandable*.

### 68 **Civil Information Analysis**

69 Analysis provides the “so what” to information, making sense of it for a decision maker. Analysis separates a  
70 complex topic into its basic elements to study the parts and their relationships. It can only be conducted with  
71 processed information and is done to form conclusions to use as the basis for products that satisfy requirements.  
72 Analysis helps commanders understand the operating environment and enables planning, execution, and  
73 assessment of operations. Analysis provides situational awareness about operational conditions which decision  
74 makers synthesize with operational requirements, commander’s guidance, and direction from higher to achieve  
75 situational understanding. Understanding provides the basis for timely and effective decision making.

76 **Civil Information Production**

77 Production of civil information uses various media and formats to help commanders visualize conditions in the  
78 operating environment. The end state is products that accurately and completely present the civil components of  
79 the operating environment. Content for the various products is found in numerous formats throughout the staff.  
80 One of the tasks during production is to select the best format with which to present the information. The product  
81 formats used in a military staff are information papers, assessments, area studies, running estimates, orders,  
82 annexes, surveys, overlays, matrices, charts, white papers, and others. This chapter provides context,  
83 considerations, procedures, and best practices for selecting an existing product or creating a new product with  
84 which to convey civil information.

85 **Civil Information Sharing**

86 **Sharing** is the delivery or exchange of information between users in a usable form for application to appropriate  
87 missions, tasks, and functions, and occurs in three ways: pushing, pulling, and populating. **Pushing** is the active  
88 dissemination of civil information to stakeholders that have a requirement for it. **Pulling** uses direct electronic  
89 access to databases, files, or other repositories by military organizations and provides select stakeholders similar  
90 access. **Populating** is adding civil information to the civil COP, expressed as either the civil layer to a COP or a CMO  
91 COP, to support organizational requirements. Sharing is a coordinating mechanism that promotes unity of effort  
92 between stakeholders by continually providing relevant civil information they can use to further the objectives of  
93 their organization.

94 **Annexes**

95 The annexes to the User's Manual provide tools to enhance understanding of the concepts presented and to  
96 execute the steps of the joint civil information management process. There are four annexes that cover the  
97 following topics:

- 98 A. Civil Information Management Quick Reference Guide
- 99 B. Civil Data Collection Forms
- 100 C. Joint Civil Information Management Coordinators Manual
- 101 D. District Stability Framework Overview
- 102 E. Relief in place/Transition of authority checklist

103 **Supporting Publications**

104 This User's Manual is supported by a Joint Civil Information Management Tactical Handbook (TACHAN).

105 The TACHAN is written for tactical collector working in any unit routinely operating in and among the civil  
106 populace. It is a pocket size guide covering the details of collection and reporting taken from Chapter 4, Collection,  
107 and Chapter 8, Sharing, of the User's Manual.

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1 **CHAPTER 1 INTRODUCTION TO JOINT CIVIL INFORMATION MANAGEMENT**

2 **1.0 Introduction**

3 There is an almost insatiable demand for information that  
4 provides greater operational success across the range of  
5 military operations. Both Service and combatant  
6 command resources are expended to gain a greater  
7 understanding of the civil environment. A disciplined  
8 approach is urgently required for an effective civil  
9 information exchange that meets joint, interagency, and  
10 multi-national requirements.

11 The scale to develop and implement this disciplined  
12 approach is substantially greater than a single Service or  
13 command database, information system, or tool. As the  
14 demand for civil information increases, civil information  
15 management (CIM) becomes more imperative.

16 Joint civil information management is the process where civil information is collected, consolidated in a central  
17 information system, and shared with supported elements, joint task force (JTF), higher headquarters, Department  
18 of Defense (DoD), United States government (USG) interagency and coalition partners, nongovernmental  
19 organizations (NGO), and the private sector. This ensures the timely availability of information for analysis and the  
20 widest possible dissemination of the raw and analyzed civil information to military and nonmilitary partners. Joint  
21 civil information management is executed through a six step process designed to support command and control  
22 (C2) by providing situational awareness of the civil environment. This is accomplished by consistently transferring  
23 information to key decision makers.

*“It is essential for the [Joint Force Commander] JFC to ensure that subordinate commanders, staff principals, and leaders of [command and control] C2 nodes understand their authorities, their role in decision-making and controlling, and their relationship with others. Control and appropriate sharing of information is a prerequisite to maintaining effective C2. Identifying, requesting, receiving, tracking and sharing the needed information ensures that decision makers make informed, timely decisions.”*

Joint Publication 1, Doctrine for the Armed Forces of the United States

24 *In the aftermath of several years of*  
25 *less than successful counter*  
26 *insurgency operations, it is not*  
27 *difficult to make the case for*  
28 *collecting, consolidating and sharing*  
29 *civil information. These three*  
30 *activities are essential to moving*  
31 *information while planning, analysis*  
32 *and production determine what is*  
33 *needed at various levels of decision*  
34 *making. So the Civil Information*  
35 *Management process incorporates*  
*six main steps necessary for informed*  
*decision making.*

Transferring information effectively, like moving people (by foot, bicycle, car, bus, etc.), is made possible by “infrastructure”. There is more to infrastructure than roads; there are signs, traffic rules, enforcement, etc. Infrastructure is comprised of the *whole system of people, process, and technology* required to meet the joint force commander’s (JFC) information needs. Directing the control and use of civil data requires consistent joint doctrine; focused and understood processes and procedures; and associated information systems and technologies. Today, computer programs, repositories, computational modeling, and communication devices define the control of data and information rather than people, processes and technology. Adequate “infrastructure” is necessary for moving and using civil information.

36 JFCs require infrastructure<sup>1</sup> that provides them *visible, accessible, and understandable*<sup>2</sup> civil information.

37 Managing civil information requires a family of mutually reinforcing disciplines designed to support a tested  
38 process<sup>3</sup> as the baseline for requirements generation. Joint civil information management is the formalization of a

39 process historically performed ad hoc to fulfill the decision makers' need to understand the civil environments in  
40 which they operate. Joint civil information management tactics, techniques, and procedures do not add tasks or  
41 requirements, but rather establishes standards and methods for the tasks that units and staffs already execute.

### 42 1.1 Context

43 Control of civil information is a multidisciplinary endeavor, rooted in command, control, computers,  
44 communications and intelligence (C4I) functions that facilitate command and control (C2) of joint operations,  
45 actions and activities. Information management and situational awareness (SA) are components of C2, and civil  
46 Information management is a component of information management.

47 C2 is fundamental to controlling civil information and  
48 executing civil information management. "C2 is as much a  
49 problem of information management as it is of carrying out  
50 other warfighting tasks."<sup>4</sup> Joint C2 is thoroughly addressed in  
51 joint doctrine, and Joint Publication (JP) 1, Doctrine for the  
52 Armed Forces of the United States, states: "C2 is the means by  
53 which the JFC synchronizes and/or integrates joint force  
54 activities in order to achieve unity of command and unity of  
55 effort."<sup>5</sup>

56 Joint application of C2 is maturing.<sup>6</sup> The Command and  
57 Control Research Program (CCRP) is focused on improving  
58 both the state of the art and practice of C2 to help the DoD  
59 take full advantage of opportunities afforded by emerging  
60 technology. *Understanding Command and Control*, published  
61 in 2006 by CCRP, establishes the foundation for C2 in an era of  
62 complex coalition civil-military operations (CMO). *The*  
63 *operating environment for joint civil information management*  
64 *is nested within this application of joint C2.*

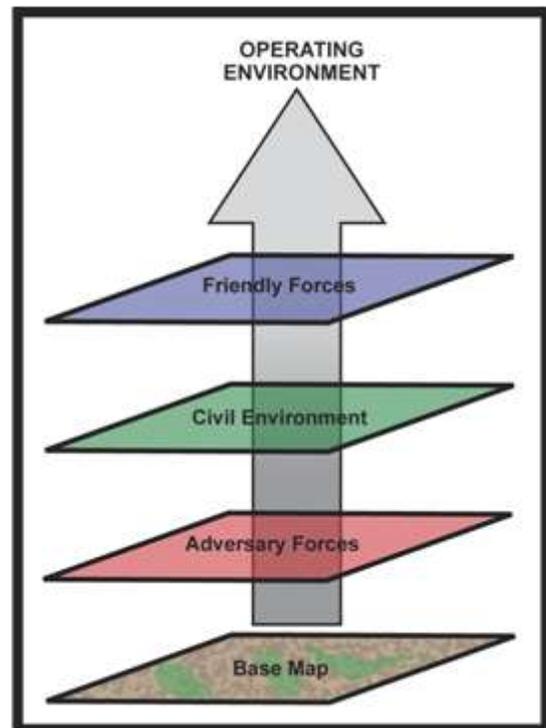


Figure 1-1. Components of the Operating Environment

#### 65 1.1.1 Understanding the Operating Environment

66 The JFC's operating environment consists of three layers or components of information that are arrayed in time  
67 and space. These are depicted in Figure 1-1, Components of the Operating Environment. Joint civil information  
68 management focuses on the civil environment, and was developed to assist the JFC obtain and control civil  
69 information during the range of military operations, especially CMO. These include stability, security, transition  
70 and reconstruction operations (SSTRO), irregular warfare (IW), counterinsurgency (COIN), and antiterrorism (AT),  
71 where civil populations are the center of gravity (population-centric warfare). Control of civil information is a  
72 component of joint information management policies, procedures, architecture, and guidelines.

73 Current joint doctrine and C2 constructs provide definitions, frameworks, models, and cognitive processes for joint  
74 information management. The policies, architecture, and guidelines for joint information management enable C2.

75 **Situational awareness** is important to C2 and the execution of joint civil information management at tactical,  
76 operational, and strategic levels.

77 **Situational awareness** is “the perception of elements in the environment within time and space, the  
78 comprehension of their meaning, and the projecting of their status in the near future. Situational awareness is  
79 about the knowledge state that is achieved - either knowledge of current data elements, or inferences drawn from  
80 these data, or predictions that can be made using these inferences.”<sup>7</sup> This framework defines three levels of  
81 situational awareness: perception, comprehension, and projection. **Situational assessment** is the process of  
82 achieving the first level of **situational awareness**.<sup>8</sup> The first level, **perception**, is being aware of relevant elements  
83 or factors present in the environment (*within time and space*).

84 The second level of situational awareness is **comprehension**. It is often identified as **situational understanding**,  
85 and refers to comprehending the meaning of information and applying analysis and judgment to the unit’s  
86 **situational assessment** to determine the relationship of factors present to form conclusions about threats,  
87 opportunities, and *gaps* in information.<sup>9</sup> **Situational understanding** *comprehends of the meaning of data and*  
88 *information as they interrelate and directly apply to the commander’s intent or goals*. **Sensemaking** is the term  
89 used to describe the process that achieves *comprehension*.<sup>10</sup> **Sensemaking** is the motivated, continuous effort to  
90 understand connections between people, places, things, and events to anticipate their trajectories and act  
91 effectively.<sup>11</sup> It is looking at past and present information to form explanations and understanding, and is the  
92 process used to form a systems perspective.

93 The third level of situational awareness is **projection**, which involves perceiving information about the  
94 environment, comprehending the meaning, then integrating and comparing it with goals to *provide projected*  
95 *future states* that are valuable for decision making. This level uses **situational understanding** to project what may  
96 occur in the near future to inform decision making. This is thought of in military terms as *predictive analysis*.

### 97 **1.1.2 Civil Environment**

98 The first step toward **situational awareness** is to identify the status,  
99 attributes, dynamics, and relationships of relevant elements to other  
100 points of reference in the operating environment.<sup>12</sup> The scope of  
101 these elements is represented in Figure 1-2, Scope of Civil Factors  
102 within the Operating Environment. At the most basic level, civil  
103 **situation assessment** involves observation, monitoring, cue  
104 detection, and simple recognition of multiple civil elements for their  
105 current status. These elements can be objects, events, people,  
106 systems and other factors. Current status can be conditions, forms,  
107 manner of expression, and actions. Together, these express the situation in the civil environment that is assessed  
108 during Joint Intelligence Preparation of the Operational Environment (JIPOE), to develop a *systems perspective*.<sup>13</sup>

*“The tendency to overemphasize detailed information about the enemy at the expense of the political, economic, and cultural environment that supports it becomes even more pronounced at the brigade and regional command levels”.*

Fixing Intel: A Blueprint for Making Intelligence Relevant in Afghanistan  
JANUARY 2010

109 Regardless of the mission, current organizational capabilities lack means and methods to *focus attention and*  
110 *accurately perceive* what is occurring in a vast portion of the JFC’s operating environment. This manual provides  
111 collection, consolidation and sharing procedures to achieve **situational awareness**.

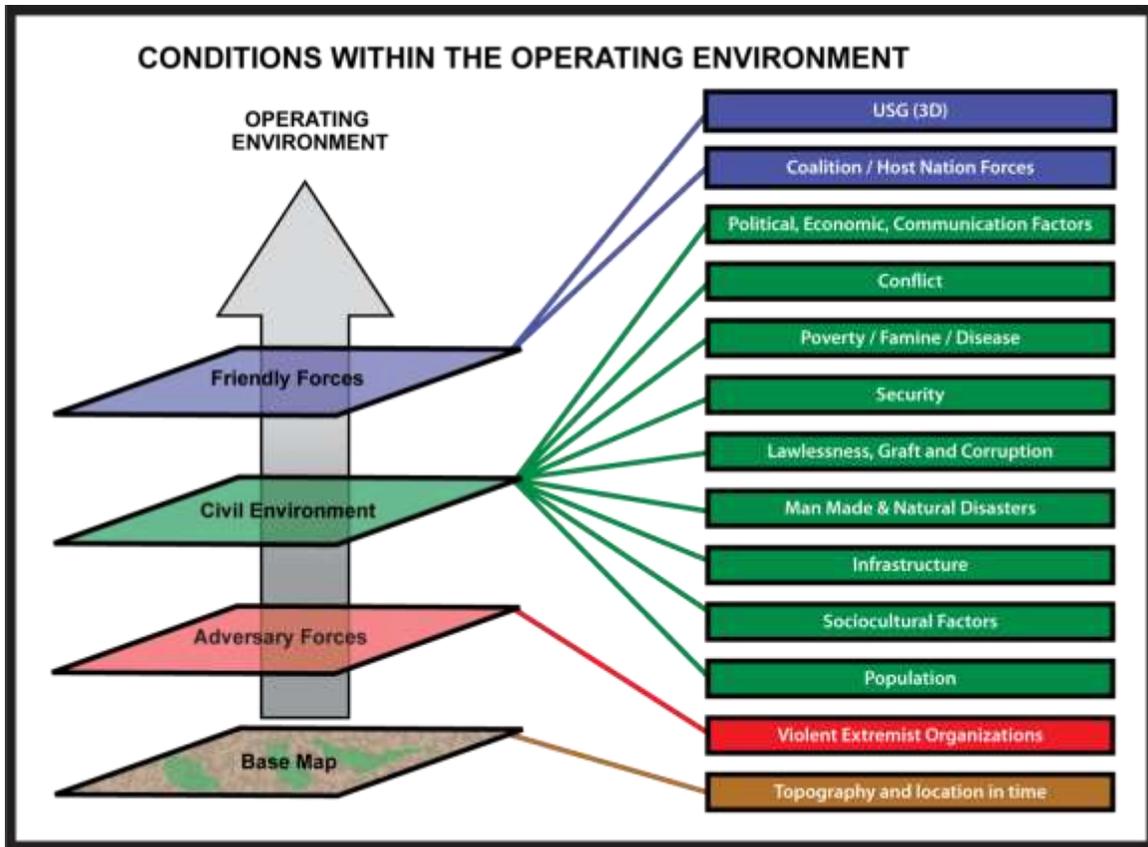


Figure 1-2. Scope of Civil Factors within the Operating Environment

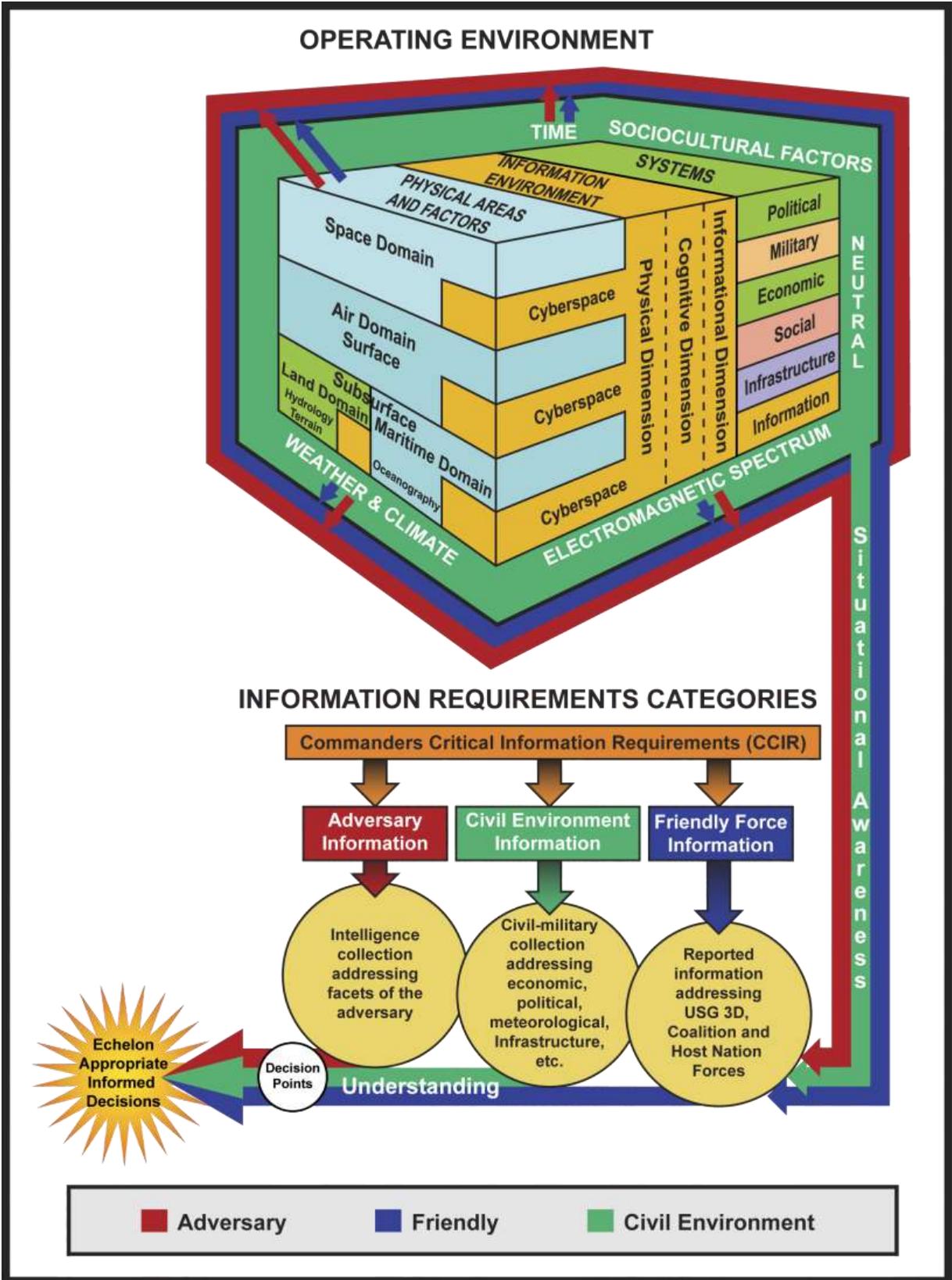
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114 Requirements for achieving **situational awareness** of the civil components of the operating environment include:

- Common procedures for relief in place (RIP)/transfer of authority (TOA)
- Common graphics and symbols
- Common reporting standards
- Common language defining the civil environment
- Civil information education and training
- Common data collection, consolidation and sharing procedures
- Common file naming conventions
- Common data storage methodology
- Interoperable *civil information architecture*
- Civil information system program of record

115 **1.1.3 Focused Attention and Enhanced Perception**

116 Informed, **echelon appropriate** decisions require **situational assessment** and **situational understanding**; neither is  
 117 possible apart from purposeful collection, consolidation and sharing of civil information. Figure 1-3, Operating  
 118 Environment and Information Requirements Categories, illustrates the relationship between the operating  
 119 environment<sup>14</sup> and information requirements categories<sup>15</sup>. It demonstrates how the civil components of the  
 120 operating environment relate to the commander's critical information requirements (CCIR) to produce **situational**  
 121 **awareness**. Information requirements categories (*adversary forces, civil environment, and friendly forces*) direct  
 122 attention and focus.



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Figure 1-3. Operating Environment and Information Requirements Categories

125 There are two aspects of information necessary to understand the situation and make sound decisions. Military  
126 and civilian practitioners who work to enhance **situational awareness**, at any one of the three levels in section  
127 1.1.1 will often manage these two aspects of civil information differently. They are:

- 128 • **What is going on?** This is information that helps to scope a problem in the operating environment. The  
129 information shapes informed decision-making related to complex problems. It is seeking to first  
130 understand conditions and events in the operating environment. Answering this question is similar to  
131 framing the problem, which is often one of the initial steps before proceeding to operational design.
- 132 • **What are we doing or what is being done?** This information captures what the organization is doing, or  
133 what actions and activities are taking place to address a problem or concern. This captures the quality,  
134 performance, and results of actions. For ongoing efforts, this information is often associated with  
135 measures of performance (MOP) and measures of effectiveness (MOE). This information begins with and  
136 further focuses operational design, planning and analysis.

137 Both aspects correlate with the two basic uses of information identified in JP 6-0, Joint Communications Systems:  
138 the first is to help create situational awareness as the basis for a decision while the second is to direct and  
139 coordinate actions in the execution of the decision.<sup>16</sup> Focusing attention on civil information and making sense of it  
140 are the only means to know what is occurring and how joint force and stakeholder activities impact the operating  
141 environment. Clear comprehension of the civil environment must occur before integrating and comparing goals to  
142 **project** future events in the operating environment. Mission success depends on focused **comprehension** and  
143 **projection** of events and actions using civil components of the operating environment.

#### 144 **1.1.4 Command, Control, and Decisions**

145 Joint doctrine defines **Joint Force Commander** “as a general term applied to a combat commander, sub-unified  
146 commander, or joint task force commander authorized to exercise combatant command or operational control  
147 over a joint force.”<sup>17</sup> His means to manage activities are command and control. “The purpose of command and  
148 control is to bring all available information and all available assets to bear.”<sup>18</sup>

149 The connection between C2 and decisions is established in the following definition: *command and control*  
150 *encompasses decisions directly associated with goals or collective actions and the control of activities and actions*  
151 *that carry out these decisions.* Decisions relate directly to identified command goals or the commander’s intent. In  
152 other words, they are mission related. They do not encompass all of the decisions made by individuals or  
153 organizations nor decisions that emerge from collective behavior.<sup>19</sup>

- 154 • **Command** identifies or decides a desired outcome – intent or goal [*Art*].
- 155 • **Control** specifies the orders given (direction). Control consists of decisions linked to action (execution of  
156 the intent) [*Science*].

157 The JFC produces decisions. The following C2 model identifies three specific processes that demonstrate how the  
158 JFC’s decisions become actions. They are:

- 159 • **Information processing**, which accepts information from and about the operating environment and  
160 converts it into situational awareness;
- 161 • The **sensemaking** process by which situational awareness is converted into understanding and decisions  
162 at either the individual or some shared level;
- 163 • Implementation processes by which decisions are converted into actions.<sup>20</sup>

164 The variables of mission success are as diverse as the factors that dominate the situation. Even so “the  
165 effectiveness of the leader [*commander*] is proportional to the effectiveness of the decisions the leader makes and  
166 the cascading impacts as decisions turn into action, both good and bad.”<sup>21</sup>

167 There is a simple control loop where information is processed as part of *focused situational awareness*.  
168 **Sensemaking** leads to **situational understanding** that enables decisions. Through control mechanisms, decisions  
169 are converted into actions. These actions and their effects are observed to form updated **situational awareness**.  
170 This simple loop represents the link between joint force actions and *effects* in the civil environment. However,  
171 events occur outside of this control loop, which prompt the question: “What is going on?” This can happen in an  
172 environment of ongoing activity or someplace altogether new. In either case, initial effort and focus may be  
173 applied to collect information *leading to situational awareness*. Answering this question may require situational  
174 awareness of events and actions in the civil environment occurring outside of the JFC’s control.

175 The cases identified above include situations where questions, information processing, and making sense of the  
176 operating environment must do more than simply consider the civil components. Civil considerations must become  
177 *civil imperatives* to achieve situational awareness, satisfy the CCIRs, identify decision points, and support **echelon**  
178 **appropriate** decisions.

#### 179 **1.1.5 Command, Control, and Planning**

180 Defining CCIRs, identifying decision points, and decision making are conducted during planning. C2 determines the  
181 conditions that shape that process.<sup>22</sup> Figure 1-4, Planning in the Context of C2 and Operations, illustrates the  
182 relationship between command, control, **sensemaking**, planning, and execution.<sup>23</sup> Planning is an integral part of  
183 the **sensemaking** process.<sup>24</sup> Making sense of the operating environment begins with factors in the civil  
184 environment. The JFC and his staff determine roles and responsibilities, allocate resources, determine the nature  
185 of interactions that take place among participants, and define how information is shared among stakeholders. This  
186 is done for each information requirements category. The level of effort applied to each category reflects the JFC’s  
187 priorities and operational capability.

188 Civil information planning, collection, consolidation, analysis, production and sharing enable units and staffs to  
189 more effectively accomplish missions they are already tasked to execute. Standards and methods for managing  
190 civil information enhance collaborative processes and support joint operational planning. Figure 1-4, Planning in  
191 the Context of C2 and Operations, shows *collection, consolidation, and sharing* in the operating environment and  
192 collaborative planning space. They enhance the movement of information by information processing and sharing.  
193 Plans inform both the **sensemaking** and execution processes because they are updated interactively. Similarly, civil  
194 information planning is part of **sensemaking** and informs the JFC’s **situational understanding** and **projection**.  
195 Sharing is both internal (sharing of plans within the collaborative process) and external to stakeholders in the  
196 operating environment. The decision about what to collect, consolidate and share from the civil environment is  
197 determined by command priority (decision) based on **situational awareness** (planning, analysis and production)  
198 and carried out (control) through the execution of plans.

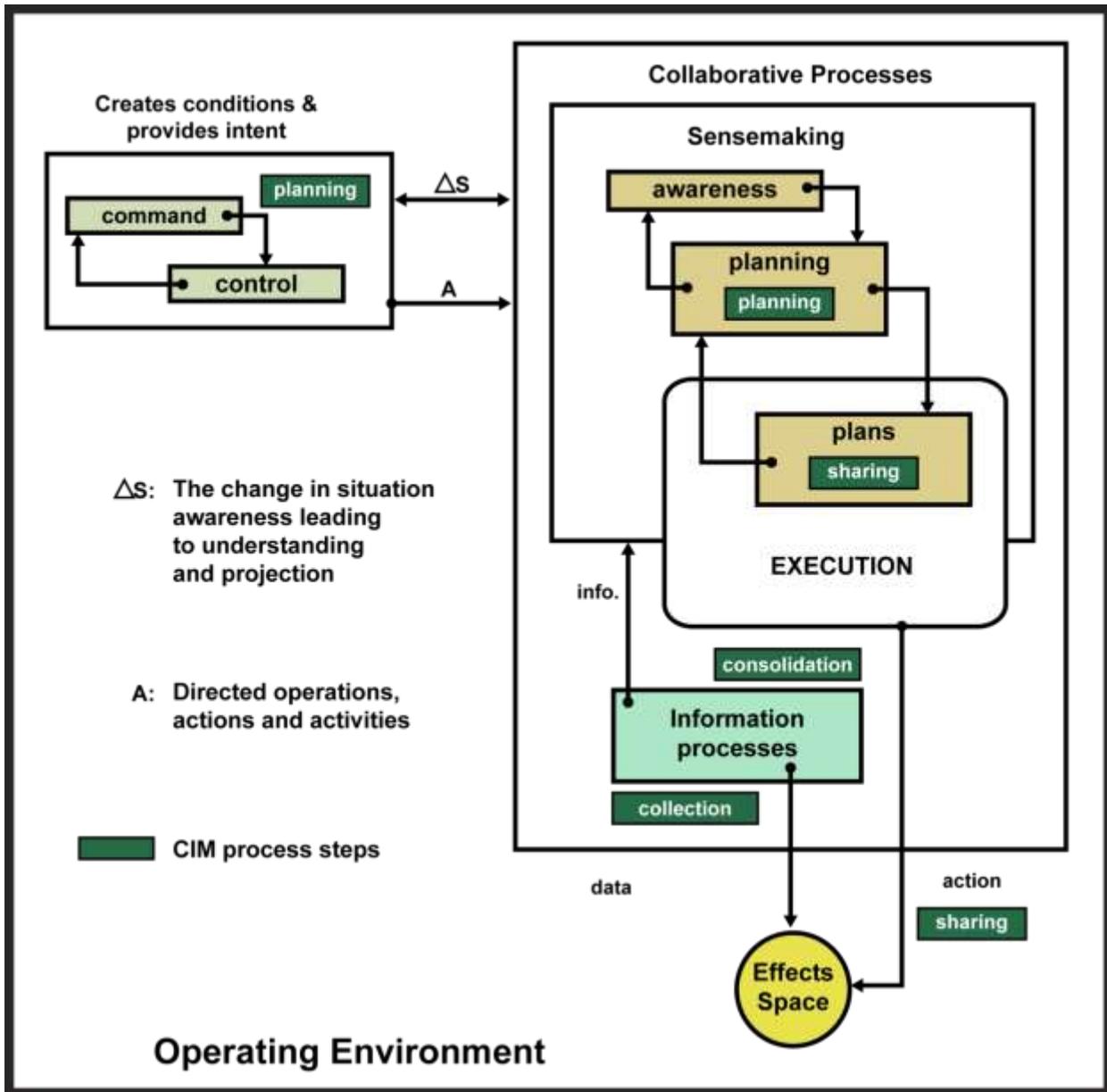


Figure 1-4. Planning in the Context of C2 and Operations

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201 **1.2 Joint Civil Information Management Process**

202 The joint civil information management process supports planning and execution by incorporating civil information  
 203 into the JFC's C2 and decision processes. Without civil information, the JFC operates with incomplete situational  
 204 awareness, as illustrated in Figures 1-1, 1-2, and 1-3. Figure 1-5, Joint Civil Information Management Process,  
 205 illustrates the iterative nature of civil information management, where information flows *conditionally* from  
 206 analysis and production to consolidation, and how the exchange of information from sharing leads to further  
 207 collection, consolidation and planning. The process steps are:

- 208 1. **Planning** develops plans to collect, consolidate and share. The collection plan considers what data and  
 209 information are necessary. The plan to consolidate informs how the collected data will be organized. The  
 210 dissemination plan identifies what to share, and with whom.

- 211 2. **Collection** provides civil data to support the  
 212 JFC's civil information requirements  
 213 through information search, civil  
 214 reconnaissance and civil engagement.
- 215 3. **Consolidation** is the process of collating  
 216 and processing data to produce civil  
 217 information to support planning, analysis,  
 218 and sharing.
- 219 4. **Analysis** is **situational assessment**,  
 220 **sensemaking**, and **projection**. It supports  
 221 the development of products requested by  
 222 the joint force command.
- 223 5. **Production** organizes analyzed civil  
 224 information, event logs, status trackers,  
 225 etc. into products that satisfy requirements.
- 226 6. **Sharing**: Pushing, pulling, and populating  
 227 civil information supports the external and internal exchange of information to increase JFC and  
 228 stakeholder **situational assessment** and **situational understanding**.

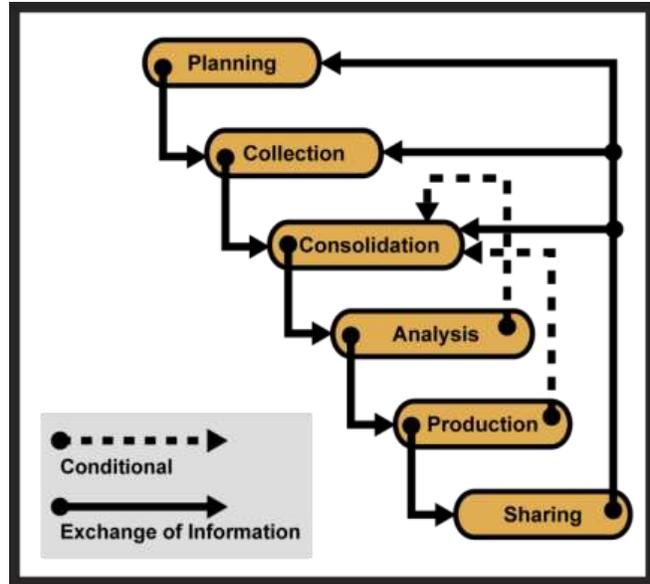


Figure 1-5. Joint Civil Information Management Process

229 **NOTE: This Manual focuses specifically on information management tactics, techniques, and procedures for**  
 230 **managing civil information. Additional operational and administrative aspects involved with managing civil**  
 231 **information fall under the authority of Joint and Service doctrine, and are beyond the scope of this Manual.**

232 The joint civil information management process is executed at all echelons (tactical through strategic). It is  
 233 applicable across the military, USG agencies, and other participating partners. The process is collective: each  
 234 organization integrates *infrastructure (people, process, and technology)* based on their capabilities and missions.

235 As a result each step of the process will be emphasized  
 236 in a different way by echelon and organization. This is  
 237 demonstrated by a *notional view* of four of the  
 238 process steps in Table 1-1, Notional Emphasis of Joint  
 239 Civil Information Management at Each Echelon. The  
 240 process or a procedure is not restricted to a particular  
 241 echelon or organization. For example, analysis occurs  
 242 at the tactical level, but is conducted differently than  
 243 analysis at other levels just as **situational assessment**  
 244 is different from **sensemaking** (section 1.1.1).

Table 1-1. Notional Emphasis of Joint Civil Information Management at Each Echelon

Tactical emphasis: <ul style="list-style-type: none"> <li>• 80% Collection</li> <li>• 5% Consolidation</li> <li>• 5% Analysis</li> <li>• 10% Sharing (mostly with supported commander)</li> </ul>	Tactical Echelon elements: <ul style="list-style-type: none"> <li>• Team/Squad/Platoon</li> <li>• Company/Detachments</li> <li>• Battalion</li> <li>• Brigade</li> </ul>
Operational emphasis: <ul style="list-style-type: none"> <li>• 20% Collection</li> <li>• 30% Consolidation</li> <li>• 30% Analysis</li> <li>• 20% Sharing</li> </ul>	Operational Echelon elements: <ul style="list-style-type: none"> <li>• Brigade/Task force</li> <li>• Component Commands</li> <li>• Corps/Joint Task Force</li> </ul>
Strategic emphasis: <ul style="list-style-type: none"> <li>• 5% Collection</li> <li>• 25% Consolidation</li> <li>• 30% Analysis</li> <li>• 40% Sharing</li> </ul>	Strategic Echelon elements: <ul style="list-style-type: none"> <li>• Combined Joint Task Force</li> <li>• Combatant Command</li> </ul>

245 Figure 1-6, Interactive View of the Joint Civil  
 246 Information Management Process, illustrates  
 247 planning, analysis and production using the data and information that are obtained and moved through collection,  
 248 consolidation and sharing. Essentially, planning, analysis and production *determine what is needed at various levels*  
 249 *or echelons of decision making*. Sharing determines what is externally needed by stakeholders.

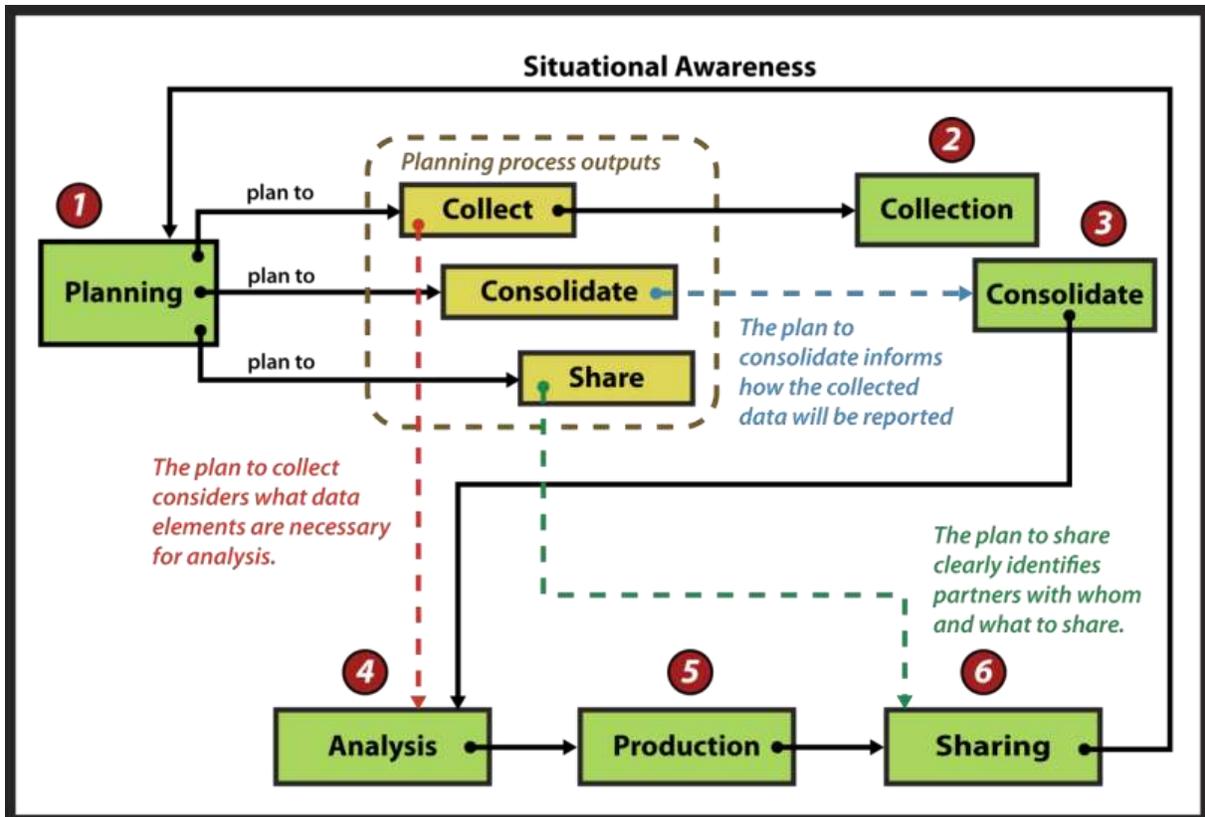


Figure 1-6. Interactive View of the Joint Civil Information Management Process

### 1.2.1 Joint Civil Information Management Roles

The roles discussed, and the instructions throughout the chapters, are collective. Groups of individuals accomplish the process steps that support collaboration within and outside the JTF. In addition to the role of the JFC, there are three other roles required to execute the CIM process:

1. The **supported unit** is the joint force command and any other supported unit that uses and manages civil information during the course of their duties, including maneuver unit staffs, CMO staff (J9), force enablers (civil affairs teams, military police, surgeons, chaplains, legal officers, engineers, etc) and other elements. This manual provides considerations, procedures, and best practices for the staff of the supported unit to integrate civil information into the planning and execution process.
2. **Joint civil information management coordinators** facilitate the movement of civil information and act as the liaison for staff and managers of civil information. This requires executing content management functions in conjunction with the joint civil information management process to ensure civil information is *visible, accessible, and understandable*<sup>25</sup> between echelons and areas of operation (AO). These tasks are performed by US Army (USA) CIM cells, US Navy (USN) CIM coordinators, US Marines (USMC) task organized to conduct CIM, and all other service members tasked to perform equivalent responsibilities.

**NOTE:** Chapter 2 provides guidance for organizing a joint civil information management coordinator section, and Annex C describes the activities joint civil information management coordinators execute.

3. **Stakeholders** are any group of individuals who have legitimate interest in, knowledge of, can affect, or are affected by USG operations in the civil environment. They can be military and non-military entities with

271 information, information requirements or interest in the operating environment, and include, but are not  
 272 limited to:

- Higher, adjacent, and subordinate units
- Host nation (HN) military and agencies
- Intergovernmental organizations (IGO)
- Indigenous populations & institutions (IPI)
- USG agencies
- Partnering nation military and agencies
- NGOs
- Private sector entities such as business, education, and medical conglomerates.

273 **1.3 Understanding Civil Information**

274 The JFC’s **comprehension** of conditions, circumstances, and influences affects the employment of capabilities. C4I  
 275 systems oriented toward friendly and enemy forces information requirements categories do not generally address  
 276 civil factors, nor do they include **echelon appropriate**, aggregated, and layered civil information.

277 **1.3.1 Echelon Appropriate Information**

278 Echelon appropriate information defines the different information needs at each echelon of command and  
 279 decision making. *Visible* and *accessible* information does not contribute to **sensemaking** for every echelon. For  
 280 example, the JFC uses information to achieve situational understanding of national or regional conditions, and  
 281 does not benefit from reports developed for battalion level situational awareness. Tactical echelon civil  
 282 information does not relate to operational and strategic level requirements until it is consolidated and analyzed for  
 283 those echelons. **Echelon appropriate information** mitigates information overload, by replacing *distracters* with  
 284 information analyzed to support decision making at the appropriate echelon.<sup>26</sup>

285 **1.3.2 Aggregation**

286 Civil information is aggregated together from separate sources. Aggregation describes bringing together [*fusing*]  
 287 only the information relevant to a commander’s mission or current information requirements to enable quick and  
 288 accurate decision making. The output of *consolidation*, *analysis*, and *production* is **echelon appropriate**,  
 289 *aggregated* information. Staffs routinely aggregate friendly and enemy forces information using established C4I  
 290 infrastructure, however the lack of *civil information architecture* in C4I systems requires staffs to manually nest  
 291 categorical systems applied at the tactical level, under analytical systems implemented at operational and strategic  
 292 levels, to achieve situational awareness.

293 **1.3.2.1 Categorical and Analytical Systems**

294 Systems are designed to model the operating environment.  
 295 These systems are one of two types: categorical or  
 296 analytical. Implementing these systems enables analysis and  
 297 planning of the operating environment by organizing  
 298 information into related groups. The systems listed in Table  
 299 1-2, Examples of Categorical and Analytical Systems,  
 300 facilitate **sensemaking**.

**Table 1-2. Examples of Categorical and Analytical Systems**

Categorical Systems:	Analytical Systems:
<ul style="list-style-type: none"> <li>• Mission, enemy, terrain and weather, troops and support available, and time available (METT-T)</li> <li>• District Stability Framework (DSF)</li> <li>• ASCOPE</li> <li>• SWEAT-MSO</li> </ul>	<ul style="list-style-type: none"> <li>• Interagency Conflict Assessment Framework (ICAF)</li> <li>• PMESII</li> <li>• Lines of operation (LOO)</li> <li>• Macroeconomic models</li> </ul>

301 Categorical systems organize information about the  
 302 operating environment based on *physical characteristics* or *functions* of the components being identified, and are  
 303 generally more useful at lower echelons. They are comprised of concrete categories like sanitation, water, electric,

304 academics, transportation, medical, security, and other considerations (SWEAT-MSO), or areas, structures,  
305 capabilities, organizations, people, and events (ASCOPE). Categorical systems nest under analytical systems the  
306 same way tactical missions nest under operational objectives. Categorical systems generally support tactical  
307 planning and analysis of smaller AO.

308 Analytical systems organize information based on *processes, roles, or related ideas*, and are the composite of  
309 abstract concepts, events, and interactions. They aggregate categorical systems, and often other analytical  
310 systems, into a single display to facilitate operational and strategic **situational understanding** and **projection**. The  
311 systems approach<sup>27</sup> aggregates analytical systems into the PMESII system of systems, often with the ASCOPE  
312 categorical system nested within each PMESII system. This is used as information *architecture* for civil information.  
313 Additional examples of analytical systems include agriculture, macroeconomics, political science, and the applied  
314 ethics behind human rights protection. For example, agriculture is the composite of interactions between farming,  
315 climate, infrastructure, irrigation, and often culture. Joint operation planning identifies effects that link missions to  
316 objectives.<sup>28</sup> Staffs plan to influence components of analytical systems to produce effects on the overall system.

### 317 **1.3.2.2 Layers of Visualization**

318 Tactical level commanders require real-time, granular operational pictures; while JFCs require operational pictures  
319 that capture changes in complex and interconnected operating environments.<sup>29</sup> Subordinate operating pictures  
320 comprise elements of higher echelon operating pictures. Regardless of echelon, all COPs contain the elements  
321 depicted in Figures 1-1, 1-2, and 1-3. Categorical and analytical systems generally provide the information  
322 architecture for placement of aggregated echelon appropriate information to develop the COP. When properly  
323 **fused**, civil information informs friendly and enemy forces layers of a COP.

### 324 **1.3.3 Cognitive Hierarchy**

325 Human **sensemaking** is captured in the cognitive hierarchy model. Cognitive hierarchy is comprised of four  
326 information levels illustrated in Figure 1-7, Cognitive Hierarchy: data, information, knowledge and  
327 understanding.<sup>30</sup> The cognitive hierarchy describes the underlying process of command, control, and decision  
328 making. The four information levels correspond to consolidation, analysis, and production. The result is **situational**  
329 **understanding** leading to echelon appropriate decisions.

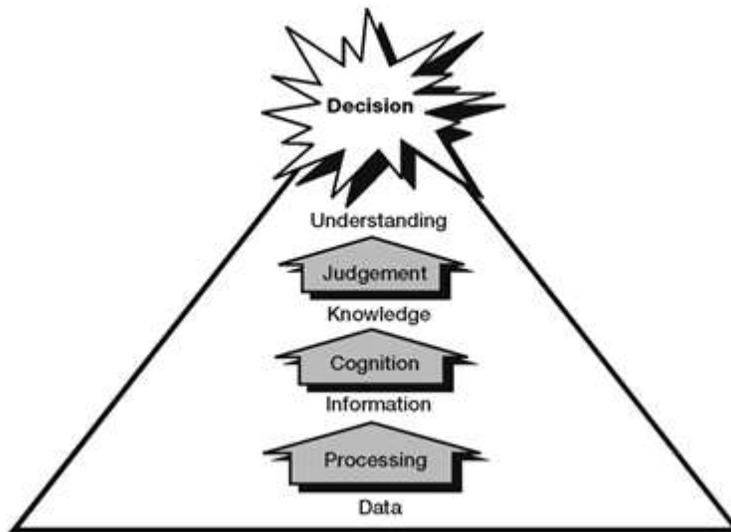


Figure 1-7. Cognitive Hierarchy

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331

#### 332 1.4 Conclusion

333 The operating environment is large and complex. Traditionally, military commanders operated in this space  
334 focused on enemy and friendly formations. Today, command and control recognizes new technologies, new  
335 challenges and the imperative for a capability and means to identify relevant information from the civil  
336 environment.

337 Civil information management is nested within C2 and information management. The need for civil information  
338 exchange is on a scale never before experienced by the United States (US) military. This scale can be expressed by  
339 comparing the difference between designing a building and urban planning. The former is the discipline of an  
340 architect and the latter incorporates many mutually supporting disciplines. This scale requires the appropriate  
341 “infrastructure”. A city (joint civil information management) is not just a bigger house (Service CIM); it is  
342 meaningfully different in both quality and diversity. Like urban planning, joint civil information management is  
343 heavily interdependent and requires applicability across echelons, domains and theaters. It provides the necessary  
344 operational support to Service CIM, which is scaled for maneuver element execution.

345 Collecting, consolidating and sharing are formalized to fulfill the decision maker’s need to move civil information in  
346 order to make operational sense of it. However, infrastructure and training for *civil* information exchange remain  
347 incomplete, limiting joint and interagency use. The remaining chapters of this manual will illustrate the joint civil  
348 information management process and highlight TTP for effective movement of civil information, ultimately  
349 creating a foundation for joint civil information infrastructure and training.

<sup>1</sup> Joint Publication 6-0, *Joint Communications Systems*, 10 June 2010, page III-28. The collaborative information environment requires infrastructure. This includes information systems, tools, communications and procedures.

<sup>2</sup> Department of Defense Directive (DoDD) 8320.02, *Data Sharing in a Net-Centric Department of Defense*, page 2.

<sup>3</sup> Joint Publication 6-0, *Joint Communications Systems*, 10 June 2010, The procedures must be “based on accepted theory and practice and established to meet joint force needs...The full benefit of these capabilities is realized only with a fourth component – users...”

<sup>4</sup> Joint Publication 6-0, *Joint Communications System*, 10 June 2010, page I-2.

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- <sup>5</sup> Joint Publication 1, *Doctrine for the Armed Forces of the United States*. Washington: Joint Chiefs of Staff, 20 March 2009, page 18.
- <sup>6</sup> There are “major discontinuities between Command and Control concepts and practices taught and practiced today and those of tomorrow.” Alberts, David S. & Hayes, Richard E. (2006). *Understanding Command and Control*. Command and Control Research Program Publication Series, Assistant Secretary of Defense, Networks and Information Integration/Chief Information Officer, 2006, page vii.
- <sup>7</sup> This definition, by Dr. Mica Endsley, is established and broadly accepted for application across multiple domains. Endsley, M.R. (1995b). *Toward a Theory of Situation Awareness in Dynamic Systems*. *Human Factors*, 37(1), 32-37.
- <sup>8</sup> [Endsley 36]
- <sup>9</sup> Major Dostal, Brad C., USA. (2001). *Enhancing Situational Understanding through the Employment of Unmanned Aerial Vehicles*. Center for Army Lessons Learned Newsletter, July 2001, 71.
- <sup>10</sup> Endsley, M.R. (1995b). *Toward a Theory of Situation Awareness in Dynamic Systems*. *Human Factors*, 37(1), 32-37.
- <sup>11</sup> Klein, G., Moon, B, & Hoffman, R.R. (2006). *Making Sense of Sensemaking 1: Alternative Perspectives*. *IEEE Intelligent Systems Journal*, Volume 21 (Issue 4), 70–73.
- <sup>12</sup> Endsley, M.R. (1995b). *Toward a Theory of Situation Awareness in Dynamic Systems*. *Human Factors*, 37(1), 32-37
- <sup>13</sup> Joint Publication 2-01.3, *Joint Intelligence Preparation of the Operational Environment*, 16 June 2009, page II-44.
- <sup>14</sup> *Ibid*, page I-3.
- <sup>15</sup> Joint Publication 3-0, *Joint Operations*, 17 September 2006: Incorporating Change 2 22 March 2010, page III-12.
- <sup>16</sup> Joint Publication 6-0, *Joint Communications Systems*, 10 June 2010, page I-2.
- <sup>17</sup> Joint Publication 1-02, *Department of Defense Dictionary of Military and Associated Terms*. Washington, GPO, 12 April 2001 (as amended through 7 May 2002).
- <sup>18</sup> Alberts, David S. & Hayes, Richard E. (2006). *Understanding Command and Control*. Command and Control Research Program Publication Series, Assistant Secretary of Defense, Networks and Information Integration/Chief Information Officer, 2006, page 67
- <sup>19</sup> *ibid* page 8
- <sup>20</sup> *ibid*, page 176
- <sup>21</sup> *Effective Decision-Making Processes for the Joint Force Commander*, Air Land Sea Bulletin, Air Land Sea Applications (ALSA), Issue 2003-1, March 2003.
- <sup>22</sup> Command initially, and control during the course of an endeavor, determines the conditions that shape the sense making process. Alberts, David S. & Hayes, Richard E. (2007). *Planning: Complex Endeavors*. Command and Control Research Program Publication Series, Assistant Secretary of Defense, Networks and Information Integration/Chief Information Officer, April 2007, page 122.
- <sup>23</sup> This representation is drawn from the body of research in the CCRP that integrates planning with C2. This figure differs from the original because it focuses on how the joint civil information management process complements C2 and collaborative staff processes to enhance sensemaking and projection during operation planning. *Ibid*, page 123.
- <sup>24</sup> *Ibid*, page 126.
- <sup>25</sup> DoDD 8320.02, *Data Sharing in a Net-Centric Department of Defense*, page 2.
- <sup>26</sup> Counterinsurgency Advisory and Assistance Team, RC-West, Herat, Afghanistan. *The Stability Operations Information Center (SOIC): Comprehensive Understanding for Comprehensive Operations*, page 2-3.
- <sup>27</sup> Joint Publication 5-0, *Joint Operation Planning*, 26 December 2006, page III-16.
- <sup>28</sup> *Ibid*, page III-12.
- <sup>29</sup> *Ibid*, page III-17.
- <sup>30</sup> Field Manual 6-02.85/Marine Corps Reference Publication 3-40.2A/Naval Warfare Publication 3-13.1.16/Air Force Tactics, Techniques, and Procedures (Interim) 3-2.22, *Multi-Service Tactics, Techniques, and Procedures for Joint Task Force Information Management*, page I-6.

## CHAPTER 2 ORGANIZATION FOR JOINT CIVIL INFORMATION MANAGEMENT

### 2.0 Introduction

A joint force must task organize to enable effective C2 and achieve unity of effort. To reach these desired end states, information management must occur. The primary roles in civil information management identified in Chapter 1, Section 1.2.1, are elements in joint forces. These elements consist of the JTF staff, attached and supporting force enabler staffs, and joint civil information management coordinators.

*“Transforming to a network centric force requires fundamental changes in processes, policy, and culture. Change in these areas will provide the necessary speed, accuracy, and quality of decision-making critical to future success. Beyond battlefield applications, a network centric force can increase efficiency and effectiveness across defense operations, intelligence functions, and business processes by giving all users access to the latest, most relevant and accurate information.”*

*National Defense Strategy, March 2005*

### 2.1 Context

The joint force is comprised of many elements that interact with the civil population and observe civil components of the operating environment. These elements include maneuver units and force enablers such as military police (MP), engineers, chaplain, judge advocate general (JAG), medical service, civil affairs (CA), and military information support operations (MISO). *All elements that use civil information play a role in managing it.*

### 2.2 Staff Organization for Joint Civil Information Management

The optimum organization to manage civil information consists of staff and force enablers within an established civil information management and C4I infrastructure. The J9 is normally the lead for managing *civil* information. *Regardless of mission or task organization, the requirement to effectively manage civil information is constant.* The responsible staff directorate must identify and work with *all* stakeholders who execute planning, collection, consolidation, analysis, production, or sharing of civil information.

Each directorate in a joint staff has the implied task of managing information within their field. Enablers and special staff manage information within their field: MPs manage civil law enforcement information; the JAG manages civil courts and rule of law information; the surgeon’s office manages information about civil medical capabilities; chaplains manage information about the religious and ideological environment; and so forth. Each provides *functional area expertise* when managing information about the civil components of the operating environment.<sup>1</sup>

**NOTE: Staff sections with topical responsibility for a subject, enablers with specialized knowledge, and subject matter experts (SME) are referred to as *functional area specialists* throughout the this Manual.**

The J9 or responsible staff section coordinates moving civil information into the decision making process and provides it to the operations section (J3) for depiction in the COP. They accomplish this through extensive coordination with functional area specialists and other stakeholders, ensuring that any organization that requires civil information manages it effectively. The J9’s primary capability to manage civil information is the joint civil information management coordination section. Joint civil information management coordinators can be organized within a civil-military operations center (CMOC), within the J9, or as directed by the joint force commander. CIM is a CA core task, therefore CA forces are best suited to perform joint civil information management. *Civil information*

38 *management is not solely the task of CA personnel in the CIM section or cell. It is an essential task for all*  
39 *components of a unit.*<sup>2</sup>

40 Managing civil information requires a collaborative information  
41 environment consisting of “personnel, equipment, facilities, and  
42 procedures”<sup>3</sup>, that provides the *people, process, and technology* to  
43 plan, execute, and assess operations. It provides commanders and  
44 staffs the capacity to plan and operate with unity of effort by  
45 providing the **right information** to the **right people** at the **right**  
46 **time** in an **understandable format**.

“The goal of common understanding of information and appropriate sharing of the same is achieved through the proper management of personnel, equipment, facilities, and procedures. This management is conducted by a viable information management organization.”

Joint Publication 3-33, *Joint Task Force Headquarters*, 16 February 2007

### 47 **2.2.1 Service Approaches to Civil Information Management**

48 The civil information management coordination task fits differently into each Service CA force structure based on  
49 mission specialization. Army CIM coordinators are organic to some CA units, while Navy CIM coordinators have a  
50 continental United States (CONUS) reach-back capability, and Marines task organize to fulfill CIM coordinator  
51 functions within each mission.

52 *USA.* Army CIM cells are organic to CA CMOs at the battalion level and higher. CIM cells are organized the same at  
53 all levels and comprised of Soldiers from three military occupational specialties (MOS). The CIM cell consists of:

- 1 x 38A Civil Affairs Officer
- 2 x 25B Information Technology Operator/Analysts
- 1 x 21Y Geospatial Engineer

54 *USN.* Navy CIM coordinators have two organizational capabilities. The first is a CONUS-based reach-back resource  
55 supporting maritime CA. The second is the communications expert of the five-man maritime CA team being trained  
56 and tasked to provide the forward-deployed CIM coordinator capability.

57 *USMC.* Currently the Marine Corps has no organic CIM coordinators resident within active or reserve component  
58 CA units. They typically task-organize a CMO cell, located within the operations section (S-3 or G3/G9) that  
59 includes MOS 0530 CA officers and 0531 CA noncommissioned officers (NCO). Working groups are used by putting  
60 a CA Marine with MISO, fires, logistics, engineer, or other appropriate staff representation to conduct civil analysis  
61 and COA development.

### 62 **2.3 The Joint Civil Information Management Coordination Section**

63 Joint civil information management coordinators are typically organized as a section under the J9, or in a CMO cell  
64 in J3. They are *managers of information* with limited capability for analyzing the civil environment. Civil *analysis* is  
65 accomplished either by CA functional specialty cells (FSC) or functional area specialists. The role of the joint civil  
66 information management coordination section is to:

- *Understand* the civil information environment within the organization.
  - Assess how each element of the organization manages civil information.
- *Coordinate* the organization of and access to civil information among stakeholders.
  - Determine whether civil information is available, in usable formats, to consumers.

71 Joint civil information management coordinators collect civil information, consolidate it into a central information  
72 system, and share it with a wide community of stakeholders. These stakeholders can be within the unit; other joint

73 or combined military organizations; or US and non-US civilian organizations operating in the AO. The joint civil  
74 information management coordinators receive or have access to raw and analyzed information in diverse forms  
75 from many sources. They interact with people, observing their reporting and information systems to ensure the  
76 *visibility, accessibility, and understandability* of civil information.

77 Joint civil information management coordinators are the conduit to repositories where civil information is stored,  
78 and provide a coordinating mechanism for sharing information among stakeholders. They function as reference  
79 librarians who facilitate the handling, retrieval, and distribution of data: not its generation and use. This is  
80 accomplished by managing the joint civil information management process and finding appropriate information to  
81 best satisfy civil IRs.

82 The coordinator(s) should have access to all reports and assessments about the civil components of the operating  
83 environment from partnering stakeholders, and can assist in outreach to other resources. They ensure that  
84 consolidated civil information is available for sharing in usable formats to the entire stakeholder community. To  
85 accomplish this, coordinators focus on two major tasks: monitor the unit civil information environment and  
86 coordinate civil information organization and access. These tasks consist of the following subtasks:

87 1. *Monitor the unit civil information environment:*

- 88 • Maintain SA of efforts to manage civil information by military and civil stakeholders.
- 89 • Act as the primary interface between civil data collectors and analysts.
- 90 • Collate information so the staff can provide analyzed civil input to the COP.
- 91 • Ensure that after action reviews are completed and documented.
- 92 • Ensure civil information can be partitioned from military intelligence systems and remain visible and  
93 accessible to the staff.
- 94 • Maintain the capability to geo-reference and interface pertinent civil data.
- 95 • Identify procedural shortcomings that impact the quality of available civil information.
- 96 • Help J9 manage civil knowledge products.
- 97 • Build and maintain relationships with stakeholder information managers.

98 2. *Coordinate civil information organization and access:*

- 99 • Establish a working relationship with the information management officer (IMO) and  
100 Communications Directorate (J6).
- 101 • Develop a CIM program to support the information management plan (IMP).
- 102 • Establish a CIM working group with a core team drawn from all staff sections to resolve civil IR.
  - 103 ○ The core team consists of representatives from the intelligence section (J2), J3, and J9.
  - 104 ○ Provide the capability for effective integration of civil information with JTF operations.
  - 105 ○ Provide readily understandable products.
  - 106 ○ Get the right information to the right people at the right time.
- 107 • Analyze new information technology for potential application to joint civil information management.
- 108 • Develop organization and access procedures that enhance search and retrieval.
- 109 • Conduct quality control checks for duplication, *accessibility, and understandability*.
- 110 • Advise the JTF on joint civil information management processes and tools.

111 **NOTE:** For more information about joint civil information management coordinators, refer to Annex C.

### 2.3.1 Skills Required in the Joint Civil Information Management Coordination Section

When CA CIM coordinators are not available, the JFC may task organize to internally form a joint civil information management coordination section. The joint civil information management coordination cell must have the ability to *monitor* the civil information environment and *coordinate* civil information organization and access. The optimum skills required in a joint civil information management coordination section are:

- Strong analytical and problem solving skills.
- Basic project management skills.
- Information technology skills:
  - Proficient in Microsoft (MS) Office applications.
  - Network configuration and security.
  - Capacity to plan and coordinate large scale data management.
  - Experience using and programming handheld geographic positioning system (GPS) units and familiarity with the interoperability between hardware and software.
  - Basic understanding of content management in relational databases.
- Excellent verbal and written communication skills required for documentation, training, and reporting.
- Strong geographic information system (GIS) skills.
  - Able to manage GIS databases, conduct GIS assessments, and generate maps.
  - Knowledge of coordinate systems and coordinate transformations.
  - Tailoring GIS solutions based on dialog with individual stakeholders.
  - Familiarity with joint, interagency, and multinational operational terms, graphics and symbols.
- Team-building experience in collaboration and outreach.
- Training the joint civil information management process, and its supporting software and hardware.

**NOTE:** For more information about *geospatial support to operations*, refer to JP 3-34, *Joint Engineer Operations* and JP 2-03, *Geospatial Intelligence Support to Joint Operations*.

### 2.3.2 Joint Civil Information Management Coordinator Maxims

Joint civil information management coordinators manage the joint civil information management *process*, not communications architectures, C2 of joint forces, task organizations, or stakeholder activities. The following maxims guide their efforts:

1. There is never enough bandwidth.
2. There will never be a single database.
3. Stakeholders may each have their own database. Identifying points of integration is the key to success.
4. Outside-the-wire warfighters are highly trained and very well resourced: problems receiving civil information from them result from unclear requirements being conveyed to them.
5. Time is precious to Outside-the-wire warfighters: don't waste it trying to fix problems that originate above their level with them.
6. Staff personnel (inside-the-wire) receive less training and have fewer resources to perform staff functions: problems receiving civil information from staff are often caused by poor training and discipline, poorly defined expectations and standards, and insufficient command emphasis.

150 **2.3.3 Relationship to Information Management**

151 Joint civil information management is a component of information management, and both use similar processes.  
152 Joint civil information management coordinators work closely with and are subordinate to the joint information  
153 management board (JIMB) regarding information management policy and the IMP. The JIMB is responsible for  
154 designing and implementing information management solutions for the JTF.<sup>4</sup> Joint civil information management  
155 coordinators must facilitate the IMP by conducting civil information management to support the JIMB or IMO.

156 **NOTE: For more information about the JIMB, IMO, and command IMP, refer to JP 3-33, JTF Headquarters (HQ).**

157 **2.3.4 Considerations for Organizing Joint Civil Information Management Coordinators in the Staff**

158 The J9 maintains responsibility for managing and sharing civil information, regardless of the availability or  
159 disposition of CA forces with a CIM capability. Identifying J9 personnel with information management expertise  
160 and tasking them as joint civil information management coordinators for the JTF is the most effective means for  
161 executing joint CIM in the absence of organic joint civil information management coordinators in a CA CMOC.

162 These identified joint civil information management coordinators perform information and content management  
163 functions in support of joint staff. They assist the J3 in defining reporting standards, ways, and means; quality  
164 checking subordinate reports; and engaging subordinate, adjacent, and supported military units with training and  
165 expertise to improve their CMO reporting and management of civil information.

166 **2.4 Joint Civil Information Management Support to Interagency Operations**

167 Joint civil information management supports *all* stakeholders needing information about the civil components of  
168 the operating environment. During CMO, such as SSTRO, COIN, IW, and humanitarian assistance/disaster relief  
169 (HA/DR), there may be many interagency and other partners either supporting or supported by the joint force  
170 depending on the mission. Joint civil information management coordinators must adapt to changing requirements  
171 of multiple organizations to provide situational understanding of the civil components of the operating  
172 environment.

173 **2.5 Conclusion**

174 This chapter summarized the task organization necessary for executing joint civil information management and the  
175 importance of establishing a CIM coordination capability with varying levels of CA force structure. Responsibility to  
176 manage civil information should be broadly tasked so that all elements of the JTF are aware that they influence the  
177 COP and facilitate the joint intelligence preparation of the operational environment (JIPOE) process. "The goal of  
178 CIM is to enhance SA and understanding to achieve decision superiority."<sup>5</sup> *Managing civil information is the*  
179 *responsibility of every warfighter.*

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<sup>1</sup> Rand Corporation CA Capabilities and Way Forward not yet published

<sup>2</sup> Joint Publication 3-57, *Civil-Military Operations*, 8 July 2008, page B-20.

<sup>3</sup> Joint Publication 3-33, *Joint Task Force Headquarters*, 16 February 2007, page xv.

<sup>4</sup> Ibid, page, IV-2

<sup>5</sup> Joint Publication 3-57, *Civil-Military Operations*, 8 July 2008, page B-20.

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1 CHAPTER 3 JOINT CIVIL INFORMATION PLANNING

2 3.0 Introduction

3 Planning is the first step of the joint civil information  
4 management process. It is complex and changes based  
5 on the nature and phase of warfare and operational

*“Plans are nothing; planning is everything.”  
General of the Army Dwight D. Eisenhower*

6 requirements. Planning for CMO is more complicated than planning for combat operations.<sup>1</sup> In combat operations  
7 direct effects are attainable through performance-based operations such as conduct of offense and defense. Their  
8 effects are usually clear and expressed in terms like destroy, delay, and deny and can generally be assessed in  
9 hours, days and weeks through quantitative measures. Direct effects during CMO are consistent with the effects  
10 achieved during combat operations.

11 During CMO, many desired effects are more ambiguous and are described in relative terms like indirect, cascading,  
12 and cumulative, and they are generally assessed in weeks, months, and years through qualitative measures.

13 Indirect effects are usually assessed by measuring indicators.<sup>2</sup> Indicators can be nodes and links related to a center  
14 of gravity (COG) or desired effect, and are used to assess effects of operations, actions, and activities that cannot  
15 be directly measured. Changing focus from direct to indirect effects during shaping and influencing operations can  
16 complicate planning, and requires more controlled and effective information management.

17 The systems perspective<sup>3</sup> is civil information architecture that identifies relevant nodes and links in the operating  
18 environment. It also enables COA development; targeting; identifying analytical frameworks for analyzing the civil  
19 components of the operating environment; development of MOEs and MOPs that link missions to higher level  
20 objectives; and definition of mission success. During population-centric warfare, most desired effects in the  
21 operating environment are indirect effects.<sup>4</sup> Without mature, mission-specific civil information architecture, staffs  
22 have no systematic methods for assessing whether decisive points and desired indirect effects are being achieved.  
23 Executing performance-based operations without effects-based planning generally does not achieve broad  
24 objectives such as economic development, nor provide a means to identify and mitigate unintended effects.

25 **NOTE: “Indirect effects” and effects-based planning are derived from the Principles of Targeting in JP 3-60.**

26 **NOTE: Civil information architecture is similar to the intelligence architecture discussed in JP 2-0.**

27 During civil-military operations, civil  
28 information is an absolute  
29 requirement for understanding the  
30 operating environment; planning and  
31 executing operations; defining  
32 termination and transition criteria;  
33 and determining mission success.  
34 During combat operations, civil  
35 information is a secondary input that  
36 informs commanders of the presence  
37 and status of civilians in the  
38 environment and provides guidance  
for operations, actions and activities

Joint forces execute the joint operations planning process (JOPP) and  
use the joint operations planning and execution system (JOPES) to  
establish unity of effort among military and non-military stakeholders.<sup>5</sup>  
This manual does not explore JOPP or JOPES, but identifies how civil  
information management supplements joint operation planning

A component of joint operation planning is acquiring and exploiting the  
information necessary to conduct population-centric warfare. SA begins  
with identifying the objectives of the operation and the phase. Figure 3-  
1, Emphasis in the Range of Military Operations by Phase and Level of  
Military Effort<sup>6</sup>, depicts the relationship between CMO and the phases  
of military operations. CMO may occur prior to, during, or after other

military actions, regardless of the phase of the operation.<sup>7</sup>

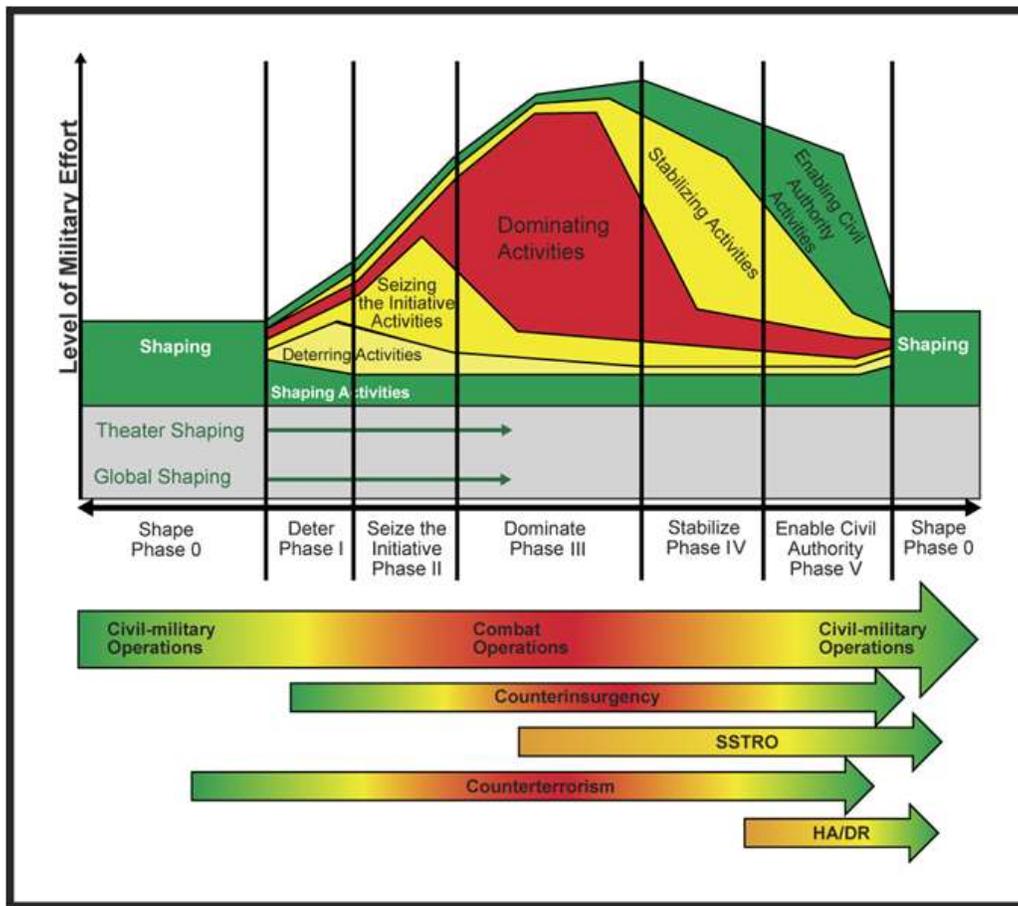


Figure 3-1. Emphasis in the Full Range of Military Operations by Phase and Level of Effort

39  
40

41 **3.0.1 Key Terms**

- 42 • **Collection Management** involves the establishment, prioritization, and monitoring of civil information
- 43 collection requirements and tasking through a civil information collection plan. For more information
- 44 about collection management refer to JP 2-01.
- 45 • **Critical Capability.** A means that is considered a crucial enabler for a center of gravity to function as such
- 46 and is essential to the accomplishment of the specified or assumed objective(s). (JP 5-0)
- 47 • **Critical Requirement.** An essential condition, resource, and means for a critical capability to be fully
- 48 operational. (JP 5-0)
- 49 • **Critical Vulnerability.** An aspect of a critical requirement which is deficient or vulnerable to direct or
- 50 indirect attack that will create decisive or significant effects. (JP 5-0)
- 51 • The **Collection Plan** is the representation in time of a continuous activity that coordinates and integrates
- 52 the efforts of all collection units and agencies. Information requirements are matched with appropriate
- 53 collection capabilities and expressed in tasks and requests for information (RFI). Collection planning
- 54 synchronizes the timing of collection with the operational scheme of maneuver (JP 2-0).
- 55 • An **effect** is the physical or behavioral state of a system that results from an action, a set of actions, or
- 56 another effect. The result, outcome, or consequence of an action. A change to a condition, behavior, or
- 57 degree of freedom. (JP 3-0)

- 58 • **Effects-Based Planning** is used to achieve a desired *indirect effect* on COGs, which cannot be directly  
 59 engaged, by engaging *critical vulnerabilities* of related nodes and links with all available capabilities to  
 60 achieve the *effect* with the least risk and expenditure of time and resources.<sup>8</sup>
- 61 • An **Indicator** is a variable with characteristics of quality, quantity, and time used to measure, directly or  
 62 indirectly, changes in a system, and to assess progress made toward related objectives. It also provides a  
 63 basis for planning.
- 64 • **Indirect effects** are the delayed or displaced second, third, and higher-order consequences of actions  
 65 created through intermediate events or mechanisms. The outcomes may be physical or behavioral in  
 66 nature. Indirect effects may be difficult to recognize because subtle changes in system behavior are  
 67 difficult to perceive. Indirect effects have real benefits, but are difficult to assess and measure. (JP 3-60)
- 68 • **Information Architecture:** A model depicting complex systems of facts, data, institutions, instructions and  
 69 the interrelationships among its components. Information architecture is a technical architecture<sup>9</sup> that  
 70 focuses on key nodes and links in the operating environment, and requires three components:
  - 71 • *People:* Personnel who execute a process, including leaders providing resources and training. Also,  
 72 persons identified as nodes and centers of gravity in the operating environment.
  - 73 • *Process:* A course of action intended to achieve a result; procedure. Also, functions of systems, such  
 74 as economics or governance, which can be identified as links or nodes in the operating environment.
  - 75 • *Technology:* Tools, machines and materiel used to enhance or support executing processes. Also,  
 76 equipment, infrastructure and other *means* used to execute processes at individual, local, regional,  
 77 national or higher levels that can be identified as links or nodes in the operating environment.
- 78 • **Measure of Effectiveness:** A criterion used to assess changes in system behavior, capability, or operating  
 79 environment that is tied to measuring the attainment of an end state, achievement of an objective, or  
 80 creation of an effect. (JP 5-0)
- 81 • **Measure of Performance:** A criterion used to assess friendly actions, which is tied to measuring task  
 82 accomplishment. (JP 5-0)
- 83 • **Line of Operations:** 1. A logical line that connects actions on nodes and decisive points related in time and  
 84 purpose with an objective(s). 2. A physical line that defines the interior or exterior orientation of the force  
 85 in relation to the enemy or that connects actions on nodes and decisive points related in time and space  
 86 to an objective(s). (JP 5-0)

87 **3.1 Context**

88 Planning to manage civil information enhances operational planning by identifying relevant civil IR that must be  
 89 provided to the staff, stakeholders, and other actors, including functional area specialists. Staffs do not plan to  
 90 conduct civil information management; they execute it during the course of their duties. There are three joint  
 91 planning functions enhanced by the joint civil information management planning step:

- Situational Awareness (SA)
- Operations planning
- Event response

92 **3.2 Considerations**

93 Operations, Intelligence, CMO, and functional area specialists (staff) at all levels have mature processes for  
 94 planning and managing the collection, reporting, and analysis of operational information, such as intelligence

95 reports and staff estimates, which are extensible to civil information, but there are additional activities necessary  
96 to manage civil information. These activities are necessary because the *information architecture*, doctrine, training,  
97 and force structure required to support civil information is not as well-developed as the architectures for managing  
98 information about friendly and enemy forces. Friendly and enemy forces *information architectures* are embodied  
99 in C4I systems under the GCCS infrastructure. No similar infrastructure exists to represent the civil components of  
100 the operating environment, so staffs preparing to integrate civil information into planning, **sensemaking**, and  
101 decision making will benefit from the following considerations that describe the additional tasks necessary for  
102 managing civil information:

### 103 **3.2.1 Joint Civil Information Management Coordinator Collaboration**

104 A primary consideration for any part of the staff that is planning to manage civil information includes collaboration  
105 with the joint civil information management coordinator section. This can occur through civil information  
106 management working groups and data sharing working groups that identify deficiencies in the IMP. Joint civil  
107 information management coordinators synchronize the flow of information established in the IMP with staff needs  
108 for civil information. The IMP contains the commander's dissemination policy (CDP), CCIR and RFI policies and  
109 procedures, and the battle rhythm.<sup>10</sup> The CDP identifies routine information products that must be sent to users  
110 based on their function and role, and prioritizes information flow within an AO. Joint civil information management  
111 coordinators refine and update the IMP in accordance with (IAW) the guidance established in the CDP. This  
112 ensures civil information is *visible, accessible, and understandable* for the staff.

113 Collaborating with joint civil information management coordinators simplifies planning to manage civil  
114 information, because they are force enablers that leverage the civil information management process to ensure  
115 civil information is *visible, accessible, and understandable* to staff and warfighters at all levels. They are a *critical*  
116 *capability* during population-centric warfare for enabling C2 by providing coordinating mechanisms between the  
117 elements of the joint force and non-military stakeholders for managing and sharing civil information. Joint CIM  
118 coordinators are **the only personnel in the JTF** tasked to identify where civil data is stored, who the points of  
119 contact (POC) are, and how it is organized. They identify the *people, process* and *technology* required to  
120 disseminate civil information vertically and horizontally within the JTF in *understandable* forms.

121 **NOTE: For more information about the command IMP, refer to JP 3-33 JTF HQ.**

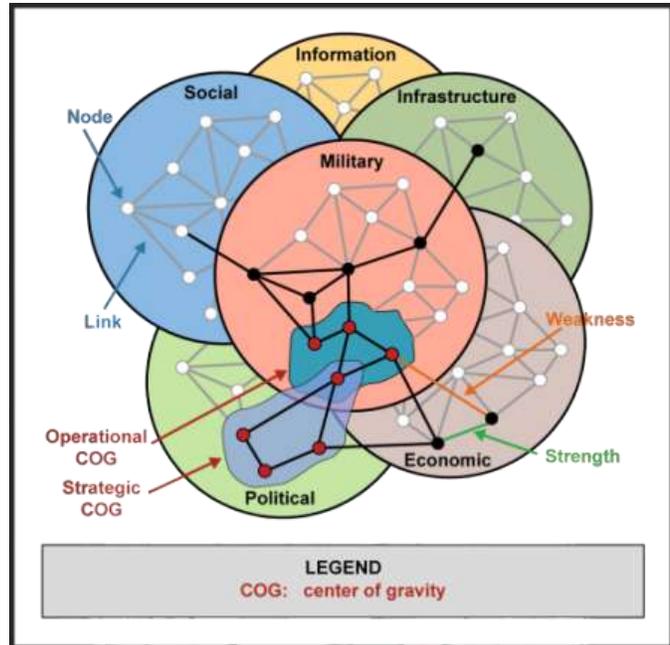
### 122 **3.2.2 Civil Information Architecture**

123 The second consideration for planning to manage civil information is gaining understanding the operational  
124 environment. This is accomplished through the implementation of *civil information architecture*. This *architecture*  
125 identifies the components, functions, roles, *critical capabilities, critical requirements, and critical vulnerabilities* of  
126 each PMESII system, and the interrelationship(s) of these factors with other components within the same system,  
127 and between other systems. Refining PMESII systems into operation-specific *information architecture* provides  
128 clear standards for IRs, *desired effects*, and mission termination criteria.

129 Commanders are disadvantaged when planning and executing population-centric warfare because they lack robust  
130 *civil information architecture*. Chapter 1 described how nesting categorical systems under analytical systems  
131 contributes to aggregation of data from tactical reporting into strategic understanding. *Information architectures*  
132 structure IRs at each level so that tactical reporting on local conditions is aggregated into strategic understanding.  
133 The systems perspective described in JP 2-01.3, and pictured in Figure 3-2, Systems Perspective of the Operating

134 Environment, highlights how *civil information*  
135 *architecture* facilitates identifying components and  
136 interrelationships in each PMESII subsystem.

137 *Civil information architecture* can be simple or  
138 complex, based on the phase of operation,  
139 echelon, and operational requirements. A simple,  
140 widely implemented *civil information architecture*  
141 is PMESII/ASCOPE. It is effective **tactical** level civil  
142 *information architecture*, and should be used  
143 tactically to enable populating more mature and  
144 detailed, operation-specific *information*  
145 *architectures* at higher levels that identify system-  
146 specific components and relationships tailored to  
147 the operating environment. Higher level civil  
148 *information architecture* is developed from  
149 Appendix C, Section B: Typical PMESII Systems and  
150 Subsystems, of JP 2-01.3, JIPOE.



**Figure 3-2. Systems Perspective of the Operating Environment**

151 Coordination with functional area specialists and other staff sections is necessary to develop operation-specific

**EXAMPLE:** Understanding the Economy of a country entails knowing the economic system at national, regional, provincial, and local or district levels. This may mean assigning responsibility for monitoring relevant aspects or indicators of the economy to the appropriate command echelon. An example of this model may include: JTF monitors national level, task forces monitor provinces, and subordinate units monitor districts. Information requirements at each level are built to identify relationships between farming and agriculture; markets and transportation infrastructure; monetary policy, lending and economic development; etc. Defining components of an economic system provides meaningful tactical collection requirements that build to strategic economic objectives.

civil *information architecture*. Civil *information architectures* incorporating specialized analytical frameworks from functional area specialists enable planners and analysts to identify COGs and *critical capabilities* they can influence to achieve decisive points and desired effects.

**Sensemaking** of the operating environment requires *analytical frameworks* to identify COGs and their interrelationships across categorical and analytical systems. Frameworks that facilitate **sensemaking** of civil the components identify **people**, such as ministry officials, religious leaders, contractors, etc; **process**, such as political process, economic system, ways of corruption, etc; and **technology**, such as critical infrastructure, communications networks, and production facilities. These components are nodes and COGs that can be acted upon to exploit or mitigate *critical vulnerabilities* of *critical capabilities*, and maximize civil strengths and opportunities through proper planning to address *critical requirements*. Existing analytic frameworks, like those employed

169 by social scientists, economists, political scientists, civil engineers, and other civil disciplines, should be used to  
170 analyze and describe civil conditions during population-centric warfare.<sup>11</sup>

171 **NOTE:** Annex D for District Stability Framework presents tools and methods for identifying civil conditions.

### 3.2.3 Nesting Tactical Missions under Operational and Strategic Objectives

The third consideration for staffs planning to manage civil information is determining how to nest tactical missions under operational/strategic objectives. Staffs nest missions under objectives to synchronize operations and achieve progress along LOOs toward mission success criteria. Synchronizing actions can help attain unity of effort. Methods for assessing achievement of desired *effects* defined during planning must be established. JP 5-0 presents two tools for assessing effects (MOEs and MOPs), and defines the assessment process and the related measures as *relevant, measurable, responsive, and resourced*. Figure 3-4, Assessment Levels and Measures, relates MOPs and MOEs to objectives, *effects*, and tasks.

MOEs are a planning and assessment tool for measuring achievement of desired *effects*. Desired *effects* define progress along LOOs, and are usually defined and assessed at the operational level and higher. Desired *effects* nest under LOOs, and a single LOO can have several supporting desired *effects*, such as the LOO: *Establish Effective and Sustainable Economic Development*. There could be MOEs evaluating *effects* for each subsystem of the ASCOPE categorical system.

MOEs evaluate *operational outcomes* and are developed to identify criteria for determining if desired *effects* are being achieved. MOEs often assess *indicators* to measure progress toward desired *effects*, especially desired *indirect effects* related to non-physical structures such as governance, rule of law, economic development, socio-cultural factors, education and information, and other components of both JIPOE and the PMESII analytical system. MOEs must be specific, measurable, achievable, relevant, and time-bound (SMART)<sup>12</sup>, and directly address one or more component(s) of a single *desired effect*:

- **Specific:** Clear and concise statement of the desired *effect*. How do we achieve progress along LOO(s)?
- **Measurable:** Concrete, observable criteria such as cost, quality, quantity, cycle time, and revenue to describe what will be different once the objective is achieved. What are the standards used to determine achievement of the desired *effect*?
- **Achievable:** Feasible for the unit based on organic or supporting capabilities, challenges or obstacles, and available time to accomplish the *effect*. Is the *effect* appropriate in scope for the echelon, resources available, operation, and LOO?

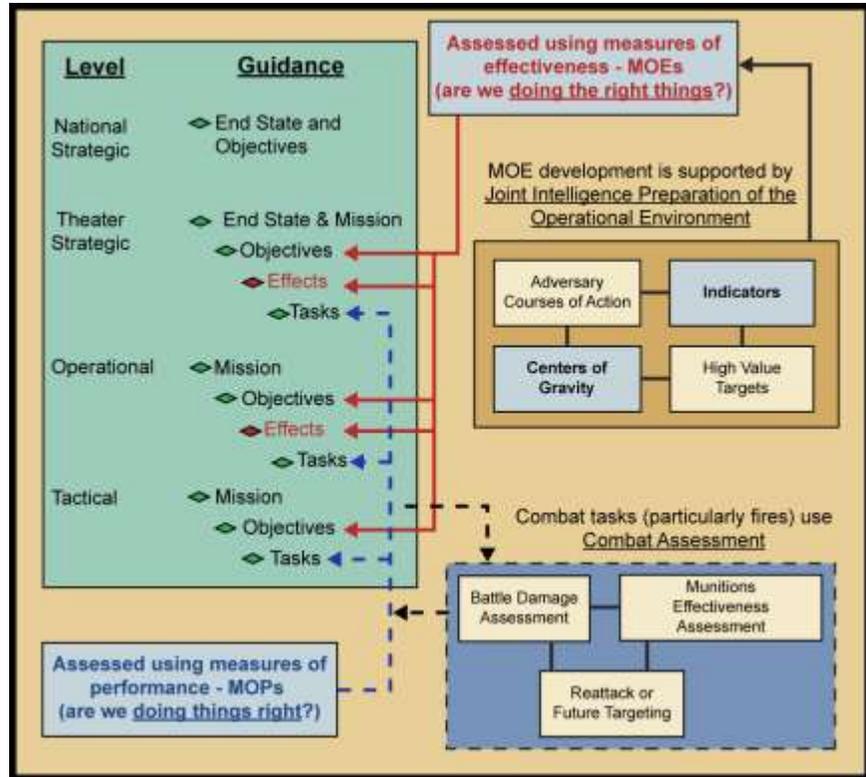


Figure 3-3. Assessment Levels and Measures

- 211 • **Relevant:** Clear guidance directly relating desired *effect* to LOO and mission success criteria. Is the *effect*
- 212 relevant to the supported LOO?
- 213 • **Time-Based:** Timetable for completion. What is the timeframe for achieving the *effect*?

214 MOEs developed using the SMART system are nested under a LOO and are resourced with time, materiel, training,

215 and knowledge to achieve the effect. Specific, achievable and time-based criteria define how and when desired

216 effects are *resourced*, and make MOEs *responsive* by clearly defining current conditions and desired effects in the

217 operating environment, as well as how to determine if conditions are changing.

218 MOPs evaluate performance based operations, and are developed during operation planning to identify what tasks

219 achieve conditions in the operating environment identified by MOEs. Every task requires at least one MOP nested

220 under a related MOE. MOPs measure *collective task performance* to determine mission success. MOPs assess task

221 and mission success by determining if the task or mission was action-centered, incremental, measurable, and

222 scheduled (AIMS). AIMS assesses the action executed – and is nested under the “Specific” criteria of a MOE.

223 Supporting tasks that must be successfully executed, resources gathered, criteria for mission and supporting task

224 success, and deadline for completion are all identified and measured using AIMS. AIMS is:

- 225 • **Action-Centered:** Identify performance-based operations and tasks required to achieve objectives
- 226 identified in MOEs. What is the mission – what is being done?
- 227 • **Incremental:** Create task lists to clarify order of operations and to measure mission progress. What tasks
- 228 must be performed to execute the mission (troop leading procedures (TLP), conduct a convoy, conduct
- 229 area security, conduct an assessment, and so forth) – how is the mission being executed?
- 230 • **Measurable:** Reportable, verifiable standards for executing tasks – how to determine if it was done right?
- 231 • **Scheduled:** Time to complete the action centered task. When is the mission – what are the time checks
- 232 and deadlines?

233 **CAUTION: AIMS is not a mission-planning tool. Planners use it to link mission performance to desired effects.**

**Example:** A JTF is conducting SSTRO. One of the JTF LOOs is: *Establish Effective and Sustainable Economic Development*. The desired *effects* identified to achieve the JTF’s mission termination criteria for that LOO are:

- |                               |                                   |
|-------------------------------|-----------------------------------|
| 1. Employment level increased | 2. Exports increased              |
| 3. National business growth   | 4. Improved lending to businesses |
| 5. Skilled labor growth       |                                   |

The desired *effect* of skilled labor growth is the JTF’s main effort because mitigating the lack of skilled HN labor is a *critical requirement* to achieve sustainable economic growth. The JTF assigns its subordinate task forces several objectives to support the JTF main effort:

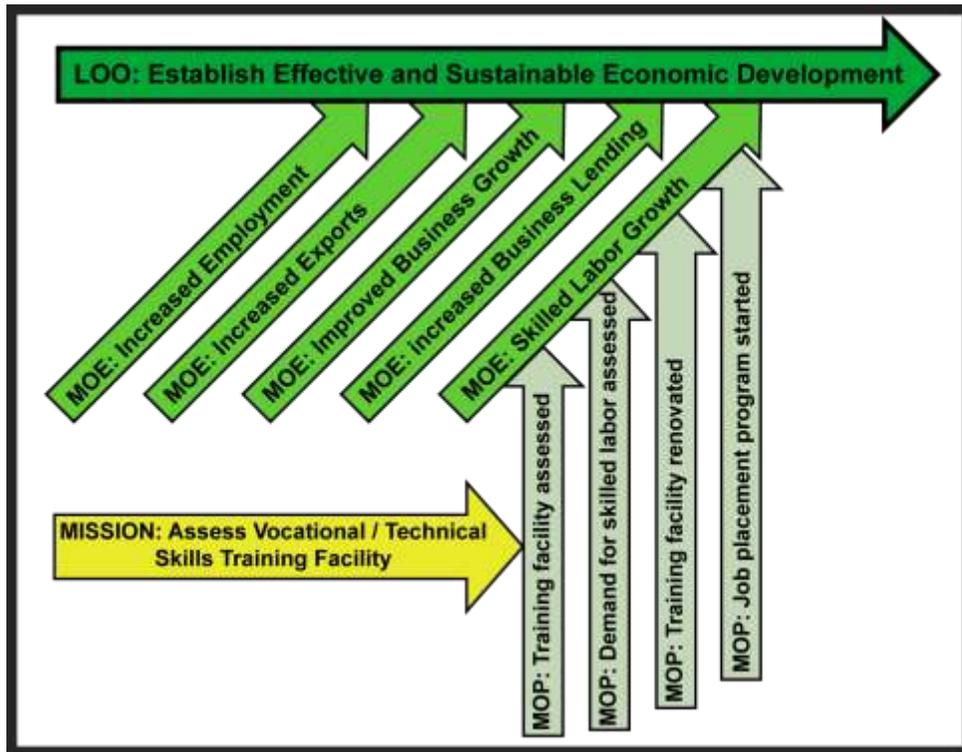
- |                                    |  |
|------------------------------------|--|
| 1. Assess demand for skilled labor | 2. Assess vocational training facilities           |
| 3. Conduct necessary renovations   | 4. Implement and transition job placement programs |

The JTF MOEs assess whether operations are achieving the *effect* of increasing the availability of skilled labor in the HN.

Subordinate task force MOPs assess whether assessments were properly conducted, renovations meeting *critical requirements* were conducted, and job placement programs were properly implemented and effectively transitioned to the HN.

**WARNING: Achieving success at all MOPs may not achieve the desired effect because other conditions in the operating environment also influence the availability of skilled labor. Skilled labor growth is an indirect effect that cannot be achieved through operations only addressing labor and the local economy.**

234 Effectively nesting tactical level missions under operational/strategic level objectives requires defining a MOE for  
 235 each desired *effect* that specifies how COGs and other conditions in the operating environment are influenced to  
 236 achieve that effect. When requirements for achieving effects are defined, performance based operations are  
 237 identified to achieve the requirements. MOPs evaluate whether the missions to achieve these requirements are  
 238 conducted to standard. Figure 3-5, Tactical Mission Linked to LOO through MOP and MOE, depicts a notional  
 239 operational level LOO with supporting MOEs, MOPs, and a tactical level mission.



240  
 241 **Figure 3-4. Tactical Mission Linked to LOO through MOP and MOE**

242 **3.2.4 Interagency Operations**

243 The fourth consideration for planning to manage civil information is the involvement of host and foreign  
 244 government agencies, IGO, NGO, private volunteer organizations (PVO), IPIs, and USG agencies. National Security  
 245 Presidential Directive 44, Management of Interagency Efforts Concerning Reconstruction and Stabilization, and  
 246 Department of Defense Directive (DoDD) 3000.5, Military Support for Stability, Security, Transition, and  
 247 Reconstruction Operations direct that the Department of State (DoS) will be the lead agency in coordinating  
 248 reconstruction and stabilization. In some instances, joint forces may have the role of lead agency, and must be  
 249 prepared for the responsibilities and command climate of working with civilian agencies.

250 **NOTE: More detailed information for interagency operations can be found in JP 3-08, Volumes I and II.**

251 Chapter 4, Collection, and Chapter 8, Sharing, provide considerations, procedures and best practices for collecting  
 252 and sharing civil information with interagency and other stakeholders. The following considerations can help joint  
 253 forces planners develop interagency operations, potentially as the lead agency:

- 254 1. Command, as it is known in the armed forces, does not exist. Interagency relationships must be  
 255 established through collaboration and negotiation:

- 256 a. Military leaders cannot give orders to inter-agency stakeholders; instead, they participate in  
 257 consensus-building as one voice among equals.
- 258 b. Combining convincing views with a spirit of cooperation increases the chances of acceptance among  
 259 other agencies.
- 260 2. Anticipate the commander devoting attention to host government other foreign government agencies.  
 261 Keep in mind the role of IGOs, NGOs, and PVOs. The key to success is liaison:
- 262 a. Commanders at all levels must bridge military operations and interagency requirements.
- 263 b. Identifying participating agencies and establish regular liaison early in the operation, particularly  
 264 during the shaping phase.
- 265 c. Key personnel include:
- The US Ambassador or Chief of Mission
  - Political advisors (POLAD)
  - Host nation agencies and local civic, economic, and political leaders
  - Cultural advisors
  - Heads of USG agencies
  - Foreign government agencies
  - Heads of IGOs, NGOs, PVOs, etc within the operating environment
- 266 3. Agreements must be in writing, such as memoranda of understanding, memoranda of agreement, terms  
 267 of reference, or administrative procedural agreement, to ensure understanding and avoid confusion.

### 268 3.2.5 Planning for Requirements

269 Planning for requirements begins by defining the product(s) necessary to satisfy the requirement, and then  
 270 identifies what each step of the joint civil information management process, in reverse order, must yield to  
 271 support developing the specified product. Planning for requirements identifies the desired end state (**product that**  
 272 **satisfies the requirement**), and what is necessary to achieve it, and occurs in this order:

- 273 1. Produce - Identifies the product(s) necessary to satisfy the requirement [the end state].
- 274 2. Analyze - Preliminary identification (ID) of analyses required to develop product(s).
  - 275 a. Consolidate - Preliminary determination for how to organize data.
  - 276 3. Collect - Preliminary determination of data required.

277 Planning for requirements is a key aspect of developing a collection plan because it specifies the information  
 278 required to provide the JFC SA based on current conditions and objectives. Requirements for products that support  
 279 situational understanding and decision making drive execution of the joint civil information management process.  
 280 Knowing what product is required informs what analysis may be required, how data must be consolidated, and  
 281 data must be collected.

### 282 3.3 Planning Procedures

- 283 1. Identify USG strategic objectives and higher unit objectives (**what must be accomplished**). Read and  
 284 understand the Ambassador's Mission Strategic Plan or the USAID Mission's Country Plan and be able to  
 285 explain and illustrate how your LOOs and objective are nested within or support their plans.
  - a. Nature of operation
  - b. Phase of operation
- 286 2. Understand the operating environment:
  - 287 a. Develop baseline (historical events/traditions/cultures/etc) (**what was**)
  - 288 b. Establish current conditions in *running estimates* for the operating environment (**what is**)

- 289 c. Implement *civil information architecture* that links current conditions to operational objectives  
 290 through analytical systems, such as PMESII or LOOs. **(what subjects to compare)**
- 291 d. Compare the historical baseline to current conditions in the operating environment using the *civil*  
 292 *information architecture* to define gaps between operational objectives and current conditions. **(what**  
 293 **must be accomplished)**
- 294 (1) Identify decisive points and desired *effects*  
 295 (2) Define MOEs for each desired *effect*
- 296 e. Identify stakeholders:
- (1) Mission (2) Core capabilities (institutional purpose)  
 (3) IRs (4) Information possessed
- 297 3. Synchronize *civil information architecture* with conditions and assign priority for collection and analysis:  
 298 a. Assess:
- (1) Conditions or events IPIs expect (2) Conditions or events IPIs require  
 (3) Conditions or events IPIs desire
- 299 b. Identify strengths, weaknesses, opportunities, and threats (SWOT) of IPI expectations, requirements,  
 300 and desires compared to operational objectives to determine which conditions:
- 301 (1) Facilitate USG and operational objectives **(strengths)**  
 302 (2) Undermine USG and operational objectives **(weaknesses)**  
 303 (3) Can be leveraged to achieve or undermine operational objectives **(opportunities and threats)**
- 304 c. Identify IRs:
- 305 (1) Gaps between baseline and operational conditions requiring more information  
 306 (2) Gaps between current conditions and populations expectations, requirements and desires  
 307 (3) Gaps between operational conditions and mission success criteria, using population  
 308 expectations, requirements and desires to define decisive points, COGs, and desired *effects* that  
 309 promote progress along LOOs.
- 310 d. Map IRs into *civil information architecture*:
- 311 (1) Identify key nodes and links  
 312 (2) Identify information gaps about key nodes and links requiring more information
- 313 4. Develop collection management plan:
- 314 a. Plan IRs:
- 315 (1) What do we need to know?  
 316 (a) Higher unit requirements, operational needs, commander's guidance  
 317 (b) Identified information gaps  
 318 (c) IPI expected, required, and desired conditions  
 319 (2) How are we going to get what we need?  
 (a) Identify sources and their reliability (b) Identify collection methods and assets
- 320 b. Develop a collection plan that establishes priority and sequencing **(MOPs)**:
- (a) Priority - order of importance (b) Sequence - when required
- 321 c. Synchronize collection plan with IMP:
- 322 (2) Where does information need to go and what is it used for?

- 323 (3) What classified information guidance must be met?
- 324 (4) How does information need to be packaged?
- (a) Push (b) Pull
- 325 (5) When must the information be received? (**Battle rhythm**)
- 326 (6) Leverage with CIM coordinators and other organizations or entities:
- (a) Identify stakeholders (**who**) (b) Define civil information grid (**where**)
- (c) Define communications plan (**how**) (d) Identify *C4I infrastructure* (**what**)
- 327 d. Convert IRs to collection requirements and assign to appropriate collection assets.
- 328 5. Implement collection management:
- 329 a. Execute collection plan:
- 330 (1) Updating *running estimates*, situational awareness, and understanding of the operating
- 331 environment based on newly collected information
- 332 (2) QA/QC collection:
- 333 (a) Determine if collection requirements met (did we get what we wanted?) (**MOP**)
- 334 (b) Determine if IRs satisfied (Did we ask for what we need?) (**MOE**)
- 335 b. Execute distribution plan:
- (1) Staff coordination (2) Liaison
- (3) CIM working groups (4) Data sharing working groups
- (5) Stakeholder collaboration
- 336 c. Consolidate and analyze data collected and compare it to the baseline and operational conditions to
- 337 update SA and satisfy IRs and gaps by repeating steps 2, b through 5, e of the planning procedures as
- 338 necessary to maintain relevant, actionable *running estimates*.
- 339 d. Continually adjust collection plan based on newly acquired information and operational objectives
- 340 e. Monitor and re-task as appropriate.

### 341 **3.4 Best Practices**

342 Civil information has at times been undervalued and overlooked in military decision making, but has become a

343 necessity for the diverse set of overseas contingency operations the US now faces. Civil information has become a

344 decisive factor in planning and execution of COIN and AT. Staff must inject relevant, actionable civil information

345 into their commander's decision making process. Developing operating environment-specific *civil information*

346 *architecture* is a valuable best practice when planning population-centric warfare.

347 JP 5-0 identifies the elements of joint operations planning, including three broad operational activities, four

348 planning functions and a number of related products that are illustrated in Figure 3-6, Joint Operation Planning

349 Activities, Functions, and Products. When staffs understand the USG strategic end state, the commander's mission,

350 and the SWOT of the operating environment they develop a concept of the operation that links *decisive points* and

351 *desired effects*, through the appropriate components of PMESII subsystem(s) identified in the *civil information*

352 *architecture*, to LOOs and mission termination criteria.

353 Providing information about PMESII systems, socio-cultural factors, neutral IPI, and civil components to physical

354 areas is the primary purpose of CIM. Because C4I systems lack frameworks for civil information, staffs leverage

355 their understanding of the operation and use the elements of operational design to develop operating

356 environment-specific *civil*  
 357 *information architecture*. This  
 358 provides a framework for  
 359 systematically analyzing conditions  
 360 and changes in the operating  
 361 environment. Identifying operating  
 362 environment-specific *civil*  
 363 *information architecture* is critical  
 364 for managing civil information, and  
 365 can be accomplished using the  
 366 following guidelines:

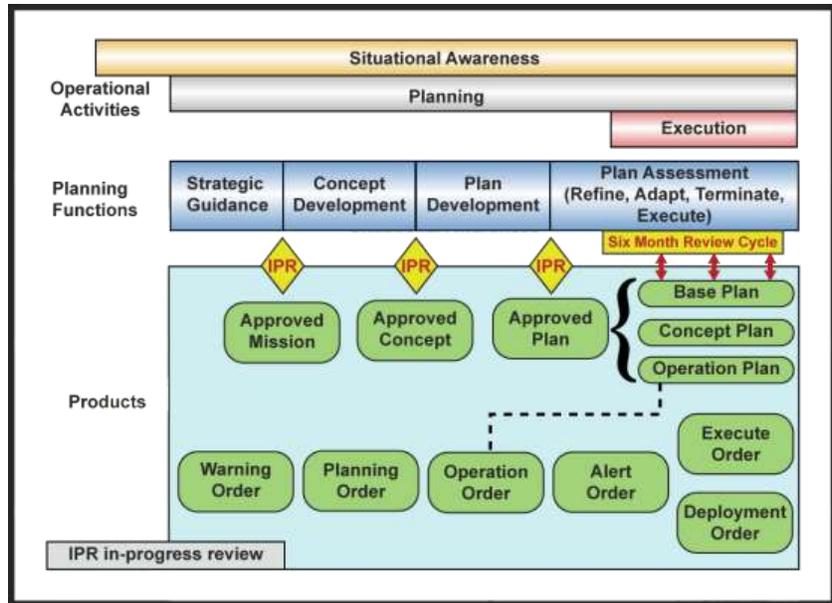


Figure 3-5. Joint Operation Planning Activities, Functions, and Products

- 367 1. Reference JP 2-01.3, JIPOE,  
 368 appendix C, section B,  
 369 Typical PMESII Systems  
 370 and Subsystems for the  
 371 initial structure of *civil information architecture*.
- 372 2. Populate the initial structure using the civil baseline of the operating environment that was developed  
 373 during planning from historical, cultural, political, economic, and other information.
- 374 3. Adjust PMESII subsystems so that they appropriately represent the culture, political system, economic  
 375 system, infrastructure, and information media in the operating environment. This is accomplished using  
 376 *analytical frameworks* and *technical architecture* to identify relative weight and relationships of  
 377 subsystem components, both within PMESII systems and across them.
  - 378 a. Recommended *analytical frameworks* include techniques, frameworks, data collected, and analyses  
 379 conducted by civilian political scientists, economists, civil and municipal planners and engineers, and  
 380 other SMEs who plan and direct civil programs for governments.
  - 381 b. *Technical architectures* necessary can be defined by identifying components of analytical frameworks  
 382 employed to understand the civil components of the operating environment.
- 383 4. Populate *civil information architecture* with current conditions based on effects, decisive points, and other  
 384 military and stakeholder activity in the operating environment.
- 385 5. Associate LOOs with related PMESII systems and populate *civil information architecture* with mission  
 386 success and termination criteria for each LOO.
- 387 6. Associate operational requirements with historical and current conditions using the *civil information*  
 388 *architecture*.
  - 389 a. Identify the people, processes, and technologies that comprise the civil components of the operating  
 390 environment as links, nodes, and COGs.
  - 391 b. Identifying COGs requires understanding conditions while relating operational/strategic objectives to  
 392 those conditions. The nature and functions of nodes and their interrelationships provide the basis for  
 393 determining COGs. Knowing COGs and their relationships provide the basis for developing IRs that  
 394 support planning and targeting, and enable developing systems-oriented event templates that  
 395 facilitate mission planning and execution.

396 c. Conduct effects-based planning leveraging targets identified through analytical systems, such as  
397 PMESII or LOOs, incorporated into the *civil information architecture*.

398 These additional best practices facilitate planning to manage civil information:

- 399 1. Plan to manage civil information in and around the AO:
  - 400 a. Subordinate echelon enabler and maneuver operations should support the commander's objectives.
  - 401 b. Stakeholder AOs may not be completely contained within the commander's AO, be flexible in order  
402 to support them and maintain a positive, mutually supportive relationship.
- 403 2. Know who has information, skill sets, or capabilities and be prepared to broker contact among  
404 organizations or people who need them:
  - 405 a. Know POCs for every organization that civil information is being shared with.
  - 406 b. Share those POCs with organizations or people who need help.
- 407 3. Identify all stakeholders requiring information about the civil components of the operating environment.
- 408 4. Verify relevance of participant as a stakeholder:
  - 409 a. Conduct pre-meeting analysis by researching organizations, charters, press releases, country of  
410 origin, cultures, and so forth of identified stakeholders.
  - 411 b. Know the overarching strategies of all stakeholders involved.
  - 412 c. Identify mutual goals/end states for each stakeholder.
- 413 5. Consistently provide concise, analytical, echelon appropriate products that guide decision making.
- 414 6. Never miss an opportunity to push civil information to other staff with sufficient time for them to  
415 incorporate the information into their planning.
- 416 7. Identify available means to communicate, including direct and indirect means, such as a third party.

### 417 **3.5 Conclusion**

418 Planning to manage civil information is a vital element of staff operations. Historically, operations required  
419 commanders to focus on friendly and enemy information. Population centric operations require substantial SA of  
420 the people, culture and civil conditions in the operating environment. Developing *civil information architecture*  
421 that complements friendly and enemy forces information in C4I systems enables staff to provide accurate and  
422 predictive sensemaking of the civil components of the operating environment. Understanding how nodes are  
423 interconnected within and between PMESII systems enable commanders to achieve unity of effort and mission  
424 success.

---

<sup>1</sup> Counterinsurgency Advisory and Assistance Team, RC-West, Herat, Afghanistan. *The Stability Operations Information Center (SOIC): Comprehensive Understanding for Comprehensive Operations*, page 2.

<sup>2</sup> Joint Publication 5-0, *Joint Operation Planning*, 26 December 2006, page III-12.

<sup>3</sup> Joint Publication 2-01.3, *Joint Intelligence Preparation of the Operational Environment*, page II-44.

<sup>4</sup> Counterinsurgency Advisory and Assistance Team, RC-West, Herat, Afghanistan. *The Stability Operations Information Center (SOIC): Comprehensive Understanding for Comprehensive Operations*, page 6.

<sup>5</sup> Chairman of the Joint Chiefs of Staff Instruction (CJCSI) 3100.01A, CJCSI 3122.01 CJCSI 3122.02, CJCSI 3122.03B, JP 3-0 and JP 5-0.

<sup>6</sup> Joint Publication 3-0, *Joint Operations*, 17 September 2006; Incorporating Change 2, 22 March 2010, page IV-26; Joint Publication 5-0, *Joint Operation Planning*, 26 December 2006, page IV-34.

<sup>7</sup> Joint Publication 3-57, *Civil-Military Operations*, 8 July 2008, page GL-6.

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<sup>8</sup> Joint Publication 3-60, *Joint Targeting*, 13 April 2007, page I-8.

<sup>9</sup> Joint Publication 1-02, *Department of Defense Dictionary of Military and Associated Terms*, 8 November 2010, page 364.

<sup>10</sup> Joint Publication 3-33, *Joint Task Force Headquarters*, 16 February 2007, page D-2.

<sup>11</sup> Counterinsurgency Advisory and Assistance Team, RC-West, Herat, Afghanistan. *The Stability Operations Information Center (SOIC): Comprehensive Understanding for Comprehensive Operations*, page 15.

<sup>12</sup> Auburn University. (2005). *Supervisor's Performance Management Toolkit*, page 40.

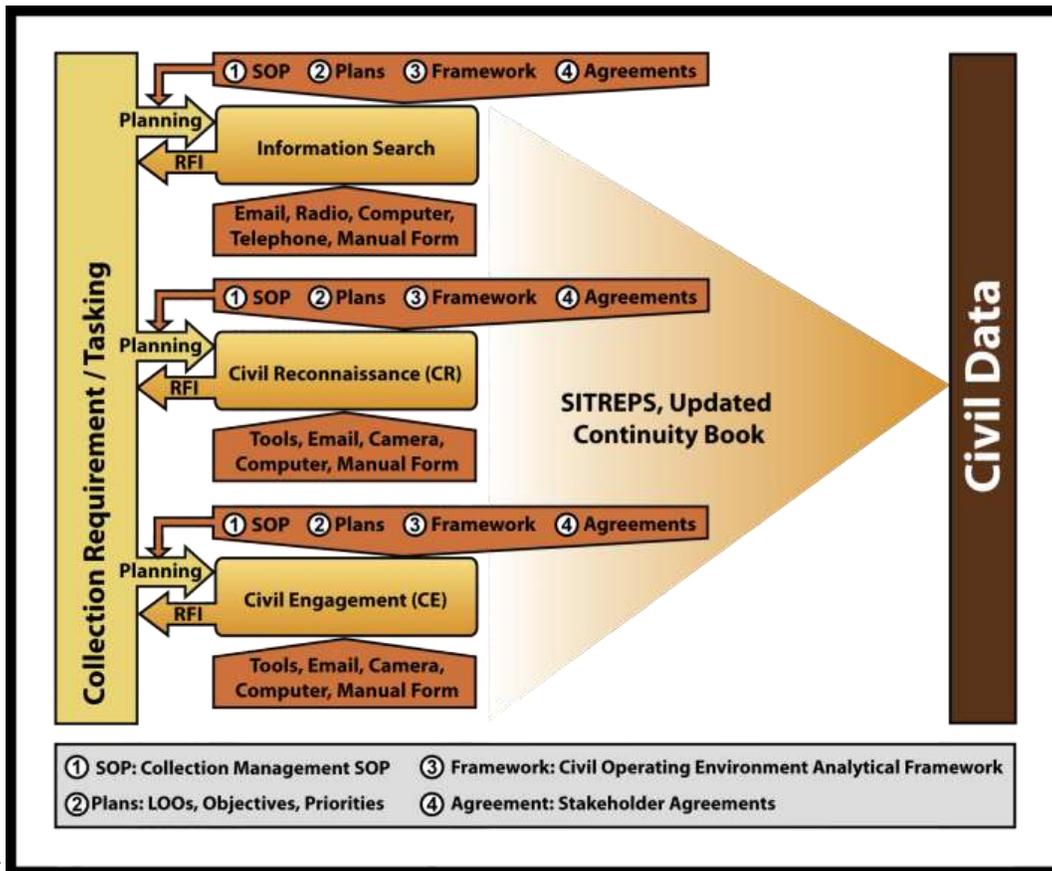
1 CHAPTER 4 JOINT CIVIL INFORMATION COLLECTION

2 4.0 Introduction

3 Collection is the second step in the joint civil information management  
4 process, and is essential for achieving *visible, accessible, and understandable*  
5 information.<sup>1</sup> It facilitates data sharing and making informed decisions. For  
6 this to occur, collection is executed for a specific topic to fulfill a specific  
7 need. A formal collection process ensures required data is defined, gathered,  
8 complete, and accurate. Figure 4.1, Collection Process, depicts three  
9 collection procedures. Collection requirement taskings and planning sub  
10 steps are similar for each procedure. Information search, civil  
11 reconnaissance, and civil engagement should be synchronized during planning to provide complete, timely, and  
12 accurate civil information to decision makers.

*“By the word ‘information’ we denote all knowledge which we have of the enemy and his country; therefore, in fact, the foundation of all our ideas and actions”*  
*Carl Von Clausewitz, On War*

13 **NOTE:** The term “information” refers to data, knowledge, and understanding unless otherwise specified.



14  
15 Figure 4-1. Collection Process

- 16 1. **Information Search** consists of the collection from the internet, printed media, or other civilian or military  
17 sources. This collection type is considered indirect collection and may be used for *data mining*.  
18 2. **Civil Reconnaissance** is planned collection of focused information by direct observation and evaluation of  
19 the operating environment.

20 3. **Civil Engagement** is dialogue or cultural exchange with  
21 one or more individuals. It is a participatory interaction,  
22 such as key leader engagement (KLE), mass  
23 engagement, and surveys between the collecting unit  
24 and the people and organizations being engaged.

#### 25 4.0.1 Key Terms

26 The following terms are defined within the context of the joint  
27 civil information management process:

- 28 • **Data** are observations, cue detection, recognition of civil  
29 situational elements, facts and current status identified  
30 by a sensor or collector (human, mechanical, or  
31 electronic) from the environment or communicated and  
32 processed between nodes in any system.
- 33 • **Information** is the meaning that humans derive from data. This meaning is the outcome of filtering,  
34 fusing, formatting, organizing, collating, correlating, plotting, translating, categorizing, and arranging data  
35 to make sense of it. Information is only information for the individual requirement it is processed to  
36 support; for all other purposes it is just facts or data.

#### 37 4.1 Context

38 Planning provides the purpose, direction, and authority for civil  
39 data collection to ensure that complete, accurate, timely, and  
40 operationally relevant civil data is visible, accessible, and  
41 understandable to supported elements, higher headquarters,  
42 other USG and DoD agencies, IGOs, and NGOs. Collection cannot  
43 be conducted without:

- 44 1. **Purpose:** What is the data being collected to support?
  - 45 2. **Direction:** What civil data is will satisfy the purpose?  
46 **CAUTION: If a collection tasking lacks clear purpose and**  
47 **direction, refer to the collection plan, or send an RFI to the**  
48 **tasking authority.**
  - 49 3. **Necessary Authority:** Do collectors possess the required  
50 authority to collect data?
    - 51 a. Under Title 22<sup>2</sup> authority, the US Embassy regulates  
52 official communication with HN representatives
    - 53 b. Engagements may require coordination through the  
54 POLAD and or the POC within the US Mission
- 55 **CAUTION: If a collection tasking requires engaging HN**  
56 **officials at the operational or strategic level, ensure that**  
57 **authority for the engagement is coordinated through the**  
58 **POLAD with the US Embassy.**

Information search is civil information collection and can be a very efficient way to satisfy an IR.

*Information search helps to determine what civil information needs to be collected through the more resource intensive, and potentially higher risk, direct collection procedures for civil reconnaissance and civil engagement.*

Information search is not only pulling data from the searching organization's existing repository of civil data, but also collecting new or updated civil information from *internal and external sources*. This data is required to meet the searching organization's IRs.

**Example:** During Operation Iraqi Freedom an RFI was sent down from Corps to MND-N three times to assess the banks in a specific region.

The first and second RFIs did not specify the exact information required. The executing units were left to decipher the requirements, resulting in reports that provided no pertinent information. The information needed was bank usage, such as payroll distribution, and scale based on the dimensions of the bank vaults, to determine which banks had sufficient capacity to accommodate the large cash volume for government payrolls.

The third RFI specifically directed that bank vault dimensions, conditions and security be provided.

Proper **purpose** and **direction** was provided in the third RFI, which resulted in collection that satisfied the RFI. The previous two RFIs lacked **purpose** and **direction**, which exposed US and coalition forces to unnecessary risk from needless missions.

59 **4.2 Information Search**

60 Information search is executed at all levels, but is typically concentrated at the operational level and higher. It is a  
61 four-step procedure for collecting information from existing sources, and is represented in Figure 4-2, Information  
62 Search Procedures. Sources may be physical or digital and found via the internet or from civilian and military  
63 partners. Data can be in the form of reports, assessments, or other products. Additionally, means of conveyance  
64 may be varied as depicted in step 1a (3) below. Information search is a crucial part of collection that can provide an  
65 efficient way to satisfy IRs and helps to determine what civil data needs to be collected through direct collection.

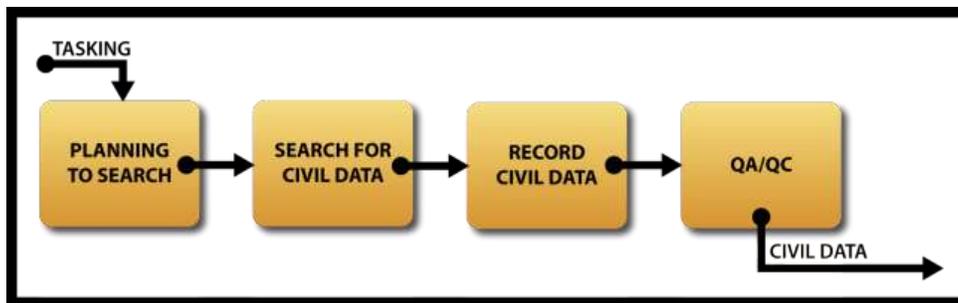
66 **NOTE:** *As a general rule, data collectors should exhaust all existing sources before conducting direct collection.*

67 **4.2.1 Information Search Considerations**

68 There are several considerations associated with data collected through information search. These are important  
69 to collecting complete and accurate civil data. These considerations are:

- 70 • **Reliability & Credibility:** Sources of information have varying degrees of reliability while data types have  
71 varying degrees of credibility. All data from information searches must be assessed for reliability  
72 concerning the source and credibility of the data. Source Reliability and data credibility should be  
73 evaluated and documented IAW standards established in the collection plan, or standard operating  
74 procedure (SOP), but when standards are not specified, the framework shown in Table 4-1, Source  
75 Reliability, and Table 4-2, Data Credibility,<sup>3</sup> can be used.
- 76 • **Currency:** Evaluate source data to determine the currency of the data. Physical, social and other civil data  
77 identified in information search are subject to change over time. Civil information managers should  
78 establish currency guidelines based on the perishable nature of the data.
- 79 • **Source Documentation:** All civil data collected through information search must be documented. This  
80 enables analysts and other users of the data to go back to the source if necessary. This is particularly  
81 important where the reliability of the source or accuracy of the data is uncertain. Techniques for  
82 documenting open internet sources can be found in Army Field Manual (FM) 2-22.9, Appendix I.
- 83 • **Data Format(s):** Standardized data fields and formats enable more efficient consolidation of data and  
84 enables analysts and other stakeholders to effectively correlate and corroborate the data that is  
85 consolidated in civil information systems.

86 **4.2.2 Information Search Procedures**



87 **Figure 4-2. Information Search Procedures**

88 **Step 1- Planning to Search.** The following steps are used to prepare for information search.

- 89 a. **Determine data requirements:**
- 90 (1) Review tasker and identify data requirements using Figure 4-3, Example Tasker Forms.
- 91

- 92 (2) Determine the purpose for the data from the tasking. The purpose can provide essential  
 93 requirements, both specified and implied.  
 94 (3) Identify all directed or required media using Figure 4-4, Means of Conveyance.

95 **CAUTION: If a collection requirement is not clear,**  
 96 **specific enough or the purpose is not included, send**  
 97 **an RFI to the tasking authority.**

98 b. **Determine appropriate collection tools:**

- 99 (1) Identify the appropriate civil data collection  
 100 forms found in Annex B. Form A, is  
 101 mandatory for all collection requirements.  
 102 • More than one form may be required.  
 103 (2) Identify the required data fields and their  
 104 priority on the collection form(s).  
 105 (3) Identify and become familiar with the standards, such  
 106 as the format, for each required data field.

107 **NOTE: The standardized data format specified for each data**  
 108 **field is one component of data accuracy. The other**  
 109 **component is the accuracy of the data itself.**

110 **CAUTION: If an automated collection tool is used, refer to the system's TTP to identify data field and**  
 111 **data format requirements. Use the forms in Annex B to complement any system specific shortfalls.**

112 c. **Identify sources:**

- 113 (1) Consider, but do not limit potential sources to the  
 114 following organizations: US and combined forces, US  
 115 and partner nation agencies, and NGOs.  
 116 (2) Consider, but do not limit sources to the following:  
 • SITREPS • Staff estimates  
 • Intelligence updates • Sectarian reports  
 • Law enforcement reports • Media reports  
 • Internet search results • Scholarly literature  
 117 (3) Prioritize sources to search.  
 118 (4) Task requirements among available personnel.

119 **Step 2 - Search sources for required civil data:**

- 120 a. Determine how to query the source organization:  
 • Telephone • Email  
 • Online Collaboration • Internet Search  
 • Liaison  
 121 b. Establish standard procedures among partners for  
 122 repetitive data searches and sharing.  
 123 c. Search to satisfy all data fields identified in Step 1b.  
 124 d. When required data located, record the source of the data:  
 125 (1) *Non-internet sources*, record author, organization, title, publication, date, and retrieval date.

- Verbal directive.
- A specified task in the operations order (OPORD) or fragmentary order (FRAGO).
- A collection matrix that is an outcome of the planning step and is usually conveyed as a list of civil tactical goals and tasks matched to operational objectives.
- Recurring requirements. These include implied requirements such as a CCIR and battle rhythm inputs such as situation reports (SITREP) and update briefs.
- Data shortfalls identified from collection management.

**Figure 4-3. Example Tasker Forms**

- Photo/Video
- Digital Files/Records
- Objects and artifacts
- Audio
- Hard Copy Documents

**Figure 4-4. Means of Conveyance**

**Table 4-1. Source Reliability**

Value	Rating	Description
A	Reliable	No doubt about the authenticity, trustworthiness or competency of the source. History of complete reliability.
B	Usually Reliable	Minor doubts. History of mostly valid data.
C	Fairly Reliable	Doubts. Provided reliable data in the past.
D	Not Usually Reliable	Significant doubts. Provided valid data in the past.
E	Unreliable	Lacks authenticity, trustworthiness, and competency. History of invalid data.
F	Cannot be Judged	Insufficient information to evaluate - may or may not be reliable.

126 (2) *Internet site sources*, record the author, organization, title, publication or posting date, retrieval  
 127 date, and uniform resource locator (URL) of the information.

128 **Step 3 - Record civil data:**

- 129 a. Generate a digital or paper copy of the data collection form.
- 130 b. Complete the required fields on the data collection form.
- 131 c. Follow the data format standards in the data collection form.
- 132 d. Append supporting documents to the data collection form.
- 133 e. Maintain classification of civil data at the lowest level
- 134 authorized. Appropriately marking unclassified data is critical
- 135 to meet the principle of accessibility.<sup>4</sup>

136 **NOTE: Following the data format standards makes data**  
 137 **consolidation more efficient.**

138 **Step 4 –QA/QC the recorded data:**

- 139 a. Verify completeness and accuracy of all available and
- 140 required civil data collected from the source.
- 141 b. Verify all supporting documents are attached to the data
- 142 collection form.
- 143 c. Verify the source is correctly documented.
- 144 d. Verify all data is recorded IAW the data formats specified in
- 145 the data collection form.
- 146 e. Verify that data collected fulfills requirements in the
- 147 collection tasking.

148 **4.2.3 Information Search Best Practices**

149 The following information search best practices are lessons learned  
 150 derived from deployed units and from input by SMEs:

- 151 1. A collection planning best practice is to answer the questions in Table 4-3, Questions for Planning.

**Table 4-2. Data Credibility**

Rating Value	Rating	Rating description
1	Confirmed	<i>Logical, consistent with other relevant data, confirmed by independent sources.</i>
2	Probably True	<i>Logical, consistent with other relevant data, but not confirmed.</i>
3	Possibly True	<i>Reasonably logical, agrees with some relevant data, but not confirmed.</i>
4	Doubtfully True	<i>Not logical but possible, no other data on the subject, and not confirmed.</i>
5	Improbable	<i>Not logical, contradicted by other relevant data.</i>
6	Cannot be Judged	<i>The validity of the data can not be determined.</i>

**Table 4-3. Questions for Planning**

Sequence #	Planning question	Search, Collection, Research activity
1	What do we need to know?	query, question
2	How are we going to collect it?	design
3	Who needs the information and by when?	deliverable
4	How are we going to get it there?	fields, format & distribution

- 152
- 153 2. Maintain a list of useful and trusted sources. Modify the list as organizations enter and leave the AO. An
- 154 initial list of unclassified internet sources is provided in Annex A, Quick Reference Guide.
- 155 3. Be aware of what types of data are maintained by various mission partners. Develop a sharing strategy or
- 156 plan with the partnering stakeholders, IAW the procedures in Chapter 8.

157 **NOTE: Users must adhere to a SOP for meta-tags, references and naming conventions.**

- 158 4. Save complete back-up copies of files and record the location of source material to ensure accessibility.

159 5. Review and acquire all civil data from the AO when conducting RIP/TOA. Capturing relevant civil data  
160 during RIP/TOA ensures continuity of effort that is essential to mission success.

### 161 4.3 Civil Reconnaissance

162 Civil reconnaissance is a four-step procedure that involves the collection of civil data directly from the operating  
163 environment. It is represented in Figure 4-5, Civil Reconnaissance Procedures, and is the focused, planned, and  
164 coordinated observation and evaluation of the civil population and the physical aspects of the operating  
165 environment. Civil reconnaissance fills gaps in the collection plan identified during information search and is  
166 conducted concurrently with civil engagements or other operations, actions, and activities. Civil reconnaissance is  
167 conducted primarily at the tactical level by forces in direct contact with IPIs.

#### 168 4.3.1 Civil Reconnaissance Considerations

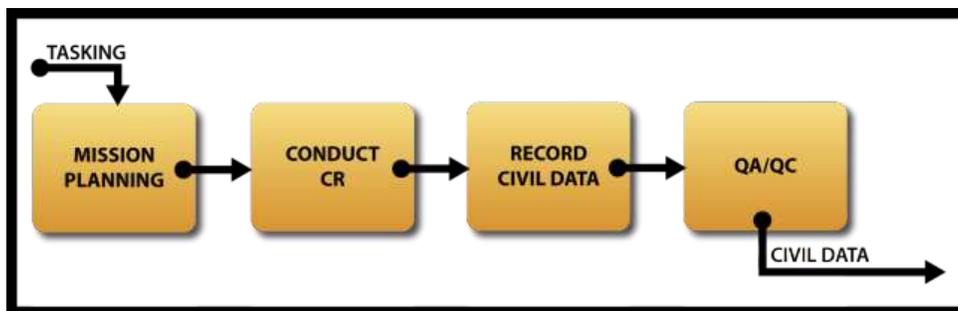
169 When conducting civil reconnaissance there are three primary considerations:

- 170 1. **Integration:** Multiple assets within the joint force collect data on various aspects of the operating  
171 environment. Civil reconnaissance is normally conducted concurrently with civil engagement. Forces  
172 conducting civil reconnaissance can include force enablers and functional area specialists. Non-military  
173 stakeholder organizations operating in the AO and may be collecting as well. Integration occurs when civil  
174 reconnaissance is coordinated with the supported unit staff and other stakeholders. This coordination  
175 should include operational details of the mission, which aids in de-conflicting available resources, such as  
176 transportation and security, and promotes synergy among stakeholders.
- 177 2. **Timeliness:** Civil reconnaissance is subject to affects of friendly and threat operations as well as  
178 unforeseeable changes in the environment.

179 **NOTE: Planning civil reconnaissance to meet reporting timelines should take into account uncontrolled**  
180 **operational and environmental factors.**

- 181 3. **Opportunity Collection:** This occurs when friendly forces moving about the operational area come upon  
182 aspects of the operating environment that are of interest or fulfill IRs. Be prepared to collect civil data  
183 when unplanned collection opportunities occur. Pre-mission information search provides e information  
184 about the AO and its people to guide actions when encountering these situations.

#### 185 4.3.2 Civil Reconnaissance Procedures



186  
187 **Figure 4-5. Civil Reconnaissance Procedures**

188 **Step 1- Mission Planning.** The following steps prepare for civil reconnaissance.

- 189 a. **Determine the data requirements:**
  - 190 (1) Review tasker and identify data requirements using Figure 4-3, Example Tasker Forms.

- 191 (2) Determine the purpose for the data from the tasking.  
 192 (3) Identify all directed media requirements. Examples are in Figure 4-4, Means of Conveyance.

193 **CAUTION: If a collection tasking is not clear and does not include purpose, RFI the tasking authority to**  
 194 **clarify the purpose for the data. The purpose can provide information to clarify the requirement.**

195 **b. Determine appropriate collection tools.**

- 196 (1) Identify the appropriate civil data collection form in  
 197 Annex B. One or several forms may be required  
 198 depending on the scope of the tasking  
 199 (2) Gather any other required material and references (e.g.  
 200 measuring tools).  
 201 (3) Identify all required fields on the collection form.  
 202 (4) Identify and familiarize yourself with the data standards  
 203 within each required data field.

204 **NOTE: Standardized data formats specified for each data field is**  
 205 **one component of data accuracy; the other is accuracy of the**  
 206 **data itself.**

207 **CAUTION: If an automated collection tool is used, refer to the**  
 208 **system TTP to identify data field and format requirements. Use**  
 209 **Annex B to compliment any shortfalls.**

210 **c. Conduct TLP:**

- 211 (1) Understand the collection environment using factors in Figure 4-6, TLP Mission Environment.  
 212 (2) Plan the mission using Figure 4-6, TLP Mission Plans.  
 213 (3) Assign the collection responsibilities within the team using Figure 4-6, TLP Team Assignments.  
 214 (4) Rehearse the mission, including data collection, and data handling.  
 215 (5) Issue the order.  
 216 (6) Conduct pre-combat inspections (PCI)/pre-combat checks (PCC).

217 **Step 2 - Conduct civil reconnaissance for required civil data:**

- 218 a. Collect data for all data fields identified in STEP 1b, using appropriate collection tools as required.  
 219 b. Collect civil information, using directed media requirements, in Figure 4-4, Means of Conveyance.  
 220 c. Create opportunities to interact with the local populace. These can be planned future engagements  
 221 or ad hoc meetings added to this mission. In either case use civil engagement procedures as required.

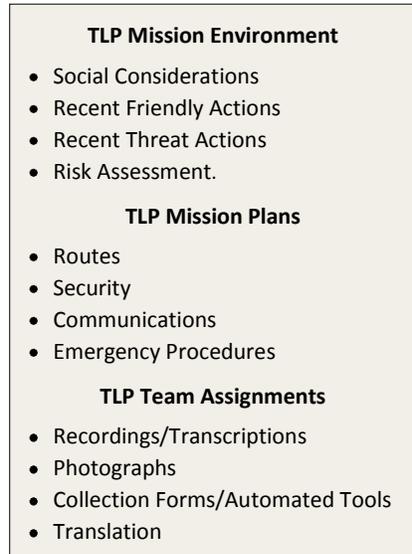
222 **WARNING: Social or technical issues may preclude use of automated collection tools. Be prepared to**  
 223 **manually record data.**

224 **Step 3 - Record civil data on data collection forms (usually at close of mission):**

- 225 a. Prepare a digital or paper copy of the collection form.  
 226 b. Complete all required fields on the selected data collection form.  
 227 c. Follow the data format standards in the data collection form.  
 228 d. Append supporting documents to the data collection form.  
 229 e. Maintain classification of civil data at the lowest level authorized.

230 **NOTE: Following data format standards makes data consolidation more efficient.**

231 **Step 4 – Perform QA/QC on recorded data:**



**Figure 4-6. Troop Leading Procedures**

- 232 a. Verify that all available and relevant civil data was collected from the reconnaissance objective.
- 233 b. Verify that all recorded data is IAW the data formats in the data collection form.
- 234 c. Verify that translations are accurate when possible.
- 235 d. Validate data and verify that data collected fulfills requirements in the collection plan.
- 236 e. Verify that all supporting documents are appended to the collection form, and ensure compliance
- 237 with file naming conventions

### 238 4.3.3 Civil Reconnaissance Best Practices

239 The following are best practices for data collection via civil reconnaissance:

- 240 a. **Mission Planning:** Answer the questions identified in Table 4-3, Questions for Planning.
- 241 b. **Collecting Atmospherics:** When collecting data throughout the reconnaissance route it is important
- 242 to note abnormalities in social behavior in relation to the local populace. Example: As you enter a
- 243 village you've been to before you see children leave the area around you. You recognize this is a
- 244 change from previous missions at this location so it should be noted.
- 245 c. **Manually Recording Civil Data:** The advantage of manually recording civil data is that it requires
- 246 minimal note taking skills and has no requirement for the technical training required for an
- 247 automated collection tool. Annex B contains 8.5" x 11" versions of the assessment forms that can be
- 248 utilized during data collection to provide a reference for what to collect and how to record data.

249 **CAUTION: Ensure that no classified material is recorded in Annex B forms or leader books.**

- 250 d. **Automated Versus Manual Collection:** Automated collection tools are an effective means to record
- 251 and report civil data. Social considerations, as noted in Step 2, or technical issues may preclude the
- 252 use of these tools. In those circumstances, use the manual forms in Annex B to initially collect civil
- 253 data. Input data into the collection/consolidation device when time and conditions permit.

254 **NOTE: Ensure that backup power for automated collection tools is added to your list of PCI/PCC.**

- 255 e. **Cameras:** A camera needs to be rugged if it is used in a tactical environment. Its use should not draw
  - 256 unwanted attention. In addition to the physical features of the camera, it should have the ability to
  - 257 encode the image data with the date and time. Listed below are recommended camera capabilities:
- |  |                                     |
|--|-------------------------------------|
| (1) A date/time group (DTG) stamp function | (2) Minimum 10 megapixel resolution |
| (3) A flash that can be turned off         | (4) A removable data storage media  |
| (5) Common battery capabilities            | (6) GPS stamp function              |

258 **NOTE: Understand the capabilities, limitations, and functionality of collection equipment.**

### 259 4.4 Civil Engagement

260 Civil engagement consists of a four-step procedure for collecting civil data from people about the operating

261 environment. It is represented in Figure 4-7, Civil Engagement Procedures, and entails direct interaction between

262 the collecting unit and IPIs to collect data about the operating environment. Primary sources for civil engagement

263 are people with knowledge of or influence among the civil population. Civil engagement may be a necessary

264 precursor to other activities in an area, and is primarily conducted at the tactical level by forces in contact with

265 IPIs. In the context of the joint civil information management, the ways to engage the civilian population include:

- 266 1. **KLE:** One-on-one or small group interaction. These are normally done with individuals who have a degree
- 267 of authority or responsibility.

- 268 2. **Mass Engagement:** Interaction with a large assembly of people. These range from large meetings, through  
269 civil events, to social activities.
- 270 3. **Surveys:** A method to interact with any number of people. Surveys enable collection of large amounts of  
271 data that may be difficult to acquire by other means.

#### 272 4.4.1 Civil Engagement Considerations

273 Civil engagements are a form of direct collection where the collector is acquiring data from meetings between  
274 people. Effective communication is essential to maintaining successful dialogue. This will often take place within  
275 meetings that may be informal and spontaneous or routine and structured. The considerations for civil  
276 reconnaissance apply to civil engagement, but there are additional factors associated with civil engagement:

- 277 1. **Social Customs:** Most US military operations are conducted on foreign soil. Consequently, service  
278 members must be knowledgeable of IPI customs.

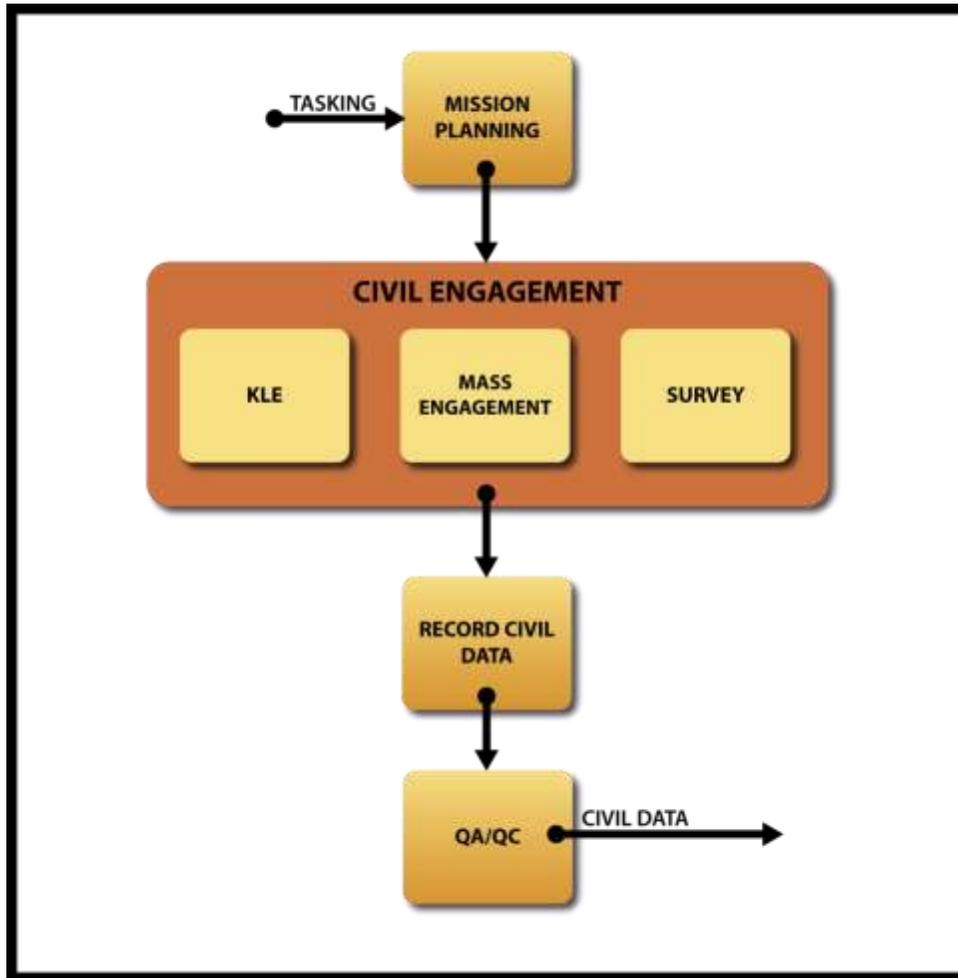
279 **NOTE:** *The actions and activities that convey respect for local customs play a decisive role in the mission.*

- 280 2. **Language:** When service members lack the ability to communicate effectively with the local populace, a  
281 properly vetted and trained interpreter should be used.

282 **NOTE:** *The proper use and supervision of interpreters is essential.*<sup>5</sup>

- 283 3. **Opportunity Collection:** Friendly forces will often have unplanned interactions with IPIs. Be prepared to  
284 collect civil data to standard during such unplanned collection opportunities.

285 **WARNING:** *Exercise caution during engagements. Operational security (OPSEC) measures reduce the risk of*  
286 *compromising operations or the safety of military, civilian, and HN partners.*



288

289

Figure 4-7. Civil Engagement Procedures

290

**Step 1- Mission Planning.** The following steps are used to prepare for civil engagements:

291

a. **Determine data requirements:**

292

(1) Review tasker and identify data requirements using Figure 4-3, Example Tasker Forms.

293

(2) Determine the purpose for the data from the tasking.

294

(3) Identify all directed media requirements using Figure 4-4, Means of Conveyance.

295

**CAUTION:** *If a collection tasking does not define the purpose, send a RFI to the tasking authority.*

296

b. **Determine appropriate collection tools:**

297

(1) Gather required material and references.

298

(2) Identify the appropriate civil data collection form(s) from Annex B. One or several forms may be required depending on the

299

scope of the tasking.

300

(3) Identify the required data fields and their priority on the collection forms.

301

(4) Identify and familiarize yourself with the data standards within each required data field.

302

**NOTE:** *Standardized formats specified in the forms is one component of data accuracy. The other is the accuracy of the data itself.*

303

304

**CAUTION:** *If automated collection tools are used refer to the system TTP to identify data field and data format requirements. Use the forms in Annex B to compliment any system specific shortfalls.*

c. **Conduct TLP:**

- (1) Understand the collection environment using Figure 4-6, TLP Mission Environment.
- (2) Plan the mission and consider Figure 4-6, TLP Mission Plans.
- (3) Assign the collection responsibilities within the team using Figure 4-6, TLP Team Assignments.
- (4) Issue the order.
- (5) Rehearse the mission, including preparing the translator, data collection, and data handling.
- (6) Conduct PCI/PCC.

**Step 2 - Conduct civil engagement.**

- a. Conduct the engagement IAW the appropriate sub-steps:

**Step 2a: KLE**

**Step 2b: Mass Engagement**

**Step 2c: Conduct Survey**

- b. Create new opportunities to interact with the local civilians.

- Execute civil engagement procedures as required

- c. Review relevant stakeholder assessment frameworks for additional collection considerations.<sup>6</sup>

**NOTE:** *More than one of these sub-steps can be conducted for the civil engagement.*

**CAUTION:** *Carefully manage the amount of recorded data; both audio and video, to ensure that it can be consolidated. Collectors need to prioritize the data and avoid excess information.*

**WARNING:** *Social considerations or technical issues may preclude use of automated collection tools. Be prepared to manually record data.*

**Step 2a - Conduct a KLE:**

- (1) Position all data collectors including:

- Photographer
- Recorder/Transcriber(s)
- Interpreter(s)

- (2) Establish the meeting objectives with the participants.

- (3) Determine the key leader's goals and objectives.

- (4) Distribute supporting documents.

- (5) Collect civil information. See Figure 4-4, Means of Conveyance.

- (6) Arrange to meet other persons with required/related information.

- (7) Arrange future meeting with the key leader.

**Step 2b - Conduct a mass engagement:**

**NOTE:** *Mass engagements may require multiple collection tools and personnel to cover the entire event.*

- (1) Position all data collectors including:

- Photographer(s)
- Recorder/Transcriber(s)
- Interpreter(s)

- (2) Establish objectives with participant(s) when necessary.

- (3) Distribute supporting documents.

- (4) Set up visual aids.

- (5) Interact to collect civil information, using Figure 4.4, Means of Conveyance.

- (6) Arrange future mass engagements with selected persons.

**Step 2c - Conduct a survey:**

**CAUTION:** *Surveys are a special form of engagement that requires coordination with human terrain teams, military information support, and civil affairs before administering.*

- 343 (1) Position the survey administrators and translators.
- 344 (2) Establish the survey objectives with the participants.
- 345 (3) Distribute the survey.
- 346 (4) Establish the time limit for completing the survey.
- 347 (5) Facilitate the completion of the survey by the participants.
- 348 (6) Collect additional civil data by interacting with local civilians.
- 349 (7) Collect the completed surveys and screen them for completeness.

350 **NOTE: Referrals for future engagements may present themselves before, during, or after surveys.**

351 **Step 3 - Record civil data on data collection forms (usually at close of mission):**

- 352 a. Prepare a digital or paper copy of the collection form.
- 353 b. Complete the required fields on the selected data collection form.
- 354 c. Translate the data as required.
- 355 d. Follow the data format standards on the data collection form.
- 356 e. Append supporting documents to the data collection form.
- 357 f. Maintain classification of civil data at the lowest level authorized. Appropriately marking unclassified
- 358 data is critical to meet the principle of accessibility.

359 **NOTE: Following the data format standards makes data consolidation more efficient.**

360 **Step 4 –Perform QA/QC on recorded data:**

- 361 a. Verify that all available, relevant civil data collected from the engagement is complete and accurate.
- 362 b. Verify that all recorded data is IAW the data formats specified in the data collection form.
- 363 c. Verify that the translations are accurate.
- 364 d. Verify that all required ancillary media is appended to the data collection form and ensure
- 365 compliance with the file naming conventions.
- 366 e. Verify that all supporting documents are appended to the data collection form and ensure
- 367 compliance with the file naming conventions.
- 368 f. Verify that data collected fulfills requirements in the collection plan.

369 **NOTE: Q/C is the last step in the civil engagement procedure. IF all data requirements are satisfied,**  
370 **continue the CIM process. IF all data requirements are not satisfied, conduct additional collection.**

371 **4.4.3 Civil Engagement Best Practices**

372 The following are the best practices for civil engagement.

- 373 1. **Mission Planning:** Answer the questions identified in Table 4-3, Questions for Planning.
- 374 2. **Collecting Atmospherics:** Collect as you would for civil reconnaissance see 4.3.3b.
- 375 3. **Maintain Purpose:** The following points apply when conducting engagements:
  - 376 a. Stay focused on collecting answers that satisfy IRs, not allowing subjects to sidetrack the discussion.
  - 377 b. Do not make value judgments.
  - 378 c. Be attentive to the individual’s intellect and education level. Use clear and concise vocabulary.
  - 379 d. Actively listen and display a genuine interest in the individual’s ideas and opinions.
  - 380 e. Convey sincerity and avoid appearing superficial.
  - 381 f. Be attentive to the level of trust between participants.
  - 382 g. Select questions in order to bond with the participant(s).

- 383 h. Do not promise what cannot be delivered.
- 384 4. **Assessing sources:** Assess the reliability of individuals and accuracy of information during engagements to
- 385 distinguish objective and factual information from inaccurate information. A rating system is provided for
- 386 collectors and consolidators of civil data in Table 4-1, Source Reliability, and Table 4-2, Data Credibility.
- 387 The forms in Annex B provide a location to record the assessment of the source.
- 388 5. **Use of Interpreters:** Appendix C of *Multi-Service Tactics, Techniques, and Procedures for Conducting Peace*
- 389 *Operations*, provides guidance for selection, training, and use of interpreters.
- 390 6. **Event Arrival:** Be highly sensitive to OPSEC and IPI social norms when conducting civil engagement.

#### 391 **4.5 Collection for Project Data**

392 Projects provide a special environment where collection is conducted that affords opportunities to influence the

393 operating environment. This is a C2 activity that entails observation of on-going projects and reporting aspects of

394 project status to commanders and project managers. Civil collectors are often in a position to assist in the task of

395 nominating potential projects and monitoring progress of on-going projects. Project management provides

396 opportunity for access to and influence over a civil population. During collection joint forces should be sensitive to

397 conditions that may be improved by potential projects.

398 The need for potential projects or information about existing projects may arise during civil reconnaissance or civil

399 engagement. The collector should record information about these projects and what affect the project will likely

400 have or does have on various constituencies. Potential projects may be nominated based on civil information

401 collected. In this context, civil collectors are not managing projects but assisting them by reporting their status.

402 Often times civil data collectors may report on projects outside their organization. Such projects may be under the

403 control or contract of other USG agencies, such as USAID, or multi-national organizations or non-governmental

404 organizations. Providing status reports of these projects to their field offices that are often times dislocated from

405 the project site can help promote greater cooperation and information sharing between the stakeholders.

#### 406 **4.6 Conclusion**

407 Joint civil information collection is accomplished with synchronized information search, civil reconnaissance, and

408 civil engagement. Successful collection occurs when collected data: satisfies the collection plan, collection

409 requirement, or RFI; is reported in a way that facilitates consolidation; enables informed decisions; and can be

410 disclosed to agencies with a requirement to know. Ultimately, accurate collected civil data shapes the success of

411 the subsequent step, consolidation.

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<sup>1</sup> DoDD 8320.02, *Data Sharing in a Net-Centric Department of Defense*, page 2.

<sup>2</sup> Title 22, United States Code, *Foreign Relations and Intercourse*

<sup>3</sup> Joint Publication 2-01, *Joint and National Intelligence Support to Military Operations*, 07 October 2004, page III-35.

<sup>4</sup> Executive Order (EO) 13526, *Classified National Security Information*; EO 13556, *Controlled Unclassified Information*; Department of Defense Instruction (DoDI) 5200.01, *DoD Information Security (INFOSEC) Program and Protection of Sensitive Compartmented Information (SCI)*; DoD 5200.1-PH, *Guide to Marking Classified Documents*; DoD 5200.1-R, *INFOSEC Program*; DoDD 5205.02, *DoD OPSEC Program*; DoD Manual 5205.02-M, *DoD OPSEC Program Manual*; and Directive-Type Memorandum, *Security Classification Marking Instructions*.

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<sup>5</sup> Field Manual 3-07.31/Marine Corps Warfighting Publication 3-33.8/Air Force Tactics, Techniques, and Procedures 3-2.40 *Multi-Service Tactics, Techniques, and Procedures for Conducting Peace Operations*, October 2003, Incorporating Change 1, April 2009.

<sup>6</sup> United Nations High Commissioner for Refugees, *The UNHCR Tool for Participatory Assessment in Operations*, May 2006. <http://www.unhcr.org/450e963f2.html>

# CHAPTER 5 JOINT CIVIL INFORMATION CONSOLIDATION

## 5.0 Introduction

Consolidation is the third step in the joint civil information management process. The purpose of the step is to organize and filter civil data to process it into civil information. Data consolidation is an integral component of sound data management. Consolidation provides decision-quality information that supports, sharing, analysis and planning. Consolidation is part of the cognitive hierarchy<sup>1</sup> where raw data is progressively transformed into more useful states. Consolidation methods vary based on analytical requirements, information systems, and file structures used. This process, as depicted in Figure 5-1, Consolidation Process, consists of the steps collation and processing. Consolidation is accomplished by collating and processing data into concise groups of relevant information in formats that are *visible, accessible* and *understandable*<sup>2</sup>. Although the steps are depicted as sequential, they may be iterative as well.

*"[International Security Assistance Force] ISAF must develop effective assessment architectures, in concert with civilian partners and home nations, to measure the effects of the strategy, assess progress toward key objectives, and to make necessary adjustments. ISAF must identify and refine appropriate indicators to assess progress, clarifying the difference between operational measures more appropriate to national capitals. Because the mission depends on [Government of the Islamic Republic of Afghanistan] GIROA, ISAF must also develop clear metrics to assess progress in governance."*

*General Stanley McChrystal, Commander, US Forces, Afghanistan*

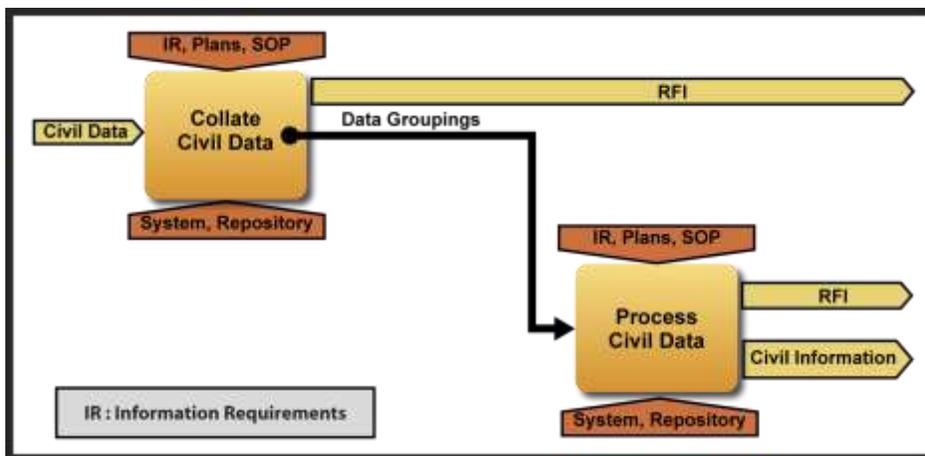


Figure 5-1. Consolidation Process

Collation and processing are defined as follows:

1. **Collation** is the storing and meta-tagging of related data to organize and standardize it into relevant groups for identification or further processing.
2. **Processing** is the reduction and conversion of collated data into specific formats. Processing reduces data by removing obsolete, irrelevant, inaccurate, or incomplete data. It then collapses overlapping and similar data according to meta-tags and analytic requirements. The final step of processing converts data into the formats used for situational assessment and sensemaking<sup>3</sup>.

### 5.0.1 Key Terms

- A **Repository** is a central place where civil information is collected, stored, and maintained in an organized way, usually in computer storage. A repository may be just the aggregation of data itself into some

- 29 accessible place of storage or it may imply the ability to search and selectively extract data. Examples of  
30 repositories are: (a) database, (b) spreadsheet, (c) electronic or (d) hardcopy file structure
- 31 • A **System** is a functional, physical, or behaviorally related group of regularly interacting or interdependent  
32 elements that form a unified whole.<sup>4</sup> Systems can be DoD programs of record or engineering, research  
33 and development toolsets that provide the capability to store collected civil data using standardized data  
34 formats and fields. They consist of hardware and software and are used to perform consolidation via  
35 system specific requirements.
  - 36 • **Meta-tags** are generally defined as “data about data”, and are discussed in the DoD Discovery Metadata  
37 Specification.<sup>5</sup> In joint civil information management, meta-tags are “information about objects” that is  
38 relevant to identifying and organizing those objects to support requirements. Objects include documents,  
39 images, and other data. Examples of meta-tags are: author, DTG produced, version number, image  
40 resolution, file type, location stored, group name, etc.
  - 41 • **Relevant information** is what is important to commanders and staffs for the exercise of command and  
42 control. It is organized quality civil information needed for SA at the levels described in Chapter 1 section  
43 1.1.1. *Consolidation must focus on relevant data and information in order to makes it visible,*  
44 *understandable and accessible.* Information management categorizes information as:
    - 45 ○ *Specified requirements* are those specifically identified by commanders, such as CCIRs.
    - 46 ○ *Implied requirements* are important elements of information that commanders need but have not  
47 requested.
    - 48 ○ *Gaps* are elements of information that commanders need to achieve situational understanding but do  
49 not have. Ideally, SA identifies gaps and translates them into IR.
    - 50 ○ *Distracters* are any information that is not relevant to the task at hand that diverts attention away  
51 from it. Distracters also contribute to information overload.

## 52 **5.1 Context**

53 Collating and processing data and information for use requires the integration of people, processes, and  
54 technology. While the collation step can be manual or automated, processing is rarely automated. However, some  
55 advanced systems can process data into decision quality information for pre-defined analyses.

56 Effective collation and processing of civil data into decision quality civil information occurs only when direction and  
57 purpose are provided. *Direction and purpose are conveyed in mission statements, the collection plan, or mission*  
58 *planning guidance.* These documents identify what is relevant and worthy of collation and processing. Typically,  
59 collating and processing data is done to support a single decision. The same data can support multiple decisions  
60 but must be processed for each decision separately. For example, data about water treatment capability may  
61 enable analysis about either *capabilities* or *areas* [in the ASCOPE model]. The category being evaluated will  
62 determine how it is consolidated. This implies:

- 63 1. Collected data must be stored, meta-tagged, and shared.
- 64 2. Data is fully processed only when decision quality information is needed to support SA.

## 65 **5.2 Collate Civil Data**

66 Collation organizes and structures data for processing into civil information. The collation step may be manual or  
67 automated. Collation as depicted in Figure 5-2, Collate Civil Data Procedures, consists of storing, meta-tagging for

68 identification and organization, and performing QA/QC of civil data. The Collation steps are depicted sequentially,  
69 but may be performed iteratively as well.

70 When an information system is used, it may render collation transparent. When users employ text editors such as  
71 MS Word or presentation software such as MS PowerPoint, they must manually save and apply meta-tags to the  
72 data. Manual means typically requires substantial user effort to parse the data in the civil data  
73 reports/assessments and to apply meta-tags. In contrast, automated information management systems may  
74 associate ID meta-tags to data based on user logon, data form used, or DTG data entered.

75 All civil data received must be stored, meta-tagged and ready for sharing as discussed in Chapter 8. Civil data not  
76 required for analysis should only be stored and meta-tagged with descriptive (identifying) information to  
77 distinguish it from other data. Data should be grouped and processed into information only when a requirement  
78 for analysis, planning or sharing is established.

79 **5.2.1 Collate Civil Data Considerations**

80 When collating civil data there are four considerations:

- 81 • Focus primarily on collating only the data required or needed to support the unit’s activities. Collation of  
82 other data should be performed on a time-available basis.
- 83 • If an automated method is used for Collation, then ensure that it is appropriate for your needs and  
84 sufficient trained personnel are available.
- 85 • Establish the meta-tagging requirements before starting collation. Meta-tagging requirements reflect  
86 requirements and can be based on any number of criteria, including LOO, coordinates, DTG, ASCOPE, etc.
- 87 • Establish data/information storage and filing structure before starting Collation. Storage can be in the  
88 form of hard-copy or electronic media, and the filing structure should needs based and support easy  
89 access to the data required.

90 **5.2.2 Collate Civil Data Procedures**

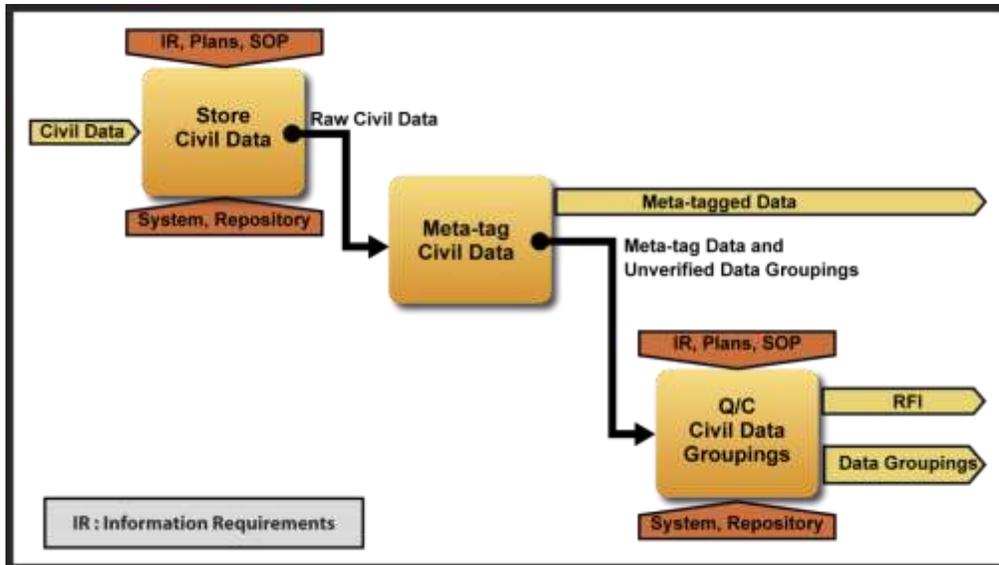


Figure 5-2. Collate Civil Data Procedures

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93 **Step 1 - Store Civil Data.** Storage is the component of civil information management that places data in an  
94 accessible media so that searches and reports can be drawn from it efficiently, such as entering civil data into  
95 a system or repository. This step can be executed by technology or by users when they begin consolidation,  
96 such as downloading a file from email, or storing collected material on their desktop.

- 97 a. Log receipt of civil data

98 **NOTE: When using a system, this step is normally automated.**

- 99 b. Verify classification and caveats of civil data IAW established standards.<sup>6</sup> Coordinate with the unit  
100 security manager for assistance complying with these standards.

- 101 c. Store data in the appropriate container. Storage methods include:

102 (1) Store hardcopy civil data in approved containers for its classification level

103 (2) All civil data in digital format must be stored on the designated operational network, usually the  
104 secret internet protocol router network (SIPRNET).

105 (3) Unclassified civil data in digital format must be stored on the non-secure internet protocol router  
106 network (NIPRNET), in addition to the designated operational network

107 (a) Copy unclassified data from the NIPRNET to the designated operational network. All  
108 unclassified civil data must be available on the designated operational network.

109 (b) If authorized and applicable, copy unclassified civil data from the designated operational  
110 network to NIPRNET IAW established procedures. Ensure compliance with information  
111 assurance (IA) and computer network defense (CND) procedures and requirements.

- 112 d. Verify 100% of civil data stored

113 **NOTE: Use of a standardized format at the collector level facilitates timeliness and completeness.**

114 **CAUTION: Ensure data is stored using standard naming conventions when using a file structure.**

115 **Step 2 - Meta-tag Civil Data.** Meta-tagging identifies and organizes data for accessibility and visibility, and  
116 provides a framework for data search and structured storage. Meta-tagging civil data has two sub-steps.

- 117 a. Assign ID meta-tags:

118 **NOTE: Meta-tag all civil data.**

119 (1) When executed by an information system, this task consists of verifying the meta-tags.

120 (2) When manually executed, the following ID meta-tags are required to clearly identify data:

(a) Classification and Caveats

(b) DTG

(c) Location

(d) Author name, rank, position and unit.

(e) Type of data such as report, white paper,

(f) Superior unit and/or AO

decision brief, and so forth

121 (3) Assign discovery meta-tags. These can be based on subject, key words, and major groups.<sup>7</sup>

- 122 b. Prioritize data and assign groupings:

123 (1) Priority to stated IR and instructions from the tasking.

124 (2) If new or updated data meets priority criteria, alert the supported unit staff.

125 (3) Assign groupings. Data groupings are the categorizations of civil data about the operational  
126 environment grouped into the topics based on priorities.

127 **CAUTION: Assign groupings only in response to a requirement for information to support analysis,**  
128 **planning, or sharing.**

129 (a) Assign data to groupings and sub-groupings based on directed criteria.

- 130 (b) Group and combine newly received data with similar existing data.
- 131 (c) Group civil data using frameworks or models. Examples are:
  - ASCOPE
  - DSF problem areas
  - SWEAT-MSO
  - PMESII
- 132 (4) Group civil data into theater specific, commander and unit frameworks:
  - (a) LOO which it pertains to
  - (b) MOE and MOP
  - (c) Embassy Mission Strategic Plan
  - (d) USAID Country Plan
  - (e) Foreign assistance plan
  - (f) Commander's guidance
- 133 (5) Group civil data into unique or ad hoc frameworks required for specialized analytical techniques:
  - (a) Time-series
  - (b) Named area of interest (NAI).
- 134 (6) Assign sub-grouping meta-tags as necessary or appropriate:
  - 135 (a) ASCOPE as sub-systems to each PMESII system.
  - 136 (b) SWEAT-MSO as sub-systems to the appropriate ASCOPE/PMESII system.
  - 137 (c) MOEs as sub-categories to the appropriate LOOs.

138 **Step 3 - QA/QC civil data groupings.** QA/QC is performed to ensure meta-tagged civil data meets established  
 139 standards. Variances from standards are identified for correction. The end state of this step is grouped civil  
 140 data that is prepared for processing. QA/QC consists of five sub-steps:

- 141 a. Verify that relevant civil data is grouped using required models such as ASCOPE, PMESII, and so forth.
- 142 b. Verify that relevant data is accurately grouped within models.
- 143 c. Verify that data is properly classified. If over classified, coordinate with the original classification  
 144 authority (if available), security manager, foreign disclosure officer (FDO), or use established  
 145 declassification procedures, as explained in Chapter 8 to reduce the classification level.
- 146 d. Verify that the staff is notified of any priority data. Priority data is any data that corresponds to CCIR  
 147 or other information requests related to specific taskings or projects.
- 148 e. Verify the completeness of the data.
- 149 f. If collated data fails any verifications, re-execute all necessary steps, then send a RFI to the data  
 150 originator for correction, or to the tasker originator for clarification.

151 ***WARNING: If verifications fail, make corrections or return the data to its originator for correction.***

### 152 **5.2.3 Collate Civil Data Best Practices**

153 Employing the following best practices will facilitate effective and rapid collation of civil data:

- 154 1. When possible, use an information system that executes storage and ID meta-tagging such as network-  
 155 enabled database. This reduces the manpower necessary to collate data, and also increases data quality  
 156 by reducing the potential for human error. It also makes data more visible.
- 157 2. Collectors should store data and assign ID meta-tags at their level before they submit data.
- 158 3. Compare ID meta-tagged data to the collection plan to determine whether collection management is  
 159 effectively providing relevant data that supports answering IRs.
- 160 4. All meta-tag criteria should be provided in writing and communicated extensively among personnel  
 161 collating the data. *Standardized data is critical to producing decision quality information.* Data groupings  
 162 can only be standardized if they are explicit and consistently communicated to, and among those  
 163 personnel assigning the grouping meta-tags.

- 164 5. Save the web page by using the “save as” option in the internet browser and the multipurpose internet  
165 mail extension hypertext markup language (MHTML) file type which creates a web archive with the  
166 “.mht” extension. This creates a complete, stable record of the entire web page. It may be necessary to  
167 include the date and time in the file name to ensure a complete citation for the information.
- 168 6. Identify intellectual property that an author or an organization which has reserved rights to by  
169 copyrighting, trade marking, patenting, or other measures. Some web pages list the points of contact and  
170 terms of use information at the bottom of the web page. Organizations should contact their supporting  
171 legal office before publishing information containing copyrighted or similarly protected information.

### 172 **5.3 Process Civil Data**

173 Processing takes data collated to satisfy a requirement and transforms it into civil information. Quality processed  
174 civil information is portable, usable, discoverable and easy to analyze. Requirements are necessary to produce  
175 relevant civil information. Data cannot be processed without the following information:

- 176 1. The subject being analyzed (*such as status of the agriculture sector in a province*).
- 177 2. The purpose for analysis (*such as determining agricultural improvement over time or what the key*  
178 *agricultural nodes are of the province*).
- 179 3. The type of analysis the civil information will support (*such as time series, link and node, or geospatial*).

180 **NOTE: If any of these requirements not met, send RFI to request originator for clarification.**

181 Processing, as depicted in Figure 5-3, Process Civil Data Procedures, consists of reducing the civil data to minimize  
182 duplication and conflicts, converting the civil data into useful formats, and performance of QA/QC to ensure  
183 accuracy and applicability. The process steps are shown as sequential, but may be performed iteratively as needed.

#### 184 **5.3.1 Process Civil Data Considerations**

185 When processing civil data there are three primary considerations:

- 186 • If an automated method is used for processing, ensure it is appropriate for your needs and sufficiently  
187 trained personnel are available. Unlike collation, processing is very difficult to automate, so expect  
188 significant manual effort.
- 189 • Identify requirement originator to produce echelon appropriate information that satisfies the specified  
190 need. Chapter 1 identifies consolidation as a component of producing echelon appropriate information by  
191 aggregating available data.
- 192 • Identify information format requirements prior to reducing data. The required format may be present in  
193 the unprocessed data, which simplifies reducing and converting

#### 194 **5.3.2.1 Aggregation**

195 Understanding the commander’s CCIRs, guidance, objectives, and echelon is necessary to aggregate subordinate,  
196 existing, and collated data during processing. Reducing data removes distracters by eliminating obsolete,  
197 irrelevant, inaccurate, incomplete, conflicting, and duplicated data from the information being produced to satisfy  
198 a requirement. Converting data normalizes related data into the units, formats, resolutions, and displays defined  
199 by civil data groupings to satisfy a requirement. Removal of distracters facilitates satisfying requirements, and  
200 standardizing the format and presentation of data provides relevant information that supports sharing, analysis  
201 and planning.<sup>8</sup>

202 **NOTE: Tasks that contribute to aggregation are noted in the following procedures.**

## 5.3.2 Process Civil Data Procedures

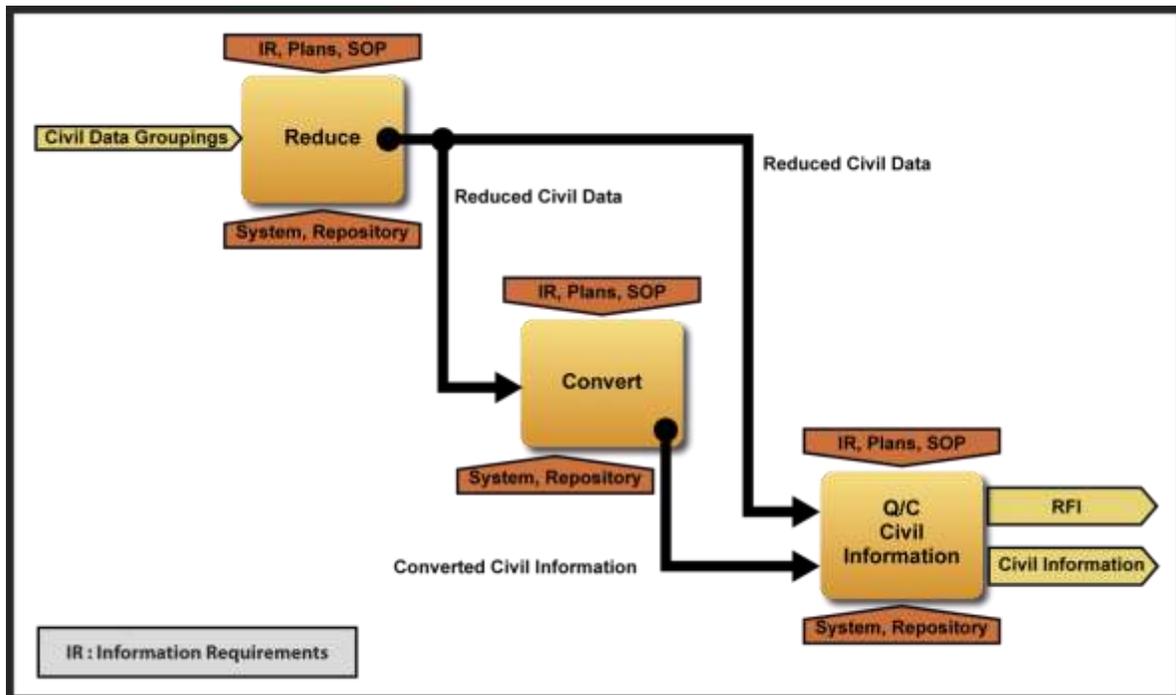


Figure 5-3. Process Civil Data Procedures

**Step 1 - Reduce data.** Reducing data critically compares data of the same subject and merges the data to produce a single data point. This step helps manage data by eliminating duplicate data, resolving data conflicts, and facilitating subsequent analysis. Care must be taken to maintain accuracy of the data. This step is broken down into the following sub-steps:

a. Compare civil data:

- (1) Sort and organize the data based on appropriate grouping and sub-grouping meta-tags.
- (2) Determine if data is duplicated. If duplicated, select a single record and archive the duplicate record(s). For example, if a CAT accompanies a veterinarian on a veterinary civil action program (VETCAP); both submit their own report containing duplicate data. Duplicated data should be selected for retention based on the criteria in Figure 5-4, Comparison Criteria.
- (3) Identify and resolve data conflicts:
  - (a) Use ID meta-tags to identify conflicts and justify records using figure 5.4, Comparison Criteria.
  - (b) If conflicts cannot be reconciled by ID meta-tags, source reliability, or data validity, then exclude the conflicting data.
  - (c) Document resolution of data conflict.
- (4) Archive or remove data that is obsolete, irrelevant, inaccurate, or incomplete.
- (5) Collapse data:
  - (a) Summarize qualitative data by grouping and/or sub-grouping meta-tags.
  - (b) Execute appropriate functions on data.
  - (c) Arrange time-series data.

b. Verify completeness:

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- (1) Review prioritization.
- (2) QA/QC data comparison.

**NOTE: This step contributes to aggregation.**

**Step 2 - Convert Data.** In joint civil information consolidation, conversion is changing data from the original format to the format required for planning, analysis and sharing. After the required conversions are identified, the appropriate process is executed to accomplish the type of conversion necessary. This step is broken down into three sub-steps:

- a. Identify conversions required:
  - Unit of measure
  - Resolution and granularity
  - File formats
  - Information display
- b. Execute conversions
  - Convert unit of measure. Change a value or measurement from one system of units to another. Examples are:
    - (a) Latitude/longitude to the military grid reference system (MGRS).
    - (b) Miles to kilometers.
    - (c) Fahrenheit to centigrade.
  - Convert data resolution and change the degree of granularity. Examples are:
    - (a) Reducing from a ten-digit grid to a six-digit grid.
    - (b) Personal name to a duty position.
  - Convert file formats.
    - Change the civil data, stored in a data grouping, from one state or condition to the state or condition required for analysis. Examples are:
      - 1- Convert a digital photo to a hard copy printout.
      - 2- Convert attributes of a facility in a GIS shape file to a spreadsheet.
      - 3- Convert text document to a portable document format (PDF) file.
    - Convert physical (hardcopy) data to digital format. Hardcopy files can be obtained through voice means, like radio, telephonic, and face-to-face.
      - 1- If using an information system that supports attachments or a directory and file structure as a repository:
        - a- Scan document as PDF.
        - b- Save PDF file in configured file.
        - c- Save digital files IAW established naming conventions.
        - d- Upload file to an information system as an attachment.
      - 2- If using an information system that does not support attachments:
        - a- Manually type and transfer collected data into configured system or repository.

<i>Relevancy: To the IR or tasking.</i>
<i>Recency: More recent is generally better.</i>
<i>Source Expertise and Authority: SMEs usually produce more relevant data.</i>
<i>Location: Common names or generalized locations can be confusing. Verify location in reports. For example, a street name may appear in two reports. Conditions along that street may vary widely thus making both reports worth retaining.</i>
<i>Source Reliability: Source reliability should be measured and documented IAW standards established in the collection plan. When standards are not specified, the framework in Table 4-1 may be used.</i>
<i>Data Credibility: Data validity should be measured and documented IAW standards established in the collection plan. When standards are not specified, the framework in Table 4-2 can be used.</i>
<i>Legitimacy: Data produced by unreliable or biased people or organizations should not be trusted over data produced by reputable people or organizations.</i>

**Figure 5-4. Comparison Criteria**

- b- See the annexes for details on how to store into a specific system.
  - c- Determine when to do periodic backups for all systems, files, and repositories such as a compact disk (CD)/digital video disk (DVD) and hard copies.
  - o Convert qualitative data to quantitative data:
    - 1- Organize data into format for easy access and migration to numeric and tabular format
    - 2- Study data to ensure full understanding to maintain consistency with source material
    - 3- Develop quantitative categories
      - a- Time categories                      -b- Observations
      - c- Comparisons                         -d- Other appropriate categories
    - 4- Create an appropriate metric value system to compare to annotations, including descriptions and explanations for each value of the metric, such as in Table 5-1, Sample Metric System.
    - 5- Assign appropriate metric to data for the current requirements
      - a- Use metric, IRs, sub-IRs, and times series to break data down into smaller parts
      - b- Small sections of related data are easier to quantify, and make recognizing underlying relationships more accessible.
  - Convert to information display:
    - (a) Convert spreadsheet into graphs, charts, or tables.
    - (b) Convert into map overlays.
- NOTE: This step contributes to aggregation.**
- c. Store and ID meta-tag civil information generated by reducing and converting civil data. Civil information is 'new data' generated for a specific purpose, such as planning or analysis. This new data must be visible, accessible, and understandable.

**Table 5-1. Sample Metric System**

Metric	Description	Explanation
5	Superior	Facility operating at 100 percent/Entire population has access to resources at all times
4	Good	Facility operating at 75 percent and meeting or surpassing needs of populace/ Population has access to resources most of the time
3	Fair	Facility operation at or less than 75 and meeting needs of populace/ Population can 'get by' with resources available
2	Poor	Facility is not meeting needs of populace/ Population has a need for or is lacking resources
1	Bad	Facility not operational or barely/ Population has a critical need for resources

**Step 3 - QA/QC the civil information.** This is a systematic process to verify that the civil information satisfies the IR in the five areas listed:

- Unit of measure.
- Resolution
- File Format
- Information Display
- Completeness and accuracy

**WARNING: If the verifications fail, make the necessary corrections.**

- a. Generate a RFI to correct, clarify, or modify the information and/or requirement.
- b. Record the corrected, clarified, or modified information.

293 **5.3.3 Process Civil Data Best Practices**

- 294 1. Data processing constitutes the ‘heavy lifting’ in preparation for analysis. Processing standards must be  
295 strictly enforced to support his/her decisions.
- 296 2. Ensure echelon appropriate information is produced during processing to support effective analysis.
- 297 3. When consolidating subordinate reports, ensure thorough, effective processing is executed. This provides  
298 the commander and next higher echelon only the necessary data. *Failure to reduce and aggregate*  
299 *subordinate reporting contributes to information overload and degrades C2.*
- 300 4. Produce professional-grade civil information during processing.
- 301 5. Compare the information produced to support analysis against the collection plan to determine whether  
302 additional information is needed, and/or how the collection plan should be refined.

303 **5.4 Project Data during Consolidation**

304 Project tracking is a vital function within the operating environment, and serve as a means to effectively influence  
305 the local population. During consolidation, the staff section receives reports on projects from subordinates, and  
306 pulls project data from stakeholders to update data about projects at their level. Most project data is numeric,  
307 recording costs, hours, measurements, percentages, etc. As such, it is easy to aggregate into useful information.

308 Project tracking supports the JFC by providing a running record of unit activity. It enables staff to track indicators of  
309 civil threat and progress along LOOs; provides historical record of previous work executed in an AO; enables the  
310 JFC to evaluate the effectiveness of different methods for influencing the local populace; and mitigates duplication  
311 of effort. Effective project information management supports precise project tracking.

312 **5.5 Conclusion**

313 The consolidation step ends with usable civil information that supports specific analysis, the commander’s decision  
314 making process, and C2. Accurate decision quality information enables analysis, production, and sharing. It is  
315 accomplished by collating civil data into data groupings and processing the grouped data into visible, accessible  
316 civil information.

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<sup>1</sup> *Joint Civil Information Management User’s Manual*, Chapter 1, Section 1.3.3, page 1-18.

<sup>2</sup> Department of Defense Directive 8320.02, *Data Sharing in a Net-Centric Department of Defense*, page 2.

<sup>3</sup> Endsley, repeat of iv Endsley, M.R. (1995b). *Toward a Theory of Situation Awareness in Dynamic Systems*. Human Factors, 37(1), 32-37.

<sup>4</sup> Joint Publication 3-0, *Joint Operations*, 17 September 2006, Incorporating Change 2 22 March 2010, page II-23.

<sup>5</sup> *Department of Defense Discovery Metadata Specification*, Version 3.0, 7 Jan 2010.

<sup>6</sup> EO 13526, *Classified National Security Information*; EO 13556, *Controlled Unclassified Information*; Department of DoDI 5200.01, DoD *INFOSEC and Protection of SCI*; DoD 5200.1-PH, *Guide to Marking Classified Documents*; DoD 5200.1-R, *INFOSEC Program*; DoDD 5205.02, DoD *OPSEC Program*; DoD Manual 5205.02-M, *DoD OPSEC Program Manual*; and Directive-Type Memorandum, *Security Classification Marking Instructions*.

<sup>7</sup> *Department of Defense Discovery Metadata Specification*, Version 3.0, 7 Jan 2010.

<sup>8</sup> Counterinsurgency Advisory and Assistance Team, RC-West, Herat, Afghanistan. *The Stability Operations Information Center (SOIC): Comprehensive Understanding for Comprehensive Operations*, page 2-3.

## CHAPTER 6 JOINT CIVIL INFORMATION ANALYSIS

### 6.0 Introduction

Analysis is the fourth step in the joint civil information management process and provides the “so what” to data that has been consolidated and transformed into information. It provides significance, scope, and meaning to consolidated *information*, converting it into useable *understanding*. **Analysis is the process of breaking a complex topic into its constituent elements to**

*“Failure to (analyze)...political, economic, and social bases of instability may result in inadequate responses to the roots causes of the instability and result in the initiation or continuation of conflict.”*

JP 3-57

**study the nature, function, or meaning of the parts and their relations.** It can only be conducted with processed information, and is executed to generate conclusions for use as the basis of products to satisfy requirements.

Analysis is used to understand key aspects of the operating environment enabling planning, execution and assessment of operations. It provides SA about the structure and function of the components that make up operational conditions which decision makers synthesize with operational requirements, commander’s guidance, and USG objectives, to achieve situational understanding. Understanding provides the basis for decision making.

This chapter highlights several analytical methods that can be used to understand the civil components of the operating environment. These methods are provided as a starting point, and should not be considered a definitive list. Training analysts is beyond the scope of the User’s Manual, but analytical methods that can for a foundation for analysis of the civil components of the operating environment are presented.

#### 6.0.1 Key Terms.

- **Understanding:** Knowledge of a subject in the context of an objective and situation; or information that has been synthesized and judged to achieve comprehension of its inner relationships and significance with regard to specific conditions. Decision makers gain understanding through synthesis and the application of judgment to knowledge about a specific situation. Situational understanding allows the JFC to anticipate future events and be better prepared to make decisions.
- **Qualitative:** Descriptions or distinctions based on qualities, and distinguishing attribute(s) that define the apparent nature of something, to determine identity or value based on characteristics. Qualitative analysis indicates relative size or magnitude, such as larger, smaller, or equal to another, without specifying the size of any difference. As opposed to *quantitative*.
- **Quantitative:** A measurement based on quantity or number to determine the amount of some element or compound in numerical values. As opposed to *qualitative*.

### 6.1 Context

Analysis is a cyclical process fundamental to acquiring understanding and making decisions. There are numerous analytical methods with many capabilities and for various purposes. Analytical methods are developed to provide understanding of specific subjects, systems, capabilities, or other functions and relationships. They are generally static, and do not change based on the subject being analyzed. Information must be systematically processed into the appropriate information type and format required by a specific method of analysis. For example, time-series analysis, which produces quantitative results, requires numeric information formatted into relevant time periods.

38 Analysts must be critical thinkers and problem solvers who are familiar with different methods to identify  
39 significant nodes and links in the operating environment as COG so that decision points, decisive points, and  
40 methods for achieving desired *effects* can be exploited. This is especially the case for analyzing civil information  
41 because the *information architecture* and *analytical frameworks* in C4I systems are specialized for enemy and  
42 friendly forces, and does not adequately support depicting civil conditions.

## 43 **6.2 Considerations**

44 Information systems are very effective at preparing data for processing, (and in some highly specialized  
45 applications, processing data into information), but are incapable of identifying qualities, examining the nature of  
46 the relationship between entities, or determining the operational significance of information. The following  
47 considerations facilitate quality analysis of civil information that supports situational understanding and effective  
48 decision making:

### 49 **6.2.1 Civil Information Architecture**

50 Understanding of the operating environment and predictive support for COA development is easier when the  
51 environment is described by a consistent system. Having echelon-appropriate, operating environment-specific civil  
52 *information architecture* provides the basis for developing in-depth analyses that provide commanders with insight  
53 into civil critical capabilities, critical requirements, and critical vulnerabilities affecting operations.

54 **NOTE: Civil information architecture is similar to the intelligence architecture discussed in JP 2-0.**

### 55 **6.2.2 Echelon Appropriate Analysis**

56 This is the concept of analyzing the correct civil information to support specific consumers. It does not necessarily  
57 require different analytical methods per echelon. It is accomplished by each echelon aggregating and building on  
58 information produced by their subordinate echelons to produce an appropriate view of the operating environment  
59 for their level. Aggregation pulls together what is relevant and removes that which is not. All information relevant  
60 at the lower reporting levels is not appropriate at higher level. Aggregation filters out information that would be a  
61 distracter at the higher echelon.

62 Tactical commanders, such as company and battalion, require very high granularity described by categorical  
63 systems, such as ASCOPE and the DSF, to attain situational understanding. Higher echelons, at the brigade and  
64 higher, require less granularity, but more understanding of impacts expressed as SWOT within relevant categories  
65 of analytical systems, such as PMESII or ICAF, to attain situational understanding. The J9 section analyzes reports  
66 from subordinates to build the civil layers to the COP, just as the operations section analyzes reports from  
67 subordinates to build the friendly layer to the COP. Properly reported, analyzed, and aggregated civil information is  
68 injected into the civil layer of the COP.

## 69 **6.3 Analysis Procedures**

70 JIPOE provides a comprehensive assessment of the AO. The analytical techniques in JIPOE are relevant during  
71 CMO. The shift in emphasis from enemy-centric or decisive combat operations to population-centric warfare  
72 requires a shift in the targets of analysis from the enemy to the civil populace and other IPI. Figure 6-1, Analysis  
73 Process, depicts the analysis step of the joint civil information management process with its sub-steps of  
74 preparing, identifying what analysis is required, performing the analysis, and examining the data for QA/QC.

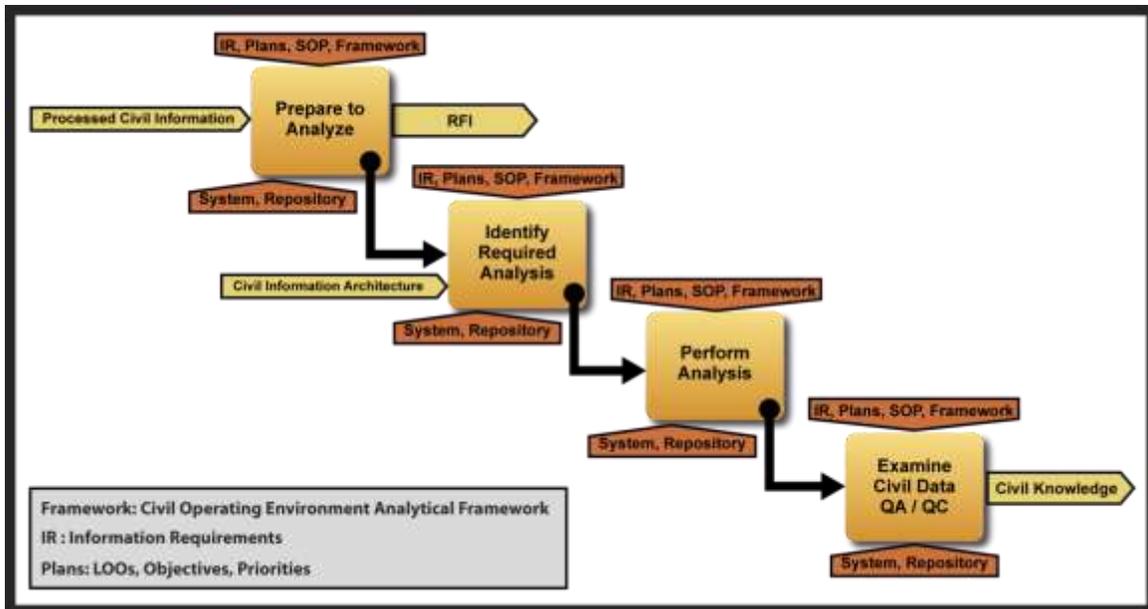


Figure 6-1. Analysis Process

75  
76  
77 **Step 1 - Prepare for Analysis.** Analysis is complex, labor intensive, and requires resourcing by commanders.  
78 Analysts gain experience through training and consistent exposure to the material they are analyzing.  
79 They should be assigned tasks, with sufficient resources, within their fields of expertise. This includes  
80 having the right number of personnel, an efficient work schedule, and a suitable work space. Three  
81 requirements must be fulfilled to successfully execute analysis tasks:

82 **WARNING: When analysis must be provided without all requirements for analysis met, those not met and**  
83 **the limitations of the conclusions must be explicitly stated.**

84 a. *Dedicated analysts:* Over tasking analysts with multiple extraneous duties rapidly degrades mission  
85 performance.

86 b. *Quality data:* Bad or incomplete data yields unreliable results. Garbage in equates to garbage out.

87 **CAUTION: When quality data is not available, but analysis is still required, the limitations of the data**  
88 **and analysis must be explicitly stated.**

89 (1) *Access to raw data:* Analysts must consistently read, understand and consolidate raw data  
90 relevant to their analysis.

91 (2) *Access to other analytical products:* The work of other analysts is not only useful for guiding and  
92 informing an analyst, but also for pointing to relevant sources of raw data, providing useful  
93 developmental and background perspectives, and establishing a baseline for comparison.

94 **WARNING: Analyzed products are useful for developing SA during the consolidation step, but should not**  
95 **be used as data for further analysis.**

96 c. *Access to necessary resources.* Good analysis that provides the “So what?”, highlights issues and  
97 COAs, and provides SA requires:

- Time
- Well-defined metrics
- Processing tools (database, graphing tools, etc)
- Subject area baseline
- Analytical tools tailored to requirements
- IR
- Reliable and credible information
- Consolidated (*collated* and *processed*) data
- Consistent exposure to subject

98 **Step 2 - Identify Required Analytical Approach(es).** Different analytical approaches are required for many  
99 reasons beginning with the needs of the decision maker and the type of available data. The following  
100 types of analysis, though developed for other information requirements, are used to support specific civil  
101 information requirements:

- 102 • **Assess MOEs and MOPs.** Assessing outcomes is required to understand if operations are advancing  
103 conditions toward the mission success criteria identified for the JTF LOOs.
- 104 • **Geospatial analysis** is a function of geospatial engineering. It is the process of determining the spatial  
105 distribution of variables and their relationships and associations. Its purpose is to extract and create  
106 new information and encompasses tasks that provide geospatial information and services to enhance  
107 awareness, understanding, and effective exploitation of the operating environment across the range  
108 of military operations. Geospatial analysis forms the foundation upon which all other information on  
109 the operating environment is layered to form the COP. Geospatial engineer units provide strategic,  
110 operational and tactical terrain analysis, terrain visualization, digital terrain products, nonstandard or  
111 updated map products, and baseline survey data.<sup>1</sup>

112 **NOTE: For more information on geospatial engineering, refer to JP 3-34, Joint Engineer Operations.**

- 113 • **Targeting Analysis.** For purposes of CMO, targeting analysis includes the political, military, economic,  
114 and psychological impact on the civil population and how that impacts enemy influence among them.  
115 Two analytical methods are the criticality, accessibility, recuperability, vulnerability, effect,  
116 recognizability (*CARVER*) targeting technique, and the mission, symbolism, history, accessibility,  
117 recognizability, population, and proximity (*MSHARPP*) force protection analysis technique.

118 *CARVER* and *MSHARPP* can be used to identify targets for civil engagement, civil reconnaissance and  
119 other shaping and influencing operations, such as IFO.<sup>2</sup> Analysts focusing on the civil components of  
120 the operating environment relate *CARVER* and *MSHARPP* categories to elements of the civil  
121 information architecture to identify SWOT that can be exploited to achieve desired effects. *CARVER*  
122 combined with the *MSHARPP* force protection target value analysis method creates an approach to  
123 evaluate the environment for the asymmetric threat perspective.

124 **NOTE: For more information on *CARVER* and *MSHARPP* analyses, see JP 3-05.1, Joint Special Operations  
125 Task Force Operations; and JP 3-07.2, Antiterrorism.**

126 **CAUTION: When collaborating with non-military stakeholders during HA/DR or SSTRO, sensitivity to the  
127 meaning of “targeting” is required, and these approaches should be referred to using less potentially  
128 threatening language.**

- 129 • **Stakeholder analysis** looks at those partners or potential partners operating in and among the civil  
130 populace in the AO to predict whether they might support or block USG objectives with regard to the  
131 civil populace. This analysis may be conducted at all levels. Stakeholder analysis:
  - 132 (1) Identifies people and groups that will influence an operation either positively or negatively.
  - 133 (2) Anticipates the kind of influence, positive or negative, these groups will have on an operation.
  - 134 (3) Develops strategies to get the most effective support for the operation and reduce any obstacles  
135 to successful implementation.

136 Operational necessity may require stakeholders be analyzed “on the fly”. Partners may enter and exit  
137 the AO due to a variety of conditions. New stakeholders need to be analyzed by:

- Legitimacy
- Power
- Urgency
- Influence

138 There are no hard criteria to assess potential stakeholders. Often J9 may have to rely on first  
 139 impression until information discovered during dialog with the populace. Demanding circumstances  
 140 may even require making assumptions about stakeholders.

- **Systems analysis** graphically depicts relationships among a set of entities, which may be people, organizations, communities, or computers that are connected in meaningful ways. These entities and relationships, illustrated in Figure 6-2, Systems Analysis Showing Nodes and Links, are links and nodes in systems that represent the civil components of the operating environment. Systems analysis maps links, or relationships, and flows between nodes, which are individuals, objects, activities and places, in a specific context or area.

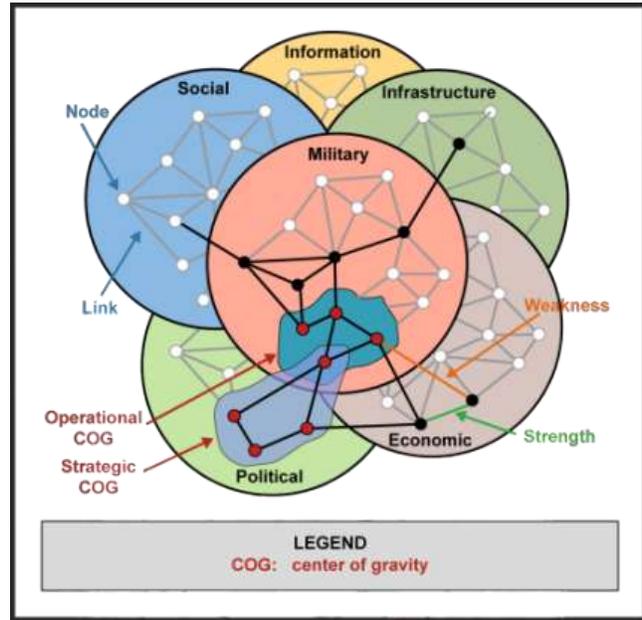


Figure 6-2. Systems Analysis Showing Nodes and

**NOTE:** For more information on systems analysis and the systems perspective, refer to JP 2-0, Joint Intelligence; JP 2-01.3, JIPOE; and JP 5-0, Joint Operation Planning.

- **Time-Series Analysis** identifies patterns and changes in data over time. It is valuable to CMO as most effects in the civil components of the operating environment take weeks or months to become observable. Time-series analysis, including geo-temporal analysis, is most effective when a robust baseline is available for comparison of effects before, during and after operations. It is accomplished with a time-event analysis or trend analysis approach.
- **Pattern Analysis** is the process of deducing the principles and procedures that IPs employ by carefully observing and evaluating patterns in their activities.

**NOTE:** For further information on pattern analysis, refer to JP 2-01.3, JIPOE.

### Step 3 - Perform Analyses

- **Assess MOEs and MOPs.** SMART and AIMS provide guidance for developing MOEs and MOPs. The technique for assessing whether the measures for effect and performance were achieved is to compare the *desired effects* and tasks to situation, task, action and result (STAR)<sup>3</sup>:
  - **Situation:** Identify the operational need. (**what is**) The “specific” criterion from SMART identifies the *desired effect* of a MOE, linked to objectives from the relevant LOO. The “action-centered” criterion from AIMS identifies the missions or tasks of a MOP, linked to the “specific” criteria from the relevant MOE.
  - **Task:** Identify the *desired effects* and objectives tasked. (**what we want to accomplish**).

- 176 ○ **Action:** Use the “measurable, achievable, relevant, and time-bound” criteria of the MOE to  
177 determine effects achieved by the operations executed. Use the “incremental, measurable, and  
178 scheduled” criteria of the MOP to assess how effectively operations were conducted.
- 179 ○ **Result:** Critically compare the effects achieved from operations to the desired *effect* to  
180 determine whether the operations were appropriate to achieve the desired effect. **(are we doing**  
181 **the right things?)** Assess the conduct of operations to identify strengths and deficiencies. **(are we**  
182 **doing things right?)**

183 Assessing MOEs and MOPs using STAR achieves the JP 5-0 standard of *relevant, measurable,*  
184 *responsive, resourced* assessment metrics. The technique puts operations into context (*relevant*),  
185 identifies what needed to be accomplished (*measurable*), identifies what was done to achieve the  
186 desired end state (*resourced*), and compares the results of the operations to what need to be  
187 accomplished (*responsive*). Assessing MOEs and MOPs provides key feedback for collection  
188 management and refining plans to achieve military and USG objectives.

- 189 • **Geospatial Analysis.** Geospatial analysis is accomplished by three methods; *Geospatial intelligence*  
190 (*GEOINT*) *preparation of the environment (GPE)*, *Civil terrain analysis*, and *Geo-temporal analysis*. All  
191 three of these yield products referenced to precise locations on the earth’s surface.

192 (1) *GPE*. *GPE* is an analytic method designed to provide *GEOINT* support to the *JIPOE* process, and  
193 consists of four steps:

194 **Step 1: Define the environment:** Gather facts needed to outline the exact location of the mission  
195 or area of interest. Physical, political, and ethnic boundaries must be determined. The data  
196 might include grid coordinates, latitude and longitude, vectors, altitudes, natural boundaries  
197 such as mountain ranges, rivers, and shorelines and so forth. This data serves as the  
198 foundation for geospatial products.

199 **Step 2: Describe Influences of the environment:** Describe the area defined in Step 1. Identify  
200 existing natural conditions, infrastructure, and cultural factors. Consider details that may  
201 affect potential operations and routine civilian activities, including weather, vegetation,  
202 roads, facilities, population, languages, social, ethnic, religious, and political factors. Layer  
203 this information onto the foundation developed in Step 1.

204 **Step 3: Asses civil SWOT:** Add data drawn from multiple disciplines onto the foundation and  
205 descriptive information layers such as the environment established in the first two steps.  
206 This information includes: civilian groups; size and distribution of *IPIs*; the nature, strength  
207 and capabilities of civil governance, economy, infrastructure and media systems; effects of  
208 civil *SWOT* on the mission and objectives. It requires collaboration with USG agencies, *NGO*,  
209 host nation *IPIs* and other stakeholders, and is greatly enhanced by mature, echelon  
210 appropriate and operating environment-specific civil information architecture.

211 **Step 4: Develop Analytic Conclusions:** Integrate all information from Steps 1-3 with *LOO* and  
212 objectives related to the civil components of the operating environment to develop analytic  
213 conclusions. The emphasis is on developing predictive analysis. The analyst may create  
214 models to examine and assess the likely next actions of civil *IPIs*, the impact of those actions,  
215 and the feasibility and impact of countermeasures for civil weaknesses and threats.

216 **NOTE: For information on GPE, refer to JP 2-03, Geospatial Intelligence Support to Joint Operations.**

217 (2) *Civil Terrain Analysis* focuses on those aspects of the operating environment that are not covered  
218 in friendly and adversary operational pictures, such as socio-cultural factors; neutral forces;  
219 PMESII systems; and physical, cognitive and informational dimensions of IPIs. The secondary  
220 focus of civil terrain analysis examines the land, maritime, air and space domains to determine  
221 civil SWOT for each domain, and how military operations affect the civil populace. Civil terrain  
222 includes transportation systems, terrain features such as surface materials, ground water,  
223 natural obstacles, the types and distribution of vegetation, and the configuration of surface  
224 drainage. Terrain analysis must always consider the effects of weather as well as changes that  
225 may result from military action.

226 **NOTE: For more information on terrain analysis, refer to JP 2-01.3, JIPOE and JP 2-03, Geospatial**  
227 **Intelligence Support to Joint Operations.**

228 (3) *Geo-Temporal Analysis*. Geo-temporal analysis is a hybrid form of geospatial and time-series  
229 analysis that represents geospatial changes over time. Geo-temporal analysis is valuable for  
230 tracking phenomena such as spread of unemployment, migration of internally displaced persons  
231 and refugees, tracking weather and climate effects, changes in political support and sentiment  
232 prior to elections, and many more. The process for geo-temporal analysis is to isolate the factors  
233 of interest, and produce maps that show how those factors vary from an originating time  
234 through the end of the period of interest.

235 • **Targeting Analysis**. These approaches use detailed analysis of civil SWOT in the civil components of  
236 the operating environment to weigh application of kinetic or non-kinetic resources, such as IFO, to  
237 critical nodes.

238 (1) *CARVER Target Analysis Method*. The CARVER technique assists in selecting appropriate  
239 components when targeting. It is used to assess, validate, and define requirements. CARVER may  
240 be used in addition to civil SWOT assessments. CARVER focuses on achieving *desired indirect*  
241 *effects* on COGs identified during planning. CARVER is executed by:

- 242 (a) Evaluate each potential target for each CARVER factor.  
243 (b) Enter the numerical value into the matrix  
244 (c) Add the scores for each target.

245 The totals constitute a prioritized list of targets, with the highest totals considered first for  
246 action. Criteria for numbering these categories are based on:

- 247 • **Criticality**: Criticality or target value is the primary consideration. It describes how much a  
248 target's destruction, denial, disruption, and damage will impair the *adversary's* political,  
249 economic, or military operations. Criticality also evaluates how strengths and opportunities  
250 in the civil components of the operating environment can be leveraged to exploit previously  
251 achieved effects, or to consolidate support for friendly IPIs. In determining criticality,  
252 individual targets within a target system must be analyzed with relation to each other.  
253 Critical targets may also be selected for surveillance and reconnaissance missions.
- 254 • **Accessibility**: A target is accessible when an operational element can reach the target with  
255 sufficient resources to accomplish its mission. A target can be accessible even if it requires

256 the assistance of knowledgeable insiders. This assessment identifies and studies critical  
257 paths that the operational element must take to achieve its objectives, and measuring those  
258 things that aid or impede access.

- 259 • *Recuperability*: Recuperability is measured by how long will it take to replace, repair, or  
260 bypass the destruction or damage to the target?
- 261 • *Vulnerability*: Vulnerability is when there are means and expertise to successfully attack.  
262 When determining the vulnerability of a target, the scale of the component needs to be  
263 compared with the capability of the attacking element to destroy, damage, or influence it.
- 264 • *Effect*: Effects may be military, political, economic, informational, or psychological. Action  
265 only if the desired effects can be achieved. The effect on the populace is viewed in terms of  
266 alienation, strengthening the resistance movement, or triggering reprisals against the local  
267 populace. Collateral damage must also be weighed against the expected benefit.
- 268 • *Recognizability*: A target's recognizability is the degree to which it can be recognized by the  
269 threat and intelligence, surveillance, and reconnaissance (ISR) assets under varying  
270 conditions. Weather, vegetation, distance, light, and season should be considered.

271 (2) *MSHARPP Civil Vulnerability Target Value Analysis*. MSHARPP identifies potential threats or  
272 targets of opportunity against friendly IPIs, and helps develop or refine operational  
273 recommendations. MSHARPP highlights activities that insurgents, terrorists, or hostile IPIs may  
274 take to destroy, deny, or delay achieving desired *effects* that achieve HN interests.

275 This process can be applied from the perspective of the asymmetric threat or the friendly HN  
276 IPIs. Results will drive development of operations or focus intelligence functions. The end state is  
277 development of actionable information: human targets (hostile or friendly), asymmetric threat  
278 activities, or HN OPSEC weaknesses or vulnerabilities. MSHARPP helps analysts identify targets  
279 that need additional protection. MSHARPP is applied by:

- 280 (a) Analyze each factor to apply a numerical value that represents desirability of attack.
- 281 (b) Add the values. The sum indicates highest value targets or most vulnerable to attack.

282 The MSHARPP tool is used to assess criticality and assesses civil weaknesses and threats.  
283 MSHARPP analysis information is compiled using the following:

- 284 • *Mission*: Mission focuses on the threat to the situations, activities, capabilities, and  
285 resources in the civil components that are vulnerable to attack. The mission components  
286 consist of the equipment, information, facilities, operations, or activities that are necessary  
287 to achieve or maintain security and stability in the host nation. Assess the component's:
  - 288 ○ *Importance*: The value of the area or assets located in the area.
  - 289 ○ *Effect*: The ramifications of an incident in the area.
  - 290 ○ *Recuperability*: The time required for the function to be restored.
- 291 • *Symbolism*: Symbolic significance of target to attacker and population.
- 292 • *History*: History of attacks against this type of target.
- 293 • *Accessibility*: How accessible the target is to the public.

- 294 • *Recognizability*: How well known the target is to the public at large. How easy the value is to
- 295 recognize without specialized or inside information or explanation of the attack.
- 296 • *Population*: How many people are directly affected by the attack? Type of personnel
- 297 immediately affected by the attack. Think in terms of casualties and perceptions.
- 298 • *Proximity*: Whether the target is located near other personnel, facilities, or resources that,
- 299 because of their intrinsic value or “protected” status and a fear of collateral damage, afford
- 300 it some form of protection.
- 301 • **Stakeholder Analysis** is accomplished using these four steps:
- 302 **Step 1: Identify stakeholders** - Develop a stakeholder matrix, similar to the example in Figure 6-3,
- 303 Stakeholder Matrix, to identify all the people, groups and institutions that can affect or be
- 304 affected by the operation. Stakeholders generally fall into two general groups:
- 305 (3) *Primary stakeholders*: Those affected, either positively (beneficiaries) or negatively, by the
- 306 operation, usually the host nation and its indigenous populations and institutions.
- 307 (4) *Secondary stakeholders*: Intermediaries during the operation, such as NGOs, USG agencies
- 308 and other participating non-host nation agencies and organizations.

Stakeholder	Interests in operating environment	Assessment of impact	Strategies for obtaining support or reducing resistance

309 **Figure 6-3. Stakeholder Matrix**

- 310 **Step 2: Determine stakeholder interests in operation** - In the matrix, identify the stakeholder specific
- 311 interests and record in the column “Stakeholder interests in the operation”, such as:
- 312 (1) Benefits to the stakeholder.
- 313 (2) Changes that the operation might require the stakeholder to make.
- 314 (3) Activities that might cause damage or conflict for the stakeholder.
- 315 **Step 3: Assess stakeholder impact.**
- 316 (1) Ask the question: How important is the stakeholder to the success of the operation?
- 317 (2) Develop a stakeholder map, similar to the maps in Figure 6-4, Sample Stakeholder Map
- 318 Formats, that place relevant and participating stakeholders based on their interest in the
- 319 operation and the level of influence (power) they can exert over its outcome:
- 320 (a) *High power, high interest*: These are the stakeholders you must fully engage and make
- 321 the greatest efforts to satisfy.
- 322 (b) *High power, low interest*: Put enough work in with these stakeholders to keep them
- 323 satisfied, but not so much that they become bored with your message.
- 324 (c) *Low power, high interest*: Keep these stakeholders adequately informed, and talk to
- 325 them to ensure that no major issues are arising. These stakeholders can often be very
- 326 helpful (or harmful) with the details of your project.
- 327 (d) *Low power, low interest*: Monitor these stakeholders; do not engage in excessive
- 328 communication.

		Interest					
		High	Low				
Power	High	Keep Satisfied	Manage Closely				
	Low	Keep Informed	Monitor (low effort)				

		Power						
		Formal or Voting	Economic	Political				
Interest	Equity	Private shareholders						
	Economic	commercial bank	inland revenue dept					
	Influences				consumers institute			

Figure 6-4. Sample Stakeholder Map Formats

329

(3) Consider the:

330

(a) Role the key stakeholder(s) must play for the operation to be successful, and the likelihood that the stakeholder(s) will play this role.

331

332

(b) Likelihood and impact of a stakeholder’s negative response to the operation.

333

334

(c) Resources stakeholders possess that can influence the operation.

335

**Step 4: Develop strategies-** Identify actions that can improve support and reduce opposition from stakeholders. Record your strategies in the last column of the stakeholder matrix.

336

(1) Identify how to approach each of the stakeholders.

337

(2) Project the information they require.

338

(3) Assess stakeholder importance in the operation.

339

(4) Identify other groups or individuals who may influence the stakeholder to support USG objectives.

340

341

342

• **Systems analysis.**

343

- *Nodal Analysis* is the subset of systems analysis that explores the nature, identity, capabilities and functions of people, organizations, objects and locations and places them in appropriate positions within systems. Nodal analysis focuses strictly on data about individual nodes, and does not explore the interrelationships between nodes. Nodal analysis provides the baseline information and structure necessary to conduct link analysis.

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Critical nodes are called COG, which are a set of characteristics, capabilities, and sources of power from which a system derives its moral or physical strength, freedom of action, and will to act.<sup>4</sup> Once analysts have determined the functional nodes within a network, they can then begin to dissect the system further by breaking down each of the functions into activities which take place within that node. It is not necessary for a network to contain each node listed, but there may also be networks that contain nodes not depicted.

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- *Link analysis* is the process of identifying and analyzing relationships between personnel, contacts, associations, events, activities, organizations, and networks to determine significant links. Analysts use link analysis to determine who is involved, how they are involved, and their significance concerning a particular situation. Links can be one-directional, such as the link between supervisor and employee, or bi-directional, such as the link between business partners.

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359 Link strength must be specified as to whether the link is 'suspected' or 'confirmed'. Some types  
360 of link analysis tools include:

- Association matrices
- Link diagrams
- Systems diagrams

361 ○ *Functional analysis* is based on the concept that while every action is unique, certain functions  
362 must be performed to bring about mission accomplishment. Functional analysis provides a  
363 framework for understanding how IPIs will make use of their capabilities to accomplish their  
364 goals. Functional analysis is a method for determining likely IPI COAs. Functional analysis is not a  
365 step in the JIPOE process; it is an updated thought process for analysts to enhance systems  
366 analysis. Understanding the functions, relationships, capabilities, goals and potential COAs of IPIs  
367 enables analysts to provide subtle targeting guidance and COAs that leverage indirect effects that  
368 minimize the military footprint during CMO. Identifying functions and capabilities of IPIs allows  
369 the JFC to get inside of IPI decision loops to anticipate and leverage events in the civil  
370 components of the operating environment.

371 ○ *Root Cause Analysis* is an  
372 empirically-based analytic tool  
373 used to perform a comprehensive  
374 review of significant events, and is  
375 depicted in Figure 6-5, Root Cause  
376 Analysis. It includes identification  
377 of root and contributory factors,  
378 mitigating strategies, and  
379 development of action plans  
380 along with measures of  
381 effectiveness to evaluate the  
382 impact of plans. Root cause

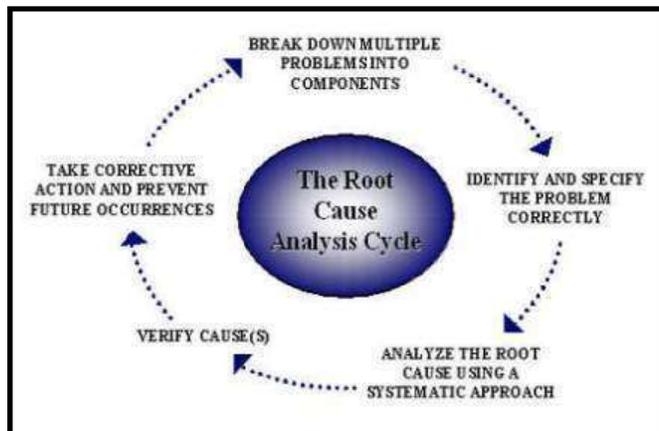


Figure 6-5. Root Cause Analysis

383 analysis forms a critical element of CMO, by directing operations at causes of instability and  
384 obstacles to objectives. Determining root cause is secondary to the goal of mitigation, but  
385 without knowing the root cause, effective mitigation of vulnerabilities cannot be planned or  
386 executed. Some root cause analysis techniques are:

- *Barrier analysis*: A technique used in process-based analysis based on tracing flows to identify barriers to them, and to identify how and why barriers did, or did not, prevent the flows from achieving their purpose. Flows are any commodity, action, information, or other entity that is exchanged between nodes, usually through links.
- *Causal factor tree analysis*: A technique based on displaying causal factors in a tree-structure such that cause-effect dependencies are clearly identified.
- *Change analysis*: A technique often used for accidents. It is based on comparing a situation that does not exhibit the problem to one that does, in order to identify the changes or differences that might explain why the problem occurred.

- 396           ▪ *Five Whys*: Ask: “Why?” five times sequentially to determine the underlying cause of an  
397           event. The objective is to trace the chain of causality in direct increments from the effect  
398           through any contributing factors to a root cause, while avoiding assumptions. The *five whys*  
399           technique identifies a process- or behavior-related causes, and is commonly referred to as  
400           the Socratic Method and utilized in several arenas such as in law, economics and philosophy.
- 401           ▪ *Common cause analysis (CCA) and common modes analysis (CMA)*. CCA and CMA are  
402           evolving techniques for complex technical systems to determine if common root causes in  
403           hardware, software or highly integrated system interactions may contribute to human error  
404           or improper operation of a system. CCA are conducted for, commercial/military aircraft,  
405           electrical utility grids, nuclear power plants, automated industrial controls, medical devices,  
406           or other safety-critical systems with complex functionality.

407           The process for performing and documenting root cause analysis is:

- 408           (1) Define the problem.
- 409           (2) Gather data and/or evidence.
- 410           (3) Ask why and identify the true root cause associated with the defined problem.
- 411           (4) Identify operations that will mitigate recurrence of the problem.
- 412           (5) Identify effective operations that prevent recurrence, are within your control, meet your  
413           goals and objectives, and do not cause other problems.
- 414           (6) Implement the operations.
- 415           (7) Assess the recommended operations to ensure effectiveness and adjust to changes.

416           The practice of root cause analysis is based on the belief that problems are best solved by to  
417           correcting or eliminating root causes, as opposed to merely addressing the immediately obvious  
418           symptoms. By directing operations at root causes, it is intended that problem recurrence will be  
419           minimized. However, complete prevention of recurrence by a single intervention is not always  
420           possible. Thus, root cause analysis is often considered to be an iterative process, and is  
421           frequently viewed as a tool of continuous improvement. These general principles apply to  
422           performing root cause analysis:

- 423           ▪ It is performed as an investigation, with conclusions backed up by documented evidence.
- 424           ▪ There is always one true root cause for any given problem; the difficult part is having the  
425           stamina to reach it. There are usually several contributing factors to each root cause.
- 426           ▪ It must establish a sequence of events or timeline to understand the relationships between  
427           contributory factors, the cause, and the problem.
- 428           ▪ It can help to transform an old culture that reacts to problems into a new culture that solves  
429           problems before they escalate. More importantly it reduces the instances of problems  
430           occurring over time.

- 431           • ***Time-Series Analysis***. Time-series analysis identifies patterns and changes in data over time, and  
432           valuable to CMO as most effects in the civil components of the operating environment take weeks or  
433           months before changes are observable. For example, when MAAWS or projects are used, their effects  
434           must be viewed over time through multiple events, such as project nomination, project initiation, and

435 project completion in order to gauge responses from IPIs. Time-series analysis, including geo-  
436 temporal analysis, is the most effective when a robust baseline is available for comparison of effects  
437 before, during and after operations. It is accomplished with a time-event analysis or trend analysis  
438 approach.

- 439 ○ *Time Event Analysis.* Time event analysis is a method for representing individual or group actions  
440 chronologically. It uses symbols to represent events, dates, and the flow of time, symbols and  
441 descriptions to enable analysis of a group's activities, transitions, trends and operational patterns  
442 in both time and activity. If desired, the event nodes may be color coded to indicate a particular  
443 event or type of event to aid in pattern recognition.

444 **NOTE: JP 2-01.3, JIPOE provides guidance for conducting time event analysis.**

- 445 ○ *Trend Analysis.* Trend analysis is a continuous analytical process that identifies patterns or  
446 societal behaviors in response to enemy and friendly operations over a period of time. Typically,  
447 trend analysis is the compilation of several analytical products, reflecting changes in a temporal  
448 view, giving analysts a glimpse into the future. Trend analysis often requires the conversion of  
449 qualitative data into quantitative data for purposes of visualization and concise presentation.

450 **NOTE: Chapter 5 provides procedures to convert qualitative data to quantitative data.**

451 Trend analysis requires consistent, protracted attention to the subject being tracked, and  
452 presents analysts with the ability to link seemingly unrelated events by comparing how they  
453 change through time. It is possible to track improvements in national infrastructure, while  
454 trending local national perceptions of service to identify distribution problems; the need for  
455 public service engagement with the public; or unequal distribution of services through corruption  
456 or along tribal, ethnic or sectarian lines. Analysts should use the following procedures as a  
457 baseline, after consolidating relevant data into information in quantitative format:

- 458 (1) Develop visualizations:
  - 459 (a) Organize information into charts or tables according to metric values assigned to data  
460 and civil information architecture, or other category of interest.
  - 461 (b) Compare information to baseline values and other information tracked in the analysis to  
462 determine how much, if any, changes occurred.
  - 463 (c) Define observed changes.
- 464 (2) Analyze operational and environmental factors affecting observed changes:
  - 465 (a) Conduct link, node, systems, geospatial, functional, root cause and/or pattern analyses  
466 to identify contributing factors and causes of observed changes.
  - 467 (b) Record time-events identified during analyses that correspond with observed changes.
- 468 (3) Record analyst's comments: This is an explanation of the analyst's interpretation of the data  
469 that explores the issues, decision points, and COAs in depth to provide background, desired  
470 effects, and possible outcomes from each issue, decision point, and COA discussed.
  - 471 (a) Explanation of metric: This should include what the analyst did during analysis, explain  
472 where the information came from, and describe any discrepancies that may be inherent  
473 within the analysis.

474 (b) Cite all sources of raw data and analyzed reports used to establish baseline or develop  
475 background information.

476 • **Pattern Analysis.** This technique is  
477 used when IPI activities reflect  
478 identified and interpreted patterns.  
479 Pattern analysis, illustrated in  
480 Figure 6-6, Pattern Analysis Plot, is  
481 most valuable when facing civil  
482 actors whose doctrine is  
483 undeveloped or unknown, and it is  
484 necessary to create a new SWOT  
485 model and templates. Combating  
486 insurgency operations is a prime  
487 example of a need for pattern  
488 analysis.

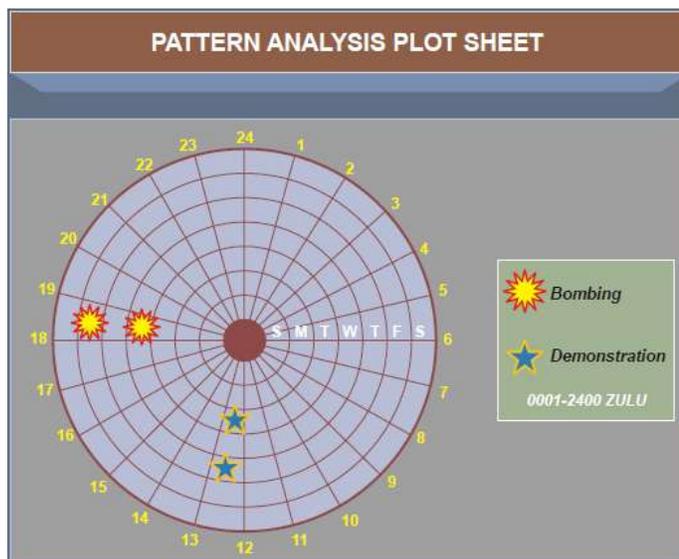


Figure 6-6. Pattern Analysis Plot

489 **Step 4 - QA/QC the Civil Knowledge.** This is

490 a systematic process to verify that the civil knowledge produced satisfy the IR.

- 491 a. Verify completeness of the analysis
- 492 b. Verify accuracy of the analysis
- 493 c. Verify that all deficiencies identified in the information analyzed and the analysis conducted.
- 494 d. If analyzed information fails any verifications, re-execute all necessary steps, then send a request for  
495 information (RFI) to the data originator for correction, or to the tasker originator for clarification
- 496 e. Generate a RFI to correct, clarify, or modify the knowledge
- 497 f. Consolidate the corrected, clarified, or modified knowledge as new data

#### 498 **6.4 Best Practices**

499 Analysts can optimize their efforts by adopting the following practices:

##### 500 **6.4.1 Maintain Thorough Notes**

501 This enables another analyst to continue the process, if necessary, and provides material that can be used during  
502 the production step by preparing a format for sharing the information.

##### 503 **6.4.2 Conduct Multiple Analyses**

504 Systematic application of several analytical techniques is the most effective method for determining changes in the  
505 operating environment, and establishing the causes and effects of those changes. Many analytical techniques  
506 naturally nest with one another, such as nodal and link analyses, and time event and trend analyses.

##### 507 **6.4.3 Be Predictive**

508 Whatever analytical approaches are used, results that predict outcomes are most useful to a commander when  
509 sorting through the civil components of the operating environment. In predictive analysis, the analyst forecasts  
510 future events based on previous activities and events. It is not guessing; its basis is the use of common sense and  
511 solid analysis through appropriate methods and tools.

512 Conventional analysis examines, assesses, and compares bits and pieces of raw information and synthesizes  
513 findings into a product that usually reflects IPI capabilities and SWOT. Predictive analysis goes further, not just  
514 establishing capabilities but determining intentions and probable COAs.

515 Predictive analysis is a continuous analytical process which determines IPI capabilities, intent, most probable COAs,  
516 and reactions to friendly operations. Even with the most sophisticated analytical tools and a wealth of information,  
517 it is possible that the prediction will not happen. This is often seen as a failure of the analyst. However, the analyst  
518 must be able to present to the commander every possible intention of IPIs along with the capabilities. Performing  
519 predictive analysis is required for commanders to make informed decisions.

520 **NOTE: For more information about predictive analysis, refer to JP 2-0, Joint Intelligence.**

#### 521 **6.4.4 Maintain Relevancy**

522 The purpose for analysis is to provide the commander with situational understanding. Providing predictive analysis  
523 and associating complex relationships to LOOs, provides commanders with the depth of understanding of the  
524 operating environment to achieve, maintain, and exploit decision superiority.

#### 525 **6.5 Conclusion**

526 Analysis is complex and difficult. Experienced analysts provide the best capability for understanding the operating  
527 environment. Implementing systematic analytical processes and maintaining consistent awareness of events and  
528 available information provide the best environment for developing analysts. The baseline analytical techniques  
529 covered in this chapter are a tiny subset of the full spectrum of relevant analyses possible.

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<sup>1</sup> Joint Publication 3-34, *Joint Engineer Operations*, 12 February 2007, page IV-27.

<sup>2</sup> *Integrated Financial Operations Commander's Handbook: A Joint Force Guide to Financial Operations*, 2 November 2010.

<sup>3</sup> Auburn University. (2005). *Supervisor's Performance Management Toolkit*, page 49.

<sup>4</sup> Joint Publication 5-0, *Joint Operation Planning*, 26 December 2006, page IV-8.

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1 **CHAPTER 7 JOINT CIVIL INFORMATION PRODUCTION**

2 **7.0 Introduction**

3 Production is the fifth step in the joint civil information  
4 management process. The end state for the production step is to  
5 deliver products that accurately and completely present the civil  
6 components of the operating environment, and enable the JFC to  
7 make sense of the environment. Content for the various products

*“Endeavors are all about accomplishing something. Successful accomplishment requires that the individuals, teams and organizations are able to make sense of the situation.”*

*Planning Complex Endeavors, April 2007*

8 is found in numerous formats throughout the staff, and one of the tasks during production is to select the best  
9 format with which to present the information. The primary product types used in a staff are *text* (information  
10 papers, assessments, area studies), *time series* (timelines, running estimates), *graphic* (charts, graphs, matrices,  
11 photos), *geospatial* (shape files and imagery), and *composite* (combinations of these). These formats come in a  
12 variety of digital and non-digital media, such as the Microsoft Office suite of products, e-mail, still and motion  
13 picture photography and paper copy. This chapter provides context, considerations, procedures, and best practices  
14 for selecting an existing product or creating a new product with which to convey civil information. The chapter also  
15 includes three elements of the civil COP and the types of products that can be used to illustrate each of its  
16 dimensions.

17 **7.1 Context**

18 Production is executed by staff to fulfill a variety of IRs, one of which is to populate the civil layer of the COP. There  
19 are many different types of products the staff may use, and determining which product best satisfies a  
20 requirement is based on the nature of the requirement or the preference of the recipient. The staff’s first priority  
21 is satisfying the JFC’s IRs; however, products may be shared with various stakeholders in the OA. In both cases, unit  
22 SOPs guide product selection.

23 **7.2 Considerations**

24 Before selecting an existing product or developing a new one, consider the following:

- Who the product is for?
- What is the intended purpose of the product?
- When the product is needed?

25 Knowing these things helps tailor the product to get the desired result. If the audience is US military only, then  
26 use of military terms may be acceptable. If civilians or non-US personnel are viewing the product, the military  
27 brevity afforded by abbreviations and acronyms is inappropriate, so it must be clearer even if more lengthy. In  
28 any case, the intended audience must be considered in terms of what they will use the information for, their  
29 familiarity with the topic, English proficiency, and operations security. Be sure what is being produced is  
30 appropriate for whom it is being presented. Military terms such as, targeting, integration, intelligence, and  
31 others may be misunderstood by some NGOs and AID agencies. Care should be taken to identify and replace  
32 military terms that do not enhance collaboration with stakeholders.

33 Content selection should be governed by the intent for the product. If the product is to introduce a new concept to  
34 the audience, then more detail is required. If it is updating what they already know, then less detail is required. If  
35 the product is going to a higher echelon its content must be aggregated to make it appropriate to the intended  
36 audience. Aggregation is a theme throughout this TTP so that information overload can be avoided. Format

37 selection is also governed by the intent for the product. The J9 generally supports two broad categories of  
 38 production: RFIs and civil input to the COP.

39 Commanders typically visualize stability and civil support operations along Lines of Operation (LOO). LOO describe  
 40 the major efforts designed to attain mission success. Figure 7-1, Stability Tasks and Corresponding DoS Sectors,  
 41 shows the major categories DoS uses to describe the civil environment and which military SSTRO tasks support the  
 42 DoS sectors. These broad categories  
 43 of activities are often used as LOO at  
 44 higher levels. In this example the  
 45 military SSTRO tasks are neatly linked  
 46 to the DoS sectors and the viewer can  
 47 visualize which military capabilities  
 48 support the other instruments of  
 49 national power. The most important  
 50 aspect a product can convey is: *why*  
 51 *the information is important to them.*

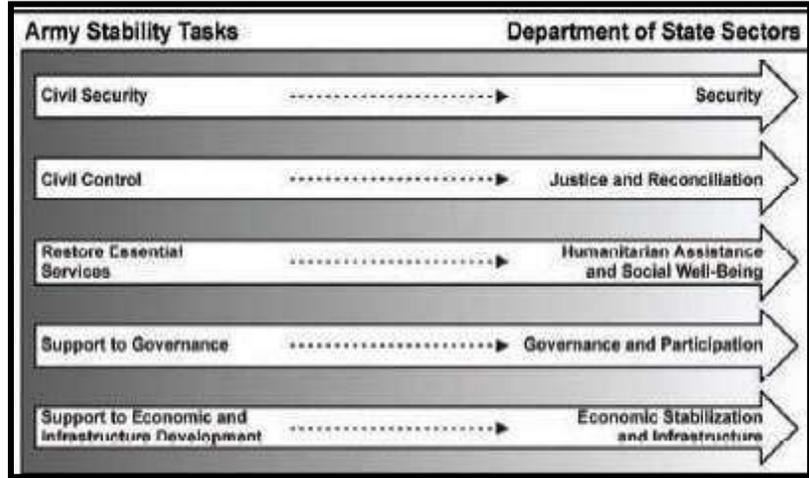


Figure 7-1. Stability Tasks and Corresponding DOS Sectors

52 **7.3 Procedures**

53 Figure 7-2, Production Process

54 Model, depicts the Production step of

55 the joint CIM process. It consists of three steps identifying what product(s) are required to satisfy the requirement,  
 56 developing those products, and conducting quality assurance and control of the products.

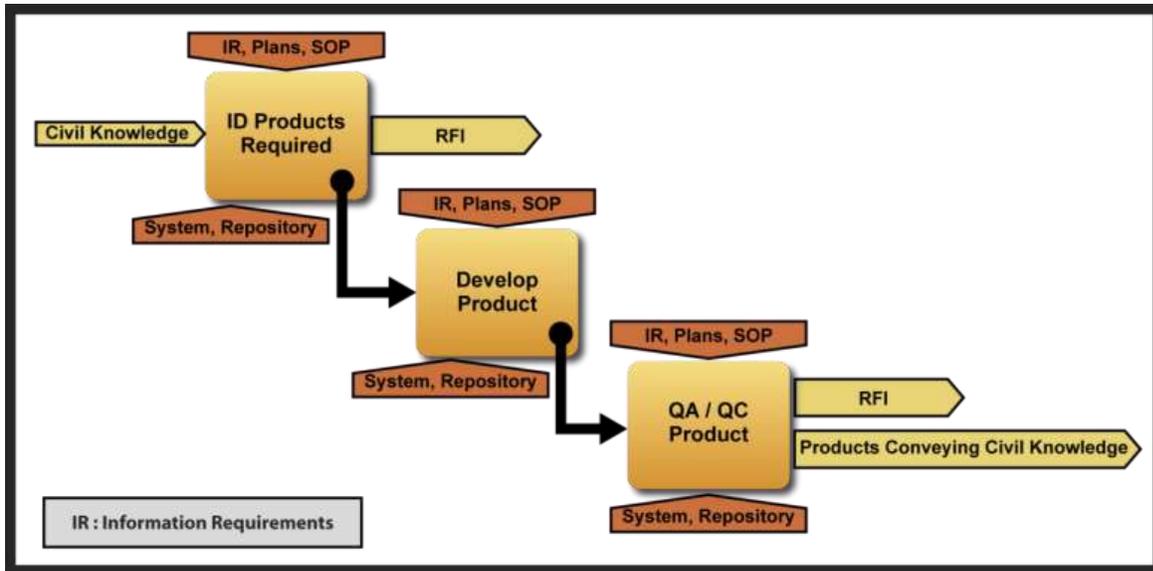


Figure 7-2. Production Process Model

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59 **Step 1 - Identify Products Required.** Selecting or creating products to best convey civil information can be a  
 60 challenge. Products presenting civil information fall into 3 categories. All 3 categories support decision  
 61 making. The categories are:

- 62 a. **IR and RFI response.** IRs and RFIs are generally tasked by the command group to inform or update the  
63 commander on a specific topic or set of topics, often for one-time use. There are numerous product  
64 formats to convey SA. The specific format for these products is usually provided in the staff SOP of  
65 the supported unit. These product types answer specific questions about focused topics. Selection is  
66 based on the commander or consumer's preference, the necessary amount of detail, and time  
67 available.
- 68 b. **Populating a COP.** The civil COP is a graphic display consisting of a base map populated with civil  
69 data. It is the most visible product the staff produces about the civil components of the operating  
70 environment. Often referred to as the 'green layer' by CMO practitioners or 'grey layer' by the  
71 intelligence community, the civil COP helps the commander visualize the environment and aids his  
72 decision making process. Civil information is presented in three segments:
- 73 • *Sources of conflict and civil vulnerabilities.* This segment depicts organizations or conditions in an  
74 area adversely affecting the populace.
  - 75 • *Civil terrain.* This segment depicts destabilizing factors in each of the PMESII categories and links  
76 them to a LOO.
  - 77 • *Mitigation efforts.* This segment depicts locations and significant activities of key civil  
78 stakeholders. Stakeholders can be any organization, USG agency, HN, military or civilian, that is  
79 operating in and among the population. Their activities are listed by PMESII categories. This  
80 segment can be structured to support projection as described in Chapter 1 section 1.1.1. This is  
81 the third level of SA that takes situational understanding forward, projecting what may occur in  
82 the near future as a result of mitigating efforts over time. This is sometimes described as a  
83 predictive civil COP and it is relevant for all operations and phases of operations.
- 84 c. **Other Products** provide topical facts or trends as supplemental material to COPs, IRs, and RFIs. These  
85 can be stand alone products to reinforce certain responses to IRs or RFIs, or to clarify aspects of the  
86 civil environment displayed on the COP. These products may be derived from tools used during  
87 analysis with presentation in the COP. Other products generally fall into one of two types during  
88 CMO: *products depicting environmental conditions*; and *products depicting civil considerations*.

89 **Step 2 - Develop Product.** Product development for any of the categories begins during consolidation when  
90 selecting an existing product, and analysis when creating a new product. Existing products are often  
91 available in a storage site, such as a civil information database, other file sharing repositories, SharePoint  
92 portals, local servers, etc. When replying to a specific RFI, the joint-CIM process is initiated with planning  
93 the production requirement, and then collection begins with searching civil information systems to survey  
94 what is available on the requested topics. When product(s) that satisfy the production requirement are  
95 found during collection, the product(s) are consolidated, and then pushed to the RFI originator. When no  
96 existing product(s) satisfy the RFI, then data is collected, consolidated and analyzed to facilitate creating  
97 new product(s) to satisfy the RFI. Each of these help to provide SA of analyzed information that can be  
98 used to answer the IR.

- 99 a. **IR and RFI response.**
- 100 (1) *Quad chart.* This is a method to present information on a person, place, or thing in a compact  
101 format. It can be a way to present either talking points or background. The example shown in

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Figure 7-3, Quad Chart, is background on a cultural site and lists facts, assumptions, restraints and presents photos.

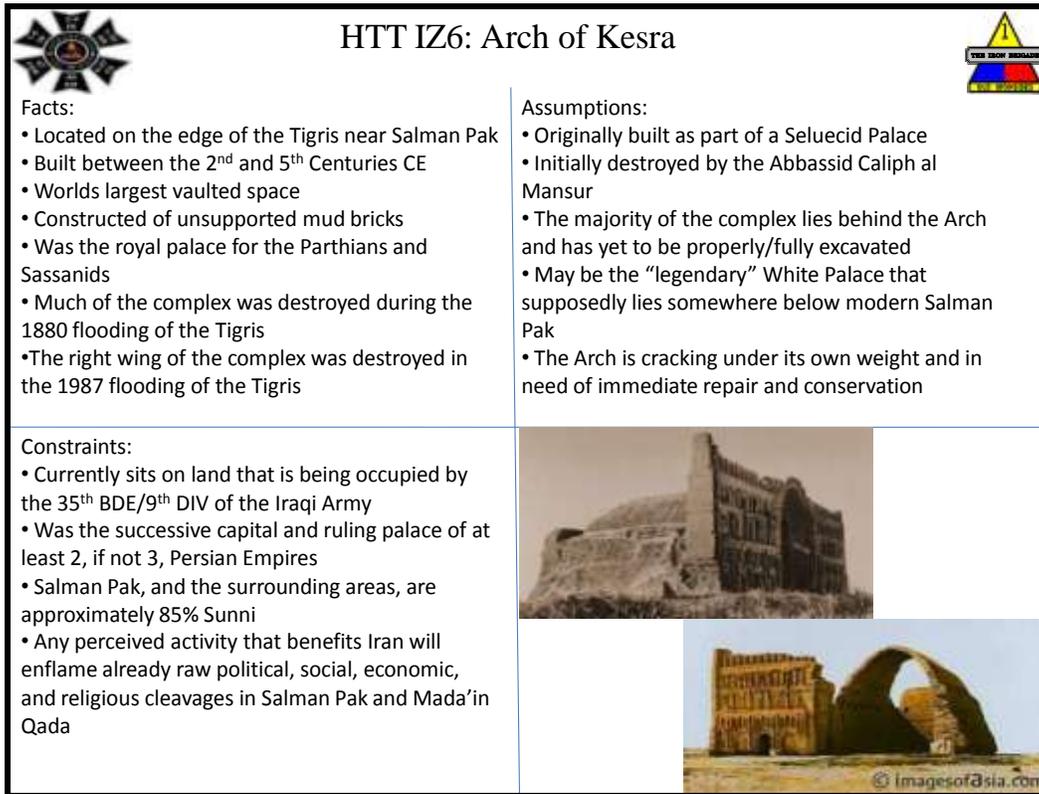


Figure 7-3. Quad Chart

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(2) *Information paper*. These are usually 1-3 pages and have sufficient detail to give the reader a strong familiarity with the issue. Examples of subjects for which information papers may be appropriate include:

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- Reconstruction efforts in a region
- Dominant political issues in a city or province
- Status of a particular infrastructure segment known to be problematic

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(3) *Talking points (TP)*. These are appropriate for a civil engagement. TP are a list in bullet format of points the commander can refer to for inclusion in his conversation. They are usually formatted with a first person statement backed up with a few background sentences. Normally talking points synchronize the message on one page, and are compared to notes from any previous meetings between an individual and any other stakeholder representative.

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b. *Products to Populate the Civil Layer of the COP*. Figure 7-4, Civil Layer of the Common Operating Picture, illustrate the civil component to the COP.

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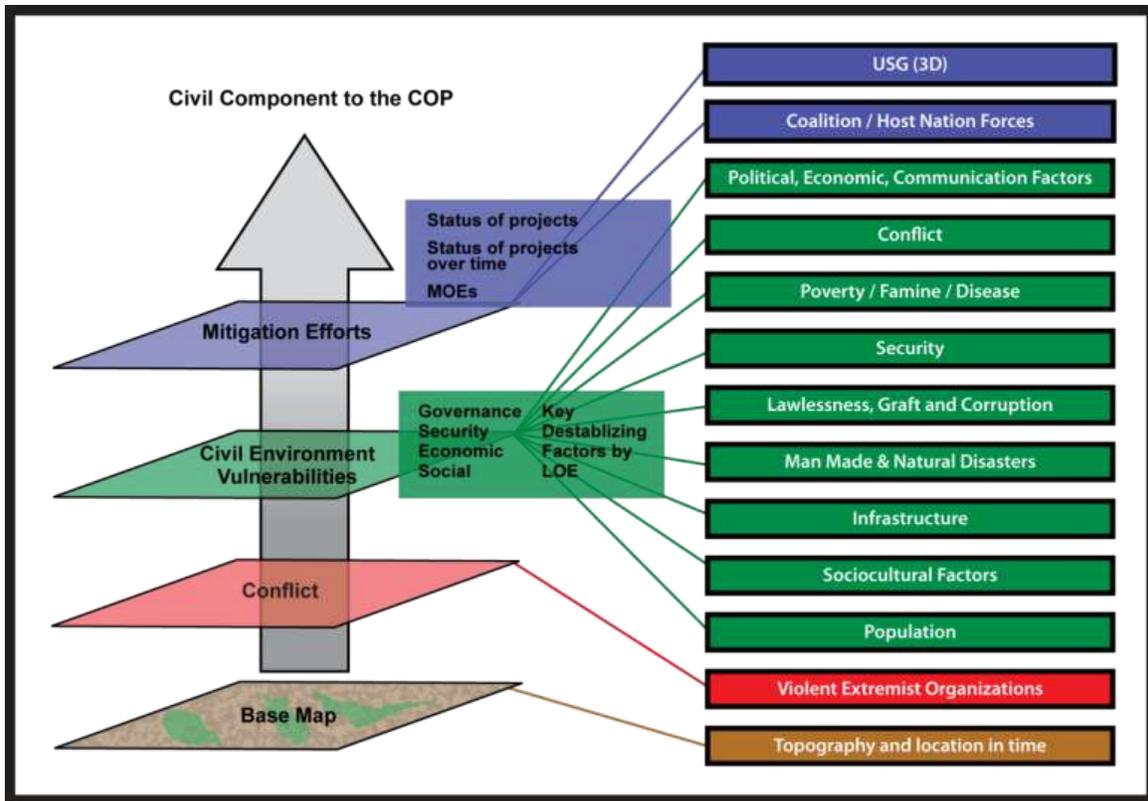


Figure 7-4. Civil Layer of the Common Operating Picture

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121 While distinct in nature, these COP segments are interrelated. When preparing input to the COP,  
 122 success is selecting the aspects of the civil environment that most influence the JFC's priorities.  
 123 Linking what is presented in the COP to LOO and associating actions in the civil environment with  
 124 likely outcomes aids SA and understanding that influence the mission. Additionally, linking to LOO  
 125 helps avoid overloading the COP with entries for every PMESII and ASCOPE category. It helps focus  
 126 operations on the sources of conflict, and what operations, actions and activities are occurring to  
 127 mitigate them. The COP is most informative when layers are correlated to one another. For example:  
 128 the civil layer depicts degraded housing and utilities infrastructure in a section of a city and the  
 129 enemy layer shows significant activity (IEDs, ambushes, etc.) in the same section. With this  
 130 correlation, a commander may decide to apportion effort to repair some of the degraded  
 131 infrastructure. If some time later, the civil layer shows infrastructure project completions, and the  
 132 enemy layer shows decline in significant activity, success was attained.

133 An example of depicting an aspect of the civil terrain is presenting public perceptions of legitimacy.  
 134 This could be a relevant topic to present in a civil COP. Figure 7-5, Population Support Overlay,  
 135 depicts the sectors of the populace that are pro-government, anti-government, pro-insurgent, anti-  
 136 insurgent, uncommitted, and neutral. This overlay can be helpful determining where operations are  
 137 successful, and where improvement is needed.

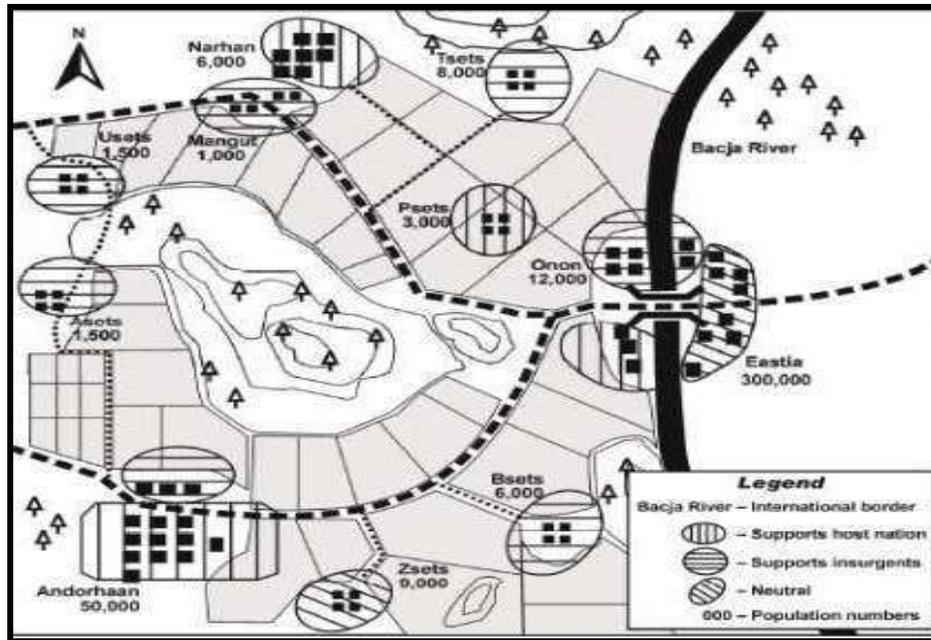


Figure 7-5. Population Support Overlay

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Other aspects of civil terrain that are appropriate for a COP are religion, race, and ethnicity issues. Multiple overlays can be displayed together or separately. There are many effective ways to depict civil variables on a map product. Figures 7-5, 7-12, and 7-13 are all variations of shape files that depict socio-demographic information and relative intensity of activity within categories. Shape files use points, lines, and polygons arrayed on imagery to depict an individual or group.

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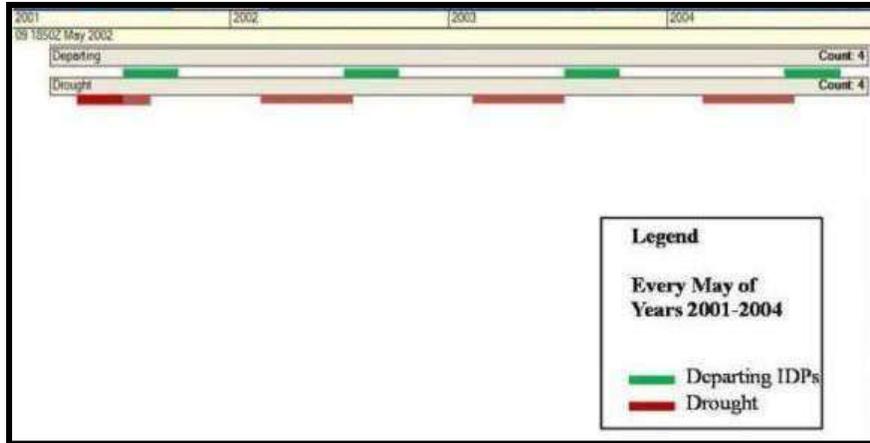
c. **Other Products.**

(1) *Products depicting environmental conditions.* For example, during the analysis step it is determined that an underlying source of conflict in a particular area was the result of drought and its effect on the availability of food for the local population. The analysts determined that a product to depict this could help decision makers plan to mitigate the effects of drought as a source of conflict. An effects timeline was the product chosen to present this.

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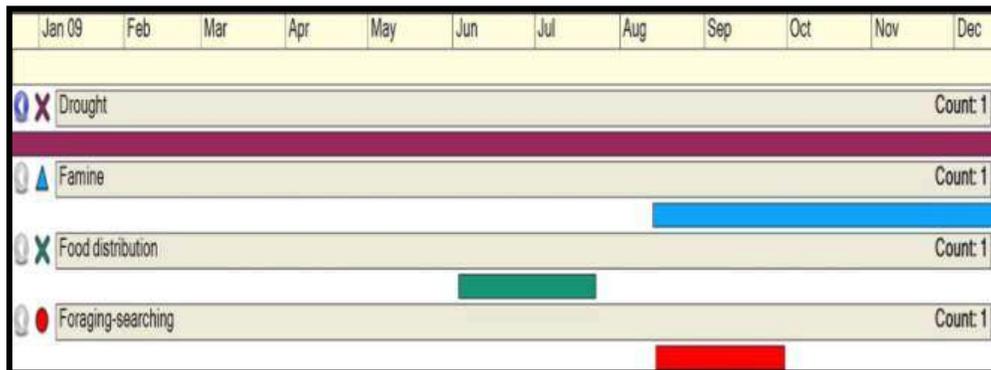
Figure 7-6, Drought Effects Trend Timeline, displays the relationship between events (population migration and periods of drought) and user-configurable time intervals (May 2001-2004). This timeline depicts a trend that relates to drought and migration indicating that drought is directly correlated with the migratory pattern of the people. The operational importance or "So what?" is that at certain times of the year, drought will cause the movement of large groups of people. Consequently, staff can begin developing COAs that can mitigate a source of conflict.

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158 **Figure 7-6. Drought Effects Trend Timeline**

159 Figure 7-7, Drought, Famine, Food Distribution, and Foraging Timeline, illustrates another way of  
 160 presenting patterns, this time among weather, famine, and food data. Although commanders  
 161 have resources available to react to catastrophic humanitarian needs, those resources are tightly  
 162 controlled and used only to bridge a time period between the disaster and the time it takes the  
 163 HN and international organizations to react with food, water, and shelter. Consequently, having  
 164 products that can depict when and how these patterns influence each other can enhance  
 165 cooperation among military, governmental agencies, and NGOs in responding to various crises.



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167 **Figure 7-7. Drought, Famine, Food Distribution, and Foraging Timeline**

168 This timeline uses color-coding to depict conditions in a country over a 12-month period.  
 169 Depicting these relationships helps the commander and stakeholder decision makers visualize  
 170 conditions and consider planning factors for future operations. Here, the burgundy bar indicates  
 171 that the effects of drought are constant throughout the year. Blue indicates famine is usually  
 172 present during the months of August and September. Green represents that food distributions  
 173 commonly occur in June and July. Red shows foraging and searching activities occur most heavily  
 174 in the August and September time frame.

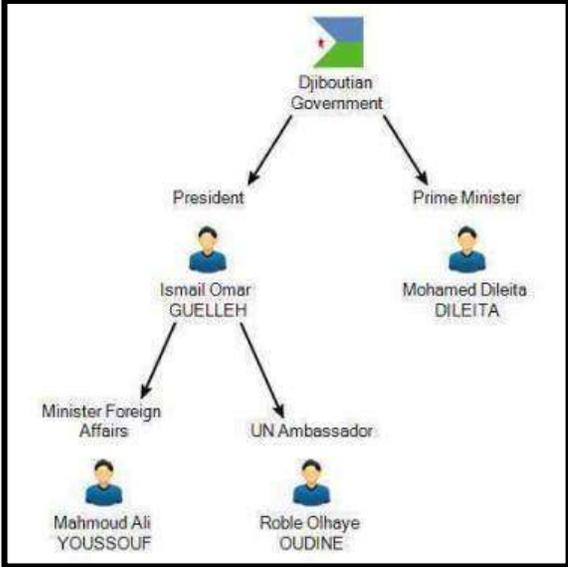
175 **NOTE: Products that forecast environmental conditions allow commanders, staffs, and their**  
 176 **partners to develop necessary COA early, and reduces reaction time to events.**

177 (2) *Products depicting civil considerations.* Civil considerations are the influence of manmade  
 178 infrastructure, institutions, and attitudes and activities of civilian leaders and IPI within the OA on

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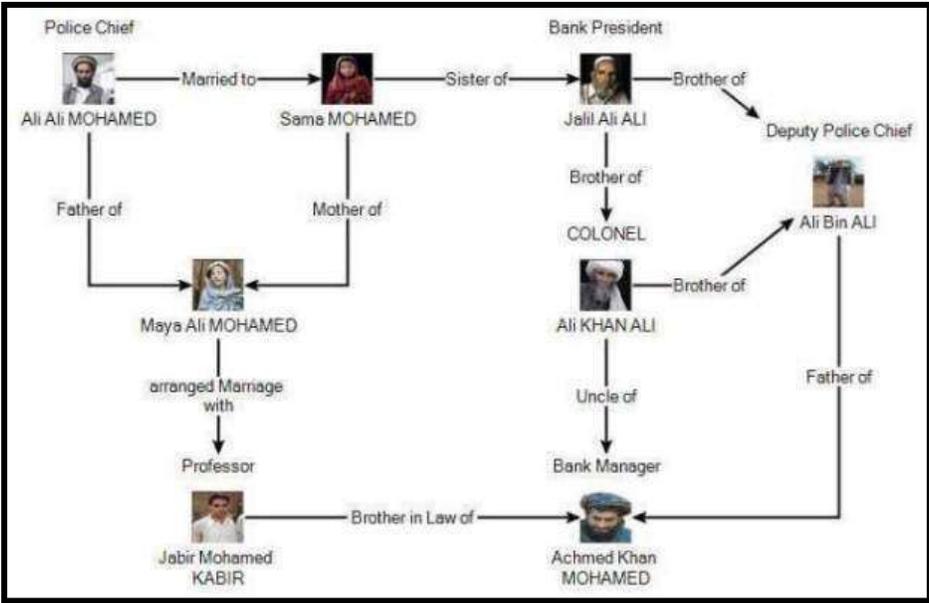
the conduct of military operations. Understanding the relationship between military operations and civilians, culture, and society is critical to conducting the range of military operations. Civil considerations are generally evaluated, analyzed, and addressed by LOOs aimed at PMESII systems.

In the following examples, link diagrams are helpful for visualizing relationships among people, places, and things. Let's assume that during analysis, it was determined that understanding key civil relationships within the top strata of government is necessary to visualize the operating environment. Figure 7-8, Djibouti-Senior Level of Government Link Diagram, is a simple example of a link diagram depicting top members within the Djiboutian government. It provides the viewer with an idea of the structure of the Djiboutian Government and who occupies key positions.



**Figure 7-8. Djibouti-Senior Level of Government Link Diagram**

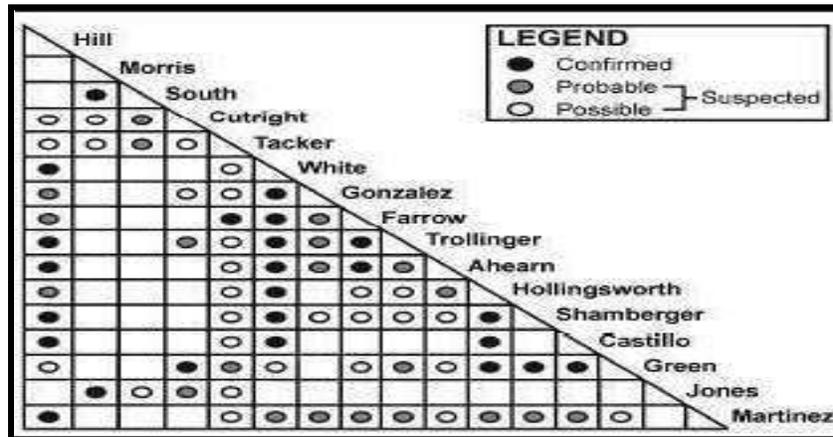
Figure 7-9, Interpersonal Relationship Diagram, is a more complex link diagram depicting more complex relationships. It illustrates the interpersonal relationships between members of the same family. Many members of this family yield important information on aspects of their society. Each link may be connected to additional background information, providing the viewer to additional pertinent information for their SA.



**Figure 7-9. Interpersonal Relationship Diagram**

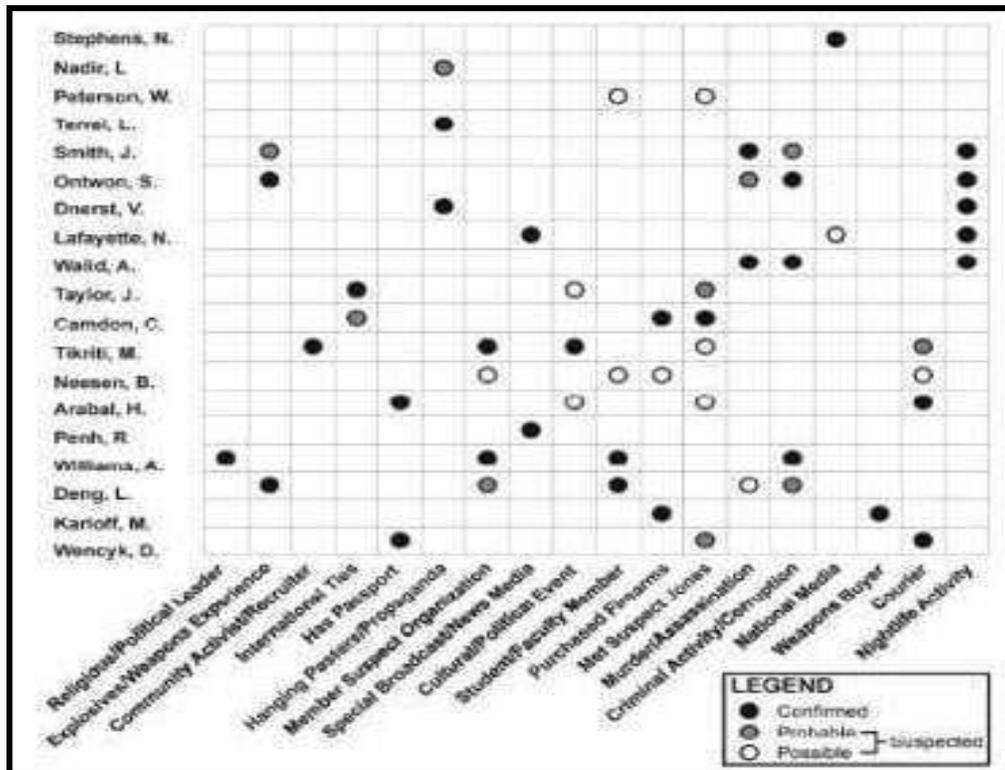
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205 Figure 7-10, Association Matrix, portrays the existence of associations, known or suspected,  
 206 between individuals. Direct connections include such things as face-to-face meetings and  
 207 confirmed telephonic conversations. Association matrices identify those personalities and  
 208 associations needing a more in-depth analysis to determine the degree of relationship, contacts,  
 209 or knowledge between the individuals. The structure of the organization is identified as  
 210 connections between personalities.



211  
 212 **Figure 7-10. Association Matrix**

213 Figure 7-11, Activity Matrix, depicts linkages of people to activities they have been or are  
 214 involved in. Names are listed on the left and activities along the bottom.

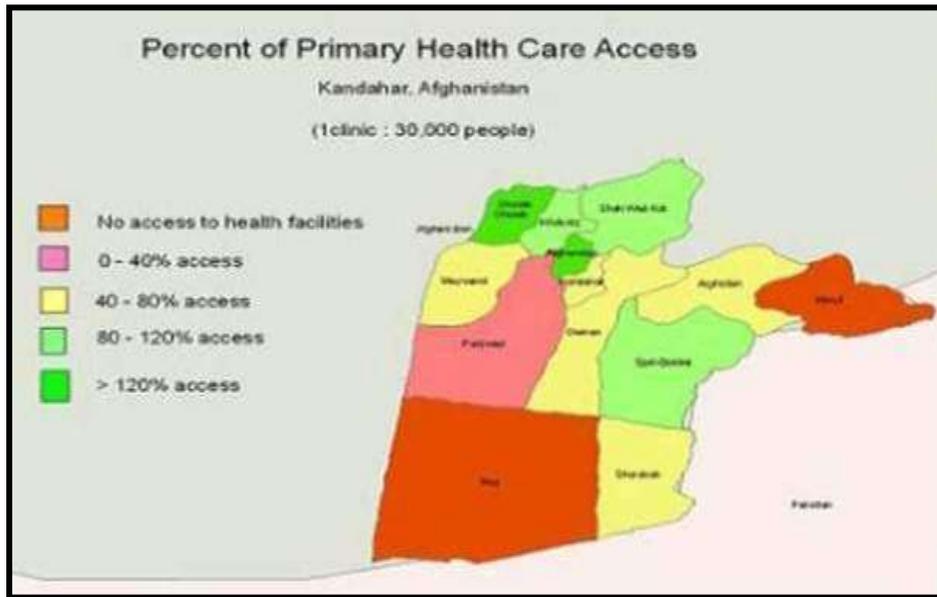


215  
 216 **Figure 7-11. Activities Matrix**

217 Another useful product showing civil considerations is a depiction of availability of services to a  
218 population. Figure 7-12, Health Care-Access, provides information on the Kandahar Province  
219 Healthcare System. Provincial healthcare access is color-coded into five groups, illustrating the  
220 percentage of the population that has access to health clinics. Using this product, commanders  
221 and their civilian counterparts can ask the following questions:

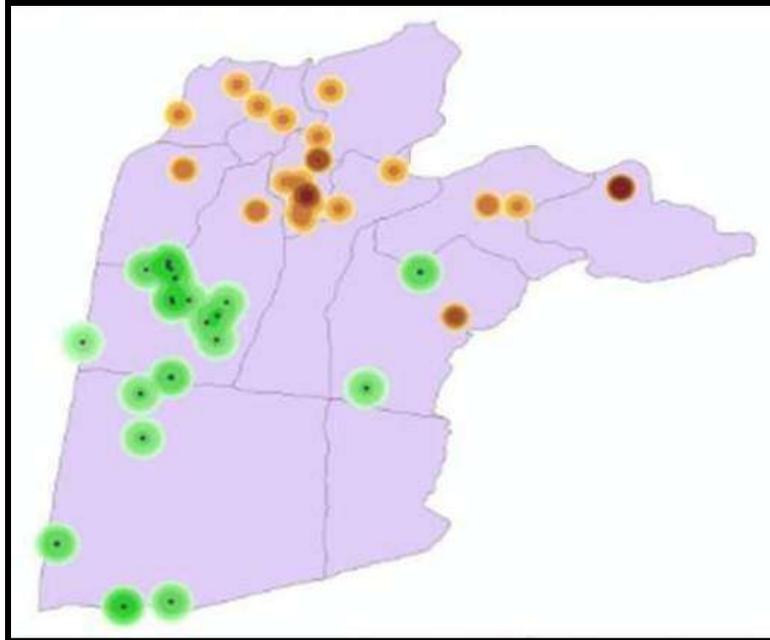
- 222 • What explains the discrepancies concerning access to healthcare?
- 223 • What organizations and agencies can be leveraged to increase access to healthcare?
- 224 • What would the second and third order effects be for increasing access to healthcare?
- 225 • What HN, military, USG agency, and NGO assets can address access to health care?

226 This product can also be used to establish baseline metrics and assumptions for COA  
227 development and establishing MOE. Though much more planning, research, collection, and  
228 analysis are necessary to establish a civil baseline and provide answers to these questions, this  
229 product is a good example of how an accurate visualization can enhance commander and civilian  
230 decision maker planning processes.



231  
232 **Figure 7-12. Health Care-Access**

233 Figure 7-13, Infrastructure-Wells and Clinics, provides another look at the same area but with a  
234 broader perspective on infrastructure. Wells are labeled in green and clinics in orange. This  
235 product can be used to form correlations between resources and facilities. It can be used to  
236 develop future operations to conduct assessments about the capacity of Kandahar's  
237 infrastructure.



**Figure 7-13. Infrastructure-Wells and Clinics**

(3) *Mitigation efforts products.* Mitigation efforts are those activities that eliminate or reduce the negative impact of events or conditions. CMO that address these events or conditions include project management, which is a process requiring its own products. Some of these may be appropriate to post to the COP, which includes projects of any unit in the OA. Products depicting projects are built to show their effects relative to a destabilizing event or condition. Variables that provide clarity about projects include:

- Event or condition to mitigate
- Capability to accomplish-local, national, and international resources
- CMO resources to fill gaps
- Capability gaps
- Target population and effect of mitigation on them

Figure 7-14, Project Management Link Diagram, is an example of a product that depicts details about 2 projects. It shows the POC for each project, major resources required for each job and their status, and identifies the 2 required project tracking documents for each project.

**NOTE:** While Excel or other chart formats are commonly used to visualize project status such as dollars spent, number of people employed, etc., link diagrams can also be a valuable tool for presenting this information to decision makers.

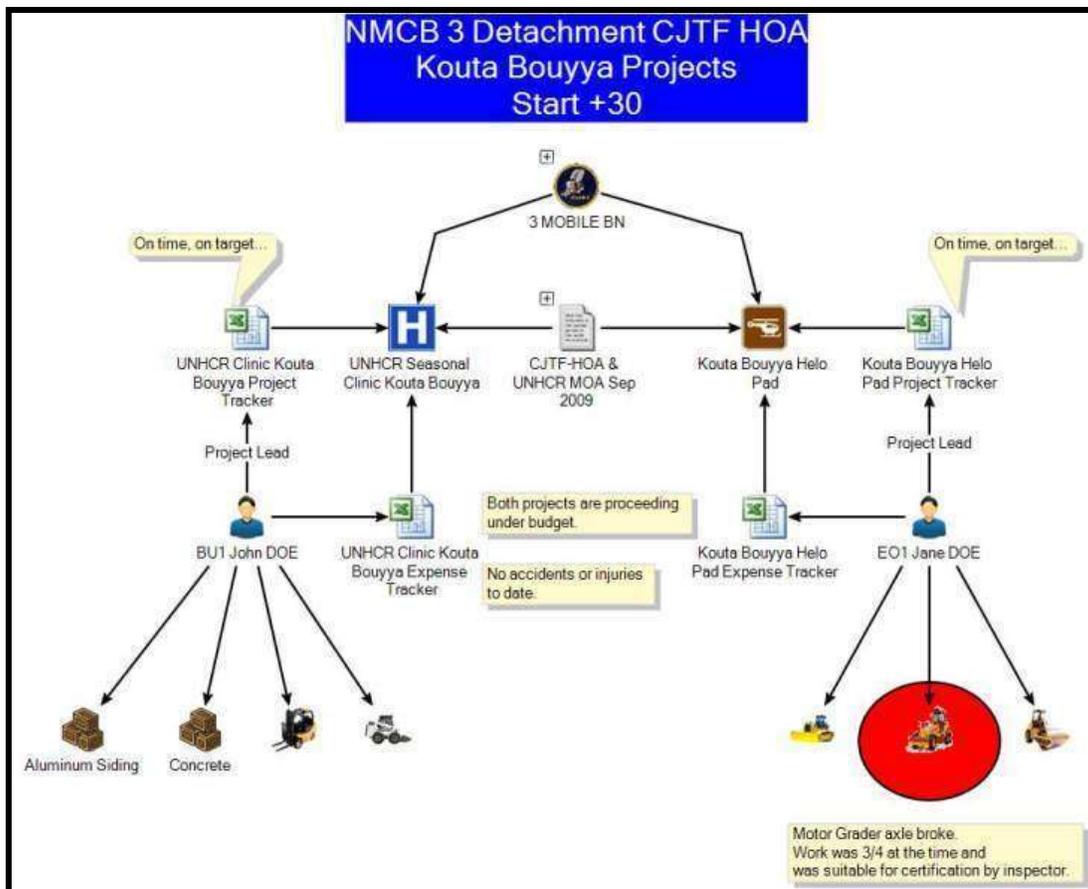


Figure 7-14. Project Management Link Diagram

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254 **Step 3 - Quality Assurance and Quality Control.** QA/QC is a systematic process to verify that the civil  
255 information products satisfy the IR.

256

a. Ensure the product meets these requirements:

1. Content appropriate
2. Content accurate
3. Message clear
4. Audience appropriate

257

b. Verify that the product is properly classified. If over classified, coordinate with the original  
258 classification authority (if available), security manager, FDO, or use established declassification  
259 procedures, as explained in Chapter 8 to reduce the classification level.

260

**WARNING: If the IR is not satisfied, make the necessary corrections, or return the data to its originator  
261 for correction.**

262

#### 7.4 Best Practices

263

Whether selecting an existing product or developing a new one, submit the clearest possible answer to the  
264 requirement based on the amount of time available. Perfect can be the enemy of good if it is late to the consumer  
265 and no longer satisfies their requirement.

266

##### 7.4.1 Answering RFIs

267

The format and standard for answering a civil IR is dictated by the information requested. The answer should be  
268 based on facts. Any request that asks for conjecture or opinion should acknowledge that the answer is opinion

269 based on the available facts. A good technique for answering civil IRs is to not only state the facts, but display the  
270 facts in graphs or charts that show their relevance.

271 **7.4.2 Common Operating Picture Production**

272 Maintain CMO Assessments, Area Studies, and Running Estimates. These products are resources from which to  
273 populate the COP with the most current facts.

- Select topics linked to LOOs
- Identify key nodes in the operating environment
- Define the status of conflict mitigation efforts
- Define key drivers of conflict
- Consider appropriateness of content for audience

274 **7.4.3 Production as a Driver of Planning**

275 Often in the joint-CIM process, multiple steps of the process can occur simultaneously and influence one another.  
276 An example for this can be seen in Non Lethal Targeting. Here, a member of the J9 is a member of the targeting  
277 board of a supported command. The board manages its own data using an information management process like  
278 the CIM process. It shares products, derived from analysis, which were consolidated after they were collected.  
279 Products the board produces inform planners of the types of operations that are needed to influence an outcome  
280 in the civil environment. These outcomes can include not targeting some sites because of their cultural or religious  
281 significance. J9s should always have a representative on these boards to influence future operations. The types of  
282 product they routinely generate are:

1. Non-Kinetic Targeting Matrix
2. Protected Target List
3. PMESII Overlays
4. Collection Plan

283 **7.5 Conclusion**

284 The end state for production is products prepared for sharing with multiple audiences that accurately and  
285 completely present the civil components of the operating environment, and enable the audience to visualize and  
286 understand that environment. The information should be easily understood by the recipient without further  
287 discussion.

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1 **CHAPTER 8 JOINT CIVIL INFORMATION SHARING**

2 **8.0 Introduction**

3 Sharing is the sixth-step in the joint civil information management process, and is *the delivery or exchange of*  
4 *information between users in a usable form for application to appropriate missions, tasks, and functions.* This  
5 chapter provides guidance for sharing civil information between the JTF and non-DoD organizations to improve  
6 operational synchronization, collaboration, and common understanding of the civil components of the operating  
7 environment. Sharing occurs in three ways:

- 8 1. **Push** is the active dissemination of civil information to  
9 stakeholders with an explicit or implied requirement for it.
- 10 2. **Pull** involves direct electronic access to databases, files, or  
11 other repositories by military organizations at all levels<sup>1</sup>; and  
12 providing stakeholders similar access to civil information.
- 13 3. **Populate** incorporates civil information to a civil COP,  
14 expressed as either the civil layer to a COP or a CMO COP, to  
15 support organizational requirements.

*“It’s not a technical issue any more. It’s really more about culture and the need ‘need to share’ rather than the ‘need to know’.”*

*General James Cartwright  
USMC Commander, United States  
Strategic Command  
6 April 2005*

16 *Sharing is a coordinating mechanism that promotes unity of effort between stakeholders by continually providing*  
17 *relevant civil information they can use to further the objectives of their organization.* Due to this, sharing serves as  
18 a force multiplier for the supported unit, permitting the commander to reapportion resources from projects  
19 already being executed by other stakeholder organizations and reassign them to other priority projects. Sharing  
20 promotes unity of effort among the stakeholder community, reduces duplicative efforts, conserves unit resources,  
21 and creates a spirit of cooperation and legitimacy to the various stakeholder boards, bureaus and working groups.  
22 The following terms clarify concepts important to sharing:

- 23 • **Common Operational Picture:** A display of relevant information shared by more than one command. The  
24 COP is the standard reporting and display tool for the full spectrum of any US force engagement and at all  
25 levels of exercises, operations, and war<sup>2</sup>.
- 26 • **Data Owner:** Data owners are the organizations, elements, or individuals responsible for managing  
27 information on behalf of the supported unit, NGO, IGO, PVO, IPI, HN and so forth. Data owners control  
28 and are responsible for the disposition and use of their information.

29 Figure 8-1, Share Civil Information, illustrates the three components (Push, Pull, and Populate) of sharing civil  
30 information may be performed in any order, sequentially, or simultaneously, as needed to meet requirements.

31 **NOTE:** The term “information” generically refers to data, information, knowledge, and understanding.

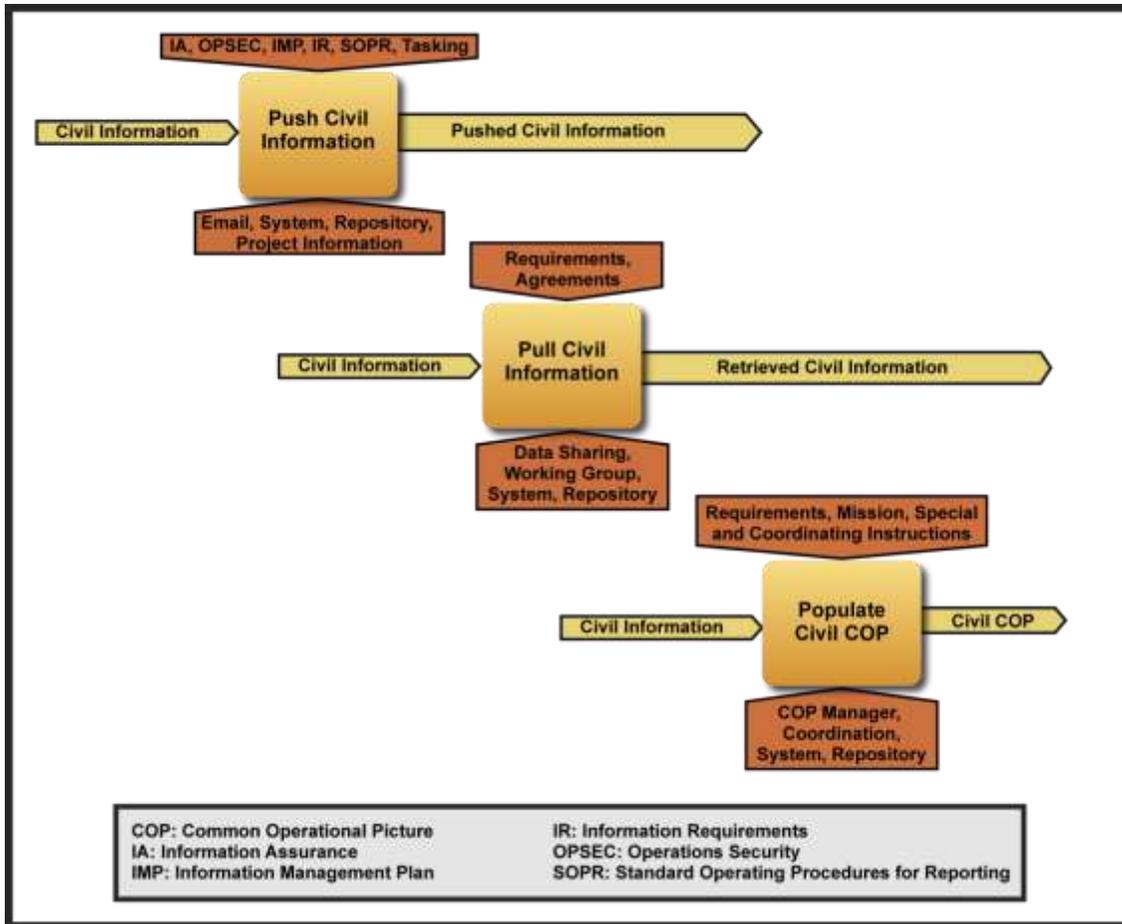


Figure 8-1. Share Civil Information

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### 34 8.1 Context

35 Military forces routinely deploy into complex operating environments. Local, international and IGO may be  
36 operating simultaneously on similar tasks. These partners bring capabilities not resident in military formations and  
37 provide a distinct advantage in delivering those capabilities. Commanders that enable partner capabilities through  
38 CMO create force multipliers, complement stakeholder efforts, and achieve their objectives sooner.

### 39 8.2 Push Civil Information and Reports

40 Pushing is actively disseminating information, facts, and data to users for a purpose. It involves identifying relevant  
41 civil information to be disseminated and who should receive it based on specified or implied requirements. These  
42 requirements are often identified during planning, or developed from changing operational requirements. Pushing  
43 can take several forms, such as: interagency collaboration and data sharing or reporting relevant civil information.  
44 A pushed knowledge product always satisfies a specific IR for a specific stakeholder identified during planning.

45 Pushing is accomplished through two distinct methods: push civil information; and report civil data. This section  
46 describes considerations and practices applicable to both methods.

- 47 • **Push civil information** is active dissemination data from the consolidation or production steps.  
48 Information is pushed to support stakeholder requirements when they are authorized to receive it, and  
49 requires continual coordination to maintain an awareness of stakeholder IRs, access, and connectivity.

50 **NOTE:** IRs change due to the dynamic nature of the civil environment. Staffs may not be capable of directly  
51 fulfilling all IRs, but can effectively manage expectations by mediating between affected stakeholders.

- 52 • **Reporting** is a recurring military requirement, and an output of the joint civil information management  
53 process. It is where one echelon pushes civil information to their higher HQ, or other tasking authority.  
54 Reported civil data has been collected, consolidated, analyzed, produced into a report, and pushed in  
55 response to a recurring or one-time tasking. Reporting is a two-step procedure that involves transmission  
56 of civil data to the tasking authority. Civil data reporting is not operational reporting (e.g. SITREP),  
57 although they are normally complementary. Reporting procedure(s) executed are dependent on the  
58 reporting organization capabilities. There are four methods for reporting:
  - 59 ○ **Verbally:** In person, telephonic or radio transmission of data
  - 60 ○ **Hard Copy:** Delivery of data in paper, CD/DVD, or removable media
  - 61 ○ **Email:** Transmission of a digital data through an email client or system
  - 62 ○ **Automated Data Entry:** Direct entry of data into the C4I infrastructure

### 63 **8.2.1 Push Civil Information and Reports Considerations**

64 To determine what civil information to push or report, the following questions should be asked:

- 65 1. What is identified in the collection plan as an IR?
- 66 2. What data does the reporting organization possess that is not specified as a reporting requirement in the  
67 collection plan, but is relevant and should be reported?
- 68 3. What data does the reporting organization possess that is specified as a reporting requirement in the  
69 collection plan? What are the stakeholder and supported staff IRs?
  - 70 a. Perform gap analysis between the collection plan and supporting documents to known IRs and  
71 information being shared to identify if the IRs are being met or the collection plan needs updating.
  - 72 b. Use the gap analysis to build a new civil information baseline to facilitate the next planning step.
- 73 4. What is the importance, relative to existing operations and plans, of specific civil information? For  
74 example, "Is this piece of information significant? Is it operationally relevant? Will it make a difference?"
- 75 5. Are any tasks or IRs time sensitive? Is there a civil information latest time of value (LTOV) requirement?
- 76 6. What are the requirements for periodic updates from staff and stakeholders on the current status of  
77 consolidated civil information?
- 78 7. What are the supported units or stakeholder "Battle Rhythms"?
- 79 8. What information requires authorization from the FDO for release?  
80 Information will be released IAW DoD<sup>3</sup>, service, and command policies.

81 **WARNING:** The supported command or other unit may not have an FDO on the staff. In this circumstance a FDO  
82 may be located at a higher level command, which will require more time to process the disclosure authorization.

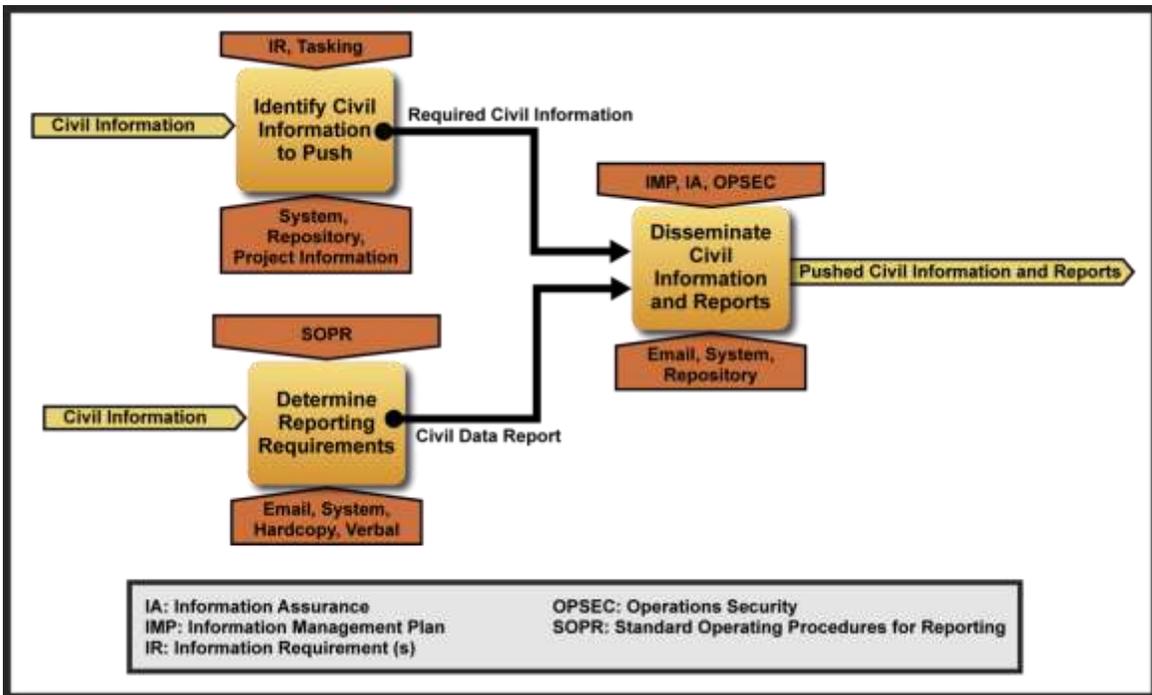
83 **CAUTION:** Placing unclassified civil data onto SIPRNET immediately decreases its availability to audiences  
84 outside of the supported command, and greatly complicates copying the data to unclassified networks.

85 The primary method to internally share information is to *report*. For elements and units to report civil data the first  
86 consideration is the report model. Current reporting models (i.e. size, activity, location, unit, time, equipment  
87 (SALUTE), size, activity, location, time (SALT), 9-line reports, operation summary (OPSUM), etc) do not adequately  
88 support population-centric operations because they do not include the civil components of the operating  
89 environment. Therefore, the first and primary consideration is the establishment of an AO or unit SOP for

90 reporting civil data. A SOP for reporting civil information should take into consideration the forms in Annex B. The  
 91 following are important reporting considerations:

- 92 1. **Classification Errors:** Reporting is the step where most information classification and caveat errors occur.  
 93 Unclassified civil data is often reported using the SIPRNET.
- 94 2. **Standardization:** Standard formats increase efficiency and provide greater visibility and accessibility  
 95 regardless of the means used to report. Enforced reporting discipline enables data aggregation. The  
 96 collection forms in Annex B facilitate collection and reporting.
- 97 3. **System Limitations:** Periodic maintenance, system capacity, and unanticipated requirements combined  
 98 with different systems in use may require the pushing organization to use various reporting procedure as  
 99 outlined in section 8.2.2.

100 **8.2.2 Push Civil Information Procedures**



101 **Figure 8-2. Push Civil Information and Reports**

102  
 103 Identification and selection of what should be pushed begins with IRs. Figure 8-2, Push Civil Information and  
 104 Reports, depicts pushing, or “active” dissemination of civil information. It depicts identification of civil information  
 105 and determines what to push and to whom. It also depicts the tasking and information requirements of pushing  
 106 while systems, repositories and project information represent the methods used for pushing.

107 **Step 1 – Identify civil information to Push:**

- 108 a. Identify information managed by the supported unit.
- 109 b. Identify data known to be managed by other organizations, military and non-military. Coordinate  
 110 sharing between requesting and possessing organizations.
- 111 c. Identify components using ID meta-tags, as explained in Chapter 5, that complete an IR or tasking:  
 112 (1) Originator  
 113 (2) Classification and caveat specifications

- 114 (3) Mechanism for transmission of the civil information
- 115 (4) LTOV for the civil information.
- 116 (5) Type of information:
  - (a) Geospatial
  - (b) Briefing
  - (c) Text
  - (d) Database Output and Excel
  - (e) Pictures and Video
  - (f) Analytical Product
- 117 (6) Required media:
  - (a) Hardcopy
  - (b) CD/DVD
  - (c) Digital
  - (d) Verbal/in person
- 118 (7) Suspense or DTG specified for delivery. Suspense is when the requester wants the information.
- 119 (8) Required or acceptable date range or age of information
- 120 (9) Granularity required. Different stakeholders require different levels of detail. A corps staff or an
- 121 embassy country team may require less detail but a broader range of understanding while a
- 122 battalion staff or a single USG agency may need more specifics and less background.

123 **NOTE:** *If you don't already have the information you want to share, refer to Chapter 4, Collection, for*  
 124 *guidance.*

125 **WARNING:** *Ensure pushed information does not exceed the classification and caveat level of the*  
 126 *recipient.<sup>4</sup>*

127 **Step 2 – Disseminate civil information:**

- 128 a. Comply with all command-specific information assurance requirements.
- 129 b. Share civil information IAW mechanisms established with the stakeholder.
- 130 c. Maintain a log documenting all actions taken to coordinate the release of civil information, including:
  - 131 (1) Actions taken
  - 132 (2) Name, rank, and position of authority authorizing the actions
  - 133 (3) Name, rank, and position of the person executing the actions
  - 134 (4) DTG the actions executed
- 135 d. Maintain a log of all pushed civil information. The log should include:
  - (1) Information pushed
  - (2) Means used to push Information
  - (3) DTG pushed
  - (4) Sending person
  - (5) Person pushed to
  - (6) DTG receipt delivery confirmation received

136 **CAUTION:** *Every sharing transaction should have a clear purpose, authorized recipient and mechanisms for*  
 137 *verifying validity, non-repudiation and integrity of the data moved.*

138 **CAUTION:** *Maintaining logs safeguards individuals from disciplinary or legal repercussions in cases where*  
 139 *information is conveyed to unauthorized recipients.*

140 **WARNING:** *When disseminating products, ensure that the controls for release have been observed and the*  
 141 *products are clearly designated with proper classification and caveat markings.*

142 **8.2.3 Push Reports Procedures**

143 The most effective means to determine reporting requirements is to fully understand reporting SOPs and the  
 144 information being reported. Figure 8-2, Push Civil Information and Reports, depicts reporting and dissemination of  
 145 reports. It illustrates how a stakeholder identifies and disseminates collected civil data.

146 Reporting civil data is a two-step procedure that involves transmission of civil data to the reporting authority,  
147 usually the supported unit or next higher command. Civil data reporting is not operational reporting such as a  
148 SITREP or OPSUM, although they are complementary. Standardized data collection promotes accurate and  
149 complete conveyance of relevant, usable civil data that supports key decision makers.

150 **Step 1 - Determine reporting requirements:**

- 151 a. *Determine Tasking Authority:* Identify the person(s) and organization(s) requiring reports.
- 152 b. *Determine Reporting Method:* This step is usually pre-determined by theater or operational  
153 requirements, command guidance, or mission requirements, but can be executed when forming a  
154 primary, alternate, contingency, and emergency (PACE) plan.
- 155 c. *Determine Reporting Frequency:* Define suspense times at which the tasking authority expects to  
156 receive reports.

157 **CAUTION:** *If timeliness considerations permit, delay reporting the civil data to enable use of a*  
158 *higher priority method.*

159 **Step 2 Push Report.** Disseminate reports using appropriate method(s) listed below in order of priority.

160 **Step 2a – Report using civil information system:**

- 161 a. Conduct data entry IAW unit SOP, TTP, or the system manual.
- 162 b. Attach all supporting documents to the report.

163 **WARNING:** *Follow the unit SOP for file naming.*

164 **Step 2b – Report using email:**

- a. Create an email to report civil data. Include:
  - o Priority marker if time sensitive
  - o Summary of report and attachments
  - o Issues and comments
- b. Attach all supporting documents to the email
- c. Request a message receipt notification
- d. Log and file the receipt notification

165 **Step 2c – Report using hard copy:**

166 This method greatly reduces the visibility and accessibility of data, and increases the possibility of data  
167 errors if later transcribed into a system. Procedures for hard copy reporting are dependent on mission  
168 variables and operational requirements.

- a. Produce copies of all hard copy reports
- b. Maintain a log of hard copy reports
- c. Determine from the tasking authority which media to use:
  - CD/DVD or other digital media
  - Paper copies
- d. Transfer civil data to a CD and other digital media:
  - Label the media IAW unit naming SOP, or use the ID meta-tags from Chapter 5
- e. Create photocopy of all completed collection forms and supporting documents
  - Print all digital supporting documents
- f. Deliver report to tasking authority

169 **Step 2d –Verbal reporting:**

- a. Contact the receiving station
- b. Provide report using line numbers from the joint form in Appendix B
- c. Ensure receiving station reads back report
- d. Maintain a log of verbal reports

- e. Follow-up immediately with a report using the procedures in Step 2a, 2b, and/or 2c

170 **WARNING: Verbal reporting is not used for reporting all types of civil data. Use it only for time sensitive**  
171 **data or as a method of last resort.**

#### 172 **8.2.4 Push Civil Information Best Practices**

173 Pushing civil information is generally straightforward, but there are practices that can help staff sections execute  
174 tasks more efficiently and achieve the desired results. Some of these practices are:

- 175 1. Forward civil information to the requestor even if the LTOV has passed; there may have been a change in  
176 circumstances that allows the civil information to still be of use.
- 177 2. Establish a schedule for regular review of available civil information and attend boards and working  
178 groups in the supported staff to stay current on what information is available and where it is located.
- 179 3. Balance push and pull to meet priority requirements. The more information that is pulled, the less time  
180 staff have to produce answers for RFI and IRs.
- 181 4. Synchronize the push of civil information with the supported unit's decision-making process.
- 182 5. Follow-up with stakeholders after the product has been pushed to determine if the product was useful  
183 and further refine how the stakeholders communicate their civil IR.
- 184 6. Manage classification and caveat issues. If information needs to be de-classified in order to be released,  
185 the data owner and staff officer must coordinate their efforts with the FDO to release the information.

#### 186 **8.2.5 Best Practices to Report Civil Data**

187 Institutional deficiencies for reporting civil data require training collectors to report civil data in a consistent format  
188 that incorporates their observations and interpretations of the civil conditions. This format can be a component of  
189 a SOP for reporting civil information. Effective communication of observations is the only way for higher echelons  
190 to understand the situation in the operating environment. Communicating the tactical collector's interpretation of  
191 their observations provides higher echelons a 'feel' for civil conditions. Civil reporters:

- 192 1. Implement the following format as a model within directed reporting structures:  
193 a. *Report ID:*  
194 (1) ID meta-tags as explained in Chapter 5, Consolidation.  
195 b. *Observations:* Describe of the observed facts in the civil components of the operating environment:  
196 (1) Description of the civil components of the operating environment.  
197 (2) Statement of conditions and actions observed during the mission such as atmospheric.  
198 c. *Interpretation:* Presentation of the reporter/team/squad's analysis of the facts in terms of their  
199 supported commander's mission and guidance:  
200 (1) Description of the reporter's conclusions about the operating environment.  
201 (2) Relation of actions to conditions or military operations.  
202 (3) Intuition, suspicions, or things that "don't feel right".  
203 d. *Recommendations:* Reporting team/squad recommended COA exploits their ground-level interaction  
204 with the populace and the operating environment to develop coordinated follow-on missions that  
205 support one or more LOO. Reporters recommend COAs to address civil vulnerabilities.

- 206 2. Ensure that reporter observations are not mixed with analysis. Knowing the facts is just as important as  
207 knowing what the observer thought about them. Not being able to clearly identify observations and  
208 analysis degrades the value of both.
- 209 3. Submit reports on time. The information available at the time due is of more value than waiting for more  
210 information that may or may not come in.

211 The single most important practice in reporting civil data is to avoid over-classification of reported material. This  
212 facilitates the widest sharing of information to the broadest audience of stakeholders. The following techniques  
213 will help ensure that the civil data is marked appropriately for efficient handling in other stages of the joint civil  
214 information management process:

- 215 1. Apply appropriate classification and caveats to the overall report and all paragraphs of the report.<sup>5</sup>  
216 a. Mark front and back cover pages with the highest classification level contained in the report.  
217 b. Mark internal pages with the highest level of classification of that page, not the entire document.
- 218 2. Maintain unclassified information on information systems that facilitate pushing to all stakeholders.
- 219 3. Reporting conveys observations that impact the supported commander's operational objectives and  
220 highlights any CCIR.
- 221 4. "Atmospherics," or observations about the environment, are important, and are consistently reported.

222 **CAUTION: Classification and caveat is assigned IAW Executive Order (EO) 13526, Classified National Security**  
223 **Information; EO 13556, Controlled Unclassified Information; DoD Instruction (DoDI) 5200.01, DoD Information**  
224 **Security (INFOSEC) Program and Protection of Sensitive Compartmented Information (SCI); DoD 5200.1-PH,**  
225 **Guide to Marking Classified Documents; DoD 5200.1-R, INFOSEC Program; DoDD 5205.02, DoD OPSEC Program;**  
226 **DoD Manual 5205.02-M, DoD OPSEC Program Manual; and Directive-Type Memorandum, Security Classification**  
227 **Marking Instructions.**

### 228 8.3 Pulling

229 Pulling has two aspects: 1) the retrieval of civil information from existing sources; and 2) enabling other  
230 stakeholders, both internal and external, to access and obtain civil information from the supported unit. Aspect  
231 (1), the actual pulling of civil information, is addressed in Chapter 4, Collection. Aspect (2), enabling stakeholders to  
232 pull civil information, is the focus of the remainder of this section. They are described in more detail as follows:

- 233 1. **Retrieval from existing sources** is collecting civil information to satisfy requirements and increase SA.  
234 When pulling to support requirements, units and staffs are acquiring information in response to taskers,  
235 RFI, standing IRs, or to satisfy internal organizational requirements. Pulling enables the supported unit to  
236 synchronize and coordinate efforts with non-military stakeholders. Pulling from stakeholders is executed  
237 IAW the procedures described in Chapter 4, Section 4.2, Information Search.
- 238 2. **Enabling stakeholders to pull from the supported unit** is providing stakeholders access to supported unit  
239 information systems so they can independently conduct information searches to satisfy their civil IRs.  
240 Enabling stakeholders to pull from the supported unit provides a common understanding of the operating  
241 environment. *When enabling stakeholders to pull from the supported unit, there are additional procedures*  
242 *that must be executed.*

#### 243 8.3.1 Pulling Considerations

244 Enabling stakeholders to pull from the supported unit requires extensive collaboration with stakeholders to  
245 provide them access to the supported unit's civil information. Stakeholders are enabled to pull information so that

246 the commander can coordinate with them to achieve unity of effort. Extensive coordination with data 'owners', J6,  
247 FDO, and stakeholders as members of a community of interest (COI) is necessary. It determines their  
248 requirements, data authorized for release, and the methods stakeholders are authorized to use for pulling and  
249 enabling others to pull. Additional considerations to facilitate stakeholder visibility and accessibility to supported  
250 unit civil information include:

- 251 1. Identifying collection plan refinements:
  - 252 a. What information does the unit collect that satisfy stakeholder requirements?
  - 253 b. What information can the unit collect to assist in satisfying stakeholder requirements?
  - 254 c. What information do stakeholders collect that satisfies CCIRs?
  - 255 d. What information do stakeholders collect that could be useful to the commander?
- 256 2. Identifying stakeholder objectives
- 257 3. Consider role, organization, and capabilities of supporting or adjacent CMOCs.

### 258 **8.3.2 Procedures to Enable Stakeholders to Pull From the Supported Unit**

259 The means to enable stakeholders to pull will vary considerably based on the operational relationship with the  
260 stakeholder, the stakeholder's objectives and mission statement, and the technical capabilities the stakeholder has  
261 fielded in the operating environment. The procedures provided below offer a framework for enabling  
262 stakeholders, irrespective of the means employed, to pull civil information from the supported unit by  
263 implementing a COI for sharing civil data<sup>6</sup>:

264 **Step 1 - Obtain authority to operate.** A memorandum from the supported unit commander authorizing:

- 265 a. Formation of a data sharing working group.
- 266 b. Coordination with non-DoD/USG agencies and organizations.
- 267 c. Release of information from classified information systems.
- 268 d. Release of information to non-DoD/USG agencies and organizations.

269 **Step 2 - Establish data sharing working group:**

- 270 a. Invite data owners, requesting stakeholders, supported unit representatives, joint civil information  
271 management coordinators, and stakeholders that interact with the civil environment
- 272 b. Define information owned by each working group member:
  - 273 (1) Identify the data each working group member owns.
  - 274 (2) Identify storage media, such as database, spreadsheet, hardcopy, etc.
  - 275 (3) Define content subject, breadth, depth, location, key words, etc.
- 276 c. Define IRs, information of interest, and requested formats for each participating organization:
  - 277 (1) Very clearly define data each working group member wants to acquire.
  - 278 (2) Identify format for the data exchange, such as text files, database, spreadsheets, etc.
- 279 d. Identify gaps between requirements and information owned by stakeholders
- 280 e. Identify information authorized for sharing. Request approval to release information satisfying  
281 stakeholder IRs from FDO and data owner:
  - 282 (1) Identify the clearance level of the stakeholders
  - 283 (2) Release information IAW DoD, service, and command policies.
- 284 f. Identify procedures and methods for sharing between members of the working group.

285 g. Develop agreements with stakeholders to authorize sharing and ensure INFOSEC of sensitive  
 286 information is maintained.

287 **Step 3 - Coordinate with J6, joint civil information management coordinators, data owners, and FDO to**  
 288 **ensure designated stakeholders can access information systems as authorized.**

289 **NOTE: Procedures and guidance for establishing communities of interests, including data sharing working**  
 290 **groups, is provided in Chapters 2-4 of DoD 8320.02-G, Guidance for Implementing Net-Centric Data Sharing.**

291 **NOTE: Example desk instructions, charter, information request matrix, and data sharing working group**  
 292 **information flow matrix are provided in Annex G.**

293 **8.3.3 Pulling Best Practices**

294 Data sharing working groups are a COI that fulfill the Key COI Attributes and Primary Responsibilities of COIs in  
 295 Table C2.T1 and C2.T2 from DoD 8320.02-G, reproduced in Table 8-1, Community of Interest Key Attributes and  
 296 Primary Responsibilities.

297 **Table 8-1. Community of Interest Key Attributes and Primary Responsibilities**

Key COI Attributes	Primary Responsibilities of COIs
<ul style="list-style-type: none"> <li>• Formed to meet a specific data sharing mission or fulfill a task</li> <li>• Composed of stakeholders cooperating on behalf of various organizations, with emphasis on cross-Component activities</li> <li>• Members committed to actively sharing information in relation to their mission and/or task objectives</li> <li>• Recognize potential for authorized but unanticipated users and therefore, strive to make their data visible, accessible, and understandable to those inside and outside their community.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify data assets and information sharing capabilities, both operational and developmental, which should conform to the data strategy goals of DoD Chief Information Officer Memorandum, DoD Net-Centric Data Strategy.</li> <li>• Identify approaches to enable those data assets and information sharing capabilities to satisfy data strategy goals and to measure the value to consumers of shared data.</li> <li>• Develop and maintain semantic and structural agreements to ensure that data assets can be understood and used effectively by COI members and unanticipated users.</li> <li>• Register appropriate metadata artifacts for use by the COI members and others.</li> <li>• Extend the DoD Discovery Metadata Specification (DDMS) as required to ensure that COI-specific discovery metadata is understandable for enterprise searches.</li> <li>• Partner with a governing authority, as appropriate, to ensure that COI recommendations are adopted and implemented through programs, processes, systems and organizations.</li> </ul>

298 Enabling stakeholders to pull benefits from establishing a “COI as ‘a collaborative group of users who must  
 299 exchange information in pursuit of their shared goals, interests, missions, or business processes and who therefore  
 300 must have shared vocabulary for the information they exchange.’ COIs are organizing constructs created to assist  
 301 in implementing net-centric information sharing. Their members are responsible for making information visible,  
 302 accessible, understandable, and promoting trust – all of which contribute to the data interoperability necessary for  
 303 effective information sharing.”<sup>7</sup>

304 These additional practices promote maintaining SA between stakeholders participating in COIs:

- 305 1. Maintain a running estimate of stakeholder information that satisfies requirements in the collection plan,  
 306 or that could justify modification of the collection plan.
- 307 2. Identify civil information of interest to stakeholders and focus efforts on ensuring it is accessible to them.
- 308 3. Maintain awareness of new or updated content with respect to stakeholder needs.
- 309 4. Establish a schedule for the regular review of stakeholder civil information by attending boards and  
 310 working groups.

311 **8.4 Populate the Civil Common Operational Picture**

312 A COP presents information in a form that enables maintaining SA and making effective, consistent, and timely  
313 decisions. There are two methods for presenting a civil COP:

- 314 • **Civil layer of the COP.** This product may be classified and presents key civil information tied to capabilities  
315 of the HN, bi- and multi-lateral agencies, and military forces. The civil layer to the COP is populated with  
316 the most current civil information analyzed for how it affects the JFC’s battlespace, mission, and current  
317 or future operations. It is a tool designed to support accurate and timely military decision making.
- 318 • **CMO COP.** This product is unclassified and developed to support non-military organizations or peacetime  
319 missions that are not sensitive or are occurring in permissive environments. It provides the status of key  
320 events and tasks relevant to current civil operations or objectives tied to capabilities of the HN, bi-and  
321 multi-lateral agencies, and military forces. The CMO COP provides the most current civil information to  
322 stakeholders in an expedient, easily understandable format.

323 Both ways are based on the same civil data, but the civil layer of the COP must present the data in a manner that  
324 supports the needs of the commander. For example, a JFC requires substantially different information compared  
325 with a subordinate component commander. A TF or component command COP is a subordinate operational  
326 picture with different information but based on similar data and facts. Individual operational pictures are linked to  
327 the higher command’s operational picture. Properly aggregated information connected to the missions and  
328 objectives of the JFC results in a COP that is tailored to requirements. The JFC’s COP grows out of aggregated  
329 information from subordinate unit operational pictures.

330 **8.4.1 Populate the Civil Common Operational Picture Considerations**

331 The primary consideration for populating the civil COP is the intended audience. The civil layer to the COP presents  
332 the supported commander with key information tied to capabilities of the HN, PVO, IPI, USG agencies, military  
333 forces, other relevant participating partners, and civil conditions in the operating environment. The civil layer to  
334 the COP is populated with the most current civil information that is analyzed for how it affects the commander’s  
335 operations, and is a tool designed to support accurate and timely military decision-making.<sup>8</sup>

336 The CMO COP is an unclassified product derived from the civil layer to the COP, and is developed to support non-  
337 military partner missions, and increase synchronization and collaboration between stakeholders in generally  
338 permissive environments. It provides the status of key SSTRO, HA/DR, or HN events and activities related to  
339 current civil conditions. This product is populated by the J9 in concert with the J2 and J3, considering missions and  
340 capabilities of stakeholders operating in the AO. The CMO COP provides current civil information to stakeholders in  
341 an expedient, easily understood format.

342 Regardless of audience or type of COP populated, the J3 manages the commander’s COP, and is the tasking and  
343 authorizing authority for COP development and input, especially for a civil-military operation COP being  
344 disseminated outside of the military. The COP supports decision making by conveying information that contributes  
345 to understanding the situation. The J3 is the authority for all COP-related decisions, and provides the direction for  
346 populating the COP. Considerations for developing inputs to the civil COP are:

- 347 1. Audience:
  - 348 a. The civil COP is presented to non-military audiences through a CMO COP, IAW policies for release of  
349 information to foreign governments and international organizations.

- 350 b. The civil COP is presented to military audiences through a civil layer to the COP.
- 351 c. Appropriate classification and caveat levels for audience.
- 352 2. Current requirements:
- 353 a. Specific mission, information, or operational requirement depicted in the COP.
- 354 b. A statement of area of interest and commander's intent.
- 355 3. Format for the supported unit COP.
- 356 4. Information technology capabilities and requirements.

**8.4.2 Populate the Civil Common Operational Picture Procedures**

Maintaining the supported unit COP is the responsibility of the operations directorate or stakeholder equivalent, so all inputs to the COP must be coordinated through the appropriate joint operations directorate COP manager or equivalent. The procedures for populating a civil COP are:

**Step 1 – Identify NAI and adjacent stakeholder AOs.**

- a. Clarify unclear or poorly communicated requirements.
- b. Identify special and coordinating instructions.
- c. Identify subordinate AOs intersecting or within the NAI.
- d. Identify location of partnering stakeholders in the NAI.

**Step 2 – Identify components of the civil information architecture relevant to:**

- a. Mission, IRs or operational requirements.
- b. NAI and desired effects.

**Step 3 – Populate the relevant information such as, but not limited to:**

- a. Information that satisfies CCIRs in the OE
- b. Significant civil actions
- c. Civil threat assessment
- d. Cultural events and sites, as protected locations
- e. Relevant friendly force activities include, but are not limited too:
  - (1) Project management
  - (2) Presence Patrol
  - (3) Civil reconnaissance and civil engagement
  - (4) Medical Civil Action Programs (MEDCAP)/VETCAPs
  - (5) HA/DR

**STEP 4 - Submit updated civil COP to the COP manager for integration into the COP.**

- a. Configure display to present most effective and easy to read visualization.
- b. Push civil information that is relevant, but was not specified.

**8.4.3 Populate the Civil Common Operational Picture Best Practices**

The underlying foundation of a COP is the published standards including data architecture, field descriptions, meta-tags, and clearly defined input and output requirements. The key concept is that data is entered once, properly formatted and tagged, and made available to all entities that need the information and have the appropriate access permissions. Data recorded using these foundations becomes the civil information that populates the COP.

- 1. The following best practices will assist in population of a civil COP regardless of audience:
  - a. Obtain specific purpose and requirement for each request for a civil COP.

- 381 b. Integrate relevant stakeholder input to a civil COP.
- 382 c. Coordinate with subordinate, adjacent and higher units to automate incorporation of their CMO
- 383 reporting in the civil COP as appropriate.
- 384 d. Coordinate among internal staff using a working group.
- 385 e. Maintain updated definitions for all symbols, terms, and acronyms used to depict the civil
- 386 components of the operating environment in the COP IAW MIL-STD 2525<sup>9</sup>:
- 387 (1) Include the POC for stakeholder information and symbols.
- 388 (2) Include geo-reference markers
- 389 f. Ensure the COP is tailored to link desired effects to the subjects being depicted.
- 390 2. The civil COP should depict items that enhance understanding of the operating environment such as:
- 391 a. Relation to LOO, CCIR, and current commander guidance.
- 392 b. Selected relevant components of the civil information architecture, such as:
- 393 (1) Typical PMESII systems and subsystems identified in JP 2-01.3, JIPOE, Appendix C, Section B.
- 394 (2) Civil SME functional and analytical frameworks
- 395 (3) Analytical and categorical systems, such as PMESII and SWEAT-MSO.
- 396 c. Stakeholder capabilities to address civil requirements
- 397 d. Critical civil vulnerabilities
- 398 e. Civil sentiment to on-going operations
- 399 f. Activities significant in the civil components of the operating environment.

#### 400 **8.5 Sharing Project Information**

401 Project details are highly sought after by multiple stakeholders and are a required component for RIP/TOA  
 402 between military units or in transitioning with host nation and NGO partners at end of mission. Sharing project  
 403 data with stakeholders greatly enhances relationships and effectiveness. Non-military stakeholders generally do  
 404 not have a mandate to share or coordinate with the military. Some stakeholders have sensitive and proprietary  
 405 interests and often have procedures that mirror military classification and caveat requirements. Understanding  
 406 this and being able to articulate it can mitigate some causes of poor project data sharing. The following are  
 407 considerations for sharing project data:

- 408 1. Project data represents direct efforts to influence and address problems in the operating environment:
- 409 a. Project data, such as objectives and goals, planned timeframe, location, project lead (USG, HN, NGO,
- 410 other), and cost and funding (amount and source) enable generating a complete civil COP.
- 411 b. Not all stakeholders maintain detailed records of project data:
- 412 (1) Sometimes civil reconnaissance must be executed to acquire more specific information about
- 413 stakeholder projects.
- 414 (2) Stakeholder OPSEC is a consideration.
- 415 2. Historical project data provides a longer term view of civilian involvement.
- 416 a. Sometimes project data is the only method for coordinating activities due to OPSEC considerations.
- 417 b. Project data allows stakeholders to leverage other efforts to accomplish their objectives.

418 The primary best practice to expedite sharing project data is consolidating unit and subordinate unit project data  
 419 IAW procedures defined in Chapter 5. Additionally, the following can further expedite sharing project data:

- 420 1. Ensure that projects are grouped and meta-tagged as specified by the DDMS or organizational unit SOP.
- 421 2. Reduce project data by removing data fields not authorized for release.
- 422 a. Personnel names, costs and funding information, military boundary identifiers, etc. are not generally
- 423 authorized for dissemination to non-USG stakeholders.
- 424 b. Refer to data sharing agreements, FDO, data owner requirements or command guidance to identify
- 425 data fields authorized for release.
- 426 3. Convert file type to a tab delimited text file, or a spreadsheet, such as MS Excel, IAW the procedures in
- 427 Chapter 5, Consolidation.
- 428 4. Include relevant supporting information in predetermined fields and formats:
- a. Project nomination packet: b. Monitoring and controlling reports:
- (1) Scope of work. (1) Payment history.
- (2) Contractor bids. (2) Inspection reports.

429 **8.6 Conclusion**

430 Sharing is a vital part of the civil information management process. The collected civil data and derived information

431 is useless unless it gets to the people that need it in a timely, accurate, and complete manner. The capability to

432 share information also permits a more efficient use of resources (personnel, time, funding), prevents duplication of

433 effort, and improves overall situation awareness of the AO. However, sharing is also one of the most difficult civil

434 information management steps because it requires considerable direct interaction and communication with

435 people, both internal and external to the organization.

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<sup>1</sup> Joint Publication 2-0, *Joint Intelligence*, 22 June 2007, page I-19; & Joint Publication 2-01, *Joint and National Intelligence Support to Military Operations*, 7 October 2004, page III-51.

<sup>2</sup> CJCSI 3151.01B, *GCCS COP Reporting Requirements*, page 2.

<sup>3</sup> EO 13526, *Classified National Security Information*; EO 13556, *Controlled Unclassified Information*; DoDI 5200.01, *DoD INFOSEC Program and Protection of SCI*; and DoDD 5230.11, *Disclosure of Classified information to Foreign Governments and International Organizations*.

<sup>4</sup> *ibid*

<sup>5</sup> *ibid*

<sup>6</sup> *DoD Information Sharing Strategy*; *DoD Net-Centric Data Strategy*; DoDI 8220.02, *Information Communications Technology Capabilities for Support of Stabilization and Reconstruction, Disaster Relief, and Humanitarian and Civic Assistance Operations*; *DoD Information Sharing Implementation Plan*; DoD Directive 3000.5, *Stability Operations*; DoDD 8320.02, *Data Sharing in a Net-Centric Department of Defense*; and DoD 8320.02-G, *Guidance for Implementing Net-Centric Data Sharing*.

<sup>7</sup> DoD 8320.02-G, *Guidance for Implementing Net-Centric Data Sharing*, pages 11.

<sup>8</sup> CJCSI 3151.01B, *GCCS COP Reporting Requirements*, page A-1.

## APPENDIX 1 JOINT DATA SHARING WORKING GROUP

### 1.0 Introduction

The procedures for enabling stakeholders to pull established in Chapter 8 of the User's Manual identify establishing a joint data sharing working group as COI (COI), in accordance with (IAW) Department of Defense 8320.02-G, Guidance for Implementing Net-Centric Data Sharing. Implementing a COI provides an environment where stakeholders can collaborate to identify and resolve issues with sharing. Some potential issues that can prevent effectively sharing between collaborating stakeholders are:

- Unidentified data owner(s) or data owner refusal to release information
- Incompatible information systems
- Unidentified IR
- Unknown points of contact (POC)
- Restrictions on sharing sensitive information or incompatible classification systems
- Poor/no network interconnectivity
- Unknown data storage locations

The Joint Data Sharing Working Group (JDSWG): Data Sharing With the United Nations Assistance Mission In Iraq (UNAMI) desk instructions included below is a redacted copy of the documents that resulted from COI collaboration during Operation Iraqi Freedom to share civil information between the United States military, the Iraq Transition Assistance Office, the Gulf Region Division of the United States Army Corps of Engineers, the United States Embassy, the United States Agency for International Development, and the Coordinator for Economic Transition in Iraq. The JDSWG collaborated for nearly a year before data began being shared IAW the policies outlined in the JDSWG desk instructions.

The Civil Affairs Brigade Civil Information Management (CIM) Cell Officer in Charge chaired the JDWSG, was the primary POC for coordinating working group meetings, and was responsible for consolidating and pushing information requested from the military to UNAMI. The JDSWG desk instructions provide an example of successful COI collaboration facilitating sharing between stakeholders, and can be used as a framework to structure COI collaboration in future data sharing working groups.

21 **1.1 Joint Data Sharing Working Group Data Sharing With The UNAMI**

22 Issue: Draft D for release

23 Dated:

24 References:

25 A. Stakeholder letter dated .

26 B. DCG/1/8/1/Ops dated .

27 C. Command FRAGO ##.

28 **Background**

29 1. As part of the responsible drawdown of military operations, the Deputy Special Representative of the  
30 Secretary General (D-SRSG) of the United Nations Organization (UN) and the Deputy Commanding General (DCG)  
31 of the Multi-National Force in Iraq (MNF-I) have exchanged letters undertaking to share information on  
32 Humanitarian, Development and Reconstruction (HDR) activities (References A and B). A joint Data Sharing  
33 Working Group (JDSWG) has convened under the authority of Reference C to manage the process of preparing  
34 data for transfer, achieving appropriate authorizations and actually conducting handover of information. This  
35 paper forms the desk instructions on the processes to be adopted in MNF-I and subordinate commands to carry  
36 out transfer of information to and from the UN.

37 2. The process and arrangements described in this document should not restrict United States government  
38 (USG) / UN contact and information sharing at other levels and in other forms. Direct contact at a working level  
39 where local information is available and can be shared is to be encouraged. For example, United States Agency for  
40 International Development (USAID) and United Nations Assistance Mission for Iraq (UNAMI) will continue to share  
41 data in accordance with their existing bilateral agreement. This Instruction provides a framework for the  
42 institutional sharing of data at a corporate level.

43 **Management Oversight and Governance**

44 3. The JDSWG Charter is at Annex A. The JDSWG coordinates activity and has sought to maximize data  
45 transfer while minimizing bureaucracy and technical overhead. It will provide oversight of the data transfer and  
46 provide the forum for resolution of difficulties.

47 **Types of Data**

48 4. UNAMI has identified the types of information of interest and these are at Annex B.

49 5. In the main, MNF-I HDR information is held in one of two databases Combined Information Data Network  
50 Exchange (CIDNE) and Iraq Reconstruction Management System (IRMS). In addition, IRMS contains information on  
51 reconstruction projects from other sources such as the Iraq Transition Assistance Office (ITAO) and USAID.  
52 Information developed by the Office of Provincial Affairs (OPA) is covered by a separate protocol and process. The  
53 following processes have been optimized for these two databases but the principals can be applied to all HDR data  
54 generated by MNF-I and the United States Embassy (USEMB) and related organizations.

55 **Requests for Transfer**

56 6. Requests for transfer of data can be initiated from either UNAMI or USG. Requests are processed using  
57 the request form at Annex C and the process at Annex D.

58 **Approval for Transfer**

59 7. In order to facilitate transfer the following criteria must be met:

60 a. Information is Unclassified. Information classified as “For Official Use Only” may be transferred to the UN  
61 with the permission of the data owner (normally the originator). The data owner is responsible for determining the  
62 classification of the data requested in accordance with their agency’s applicable classification guidelines (e.g. the  
63 MNF-I Classification Guide).

64 b. Commercially sensitive information is not to be transferred (normally pricing and contractual information  
65 comes into this category although proprietary technical data may also be included) without the express permission  
66 of the owner. Pricing and contractual information will not normally be sought.

67 c. Foreign Disclosure Authorization must be in place from the appropriate Foreign Disclosure Officer.

68 **Process of Transfer**

69 8. Information will be transferred through the United Nations Inter-Agency Information and Analysis Unit  
70 (IAU) portal.

71 **Access to Portal**

72 9. Each organization requesting or transferring data will be required to nominate an individual who will  
73 access the portal on their behalf. More than one individual may be nominated to cover for absence but numbers  
74 should be limited to those requiring routine access using internal management processes. Password applications  
75 can be filled in on line and passed electronically to the UN IAU. Prior to access being granted the JDSWG will be  
76 consulted to ensure that the request is appropriate. Passwords will require to be renewed every 6 months and will  
77 automatically expire after 90 days inactivity.

78 **Data Format**

79 10. Data for upload should be in a standard format that can be read by the recipient. Specialist information  
80 may be transferred in other formats providing that the receiving organization is prepared to accept it. Files posted  
81 on the portal should be named in the following convention to ensure that all parties can readily identify it:

82 YYYYMMDD-descriptor of file contents-version-originator

83 Where:

- 84 • “YYYYMMDD” is the date of upload (e.g. 20090601 for 1 June 2009)
- 85 • “descriptor of file contents” gives enough information for the reader to understand what is in the  
86 document or file
- 87 • “version” gives a version number if appropriate to ensure common configuration control
- 88 • “originator” states the organization or post uploading the data.

89 **Duration on Portal**

90 11. Once uploaded to the IAU portal, information will be retained for 30 days to allow receiving organizations  
91 to download it. After 30 days the information will be removed from the portal by IAU.

92 **Large Data Files**

93 12. Data files > 100MB will need to be transferred to compact disk (CD) or other portable data device in  
94 accordance with the appropriate security operating procedures for transfer. Transfer should be noted by the  
95 JDSWG.

96 **Records of Data Transferred**

97 13. Each organization uploading or transferring data shall retain a record of the data transferred consisting of  
98 the organization requesting the information, the approval granted (reference of letter / email), the file name of the  
99 transfer, the name of the operator and the date transferred. The UNAMI IAU on, behalf of the JDSWG will collate a  
100 register of all transactions. A register will be held on the portal listing all requests and their status. This will be  
101 permanently available so that all requests are visible, including those previously actioned, to all organizations.

102 **Response Times**

103 14. In normal course, organizations will seek to answer requests for data within 30 days. Where this timescale  
104 cannot be met, an interim response should be given within 30 days stating the anticipated completion date. The  
105 register on the UNAMI portal should be kept updated with the anticipated completion date.

106 **Configuration Control**

107 15. This Instruction will be updated and maintained using configuration control (revision letter and date). It will be  
108 posted in portable document format (PDF) format on the UNAMI portal and on the MNF-I shared area (in  
109 liaison with MNF-I CJ6 Knowledge Manager). The edition on the UNAMI portal will be considered the master  
110 copy.

111 **Point of Contact**

- 112 16. The points of contact for the JDSWG are:
- 113 a. CJ9. Name of authority
  - 114 b. MNC-I. Name of authority
  - 115 c. UNAMI. Name of authority

116

117

118

119 **Annexes:**

- 120 A. Joint Data Sharing Working Group Charter
- 121 B. Information Identified for Sharing
- 122 C. Data Request Form
- 123 D. Data Transfer Process

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**1.2 Joint Data Sharing Working Group Charter**

**Objectives**

- 1. To develop the management processes and protocols necessary for sharing information on Humanitarian, Development and Relief (HDR) between the Multi-National Force Iraq (MNF-I), other US Government (USG) agencies and the United Nations Organization Assistance Missions in Iraq (UNAMI).
- 2. To develop the data handling techniques and formats necessary to achieve paragraph 1.
- 3. To ensure that the processes and techniques developed are consistent and compliant with appropriate statute and regulation, including but not limited to foreign disclosure rules.
- 4. To put in place written instructions and processes to allow management of data flows through personnel circulation and transformation of the MNF-I and USG structures as the footprint in Iraq reduces.

**Membership**

- 1. CETI (chair)
- 2. CJ9 (co Chair)
- 3. UNAMI Information and Analysis Unit
- 4. Representatives of:
- 5. MNF-I – CJ5
- 6. MNF-I - SJA
- 7. MNC-I – C9
- 8. MNC-I – KMO
- 9. MNC-I – CA Brigade
- 10. MNSTC-I – C3/5
- 11. MNSTC-I – C7
- 12. USAID
- 13. ITAO
- 14. GRD

**Authority**

The JDSWG is an enabling and coordinating body. It does not have the authority to task in its own right. Tasking of military force elements will be conducted through the chain of command and USEMB organizations through USEMB structures. Members of the JDSWG are expected to be able to speak on behalf of their organizations and take actions in support of the objectives listed above.

**Structure**

The JSDWG meets as required. It is anticipated that once data transfer becomes routine the JDSWG will meet less frequently to monitor progress and tackle issues.

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1.3 Information Identified for Sharing

Table 1-1. Identified Sources, Types and Details of Information to be Shared by UN

INFORMATION		
Source / Type	Details	
UN (Focal points)	IAU / UN Project Database (3W)	<p><u>Individual Project detail:</u> Project Location (district / governorate) Project Number, Title, Description, Sector and Type Beneficiary Type and Number Start and End dates</p> <p><u>Aggregated Project Information:</u> Project list summary (without funding) by governorate / district and/or UN organization Funding by district / governorate (active/closed) Number of projects by district / governorate (active/closed) Summary reports by sector</p> <p><u>Additional Project detail upon request and agency authorization:</u> Name and Contact information of UN Agency Project Location details Budget and Funding details Name and Contact information of implementer</p>
	IAU / Assessments and Analysis	Vulnerability and Employment assessments and analyses. Associated raw data available upon request and agency authorization. Essential Services: Health, Education, Water, Sanitation, Electricity, Fuel, Food.
	IAU / Geographic Data	Baseline geo-referenced data on essential services Geo-referenced data on vulnerability
	IAU / Surveys and Reports	All UN sponsored reports and, upon request and agency authorization, the associated raw data available

154 Note 1: Information shared through this exchange by either party will be tagged as “public distribution” and  
155 “clearance required”. All information tagged as public can be shared with third parties at their request. All other  
156 information will require the party in question to clear its dissemination with the party of origin.

**Table 1-2. Identified Sources, Types and Details of Information to be Shared by MNF-I**

<b>MNF-I</b>	A) MNC-I / Combined Information Data Network Exchange (CIDNE)	Geo-referenced Locations / Networks: Health, Education, Water, Sanitation, Electricity, Fuel, Food. Roads, Bridges, Ports and Airports Geo-referenced demographics, facilities, organizations <u>Individual Project detail:</u> Project Location (lat-long where available, district / governorate)
	B) ITAO / Iraq Reconstruction Management System (IRMS)	Project Number, Title, Description, Sector and Type Beneficiary Type and Number (if available) Start and End dates <u>Aggregated Project Information:</u> Project list summary (without funding) by governorate / district and/or funding agency Funding by district / governorate Number of projects by district / governorate Summary reports by sector <u>Additional Project detail upon request and agency authorization:</u> Name and Contact information of agency Project Location details Budget and Funding details Name and Contact information of implementer
	GRD, BCT, MNC-I / Key Actors in Reconstruction and Development	Geographic Area / Contact Information
	MNF-I, MNC-I, MND, BCT / Essential Services and Infrastructure	Geo-referenced Locations / Networks: Health, Education, Water, Sanitation, Electricity, Fuel, Food. Roads, Bridges, Ports and Airports Monitoring and Assessments
	MNF-I, MNC-I, MND, BCT / Security, Freedom of Movement and Demographics	Displacement and Returns Ethnic / Sect distribution Security Situation and Alert levels
MNF-I, MNC-I, MND, BCT / Survey data, Assessments	All survey and assessment data available with accompanying reports	

**Table 1-3. Identified Actors, Locations and Focal Points for Data Sharing**

	<b>ACTORS</b>		
	<b>Office / Organizational Section</b>	<b>Location</b>	<b>Focal Point</b>
<b>UNAMI</b>	United Nations in Iraq (UNAMI/ UNCT)	Baghdad, Various locations	Information Analysis Unit (IAU), UNAMI's Hub Coordinators and Heads of Sub Offices.
<b>MNF-I</b>	Mutli-National Force – Iraq (MNF-I)	Baghdad	CJ9 civil-military affairs
	Multi-National Corps Iraq (MNC-I)	Baghdad	C9, Civil Affairs Brigade IDP officer, C-35-NK, HTRAC
	Multi-National Divisions (MND)	Various Locations	DCG-S, Non-lethal planner, G9, CA Battalions, HTAT
	Brigade Combat Teams (BCT)	Various Locations	S9, Civil Affairs (CA), Embedded PRT (ePRT), and Human Terrain Teams (HTT)
	US Army Corps of Engineers (USACE)	Baghdad, various locations	Gulf Region Division (GRD) Information Units
	Iraq Transition Assistance Office (ITAO)	Baghdad	Information Management Unit

160 Note 2: This information exchange is be consistent with UN Civil-Military guidelines, which recognize the  
 161 importance of sharing relevant information with military as well as non-military actors on the ground while also  
 162 ensuring that exchanges are cognizant of the need for appropriate confidentiality.

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**ANNEX C TO:  
DATA SHARING INSTRUCTIONS  
DATED XX JUN 09**

**1.4 Data Request Form**

**Table 1-4. Data Request Form**

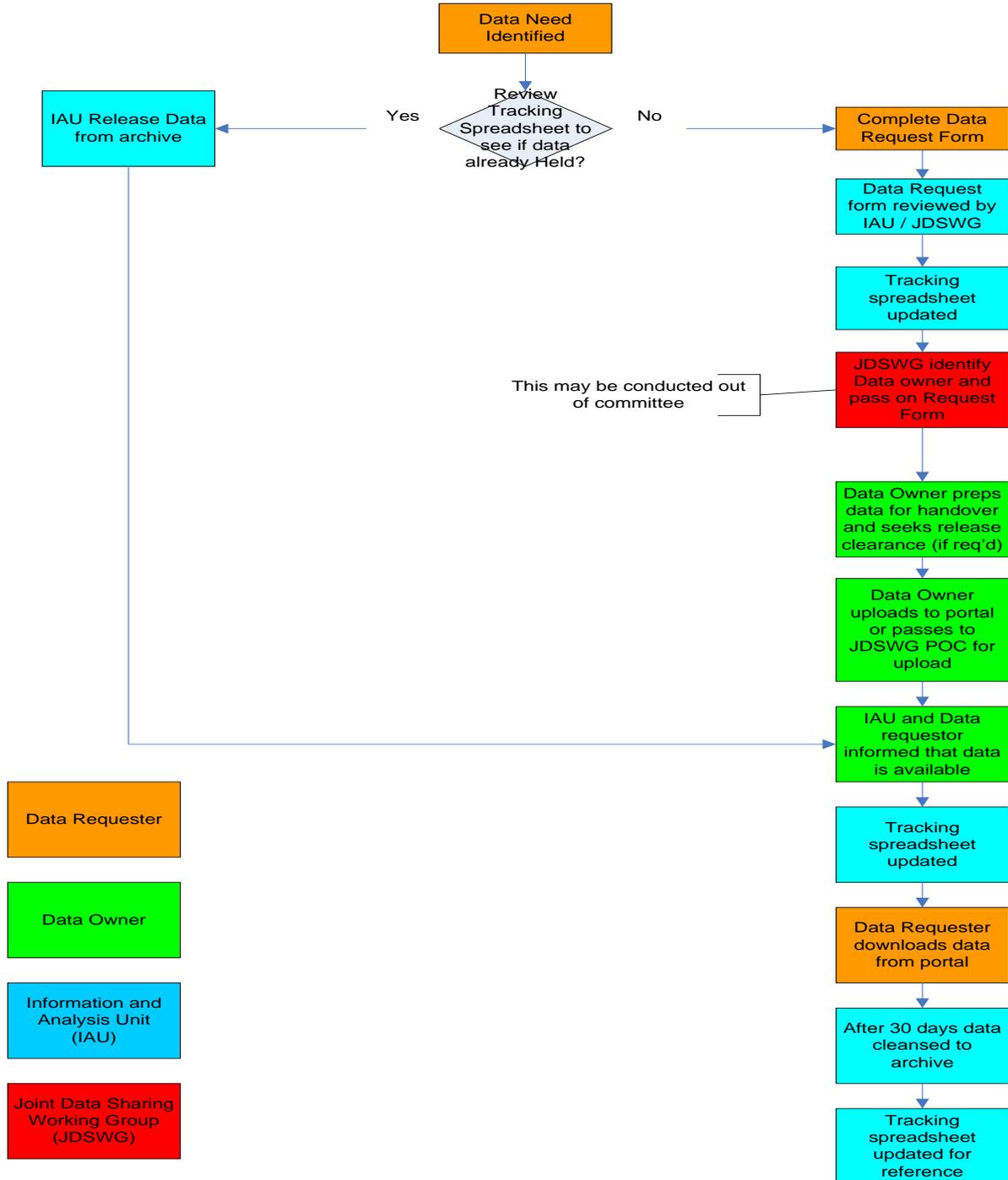
<b>CLASSIFICATION:</b> UNCLASSIFIED / CONFIDENTIAL SECRET//REL TO USA, MCFI	<b>RECEIVED:</b> <i>Date RFI was Received</i>
<b>RFI TRACKING #:</b>	<b>SUSPENSE:</b> <i>Date needed by</i>
<b>ACTION OFFICE:</b> <i>Provide the offices that should answer the RFI</i>	
<b>SUBJECT:</b> <i>Succinct name of the RFI using as few key words</i>	
<b>BACKGROUND:</b> <i>As much pertinent information as possible. Answer the five "W"s if required. Provide the origin of the RFI</i>	
<b>QUESTIONS:</b> <i>Please specific as to what information about the subject you wish to gather.</i> Q1: <i>(or field 1)</i> Q2: <i>(or field 2)</i> Q3: <i>(or field 3)</i>	
<b>ATTACHMENTS:</b> <i>Provide example spreadsheet of fields data fields requesting.</i> ATT A:	
<b>REQUESTER:</b> <i>POC Originating the RFI (Name, Rank, Organization, Phone Number, Email Address)</i>	
<b>ADDITIONAL INSTRUCTIONS:</b> <i>Add any additional comments or information to assist with this RFI, if extension is needed list explanation in this box and send back to the requester.</i>	

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ANNEX D TO:  
DATA SHARING INSTRUCTIONS  
DATED XX JUN 09

1.5 Data Transfer Process



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Figure 1-1. Data Transfer Process

## APPENDIX 2 REFERENCES

The Joint-CIM User's Manual is based upon the following references:

### General

Auburn University. (2005). *Supervisor's Performance Management Toolkit*.

[http://www.auburn.edu/administration/human\\_resources/compensation/ccp/supvtool.pdf](http://www.auburn.edu/administration/human_resources/compensation/ccp/supvtool.pdf)

Alberts, David S. & Hayes, Richard E. (2006). *Understanding Command and Control*. Command and Control Research Program Publication Series, Assistant Secretary of Defense, Networks and Information Integration/Chief Information Officer, 2006. [http://www.dodccrp.org/html4/books\\_main.html](http://www.dodccrp.org/html4/books_main.html)

Alberts, David S. & Hayes, Richard E. (2007). *Planning: Complex Endeavors*. Command and Control Research Program Publication Series, Assistant Secretary of Defense, Networks and Information Integration/Chief Information Officer, April 2007. [http://www.dodccrp.org/html4/books\\_main.html](http://www.dodccrp.org/html4/books_main.html)

Elias, Arun A. & Cavana, Robert Y. (Undated). *Stakeholder Analysis for Systems Thinking and Modelling*. School of Business and Public Management, Victoria University of Wellington, New Zealand.

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Endsley, M.R. (1995). *Toward a Theory of Situation Awareness in Dynamic Systems*. *Human Factors*, 37(1)

Gallagher, Sean. (2009). *Soldier Notebook Serves as Intelligence Tool*. *Defense Systems: Knowledge Networks and Net-enabled Warfare*. 2 Apr 2009. <http://www.defensesystems.com/Articles/2009/04/08/Soldier-notebook.aspx?Page=2>

Klein, G., Moon, B, & Hoffman, R.R. (2006). *Making Sense of Sensemaking 1: Alternative Perspectives*. *IEEE Intelligent Systems Journal*, Volume 21 (Issue 4), 70–73.

Lawson, Brooke Stearns, Kelly, Terrence K., Parker, Michelle, Colloton, Kimberly & Watkins, Jessica. (2010). *Reconstruction under Fire: Case Studies and Further Analysis of Civil Requirements*. Rand Corporation, National Defense Research Institute. [http://www.rand.org/pubs/monographs/2010/RAND\\_MG870.1.pdf](http://www.rand.org/pubs/monographs/2010/RAND_MG870.1.pdf)

Major Dostal, Brad C., USA. (2001). *Enhancing Situational Understanding through the Employment of Unmanned Aerial Vehicles*. Center for Army Lessons Learned Newsletter, July 2001, 71.

Major General Flynn, Michael T., USA; Captain Pottinger, Matt, USMC; & Batchelor, Paul D., DIA. (2010). *Voices from the Field: Fixing Intel: A Blueprint for Making Intelligence Relevant in Afghanistan*. Center for a New American Security, January 2010.

[http://www.cnas.org/files/documents/publications/AfghanIntel\\_Flynn\\_Jan2010\\_code507\\_voices.pdf](http://www.cnas.org/files/documents/publications/AfghanIntel_Flynn_Jan2010_code507_voices.pdf)

Major Ptak, Steven, USA; Major Webster, Charles R. Jr., USA; & Commander Wilson, Tony W., USN. (2003). *Effective Decision-Making Processes for the Joint Force Commander*. *Air Land Sea Bulletin*, March 2003.

<http://www.alsa.mil/documents/alsbs/ALSB%202003-1.pdf>

Schmeer, Kammi. 1999. *Guidelines for Conducting a Stakeholder Analysis*. November 1999. Bethesda, MD: Partnerships for Health Reform, Abt Associates Inc.

<http://www.who.int/entity/management/partnerships/overall/GuidelinesConductingStakeholderAnalysis.pdf>

36 World Health Organization. Undated. *Stakeholder Analysis*. Health Action in Crisis.  
37 <http://www.who.int/hac/techguidance/training/stakeholder%20analysis%20ppt.pdf>

38 **Federal Statutory Laws**

39 The National Security Act of 1947, as amended

40 The Goldwater-Nichols Department of Defense Reorganization Act of 1986

41 Title 10, United States Code, Armed Forces, as amended

42 Title 18, United States Code, Section 1385, Posse Comitatus Act, as amended

43 Title 22, United States Code, Foreign Relations and Intercourse

44 **Strategic Guidance and Policy**

45 Executive Order 13526, *Classified National Security Information*

46 Executive Order 13556, *Controlled Unclassified Information*

47 National Security Presidential Directive 44, *Management of Interagency Efforts Concerning Reconstruction and*  
48 *Stabilization*

49 Presidential Memorandum, *Designation and Sharing of Controlled Unclassified Information*

50 Department of Defense Office of the Chief Information Officer, *Department of Defense Information Sharing*  
51 *Strategy*

52 **Department of Defense Publications**

53 Department of Defense Directive 3000.5, *Military Support for Stability, Security, Transition, and Reconstruction*  
54 *(SSTR) Operations*

55 Department of Defense Directive 4630.05, *Interoperability and Supportability of Information Technology and*  
56 *National Security Systems*

57 Department of Defense 5000.3-M-4, *Joint Test and Evaluation Procedures Manual*

58 Department of Defense Directive 5200.27, *Acquisition of Information Concerning Persons and Organizations not*  
59 *Affiliated with the Department of Defense*

60 Department of Defense Instruction 8220.02, *Information and Communications Technology Capabilities for Support*  
61 *of Stabilization and Reconstruction, Disaster Relief, and Humanitarian and Civic Assistance Operations*

62 Department of Defense Directive 8320.02, *Data Sharing in a Net-Centric Department of Defense*

63 Department of Defense 8320.02-G, *Guidance for Implementing Net-Centric Data Sharing*

64 *Department of Defense Discovery Metadata Specification*, version 3.0

65 **Chairman of the Joint Chiefs of Staff Publications**

66 Chairman of the Joint Chiefs of Staff Instruction 3100.01A, *Joint Strategic Planning System*

67 Chairman of the Joint Chiefs of Staff Instruction 3122.01, *Joint Operation Planning and Execution System, Volume I:*  
68 *(Planning Policies and Procedures)*

69 Chairman of the Joint Chiefs of Staff Instruction 3122.02, *Joint Operation Planning and Execution System, Volume*  
70 *III: Crisis Action Time-Phased Force and Deployment Data, Development and Deployment Execution*

71 Chairman of the Joint Chiefs of Staff Instruction 3122.03B, *Joint Operation Planning and Execution System, Volume*  
72 *II: (Planning Formats)*

73 Chairman of the Joint Chiefs of Staff Instruction 3150.01A, *Joint Reporting Structure General Instructions*

74 Chairman of the Joint Chiefs of Staff Instruction 3151.01B, *Global Command and Control System Common*  
75 *Operational Picture Reporting Requirements*

76 **Joint Publications**

77 Joint Publication 1, *Doctrine for the Armed Forces of the United States*

78 Joint Publication 1-02, *Department of Defense Dictionary of Military and Associated Terms*

79 Joint Publication 2-0, *Joint Intelligence*

80 Joint Publication 2-01.3, *Joint Intelligence Preparation of the Operational Environment*

81 Joint Publication 2-01, *Joint and National Intelligence Support to Military Operations*

82 Joint Publication 2-03, *Geospatial Intelligence Support to Joint Operations*

83 Joint Publication 3-0, *Joint Operations*

84 Joint Publication 3-07.2, *Antiterrorism*

85 Joint Publication 3-08, *Interagency, Intergovernmental Organization, and Nongovernmental Organization*  
86 *Coordination During Joint Operations, Volumes I and II*

87 Joint Publication 3-31, *Command and Control for Joint Land Operations*

88 Joint Publication 3-33, *Joint Task Force Headquarters*

89 Joint Publication 3-34, *Joint Engineer Operations*

90 Joint Publication 3-57, *Civil-Military Operations*

91 Joint Publication 4-10, *Operational Contract Support*

92 Joint Publication 5-0, *Joint Operation Planning*

93 Joint Publication 6-0, *Joint Communications System*

94 Joint Warfighting Center & Joint Concept Development and Experimentation, *Integrated Financial Operations*  
95 *Commander's Handbook: A Joint Force Guide to Financial Operations*

96 Joint Program Office, *Joint Test and Evaluation Program Handbook, Revision 3*

97 Joint Program Office, *Joint Test and Evaluation Program Style Guide, Revision 3, Change 1*

- 98 **Multi-Service Publications**
- 99 Field Manual 3-07.31/Marine Corps Warfighting Publication 3-33.8/Air Force Tactics, Techniques, and Procedures
- 100 3-2.40 *Multi-Service Tactics, Techniques, and Procedures for Conducting Peace Operations*
- 101 Field Manual 6-02.85/Marine Corps Reference Publication 3-40.2A/Navy Warfare Publication 3-13.1.16/Air Force
- 102 Tactics, Techniques, and Procedures (Interim) 3-2.22, *Multi-Service Tactics, Techniques, and Procedures for*
- 103 *Joint Task Force Information Management*
- 104 *Effective Decision-Making Processes for the Joint Force Commander*, Air Land Sea Bulletin, Air Land Sea
- 105 Applications (ALSA), Issue 2003-1, March 2003
- 106 **Allied Joint Publication**
- 107 Counterinsurgency Advisory and Assistance Team, RC-West, Herat, Afghanistan. *The Stability Operations*
- 108 *Information Center (SOIC): Comprehensive Understanding for Comprehensive Operations.*
- 109 United Nations High Commissioner for Refugees, *The UNHCR Tool for Participatory Assessment in Operations*,
- 110 <http://www.unhcr.org/450e963f2.html>
- 111 **United States Navy Publications**
- 112 Navy Maritime Civil Affairs Group Concept of Operations
- 113 Navy Maritime Civil Affairs Group CIM User Guide v1.5
- 114 **United States Marine Corps Publications**
- 115 Marine Corps Warfighting Publication 3-33.1, *Marine Air-Ground Task Force Civil-Military Operations Planning*
- 116 Navy Marine Corps 3500.22, *Civil Affairs Training and Readiness Manual*
- 117 **United States Army Publications**
- 118 Army Regulation 5-1, *Total Army Quality Management*
- 119 Army Regulation 25-1, *Army Knowledge Management and Information Technology*
- 120 Field Manual 2-22.3, *Human Intelligence Collector Operations*
- 121 Field Manual 3-0, *Operations: Full Spectrum Operations*
- 122 Field Manual 3-05.40, *Civil Affairs Operations*
- 123 Field Manual 3-05.401, *Civil Affairs Tactics, Techniques, and Procedures*
- 124 Field Manual 6-0, *Mission Command: Command and Control of Army Forces*
- 125 Field Manual 6-01.1, *Knowledge Management Section*
- 126 Training Circular 2-50.5, *Intelligence Officer's Handbook*
- 127 Training Circular 2-33.4, *Intelligence Analysis*
- 128 Army Doctrine Update, 24 February 2007

## ANNEX A QUICK REFERENCE CIM RESOURCE GUIDE AND WEBSITES

The following websites and links are helpful resources when conducting online research in support of virtual civil reconnaissance. This is not an all inclusive list of websites and the user will most likely identify additional websites that will provide specific information regarding their respective AOR. Inclusion of these websites in this publication does not constitute an endorsement; the sites are listed as potential reference tools only. The user is highly encouraged to bookmark these and other websites to provide a ready reference for information.

**NOTE: If a copyright is indicated on a photo, graphic, or other material, permission to copy the material must be obtained from the original source.**

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### A.1 Country Information:

Central Intelligence Agency **World Factbook** provides information on the history, people, government, economy, geography, communications, transportation, military, and transnational issues for 266 world entities.

<https://www.cia.gov/library/publications/the-world-factbook/index.html>

Department of the Army Intelligence Information Services (DA IIS) has road mapped the Internet by country. These Country Research Pages are provided as a courtesy to the community. Each page contains hyperlinks to Internet websites that are grouped by categories. AKO Password Needed:

<https://www.us.army.mil/suite/page/132281> or <https://akocomm.us.army.mil/dadpm>

International Center for Not-for-Profit Law is the leading source of information on the legal environment for civil society and public participation.

<http://www.icnl.org>

United States Department of State website serves as a portal of information on U.S. foreign policy and information about the State Department.

<http://www.state.gov>

World Bank, established in 1944, is headquartered in Washington, D.C. and has more than 10,000 employees in more than 100 offices worldwide. To ensure countries continue to have access to the best global expertise and cutting-edge knowledge, the World Bank Group is revising its programs to assist the poor, as well as its range of financing options, to meet pressing development priorities.

<http://www.worldbank.org>

## A.2 Foreign Language Tools:

Ethnologue Language Name Index lists individual country pages and contains descriptions of all the languages spoken in that country. Many languages are spoken in more than one country and thus have entries listed on more than one country page. To look up all the entries for a particular language, click on the “More Information link”; if it is spoken in multiple countries you will be presented with a country list of those countries.

[http://www.ethnologue.com/language\\_index.asp](http://www.ethnologue.com/language_index.asp)

Google Language Tools allows you to type a phrase in your own language; Google will find results in other languages and translate them for you to read.

[http://www.google.com/language\\_tools](http://www.google.com/language_tools)

Yahoo Babel Fish allows you enter up to 150 words and then search the web for translations.

<http://babelfish.yahoo.com>

Your Dictionary.com indicates that there are 6,800 known languages spoken in the world. 2,261 have writing systems (the others are only spoken) and about 300 are represented by on-line dictionaries.

<http://yourdictionary.com/languages.html>

## A.3 General Reference:

UNICEF is mandated by the United Nations General Assembly to advocate for the protection of children's rights.

<http://unicef.org>

U.S. Agency for International Development is the government agency providing U.S. economic and humanitarian assistance worldwide.

<http://usaid.gov>

World Association of Non-Governmental Organizations (WANGO) is an international organization uniting NGOs worldwide in the cause of advancing peace and global well being.

<http://www.wango.org>

## A.4 Imagery and Maps:

Google Earth lets you fly anywhere on Earth to view satellite imagery, maps, terrain, and 3D buildings.

<http://earth.google.com/>

National Geospatial Intelligence Agency (NGA) NGA develops imagery and map-based intelligence solutions for US national defense, homeland security and safety of navigation.

<https://www1.nga.mil/Pages/Default.aspx>

University of Texas Libraries website has a collection of online maps and links to other websites that display online maps.

<http://www.lib.utexas.edu/maps>

## A.5 Training:

### Civil-Military Operations Training

Key doctrine and principles related to the planning and execution of civil-military operations (CMO), includes an overview of role and purpose of CMO; key CMO planning and coordination considerations; and the organizational roles and responsibilities related to the execution of CMO JP 3-57.

<http://www.dtic.mil/doctrine/docnet/courses/operations/cmops.htm>

### Defense Security Service Academy

DSS courses are intended for use by Department of Defense and other U.S. Government personnel and contractors within the National Industrial Security Program.

<http://dssa.dss.mil/seta/seta.html>

University of Military Intelligence (UMI) is your online training resource for Military Intelligence. At UMI, we provide web-based training and reference material for Military Intelligence professionals around the globe.

<http://www.universityofmilitaryintelligence.army.mil>

### Air University Research Information Management System

Select Research Links - This is an all-inclusive list of links based on user feedback, affiliations with research organizations and popular request.

<https://www.afresearch.org/skins/rims/display.aspx>

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## ANNEX B CIVIL DATA COLLECTION FORMS

The forms in this annex provide a means to capture civil data in a standardized format to limit the risk of multiple exposures in a hostile environment. Review of these forms prior to conducting an assessment will enhance the efficiency and effectiveness of each of the team members while the assessment is conducted. The forms were created by J-CIM JT from a compilation of questions from CAOS, CIDNE, MAP-HT and the United Nations. Each question was carefully analyzed and chosen for this set of 29 forms. As in the Tactical Handbook, the 29 Forms are categorized by 4 major categories: Building, Transportation, Engagement and Facilities.

### B.1 Table of Contents

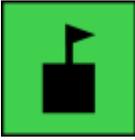
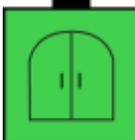
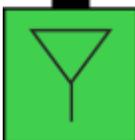
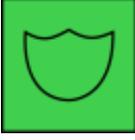
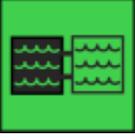
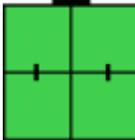
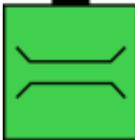
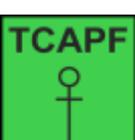
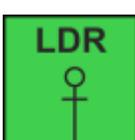
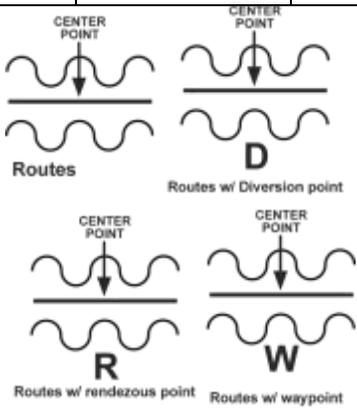
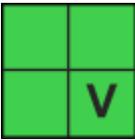
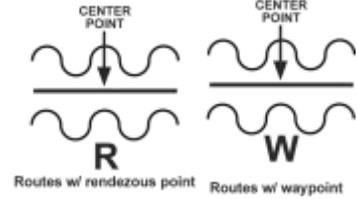
A	Mandatory		
<b>Building</b>			
B	Building	H	Police Station
C	School / Orphanage	I	Fire Station
D	Warehouse	J	Trash Removal
E	Store / Market	K	Sewage
F	Arts/ Historical/ Cultural/ Religious Site	L	Hospital
G	Fuel Point		
<b>Transportation</b>			
M	Road / Route Recon	O	Railway
N	Bridge		
<b>Engagements</b>			
P	TCAPF	T	Civilian Engagement
Q	NGO	U	Contractor
R	Subject Matter Expert Exchange	V	Mass Engagement
S	Key Leader Engagement		
<b>Facilities</b>			
W	Fishery / Hatchery	AA	Veterinary
X	Ports & Harbors	BB	Dislocated Camp/ Humanitarian Assistance
Y	Airfield	CC	Village
Z	Farm		

Each form has its own set of directions at the top of the page that indicate which forms are required for each assessment. The Mandatory Form (Form A) must be completed for each assessment, along with the appropriate form for the type of assessment being conducted. For example, if a CAT is tasked to assess a Fuel Point, they would complete Form A (Mandatory), Form B (Building) and Form G (Fuel Point). Within each block, data requirements are prioritized with the following highlighted backgrounds:

<b>White Blocks – Always Collect</b>	<b>Light Grey Blocks – Collect if time permits</b>	<b>Dark Grey – Collect if specifically requested</b>
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These forms can be printed out, and used in the field or used as a manual reporting tool. Additionally, they contain the same questions as depicted in the J-CIM Tactical Handbook V 2.0, dated 30 Apr 2010. This enables clear communication between the CAT and CIM Cell, as both can specifically identify requirements for each tasking. The following page contains a list of MILSTD 2525 Version C Symbology that corresponds to some of the assessments. These symbols should be utilized in a Commander's Operating Picture to give the Commander an accurate AO analysis.

**B.2 Symbology**

					
C. School	C. Orphanage	D. Warehouse	E. Store / Market	F. Religious Site	G. Fuel Point
					
H. Police Station	I. Fire Station	J. Trash Removal	K. Sewage	L. Hospital	N. Bridge
					
O. Railway	P: TCAPF	Q. NGO	R. SMEE	S. KLE	Leader
					
Government Leadership	T. Civilian	U. Contractor	V. Mass Engagement	W. Fisheries	X. Ports & Harbors
					
Y. Airport	Air Traffic Control Facility	Z. Farm			
					
AA. Veterinary	BB. Displaced Persons				
			<b>M. Route Recon</b>		

# Assessment Form A: Mandatory

(Complete this form prior to all other forms)

## Block 1: Team Information

<b>1.1 Assessment Team</b>		Team Name	<b>1.2 Date of Assessment</b>		MM/DD/YYYY
<b>1.3 Report Title</b>		Text	<b>1.4 Report #</b>		Assigned by unit
<b>1.5 Classification</b>		IAW security classification guide		<b>1.6 Releasability</b>	
<b>1.7 Is this a revisit?</b>		Circle one Yes   No		<b>1.7.1 If yes, when was last visit?</b>	
				MM/DD/YYYY	
White Blocks – Always Collect		Light Grey Blocks – Collect if time permits		Dark Grey – Collect if specifically requested	

## Block 2: Location / Source Information

<b>2.1 Type of Assessment</b>		Text		<b>2.2 Location / Facility Name</b>		Text	
<b>2.2.1 Street Address</b>			<b>2.2.2 Village / City</b>			<b>2.2.3 District / County</b>	
Text			Text			Text	
<b>2.2.4 Facility Telephone</b>			<b>2.2.5 Facility Website Address (If applicable)</b>				
Numeric			Text				
<b>2.2.6 Latitude</b>			<b>2.2.7 Longitude</b>			<b>2.2.8 MGRS (If not using Lat/Long)</b>	
dd°mmss" N/S			dd°mmss" E/W			MGRS, 10-digit	
<b>2.3 Facility Manager / POC</b>		Last Name		First Name		Title	
<b>2.3.1 Home Street Address</b>			<b>2.3.2 Home Village / City</b>			<b>2.3.3 Home District / County</b>	
Text			Text			Text	
<b>2.3.4 Home Telephone</b>			<b>Cell Telephone</b>			<b>2.3.5 E-mail</b>	
Numeric			Numeric			Text	
<b>2.4 Source</b>		Last Name		First Name		<b>2.4.1 Title</b>	
						Text	
<b>2.4.2 Gender</b>		Circle one Male   Female				<b>2.4.3 DOB</b>	
						MM/DD/YYYY	
<b>2.4.4 Home Street Address</b>			<b>2.4.5 Home Village / City</b>			<b>2.4.6 Home District / County</b>	
Text			Text			Text	
<b>2.4.7 Home Telephone</b>			<b>Cell Telephone</b>			<b>2.4.8 Home E-mail</b>	
Numeric			Numeric			Text	
<b>2.4.9 Reliability (Circle One)</b>		<b>2.4.10 Accuracy (Circle One)</b>		<b>2.4.11 Cultural Leader Title</b>		Text	
(A) Reliable		(1) Confirmed		<b>2.4.12 Is Source a Cultural Influence</b>		Circle one	
(B) Usually Reliable		(2) Probably True				Yes   No   Unknown	
(C) Fairly Reliable		(3) Possibly True		<b>2.4.12.1 If yes, how</b>		Text	
(D) Not Usually Reliable		(4) Doubtfully True					
(E) Unreliable		(5) Improbable					
(F) Cannot be Judged		(6) Cannot be Judged					
<b>2.4.13 Employer</b>		Text					
<b>2.4.14 Employment Job Position</b>		Text					
<b>2.4.15 Are there any NGO's working in the area?</b>		Contact Information					

## Comments or Additional Information

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<b>ENCLOSURES</b>		<b>DISTRIBUTION</b>		<b>Submitted by:</b>	
				Name, Rank and Title	
				Signature	

# Assessment Form B: Building

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

**Directions:** Complete form A before completing this form. Complete this form before completing any other building form (Forms C-L). This form contains generic building questions.

White Blocks – Always Collect

Light Grey Blocks – Collect if time permits

Dark Grey – Collect if specifically requested

## Block 3: Building Information

<b>3.1 Primary purpose</b>	Circle one Hospital   School   Government   Housing	Other – enter information			
<b>3.2 Agency responsible for building</b>	Circle one Public   Private   Other	Other – enter information			
<b>3.3 Building dimension estimates</b>					
<b>3.3.1 Length</b>	Meters	<b>3.3.2 Width</b>	Meters	<b>3.3.3 Height</b>	Meters
<b>3.4 Building construction material</b>	Circle all that apply Brick   Masonry   Clay   Concrete   Block   Earth   Metal   Wood			<b>3.5 Year bldg built</b>	YYYY
<b>3.6 Annotate Yes/No for the building's utilities</b>					
<b>3.6.1 Heating</b>	Circle one Yes   No	<b>3.6.2 A/C</b>	Circle one Yes   No	<b>3.6.3 Electricity</b>	Circle one Yes   No
<b>3.6.4 Electric hrs / day</b>	Numeric	<b>3.6.5 B/U Generator</b>	Circle one Yes   No	<b>3.6.6 Potable water</b>	Circle one Yes   No
<b>3.6.7 Nonpotable water</b>	Circle one Yes   No	<b>3.6.8 Male Latrines</b>	Numeric	<b>3.6.9 Female latrines</b>	Numeric
<b>3.6.10 Sewage</b>	Circle one Yes   No	<b>3.6.11 Trapped water or feces on ground?</b>	Circle one Yes   No	<b>3.6.12 Alarm system</b>	Circle one Yes   No
<b>3.7 Type of security presence?</b>	Circle one Good   Fair   Poor   None				
<b>3.8 List communication capabilities</b>					
<b>3.8.1 Phone</b>	Circle one Yes   No	<b>3.8.2 Internet</b>	Circle one Yes   No	<b>3.8.3 Radio - HF</b>	Circle one Yes   No
<b>3.8.4 Radio - VHF</b>	Circle one Yes   No	<b>3.8.5 Radio - UHF</b>	Circle one Yes   No	<b>3.8.6 Radio Satellite</b>	Circle one Yes   No
<b>3.8.7 PA System / Overhead speakers</b>	Circle one Yes   No	<b>3.8.8 PA System - Other</b>	Text		
(explain)					
<b>3.9 Is bldg suitable for shelter protection?</b>	Circle one Yes   No	<b>3.10 Is it suitable for shelter protection from indirect fire?</b>	Circle one Yes   No		
<b>3.11 How many people can the building effectively shelter?</b>	Numeric	<b>3.12 Is there handicap equipment</b>	Circle one Ramp   Elevator   Other		
<b>3.13 What key personnel are required to be present when bldg is in use?</b>		Circle one Owner   Director   Manager   Other   None			
<b>3.14 Number of rooms</b>	Numeric	<b>3.14.1 Usable square meter (est.)</b>	Square meters	<b>3.14.2 Storage cubic meter (est.)</b>	Cubic meter
<b>3.15 Number of doors</b>	Numeric	<b>3.15.1 Number of Exterior doors</b>	Numeric	<b>3.15.2 Number of Interior doors</b>	Numeric
<b>3.16 Is there parking?</b>	Circle one Yes   No	<b>3.16.1 Parking dimensions</b>	Square meters		
<b>3.17 Perimeter fence?</b>	Circle one Yes   No	<b>3.18 Front gate?</b>	Circle one Yes   No		

## Comments or Additional Information

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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# Assessment Form C: School / Orphanage

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete forms A and B before completing this form.

White Blocks – Always Collect

Light Grey Blocks – Collect if time permits

Dark Grey – Collect if specifically requested

## Block 3: Infrastructure

<b>3.1 Type of school</b>	Circle all that apply Public   Private   Religious   Day Care   Primary   Secondary   University   Boarding   Orphanage			Other – Explain
<b>3.2 Schools curriculum</b>	Circle all that apply Trade   Course	Other	<b>3.3 Is it recognized by the central government?</b>	Circle one Yes   No
<b>3.4 How many Administration Offices</b>	Numeric	<b>3.5 Is there a Cafeteria?</b>		Circle one Yes   No
<b>3.6 Is there a Kitchen?</b>	Circle one Yes   No	<b>3.6.1 If yes, is the kitchen functional?</b>		Circle one Yes   No
<b>3.7 Is there a Nurses Office?</b>	Circle one Yes   No	<b>3.8 Playground?</b>	Circle one Yes   No	<b>3.8.1 Is it safe?</b> Circle one Yes   No

## Block 4: Student / Staff Demographics

<b>4.1 What is the total number of students?</b>	Numeric				
<b>4.2 For the following age ranges, please list the number of students per gender.</b>					
<b>4.2.1 Males</b>	Numeric	<b>4.2.2 Females</b>	Numeric		
<b>4.2.1.1 0 to 2 years old</b>	Numeric	<b>4.2.2.1 0 to 2 years old</b>	Numeric		
<b>4.2.1.2 3 to 5 years old</b>	Numeric	<b>4.2.2.2 3 to 5 years old</b>	Numeric		
<b>4.2.1.3 6 to 10 years old</b>	Numeric	<b>4.2.2.3 6 to 10 years old</b>	Numeric		
<b>4.2.1.4 11 to 18 years old</b>	Numeric	<b>4.2.2.4 11 to 18 years old</b>	Numeric		
<b>4.2.1.5 18 + years old</b>	Numeric	<b>4.2.2.5 18 + years old</b>	Numeric		
<b>4.3 What is the maximum capacity of children?</b>	Numeric	<b>4.4 Are there any special needs children?</b>		Circle one Yes   No	
<b>4.4.1 Number of males with mental handicaps</b>	Numeric	<b>4.4.2 Number of females with mental handicaps</b>		Numeric	
<b>4.4.3 Number of males with physical handicaps</b>	Numeric	<b>4.4.4 Number of females with physical handicaps</b>		Numeric	
<b>4.5 Number of teachers / caregivers</b>	Numeric	<b>4.6 Types of other staff members</b>	Circle all that apply Admin   Janitor   Cook   Nurse   Other		
<b>4.7 What type of training has the staff had?</b>	Circle one Formal   Informal	<b>4.8 Teachers daily pay?</b>	In local currency		
<b>4.9 Where does the staff pay come from?</b>	Circle all that apply GO   NGO   IO   Private				
<b>4.10 What are the Teacher / Staff member names? (Use Comments/Additional Block below for additional space)</b>					
Last Name		First Name		Title	
Last Name		First Name		Title	
<b>4.11 What are the religious demographics?</b>		<b>Christian</b>	Percentage	<b>Jewish</b>	Percentage
<b>Hindu</b>	Percentage	<b>Buddhist</b>	Percentage	<b>Shinto</b>	Percentage
<b>Confucism</b>	Percentage	<b>Muslim</b>	Percentage	<b>Other</b>	Percentage
<b>4.12 What are the specific religious denominations?</b>		Circle all that apply Protestant   Catholic   Orthodox   Sunni   Shia   Shaivism			Other
<b>4.13 Are religious beliefs being practiced?</b>		Circle one Yes   No			

## Block 5: Funding / Supplies

<b>5.1 Does the school receive aid?</b>	Circle one Yes   No	<b>5.2 What type of aid does the school receive?</b>	Text
<b>5.2.1 Source of Aid</b>	Text		
<b>5.3 What is on the schools requirements list?</b>	<b>5.3.1 Item</b>	<b>Quantity</b>	<b>Item</b>

**School / Orphanage Assessment Form C Block 5: Continued**

**5.4 What needs to be repaired / What is needed? (List items below)**

5.4.1 Item	Quantity	Condition
Text	Numeric	Text
Text	Numeric	Text
Text	Numeric	Text

5.5 Are you receiving aid for these projects?	Circle one Yes   No	5.5.1 From whom?	Text
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5.6 What is the estimated repair costs?	Numeric in local currency
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**5.7 General school supplies needed (List items below)**

5.7.1 Supply	Quantity Required	Priority
Text	Numeric	Numeric

**5.8 How many textbooks does the school have? (List items below)**

5.8.1 Book	Quantity	Condition
Text	Numeric	Text

5.9 What grades are taught at this school?	List grades	5.10 What days of week is school in session?	Circle all that apply M   T   W   H   F   S   S
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5.11 What months of the year is school closed?	Circle all that apply JAN   FEB   MAR   APR   MAY   JUN   JUL   AUG   SEP   OCT   NOV   DEC
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**Block 6: Orphanage / Boarding School Questions**

6.1 How many beds?	Numeric	6.2 Are there sleeping quarters?	Circle one Yes   No	6.2.1 Separated by gender?	Circle one Yes   No
6.2.2 Separated by age?	Circle one Yes   No	6.3 Are there infant milk products?	Circle one Yes   No	6.3.2 Reliable supply source?	Circle one Yes   No
6.3.1 Is there sufficient quantity?	Circle one Yes   No				

**Comments or Additional Information**

Submitted by:	Name, Rank, Title	Signature	Date
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# Assessment Form D: Warehouse

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete forms A and B before completing this form.

White Blocks – Always Collect

Light Grey Blocks – Collect if time permits

Dark Grey – Collect if specifically requested

## Block 3: General Information

<b>3.1 What organizations use the warehouse?</b>		Text			
<b>3.2 Is the building leased?</b>	Circle one Yes   No	<b>3.3 How much capacity is available?</b>		Numeric, cubic meters	
<b>3.4 Who is the leasing authority?</b>	Text		<b>3.5 How much is the monthly lease?</b>	Numeric, local currency	
<b>3.6 Customs bonded?</b>	Circle one Yes   No	<b>3.7 List mechanical handling equipment:</b>		Text	
<b>3.8 What types of pallets are available?</b>		Text		<b>3.8.1 Number of pallets</b>	Numeric
<b>3.8.2 Pallet's condition</b>		Circle all that apply Good   Fair   Poor   Unusable			
<b>3.9 Number of stores/warehouses in the complex:</b>		Numeric	<b>3.10 Is there a Fuel Depot?</b>	Circle one Yes   No	If yes, complete Form G
<b>3.11 Warehouse Details: For each warehouse in the complex, complete 3.11.1-3.11.15 (Use Comments/Additional Block below for additional space)</b>					
<b>3.11.1 Length</b>	Meters	<b>3.11.2 Width</b>	Meters	<b>3.11.3 Height</b>	Meters
<b>3.11.4 Warehouse type</b>		Circle all that apply Concrete   Container   Tent (portable)   Silo   Open Storage   Other			Other, explain
<b>3.11.5 Floor composition:</b>		Circle all that apply Concrete   Unimproved Surface   Gravel   Paved   Reinforced   Other			Other, explain
<b>3.11.6 Can the doors be secured?</b>	Circle one Yes   No	<b>3.11.7 Door Height</b>	Meters	<b>3.11.8 Door Width</b>	Meters
<b>3.11.9 Condition of Doors</b>		Circle one Excellent   Good   Poor   Unusable			
<b>3.11.10 What is being stored?</b>		Text			
<b>3.11.11 Temperature control</b>	Circle one Yes   No	<b>3.11.12 Cold storage</b>	Circle one Yes   No	<b>3.11.13 Humidity control</b>	Circle one Yes   No
<b>3.11.14 Describe Cleanliness</b>		Circle one Good   Fair   Poor		<b>3.11.15 Overall Condition</b>	Circle one Excellent   Good   Fair   Unusable

## Comments or Additional Information

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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# Assessment Form E: Store / Market

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete forms A and B before completing this form.

White Blocks – Always Collect

Light Grey Blocks – Collect if time permits

Dark Grey – Collect if specifically requested

## Block 3: General Information

<b>3.1 Operating Days</b>	Circle all that apply Mon   Tues   Wed   Thur   Fri   Sat   Sun	<b>3.2 Operating Hours</b>	HH:mm to HH:mm
<b>3.3 What departments are available?</b>	Circle all that apply Produce   Meats   Dairy   Clothing   Health and Beauty	Other	
<b>3.4 Do owners/workers feel safe?</b>	Circle one Yes   No	<b>3.4.1 If no, explain</b>	Text
<b>3.5 Owner/manager appear trustworthy?</b>	Circle one Yes   No	<b>3.5.1 If no, explain</b>	Text
<b>3.6 Would this store have a greater impact on the community if it were given a micro grant?</b>			Circle one Yes   No

## Block 4: Infrastructure

<b>4.1 Is the store/market operational?</b>	Circle one Yes   No	<b>4.1.1 If no, explain what is needed</b>	Text		
Text					
<b>4.2 Total male employees?</b>	Numeric	<b>4.3 Total female employees?</b>	Numeric	<b>4.4 Total people can it provide for?</b>	Numeric
<b>4.5 Who is the primary consumer?</b>	Circle all that apply Local village   City   District   Retailer   Wholesale distributor			Other	
<b>4.6 Is the store/market seasonal?</b>	Circle one Yes   No	<b>4.7 Currency accepted</b>	Text		
<b>4.8 Are the prices stable?</b>	Circle one Yes   No	<b>4.8.1 If not, how do they vary?</b>	Text		
<b>4.9 How is the produce/supplies provided to the store/market?</b>		Circle all that apply Private vendors   Government subsidies   Wholesale   Farms   Other			
<b>4.10 Is there an attached warehouse?</b>	Circle one Yes   No	<b>4.11 Is there cold storage?</b>	Circle one Yes   No	<b>4.12 Are delivery records kept?</b>	Circle one Yes   No

## Block 5: Safety

<b>5.1 What employee personal safety measures are practiced?</b>	Circle all that apply Lifting   Stacking   Cleaning   Cutting equipment   Packaging   Transport   Other				
Explain other					
<b>5.2 Which safe food-handling practices are practiced?</b>	Circle all that apply Personal health and hygiene   Cleanliness   Washing   Use of clothing and equipment   Use of utensils   Monitoring "use-by" date   Other				
Explain other					

## Comments or Additional Information

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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STORE/MARKET ASSESSMENT FORM E

CLASSIFICATION: \_\_\_\_\_

Page \_\_\_\_ of \_\_\_\_

<b>Assessment Form F: Arts / Historical / Cultural / Religious</b>	<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
	<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit
	<b>Directions:</b> Complete forms A and B before completing this form.			
White Blocks – Always Collect		Light Grey Blocks – Collect if time permits		Dark Grey – Collect if specifically requested
<b>Block 3: General / Storage Information</b>				
<b>3.1 What is the purpose of this site?</b>	Circle one Monument   Preservation   Recreation   Arts   Music   Theater   Entertainment   Sports			Other – enter information
<b>3.2 List significant organizations or individuals associated with this site</b>	Text			
<b>3.2.1 Government association</b>	Text			
<b>3.2.2 Non-governmental group association</b>	Text			
<b>3.2.3 Important individual association</b>	Last name, First name			
<b>3.3 Is it well defined or well marked?</b>	Circle one Yes   No	<b>3.4 Does the site serve as a repository for valuable items?</b>	Circle one Yes   No	
<b>3.4.1 Does POC have itemized inventory list?</b>	Circle one Yes   No	<b>3.5 Are there light control options?</b>	Circle one Yes   No	
<b>3.6 Are there humidity control measures?</b>	Circle one Yes   No	<b>3.7 Capacity of vault storage</b>	Cubic Meters	
<b>3.8 Are there known threats?</b>	Circle one Yes   No	<b>3.8.1 If yes, explain</b>	Text	
<b>3.9 Does the populace, leader or decision maker have an agenda or plans for the site?</b>	Circle one Yes   No	<b>3.9.1 What are those plans?</b>	Text	
<b>3.10 Who is responsible for the long term safeguard of objects?</b>	Circle one Public   Private   No one		<b>3.11 How many visitors weekly?</b>	Numeric
<b>Block 4: Historical Sites / Arts &amp; Monument Information</b>				
<b>4.1 Is this building an archive?</b>	Circle one Yes   No	<b>4.1.1 Is there an inventory available?</b>	Circle one Yes   No	
<b>4.2 Is it a historical artifacts repository?</b>	Circle one Yes   No	<b>4.2.1 Is there an inventory available?</b>	Circle one Yes   No	
<b>4.3 Is a visitors guide/map/flyer available?</b>	Circle one Yes   No	<b>If yes, obtain a copy</b>		
<b>Block 5: Cultural Sites</b>				
<b>5.1 Is this site a source or point of special or extreme tension or conflict?</b>	Circle one Yes   No	<b>5.1.1 List source of tension / conflict</b>	Text	
<b>5.2 Has there been a history of violence?</b>	Circle one Yes   No	<b>5.2.1 What was the cause of violence</b>	Text	
<b>Block 6: Religious Sites</b>				
<b>6.1 What religion is serviced by the site?</b>	Circle one Christian   Jewish   Muslim   Hindu   Buddhist   Shinto   Confucism			Other – enter information
<b>6.1.1 What denominations?</b>	Text			
<b>6.2 Does this site hold the same meaning / symbolism to all persons?</b>	Text			
<b>6.3 Is it charged for care of the dying?</b>	Circle one Yes   No	<b>6.4 Is it charged for postmortem traditions?</b>	Circle one Yes   No	
<b>6.5 Is it charged w/family support services?</b>	Circle one Yes   No	<b>6.6 Does it promote fasting?</b>	Circle one Yes   No	
<b>6.7 How is the message conveyed?</b>	Circle one TV   Radio   PA Systems   Lecture   Internet   Other			Explain other
<b>6.8 Is this site a tourist attraction?</b>	Circle one Yes   No	<b>6.9 Weekly site attendance</b>	Numeric	<b>6.9.1 What percentage come to attend the service?</b> Numeric
<b>Comments or Additional Information</b>				
<b>Submitted by:</b>	Name, Rank, Title		Signature	Date
ARTS/HISTORICAL/CULTURAL/RELIGIOUS ASSESSMENT FORM F		CLASSIFICATION: _____		Page ____ of ____

# Assessment Form G: Fuel Point

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete forms A and B before completing this form.

White Blocks – Always Collect

Light Grey Blocks – Collect if time permits

Dark Grey – Collect if specifically requested

## Block 3: Product and Supply

### 3.1 Resupply Operations

<b>3.2 How is the fuel resupplied?</b>	Circle all that apply On order   By Delivery Schedule   Weekly   Monthly   Other	Explain other
<b>3.3 When is the fuel point resupplied?</b>	Text	
<b>3.4 Where does the fuel come from?</b>	Text	
<b>3.5 What company does the resupply?</b>	Text	
<b>3.6 Number of fuel trucks</b>	Numeric	
<b>3.7 Directions (to get to fuel point from closest main road)</b>	Text	

## Block 4: Operations

<b>4.1 List skilled labor technicians</b>	Last Name	First Name	Title
	Last Name	First Name	Title
	Last Name	First Name	Title
<b>4.2 List unskilled labor technicians</b>	Last Name	First Name	Title
	Last Name	First Name	Title
<b>4.3 Are there emergency shut off procedures?</b>	Circle one Yes   No	<b>4.4 What are the procedures?</b>	Text
<b>4.5 Are there emergency fire procedures?</b>	Circle one Yes   No		
<b>4.6 Are there emergency security procedures?</b>	Circle one Yes   No	<b>4.7 Are there emergency medical procedures?</b>	Circle one Yes   No

## Block 5: Fuel

### 5.1 Complete the table for all fuel types available

(1)	# of Tanks	% Filled	Total Capacity	Tank Condition	Location Above Ground (A) Below ground (B)	Discharge Capacity	Pump: Automatic (A) or Manual (M)
	Numeric	Numeric	Numeric	Circle One Good   Fair   Poor	Circle One A   B	_____ L/Min	Circle One A   M
	Numeric	Numeric	Numeric	Circle One Good   Fair   Poor	Circle One A   B	_____ L/Min	Circle One A   M
	Numeric	Numeric	Numeric	Circle One Good   Fair   Poor	Circle One A   B	_____ L/Min	Circle One A   M
	Numeric	Numeric	Numeric	Circle One Good   Fair   Poor	Circle One A   B	_____ L/Min	Circle One A   M
	Numeric	Numeric	Numeric	Circle One Good   Fair   Poor	Circle One A   B	_____ L/Min	Circle One A   M
	Numeric	Numeric	Numeric	Circle One Good   Fair   Poor	Circle One A   B	_____ L/Min	Circle One A   M

(1) A – Unleaded B – Leaded C – Mogas D – Kerosene E – Diesel F – JP4 G – AVGAS H – Propane I – Crude Oil J - Other

<b>5.2 Are there any pools of fuel on the ground?</b>	Circle one Yes   No	<b>5.2.1 If yes, how many sq meters of spilled fuel is on the ground?</b>	Numeric, in square meters
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## Comments or Additional Information

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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FUEL POINT ASSESSMENT FORM G

CLASSIFICATION: \_\_\_\_\_

Page \_\_\_\_ of \_\_\_\_

<b>Assessment Form H: Police / Security</b>	<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
	<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit
<b>Directions:</b> Complete forms A and B before completing this form.				
White Blocks – Always Collect		Light Grey Blocks – Collect if time permits		Dark Grey – Collect if specifically requested
<b>Block 3: Infrastructure</b>				
<b>3.1 Describe security measures that limit access to the facility</b>		Text		
<b>3.2 Does the station have video monitoring of access points?</b>		Circle one Yes   No	<b>3.3 What is the standoff distance</b>	Meters
<b>3.4 What is the standoff construction material?</b>		Text	<b>3.5 Is facility defensible?</b>	Circle one Yes   No
<b>3.6 Identify exterior vantage points to target interior with indirect fire</b>			Text – Attach a map overlay	
<b>3.7 Does the station have a secure parking area?</b>		Circle one Yes   No	<b>3.7.1 Parking capacity (secure)</b>	Numeric
<b>3.8 Does the station have a secure arms room?</b>		Circle one Yes   No		
<b>3.8.1 Type of weapons stored</b>	<b>Amount of weapons stored</b>	<b>3.8.2 Type of ammunition stored</b>	<b>Amount of ammunition stored</b>	
Text	Numeric	Text	Numeric	
Text	Numeric	Text	Numeric	
Text	Numeric	Text	Numeric	
<b>3.9 Is there a jail?</b>		Circle one Yes   No	<b>3.9.1 Prisoner capacity</b>	Numeric
<b>3.10 Does the station have a sally port?</b>		Circle one Yes   No		
<b>Block 4: Unit Capabilities</b>				
<b>4.1 Primary responsibilities</b>	Circle all that apply Law Enforcement   Area Security   Border Control   Other		<b>4.2 Population of unit's jurisdiction / AO</b>	Numeric
<b>4.3 Boundaries of jurisdiction</b>	Text and attach map overlay		<b>4.4 Crisis management plans</b>	Text and attach copies
<b>4.5 Citizen evacuation routes</b>	Text and attach map overlay		<b>4.6 Mutual aid agreements</b>	Circle one Yes   No
<b>4.6.1 Mutual aid agreement title</b>		<b>Mutual aid with other agency</b>		
Text		Text		
<b>4.7 Role of police in national defense</b>		Text		
<b>4.8 Role of police in support of U.S. forces</b>		Text		
<b>4.9 Role of police in natural disaster / relief</b>		Text		
<b>4.10 Does department maintain criminal records</b>		Circle one Yes   No		
<b>4.11 Type of Information Technology</b>		Text		
<b>4.12 Crime concerns in local area</b>		Text		
<b>4.13 What are the crime fighting strategies?</b>		Text		
<b>4.14 What level is department operating at?</b>		Circle one Good   Fair   Poor   Corrupt		
<b>4.14.1 Actions needed to bring to 100%</b>		Text		
<b>4.15 Does department appear to be adequate in size</b>		Circle one Yes   No	<b>4.16 Is the police force effective?</b>	Circle one Yes   No
POLICE / SECURITY ASSESSMENT FORM H		CLASSIFICATION: _____		Page ____ of ____

**Police / Security Assessment Form H Continued**

**Block 5: Personnel**

<b>5.1 Chief of Police / Security Force Commander</b>		Title / Last Name	First Name	<b>5.2 Who does he report to</b>	Text
<b>5.3 Senior Staff (Command Personnel)</b>		Title / Last Name	First Name	<b>5.4 Vetted by U.S. forces?</b>	Circle one Yes   No
		Title / Last Name	First Name		Circle one Yes   No
		Title / Last Name	First Name		Circle one Yes   No
<b>5.5 Total personnel</b>	Numeric	<b>5.6 Standard uniform</b>	Describe and attach photo	<b>5.7 Chain of command</b>	Attach organization chart
<b>5.8 Manning</b>	<b>Authorized</b>	<b>On-hand</b>	<b>Trained</b>	<b>ID</b>	<b>Salary / Wages</b>
<b>5.8.1 Investigative Personnel</b>	Numeric	Numeric	Numeric	Circle one Yes   No	Numeric
<b>5.8.2 Administrative Support Personnel</b>	Numeric	Numeric	Numeric	Circle one Yes   No	Numeric
<b>5.8.3 Reserve / Volunteer Personnel</b>	Numeric	Numeric	Numeric	Circle one Yes   No	Numeric
<b>5.8.4 Border Guards</b>	Numeric	Numeric	Numeric	Circle one Yes   No	Numeric
<b>5.8.5 Other Specialty Personnel</b>	Numeric	Numeric	Numeric	Circle one Yes   No	Numeric
<b>5.8.6 Uniformed Personnel</b>	Numeric	Numeric	Numeric	Circle one Yes   No	Numeric
<b>5.9 Percentage of police that have formal training</b>	Percentage		<b>5.10 Where is training provided?</b>	Text	

**Block 6: Equipment**

<b>6.1 Police Vehicles</b>		<b>Quantity</b>	<b>2-Way Radio</b>	<b>Pictures</b>
<b>6.2 Marked</b>	Numeric	Circle one Yes   No	Description and attach photos	
<b>6.2 Unmarked</b>	Numeric	Circle one Yes   No	Description and attach photos	
<b>6.2 Special Purpose</b>	Numeric	Circle one Yes   No	Description and attach photos	
<b>6.3 Individual Weapons</b>				
<b>6.3.1 Weapon</b>	Text	<b>Quantity</b>	Numeric	<b>Condition</b>
	Text	<b>Quantity</b>	Numeric	<b>Condition</b>
<b>6.4 Ammunition</b>				
<b>6.4.1 Type</b>	Text	<b>Quantity</b>	Numeric	
<b>Type</b>	Text	<b>Quantity</b>	Numeric	
<b>6.5 Do police have personal equipment?</b>	Circle one Yes   No	<b>6.5.1 Type</b>	Text	<b>Quantity</b> Numeric
<b>6.6 Where does department acquire supplies and equipment</b>				
<b>6.6.1 Supply / Equipment</b>	Text	<b>Source</b>	Text	
	Text		Text	
	Text		Text	

**Comments or Additional Information**

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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# Assessment Form I: Fire Station

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete forms A and B before completing this form.

White Blocks – Always Collect

Light Grey Blocks – Collect if time permits

Dark Grey – Collect if specifically requested

## Block 3: General Information

<b>3.1 How is fire alarm initiated?</b>	Circle all that apply Word of Mouth   Telephone   Electronic (Siren)   Mechanical (Bell)   911   Other			Explain other	
<b>3.2 # of Full-time Firefighters</b>	Numeric	<b>3.3 # of Volunteer Firefighters</b>	Numeric	<b>3.4 # of Firefighters available at one time</b>	Numeric
<b>3.5 Are there sleeping quarters?</b>	Circle one Yes   No		<b>3.6 Is there an enforced fire code?</b>	Circle one Yes   No	
<b>3.7 Are there established policies?</b>	Circle one Yes   No		<b>3.7.1 If yes, collect policies</b>		

## Block 4: Capabilities

<b>4.1 Emergency Medical Capabilities</b>	Circle one Yes   No		<b>If Yes, Complete Questions 4.1.1 – 4.1.4</b>		
<b>4.1.1 # of EMTs</b>	Numeric	<b>4.1.2 List EMT Equipment</b>	Text		
<b>4.1.3 # of Paramedics</b>	Numeric	<b>4.1.4 List Paramedic Equipment</b>	Text		
<b>4.2 CASEVAC Capabilities</b>	None   Civilian   Ambulance   Air   Other		Explain other		
<b>4.3 Rescue Capabilities</b>	Circle one Yes   No		<b>4.3.1 Ladder capability: # of stories (rescue up)</b>	Numeric	
<b>4.3.2 Mining capability: # of meters deep (rescue down)</b>	Numeric, in meters		<b>4.3.3 Collapse capability: # of metric tons of material can be moved per day</b>	Numeric	
<b>4.4 HAZMAT Capabilities</b>	<b>Complete Questions 4.4.1 – 4.4.3</b>				
<b>4.4.1 Fuel</b>	Circle one Yes   No		<b>4.4.2 Chemical</b>	Circle one Yes   No	
<b>4.4.3 Radiological</b>	Circle one Yes   No		<b>4.5 Civil Defense System</b>	Circle one Yes   No	
<b>4.6 Fire Fighting Capabilities</b>	<b>Complete Questions 4.6.1 – 4.6.11</b>				
<b>4.6.1 Highest degree of fire fighting personnel training</b>	Circle all that apply Untrained   Volunteer   Full-time				
<b>4.6.2 How many personnel can do multiple jobs?</b>	Numeric	<b>4.6.3 List Fire Fighting Equipment</b>	Text		
<b>4.6.3.1 Where is equipment from</b>	Circle all that apply Public   Private   Community		<b>4.6.4 Personnel Protective Equipment</b>	Circle one Yes   No	
<b>4.6.5 Personnel Communication systems</b>	Circle all that apply AM   FM   Cell   Other   None		<b>4.6.6 Hand tools</b>	Circle one Yes   No	
<b>4.6.7 Able to extinguish routine (single structure) fires</b>	Circle one Yes   No		<b>4.6.7.1 Average time to extinguish routine fire</b>	HH:MM	
<b>4.6.8 What types of fire can the station put out?</b>	Circle all that apply Routine   High-Rise   Chemical   Forest   Other			Explain other	
<b>4.6.9 Able to contain a fire</b>	Circle one Yes   No		<b>4.6.10 Able to create a safe scene for overhaul</b>	Circle one Yes   No	
<b>4.6.11 Able to ventilate any gasses or smoke from area/building</b>	Circle one Yes   No		<b>4.7 Provides fire safety training to community</b>	Circle one Yes   No	
<b>4.8 Do adjacent neighboring fire systems compliment each other?</b>	Circle one Yes   No		<b>4.9 Firefighter water sources/Sq Km</b>	Numeric, in Sq Km	

## Comments or Additional Information

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date

<b>Assessment Form J: Trash Removal</b>	<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
	<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit
<b>Directions:</b> Complete forms A and B before completing this form.				
<b>White Blocks – Always Collect</b>		<b>Light Grey Blocks – Collect if time permits</b>		<b>Dark Grey – Collect if specifically requested</b>
<b>Block 4: General Information</b>				
<b>4.1 Is trash collected?</b>	Circle one Yes   No	<b>4.1.1 Public or Private service?</b>	Circle one Public   Private	<b>4.1.2 Where is the landfill?</b>
<b>4.1.3 What is the trash removal schedule:</b>	Circle all that apply M   T   W   H   F   S   S		<b>4.1.4 Do residents burn their own trash?</b>	Circle one Yes   No
<b>4.1.5 Do residents haul their trash to the landfill?</b>	Circle one Yes   No		<b>4.2 Are there trash piles in the streets?</b>	Circle one Yes   No
<b>4.2.1 How much trash is in the streets?</b>	Cubic Meters		<b>4.3 Height and width of trash:</b>	Cubic Meters
<b>4.4 Is there a recycling program in effect?</b>	Circle one Yes   No		<b>4.5 Are permits required for trash company?</b>	Circle one Yes   No
<b>4.6 Are there established routes?</b>	Circle one Yes   No		<b>4.6.1 If possible get a map of the routes</b>	
<b>4.7 Does trash contain medical waste?</b>	Circle one Yes   No		<b>4.8 Are dead animals collected?</b>	Circle one Yes   No
<b>4.9 Does trash contain valuable items?</b>	Circle one Yes   No		<b>4.10 Is HAZMAT present in trash?</b>	Circle one Yes   No
<b>4.11 Is human waste present in trash?</b>	Circle one Yes   No		<b>4.12 Are containers larger than 5 gallons?</b>	Circle one Yes   No
<b>Block 5: Personnel</b>				
<b>5.1 Superintendent / Coordinator</b>	Last Name, First Name, Title		<b>5.2 Who does he report to?</b>	Text
<b>5.3 Total number of employees:</b>	Numeric			
<b>5.3.1</b>	<b>Position</b>	<b>Authorized</b>	<b>On-Hand</b>	<b>ID</b>
	<b>Administrative</b>	Numeric	Numeric	Circle one Yes   No
	<b>Support</b>	Numeric	Numeric	Circle one Yes   No
	<b>Drivers</b>	Numeric	Numeric	Circle one Yes   No
	<b>Collectors</b>	Numeric	Numeric	Circle one Yes   No
<b>Block 6: Equipment</b>				
<b>6.1 List Vehicles:</b>				
<b>6.1.1</b>	<b>Type of Vehicle</b>	<b>Authorized</b>	<b>On-Hand</b>	<b>Condition</b>
	Text	Numeric	Numeric	Circle one Unusable   Poor   Good   Excellent
	Text	Numeric	Numeric	Circle one Unusable   Poor   Good   Excellent
	Text	Numeric	Numeric	Circle one Unusable   Poor   Good   Excellent
<b>6.2 List Other Equipment:</b>				
<b>6.2.1</b>	<b>Type of Other Equipment</b>	<b>Authorized</b>	<b>On-Hand</b>	<b>Condition</b>
	Text	Numeric	Numeric	Circle one Unusable   Poor   Good   Excellent
	Text	Numeric	Numeric	Circle one Unusable   Poor   Good   Excellent
<b>Comments or Additional Information</b>				
<b>Submitted by:</b>	Name, Rank, Title	Signature		Date
TRASH REMOVAL ASSESSMENT FORM J		CLASSIFICATION: _____		Page ____ of ____

# Assessment Form K: Sewage System

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete forms A and B before completing this form.

White Blocks – Always Collect	Light Grey Blocks – Collect if time permits	Dark Grey – Collect if specifically requested
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## Block 4: Capacity

<b>4.1 Is there a treatment facility?</b>	Circle one Yes   No	<b>4.2 What type of system?</b>	Circle applicable choice Open Sewer   Closed Sewer   Treatment Facility   Point Source   Other	Explain other
<b>4.3 What is the design capacity of the system?</b>	Cubic Meters	<b>4.4 What is the present capacity?</b>	Numeric, Cubic Meters	
<b>4.5 Can the system accommodate additional load generated by displaced refugees?</b>	Circle one Yes   No	<b>4.6 Is a diagram of the pipelines available?</b>	Circle one Yes   No	<b>If Yes, then attach map overlay</b>
<b>4.7 Are the pipes large enough for a person to use as an access way?</b>	Circle one Yes   No	<b>If Yes, then attach map overlay</b>	<b>4.7.1 If Yes, are access points secure?</b>	Circle one Yes   No
<b>4.8. Is the sewage burned?</b>	Circle one Yes   No	<b>4.8.1 If Yes, when is the sewage burned?</b>	Text	
<b>4.8.2 Where is the sewage burned?</b>	Text		<b>4.9a What are the sources of local drinking water?</b>	Text
<b>4.9b Is the sewage system able to contaminate local drinking water?</b>	Circle one Yes   No	<b>4.9.1 If Yes, explain</b>	Text	

## Block 5: Personnel

<b>5.1 Superintendent / Site Coordinator:</b>	Last Name, First Name	<b>5.2 Who does he report to?</b>	Text		
<b>5.3 Total Number of Personnel</b>  Complete a line for each type	<b>Personnel Type</b>	<b>Number Authorized</b>	<b>Number On-Hand</b>	<b>ID</b>	<b>Salary/Wage</b>
	Technicians	Numeric	Numeric	Circle one Yes   No	Numeric
	Administrative	Numeric	Numeric	Circle one Yes   No	Numeric
<b>5.4 Chain of Command:</b>	Obtain organization chart, if available		<b>5.5 Funding Origination:</b>	Agency	

## Block 6: Supplies and Equipment

<b>6.2 Is there an inventory of equipment?</b>	Circle one Yes   No	<b>If Yes, then complete Question 6.1.1</b>			
<b>6.1.1 Equipment List</b>  Complete a line for each Equipment Type	<b>Equipment Type</b>	<b>Quantity On-hand</b>	<b>Condition</b>	<b>Quantity Required</b>	<b>Source</b>
	Text	Numeric	Circle One Unusable / Poor / Good / Excellent	Numeric	Numeric
	Text	Numeric	Circle One Unusable / Poor / Good / Excellent	Numeric	Numeric
	Text	Numeric	Circle One Unusable / Poor / Good / Excellent	Numeric	Numeric
<b>6.2 Is there an inventory of chemical supplies?</b>	Circle one Yes   No	<b>If Yes, then complete Question 6.2.1</b>			
<b>6.2.1 Chemicals List</b>  Complete a line for each Chemical	<b>Chemical</b>	<b>Quantity On-hand</b>	<b>Quantity Required</b>	<b>Source</b>	
	Text	Numeric	Numeric	Text	
	Text	Numeric	Numeric	Text	
	Text	Numeric	Numeric	Text	
<b>6.3 Is there an inventory of parts?</b>	Circle one Yes   No	<b>If Yes, then complete Question 6.3.1</b>			
<b>6.3.1 Parts List</b>  Complete a line for each Part	<b>Part Type</b>	<b>Quantity On-hand</b>	<b>Quantity Required</b>	<b>Source</b>	
	Text	Numeric	Numeric	Text	
	Text	Numeric	Numeric	Text	
	Text	Numeric	Numeric	Text	

## Comments or Additional Information

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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# Assessment Form L: Hospital

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

**Directions:** Complete Forms A and B before completing this form. For the Yes/No questions, please answer whether the hospital provides each specific capability/service.

**White Blocks – Always Collect      Light Grey Blocks – Collect if time permits      Dark Grey – Collect if specifically requested**

## Block 3: Type of Hospital/Clinic

<b>3.1 List Hospital level</b>	Circle all that apply Primary   Secondary   Tertiary	Other
<b>3.2 List Area (Sq Km) Hospital services</b>	Circle all that apply Rural   District   Provincial	Other

## Block 4: Administration

<b>4.1 Medical Administrative Office</b>	Circle one Yes   No	<b>4.2 Accounting Office</b>	Circle one Yes   No	<b>4.3 Civil Services Ethics Office</b>	Circle one Yes   No
<b>4.4 Nutrition and Food Office</b>	Circle one Yes   No	<b>4.5 Secretariat</b>	Circle one Yes   No	<b>4.6 Personnel Office</b>	Circle one Yes   No
<b>4.7 Social Worker Office</b>	Circle one Yes   No	<b>4.8 Information Management Office</b>	Circle one Yes   No		
<b>4.9 How are patient records maintained?</b>	Circle all that apply Paper Files   Computer Files On Site   Computer Files Off-Site				Other
<b>4.10 Are religious services offered?</b>	Circle one Yes   No	<b>If Yes, then complete Question 4.11</b>			
<b>4.11 If Yes, what type of services?</b>	Circle all that apply Christian   Jewish   Muslim   Buddhist   Hindu   Confucianism   Shinto				Other
<b>4.12 Family Planner Provider</b>	Circle one Yes   No	<b>4.13 HIV/AIDS/STD Counselor</b>			Circle one Yes   No

## Block 5: Logistics

<b>5.1 Medical Supply Warehouse</b>	Circle one Yes   No	<b>5.2 If Yes, do they have an inventory?</b>	Circle one Yes   No	<b>5.2.1 If Yes, get a copy of the inventory.</b>
<b>5.3 Sterilization Equipment</b>	Circle one Yes   No	<b>5.4 Back-up Generator</b>	Circle one Yes   No	
<b>5.5 Oxygen Supply</b>	Circle one Yes   No	<b>5.6 Is the blood storage capability operational?</b>	Circle one Yes   No	

5.6.1 Complete information for each Blood Type	Blood Types	Quantity On-Hand	Rate of Use	Resupply Schedule	Source
	A	Liters	Liters/Day	Liters/Day	Text
B					
AB					
O					

<b>5.7 Is there available life saving equipment?</b>	Circle one Yes   No	<b>If Yes, the complete Question 5.7.1</b>
--	------------------------	--

5.7.1	Types of Life Saving Equipment		Quantity On-Hand	Quantity Required
	Text		Numeric	Numeric
	Text		Numeric	Numeric
	Text		Numeric	Numeric

<b>5.8 Capacity of Refrigeration capabilities</b>	Cubic Meters
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## Block 6: Medical Services

In this section, circle whether or not the Hospital provides each specific service/department.

<b>6.1 Internal Medicine (Physicians)</b>	Circle one Yes   No	<b>6.2 Surgery</b>	Circle one Yes   No	<b>6.3 Pediatrics (Children)</b>	Circle one Yes   No
<b>6.4 Obstetrics (Women during pregnancy)</b>	Circle one Yes   No	<b>6.5 Nursing Department</b>	Circle one Yes   No	<b>6.6 Radiology (X-Ray)</b>	Circle one Yes   No
<b>6.7 Laboratory Medicine</b>	Circle one Yes   No	<b>6.8 Pharmacy</b>	Circle one Yes   No	<b>6.9 Infection Control</b>	Circle one Yes   No
<b>6.10 Family Medicine (General care)</b>	Circle one Yes   No	<b>6.11 Emergency Treatment</b>	Circle one Yes   No	<b>6.12 MEDEVAC</b>	Circle one Yes   No
<b>6.13 CASEVAC</b>	Circle one Yes   No	<b>6.14 Triage Protocols</b>	Circle one Yes   No	<b>6.15 Operation Room</b>	Circle one Yes   No

**Hospital Assessment Form L Block 6: Continued**

6.16 Dentistry	Circle one Yes   No	6.17 HAZMAT	Circle one Yes   No	6.18 Bio-security	Circle one Yes   No
6.19 Vaccination	Circle one Yes   No	6.20 Burn Unit	Circle one Yes   No	6.21 Blood Bank	Circle one Yes   No
6.22 Dermatology (Skin diseases)	Circle one Yes   No	6.23 Gynecology (Female reproductive system)	Circle one Yes   No	6.24 Ophthalmology (Eye doctor)	Circle one Yes   No
6.25 Rehabilitation	Circle one Yes   No	6.26 Pathology (Autopsies)	Circle one Yes   No	6.27 Neurosurgery (Spinal column)	Circle one Yes   No
6.28 Plastic Surgery	Circle one Yes   No	6.29 Cardiac Surgery	Circle one Yes   No	6.30 Oncology Dept	Circle one Yes   No
6.31 Colorectal Surgery (Rectal surgeons)	Circle one Yes   No	6.32 Physical Therapy	Circle one Yes   No	6.33 Intensive Care Unit	Circle one Yes   No
6.34 Cardiology (Heart & Blood vessels)	Circle one Yes   No	6.35 Neurology (Nervous system)	Circle one Yes   No	6.36 Gastroenterology (Digestive system)	Circle one Yes   No
6.37 Chest Medicine	Circle one Yes   No	6.40 Orthopedics (Musculoskeletal system)	Circle one Yes   No	6.41 Anesthesiology (pre, post, during surgery)	Circle one Yes   No
6.43 Isolation Ward	Circle one Yes   No	6.44 Hyperbaric Chamber	Circle one Yes   No		

**Block 7: Capabilities of Each Medical Service Provided**

7.1 What training do the technicians have? Text

7.2 Is there a recertification process? Circle one  
Yes | No

7.3 What is the in-patient capability?

7.3.1 Complete information for each Age Group, broken down by Gender (Male, Female)	Age Groups		Capacity		Daily Volume		Age Groups		Capacity		Daily Volume	
			Numeric, M	Numeric, F	Numeric, M	Numeric, F			Numeric, M	Numeric, F	Numeric, M	Numeric, F
	0 - 2						31 - 40					
	3 - 8						41 - 50					
	9 - 18						51 - 60					
	19 - 30						61 and up					

7.4 What is the out-patient capability?

7.4.1 Complete information for each Age Group, broken down by Gender (Male, Female)	Age Groups		Capacity		Daily Volume		Age Groups		Capacity		Daily Volume	
			Numeric, M	Numeric, F	Numeric, M	Numeric, F			Numeric, M	Numeric, F	Numeric, M	Numeric, F
	0 - 2						31 - 40					
	3 - 8						41 - 50					
	9 - 18						51 - 60					
	19 - 30						61 and up					

7.5 How does the staff feel about hospital security? Circle One  
Good | Neutral | Bad

7.6 What are the ten most common reasons for treating a patient here?	1)
	2)
	3)
	4)
	5)
	6)
	7)
	8)
	9)
	10)

7.7 What are the main drugs carried?

7.7.1	Drug Type	Quantity On-hand	Quantity Required	Source
<b>Complete one line for each Drug Type</b>	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text

7.8 Equipment List

7.8.1	Equipment Type	Quantity On-hand	Quantity Required	Conditions
<b>Complete one line for each Equipment Type</b>	Text	Numeric	Numeric	Excellent   Good   Poor   Unserviceable
	Text	Numeric	Numeric	Excellent   Good   Poor   Unserviceable
	Text	Numeric	Numeric	Excellent   Good   Poor   Unserviceable
	Text	Numeric	Numeric	Excellent   Good   Poor   Unserviceable

Comments or Additional Information

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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# Assessment Form M: Road / Route Recon

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete form A before completing this form. Reference: Engineer Field Data FM 5-34 Chapter 8 - Roads.

White Blocks – Always Collect	Light Grey Blocks – Collect if time permits	Dark Grey – Collect if specifically requested
<b>Block 3: Road</b>		

<b>3.1 Road Width:</b>	Meters	<b>3.2 Road Length:</b>	Meters	<b>3.3 Road Condition:</b>	(circle one) Excellent   Good   Fair   Poor	Other
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<b>3.4 Route Details: Vehicle Count</b>	Numeric	<b>3.4.1 Start Time</b>	HH:MM	<b>3.4.1 Stop Time</b>	HH:MM
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<b>3.5 What is the road classification</b> <small>(Select the applicable type of road)</small>	<b>3.5.1 Class A Road</b>	Surface of asphalt, concrete or similar continuous material
	<b>3.5.2 Class B Road</b>	Construction of aggregated surfaces with beams, ditches or culverts
	<b>3.5.3 Class C Road</b>	Dirt, sand or rock that could have been natural or constructed
	<b>3.5.4 Class D Road</b>	Not constructed, established over time by vehicle passage
	<b>3.5.5 Class 1 Trail</b>	Exclusive to non-motorized / non-mechanical travel, horseback or foot travel
	<b>3.5.6 Class 2 Trail</b>	Exclusive to all-terrain vehicles and 4-wheelers

<b>3.6 Complete a line for each overpass</b>	<b>3.6 Location</b>	<b>3.6.1 Height of Clearance</b>	<b>3.6 Location</b>	<b>3.6.1 Height of Clearance</b>
	Lat/Long	Meters	Lat/Long	Meters
	Lat/Long	Meters	Lat/Long	Meters

<b>3.7 Are there any grades over 8%?</b>	Circle One Yes / No	<b>If Yes, complete the table below</b>
--	------------------------	---

<b>Complete a line for each grade over 8%</b>	<b>3.7.1 Georeference Start</b>	<b>3.7.2 Georeference End</b>	<b>3.7.3 Estimated Grade</b>	<b>3.7.4 Length of Graded portion of road</b>
	Lat/Long	Lat/Long	Numeric, in %	Meters
	Lat/Long	Lat/Long	Numeric, in %	Meters

<b>3.8 Are there any bridges?</b>	Circle One Yes / No	<b>If yes, Complete a bridge assessment (N)</b>	<b>3.9 Are there any choke points?</b>	Circle One Yes/No
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If yes, complete the table below for all

<b>Complete "Location/Width" for each choke point</b>	<b>Location</b>	<b>Width</b>	<b>Location</b>	<b>Width</b>	<b>Location</b>	<b>Width</b>
	Lat/Long	Meters	Lat/Long	Meters	Lat/Long	Meters
	Lat/Long	Meters	Lat/Long	Meters	Lat/Long	Meters

<b>3.10 Is there any construction along route?</b>	Circle One Yes / No	<b>If Yes, complete the table below for all projects along route</b>
--	------------------------	--

<b>Complete "Start/End/Type" for each project</b>	<b>Georeference Start</b>	<b>Geo End</b>	<b>Type</b>	<b>Geo Start</b>	<b>Geo End</b>	<b>Type</b>
	Lat/Long	Lat/Long	Text	Lat/Long	Lat/Long	Text

<b>3.11 Are there any high density areas along route?</b>	Circle One Yes / No	<b>If Yes, complete the table below for all areas</b>
---	------------------------	---

<b>Complete "Start/End" for each area</b>	<b>Georeference Start</b>	<b>Geo End</b>	<b>Geo Start</b>	<b>Geo End</b>	<b>Geo Start</b>	<b>Geo End</b>
	Lat/Long	Lat/Long	Lat/Long	Lat/Long	Lat/Long	Lat/Long
	Lat/Long	Lat/Long	Lat/Long	Lat/Long	Lat/Long	Lat/Long

<b>3.12 Restrictions or detours along route?</b>	Circle One Yes / No	<b>If Yes, complete the table below for all areas; obtain map of detour route</b>
--	------------------------	---

<b>Complete "Start/End" for each detour</b>	<b>Georeference Start</b>	<b>Geo End</b>	<b>Geo Start</b>	<b>Geo End</b>	<b>Geo Start</b>	<b>Geo End</b>
	Lat/Long	Lat/Long	Lat/Long	Lat/Long	Lat/Long	Lat/Long
	Lat/Long	Lat/Long	Lat/Long	Lat/Long	Lat/Long	Lat/Long

**Road / Route Recon Assessment Form M Block 3: Road Continued**

**3.13 Are there any emergency stations along the route?** Circle One  
Yes / No If yes, complete the table below; Option to complete Form L.

Complete "Name/Location" for each emergency station	Name	Location	Name	Location	Name	Location
	Text	Lat/Long	Text	Lat/Long	Text	Lat/Long
	Text	Lat/Long	Text	Lat/Long	Text	Lat/Long

**3.14 Are there any historical religious sites, along the route?** Circle One  
Yes / No If yes, complete the table below; Option to complete Form F.

Complete "Name/Location" for each site	Name	Location	Name	Location	Name	Location
	Text	Lat/Long	Text	Lat/Long	Text	Lat/Long
	Text	Lat/Long	Text	Lat/Long	Text	Lat/Long

**3.15 Are there any signs of governance along the route?** Circle One  
Yes / No If yes, complete the table below.

Complete "Name/Location" for each sign of governance	Name	Location	Name	Location	Name	Location
	Text	Lat/Long	Text	Lat/Long	Text	Lat/Long
	Text	Lat/Long	Text	Lat/Long	Text	Lat/Long

**3.16 Are there any factories along the route?** Circle One  
Yes / No If yes, complete the table below.

Complete "Name/Location" for each factory	Name	Location	Name	Location	Name	Location
	Text	Lat/Long	Text	Lat/Long	Text	Lat/Long
	Text	Lat/Long	Text	Lat/Long	Text	Lat/Long

**3.17 Are there any gas stations along the route?** Circle One  
Yes / No If yes, complete the table below.

Complete "Name/Location" for each gas station	Name	Location	Name	Location	Name	Location
	Text	Lat/Long	Text	Lat/Long	Text	Lat/Long
	Text	Lat/Long	Text	Lat/Long	Text	Lat/Long

**3.18 Is road near bodies of water?** Circle all that apply  
Ocean | River | Pond | Lake | Stream | Other Explain other

**3.19 List natural hazards** Text

**3.20 List man-made hazards** Text

**3.21 List freezing / icing hazards** Text

**3.22 List rainfall / snowfall hazards** Text

**3.23 List dry or flooding pattern hazards** Text

**Comments or Additional Information**

**Submitted by:** Name, Rank, Title Signature Date





**Railway Assessment Form O** **Block 4: Continued**

4.3 Train composition  **Complete Question 4.3.1**

<b>4.3.1 Car List</b>	<b>Car Type</b>		<b>Quantity</b>	<b>Condition</b>
<b>Complete a line for each Car Type</b>	Engine		Numeric	Circle one Poor   Average   Good
	Passenger		Numeric	Circle one Poor   Average   Good
	Sleeper		Numeric	Circle one Poor   Average   Good
	Dining		Numeric	Circle one Poor   Average   Good
	Bulk		Numeric	Circle one Poor   Average   Good
	Refrigerator		Numeric	Circle one Poor   Average   Good
	Livestock		Numeric	Circle one Poor   Average   Good
	HAZMAT		Numeric	Circle one Poor   Average   Good
	Tanker		Numeric	Circle one Poor   Average   Good
	Flatbed		Numeric	Circle one Poor   Average   Good
	Weapon		Numeric	Circle one Poor   Average   Good
	Other		Numeric	Circle one Poor   Average   Good
	Other		Numeric	Circle one Poor   Average   Good
	Other		Numeric	Circle one Poor   Average   Good

**Comments or Additional Information**

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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# Assessment Form P: TCAPF

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

**Directions:** Assessment Form A is page 1 of this report. This assessment can be utilized as a stand-alone engagement assessment or with other engagements.

## Block 3: Information

**3.1 Has there been a population change the last year?** Circle one  
Yes | No

**3.1.1 If yes, why?**

**3.2 What are the most important problems the civilian is facing?**

Explain

Explain

Explain

**3.2.1 Why is this a problem?**

Explain

Explain

Explain

**3.3 Who does the civilian think can solve this problem?**

Explain

Explain

Explain

**3.5 Why can this person or organization solve this problem?**

Explain

Explain

Explain

**3.6 What should be done first to help?**

Explain

Explain

Explain

## Comments or Additional Information

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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<b>Assessment Form Q: NGO</b>	<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
	<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit
<b>Directions:</b> Complete Form A before completing this form. Additionally, consider completing form P (TCAPF) during the exchange.				
<b>Block 3: Information</b>				
<b>3.1 What type of organization is this NGO?</b>	Circle applicable Type International / National			
<b>3.2 What is the NGO's Impact Area?</b>	Circle applicable Type Country-Wide / Regional-specific			
<b>3.3 What Category of Service is the NGO involved in?</b>				
<b>3.4 Description of Services:</b>				
<b>3.5 What are the NGO's Affiliations?</b>				
<b>3.6 List NGO's Implementing Partners:</b>				
<b>3.7 List NGO's Funding Sources:</b>				
<b>Information about the NGO's Current Projects</b>				
<b>3.8 On-going Projects:</b>	<b>3.8.1 Project type:</b>	<b>3.8.2 Project's location:</b>		
Text	Text	MGRS		
Text	Text	MGRS		
Text	Text	MGRS		
Text	Text	MGRS		
Text	Text	MGRS		
Text	Text	MGRS		
Text	Text	MGRS		
Text	Text	MGRS		
<b>Comments or Additional Information</b>				
<b>Submitted by:</b>	Name, Rank, Title	Signature	Date	
NGO ASSESSMENT FORM Q		CLASSIFICATION: _____	Page ____ of ____	

# Assessment Form R: Subject Matter Expert Exchange (SMEE)

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

**Directions:** Mandatory Assessment Form is page 1 of this report.

Complete this forms for any SMEE cooperation, whether for training purposes or on projects. Consider completing Form P (TCAPF) during exchange.

## Block 3: Information

<b>3.1 Is this SMEE Enduring or Short Term ?</b>	Circle One Enduring / Short Term		
<b>3.2 Is there any NGO/IGO coordination?</b>	Circle One NGO / IGO* *Option to complete NGO Assessment Form Q		
<b>3.3 Event Type:</b>	Text		
<b>3.4 Groups Targeted:</b>	Text		
<b>3.5 HN Personnel Participating</b>	Numeric	<b>3.5.1 Type of HN Personnel</b>	Text
<b>3.6 Describe the Media's Interest</b>	Text		
<b>3.7 Total Population Impacted by SMEE</b>	Numeric	<b>3.7.1 # Males Impacted by SMEE</b>	Numeric
<b>3.7.2 # Females Impacted by SMEE</b>	Numeric	<b>3.7.3 # Children Impacted by SMEE</b>	Numeric
<b>3.8 What is the Population's Receptiveness toward the SMEE?</b>	Text		
<b>3.9 SMEE's Area of Impact</b>	Numeric, in Sq Km		
<b>3.10 What Topics are/have been trained?</b>			
<b>3.11 List SMEE Organic Resources:</b>			
<b>3.12 List other SMEE Resources:</b>			
<b>3.13 What is the initial assessment?</b>			
<b>3.14 What is the expected Post Assessment/Impact?</b>			
<b>3.15 Are there any considerations for future training?</b>			

## Comments or Additional Information

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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KLE Assessment Form S		Block 4: Continued	
4.7 Identify local participation in projects:			
4.8 Identify security improvements:			
Block 5 : Engagement Nuances			
5.1 Did you identify a cooperation level?	Circle one Yes   No	5.1.1 If yes, explain	Explain
Explain			
5.2 Did you identify levels of interest?	Circle one Yes   No	5.1.1 If yes, what did they mention most?	Explain
Explain			
5.3 What were the cultural nuances?	e.g. drinking tea, small talk		
5.4 What customary practices observed?	e.g. tea, dance, prayer, ceremony		
5.5 Were there gift exchange expectations?	Circle one Yes   No	5.5.1 If yes, what was presented:	Explain
5.6 Additional Observations:			
Explain			
Block 6: Outcomes			
6.1 What items were discussed?			
Explain			
Explain			
6.2 Did you achieve your desired effect?	Circle one Yes   No	If no, explain	
6.3 Did the KLE have a good outcome?	Circle one Yes   No	If no, explain	
6.4 Long term influence potential?	Circle one Yes   No	If yes, explain	
6.5 List commitments made by U.S.:			
Explain			
6.6 List commitments made by local leader:			
Explain			
6.7 Recommendations for future KLE with this group:			
Explain			
6.8 List any intelligence considerations:			
Explain			
6.9 What RFI(s) were answered:			
Explain			
6.10 What was the timeline of events?	HH:MM		
Comments or Additional Information			
Submitted by:	Name, Rank, Title	Signature	Date
KLE ASSESMENT ASSESSMENT FORM S		CLASSIFICATION: _____	Page ____ of ____

# Assessment Form T: Civilian Engagement

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete form A before completing this form. Consider completing form P (TCAPF) during exchange. This form is intended to assess an informal situation, an "individual field report".

<b>White Blocks – Always Collect</b>	<b>Light Grey Blocks – Collect if time permits</b>	<b>Dark Grey – Collect if specifically requested</b>
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## Block 3: Biographical Referencing Data

<b>3.1 List all alias names</b>		Last name, First name, Nicknames						
<b>3.2 Height</b>	Meters	<b>3.3 Weight</b>	Kilos	<b>3.4 Education level</b>	Circle one None   Primary   Secondary   Associate   Baccalaureate   Master   Doctorate			
<b>3.5 List spoken languages</b>			Text		<b>3.6 List understood languages</b>		Text	
<b>3.7 List handicaps</b>			Text					
<b>3.8 Race</b>	Circle one Mongoloid   Caucasoid   Australoid   Negroid   Capoid			<b>3.9 Skin Tone</b>	Circle one Very light   Light   Intermediate light   Intermediate dark   Dark   Very dark   Other			
<b>3.10 Religion</b>	Circle one Christian   Jewish   Muslim   Confusian   Hindu   Shinto   Buddhist				<b>3.11 What is the person's sect</b>		Text	
<b>3.12 Social class</b>	Circle one Upper   Upper middle   Lower middle   Working   Poor			<b>3.13 ID</b>	Circle one Yes   No		<b>3.14 Passport</b>	
<b>3.15 List diseases person may have</b>			Text					
<b>3.16 Biometrics collected</b>	Circle one Yes   No		<b>3.17 When collected</b>	MM/DD/YYYY	<b>3.18 Where collected</b>		Text	
<b>3.19 Own a vehicle?</b>	Circle one Yes   No		<b>3.19.1 Vehicle Make</b>	Text		<b>3.19.2 Vehicle Model</b>	Text	
<b>3.19.3 Vehicle Year</b>	YYYY		<b>3.19.4 Vehicle Color</b>	Text		<b>3.19.5 Vehicle License Plate</b>	Text	
<b>3.20 Criminal record?</b>	Circle one Yes   No		<b>3.20.1 What was the crime(s)?</b>			Text		
<b>3.21 Ever been arrested?</b>	Circle one Yes   No		<b>3.21.1 Why?</b>	Text		<b>3.21.2 Who arrested person</b>	Text	
<b>3.21.3 Where arrested?</b>	Text		<b>3.21.4 Where jailed?</b>	Text		<b>3.21.5 Cellmate name(s)</b>	Text	
<b>3.22 Is person a soldier?</b>	Circle one Yes   No		<b>3.22.1 Unit</b>	Text		<b>3.22.2 Rank</b>		
<b>3.22.3 Occupational specialty</b>		Text		<b>3.22.4 Names of family members who are military soldiers</b>			Last name, First name	
<b>3.23 Persons favorite pastime</b>		Text						
<b>3.24 On Black, White or Grey list</b>		Circle one Black   Grey   White   None		<b>3.24.1 If yes, what is the justification</b>		Text		
<b>3.25 List the locations for the following questions:</b>								
<b>3.25.1 Birth place</b>		Text		<b>3.25.2 School</b>		Text		
<b>3.25.3 Religious training</b>		Text		<b>3.25.4 Job/technical training</b>		Text		
<b>3.25.5 Friends</b>		Text		<b>3.25.6 Vacation</b>		Text		
<b>3.25.7 Visited</b>		Text		<b>3.25.8 Are locations visited reflected in passport with dates</b>			Circle one Yes   No	
<b>3.25.9 Where does person regularly travel</b>			Circle applicable choices Work   School   Church   Friends   Entertainment   Other				Explain other	
<b>3.25.10 Water source</b>		Text		<b>3.25.11 Worship</b>		Text		
<b>3.25.12 Medical care</b>		Text		<b>3.25.13 Market</b>		Text		
<b>3.25.14 Vehicle maintenance</b>		Text		<b>3.25.15 Bank</b>		Text		
<b>3.26 Primary transportation source</b>			Circle one Walk   Bike   Motorbike   POV   Taxi   Bus   Light rail   Other				Explain other	

## Block 4: Relationship Information

<b>4.1 Name(s) of spouse(s)</b>	Last name, First name
<b>4.2 Name(s) of children</b>	Last name, First name
<b>4.3 Name of father</b>	Last name, First name

<b>Civilian Engagement Assessment Form T</b>	<b>Block 4: Continued</b>
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<b>4.4 Name of mother</b>	Last name, First name		
<b>4.5 Name(s) of uncle(s)</b>	Last name, First name		
<b>4.6 Name(s) of aunts(s)</b>	Last name, First name		
<b>4.7 Name(s) of cousins(s)</b>	Last name, First name		
<b>4.8 Tribe name</b>	Text	<b>4.9 Clan name</b>	Text
<b>4.10 List clubs/sports teams affiliated with</b>	Text		
<b>4.11 List political organization memberships</b>	Text		
<b>4.12 Name(s) of coworkers(s)</b>	Last name, First name		
Last name, First name			
<b>4.13 Name(s) of boss(es)</b>	Last name, First name		
Last name, First name			
<b>4.14 Name(s) of teachers(s) at last school</b>	Last name, First name		
Last name, First name			
<b>4.15 Who would person turn to if in trouble</b>	Last name, First name		
<b>4.16 Who is the most trusted man in persons village</b>	Last name, First name		
<b>4.17 List religious leader</b>	Last name, First name		
<b>4.18 List elder</b>	Last name, First name		
<b>4.19 List clan leader</b>	Last name, First name		
<b>4.20 List tribe leader</b>	Last name, First name		
<b>4.21 List local government rep</b>	Last name, First name		
<b>4.22 List neighbors</b>	Last name, First name		
Last name, First name			

<b>Comments or Additional Information</b>
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<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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<b>Assessment Form U: Contractor</b>	1.1 Assessment Team	Team Name	1.2 Date of Assessment	MM/DD/YYYY
	1.3 Report Title	Text	1.4 Report #	Assigned by unit
Directions: Complete Form A before completing this form.				
White Blocks – Always Collect		Light Grey Blocks – Collect if time permits		Dark Grey – Collect if specifically requested
<b>Block 3: Contractor Personal Information</b>				
3.1 What is the type of contracting business?	Text			
3.2 Has the contractor worked with US/Coalition forces in the past?	Circle one Yes   No			
3.3 Who recommends this contractor?	Last Name, First Name			
3.4 Relationship between contractor and person recommending:	Text			
3.4.1 What languages are understood/spoken?	Text			
Where is the contractor on record as a trusted vendor?	Circle all applicable choices Embassy / PRT / Host Nation / Coalition / None / Other			
3.5 Currency the contractor accepts:	Text			
3.6 Likelihood the contractor is working for or with the insurgency:	Circle One High   Unknown   Low			
3.7 Has the contractor tried to cheat the US/Coalition out of money:	Circle one Yes   No	If Yes, complete Question 3.7.1		
3.7.1 Explain how?				
3.8 Can the contractor read?	Circle one Yes   No			
3.9 Expectation for the US or Coalition to pay for fuel or for the use of business-owned transportation?	Text			
3.10 Contractor's competitors:	Text			
<b>Block 4: Contractor Past Project Referencing Data</b>				
4.1 Who has the contractor provided services to in the past?	Text			
4.2 Past projects the contractor completed:	<input type="checkbox"/>			Complete Question 4.2.1 & 4.3
4.2.1 Project List  Complete a line for each Project	<b>Project</b>	<b>Location</b>	<b>Year</b>	<b>4.3 Condition of Project</b>
	Text	Text	YYYY	Circle one Excellent   Good   Fair   Poor
	Text	Text	YYYY	Circle one Excellent   Good   Fair   Poor
	Text	Text	YYYY	Circle one Excellent   Good   Fair   Poor
	Text	Text	YYYY	Circle one Excellent   Good   Fair   Poor
4.4 What are the contractor's costs for supplies?	Text (Supply)			Quantity (Cost)
4.5 Where does the contractor get his labor from?	Text (Location)			Quantity (Cost)
4.6 Where does the contractor get his material from?	Text (Material)			Tex (Location)
4.7 What are the contractor's going rates?	Text (Category of work)			Numeric (Cost)
4.8 Contact information of past customers:	<b>Last Name</b>	<b>First Name</b>	<b>Contact Information: Phone #</b>	
	Text	Text	Numeric	
	Text	Text	Numeric	
<b>Comments or Additional Information</b>				
Submitted by:	Name, Rank, Title	Signature	Date	
CONTRACTOR ASSESSMENT FORM U		CLASSIFICATION: _____	Page ____ of ____	

# Assessment Form V: Mass Engagement

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete Form A before completing this form.

White Blocks – Always Collect	Light Grey Blocks – Collect if time permits	Dark Grey – Collect if specifically requested
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## Block 3: General Information

<b>3.1 What is the type of mass engagement?</b>	Circle Applicable type Convention   Social Activity   Community Event   Religious   Political	Other		
<b>3.2 What was the approximate attendance?</b>	Numeric			
<b>3.3 What key leaders were present?</b> <b>3.4 What organizations were represented?</b>	<b>Organization</b>	<b>Name</b>	<b>Organization</b>	<b>Name</b>
	Text	Last Name, First Name	Text	Last Name, First Name
	Text	Last Name, First Name	Text	Last Name, First Name
<b>3.4.1 Who organized the event?</b>	Last Name, First Name			
<b>3.5 What was the purpose of the event?</b>	Text			

## Block 4: Nuances of the Engagement

<b>4.1 Did you identify a level of cooperation?</b>	Circle one Yes   No	<b>If Yes, then complete Question 4.1.1</b>
<b>4.1.1 Explain:</b>	Text	
<b>4.2 Did you identify levels of interest?</b>	Circle one Yes   No	<b>If Yes, then complete Question 4.2.1</b>
<b>4.2.1 What did they mention the most?</b>	Text	
<b>4.3 What were the cultural nuances for the gathering/meeting?</b>	Text (e.g., Drinking Tea, Small Talk, etc.)	
<b>4.4 What typical customary practices were conducted during the event?</b>	Text (e.g., Tea Dance, Prayer, Ceremonies, etc.)	

## Block 5: Outcome from the Event

<b>5.1 What items were discussed?</b>	Text
<b>5.2 Did the organizer achieve the desired purpose?</b>	Circle one Yes   No
<b>5.3 Did the engagement have a good outcome?</b>	Circle one Yes   No
<b>5.4 Is there a potential for long-term influence?</b>	Circle one Yes   No
<b>5.5 List the commitments made by the US:</b>	Text
<b>5.6 List the commitments made by attendees:</b>	Text
<b>5.7 What are the recommendations for future engagement at this event?</b>	Text
<b>5.8 Were there any intelligence considerations?</b>	Text

## Comments or Additional Information

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<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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<b>Fishery/Hatchery Assessment Form W</b>	<b>Block 4: Continued</b>
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<b>4.12 What is being done to deter piracy?</b>	Text	
<b>4.13 Is there a piracy problem in the area?</b>	Circle one Yes   No	<b>If Yes, then complete Question 4.13.1</b>
<b>4.13.1 Explain</b>	Text	
<b>4.14 Social situation:</b>	Circle Applicable Choice No Strikes   Discriminatory   Disputes   Other	Explain other
<b>4.15 Identify social conflicts if local fishery resources are depleted:</b>	Text	

<b>Comments or Additional Information</b>
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<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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# Assessment Form X: Ports and Harbors

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete Form A before completing this form.

<b>White Blocks – Always Collect</b>	<b>Light Grey Blocks – Collect if time permits</b>	<b>Dark Grey – Collect if specifically requested</b>
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## Block 3: Port/Harbor Information

<b>3.1 Is harbor a fixed installation?</b>	Circle Applicable type Temporary   Permanent   Not Known   Other	Explain other
<b>3.2 Harbor approach channel depth</b>	Numeric	<b>3.3 Harbor maximum vessel draught</b> Numeric
<b>3.4 Harbor maximum vessel length</b>	Numeric	<b>3.5 Harbor maximum vessel width</b> Numeric
<b>3.6 Harbor entrance restrictions</b>	Text	
<b>3.6.1 Ice a natural harbor restriction</b>	Circle one Yes   No	<b>3.6.2 Swell is a natural harbor restriction</b> Circle one Yes   No
<b>3.6.3 Harbor has overhead restrictions</b>	Circle one Yes   No	<b>3.7 Is pilotage available?</b> Circle one Yes   No
<b>3.8 Is pilotage required?</b>	Circle one Yes   No	<b>3.9 Are tugs available?</b> Circle one Yes   No
<b>3.10 Harbor has turning area?</b>	Circle one Yes   No	<b>3.11 Harbor mean current tidal rate</b> Numeric
<b>3.12 Prevailing harbor wind direction</b>	Circle Applicable Choice All   E   E-NE   E-SE   N   NE   N-NE   N-NW   NW   S   SE   S-SE   S-SW   SW   W   W-NW   W-SW	
<b>3.13 Harbor prevailing wind speed</b>	Kilometers / Hour	<b>3.14 Harbor prevailing wind rate</b> Numeric
<b>3.15 Mean neap tide (lowest high tide)</b>	Numeric	<b>3.16 Mean spring tide</b> Numeric
<b>3.17 Tide comments</b>	Text	
<b>3.18 Estimated time of arrival message required</b>	Circle one Yes   No	
<b>3.19 Description of Piers(s)</b>	<b>Complete Question 3.19.1</b>	

<b>3.19.1 Pier List</b>  <b>Complete a line for each Pier</b>	<b>Construction</b>	<b>Condition</b>	<b>Length</b>	<b>Width</b>	<b>Lighting</b>
	Circle one Masonry   Concrete   Lumber   Earthen   Other	Circle one Unusable   Poor   Fair   Good   Excellent	Numeric, Meters	Numeric, Meters	Circle one Yes   No
	Circle one Masonry   Concrete   Lumber   Earthen   Other	Circle one Unusable   Poor   Fair   Good   Excellent	Numeric, Meters	Numeric, Meters	Circle one Yes   No
	Circle one Masonry   Concrete   Lumber   Earthen   Other	Circle one Unusable   Poor   Fair   Good   Excellent	Numeric, Meters	Numeric, Meters	Circle one Yes   No
	Circle one Masonry   Concrete   Lumber   Earthen   Other	Circle one Unusable   Poor   Fair   Good   Excellent	Numeric, Meters	Numeric, Meters	Circle one Yes   No
	Circle one Masonry   Concrete   Lumber   Earthen   Other	Circle one Unusable   Poor   Fair   Good   Excellent	Numeric, Meters	Numeric, Meters	Circle one Yes   No

## Block 4: Port/Harbor Capabilities

<b>4.1 Patrolled by security forces</b>	Circle Applicable Type Navy   Coast Guard   Private   NOS   Not Known	Other
<b>4.1.1 POC information of police/security forces chief or leader</b>	Last Name, First Name, Title	
<b>4.1.2 Water, airborne, and land patrols:</b>	Text	
<b>4.1.3 Equipment used to maintain security:</b>	Text	
<b>4.2 Is harbor a port of entry for Customs and Immigration?</b>	Circle one Yes   No	
<b>4.2.1 Is there a Customs Agency representative present?</b>	Circle one Yes   No	<b>If yes, provide name</b>
Last Name, First Name		
<b>4.2.2 Customs Agency SOP being implemented?</b>	Circle one Yes   No	
<b>4.3 Harbor fire-fighting capability</b>	Circle Applicable Type AFLOAT   ASHORE   NOS   Other	Explain other
<b>4.3.1 Can supply fire-fighting capabilities?</b>	Circle one Yes   No	<b>4.3.2 Fresh water available?</b> Circle one Yes   No

**Ports and Harbors Assessment Form X** **Block 4: Continued**

<b>4.4 Emergency Services:</b>		<b>Complete Question 4.4.1</b>	
<b>4.4.1 Emergency Services List</b>  Complete a line for each Service	<b>Service</b>	<b>Response Time</b>	<b>Communications</b>
	Fire	HH:MM	Text
	Police	HH:MM	Text
	HAZMAT	HH:MM	Text
	Other	HH:MM	Text
	Other	HH:MM	Text
<b>4.4.3 Harbor supports LASH transport system</b>		Circle one Yes   No	<b>4.4.4 Lighters are available</b>
<b>4.4.5 Harbor has biologically secure facilities</b>		Circle one Yes   No	<b>4.4.6 Day limit (kg) of net explosive quantity</b>
<b>4.4.7 Harbor night limit (kg) of net explosive quantity</b>		Kilograms	<b>4.5 Harbor has degaussing capability</b>
<b>4.6 Harbor can receive dirty ballast</b>		Circle one Yes   No	<b>4.7 Passenger handling facilities are available</b>
<b>4.7.1 Transit accommodation available</b>		Circle one Yes   No	
<b>4.8 Harbor vehicle handling type</b>	Circle Applicable Type Not Known   NOS   Fixed Span   Floating Span   Movable-link Span		Other
<b>4.9 Harbor refueling location</b>	Circle Location Type MGRS   Lat/Lon   DTG   GZ Designator		Location
<b>4.9.1 Harbor refueling type</b>	Circle Location Type Bunkering-Barge   Fixed   Tanker-Road   Other		Explain other
<b>4.10 Harbor sheltering quality</b>	Circle Choice Excellent   Good   Fair   Poor   Other		Explain other
<b>4.11 Harbor has convoy marshalling facilities</b>		Circle one Yes   No	<b>4.12 Tanker facilities available</b>
<b>4.13 Launch and recovery services</b>		Text	
<b>4.14 Repair and dry dock operations</b>		Circle one Yes   No	<b>If Yes, complete question 4.14.1</b>
<b>4.14.1 Operations Equipment List</b>  Complete a line for each piece of Equipment	<b>Equipment</b>	<b>Quantity</b>	<b>Condition</b>
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
<b>4.15 Cargo handling</b>		Circle one Yes   No	<b>If Yes, complete question 4.15.1</b>
<b>4.15.1 Cargo Handling Equipment List</b>  Complete a line for each piece of Equipment	<b>Equipment</b>	<b>Quantity</b>	<b>Condition</b>
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
<b>4.16 Communication Systems</b>  Complete a line for each System	<b>Communication System</b>	<b>Quantity</b>	<b>Condition</b>
	Text (Type, Frequencies, etc.) Cellular	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Microwave	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Bridge-to-Bridge Radio	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Radio Aids to Navigation	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Harbor Frequencies	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Military/Rescue Frequencies	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Other	Numeric	Circle One Inoperable   Poor   Good   Excellent

4.17 Transportation Systems in the Area  Complete a line for each System	Transportation System	Quantity	Condition
	Text (Airfields, Road Access, Railways, with Access Points)	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent

4.18 Other Equipment  Complete a line for each type of Equipment	Equipment Type	Quantity	Condition
	Text (SONAR, RADAR, Optics / Low-light Optics, Laser Rangefinder)	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent
	Text	Numeric	Circle One Inoperable   Poor   Good   Excellent

4.19 Local policies, regulations, and restrictions:	Text		
4.20 Legal tariffs, cost, and payments:	Text		
4.20.1 Does illegal taxing occur?	Circle one Yes   No	4.21 Harbor enclose marine sanctuary	Circle one Yes   No
4.21.1 National park	Circle one Yes   No	4.21.2 Ecological restoration	Circle one Yes   No
4.21.3 Wildlife habitat	Circle one Yes   No	4.21.4 Tourist attraction	Circle one Yes   No
4.21.5 Is harbor schedule publically available?	Circle one Yes   No		
4.22 Trash, garbage, sewage issues:	Text		
4.23 Dock of labor work force:	Numeric		

**Comments or Additional Information**

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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<b>Assessment Form Y: Airfield / Airstrip</b>	<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY	
	<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit	
<b>Directions:</b> Complete Form A before completing this form.					
White Blocks – Always Collect		Light Grey Blocks – Collect if time permits		Dark Grey – Collect if specifically requested	
<b>Block 3: General Information</b>					
<b>3.1 Type of airfield / airstrip</b>	Circle applicable type Military   Commercial   Private   Other		Explain Other		
<b>3.2 International civil aviation code</b>	Text				
<b>3.3 Runway information</b>	<b>Length</b>	<b>Width</b>	<b>Narrowest</b>	<b>Composition</b>	<b>Restrictions</b>
	Meters	Meters	Meters	Circle one Paved   Packed   NOS   Not known	Months
	Meters	Meters	Meters	Circle one Paved   Packed   NOS   Not known	Months
<b>3.4 Hours of operation</b>	HH:MM to HH:MM		<b>3.5 Provides traffic control</b>	Circle one Yes   No	
<b>3.6 Instrument landing system</b>	Circle one Yes   No		<b>3.7 Visual navigation aid available</b>	Circle one Yes   No	
<b>3.8 Hangar information</b>	<b>Location</b>		<b>Space Available</b>	<b>Height</b>	<b>Condition</b>
	MGRS 8-digit Grid		Square Meters	Meters	Scale
<b>3.9 Aircraft parking capacity</b>	Numeric	Type	<b>3.10 Approach lights operational</b>		Circle one Yes   No
			<b>3.11 Lights on parking ramp</b>		Circle one Yes   No
<b>3.12 Fuel information</b>	<b>Type</b>		<b>Storage Capacity</b>	<b>On-Hand</b>	<b>Location</b>
	Text		Liters	Liters	MGRS 8-digit Grid
<b>3.13 Radar operational</b>	Circle one Yes   No		<b>3.14 Radar location</b>	MGRS 8-digit Grid	
<b>3.15 Aircraft maintenance capability</b>	Text				
<b>3.16 Location of passenger terminal</b>	MGRS 8-digit Grid		<b>3.17 Location of weather facility</b>	MGRS 8-digit Grid	
<b>3.18 Location of customs office</b>	MGRS 8-digit Grid		<b>3.19 Location of immigration office</b>	MGRS 8-digit Grid	
<b>3.20 Cargo handling equipment</b>	<b>Type</b>		<b>Quantity</b>	<b>Condition</b>	
	Text		Numeric	Circle one Inoperable   Poor   Good   Excellent	
<b>3.21 Location of cargo terminal</b>	MGRS 8-digit Grid		<b>3.22 Loading ramp condition</b>	Circle one Inoperable   Poor   Good   Excellent	
<b>3.23 De-icing equipment</b>	Circle one Yes   No	<b>3.24 Emergency services</b>	Circle one Yes   No	<b>3.25 Fire fighting capabilities</b>	Circle one Yes   No
<b>3.26 Fire extinguishers present</b>	Circle one Yes   No	<b>3.27 Crash crews available</b>	Circle one Yes   No	<b>3.28 MEDEVAC capabilities</b>	Circle one Yes   No
<b>3.29 Control tower height</b>	Meters	<b>3.29.1 Enclosed tower</b>	Circle one Yes   No	<b>3.29.2 Tower air conditioned</b>	Circle one Yes   No
<b>3.29.3 Operational hours per day</b>	HH:MM		<b>3.30 Ground personnel communications</b>	Text	
<b>3.31 Equipment needing repair</b>	<b>Type</b>		<b>Repair Required</b>		<b>Priority</b>
	Text		Text		Numeric
<b>3.32 Airport power supply</b>	<b>Source</b>		<b>Type</b>	<b>Condition</b>	<b>Hours/Day</b>
	Circle one Government   Commercial   On-site		Text Primary   Secondary Tertiary   Other	Text Operational   non-operational	Text
<b>Comments or Additional Information</b>					
<b>Submitted by:</b>	Name, Rank, Title		Signature	Date	
AIRFIELD / AIRSTRIP ASSESSMENT FORM Y		CLASSIFICATION _____		Page ____ of ____	

<b>Assessment Form Z: Farm</b>	<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY	
	<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit	
<b>Directions:</b> Complete form A before completing this form.					
White Blocks – Always Collect		Light Grey Blocks – Collect if time permits		Dark Grey – Collect if specifically requested	
<b>Block 3: General Information</b>					
<b>3.1 What is the principle product?</b>	Circle Applicable Type Dairy   Corn   Wheat   Rice   Vegetable   Fruit   Cattle   Hogs   Chicken			Other	
<b>3.2 Who owns the farm?</b>	Circle Applicable Type Government   Commercial   Private   Other			Other	
<b>3.3 Farmable/pasture land area</b>	Numeric, Hectares	<b>3.4 Ground storage area usage</b>	<b>Complete Question 3.4.1</b>		
<b>3.4.1 Storage List</b>  Complete a line for each type of Storage	<b>Storage Type</b>		<b>Capacity</b>	<b>Location</b>	
	Silo		Numeric, Cubic Meters	MGRS, 8-digit Grid	
	Barn		Numeric, Cubic Meters	MGRS, 8-digit Grid	
	Warehouse		Numeric, Cubic Meters	MGRS, 8-digit Grid	
	Tank		Numeric, Cubic Meters	MGRS, 8-digit Grid	
	Stable		Numeric, Cubic Meters	MGRS, 8-digit Grid	
Other		Numeric, Cubic Meters	MGRS, 8-digit Grid		
<b>3.5 Is the farm operational?</b>	Circle one Yes   No	<b>If No, then complete Question 3.5.1</b> <input type="checkbox"/>			
<b>3.5.1 What is required to make it so?</b>	Text				
<b>3.6 How many people are employed?</b>	Numeric	<b>3.7 Do the workers feel safe?</b>	Circle one Yes   No		
<b>3.7.1 If 3.7 is No, then Why?</b>	Text				
<b>3.8 Is the farmer part of an association?</b>	Circle one Yes   No				
<b>3.9 How does the farm obtain supplies?</b>	<b>Complete Question 3.9.1</b>				
<b>3.9.1 Supply List</b>  Complete a line for each type of Supply	<b>Supply</b>		<b>Source</b>	<b>Quantity</b>	<b>Month</b>
	Text		Text	Numeric	Text
	Text		Text	Numeric	Text
	Text		Text	Numeric	Text
	Text		Text	Numeric	Text
<b>3.10 Primary means of transportation to market</b>	Circle Applicable Type Government   Commercial   Private   Other		Explain other		
<b>3.11 List primary water source</b>	Text				
<b>3.11.1 List secondary water source</b>	Text				
<b>3.11.2 List other water sources</b>	Text				
<b>3.12 List on-hand farm equipment</b>	<b>Complete Question 3.12.1</b>				
<b>3.12.1 Equipment List</b>  Complete a line for each type of Equipment	<b>Equipment Type</b>		<b>Quantity</b>	<b>Condition</b>	
	Text		Numeric	Circle One: Non-operational   Operational - Needs Minor Repair   Fully Operational	
	Text		Numeric	Circle One: Non-operational   Operational - Needs Minor Repair   Fully Operational	
	Text		Numeric	Circle One: Non-operational   Operational - Needs Minor Repair   Fully Operational	
	Text		Numeric	Circle One: Non-operational   Operational - Needs Minor Repair   Fully Operational	
	Text		Numeric	Circle One: Non-operational   Operational - Needs Minor Repair   Fully Operational	
<b>3.13 List farm's outside assistance</b>	<b>Complete Question 3.13.1</b>				
FARM ASSESSMENT FORM Z					
CLASSIFICATION: _____			Page ___ of ___		

**Farm Assessment Form Z** **Block 3: Continued**

3.13.1 Outside Assistance List  Complete a line for each type of Assistance	What Assistance	Source of Assistance	Amount of Assistance
	Circle applicable type Financial, Labor, Agency/Organization	Circle applicable type: Government   NGO   Commercial   Private   Other	Numeric
	Circle applicable type Financial, Labor, Agency/Organization	Circle applicable type: Government   NGO   Commercial   Private   Other	Numeric
	Circle applicable type Financial, Labor, Agency/Organization	Circle applicable type: Government   NGO   Commercial   Private   Other	Numeric

**Block 4: Produce**

4.1 Primary sources of fertilizer Complete Question 4.1.1

4.1.1 Fertilizer List  Complete a line for each type of Fertilizer	Type of Fertilizer	Source of Fertilizer	Quantity On-Hand	Cost
	Text	Text	Numeric, Kilos	Numeric, Dollars
	Text	Text	Numeric, Kilos	Numeric, Dollars
	Text	Text	Numeric, Kilos	Numeric, Dollars

4.2 List chemical and pesticides used Complete Question 4.2.1

4.2.1 Chemical & Pesticide List  Complete a line for each type of Chemical/Pesticide	Type of Chemical/Pesticide	Source of Chemical/Pesticide	Quantity On-Hand	Cost
	Text	Text	Numeric, Kilos/Liters	Numeric, Dollars
	Text	Text	Numeric, Kilos/Liters	Numeric, Dollars
	Text	Text	Numeric, Kilos/Liters	Numeric, Dollars

4.3 HAZMAT control measures: Text

4.4 Bio-security measures used: Text

4.5 Is the farm seasonal?  Yes  No      4.6 Is crop rotation practiced?  Yes  No      4.7 Is soil conservation practiced?  Yes  No

**Block 5: Livestock**

5.1 Any disease concerns?  Yes  No If Yes, then complete Question 5.1.1

5.1.1 Disease Concerns List  Complete a line for each Disease Concern	Disease Concern	Mitigation	Priority
	Text	Text	Numeric
	Text	Text	Numeric
	Text	Text	Numeric

5.2 Is there an animal health program?  Yes  No If Yes, then complete Question 5.2.1

5.1.1 Animal Health Programs List  Complete a line for each Program	Program	Source	Funding
	Text	Text	Numeric, Dollars
	Text	Text	Numeric, Dollars
	Text	Text	Numeric, Dollars

5.3 Is pasture rotation practiced?  Yes  No      5.4 What livestock products are produced? Text

5.5 Describe disposal of animal waste: Text

**Comments or Additional Information**

Submitted by:  Name, Rank, Title       Signature       Date

# Assessment Form AA: Veterinary

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete Form A before completing this form.

White Blocks – Always Collect

Light Grey Blocks – Collect if time permits

Dark Grey – Collect if specifically requested

## Block 3: Veterinarian Capabilities

<b>3.1 Who provides the majority of animal care?</b>	Text		
<b>3.1.1 Where is the veterinary care received?</b>	Text		
<b>3.1.2 Has an animal census been conducted for this country?</b>	Circle one Yes   No	<b>3.2 Who conducted census</b>	Text
<b>3.2.1 When was it done?</b>	MM/YYYY	<b>3.2.2 Is census data available?</b>	Circle one Yes   No
<b>3.3 List the current animal health programs and initiatives.</b>	<b>Program</b>	<b>Sponsor</b>	<b>Status</b>
	Text	Text	Text
	Text	Text	Text
<b>3.4 What are the limiting factors</b>	<b>Factor</b>	<b>Why Limiting</b>	<b>Mitigation</b>
	Text	Text	Text
	Text	Text	Text
<b>3.5 List national veterinary laboratory</b>	Text	<b>3.6 Is wildlife conservation a national priority?</b>	Circle one Yes   No
<b>3.7 Is wildlife a major reason for tourism?</b>	Circle one Yes   No	<b>3.8 De-worm: Season / Month</b>	Text
		<b>3.8.1 Name of vaccine / anti-parasitic</b>	Text
<b>3.9 Ecto-parasitic: Season / Month</b>	Text	<b>3.9.1 Name of vaccine / anti-parasitic</b>	Text
<b>3.10 What is the animal and animal product market?</b>	Text		
<b>3.11 List the top five (5) animal products for this country.</b>	Text 1)		
	Text 2)		
	Text 3)		
	Text 4)		
	Text 5)		
<b>3.12 Are animals inspected at slaughter?</b>	Circle one Yes   No		
<b>3.13 List national surveillance programs.</b>	<b>For What Diseases?</b>		<b>Program Coordinator</b>
	Text	Text	Text
<b>3.14 Are disease outbreaks readily reported to OIE?</b>	Circle one Yes   No	<b>3.15 Are there quarantine procedures for animals ENTERING the country</b>	Circle one Yes   No
<b>3.16 Are there quarantine procedures for animals LEAVING the country?</b>	Circle one Yes   No	<b>3.17 Can the Ministry of Agriculture put a farm or area under quarantine?</b>	Circle one Yes   No

## Block 4: Vet Support Income

Position	Last Name	First Name
<b>4.1 MoA Director of Livestock / Veterinary Services:</b>		
<b>4.2 USAID Agriculture / Economics POC:</b>		
<b>4.3 USAID Veterinary / Livestock Specialist:</b>		
<b>4.4 USDA – APHIS – IS Representative:</b>		
<b>4.5 List active veterinary programs</b>	Text	

**Veterinary Assessment Form AA** **Block 4: Continued**

<b>4.5.1 Programs POC:</b>		Last Name	First Name
<b>4.6 Describe "Other" that run active veterinary programs:</b>		Text	
<b>4.7 Are there any NGOs working in the area providing veterinary support?</b>		Text	
<b>4.7.1 NGO POC:</b>		Last Name	First Name
<b>4.8 Are there programs / projects being conducted by USAID or USDA</b>		Circle one Yes   No	
<b>4.8.1 Program</b>	Text	<b>Sponsor</b>	Circle one USAID   USDA   Other
Explain Other			

**Block 5: Vet Support Income**

<b>5.1 Does the country have accreditation procedure?</b>		Circle one Yes   No	<b>5.2 How many are accredited by other countries?</b>	Numeric
<b>5.3 Veterinary Schools</b>	<b>School Name</b>		<b>Location</b>	<b>Accreditation</b>
	Text		MGRS 8-digit Grid	Text
<b>5.4 Are veterinarians required to obtain a license to practice?</b>		Circle one Yes   No	<b>5.5 Is continuing education mandatory for license renewal?</b>	
<b>5.5.1 Is this enforced?</b>		Circle one Yes   No	<b>5.5.2 Is it readily available in country?</b>	
<b>5.6 Who provides continuing education?</b>	<b>School Name</b>		<b>Location</b>	<b>Accreditation</b>
	Text		MGRS 8-digit Grid	Text
<b>5.7 Agriculture, Veterinary, Farm Associations?</b>	<b>Association</b>		<b>Function</b>	<b>POC</b>
	Text		Text	Last Name, First Name
<b>5.8 Which three (3) countries educate the majority of the veterinarians?</b>	Text <b>1)</b>			
	Text <b>2)</b>			
	Text <b>3)</b>			
<b>5.9 Who pays for the education of veterinarians outside the country</b>	Text		<b>5.10 Number of veterinarian schools</b>	Numeric

**Block 6: Domesticated Animals**

<b>6.1 Are corrals or pans available?</b>		Circle one Yes   No	<b>6.2 Are chutes available?</b>		Circle one Yes   No
<b>6.3 Are chutes temporary or permanent?</b>		Circle one Temporary   Permanent			
<b>6.4 List Domesticated Animals Present:</b>					
<b>6.4.1 Land Animals</b>	<b>Land Animals</b>	<b>Number</b>	<b>Primary Use</b>	<b>Secondary Use</b>	<b>Birthing Season</b>
	Text	Text	Text	Text	MM
<b>6.4.2 Aquatic Animals</b>	<b>Aquatic Animals</b>	<b>Number</b>	<b>Primary Use</b>	<b>Secondary Use</b>	<b>Birthing Season</b>
	Text	Text	Text	Text	MM
<b>6.4.3 Winged Animals</b>	<b>Winged Animals</b>	<b>Number</b>	<b>Primary Use</b>	<b>Secondary Use</b>	<b>Birthing Season</b>
	Text	Text	Text	Text	MM

**Comments or Additional Information**

Submitted by:	Name, Rank, Title	Signature	Date
Veterinarian Assessment Form AA		Classification _____	Page ____ of ____

<b>Assessment Form BB: Dislocated Civilian / Humanitarian Assistance</b>	<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
	<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

Directions: Complete Form A before completing this form.

<b>White Blocks – Always Collect</b>	<b>Light Grey Blocks – Collect if time permits</b>	<b>Dark Grey – Collect if specifically requested</b>
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**Block 3: General Camp Information**

<b>3.1 Is this an enduring or short-term camp?</b>	Circle one Yes   No	<b>3.2 List all NGO/GO coordination:</b>	Text (Option to complete NGO Assessment)
<b>3.3 Total population impacted</b>	Numeric	<b>3.4 Number of Males</b>	Numeric
<b>3.6 Number of Females</b>	Numeric	<b>3.7 Number of Children</b>	Numeric
<b>3.8 Number of households within population</b>	Numeric	<b>3.9 Group(s) targeted</b>	Text
<b>3.10 Area impacted</b>	Numeric, Sq Km	<b>3.11 Distance between DC-camp and displaced area</b>	Numeric, Km
<b>3.12 Are the IDPs organized with representatives?</b>	Circle one Yes   No	<b>If Yes, then complete Questions 3.12.1 and 3.12.2</b>	
<b>3.12.1 List top 3 priorities that have been expressed</b>	1)		
	2)		
	3)		
<b>3.12.2 List how representatives convey messages</b>	Circle Applicable Type Word of Mouth   Town Hall Meetings   Other	Explain other	
<b>3.12.3 Population's receptiveness</b>	Text		
<b>3.13 Media interest</b>	Circle one Yes   No	<b>3.14 Does Admin maintain population records?</b>	Circle one Yes   No
<b>3.16 Does Admin maintain support received records?</b>	Circle one Yes   No	<b>3.17 Is there reliable system for safe food distribution</b>	Circle one Yes   No
<b>3.18 Is there a medical facility at site?</b>	Circle one Yes   No	* Option to complete Hospital/Clinic Assessment, Form L	
<b>3.18.1 Describe medical capabilities</b>	Text		
<b>3.19 Is there a religious center?</b>	Circle one Yes   No	<b>3.20 Are there camp security forces?</b>	Circle one Yes   No
<b>3.21 Is there a camp detention facility?</b>	Circle one Yes   No		
<b>3.22 What is the accessibility to major roads?</b>	Text		
<b>3.23 Describe human waste management practices</b>	Text		
<b>3.24 Describe personal hygiene practices</b>	Text		
<b>3.25 List laundry cleaning capabilities</b>	Text		

**Block 4: Availability/Needs**

4.1 List details about the following Supplies/Needs:

Supply/Need	Type	Qty Available	Qty Needed	Donated By
<b>4.1.1 Food</b>	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
<b>4.1.2 Water</b>	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text

**DC/HA Assessment Form BB** **Block 4: Continued**

Supply/Need	Type	Qty Available	Qty Needed	Donated By
<b>4.1.3 Clothing</b>	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
<b>4.1.4 Shelter</b>	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
<b>4.1.4.1 Cots</b>	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
<b>4.1.5 Medical</b>	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
<b>4.1.6 Financial Aid</b>	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
<b>4.1.7 Education</b>	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
<b>4.1.8 Other</b>	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text
	Text	Numeric	Numeric	Text

**Comments or Additional Information**

<b>Submitted by:</b>	Name, Rank, Title	Signature	Date
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# Assessment Form CC: Village

<b>1.1 Assessment Team</b>	Team Name	<b>1.2 Date of Assessment</b>	MM/DD/YYYY
<b>1.3 Report Title</b>	Text	<b>1.4 Report #</b>	Assigned by unit

**Directions:** Complete Form A (General Information) before completing this form. For a Hamlet, complete Level 1 questions only. For a Village, complete Level 1-3 questions. For a Town, complete Level 1-3 questions. For a Urban Area, complete Level 1-4 questions. For a City, complete Level 1-5 questions and only if more than 1 urban area is being assessed.

**White Blocks – Always Collect**      **Light Grey Blocks – Collect if time permits**      **Dark Grey – Collect if specifically requested**

## Block 3: Mandatory Information

### HAMLET LEVEL 1 VILLAGE ASSESSMENT

<b>3.1 Population</b>	Numeric	<b>3.1.1 Area, in Sq Km</b>	Numeric
<b>3.1.2 Dwelling building material</b>	Text, Construction Material		
<b>3.1.3 Residents reaction to U.S.</b>	Circle Applicable Choice Hostile   Friendly   Neutral   Unknown	Other	
<b>3.1.4 Occupied</b>	Circle Applicable Choice Yes   No   Unknown	Other	

### VILLAGE LEVEL 2 VILLAGE ASSESSMENT

<b>3.2 What is the highest legal authority?</b>	Circle Applicable Type Religious   Law Enforcement   Tribal   Elected   Appointed Local   Appointed Non-Local		
<b>3.2.1 Village leader</b>	Last Name, First Name, Title, Contact Information		

### Capabilities

#### 3.2.2 Education: (Rate Capability as Full, Normal, Below, None, or Unknown)

<b>3.2.2.1 Primary</b>	Capability Rating	<b>3.2.2.2 Secondary</b>	Capability Rating
<b>3.2.2.3 Trade</b>	Capability Rating	<b>3.2.2.4 Higher</b>	Capability Rating

#### 3.2.3 Distributed Power:

<b>3.2.3.1 Primary</b>	Select Type Renewable   Gas   Coal   Other	<b>3.2.3.2 Hours per Day</b>	Numeric
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#### 3.2.4 Religion: (Rate Capability as Full, Normal, Below, None, or Unknown)

<b>3.2.4.1 Places of worship</b>	Capability Rating	<b>3.2.4.2 Education</b>	Capability Rating
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#### 3.2.5 Library: (Rate Capability as Full, Normal, Below, None, or Unknown)

	Capability Rating
--	-------------------

#### 3.2.6 Medical: (Rate Capability as Full, Normal, Below, None, or Unknown)

	Capability Rating
--	-------------------

#### 3.2.7 Local Potable Water: (Rate Capability as Full, Normal, Below, None, or Unknown)

	Capability Rating
--	-------------------

#### 3.2.8 Police: (Rate Capability as Full, Normal, Below, None, or Unknown)

	Capability Rating
--	-------------------

#### 3.2.9 Fire Department: (Rate Capability as Full, Normal, Below, None, or Unknown)

	Capability Rating
--	-------------------

#### 3.2.10 Media: (Rate Capability as Yes, No, or Unknown)

<b>3.2.10.1 Newspaper</b>	Capability Rating	<b>3.2.10.2 Internet</b>	Capability Rating
<b>3.2.10.3 TV</b>	Capability Rating	<b>3.2.10.4 Radio</b>	Capability Rating

#### 3.2.11 Telecommunications: (Rate Capability as Always, Usually, Sometimes, Rarely, Never, None, or Unknown)

<b>3.2.11.1 Cell Phone Signal</b>	Capability Rating	<b>3.2.11.2 Land Line Phone</b>	Capability Rating
<b>3.2.11.3 Cable Internet</b>	Capability Rating		

#### 3.2.12 Economics: (Rate Capability as Always, Usually, Sometimes, Rarely, Never, None, or Unknown)

<b>3.2.12.1 Provide local goods</b>	Capability Rating	<b>3.2.12.2 Provide delivered goods</b>	Capability Rating
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### TOWN LEVEL 3 VILLAGE ASSESSMENT

<b>3.3 Areas covered</b>	Description of Town Area Covered
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#### Bounding Coordinates (Note Here the Type of Coordinates Used):

<b>3.3.1 Northwest (NW)</b>	Coordinates	<b>3.3.2 Northeast (NE)</b>	Coordinates
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Village Assessment Form CC		Block 3: Continued	
3.3.3 Southwest (SW)	Coordinates	3.3.4 Southeast (SE)	Coordinates
<b>Bounding Features</b>			
3.3.5 North	Text	3.3.6 South	Text
3.3.7 East	Text	3.3.8 West	Text
<b>3.3.9 Associated Infrastructure: (Rate Capability as Yes, No, or Unknown; except for Question 3.3.9.k which requires text input)</b>			
3.3.9.a Shallow water docking	Capability Rating	3.3.9.b Port / Harbor	Capability Rating
3.3.9.c Railway	Capability Rating	3.3.9.d Air cargo	Capability Rating
3.3.9.e Air transit	Capability Rating	3.3.9.f Trucking	Capability Rating
3.3.9.g Military basing	Capability Rating	3.3.9.h Monetary exchange	Capability Rating
3.3.9.i Universities	Capability Rating	3.3.9.j Highways / Interstates	Capability Rating
3.3.9.k NGOs	Text		
<b>URBANIZED AREA</b>		<b>LEVEL 4 VILLAGE ASSESSMENT</b>	
3.4 Name of suburb or dominant facility	Text (e.g., Downtown, Hoover Dam)		
3.4.1 Zoning or predominant structures	Circle all Applicable Choices Residential   Industrial   Commercial   Retail   Commercial Business   Utility		
3.4.2 Specific purpose of area survey	Circle Applicable Choice PRC   SCA   NA   FHA   Other		
<b>Capabilities</b>			
<b>3.4.3 Engineering:</b>			
3.4.3.1 Construction equipment	Text	3.4.3.2 Foundation	Circle One Pile   Slab   Other
<b>3.4.4 Transmission:</b>			
3.4.4.1 RF (Media Channels)	Range, Km	3.4.4.2 Bandwidth (Internet, Satellite)	Mb/Sec
3.4.5 Power			Sq Km
<b>3.4.6 Maintenance: (Rate Capability as NA, Unit, Direct, General, Depot, or Above)</b>			
3.4.6.1 Wheeled	Capability Rating	3.4.6.2 Water craft	Capability Rating
3.4.6.3 Communications	Capability Rating		
<b>3.4.7 Storage:</b>			
3.4.7.1 Warehouse space	Numeric, x 10m <sup>3</sup> (e.g. 3 = 30 m <sup>3</sup> )	3.4.7.2 Climate controlled warehouse space	Numeric, x 10m <sup>3</sup> (e.g. 3 = 30 m <sup>3</sup> )
<b>3.4.8 Infrastructure:</b>			
3.4.8.1 Paved surfaces max load	Number of Axles	3.4.8.2 Lowest load class bridges	Number of Tons
<b>CITY</b>		<b>LEVEL 5 VILLAGE ASSESSMENT</b>	
3.5 Local Government POC	Last Name, First Name, Title		
3.5.1 Dept of State action required, e.g., accompanied visit, official gathering			Circle One Yes   No
3.5.2 Dept of State action type	Text		
3.5.3 Has senior military leader engaged (Bde Cdr or higher meeting w/city leadership)			Circle One Yes   No   Never   Unknown
3.5.1 Has senior civilian leader engaged Consulate or Diplomatic Attaché			Circle One Yes   No   Never   Unknown
<b>Comments or Additional Information</b>			
Submitted by:	Name, Rank, Title	Signature	Date
VILLAGE ASSESSMENT FORM CC		CLASSIFICATION: _____	Page ____ of ____

# ANNEX C JOINT CIVIL INFORMATION MANAGEMENT COORDINATOR MANUAL

## C.0 Introduction

Joint civil information management (CIM), depicted in Figure C-1, Joint CIM Cycle, supports situational awareness of the civil environment. It is applicable to the full range of military operations, particularly civil-military operations (CMO), and was derived from the experiences of special operations and general purpose forces. Injecting *visible, accessible, and understandable*<sup>1</sup> civil information into command, control, communications, computers and intelligence (C4I) systems to enable command and control (C2) requires an information management organization.<sup>2</sup> *The joint CIM coordinator is the primary mechanism for establishing an information management organization for civil information.*

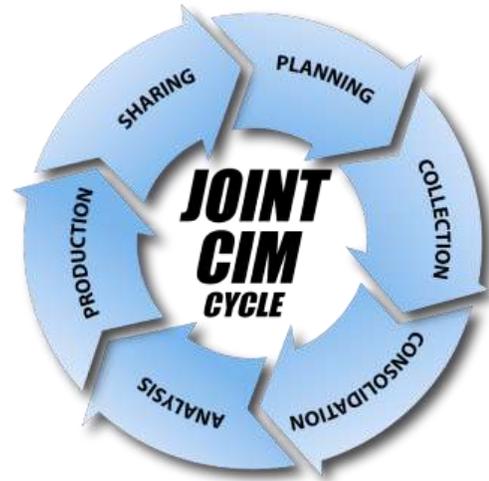


Figure C-1. Joint CIM Cycle

**NOTE:** *The term “information” refers to data, knowledge, and understanding.*

Joint CIM coordinators enable C2 by linking C4I **physical networks** the Joint Communications Directorate (J6) manages to the **logical networks** of command and interpersonal relationships, procedures, and functional organizations within the JTF and between stakeholders. They are *action officers* who ensure civil information is *visible, accessible, and understandable* and are the *reference librarians* for the JTF “library” of civil information. Joint CIM coordinators are SMEs for **how to access** information about the civil environment. Analysis of the civil environment is accomplished by functional area specialists residing throughout the staff. Joint CIM coordinators are typically organized under the Joint CMO Director (J9) or the CMO cell in the Joint Operations (J3) directorate. This Manual defines roles, responsibilities, tactics, techniques and procedures (TTP) for joint CIM coordinators as *managers of information*. Joint CIM coordinators *manage civil information* using the joint CIM and content management processes. The joint CIM process is described in chapter one and explained in chapters three through eight of the Joint CIM User’s Manual. Content management is comprised of two complementary processes:

- **Monitoring the civil information environment** by evaluating the roles and responsibilities of *people* managing civil information within the JTF, the *process* they execute, and the structure and interoperability of *physical networks [technology]*.
- **Coordinating civil information organization and access** by evaluating *metadata* policies, *evolutionary life-cycle* management, and the capabilities of *data producers* and *data consumers* to share civil information.

**NOTE:** *Staff sections with topical responsibility for a subject, enablers with specialized knowledge, and subject matter experts (SME) are referred to as functional area specialists.*

**NOTE:** *Chapter 2 of the Joint CIM User’s Manual describes the organization, functions, and required skills for joint CIM coordinators.*

Joint CIM coordinators are the **only personnel in the JTF** who know *where* civil data is stored, *who* the POCs are, and *how* it is organized. The information management plan (IMP) and civil information architecture provide coordinators structure in mapping *people, process* and *technology*; thereby allowing civil information to be passed vertically and horizontally in an understandable form. Joint CIM coordinators also provide the J9 and stakeholders

40 with geospatial support.<sup>3</sup> They have the capability of producing maps from consolidated or analyzed inputs and  
41 specific guidance using the geospatial analysis techniques discussed in Chapter 6 of the Joint CIM User's Manual.

#### 42 **C.0.1 Key Terms**

43 Joint CIM coordinators are the SMEs for joint CIM, and are fluent with key terms from the User's Manual. These  
44 additional key terms are important for joint CIM coordinators:

- 45 • **Codification** is an approach for capturing solutions in written documents, such as standard operating  
46 procedures (SOP) or TTP.
- 47 • **Community of Interest** is an informal working group (WG), team, or community formed out of a common  
48 interest in a subject, event, action, or purpose. Also called COI.
- 49 • **Content management** is how digital and non-digital content is managed throughout the joint CIM  
50 process. It has two interdependent activities that must be synchronized: *monitoring the civil information*  
51 *environment* and *coordinating civil information organization and access*. Effective content management  
52 provides users with immediate and secure access to information.
- 53 • **Evolutionary life cycle** describes the creation, posting, dissemination, and archiving of knowledge. A  
54 typical life cycle includes: product development, placing knowledge so people can find it, disseminating it  
55 to those who need it, archiving it for future reference, and destroying or removing obsolete products.
- 56 • **Knowledge** is information analyzed to provide meaning and value. Knowledge is applied to support  
57 decision making with information evaluated for operational implications. Joint CIM coordinators focus on  
58 transferring *tacit knowledge* into *explicit knowledge* by employing *codification* and *personalization*:
  - 59 ○ *Explicit knowledge* is documented rules, limits, and precise meanings that can be stored and  
60 organized by digital (computer files) or non-digital (paper) media. It is easily collected, stored, and  
61 disseminated using information systems. Examples of explicit knowledge are field manuals, SOP,  
62 training materials, and operation orders.
  - 63 ○ *Tacit knowledge* is gained through study, experience, and human interaction acquired from  
64 experience, training, and networks of acquaintances. It resides in the mind. Examples are intuition or  
65 being able to understand and focus on critical factors in a complex situation.
- 66 • **Knowledge transfer** is communication of knowledge from one person or group to another. It includes  
67 knowledge from internal and external sources exchanged in-person or through communications media.
- 68 • **Personalization** is the approach of developing social networks (informal, teams, and communities) to link  
69 people with knowledge, and sharing knowledge through interaction, such as team-peer assists, training,  
70 mentoring and supervision.
- 71 • **Taxonomy** is a defined hierarchy of categories in a tree-like structure of subject-specific terminology that  
72 defines how categories relate to one another. Taxonomy provides a conceptual framework for discussion,  
73 analysis, or information retrieval.

#### 74 **C.1 Context**

75 Joint CIM is a subset of information management and staffs use it to populate C4I systems with *civil* information.  
76 The process establishes procedures and standards for enhancing decisions with relevant, actionable civil  
77 information. The J9 is normally the lead for managing *civil* information, and must identify and work with *all*  
78 stakeholders that manage civil information. The J9 coordinates with the J3 and Intelligence (J2) directorates to

79 inject relevant civil information into the decision making process and common operating picture (COP). Joint CIM  
80 coordinators work closely with the J9 and other staff including the information management officer (IMO) and the  
81 J6 to manage the process IAW the IMP.<sup>4</sup> The joint CIM process provides a framework for providing the right  
82 information to planners and decision makers in a timely manner.

83 **NOTE: For more information about the IMP, refer to JP 3-33 Joint Task Force (JTF) Headquarters (HQ).**

84 **C.2 Considerations**

85 Joint CIM coordinators ensure that the joint CIM process is  
86 effectively executed so that sharing occurs among stakeholders.  
87 They provide oversight of civil reporting, coordinate information  
88 sharing between stakeholders, and develop *training, materiel, or*  
89 *knowledge* solutions. They use the maxims in Figure C-2, to  
90 address deficiencies in the process. Several considerations impact  
91 execution of the process.

92 **Relationship with the Supported Staff.** An important aspect of  
93 joint CIM is maintaining a close relationship with the J6 and IMO.  
94 The J6 maintains and controls C4I networks. The Chief of Staff  
95 appoints the IMO, who manages the IMP. Joint CIM coordinators  
96 work closely with the J6 to implement civil information  
97 repositories, stakeholder access and requirements, and to attain  
98 effective information flow. They leverage the J6 and the IMP as a  
99 coordinating mechanism to manage the *logical* and *interpersonal*  
100 *networks* that determine how *physical* C4I networks store and  
101 transmit civil data. Two aspects of coordination with the staff need  
102 close attention to implement and support joint CIM: *network*  
103 *administration* and *staff relationships*.

- 104 a. **Network administration.** C4I network environments must be tightly controlled. Every application suite and  
105 hardware configuration must be thoroughly vetted prior to installation. Administrative privileges are only  
106 assigned to qualified J6 personnel maintaining the unit C4I architecture. Joint CIM coordinators are **never**  
107 assigned administrative privileges. Developing or installing civil information repositories or systems is  
108 **always** coordinated through the J6.
- 109 b. **Staff relationships.** Equally important as the J6 and IMO are relationships with the command group and  
110 staff of the supported unit. Positive, supportive relationships with this team are imperative for managing  
111 civil information. CIM coordinators must interact with staff to ensure civil information is *positioned*  
112 *properly, mobile, accessible, aggregated, and interoperable*, by analyzing the structure and flow of  
113 information within the supported unit and among stakeholders.

114 **Information Flow Strategy.**<sup>5</sup> Optimum information flow requires speed and clarity of transfer without creating  
115 fragmented information. The IMP conveys responsibilities and provides instructions for managing information.  
116 Joint CIM coordinators work within, and provide refinements to, the IMP so decision makers have *accessible* and  
117 *understandable* information when they need it. Effective information flow requires information to be:

1. There is never enough bandwidth.
2. There will never be a single database.
3. Stakeholders may each have their own database. Identifying points of integration is the key to success.
4. Outside-the-wire warfighters are highly trained and very well resourced: problems receiving civil information from them result from unclear requirements being conveyed to them.
5. Time is precious to Outside-the-wire warfighters: don't waste it trying to fix problems that originate higher at their level.
6. Staff personnel (inside-the-wire) receive less training and have fewer resources to perform staff functions: problems receiving civil information from staff are often caused by poor training and discipline, poorly defined expectations and standards, and insufficient command emphasis.

**Figure C-1. Joint CIM Coordinator**

- 118 • **Positioned properly.** Information requirements can be predictable. Positioning the required information  
119 at anticipated points of need speeds the flow and reduces demands on C4I systems.
- 120 • **Mobile.** Information flow must immediately adapt to support the vertical and horizontal movement of  
121 information as conditions change.
- 122 • **Accessible.** All levels of command must be able to pull the information they need to support mission  
123 planning and execution. If possible, maintain information in such a manner that required users may pull  
124 by automated means.
- 125 • **Aggregated.** Aggregation is an output of the joint CIM process that provides echelon appropriate  
126 information to successively higher command echelons by removing information not relevant to the  
127 consolidating echelon. For example, a subordinate command may need to track engagements with  
128 ministry level personnel. The higher task force may only need to track engagements with the minister of  
129 the agency, but also needs to know the outcome, not the details, from subordinate engagements.
- 130 • **Interoperable.** C4I systems within joint, subordinate, and supporting HQs must be interoperable.

131 **Echelon Appropriate Information** supports the different information needs at each echelon of command and  
132 decision making. *Echelon appropriate information* mitigates *information overload*, by replacing *distracters* with  
133 information analyzed to support decision making at the decision maker’s level. Attaining echelon appropriate civil  
134 information has four key elements: *connection, collaboration, content, and context*:

- 135 a. **Connection** provides people with structure and networks—both technical and interpersonal—that  
136 facilitate communication. Knowledge is social, people seek it from those they know and trust before  
137 querying or accessing databases. Seeking knowledge from other people leads to collaboration.  
138 *Interpersonal network* describes relationships between members of a community of interest (COI).
- 139 b. **Collaboration** is interaction among people who are developing knowledge. It can be in person or online  
140 using collaborative environments. Collaboration facilitates *knowledge transfer*.
- 141 c. **Content** is the information or knowledge being transferred. Many *media* are available to store and  
142 transfer content. Some content can be transferred directly from the media to a user. Other content, such  
143 as tacit knowledge, requires interaction between people to be transferred effectively. *Digital information*  
144 is *content*. Digital describes the *media* in which the *content* is recorded and by which it is transferred.
- 145 d. **Context**, for joint CIM purposes, is relevance of civil information to operational conditions and objectives  
146 of the echelon using the information. During aggregation, context shifts from the subordinate  
147 commander’s perspective to what is relevant to the higher commander.

### 148 **C.2.1 Principles of Joint Civil Information Management**

149 These principles represent the most important factors affecting the conduct of effective joint CIM:

150 **Information is a Command Resource.** Information is a resource “owned” by the JFC. It is created or derived by  
151 individuals within the organization but ultimately, the JFC is accountable for his information. Thinking in terms of  
152 “my report” or “my correspondence” sometimes leads to data being filed or stored where only “I” can find them. If  
153 we think of information as “the JFC’s report or correspondence” we would ask ourselves “who should have access  
154 to this?” and “how do I make sure that it is *accessible*?”

- 155 a. *Make information visible.* Configure repositories so that approved users have easy access.  
156 (1) Create and maintain data catalogs that are searchable with user-friendly applications.<sup>6</sup>

- 157 (2) Conduct a data inventory to identify and prioritize data that supports the mission.
- 158 b. *Make information accessible.* Balance accessibility with security. Generally, civil information is unclassified
- 159 public and open source data which should be maintained on unclassified networks. Assign identification
- 160 (ID) and grouping meta-tags to all data. Refer to the Department of Defense (DoD) Discovery Metadata
- 161 Specification (DDMS) and User's Manual, Chapter 5, Consolidation, for a description of meta-tagging.
- 162 c. *Make information understandable.* Use taxonomies for shared civil information that make sense.
- 163 d. *Make information reliable.* The repository should provide secure storage while allowing access by
- 164 authorized users with a user name and password.

165 **Personal Responsibility.** Everyone is responsible for effectively managing information they create or use. The JFC

166 "owns" the information and holds it under his authority, but responsibility for how this information is managed

167 and used on a day-to-day basis lies with individuals.

- 168 1. *Compliance with Requirements.* Information management complies with operational security (OPSEC),
- 169 information assurance (IA), data protection, Freedom of Information Act, computer network defense
- 170 (CND) and the commander's dissemination policy (CDP).
- 171 2. *Information accessibility.* *Make information accessible* to others, except where there is a specific and
- 172 agreed reason not to. When deciding what to do with information-ask "is there a reason why I should
- 173 restrict this?" rather than "why should I let anyone see it?"
- 174 3. *Retaining records.* Retain details of all decisions made by or on behalf of the JFC. It is critical that records
- 175 of decisions and actions are complete and accurate as commanders and staff must be able to provide a
- 176 full history of them.
- 177 4. *Ensuring Information is Accurate and Relevant.* Staffs have the responsibility to create and maintain
- 178 information in a way that is appropriate for its intended purpose. Information must be reliable and
- 179 trusted so it provides users confidence that decisions are based on current, accurate information.

180 **Joint CIM is a Social Activity.** Joint CIM requires strong *interpersonal networks* and collaboration. Without them,

181 no technology can satisfy the requirement.

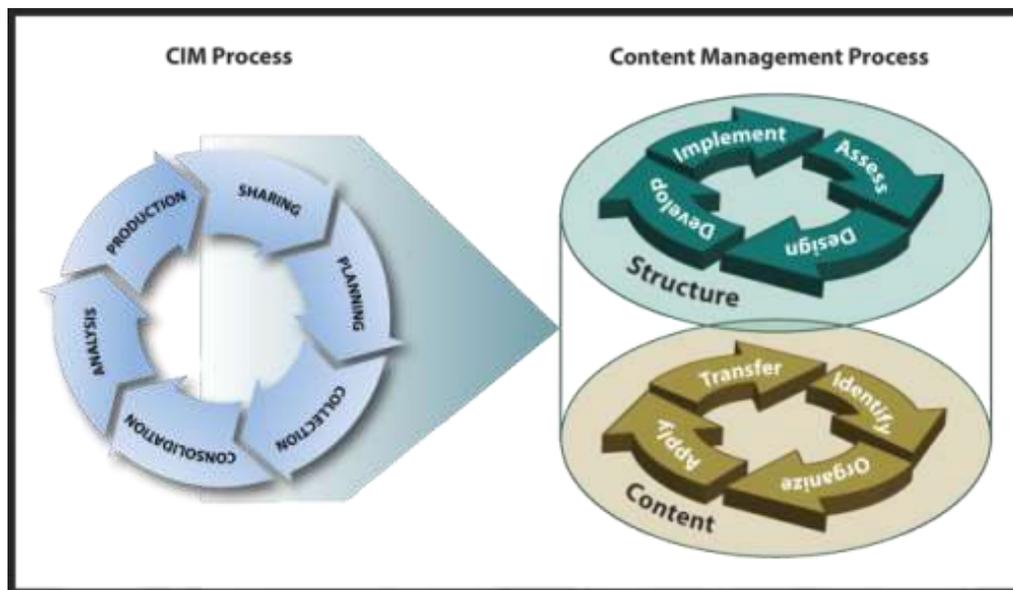
- 182 1. *Connect People with Expertise.* Knowledge creation depends on *knowledge transfer* from those with
- 183 expertise. Joint CIM focuses on transferring *tacit knowledge* through collaboration. It makes stored
- 184 *explicit knowledge* more visible and accessible.
- 185 2. *Promote Trust and Mutual Understanding.* Fundamentals of C2 include encouraging trust and mutual
- 186 understanding. Joint CIM builds interpersonal networks and facilitates mutual trust.
- 187 3. *Be Responsive to Warfighters.* Provide secure web-enabled access to users. Allow people to search,
- 188 discover, and retrieve data no matter where the repositories are. Develop processes to match user needs.
- 189 Categorizing objects helps do this.
- 190 a. Establish metrics to track user behavior, identify trends, and improve service quality. Develop means
- 191 to monitor how and to what extent knowledge is being transferred (for example, hits on a site,
- 192 feedback, and participation in discussions).
- 193 b. Provide feedback mechanisms that involve users in improving the IMP. Techniques include periodic
- 194 surveys, feedback forms, after action reviews, and engaging stakeholders directly.

195 **Integrate Knowledge.** Joint CIM affects the entire organization. Enabling civil information integration and  
196 improving collaboration breaks down stovepipes and leads to situational understanding. It employs standard  
197 processes and best practices that enhance effectiveness and decision making.

- 198 1. *Exploit tacit knowledge.* Information captured in digital form, on paper, and in pictures generally tells  
199 “what” and “why,” but not “how.” Joint CIM facilitates transferring the “how” in the form of *tacit*  
200 *knowledge* that resides in individuals. It includes experience, learned nuances, and subtleties. Mental  
201 agility, effective responses to crises, and the ability to adapt to change are all forms of *tacit knowledge*.  
202 This knowledge comes from people not technology.
- 203 2. *Focus on Sharing Knowledge.* Knowledge shared is power derived from improved organizational  
204 effectiveness, operational processes, and informed decision making.
- 205 3. *Support data interoperability.* Standardize formats for knowledge products. This supports searches and  
206 *understanding* by multiple users at different echelons. Reports on a particular topic should maintain  
207 similar data structure as it is aggregated up the various levels.

### 208 C.3 Procedures

209 Joint CIM coordinators use the joint CIM and content management processes to manage civil information. Content  
210 management nests under the joint CIM process, as illustrated in Figure C-3 Joint CIM Process and Content  
211 Management Process, and supports monitoring and evaluating execution of CIM. Joint CIM coordinators execute  
212 the joint CIM and content management processes focusing on the *structure, flow, visibility, and accessibility* of  
213 information. Staff, functional area specialists, and users of civil information focus on *understanding* information.



214  
215 **Figure C-1. Joint CIM Process and Content Management Process**

#### 216 C.3.1 Monitor the civil information environment

217 *Monitoring the civil information environment* requires joint CIM coordinators to engage with civil data owners,  
218 producers, consumers, and C4I system managers at all levels in the JTF. Joint CIM coordinators monitor it to  
219 evaluate the roles and responsibilities of *people* managing civil information in the JTF, the *process* they execute,  
220 and the structure and interoperability of JTF *physical networks [technology]*. They use it to define deficiencies in

221 CIM and implement *training, materiel, and knowledge* solutions that provide the skills, equipment, and guidance  
 222 necessary to effectively manage civil information. *Monitoring the civil information environment* is a four-step  
 223 process consisting of: assess, design, develop, and implement.

224 1. **Assess** the unit's civil information needs and identify unit capabilities, performance and requirements.  
 225 This requires analysis of reporting, technical systems, and civil information organization and access. The  
 226 objectives of assessing the unit's civil information needs are to:

- 227 ○ Identify problems in data sharing, analysis, reporting, communication, storage, retrieval or any  
 228 other step or component of joint CIM.
- 229 ○ Determine if deficiencies require *training, materiel* or *knowledge* solutions.

230 a. *Civil reporting auditing*. This examines how reports are created, organized, and transferred. It  
 231 identifies who uses report content and how to make that information available to them, consistent  
 232 with security requirements.

- 233 (1) Review incoming unit and subordinate civil reporting to determine if content is in required  
 234 formats, whether analysis has been correctly applied and annotated, and that the structure of  
 235 the reports conforms to the standards in place.
- 236 (2) Evaluate appropriateness of reporting period to determine its effectiveness for the echelon and  
 237 operational tempo. Look at costs versus benefits of reporting in terms of best use of time.

238 b. *Technical systems assessment*. This provides operational and functional analysis of C4I systems  
 239 supporting joint CIM and must be coordinated with the J6.

- 240 (1) Analyze the reporting system to maximize data flow and availability.
- 241 (2) Evaluate joint CIM requirements for new information systems before they are given to the J6 for  
 242 validation and connection to C4I networks.
- 243 (3) Coordinate with the J6 to meet user and stakeholder requirements, while ensuring the  
 244 confidentiality, integrity and availability of technical networks are not jeopardized.

245 c. *Organization and Access Assessment*. Organizing and accessing information are activities for  
 246 managing digital and nondigital content.

- 247 (1) Assess *metadata, data evolutionary life-cycle, and archiving* policies.
- 248 (2) Assess capabilities of *data producers* and *data consumers*.
- 249 (3) Determine most effective method and tools needed to successfully plan, collect, consolidate,  
 250 analyze, produce, and share civil information.
- 251 (4) Maintain information currency through *version control* and *evolutionary life cycle management*.
- 252 (5) Archive older files in designated and *accessible* locations.

253 2. **Design** solutions to resolve deficiencies and enhance joint CIM within the JTF HQ.

- 254 a. *Solutions to problems must:*
- 255 (1) Be relevant to current or projected operations.
- 256 (2) Provide specific, measurable, achievable, realistic, and time-bound (SMART) goals.
- 257 (3) Implement action-centered, incremental, measurable, and scheduled (AIMS) tasks.
- 258 (4) Evaluate task performance by situation, task, action, and result (STAR).
- 259 (5) Specify where support can be obtained.
- 260 b. *Leverage information systems to develop effective, efficient, and user-friendly solutions.*

- 261 (1) Thorough coordination with the J6 is required to leverage information systems.
- 262 (2) Network-enabled relational databases are highly effective information systems for consolidating
- 263 civil information. These database systems are equipped with tools to facilitate analysis, but may
- 264 not be designed to support aggregation of tactical data to support operational or strategic levels.
- 265 3. **Develop** solutions for stakeholders derived from the assessment and design steps. Coordinate with the
- 266 receiving unit, IMO, and J6 during this step.
- 267 a. *Implement knowledge networks.*
- 268 (1) Help users to rapidly share TTPs; observations, insights, lessons, and knowledge products.
- 269 (2) Utilize the C4I infrastructure established by the J6 to connect functional area specialists and
- 270 enable individual and organizational learning.
- 271 b. *Enable COIs.* COIs are groups of people sharing common concerns, problems, or professional
- 272 interests. Assist these communities in sharing information, insights and advice.
- 273 (1) Facilitate communities to create tools, standards, and publications.
- 274 (2) Support development and communication of knowledge.
- 275 (3) Manage and moderate communication capabilities for COIs.
- 276 (4) Support sharing between COIs.
- 277 (5) Link expertise rapidly to solve specific problems.
- 278 4. **Implement** solutions and integrate them into the unit C2 system. Solutions include continuous
- 279 improvement by adjusting to new requirements, training, coaching, collaborative assistance and team-
- 280 peer assistance.
- 281 a. *Obtain feedback to monitor and assist implementation.*
- 282 (1) Meet to help a leader or unit that requests assistance.
- 283 (2) Members share their knowledge with those who request help.
- 284 b. *Coordinate with staff as necessary to ensure compliance and minimal impact to existing operations.*
- 285 (1) Recommend operational changes.
- 286 (2) Prepare an action list to track progress.
- 287 c. *Execute training or development plan.*
- 288 (1) Target a specific technical or operational challenge.
- 289 (2) Identify possible approaches that have proven effective.
- 290 (3) Promote sharing of knowledge between the team and the assisted unit.
- 291 d. *Perform team-peer assistance.* This involves passing knowledge and insight from people outside the
- 292 unit to unit members via virtual or in person meetings. Mobile training teams (MTT) are a form of
- 293 team-peer assistance.
- 294 (1) Develop strong networks within the assisted unit staff and between the assisted staff and
- 295 assisting team members.
- 296 (2) Clearly articulate to the assisting team the problem and the objective of the assistance visit. Be
- 297 prepared to reframe both during the visit. Give the assisting team context via briefing material.
- 298 (3) Assemble an assisting team tailored to the objectives of the assistance. Consider inviting people
- 299 who have diverse skills and experience, and offer options and new approaches. Invite people
- 300 from other disciplines and organizations.

301 (4) Improve the assistance process by asking participants to consider what they have learned and  
302 will apply from the event.

### 303 C.3.2 Coordinate Civil Information Organization and Access

304 *Coordinating civil information organization and access* is the process of organizing information and knowledge  
305 products for use, storage, and transfer. It is making content more readily *accessible* for collaborative knowledge  
306 creation. Joint CIM coordinators execute it to evaluate *metadata* policies, data *evolutionary life-cycle*  
307 management, and the capabilities of *data producers* and *data consumers* to share civil information by ensuring  
308 collaboration and data interoperability. They use it to define data sharing requirements and agreements, metadata  
309 policies, network privileges, and data management policies necessary for the movement of civil information within  
310 the JTF and between stakeholders. Implementing organization and access involves the following four tasks:  
311 identify, apply, organize, and transfer.

- 312 1. **Identify** civil information, *metadata* policies, data *evolutionary life-cycle management*, and archiving  
313 procedures, as well as the capabilities of *data producers* and *data consumers*. Proper organization and  
314 access facilitates collaboration by broadening data *visibility*, making it easier to share.
  - 315 a. *Archiving procedures* provide guidance for moving outdated and irrelevant data from active status to  
316 an inactive status, based on rules and policies.
  - 317 b. *Metadata policies* provide guidance for required and recommended meta-tags based on data  
318 subject, type, use, and other information. The DDMS guides the process with enterprise standards.<sup>7</sup>
  - 319 c. *Evolutionary life-cycle management* describes the changes, versions, and uses of a product from its  
320 creation until its latest time of value (LTOV) when it is *archived* or destroyed.
    - 321 (1) *Version control* is managing access to the versions of content to control information quality.
  - 322 d. *Collaboration* is the basis for unity of effort and information sharing. Identifying *data consumers* and  
323 *data producers* and their interrelated requirements and products is critical.
    - 324 (1) *Enable sharing* between *data producers* and *data consumers*, through collaboration, data sharing  
325 requirements and agreements, metadata and data management policies, and network privileges.
- 326 2. **Organize civil information.** Create policies and procedures for *archiving*, *meta-tagging*, *evolutionary life-*  
327 *cycle management*, and *collaboration* that satisfy requirement for civil data at the JTF HQ.
- 328 3. **Apply policies, procedures, and agreements.** Coordinate implementing data organization methods with  
329 receiving stakeholders to satisfy stakeholder and JTF requirements, and ensure they satisfy the  
330 stakeholder objectives.
- 331 4. **Transfer information.** Transferring information is pushing information to designated recipients in the IMP,  
332 and answering IRs, requests for information (RFI), and monitoring and assisting stakeholder sharing.

### 333 C.3.3 Execution

334 Content management procedures can span multiple steps of the joint CIM process, or occur in a single step. Joint  
335 CIM coordinators execute content management to initiate and enhance joint CIM in the following manner:

- 336 1. **Collect** to understand the civil information environment:
  - 337 • Assess reporting, C4I networks, civil information organization and accessibility, and the roles and  
338 responsibilities of people in the JTF and stakeholder communities.

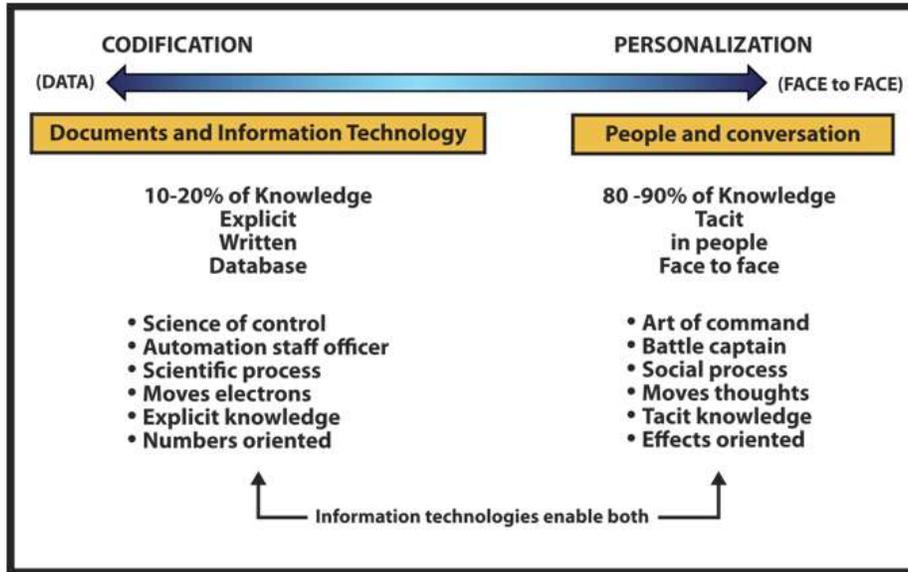
- 339 • *Identify* civil information, *metadata* policies, *data evolutionary life-cycle* management, and archiving
- 340 procedures, as well as the capabilities of *data producers* and *data consumers*.
- 341 2. **Consolidate** and **Analyze** to define solutions for deficiencies that satisfy requirements:
- 342 • *Design* solutions that satisfy JTF HQ requirements.
- 343 • *Organize metadata* policies, *data evolutionary life-cycle* management, and the capabilities of *data*
- 344 *producers* and *data consumers* to satisfy JTF HQ requirements.
- 345 3. **Analyze** and **Produce** to coordinate solutions with receiving units to satisfy their requirements:
- 346 • *Develop* the solutions with the receiving organization to ensure they are appropriate and achievable.
- 347 • *Apply* the identified data organization methods with receiving stakeholders.
- 348 4. **Share** to monitor and assist execution of joint CIM:
- 349 • *Implement* solutions with receiving stakeholders, and monitor and assist performance.
- 350 • *Transfer* civil information to consumers IAW operational needs, the IMP, policies, and agreements.

351 The joint CIM and content management processes provide a framework for supporting units with civil information.  
 352 Staying focused on managing civil information and avoiding non-mission-related activities is essential. Executing  
 353 the joint CIM process in conjunction with content management requires that joint CIM coordinators focus on:

- 354 1. Collecting information about the physical C4I networks civil information is shared over.
- 355 2. Assessing *logical networks* connecting the C4I networks civil information is shared over.
- 356 3. Analyzing execution of joint CIM in the JTF:
  - 357 a. *Identify root causes*: Deficiencies usually fall into one of three types: *training, materiel, or knowledge*.
  - 358 (1) *Knowledge* deficiencies occur in *people* who need training, guidance, or achievable standards.
  - 359 (2) *Training* deficiencies occur in the *process* being executed.
  - 360 (3) *Materiel* deficiencies occur in the *technology* being leveraged.
  - 361 **NOTE: Root cause analysis is described in Chapter 6 of the Joint CIM User's Manual.**
  - 362 b. *Design solutions to root causes*: Effective methods for mitigating deficiencies identified are to provide
  - 363 *training, materiel, and knowledge* solutions; enforce discipline; and leverage command emphasis.
- 364 4. Identify if civil information is consolidated to support aggregation and echelon appropriate analysis.
- 365 5. Determine the structure of reporting channels and the reports being transmitted over them.
- 366 6. Develop SOPs, TTPs, Programs of Instruction (POIs), and other knowledge products for deficiencies.
- 367 7. Train subordinate, adjacent, higher, and interagency stakeholders how to:
  - 368 a. Interface with military civil information systems.
  - 369 b. Submit effective reports into military civil information systems.
  - 370 c. Pull relevant information from military civil information systems.
  - 371 d. Establish connectivity between stakeholders and the supported command.
  - 372 e. Aggregate civil information to better support their commander.
- 373 8. Coordinate with IMO, J6 and J9 to ensure joint CIM is a priority and is resourced with effective
- 374 information technology (IT) systems and sufficient manpower.
- 375 9. Implement effective reporting, analysis, and aggregation techniques that provide relevant, accurate, and
- 376 *understandable* civil information.

377 **C.3.4 Joint CIM Coordinator Techniques**

378 Joint CIM coordinators executing the content management process employ two techniques to enable joint CIM,  
379 illustrated in Figure C-4, Range of Joint CIM Coordinator Techniques. These techniques form a continuum from  
380 *codification* to *personalization*, and support civil information creation and transfer. Joint CIM coordinators give  
381 priority to one over the other based on the situation.



382  
383

**Figure C-2. Range of Joint CIM Coordinator Techniques**

384 **Codification.** Codification focuses on finding knowledge products like manuals, TTP, SOP, best practices, and  
385 lessons learned, then add value by using technology to *connect people with expertise* to enhance organizing,  
386 applying, and transferring civil information. Codification leverages *people, process, and technology* to make  
387 content more mobile, *accessible*, and interoperable. Codification is more appropriate when:

- 388 • Products, such as doctrinal publications, exist.
- 389 • Requirements for civil information recur. SOPs, TTPs and similar products address these situations.
- 390 • The explicit knowledge required for different projects falls into similar categories. Training packages and  
391 products like operations orders address these situations.
- 392 • Standardized products, such as infrastructure data, are required.
- 393 • The explicit knowledge required is easily codified, such as with facility capabilities and requirements.

394 **Personalization.** Personalization focuses on developing COIs to connect people with knowledge. Personalization  
395 shares *tacit knowledge* through interaction and is more appropriate when situations:

- 396 • Require innovation, such as adapting to changes in the political environment.
- 397 • Include unfamiliar problems that do not have a clear solution at the outset.
- 398 • Require knowledge that applies across different types of problems, such as cultural awareness.
- 399 • Require highly customized civil information to meet particular needs, such as coordinating activities  
400 between rival tribes in an austere environment.
- 401 • Require knowledge not easily codified, such as expertise and experience.

402 Coordinator techniques developed for specific situations use varying degrees of *codification* and *personalization*.  
403 The receiving organization's needs, operational conditions, and operational goals determine the mix of the  
404 strategies to use. During protracted missions with high personnel turnover, joint CIM coordinators use *codification*  
405 and *personalization* to convey *tacit knowledge* from experience to *explicit knowledge* in after action reports (AAR),  
406 continuity books, and relief in place (RIP)/transition of authority (TOA) checklists.

#### 407 **C.4 Planning**

408 Joint CIM coordinator planning consists of understanding the supported unit information environment. Obtaining  
409 the supported command information architecture and IMP along with early coordination with the supported J9, J6,  
410 IMO, and other key stakeholders is the starting point for establishing critical relationships. This should be  
411 accomplished as a pre-deployment task to reduce the time to reach full operating capability.

412 The IMP is the equivalent of the operations order (OPORD) for joint CIM coordinators. They use it to understand  
413 the information environment, both within and outside the JTF HQ, and to begin mission analysis to identify  
414 requirements for managing civil information.<sup>8</sup> The information necessary for conducting mission analysis is  
415 provided under the following areas of the IMP<sup>9</sup>:

1. Introduction
2. JTF Information Management Organization
3. Commander's dissemination policy (CDP)
4. IRs and General Procedures
5. Digital Rules of Protocol
6. Battle Rhythm
7. IA/CND
8. Information System Tools and Procedures
9. System Recovery Procedures
10. Non-DoD Information Management Integration  
Guidelines or Checklists

416 Joint CIM coordinators also identify JTF civil information systems and functional area specialists. They obtain task  
417 organization structures and policies, and compare them with the IMP and CDP. Joint CIM coordinators write a  
418 concept of operations (CONOP) for CIM based on the IMP and other information they gather, and submit it as a  
419 supporting plan to the CMO annex of the OPORD.

420 **NOTE:** *When part of a CA CMOC, joint CIM coordinators have existing relationships with the CMOC staff, and*  
421 *provide input to the CA unit IMP. The CMOC chief provides support, guidance, and advocacy for the coordinators.*

#### 422 **C.5 Collection**

423 Joint CIM coordinators primarily collect information about the civil information environment through engagements  
424 with staff elements, including subordinate commands and stakeholder staffs. Information searches for information  
425 about command information systems, especially network-enabled database systems, supplement these  
426 engagements. When collecting information about the civil information environment the purpose is not to rate or  
427 evaluate the performance of warfighters, staff, supporting elements, or subordinate commands. Records of  
428 engagements and information searches are partitioned away from operational information to prevent collection  
429 on friendly forces, IAW USG<sup>10</sup> policy.

430 **WARNING:** *Information about JTF personnel, coalition forces, or organizations and stakeholders is not*  
431 *authorized for entry into defense information systems that could inject those personnel into targeting processes.*  
432 **DO NOT COLLECT ON FRIENDLY FORCES!** *Generating point of contact (POC) lists and similar products for internal*  
433 *use, such as continuity books, is permissible.*

434 **C.5.1 Assess and Identify**

435 Coordinators assess the civil information environment against the requirements established in the IMP and their  
436 determination of who requires what civil information. Joint CIM coordinators identify civil data repositories and  
437 systems, and what types of information, as well as what file types and formats, are in use. At the same time, they  
438 identify and establish contact with *data owners, data producers, and data consumers* to define requirements and  
439 establish a civil information flow matrix to visualize where civil information originates, and where it is needed.  
440 Understanding what civil information is being requested, received, and produced at each subordinate echelon is  
441 vital to *coordinate civil information organization and access*.

442 **Assess Joint CIM.** Investigating how tactical units execute the joint CIM process is the most effective starting point  
443 for looking at how joint CIM is being executed in the JTF. Civil information flow can be viewed as a ‘value chain’  
444 beginning with ‘outside the wire’ tactical warfighters and ending with the JFC. Once the flow of civil information  
445 from the tactical level has been assessed, joint CIM coordinators begin assessing echelons sequentially up the  
446 value chain, identifying deficiencies and best practices in analysis, reporting, and management of civil information.

447 a. *Gaps between the IMP CDP and execution of joint CIM.* Joint CIM falls under the IMP as a sub-set of  
448 information management. Joint CIM coordinators integrate with the IMO and J6 to support and refine the  
449 IMP. They also provide a coordinating mechanism between warfighters managing civil information and  
450 functional area specialists who require it. The following actions enable joint CIM coordinators to identify  
451 where civil information is stored, but potentially not available to the JFC:

- (1) Evaluate application of ID meta-tags
- (2) Evaluate reporting chain and related IRs
- (3) Identify stovepipes
- (4) Identify information fratricide and flow barriers

452 b. *Cross-staff/joint force enabler coordination.* The J9 is usually task organized into sections to address civil  
453 areas of key importance. In addition to J9 staff, functional area specialists collect, consolidate and analyze  
454 civil data during the course of their duties. Joint CIM coordinators leverage functional area specialists to  
455 provide appropriately consolidated and analyzed civil information.

456 One method to monitor the civil information environment is to identify those parties that manage civil  
457 information and ensure they incorporate relevant civil information from other staff directorates and force  
458 enablers into their consolidation and analysis processes. This function requires identifying the JTF  
459 elements that manage civil information during the course of their duties, and knowing what civil  
460 information they manage.

461 **Assess Civil Information Reporting.** Assessing reporting procedures and priorities requires a thorough  
462 understanding of IRs from the JTF down to civil data collectors, and the processes reporters and tasking authorities  
463 currently employ. Effective reporting requires civil data collectors to report in operationally relevant language. Civil  
464 data collectors **must** know their supported commander’s CCIRs, MOEs, LOOs, and stated intent, and link their  
465 reports directly and clearly to them. The following steps outline a procedure for civil report auditing:

- 466 (1) *Query the civil information system.* Units should report into the civil information system with unique,  
467 identifiable names that fall into a logical structure, preferably IAW their task organization. Use the  
468 procedures for information search in Chapter 4 of the Joint CIM User’s Manual to conduct the search.
- 469 (2) *Evaluation metrics.* The information search results should be evaluated against explicit metrics. Develop a  
470 *report audit spreadsheet* template with fields similar to the following:

- 471 • Report type. Identifies type of report submitted.
- 472 • Overall evaluation. Rates how well reports achieve structural reporting requirements of the civil
- 473 information system, and the accessibility of report content to the intended audience(s).
- 474 • Mission/event date. Provides the date the mission or event being reported about occurred.
- 475 • Date submitted. Provides the date the report was submitted in the civil information system.
- 476 • Bottom line up front. Evaluates whether an appropriate summary was provided, if appropriate.
- 477 • Missions conducted. Evaluates whether mission(s) conducted are identified in the report.
- 478 • Observations. Evaluates whether reporter observations are present and separate from
- 479 interpretations and recommendations.
- 480 • Interpretations. Evaluates whether the report provides analysis of observations.
- 481 • Recommendations. Describes whether the report includes recommended future operations.
- 482 • Report content appropriate to report type. Evaluates whether the reporter used the right report type.
- 483 If the wrong type is used, identify which type should have been used and why.
- 484 • Associated appropriate reports. Evaluates whether associations to other relevant reports are
- 485 established in the civil information system.
- 486 • Related Reports. Identifies what reports should be associated.
- 487 • Media attached. Evaluates whether appropriate supporting media is attached to the report.
- 488 • Comments. Used for evaluator to explain how the report can be made better.
- 489 • Report links. Contains a link to the report being evaluated.

490 (3) *Count reports*. Mark the number of reports published by each unit in the appropriate category. The

491 spreadsheet template should be designed to automatically total report counts together for each unit and

492 add the totals for all units together for an overall total.

493 (4) *Organize the report audit spreadsheet*. In the *search results spreadsheet*, copy all the reports and paste

494 them into the *report audit spreadsheet* in separate worksheets for each unit being audited. Copy and

495 paste new reports from the *search results spreadsheet* into the worksheet for the corresponding unit.

496 (a) To evaluate a unit’s reporting over an extended time period, grade one report per report type per

497 unit per day. Reports that do not include civil information should not be evaluated.

498 (b) For a weekly reporting audit product, each report type for each unit needs at least 3 evaluations for

499 meaningful analysis. It may be necessary to evaluate additional reports from previous days. Annotate

500 reporting consistency for each unit.

501 (5) *Evaluate reports*. To evaluate a report, fill in the information in the given fields for that report under the

502 unit’s section in the scorecard. If a field does not

503 apply to a specific report type, enter “n/a”. A

504 sample evaluation metric are provided in Table C-1.

**Table C-1. Sample Evaluation Criteria**

5	Superior	Provides all possible info/access
4	Good	Provides more than enough info/access to be useable
3	Fair	Provides enough info/access to be useable
2	Poor	Provides less than enough info/access to be completely useful
1	Bad	Is not useable or accessible

505 (6) *Saving*. Save *report audit spreadsheet*, and when

506 final product is complete, save with the date range

507 of reports contained in the file name.

508 **Assess C4I Systems**. Net-centric warfare is highly complex

509 and easily disrupted. Joint CIM coordinators assess network configurations to properly support the J6 with relevant

510 feedback about C4I systems. The following potential problem areas can degrade effective execution of joint CIM:

- Network configuration:
  - Network trusts
  - Network traffic routing
  - Enabled/disabled network ports
- Collection systems/capabilities
- Connectivity
  - Satellite
  - Line of sight
  - Wired infrastructure
- Bandwidth

**Example:** During Operation Iraqi Freedom, when a brigade rotated into theater its Commander assessed his requirements and re-allocated resources to support his updated concept of the operation. When changes to the brigade tactical network were implemented, not only were network communications across Iraq Joint Operations Area impacted, but units under that brigade lost access to network resources above the brigade, to include internet protocol telephone communication.

This breakdown in communications resulted in a unit being unable to access the theater-mandated reporting tool, and becoming unable to identify unsafe areas of operation. Being unable to identify areas known to be hostile, that unit traveled to those areas, and was attacked. That unit was able to establish contact with a JTF asset, who began sending PowerPoint slides to the affected unit so they could conduct effective JIPOE and mission planning.

Other impacts were that JTF network resources fielded to the new brigade's tactical network were inaccessible from the JTF strategic network. These assets could not be updated with current information about the Iraq Joint Operational Area, and required personnel to travel to the network assets and manually upgrade them.

The network communications breakdown was not caused from Command or warfighter failures. It was caused by no clear standards for network interoperability in the JTF. The Joint CIM coordinators on ground during the breakdown participated in identifying the deficiency, but not being J6 staff, they were not involved in remedying the issue.

511

- 512 1. *Network Configuration*. Situations may occur where accessing content on network resources located  
 513 hundreds of miles away is faster than accessing the same content on resources located on the same base.  
 514 Tracing packet routes often indicates that data is travelling IAW unit task organizations, rather than taking  
 515 the most efficient route. Networks configured to follow task organization, instead of most efficient data  
 516 paths, create barriers to sharing information within the JTF. Often, network traffic between two  
 517 collocated units from different commands will have to travel up the sending unit's chain of command,  
 518 through JTF servers, then down the receiving unit's chain of command.
- 519 2. *IA/CND*. Units implement network security differently, IAW DoD IA and CND policies. It is not uncommon  
 520 for units to deny network trusts to higher echelons. DoD has not established clear guidance for  
 521 interoperability between tactical networks, or tactical and strategic networks. Joint CIM coordinators  
 522 must be aware of this deficiency in their assessment of the civil information environment.
- 523 3. *Local civil information systems interoperability and data cross-population*. Identify, locate, and assess all  
 524 local civil data repositories, institutionalized civil information systems, and equivalent efforts. Knowing  
 525 where civil data is located in the AO, and how to access it, is a critical responsibility of joint CIM  
 526 coordinators. No robust civil information architecture exists, like to the manning, procedures, and  
 527 equipment provided for intelligence architecture. Joint CIM coordinators fill this gap by identifying civil  
 528 information systems, coordinating access to them and ensuring they are interoperable and cross-populate  
 529 with other civil information systems.
- 530 4. *Stakeholder technical systems assessment*. Two primary barriers exist between JTF civil information  
 531 systems and sharing data with stakeholders: policies and information system access. Methods for sharing  
 532 IAW policies are addressed in Chapter 8 and by implementing data sharing WGs. Information system  
 533 access should be addressed only after specific IRs have been clearly identified and approved for transfer.

534 Attempting to broker data transfer between the J6 and stakeholders without knowing what is to be  
535 transferred and without authorization can alienate joint CIM coordinators from the J6 personnel they  
536 must coordinate most extensively with. Assessing stakeholder technical systems is difficult because joint  
537 CIM coordinators may not be provided necessary information about the relevant systems, and are not  
538 authorized to configure non-DoD information systems to interface with DoD information systems. Joint  
539 CIM coordinators should focus on assessing methods for transferring data between stakeholders.

540 **Assess Organization and Access.** Information managers implement policies and guidance to support *their*  
541 commander or director. Joint CIM coordinators are the JFC's civil information managers, who are tasked to ensure  
542 subordinates support the JFC with relevant, actionable civil information. Understanding stakeholder content  
543 management policies is necessary for supporting the JFC. Data fields and meta-tags must be matched between  
544 information systems to enable compatible transfers. Archiving systems, application interfaces, web services  
545 policies, data models, and meta-tagging taxonomies can all present barriers to sharing usable civil information.  
546 Determining the information system requirements for stakeholders and the JTF to ingest information into their  
547 respective information systems must also be accomplished. Joint CIM coordinators work closely with the J6 to  
548 ensure IA and CND policies are met. Assessing stakeholder civil information organization and access mitigates the  
549 risk of information overload by providing tools to convert files to compatible formats, associate related data fields  
550 between databases, and coordinate policies for connecting web services.

551 **Identify Network Architectures.** Network architectures are comprised of two components:

- 552 • **Physical networks** are IT assets, such as switches; routers; computers; scanners; and printers that are  
553 used to store, organize, process, or transmit data. The J6 maintains and controls physical networks.
- 554 • **Logical networks** are COI and information systems that connect independent physical networks. Logical  
555 networks can include physical networks, but require *people* executing *processes* to pass information  
556 between those physical networks. Joint CIM coordinators can influence the configuration of physical  
557 networks, but can directly establish and optimize most logical networks.

558 (1) *Civil information systems.* Identifying civil information systems is a vital step in civil information  
559 organization and access. Civil information can be stored anywhere, and anything could be relevant.  
560 Identifying the physical and logical networks of civil information systems is a critical task for joint CIM  
561 coordinators. These three areas require emphasis when identifying civil information systems:

- (1) Archiving policies and practices
- (2) Meta-tagging policies and practices
- (3) Selection criteria and procedures

562 (2) *Identify civil information visibility and accessibility.* Civil information not being reported up the chain  
563 of command or stored in civil information systems represent snapshots of the operating environment  
564 at particular points in time, and can be used by analysts as reference material. These products  
565 aggregate together numerous sources of information and their operational relevance to provide  
566 valuable insight for planning, and can include:

- Storyboards
- Briefing slides
- Talking points
- White papers
- Decision briefs
- Other analytical products

567 **Identify Civil Data Owners.** Civil data owners are *data producers*, and *data consumers*, and can be staff  
568 directorates, force enablers, functional area specialists, subordinate commands, stakeholders operating in the AO,  
569 HN agencies, or IPIs. Not all data owners will be willing to share information.

570 1. *Civil Data Consumers.* Decision makers and analysts are civil data consumers. They require relevant,  
571 actionable, and reliable information from credible sources. Consumers within the JTF should be identified  
572 in the IMP, while external consumers should be identified and engaged by joint CIM coordinators.

573 **CAUTION: Cross-check within the JTF prior to approaching stakeholders to prevent misunderstandings and**  
574 **damaging an ongoing relationship between the JTF and a non-military stakeholder.**

575 2. *Data sharing WG.* Data sharing WGs, are the most effective method for identifying the civil data owners  
576 and the location and format of civil information.

577 **NOTE: Data sharing WGs should be established after CIM WGs have been developed for data sharing and**  
578 **problem resolution within the JTF and supporting USG elements.**

579 3. *Functional area specialists.* Functional area specialists have *tacit knowledge* that is not easily codified and  
580 transferred. Surgeons, Chaplains, Judge Advocate General, and other functional area specialists such as  
581 economic development, rule of law, or infrastructure sections require specialized information that is  
582 difficult to obtain. Often information vital for functional area specialists is technical and not recognized as  
583 important by warfighters, so is not recorded or reported. The *explicit knowledge* of tactical warfighters  
584 about the civil environment must be transferred to functional area specialists.

585 4. *Existing and potential COI.* Joint CIM coordinators enjoy the benefit of stand-off from the civil information  
586 environment, so may be able to anticipate the need for functional area specialist assistance. Being  
587 proactive in this area provides joint CIM coordinators the opportunity to enhance their own value added  
588 and that of the functional area specialists by designing modular, 'plug and play' COI.

## 589 **C.6 Consolidate and Analyze**

590 Joint CIM coordinators consolidate information to support the JFC, J9 and other staff, data owners, and functional  
591 area specialists. They monitor consolidation between echelons in the JTF in the form of aggregation. Staffs  
592 synthesize information about the operating environment, including information their subordinate commands  
593 report, to produce their commander's COP. Synthesis of information *between* command echelons describes the  
594 aggregation output of the joint CIM process, where echelon appropriate information is provided to support higher  
595 commanders. Joint CIM coordinators also consolidate civil data IAW the procedures in User's Manual Chapter 5, in  
596 response to RFIs and to assist analysts.

597 **CAUTION: Joint CIM coordinators' primary duty is to ensure civil information is moving up the chain of command**  
598 **to the JFC. Joint CIM coordinators can consolidate civil information to support analysts, but it is not their primary**  
599 **mission. Analyzing the civil components of the operating environment is beyond the capabilities of joint CIM**  
600 **coordinators, because it requires additional effort, skills and dedicated manpower to accomplish.**

### 601 **C.6.1 Design and Organize**

602 Joint CIM coordinators design solutions that satisfy requirements, mitigate deficiencies identified during  
603 assessment, and bridge gaps between what information is flowing up the chain of command and what information  
604 is needed. Effective solutions can be complex and require extensive coordination with multiple staff directorates,  
605 subordinate task forces and/or component commands. Sometimes deficiencies can be corrected with a phone call  
606 or email. Joint CIM coordinators focus on developing and implementing standardized procedures and policies to

607 support the JFC with civil information. Organizing civil information so that it is understandable and echelon  
608 appropriate is a primary concern. The JFC's guidance in the CDP is used to inform information management  
609 practices and provides the legitimacy and authority necessary to provide guidance to subordinates.

610 **Design Joint CIM Program.** A joint CIM program defines requirements, roles, responsibilities, mechanisms, and  
611 standards for civil information at every level, from the JFC down to squad/teams. The joint CIM program mirrors,  
612 as closely as possible, how the JTF HQ and subordinate echelons manage civil information. It is an analytical tool  
613 that links key positions to key tasks that satisfy the JFC's IRs. Once the JTF HQ joint CIM program has been outlined,  
614 it is expanded to include subordinate echelons and force enablers down to the squad/team level.

615 **NOTE: A sample joint CIM program for CA forces attached to a JTF is provided in Appendix A of this Annex.**

616 The IMP and CDP provide structure for the joint CIM program to link gaps between execution of joint CIM to the  
617 IMP, while identifying refinements in the IMP for unanticipated civil IRs and consumers. The joint CIM program  
618 provides joint CIM coordinators a technical architecture for the JTF civil information environment. Designing an  
619 effective JTF joint CIM program has four critical considerations:

- 620 1. The IMP and CDP:
  - 621 a. The IMP provides the structure for the joint CIM program by identifying nodes in the JTF who are  
622 directed to receive specific civil information.
  - 623 b. The CDP specifies how information is to be directed, by identifying the relationships between nodes  
624 directed to send and receive civil information.
- 625 2. The JFC's CCIRs:
  - 626 a. Knowing the formats and types of information that satisfy the JFC's CCIRs.
  - 627 b. Squad-level tactical reports only provide insight and examples, never the high-level analytical  
628 products that are the minimum requirement for a JFC to plan and execute operations.
- 629 3. The activities and procedures of each echelon below the JFC:
  - 630 a. A program that refines and "lifts and shifts" requirements, instead of adding new requirements, is  
631 more effective.
  - 632 b. Refining activities already being executed dramatically reduces resource requirements and time-to-  
633 implement.
- 634 4. Subordinate IRs and the formats and types of information that satisfy them.
  - 635 a. Engage with JTF and subordinate staffs to understand the existing requirements and objectives for  
636 civil information at each command.
  - 637 b. Conduct information searches and additional engagements to determine the activities and  
638 procedures used to manage civil information.
  - 639 c. Assess the resources provided at each level for managing civil information.

640 This process identifies the *ends, ways* and *means* used to managing civil information at each level, from the JTF to  
641 the squad/team level. Once the existing civil information environment has been assessed, strengths and  
642 weaknesses at each level can be identified. Synchronizing the requirements of higher echelons with the existing  
643 activities and capabilities of their direct subordinates is achieved by:

- 644 1. Defining the relationship between requirements and objectives for civil information at each echelon.

- 645 2. Identifying what direct subordinates **are doing**, and what they **need to be doing**, to support higher  
646 commanders with civil information.
- 647 3. Designing SOPs, TTPs, POIs, and other products that synchronize subordinate echelon current activities  
648 with higher civil IRs.
- 649 a. Products that refine and “lift and shift” requirements are developed when subordinate activities do  
650 not provide echelon appropriate civil information
- 651 b. Reinforce communication, and emphasize the requirement for reporting echelon appropriate  
652 information

653 Once joint CIM coordinators have designed a JTF joint CIM program, it is possible to:

- 654 1. Recommend appropriate changes to the IMP and CDP.
- 655 2. Establish theater training, information, and reporting requirements for civil information.
- 656 3. Provide training, materiel and knowledge solutions appropriate to the needs of their AO:
- 657 a. Codify strengths in best practices, lessons learned and AARs.
- 658 b. Develop and disseminate SOPs, TTPs and other knowledge products that enable warfighters to  
659 accomplish their information management duties more effectively at their level.
- 660 c. Implement training POIs that address skills-based weaknesses in execution of CIM.
- 661 d. Coordinate development of operational needs statements for critical equipment requirements.
- 662 4. Implement and chair a joint CIM WG, IAW the procedures for establishing a data sharing WG in Chapter 8  
663 of the Joint CIM User’s Manual, DODD 8320.02, and Section C.7.1 of this Annex, which brings together  
664 representatives of the JTF staff, subordinate component commanders, and other military and USG  
665 stakeholders to implement a unified joint CIM process; synchronize horizontal and vertical collaboration;  
666 build a collaborative network of joint CIM coordinators; and vet civil information systems change  
667 requirements.
- 668 • Identify and develop data dissemination platforms and mechanisms to allow sharing of information  
669 with friendly forces, HN, IPIs, PVOs, NGOs, and IGOs.

670 **Design Solutions for Deficiencies.** Gaps between JTF joint CIM execution and the IMP may be due to oversights or  
671 errors in the IMP. Solutions to gaps streamline the civil information environment and leverage COI. Most  
672 warfighters want to support the JFC, and highlighting gaps between information the JFC has specified as important  
673 and what information is being provided to the JFC are generally simple to remedy.

- 674 1. *Training.* Most appropriate for skills or process driven deficiencies. Training solutions use *codification* and  
675 *personalization* to transfer *tacit knowledge* to warfighters. There are four training methods:
- |                                   |   |
|-----------------------------------|---|
| (1) Centralized training          | (2) Remote training with a MTT                |
| (3) Computer-based training (CBT) | (4) Decentralized training: train the trainer |

676 Whichever method is selected, facilities, training aids and a training plan must be incorporated into the  
677 design to provide effective training. Training development requires:

- 678 a. Clearly identify causes of the deficiency and design a POI to mitigate them:
- 679 b. Define Task, Conditions, and Standards for the POI.
- 680 c. Define Terminal Learning Objectives and Enabling Learning Objectives for each Task defined.

- 681 d. Design practical exercises and/or hands-on modules. Design measures of performance (see Chapter 3  
682 of the Joint CIM User’s Manual) for POI tasks by evaluating situation, task, action, result (STAR).  
683 2. *Materiel*. Most appropriate for IT and equipment deficiencies. Materiel solutions provide enhanced  
684 technology support for execution of joint CIM.  
685 a. Clearly identify shortfalls in equipment or supplies  
686 b. Determine whether shortfalls are organizational or unmet operational needs:  
687 (1) Identify supply chain relevant to need  
688 (2) Coordinate with appropriate authorities to design solution  
689 c. Identify whether deficiency is caused by network configuration, user interface, or connectivity  
690 **CAUTION: Be mindful of chain of command and “lanes”. Informal coordination and discussing shortfalls**  
691 **in terms of managing civil information may mitigate damaging interpersonal relationships, but**  
692 **coaching the unit with the shortfall and following up with the appropriate CMOC cell and/or JTF Joint**  
693 **Staff Directorate is usually the safest, most efficient approach.**  
694 3. *Knowledge*. Most appropriate when standards, doctrine, manuals, or other written guidance is  
695 undeveloped or immature. Knowledge solutions provide policies and business practices that enhance  
696 execution of joint CIM.  
697 a. Clearly identify the knowledge shortfall:  
698 (a) Is it skill driven? (b) Is it procedure driven?  
699 (c) Does it require special expertise?  
700 b. Design knowledge product:  
701 (a) For skill driven deficiencies, develop  
702 training  
703 (b) For procedure driven deficiencies,  
704 design SOPs, TTPs, Best Practices  
705 (c) For functional area specialist expertise  
706 design COI  
707 4. When civil information is important to  
708 operations, but not identified as a CCIR,  
709 coordinate with the J9, J2, and J3 to clearly  
710 define and explain the requirement and have it  
711 nominated for a CCIR. Synchronize the IMP with  
712 civil IRs by facilitating coordination between the  
713 J9, J3, J2, and J6.  
714 5. Refer to lessons learned, best practices, AARs,  
715 continuity books, appropriate doctrine,  
716 functional area specialists, user guides, and  
717 equipment manuals for resources when  
718 designing solutions to deficiencies in execution  
719 of joint CIM. Designing solutions can require  
extensive *codification* of best practices,  
feedback, functional area specialist interviews,

**Example:** During Operation Iraqi Freedom, tactical reporters and superior staff elements refused to use the theater mandated reporting tool, resulting in a deficiency of all types of civil data for the JFC. Joint CIM coordinators evaluated the reporting tool, interviewed reporters and staff elements, and engaged the reporting tool vendor to identify causes of the deficiency. After three months of research, interviews and coordination, the causes of the deficiency were identified as: 1) low bandwidth; 2) poor user interface; 3) lack of training; and 4) poor command emphasis.

Joint CIM coordinators are unable to directly address bandwidth constraints, but did establish the requirement with the reporting tool program manager for the system to use existing bandwidth more effectively. Joint CIM coordinators identified that users were extremely dissatisfied with the interface of the reporting tool, so recommended to the vendor that they conduct a *human factors evaluation* of the system, and related how airliners had crashed due to poor *human factors design*.

Also, users were not trained during mobilization, or in theater, for how to use the reporting tool. The joint CIM coordinators developed comprehensive training and provided it to units arriving in theater, and disseminated training materials and SOPs/TTPs to units already in theater. The training demonstrated how effective civil reporting through the reporting tool provided commanders with information they otherwise would not receive, and demonstrated how to leverage the reporting tool to achieve command emphasis from the supported unit.

720 or research. *Personalization* provides solutions by fostering COIs between functional area specialists and  
721 warfighters.

722 **Organize Meta-Tagging Specification(s).** Network enabled databases apply ID meta-tags during report submission.  
723 However, attachments, external files and content managed through different civil information systems may not  
724 have ID or grouping meta-tags. Joint CIM coordinators will establish taxonomy to identify necessary meta-tags and  
725 standards for application IAW DDMS.

726 **NOTE: Information about meta-tags is in the DDMS and Chapter 5 of the Joint CIM User's Manual.**

727 a. *Meta-tag civil information repositories and data owner and functional area specialist POCs.* Establish a  
728 'network map' of JTF and stakeholder repositories, functional area specialists, data owners, and functional  
729 area specialists as a structure to identify where civil information is stored, by who, and where consumers  
730 are located. The 'network map' is a composite of the physical and logical networks used for managing civil  
731 information. The civil data network map should include POCs, URLs and/or physical locations at a  
732 minimum, but ideally will have robust meta-tags to facilitate *visibility* and *accessibility*.

733 **Organize Aggregation.** During CMO, standard military reporting procedures are inadequate, as discussed in  
734 Chapter 8 of the User's Manual. Sometimes warfighters "copy and paste" complete subordinate reports as their  
735 report. This practice is a major contributor to *information overload* and obscures CCIR satisfied in the report, fails  
736 to execute analysis to support the commander, and fails to present operational relevance of the reported content.

- 737 1. Train warfighters to support *echelon appropriate* analysis and reporting to mitigate *information overload*.  
738 Operational level personnel who receive tactical data easily become overwhelmed with the volume of  
739 data that has no relevance to their operational focus. The task of consolidating *tactical* level data for  
740 analysis is impossible at the operational level. Leveraging civil information architecture to facilitate  
741 aggregation enables user-definable, near-real-time COPs to commanders at all levels.
- 742 2. Leverage the *observations, interpretations and recommendations* framework provided in Chapter 8 of the  
743 Joint CIM User's Manual, to explain the strengths, opportunities, weaknesses, how it supports the  
744 commander's mission and intent, assumptions, and threats (SO WHAT). SO WHAT is a derivation of SWOT  
745 analysis for identifying the relevance of a report. SO WHAT is not a report format. It is a memory aid for  
746 emphasizing civil SWOT and potential operational impacts of a report. Decision makers need to know the  
747 "So what?" of information presented to them. Proper civil reporting identifies decision points and the  
748 operational impact of the activities reported.

## 749 **C.7 Analyze and Produce**

750 Joint CIM coordinators are responsible for producing *training, materiel* and *knowledge* solutions to deficiencies in  
751 joint CIM, as well as policies and agreements that standardize organization of civil information and enable military  
752 and non-military stakeholders to access civil information. The most effective method for producing relevant  
753 training that standardizes and synchronizes execution of joint CIM is to first produce a joint CIM program that  
754 captures the current status for how civil information is managed at all levels. This program enables joint CIM  
755 coordinators to identify systemic deficiencies for which they can begin collecting the information, AARs, best  
756 practices and lessons learned to implement training to mitigate deficiencies.

757 Producing relevant solutions that address the causes of deficiencies in execution of joint CIM requires comparing  
758 the results of root cause analysis and report auditing against joint CIM program, IMP and the CDP. This comparison

759 highlights procedural and information flow differences, and provides joint CIM coordinators with SA of what is  
760 going wrong to develop solutions.

### 761 **C.7.1 Develop and Apply**

762 Once the details of a problem and appropriate solution(s) have been identified, joint CIM coordinators develop  
763 products to mitigate them. SOPs, TTPs, best practices, POIs, and lessons learned combined with functional area  
764 specialist interviews provide the basis for solutions to deficiencies. Extensive research and coordination may also  
765 be required. Solutions are tailored to the organization with the deficiency.

766 Civil information accessibility is enhanced by standardized organization and procedures from planning through  
767 sharing. Joint CIM coordinators are the enabling capability tasked with achieving this requirement. Identifying and  
768 organizing civil information provides the policies and procedures necessary for effectively managing civil  
769 information. Joint CIM coordinators assist units apply those recommendations by offering insights into JFC CCIR  
770 and information priority policies in the CDP, and by linking the importance of civil information to survivability and  
771 mission success during population-centric warfare.

772 **Develop Training, SOPs, and TTPs for Skills and Knowledge Driven Deficiencies.** Training and knowledge solutions  
773 address deficiencies in managing civil information that are caused by inadequate skills and guidance. Training  
774 increases the skill level of warfighters managing civil information, and SOPs, TTPs, and other knowledge products  
775 improve the process they execute.

- 776 a. Effective training and knowledge solutions are concise and simple. Training should not exceed 30-45  
777 minutes before hands-on activities are incorporated. SOPs should be clear and only as lengthy as  
778 necessary to establish policy. TTPs should be short and use a 'by-the-numbers' approach. TTPs should be  
779 no more than five to ten MS PowerPoint slides, or three to four pages in MS Word. Knowledge products  
780 should be short and to the point.
- 781 (1) Understanding the audience and causes for deficiencies in joint CIM execution provides bounds for  
782 developing solutions to mitigate civil information shortfalls. Ways and means for mitigating shortfalls  
783 must be matched to the audience and underlying, root cause(s) of the deficiency. Training or  
784 knowledge solutions for tactical skills deficiency will be dramatically different from SOPs/TTPs for  
785 operational process deficiencies.
- 786 (2) Trainers must understand their audience because field grade officers and senior NCOs have  
787 considerably more experience and education, as well as vastly different requirements, than company  
788 grade officers and junior NCOs. When providing training or knowledge solutions to functional area  
789 specialists, they must be tailored to the audience, as well as technically and conceptually accurate.
- 790 b. Deficiencies in civil information flow, *visibility* and/or *accessibility* are caused by underlying factors.  
791 Effectively mitigating the deficiency requires identifying the root cause and developing training or  
792 knowledge solutions that addresses the cause, not the symptoms.
- 793 c. Deficiencies in joint CIM and deviations from the IMP often result from training deficiencies, or lack of  
794 awareness of the policies. These two causes for civil information not flowing up the chain of command to  
795 support the JFC are simple to mitigate. A more difficult cause to mitigate is poor command emphasis.  
796 Often civil information satisfying JFC CCIRs does not get reported because it is not recognized as

797 important, or commanders see little value added from civil information and don't prioritize information  
798 about the civil components of the operating environment.

799 **Develop IT Solutions for Materiel Driven Deficiencies.** IT solutions are the most time consuming deficiencies for  
800 joint CIM coordinators to develop and implement. Extensive coordination between the J6 and the S6 of the  
801 echelon with the deficiency is required, but all solutions must be thoroughly vetted, and receive approval before  
802 being connected to any DoD C4I network.

803 a. Joint CIM coordinators consider that remote bases with poor connectivity and data rates for their external  
804 connection often have gigabit networks inside the base. Distributed network architectures and seamless  
805 disconnected operation are requirements at the tactical level. Coordination between communications  
806 SMEs, units, vendors and program managers will often be necessary to improve data rates for warfighters.

807 (1) Bandwidth is not an issue joint CIM coordinators are able to mitigate. Remote bases in austere  
808 environments may have a satellite uplink providing connectivity. The data rate on this single, shared  
809 connection can be slow when used by a single user, but because entire bases often share this single  
810 connection, the data rate for each user is generally dramatically slower.

811 (2) Traditional 'hub and spoke' network architectures  
812 are ineffectual in austere tactical environments  
813 with poor connectivity and data rates. Joint CIM  
814 coordinators are unable to address the type of  
815 network architecture implemented. The usage of  
816 available bandwidth can be influenced by  
817 implementing data compression, local caching,  
818 local file servers, remote query and function  
819 processing, and other methods that reduce  
820 network usage and improve data rates.

821 b. Obsolete or missing equipment. Most civil  
822 information is UNCLASSIFIED. However, civil data  
823 collectors and analysts at the tactical level usually do  
824 not have adequate NIPRNET and/or SIPRNET  
825 equipment and connectivity. Also, joint CIM  
826 coordinators may find situations where units have  
827 been tasked with CMO, but not appropriately  
828 resourced to accomplish the mission.

829 c. To mitigate these deficiencies, identify the unit, section, cell or organization with the materiel deficiency,  
830 and who is responsible for supporting them. Then initiate coordination between their higher HQ, the  
831 element with the deficiency, and relevant supporting organization.

832 **WARNING: Clearly elaborate the joint CIM coordinator role of supporting the JFC with civil information.**  
833 **Never render directives or orders. Ask, inform, provide guidance and motivation. No one appreciates**  
834 **someone from outside of their organization pointing out flaws in their operations.**

835 **Develop COIs.** During CMO, there are numerous NGOs, IGOs, IPIs, PVOs and host nation agencies operating in the  
836 AO. Joint CIM coordinators establish mutually supportive relationships with the major actors in the operating

**Example:** TiGR resides on a "distributed database application, using a network of laptop-based servers deployed throughout the area of operations", instead of a traditional 'hub and spoke' architecture.

"TiGR was not designed to perform a full-blown synchronization across the network. Instead, TiGR servers perform a constant background synchronization of metadata — catalogs of where information can be found — along with text-based data and thumbnails of pictures, pointing back to where the data sits. When someone requests a large piece of data, such as a video, uncompressed picture, or PowerPoint presentation, from a remote server, the information is pulled across the network and stored at each server it crosses, caching it for access by other users later."

The distributed database design is effective for tactical users, where traditional 'hub and spoke' designs fail.

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837 environment. Often organizations, such as the United Nations (UN), World Health Organization (WHO), World  
838 Food Program (WFP) and other large humanitarian and political organizations function as umbrella organizations  
839 that provide funding and support to smaller agencies. Establishing relationships with larger, well-known  
840 organizations potentially enables exchange of information with much larger consortiums of actors, while insulating  
841 the JTF and stakeholder community from the appearance of complicity. Joint CIM coordinators:

- 842 a. *Develop CIM WG.* CIM WGs are data sharing WGs for internal staff coordination, and can be used as the  
843 core team for data sharing WGs coordinating with non-military and/or non-USG stakeholders. Organizing  
844 and resourcing CIM WGs at subordinate and adjacent echelons enables:
  - 845 o Cross-staff/joint force enabler coordination and consolidation of civil information
  - 846 o Consolidating stakeholder data into JTF reporting, analysis, and decision cycles

847 Developing CIM WGs must be coordinated with the receiving unit. Organizational structures vary by unit  
848 mission and operational requirements, so a standard participant list will rarely address the scope of  
849 potential military civil information stakeholders. However, the following list provides a starting point to  
850 inform developing a participant list and sending invitations to stakeholders:

- a. J/S3; J/S2 staffs
- b. J/S9 staffs
- c. COIs in the AO
- d. Functional area specialists
- e. Subordinate CIM WGs
- f. Lower CIM coordinators
- g. Engineers
- h. Surgeon's Office
- i. IMO and J/S6 staffs
- j. JAG

851 **CAUTION: Do not invite HN, IPIs, or other local national personnel. Discussing how to collect, analyze**  
852 **and disseminate information about people in their presence can be threatening and offensive.**

853 **NOTE: Contractors, USG agencies and other organizations authorized access to JTF information systems,**  
854 **especially classified systems, should be included in CIM WGs.**

- 855 (1) Implementing CIM WGs at the JTF HQ and subordinate units with CIM coordinators facilitates the  
856 *interpersonal relationships* between staff sections and JTF organizations necessary for sharing civil  
857 data with external organizations. Additionally, having a network of coordinating CIM WGs provides an  
858 effective problem solving engine for obstacles to sharing that are not apparent at the JTF level, such  
859 as FDO approval or technical systems deficiencies. CIM WGs form the core participants in data  
860 sharing WGs at each echelon.
- 861 (2) CIM WGs interact with higher, adjacent and subordinate staffs, boards, cells, WGs, and committees in  
862 their supported command. Leveraging online collaborative capabilities, such as video teleconference  
863 (VTC), Adobe Connect or conference calls facilitates real-time collaboration and coordination.
- 864 (3) The process for establishing a CIM WG is the same as for establishing a data sharing WG identified  
865 Chapter 8. Two notable differences are that no non-JTF organizations should be invited to CIM WGs,  
866 and joint CIM coordinators must obtain authorization from the IMO to gather recommendations for  
867 changes to the IMP based on issues identified by the CIM WG. Table C2.T3, Summary Descriptions of  
868 COI Roles<sup>11</sup> from DoD 8320.02, *Guidance for Implementing Net-Centric Data sharing*, establishes the  
869 requirement for CIM WGs as COI established for the purpose of sharing data within the DoD, and  
870 defines roles and responsibilities for COI members.
- 871 (4) *Data sharing agreements and requirements.* Joint CIM coordinators collaborate and network with  
872 data owners and stakeholders to implement data sharing agreements that provide all parties with

873 information that satisfies their requirements. Data sharing and CIM WGs are powerful tools for  
874 accomplishing this objective, but joint CIM coordinators must establish personal relationships and  
875 rapport with stakeholders within, and external to, the JTF.

876 (1) Joint CIM is a social and interpersonal activity (*Joint CIM coordinator Principle 3*).

877 (2) Insurmountable obstacles or intractable people are often solved after meeting in-person.

878 (3) Cultivating positive and mutually supportive relationships with JTF and stakeholder personnel is  
879 the most effective method for implementing sharing agreements and satisfying requirements.

880 (5) *Sharing timelines and goals*. Joint CIM coordinators develop timelines and goals for sharing within the  
881 JTF and between the JTF and stakeholders. The IMP provides a basis for developing goals, but should  
882 not limit information that is shared between organizations. Optimal timelines for implementing  
883 effective sharing policies, conducting required training, providing materiel and knowledge solution  
884 support, and monitoring and evaluating must be sensitive to, but not defined by IRs.

885 (1) Goals should be developed using the SMART-AIMS-STAR framework identified in Chapter 3 of the  
886 Joint CIM User's Manual.

887 (2) Identifying goals and timelines establishes MOEs and MOPs for sharing civil information, and  
888 links them to JTF objectives.

889 (6) *Data sharing WG*. An effective method for enabling stakeholders and the JTF to pull civil data from  
890 each other is to develop a data sharing WG. Joint CIM coordinators establish and leverage CIM WGs  
891 prior to developing data sharing WGs. Systematically sharing civil data with stakeholders is impossible  
892 if the JTF lacks consistent internal policies for sharing civil data. CIM WGs are the tool for coordinating  
893 consistent internal sharing, as well as for developing a comprehensive understanding of JTF civil  
894 information systems, data owners, and scope of civil information possessed.

895 ***Develop Civil Information Reporting Requirements.*** Joint CIM coordinators understand the C4I structure and  
896 capabilities of civil data collectors, as well as civil data requirements at all levels of the JTF. Coordinating with civil  
897 data collectors to develop reporting policies based in their current methods and that do not add additional  
898 responsibilities is the foundation for effective civil information reporting. Collaboration with civil data collectors'  
899 chain of command both manages expectations and enables effective execution of CIM.

- 900 a. *Training higher expectations*. Training the higher HQs of civil data collectors to expect reports in the  
901 language of their supported unit and to focus on that unit's operational objectives and IRs facilitates  
902 freedom of movement and mutual trust. Additionally, this practice results in relevant, actionable civil  
903 information being injected into the decision cycles of commanders.
- 904 b. *Civil information is reported through J3-J9 channels*. A common complaint of civil data collectors is that  
905 they are directed not to report civil information through their operations staff reporting channel, and not  
906 to report outside of their operations staff reporting channel. This situation chokes off civil information,  
907 whether or not it satisfies higher CCIR, and is a gross violation of the duty to report. Joint CIM  
908 coordinators must identify units with such policies and either coordinate with them to establish  
909 appropriate civil information reporting chains, or coordinate with JTF staff to mitigate the situation.
- 910 c. *Reporting feedback mechanisms*. To complement civil report auditing, joint CIM coordinators should  
911 implement feedback mechanisms. The mechanisms must be two-directional. Joint CIM coordinators  
912 should develop procedures that enable subordinates to provide responses to report audit results.

913 Subordinates must be provided with audit results, not only so they know what they must do to improve,  
914 but also so they can provide feedback. A situation where civil data reporting suffers is when civil data  
915 collectors are ordered not to include civil data in their report to Operations staff, and to only provide  
916 reports to their supported Operations staff. Receiving the results of their report audits and being provided  
917 with the ability to respond can bring this situation to light, so it can be brought into compliance with the  
918 IMP.

919 **Apply Standards and Procedures for Civil Information System Interoperability.** Often staffs will implement a local  
920 repository for civil information to meet operational demands. While these efforts may meet immediate  
921 requirements, they contribute to ‘stovepiping’ and degrade the flow of civil information to the JFC. The IMP  
922 provides objectives and an operational framework for joint CIM coordinators, as well as a base-map for  
923 interoperability requirements. The IMP is fluid, and can be updated to incorporate additional information or  
924 requirements as they are identified. Therefore, developing standards for civil information system interoperability  
925 may require first modifying the IMP to include local CIM solutions, unanticipated IRs or new stakeholders.  
926 Developing procedures that facilitate civil information system interoperability should incorporate feedback from  
927 executing personnel to improve acceptance and generate a sense of ownership.

- 928 a. *Apply Archiving and Meta-Tagging Policies IAW Agreements.* Archives for data that appears to be past its  
929 LTOV provide an important capability for when historical information is required, or situations arise that  
930 demonstrate that existing information is still of value. Effective *archiving, meta-tagging* and *selecting*  
931 policies, which are standardized throughout the AO, synchronize the availability of such information.  
932 Ensuring civil information system interoperability provides the redundancy necessary for effective  
933 bandwidth usage and data protection.
- 934 b. *Coordinate ingestion of stovepiped civil information into the JTF civil information system.* Any time joint  
935 CIM coordinators encounter a local civil information repository or system, they will arrange to have the  
936 data ingested into the JTF civil information system. This makes data *visible, accessible, and*  
937 *understandable*, while maintaining the original version. The desired end-state joint CIM is an integrated  
938 civil information system with full access to echelon appropriate information at all levels.
- 939 c. *Consolidate Stakeholder Data into JTF Reporting and Decision Cycles.* Civil data collectors often interact  
940 with stakeholders operating in the AO. Joint CIM coordinators ensure that policies and training are  
941 provided so that information collected from non-military stakeholders is consolidated into JTF reporting  
942 and analysis cycles. Not only does the JFC have a critical need to know what non-military stakeholders are  
943 operating in the AO, but also to know their specific activities and avenues for establishing coordination  
944 and synchronization to achieve unity of effort.

945 **Apply Evolutionary Life-Cycle Policies.** Version control is an important component of managing civil information.  
946 Often several versions of files will be available, without DTG, author, or source information. Joint CIM coordinators  
947 mitigate this by implementing version control policies.

## 948 **C.8 Sharing**

949 Sharing is the end joint CIM coordinators strive to achieve. Making raw and analyzed civil information available to  
950 the widest audience of stakeholders is the mission for joint CIM coordinators. All joint CIM coordinator activities  
951 emphasize sharing. As civil information sharing SMEs, joint CIM coordinators provide joint CIM training to JTF

952 personnel and stakeholders to enable them to  
953 manage civil information independently.  
954 Building interpersonal and logical networks  
955 that interconnect the various JTF and  
956 stakeholder physical networks complements  
957 joint CIM training by enabling stakeholders to  
958 share information.

### 959 **C.8.1 Implement and Transfer**

960 Implementing solutions to deficiencies in joint  
961 CIM not only requires providing *training*,  
962 *materiel* and *knowledge* solutions to elements  
963 with the deficiency, and coordinating between their supporting organizations, command and the JTF, but also  
964 requires providing ongoing support. Joint CIM coordinators assume a mentorship or helpdesk role with the  
965 receiving unit. However, an important function they must also execute is performing oversight and providing  
966 feedback to subordinate units.

967 During the sharing step of the joint CIM process, joint CIM coordinators focus on directing relevant, actionable,  
968 echelon appropriate civil information to specified recipients. Coordinating with COI that provide additional  
969 information and analytical capability enables the JFC to push and populate better information more quickly than  
970 the adversary. Transferring content requires joint CIM coordinators to maintain familiarity with the supported unit  
971 standing IRs, battle rhythm, CCIR, LOOs and commander's guidance so they can effectively push information to  
972 appropriate recipients. Comparing the IMP to standing civil IRs provides a basis for updating the IMP to  
973 incorporate civil information.

974 **Provide Training.** Training can be provided by functional area specialists, 'train the trainer' procedures with the  
975 element's personnel, or joint CIM coordinators. Ideally, personnel providing training should be a SME, one of the  
976 primary training developers, or a qualified instructor or trainer. When a MTT is conducting remote training they  
977 must transport all required materials, or coordinate with the receiving element for them be provided. If centralized  
978 training is being provided, accommodations, facilities, maps, and other necessary training materials must be  
979 provided when participants arrive. When CBT training is utilized, connectivity between the elements receiving  
980 training must be verified, and also must be consistent and fast enough for the training to be smooth and not  
981 unduly time consuming or disjointed.

982 **Share SOPs and TTPs.** Sharing knowledge solutions is relatively simple. Identifying POCs for all organizations  
983 requesting or requiring solutions and email them. SOPs and TTPs can also be provided for reference in training  
984 packages. Always refer to SOPs and TTPs being disseminated as a baseline for the receiving element to adapt to  
985 their operations as appropriate. Joint CIM

986 **Provide Feedback to IT Solutions.** Joint CIM coordinators will rarely develop or implement IT solutions alone.  
987 However, they have a vital role as a feedback mechanism for IT solutions. Often, minor changes and hot fixes will  
988 be required to finalize IT solutions, and joint CIM coordinators are the coordinating mechanism to provide  
989 coherent feedback to the organization implementing them.

*"The barriers to maximizing available intelligence are surprisingly few. The deficit of data needed by high-level analysts does not arise from a lack of reporting in the field. There are literally terabytes of unclassified and classified information typed up at the grassroots level. Nor, remarkably, is the often-assumed unwillingness to share information the core of the problem. On the contrary, military officers and civilians working with ISAF allies, and even many NGOs, are eager to exchange information. True, there are severe technological hurdles, such as the lack of a common database and digital network available to all partners, but they are not insurmountable.*

*The most salient problems are attitudinal, cultural, and human."*

*MG Michael T. Flynn*

*Deputy Chief of Staff, Intelligence (CJ2), for the International Security Assistance Force in Afghanistan*

- 990 a. *Enable User-Feedback to Facilitate Civil Information System Interoperability and Improvements.* Joint CIM  
991 coordinators function as the single point of contact between users and information system managers to  
992 ensure continuity, clarity and accountability. Enabling feedback helps joint CIM coordinators maintain SA  
993 of issues and problems, and can independently begin designing solutions to propose to information  
994 system managers. Additionally, joint CIM coordinators may begin to function as a first-line helpdesk to  
995 improve response time and increase acceptance and use of civil information systems.
- 996 b. *Manage and assist COI.* Stay in contact with functional area specialist-warfighter networks and COI. Be  
997 available to provide immediate support for problems or concerns that arise. Ensure that relationships are  
998 mutually beneficial.

999 **Monitor and Assist CIM WGs.** Ideally, joint CIM coordinators will chair the CIM WG at the JTF HQ, but this is not  
1000 necessary. Joint CIM coordinators **must** be active in the CIM WG to act as a coordinating mechanism. When  
1001 chairing the CIM WG, joint CIM coordinators can leverage the knowledge, experience and requirements of other  
1002 members to assess problems, design and develop solutions and ensure the implemented solutions are  
1003 interoperable.

1004 **Coordinate Dual J3-J9 Section Reporting (Preferred) or Equivalent.** Functional area specialists require consistent,  
1005 reliable, and credible civil information for their expertise to benefit the JTF. Operations staffs are generally not  
1006 concerned with civil data and atmospherics. Functional area specialists, such as CA and MISO, are non-mission  
1007 capable without civil data and atmospherics. All staffs must ensure their commander is aware of civil conditions  
1008 (SWOT) before reporting higher. Implementing a dual J3-J9 reporting chain ensures civil data is injected into a  
1009 commander's decision cycle, and sent to civil functional area specialists so they can analyze it.

1010 **Transfer Civil Information to Stakeholders IAW JTF IMP, Data Sharing Agreements and Stakeholder**  
1011 **Requirements.** Joint CIM coordinators support the IMP. One responsibility inherent in that role is ensuring that  
1012 stakeholders and JTF elements specified in the IMP for information dissemination or with standing IRs receive the  
1013 information in a timely manner. Joint CIM coordinators fulfill this responsibility in two ways:

- 1014 a. Ensuring that IRs and the IMP are known to JTF staff and subordinate elements  
1015 b. Actively pushing civil information to designated recipients IAW the push procedures in Chapter 8 of the  
1016 Joint CIM User's Manual

### 1017 **C.9 Best Practices**

1018 Joint CIM and its coordinators are an enabling capability to the JTF. Proper joint CIM enables C2 and conveys vital  
1019 information about the AO not included in friendly or adversary layers of the COP. The following best practices  
1020 enable joint CIM coordinators to function as force multipliers by enhancing joint CIM:

1021 **Provide Value Added.** The civil component of the operating environment is complicated, difficult to influence, and  
1022 highly opaque for analysts and planners. Civil information is fragmented across time and location, making  
1023 situational understanding difficult to attain. Joint CIM coordinators' role as the single element in the AO focused  
1024 on providing *visible, accessible, and understandable* information about the civil components of the operating  
1025 environment to consumers is easily misunderstood. Gaining trust, and command emphasis on systematically  
1026 reporting, analyzing and sharing civil information is a difficult and delicate process.

- 1027 a. Providing excellent customer service is more effective for gaining trust than providing excellent support.  
1028 Commanders and leaders understand that their subordinates do not always have all the answers, but they  
1029 demand due diligence to get the answers. Becoming a 'go to' section requires developing *COI* and  
1030 providing responsive support for all requests. The following practices will assist joint CIM coordinators to  
1031 become the 'go to' section for support and information for the civil components of the operating  
1032 environment:
- 1033 (1) Support requests whether or not they fall under the scope of your duties.
  - 1034 (2) Consistently follow up with contacts, requestors and other customers.
  - 1035 (3) Listen and pay attention to people.
  - 1036 (4) Always fulfill your obligations.
  - 1037 (5) Provide or offer support to functional area specialists and other members of *COI*.
  - 1038 (6) Maintain a positive demeanor and proper bearing and respect – under all circumstances.
  - 1039 (7) Be flexible by focusing on achieving desired results instead of on issues and obstacles.
- 1040 b. Behind customer service, quality workmanship and a strong work ethic is the next most critical  
1041 requirement for providing value added. No one is expected to succeed at every task. Everyone is expected  
1042 to put forth the extra effort to achieve success at every task. Consistently demonstrating willingness to  
1043 meet expectations and provide support generally earns high esteem.
- 1044 c. Provide professional products that are responsive to customer requirements. Anticipate needs and  
1045 actively push information to appropriate recipients. Joint CIM coordinators will never be capable of  
1046 knowing everything about the civil components of the operating environment. They are capable of  
1047 knowing how to get relevant information; who can provide analytical answers; and how to provide both  
1048 to the JFC and stakeholders.

1049 **Support COIs.** COIs are the building blocks for effectively managing civil information between echelons and various  
1050 stakeholders.

- 1051 • Support virtual communities by sponsoring chat, email, and online forums.
- 1052 • Enable COIs by connecting stakeholders and JTF sections with similar objectives.
- 1053 • Joint CIM coordinators actively seek functional area specialists either within the AO or functioning as a  
1054 reachback capability. Be prepared to offer them support and always follow through with all commitments  
1055 made to functional area specialists.
- 1056 • Develop COIs between JTF personnel and functional area specialists by forwarding questions from JTF  
1057 personnel to a functional area specialist, and ask for their assistance. Never disseminate a functional area  
1058 specialist's contact information without explicit permission from them. The desired end state is for  
1059 networks of functional area specialists and JTF personnel to be strong enough that joint CIM coordinators  
1060 do not need to be consistently involved to coordinate assistance.

1061 **Leverage the Chain of Command.** Joint CIM coordinators are information managers for the J9, and are subordinate  
1062 to the JTF IMO and J6 through the IMP and the CDP. They do not possess tasking authority and do not define or  
1063 enforce reporting requirements in JTF, adjacent, or subordinate unit. Constant communication of requirements,  
1064 deficiencies, solutions and challenges with the J9 and/or CMOC chief facilitates timely enhancements to joint CIM.

1065 **Maintain Information Quality.** The JTF requires a continuous flow of quality civil information. The goal of joint CIM  
1066 is to ensure that this information gets to the right place on time and in a form that is quickly useable by its  
1067 recipients. Quality information meets the criteria listed in Tables 4-1 and 4-2 in Chapter 4 of the User's Manual.

#### 1068 **C.10 Conclusion**

1069 Joint CIM coordinators execute a broad range of functions that enhance C2. They help ensure JTF C4I systems are  
1070 responsive, dependable, interoperable, and enable information management. Coordinators oversee processes that  
1071 provide SA, and support timely decision making. Coordination between staff, subordinate units, and non-military  
1072 stakeholders requires interpersonal skills and the ability to creatively address challenges. Monitoring the civil  
1073 information environment requires technical skills and operational experience. Coordinating civil information  
1074 organization and access requires data management, networking, and interpersonal savvy. Managing civil  
1075 information requires dedicated people to ensure that complete and accurate civil information is available.

1076 Information architectures about friendly and enemy forces are supported by staffs and the global command and  
1077 control (GCCS) suite. *No comparable infrastructure exists for civil information.* Joint CIM coordinators ensure civil  
1078 information is provided to support decision making. Coordinators evaluate technical networks and COI to mitigate  
1079 information shortfalls, organize civil information ensuring it is discoverable and usable, and coordinate access to  
1080 civil information systems. The joint CIM coordinator's value added is providing analysts and functional area  
1081 specialists with relevant information about the civil operating environment.

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<sup>1</sup> DoDD 8320.02, *Data Sharing in a Net-Centric Department of Defense*, page 2.

<sup>2</sup> Joint Publication 3-33, *Joint Task Force Headquarters*, 16 February 2007, page IV-1.

<sup>3</sup> Joint Publication 3-34, *Joint Engineer Operations*, 12 February 2007.

<sup>4</sup> Joint Publication 3-33, *Joint Task Force Headquarters*, 16 February 2007, page IV-1.

<sup>5</sup> *Ibid*, page D-1.

<sup>6</sup> Department of Defense Discovery Metadata Specification, Version 3.0, 7 January 2010.

<sup>7</sup> *Ibid*.

<sup>8</sup> Joint Publication 5-0, *Joint Operation Planning*, 26 December 2006, page III-20.

<sup>9</sup> Joint Publication 3-33, *Joint Task Force Headquarters*, 16 February 2007, page D-2.

<sup>10</sup> DoDD 5200.27, *Acquisition of Information Concerning Persons and Organizations not Affiliated with the DoD*, 7 January 1980.

<sup>11</sup> DoD 8320.02, *Guidance for Implementing Net-Centric Data Sharing*, page 12-14.

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**APPENDIX 1 TO ANNEX C SAMPLE JOINT CIVIL INFORMATION MANAGEMENT PROGRAM**

**C.1.0 Introduction**

The joint civil information management (CIM) program reflects the information requirements (IR) and flow within a command. It represents the practices, requirements, and products in use at the time it is developed, as well as capturing the requirements of the Joint Force Commander (JFC). The purpose for developing the joint CIM program is to understand the gaps between how information is being managed, and what information the JFC requires for situational awareness and decision making. The joint CIM program links requirements to operations, so that decision makers are supported with appropriate information with the least impact to unit operations.

Requirements and guidance for the joint CIM program are provided by the information management plan (IMP) and commander’s dissemination policy (CDP). Development always begins at the JTF or higher level, and proceeds down to tactical level forces. Identifying higher level requirements follows the principles of operational design by defining the desired end state and objectives before apportioning resources or identifying tactical level requirements. Observation and recording of the activities, reporting cycles, battle rhythms, and IR of each commander from the JFC to the squad/team level is required.

The sample joint CIM program below was developed by a Civil Affairs (CA) Brigade CIM Cell Noncommissioned Officer in Charge supporting a Corps during Operation Iraqi Freedom. It identifies the activities of different sections of CA units from brigade down to the CA team level, and links those activities to the IRs of their supported commanders. This joint CIM program was used as the benchmark document to:

1. Develop training provided to over 600 United States military and interagency personnel
2. Provide standard operating procedures (SOP) and tactics, techniques, and procedures (TTP) provided to units throughout Iraq
3. Coordinate updates to the command, control, communications, computers, and intelligence (C4I) architecture to improve reporting and analysis at all levels
4. Develop a user-definable, near-real-time common operational picture (COP) for forces from the supported Corps to the squad/team level in Iraq.

The sample joint CIM program below is separated by level of war in Tables C-A-1 through C-A-3 for presentation purposes. It should be read as a single display that links tactical level activities to operational level IRs and objectives. It provides a framework for developing joint CIM programs for any theater or operation, regardless of the level joint CIM coordinators where joint CIM coordinators are operating.

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Table C-1-1. Tactical Level Joint Civil Information Management Program

Echelon	Report To	Report Type	Actions Conducted	Report Formats	Report Content
Civil Affairs (CA) Team	CA Company Civil-Military Operations Center (CMOC); Supported Battalion (BN) Civil-Military Operations (CMO) Officer (S9)	Daily civil affairs summary (CASUM)	Civil engagement	Record situation report (SITREP)	Civil significant actions (SIGACT)
			Presence patrol		Compare civil SIGACTs to supported BN commander's critical information requirements (CCIR)/lines of operation (LOO) - report overlaps
			Direct support		Evaluate mission success/results
			Quality assure/ quality check (QA/QC)		Record CA team leader's feelings/observations about mission/target(s)
			Assessments	Specify Next 24/48	CA team leader's recommended follow-on missions/Courses of Action (COA)
			Civil environment Atmospheric	Report tips; changes in people, distributions (pricing, accessibility to services and goods), etc	Report any information gathered from civil environment
Civil-Military Support Element (CMSE)	CA Company CMOC Supported Agency	Daily CASUM	Supported agency actions	Report of changes or new developments to CA company for inclusion in maneuver command common operational picture (COP)	All CMSE activity must be supportable & maintained on UNCLASSIFIED systems and networks
			Projects		
			Engagement	Report any information that is received from civil environment	
			Civil environment Atmospheric		
CA Company CMOC	CA BN CMOC; Supported Brigade Combat Team (BCT) S9	Daily CASUM	Team daily CASUMs	Roll-up subordinate Teams' last 24 & next 24/48	
			Roll-up civil environment Information		
		Weekly CASUM	Analysis of last 7 Daily CASUMs	Specify civil information trends	
				Notate civil SIGACTs	Develop geospatial and temporal civil SIGACT trends
				Compare civil SIGACTs to BCT CCIRs and civil information trends	Report overlap and trends to supported BCT & CA BN
				Evaluate Mission results against measures of performance (MOP)/measures of effectiveness (MOE)	MOPs are action-centered, incremental, measureable, and scheduled (AIMS); MOEs are specific, measureable, achievable, relevant, and time-bound (SMART); they are evaluated by situation, task, action, and result (STAR)
				Exchange civil information with CMSE	Specify civil information requirements (IR) to CA BN
				Recommend team follow-on missions	
				Record status of area of operations (AO)	Compare previous mission results to MOPs/MOEs
					Evaluate how well missions are achieving BCT LOOs
Recommend future operations (FUOPS) to support BCT LOOs					
Functional Specialty Cell (FSC)	CA Company CMOC	By demand; weekly	Functional area assessments		Generalist expertise in public health, public works, & public safety
			Requested products	Provide functional specialty analysis of civil environment data	

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**Table C-1-2. Tactical Level to Low Operational Level Joint Civil Information Management Program**

Echelon	Report To	Report Type	Actions Conducted	Report Formats	Report Content
CA BN CMOC	CA Brigade (BDE) CMOC; Supported Division (DIV) Deputy Chief of Staff for CMO (G9)	Weekly CASUM	Weekly CASUM	Roll-up subordinate companies' last/next week	
			Weekly company CASUMs	Specify civil information trends	
				Notate civil SIGACTs	Develop geospatial and temporal civil SIGACT trends
				Compare civil SIGACTs to DIV CCIRs and civil information trends	Report overlap and trends to supported BCT & CA BDE
				Evaluate companies' MOEs/MOPs against BCT LOOs	
		Recommend companies' areas of focus along MOEs/MOPs			
		Monthly CASUM	Analysis of last 4 weekly CASUMs	Assess civil environment	Analyze geospatial/temporal civil SIGACT trends with DIV CCIRs and civil information trends
				Evaluate progress along BCT LOOs against DIV LOOs	Identify underlying civil movements impacting CMO
				Record status of AOR	Compare company evaluation to DIV LOOs
					Evaluate how well company actions are achieving DIV LOOs
Recommend FUOPS to support DIV LOOs					
FSC	CA BN CMOC	By demand; Weekly	Functional area assessments		
			Requested Products	Provide functional specialty analysis of civil environment data	
Civil Liaison Team (CLT)	CA BN CMOC	Daily CASUM	Engagement	Record SITREP	Notate civil SIGACTs
			Presence patrol		Compare civil SIGACTs to BCT CCIRs /LOOs - report overlaps
			Direct support		Evaluate mission success/results
			QA/QC		Record CA team leader's feelings/observations about mission/target(s)
			Assessments	Specify next 24/48	CA team leader's recommended follow-on missions/COAs
			Civil environment Atmospheric	Report tips; changes in people, distributions (pricing, accessibility to services and goods), etc	Report any information gathered from civil environment
CA Planning Team (CAPT)	CA BN CMOC	Reconstruction	CA tactical/operational planning & coordination	Plan, coordinate, & enable tactical and operational stabilization and reconstruction	
		Synchronization	CA operations (CAO), CMO, & stakeholder plans	Synchronize CAO with CMO and stakeholder plans	

**Table C-1-3. Operational Level Joint Civil Information Management Program**

Echelon	Report To	Report Type	Actions Conducted	Report Formats	Report Content
CA BDE CMOC	Corps Combined Director for CMO (C9)	Weekly CASUM	Weekly BN CASUMs	Notate civil SIGACTS	Develop geospatial and temporal civil SIGACT trends
				Compare civil SIGACTS to DIV CCIRs and civil information trends	Report overlap and trends to supported Corps
				Evaluate progress along DIV LOOs against Corps LOOs	
				Specify civil information trends	
				Recommend CA BNs area of focus along LOOs	
		Monthly CASUM	Analysis of BN monthly CASUM	Assess civil environment	Analyze geospatial/temporal civil SIGACT trends with Corps CCIRs and civil information trends
				Evaluate progress along Corps LOOs/LOEs	Identify underlying Civil movements impacting CMO
				Record status of AOR	Compare CA BN evaluation to Corps LOOs/LOEs
					Evaluate how well CA BN actions are achieving Corps LOOs
					Recommend FUOPS to support Corps LOOs
FSC	CA BDE CMOC	By Demand; Weekly	Functional area assessments		
			Requested products	Provide Functional Specialty analysis of civil environment data	
CLT	CA BDE CMOC	Daily CASUM	Engagement	Record SITREP	Notate civil SIGACTs
			Presence patrol		Compare civil SIGACTS to Corps CCIRs/LOOs - report overlaps
			Direct support		Evaluate mission success/results
			QA/QC	Record CA team leader's feelings/observations about mission/target(s)	
			Assessments	Specify next 24/48	CA team leader's recommended follow-on missions/COAs
			Civil operating environment Atmospherics	Report tips; changes in people, distributions (pricing, accessibility to services and goods), etc	Report any information gathered from civil environment
CAPT	CA BDE CMOC	Reconstruction	CA operational planning & coordination	Plan, coordinate, & enable operational stabilization and reconstruction	
		Synchronization	CAO, CMO, and stakeholder plans	Synchronize CAO with CMO, and stakeholder plans	

## ANNEX D SUMMARY OF THE DISTRICT STABILITY FRAMEWORK

### D.0 Introduction

District Stability Framework (DSF) is a common interagency and effects based program management framework that encourages unity of effort. DSF is a four step iterative process providing an assessment, planning, and evaluation framework, developed through civil-military cooperation, for application in COIN, crisis, conflict, and post-conflict environments. Designed at USAID it is a logical process which drives program design at whatever level it is employed. It can be applied at the village, district and provincial levels.

Managing civil information is critical for successfully leveraging the capabilities of the DSF. Joint CIM enables planning, executing, and assessing operations by providing relevant, actionable civil information to decision makers. The DSF is a planning and execution framework focused on identifying and mitigating the causes of civil instability. Joint CIM supports the DSF by providing practitioners with civil information necessary to gain situational awareness, conduct analysis, design activities, and monitor and evaluate the outputs.

Joint CIM supporting the DSF is a use-case for joint CIM enabling operations. Regardless of the agency or organization implementing the DSF, the role and execution of joint CIM is the same: to ensure civil information is *visible, accessible, and understandable* for planners and key decision makers. Managing civil information to support situational awareness of the civil components of the operating environment is a common task across civil-military operations and the DSF.

19 **D.1 District Stability Framework Overview**

20 The District Stability Framework (DSF) is an analysis and program management process specifically designed to  
21 help practitioners improve stability in a local area. The framework encourages unity of effort by providing field  
22 implementers from various organizations with a common framework to:

- 23 • Understand the environment from a stability-focused perspective
- 24 • Maintain focus on the local population and their perceptions
- 25 • Identify the root causes (sources) of instability in a specific local area
- 26 • Design activities that specifically address the identified sources of instability
- 27 • Monitor and evaluate activity outputs and impacts, as well as changes in overall stability

28 DSF has been successfully employed by US and Coalition military and civilian personnel in Iraq, Afghanistan, and  
29 the Horn of Africa. The framework has four basic steps. Ideally, all relevant agencies and organizations in the area  
30 are included in the entire process, organized into a comprehensive Stability Working Group (SWG):

- 31 1. **Situational Awareness:** DSF requires population-centric and stability-oriented situational awareness. The  
32 SWG achieves this by examining the area of operations (AO) from four perspectives: the operational  
33 environment; the cultural environment, the stability and instability dynamics, and local perceptions.
- 34 2. **Analysis:** The SWG applies the information gathered in the first step using a specifically-designed  
35 analytical process to identify and prioritize the sources of instability (SOIs) in a given local area.
- 36 3. **Design:** Next, the SWG develops activities that diminish the SOIs identified during the analysis phase. The  
37 process begins by brainstorming potential stabilization activities, then filtering and refining the proposed  
38 activities against a series of stabilization fundamentals, design principles, and prioritization criteria.
- 39 4. **Monitoring & Evaluation:** Finally, DSF implementers measure their effort and achievements on three  
40 levels: Output (which measures activity completion), Impact (which measures the effects achieved by  
41 individual activities), and Overall Stability (which measures broad stability conditions and trends). The  
42 lessons learned from this step feed adjustment and development of future stabilization activities.

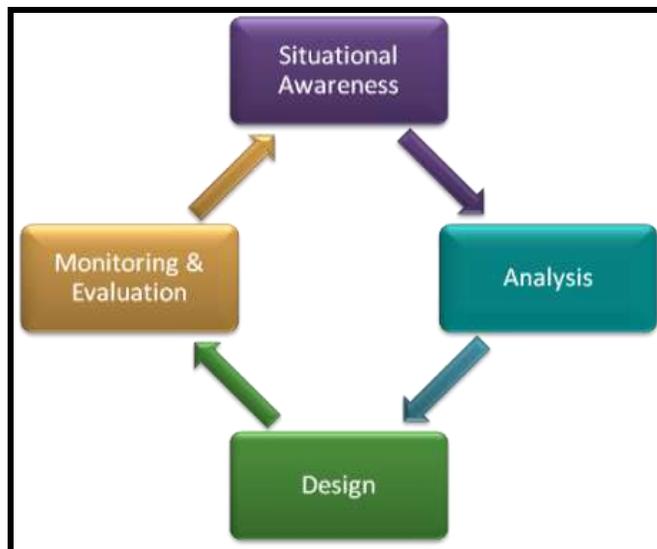


Figure D-1. DSF Implementation Methodology

43  
44

45 **D.2 Situational Awareness**

46 DSF uses four different “lenses” to examines the local environment and achieve a comprehensive understanding of  
47 stability conditions and the factors that underlie them:

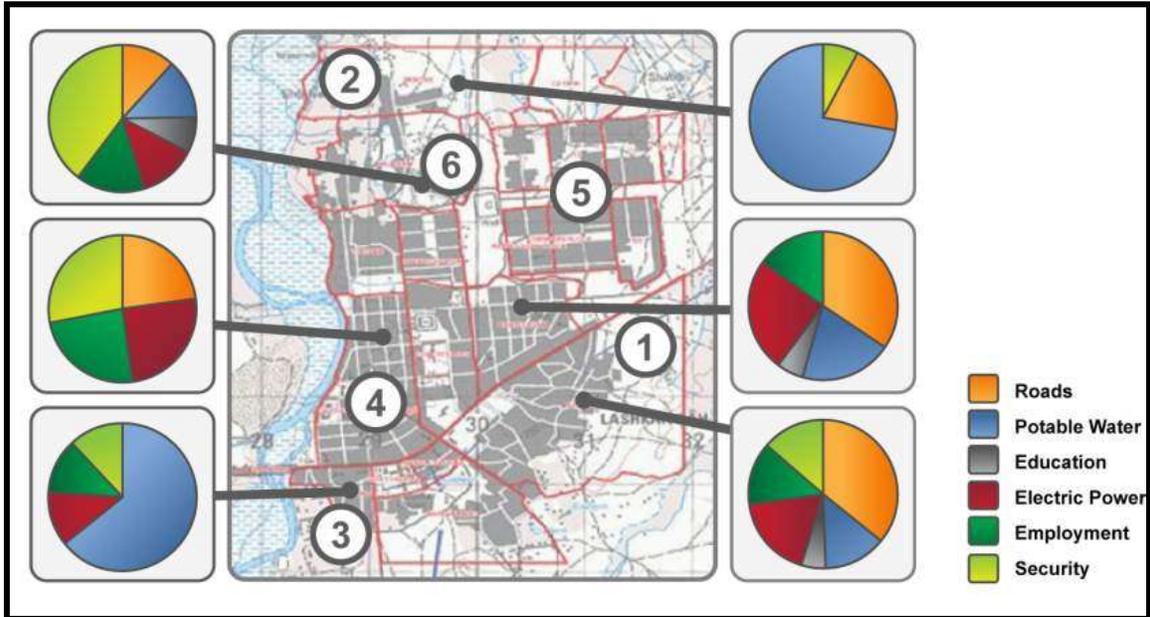
- 48 1. Operational Environment: DSF uses two acronyms as checklists for identifying key information about the  
49 operational environment: PMESII (Political/Governance, Military/Security, Economic, Social,  
50 Infrastructure, and Information) identifies operational variables in the local area, while ASCOPE (Areas,  
51 Structures, Capabilities, Organizations, People, and Events) focuses on civil considerations. Significantly,  
52 DSF practitioners not only identify a list of facts about the operational environment, but more importantly  
53 also the relevance of those facts to their stabilization mission. For example, they don’t just identify that  
54 the local government is hampered by corruption, but also that they may have to work around and  
55 marginalize corrupt officials in order to be effective.
- 56 2. Cultural Environment: DSF looks at seven categories of cultural information – identifying the major  
57 cultural groups, their interests, important cultural characteristics, traditional mechanisms of resolving  
58 conflicts, traditional authorities, current conditions that may be undermining traditional mechanisms and  
59 authorities, and how spoilers use these factors to their advantage.
- 60 3. Stability/Instability Dynamics: DSF identifies potential sources of stability and instability, as seen from an  
61 outsiders' perspective. Sources of stability include resiliencies in the society (institutions and mechanisms  
62 that help the society function peacefully), events that present a window of opportunity to enhance  
63 stability, and key actors (individuals) who are helping to enhance stability. Sources of instability are  
64 composed of local grievances, events that present a window of vulnerability in which stability may be  
65 undermined, and key actors (individuals) who are fomenting instability.
- 66 4. Local Perceptions: Doctrine says that the population is the center of gravity in a Counter-Insurgency  
67 (COIN) – a truth that is no less applicable to other types of Stability Operations. Because instability is a  
68 matter of perspective, understanding the local population’s perceptions is a critical factor in any effort to  
69 improve stability. DSF is particularly focused on identifying the population’s priority grievances – i.e. the  
70 issues about which a significant percentage of the population is concerned or upset. DSF identifies local  
71 perceptions using several possible tools, including population surveys, focus groups, key leader  
72 engagements, polling conducted by external organizations, etc.

73 One methodology for collecting local perceptions is the Tactical Conflict Survey (TCS) – a simple, four-question  
74 survey that can be easily utilized by military units while on patrol, civilian agency implementing partners, and host  
75 nation (HN) government and security forces. Each question is followed up by asking “why” to ensure full  
76 understanding of the interviewee’s perspective. The four questions are:

1. Has the number of people in the village changed in the last year?
2. What are the most important problems facing the village?
3. Who do you believe can solve your problems?
4. What should be done first to help the village?

77 In addition to the four survey questions, collectors also document some contextual information that will facilitate  
78 further analysis. This includes the location and characteristics of the interviewee, including occupation,  
79 ethnicity/tribe, age, and gender.

80 The answers to these questions are then entered into a simple database or spreadsheet using drop-down menus  
 81 to “bin” the survey answers into standardized categories. By turning this qualitative information into quantitative  
 82 data, the SWG can then create charts and graphs that make the local perceptions data quickly and easily  
 83 understandable. A pie chart, for example, represents a snapshot in time, while a line graph can be used to track  
 84 changes in public opinion over time. An example of these graphs, created for each neighborhood of a provincial  
 85 capital in Afghanistan, is shown in Figure D-2, DSF Local Perceptions Data by Neighborhood, below.



86  
 87 **Figure D-2. DSF Local Perceptions Data by Neighborhood**

88 **D.3 Analysis**

89 After collecting information to gain situational awareness, SWGs analyze this data to identify the sources of  
 90 instability and to define an objective and impact indicators that will measure progress in addressing each one. The  
 91 primary tool used to identify sources of instability is the SOI Analysis Matrix (see Figure D-6,, DSF Toolkit, located in  
 92 the next section). This matrix is at the heart of DSF’s “targeting” process. The first three Situational Analysis lenses  
 93 typically result in a long list of potential problems and grievances that *could* be driving instability in an area. As the  
 94 first column of the SOI Analysis Matrix indicates, all of these problems may be regarded as “needs.” In the three  
 95 subsequent steps, however, this matrix helps to whittle this list down to a limited number of core SOIs:

- 96 1. The first step is to use the fourth Situational Analysis lens, local perceptions, to identify *which* problems  
 97 local people really care about – i.e. their Priority Grievances. When using the Tactical Conflict Survey, this  
 98 can be as simple as selecting each grievance that polls as a priority for, 10% or more of the population.
- 99 2. The purpose of a Stability Operation is not simply to fulfill every wish of the local population, but  
 100 specifically to create a more stable environment. To further narrow its focus, therefore, the SWG next  
 101 applies the three SOI criteria – i.e. does the priority grievance:
  - 102 a. decrease support for the government (based on what *locals* actually expect of *their* government)
  - 103 b. increase support for anti-government elements (which usually occurs when spoilers are seen as  
 104 helping to solve the priority grievance), or

- 105 c. undermine the normal functioning of society (where the emphasis must be on local norms; for  
106 example, if people have never had electricity, the continued lack of electricity can hardly be regarded  
107 as undermining the normal functioning of society)
- 108 3. Just meeting one of the three SOI criteria is sufficient for a priority grievance to be regarded as a source of  
109 instability. The more criteria an SOI meets, however, the higher priority it may be given.
- 110 4. Finally, the SOI Analysis Matrix distinguishes between SOIs that are Symptoms versus those that are  
111 Causes. If an SOI is a Symptom, then addressing one or more of the other SOIs may be expected to fix the  
112 symptom as well. If an SOI is a Cause, then addressing other SOIs will have little or no positive effect on it.  
113 A Cause SOI must be addressed independently because it is a problem in its own right. SWGs should focus  
114 on addressing the causes of instability, not symptoms.

115 After identifying a discrete number of Cause SOIs, stability working groups fill out a Tactical Stability Matrix (TSM)  
116 for each one. The TSM is a key DSF tool that helps further analyze and (subsequently) design activities to address  
117 each significant SOI. The TSM consists of nine columns. The first six columns are included in the Analysis process,  
118 while the final three are regarded as part of the Design phase. An example of a TSM is included in Table 1. The  
119 columns in the TSM are filled out by identifying:

- 120 1. The targeted Source of Instability
- 121 2. The local population's perceptions of the SOI (Perceived Causes)
- 122 3. The Systemic Causes of the SOI (i.e. other "root causes" of which the general populace may be unaware)
- 123 4. An Objective (a succinct goal statement or end state that will address the SOI)
- 124 5. Impact indicators - a.k.a. measures of effectiveness or MOEs (changes in the environment that would  
125 indicate progress toward achieving the objective)
- 126 6. Impact indicator data sources (where information on the impact indicators can be obtained)
- 127 7. Stabilization Activities to be conducted
- 128 8. Output indicators – a.k.a. measures of performance or MOPs (metrics related to each activity that indicate  
129 progress toward activity completion)
- 130 9. Output indicator data sources (where information on the output indicators can be obtained)

#### 131 **D.4 Design**

132 Once the causes, objective and impact indicators for each SOI have been identified, the next step is to determine  
133 what stabilization activities should actually be implemented. This process starts by brainstorming possible  
134 activities, then putting those ideas through a series of filters to eliminate poor options and refine/improve others.  
135 The first filter consists of three questions known as the Stability Fundamentals:

136 Does each activity:

1. Decrease support for Anti-Government Elements?    2. Increase support for the government?
3. Increase institutional and societal capability and  
capacity?

137 Any proposed activity that does not meet at least one of these criteria should be eliminated. Activities that meet  
138 more than one of these criteria are preferred and may be prioritized.

139 Proposed activities that survive this first filter should then be refined using the seven Design Principles. To the  
 140 extent possible, practitioners should design or modify each activity such that it:

1. Ensures sustainability by the local government or institutions
2. Considers the trade-offs between short-term and long-term impacts
3. Strengthens governmental accountability and transparency
4. Leverages/supports other government agencies, intergovernmental organization, non-governmental organizations, and HN programs
5. Fits the local political and cultural context
6. Facilitates local ownership
7. Provides flexibility

141 **Table D-1. Example Tactical Stability Matrix**

		Analysis				Design		
Source of Instability	Causes (Perception)	Causes (Systemic)	Objective	Impact Indicators	Impact Indicator Data Sources	Activities	Output Indicators	Output Indicator Data Sources
Lack of Water	We need more wells	Tribal competition prevents people cooperating to dig wells or irrigation	GIROa helps increase availability of drinking water and expand amount of land under irrigation	Fewer people citing water as their primary concern	DSF surveys	Drip irrigation systems	# of drip irrigation systems operational	Patrol reports
		Culture of dependency limits people's willingness to dig wells or irrigation		Support for government goes up		Clean karezes		Direct observation
	We need more drinking water	Water table could be dropping (investigate)		More land under irrigation	Patrol reports	Organize communities to dig own wells	# operational karezes	Sub-governor reports
		Karezes may be clogged up (investigate)		Higher crop yields	Interviews with local households, farmers, shopkeepers	Build water cisterns	# wells dug by local communities	Ag Dept reports
	We need water for our crops	Public wells are too far from some people's homes		More local food for sale in bazaar	Key leader engagements	Build check dams	# water cisterns constructed	Interviews with local communities
		Flood irrigation is inefficient and adds		Households spend less time fetching		Involve MRRD to establish	# check dams built	Contractor reports
						Community Development Councils (CDCs)	# CDCs established	MRRD reports

142  
 143 After this, SWGs flesh out the details of their proposed stabilization activities; as they do so, new information may  
 144 come to light that requires them modify their proposed activities and potentially return to previous steps of the  
 145 design process. Next, SWGs screen each proposed activity against their available resources. Finally, activities for  
 146 which the necessary resources are available (or can be obtained) should be prioritized based on their anticipated  
 147 impact in addressing the targeted SOI. This completes Column 7 of the Tactical Stability Matrix.

148 Once the appropriate activities are identified, SWGs complete the TSM by identifying output indicators (measures  
 149 of performance) and output indicator data sources that will enable them to determine whether an activity is  
 150 proceeding as planned and, ultimately, when it has been completed.

151 Lastly in the design phase, SWGs use the Synchronization Matrix (Figure 9 in the next section) to synchronize and  
152 prioritize identified activities by establishing logical a sequence for the activities, coordinate the activities along the  
153 lines of operation, and assign activities and tasks to specific organizations.

#### 154 **D.5 Monitoring & Evaluation**

155 The final step in DSF, Evaluation, takes place during and after the implementation of stabilization activities.

156 Evaluation is conducted on three levels. The first two have already been identified as part of the TSM.

- 157 1. Output Indicators (a.k.a. MOP) simply track implementation of an activity. They answer the question, “Is  
158 the activity progressing?” and in the long run, “Is the activity complete?” Examples of output indicators  
159 might be the number of miles of road paved, or number of police trained. Output Indicators are  
160 monitored during the implementation of an activity, until it is completed.
- 161 2. Impact Indicators (a.k.a. MOE) measure the effect that an activity achieved. They answer the question,  
162 “Did the activity have the intended effect?” Examples might be decreased travel time (for a road project),  
163 or decreased criminal activity (for a police training activity). They are generally evaluated only after an  
164 activity is completed.
- 165 3. Overall Stability, which takes into account the stabilization impact of ALL of the activities a unit has  
166 conducted over a period of several weeks or months. It asks, “Is stability increasing or decreasing?”  
167 Measuring the change in overall stability is a key component of the DSF process. By identifying and  
168 measuring a common basket of stability-focused indicators, it is possible to track the change in stability  
169 for a given district. When aggregated, they can provide a measurement of overall changes in stability over  
170 time for a given district.

171 Suggested indicators for tracking Overall Stability include:

1. District Government Recognition (Government legitimacy in the eyes of the population)
2. Local-on-local violence
3. Economic activity
4. Host nation security force presence
5. Population freedom of movement
6. Local perceptions of their government
7. Local perceptions of security conditions

172 As each of these three levels of monitoring and evaluation occurs, SWGs should identify lessons that can help them  
173 improve future stabilization activities, or sustain successful ones. For example, implementers may learn that  
174 certain external factors prevented their program from being success. Subsequent efforts may need to address  
175 these external factors first, or take a completely different approach to addressing the SOIs.

#### 176 **D.6 Conclusion**

177 DSF is specifically designed to help overcome many of the challenges to successful stability operations:

- 178 1. DSF keeps SWGs focused on the center of gravity for Counter-Insurgency and Stability Operations – the  
179 population and its perceptions.
- 180 2. DSF provides a common operating picture for both military and civilian agencies. By making the  
181 population’s perspective the focal point, these organizations can focus their varied resources and  
182 expertise on a single, agreed set of priorities.
- 183 3. DSF helps prioritize our activities – based on their importance to the local populace and their relevance to  
184 our over-arching mission of stabilizing the area.

- 185 4. DSF enhances continuity between units. DSF data can be easily passed along from one unit to the next –  
186 establishing a clear baseline for the problems identified, the steps taken to address those problems, and  
187 the impact those activities achieved.
- 188 5. DSF empowers implementers at the tactical level by giving them hard data that can be used as a basis for  
189 decision-making at their level and for influencing decisions at higher levels.
- 190 6. The DSF framework forces us to identify both Measures of Performance and Measures of Effect for our  
191 activities – rather than the all-too-common pattern of tracking only the former.
- 192 7. By tracking indicators of Overall Stability, DSF help us determine whether we are actually making progress  
193 toward stabilizing the environment.
- 194 8. By identifying the issues that matter most to the population, DSF helps identify information operations  
195 themes that actually resonate with the population.
- 196 9. For further information on DSF, DSF materials, or questions contact the USAID Office of Military affairs:

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1 **APPENDIX 1 TO ANNEX D DISTRICT STABILITY FRAMEWORK TOOL KIT**

2 **D.1.0 Introduction**

3 The District Stability Framework (DSF) tool kit on the following pages assists units in implementing the DSF  
4 methodology. It consists of the:

- |  |  |
|--|--|
| 1. ASCOPE/PMESII matrix                    | 2. Cultural Matrix                                   |
| 3. Factors of Instability/Stability Matrix | 4. Tactical Conflict Survey (TCS) Collection Planner |
| 5. Sources of Instability (SOI) Matrix     | 6. Tactical Stability Matrix (TSM)                   |
| 7. Activity Design Matrix                  | 8. Synchronization Matrix                            |
| 9. Monitoring & Evaluation (M&E) Matrix    | 10. Overall Stability Index                          |

5 This tool kit is the basis for a successful assessment program. A successful program will only exist if units conduct  
6 proper analysis and effective design, followed up by rapid implementation with comprehensive monitoring and  
7 continuous evaluation. Units that only employ the TCS hoping it is a "silver bullet" will do more harm than good.

8 **D.1.1 ASCOPE-PMESII Matrix**

9 One model for describing the operational environment is areas, structures, capabilities, organizations, people, and  
10 events (ASCOPE)-political, military, economic, social, infrastructure, information (PMESII), illustrated in Figure  
11 D-1-1, ASCOPE-PMESII Matrix. Each letter stands for an aspect of the operational environment. The six ASCOPE  
12 areas of civil considerations are used to inform the six PMESII operational variables.

ASCOPE-PMESII		
Description	Factors	Relevance
Political/Governance: Political actors, agendas, government capability and capacity	Key elements of the formal, informal, and shadow systems of government which significantly influence the local population	Why is a factor relevant to the local population? How does it affect stability?
Military/Security: Capabilities in the AO (equipment, mission, resource constraints)	Key elements that could influence the security situation	Why is a factor relevant to the local population? How does it affect stability?
Economic: Trade, development, finance, institutional capabilities, geography, regulation	Key elements that influence economic activity in the area	Why is a factor relevant to the local population? How does it affect stability?
Social: Demographics, migration trends, urbanization, living standards, literacy/education level, etc.	Key elements that describe or could influence traditional social dynamics in an area	Why is a factor relevant to the local population? How does it affect stability?
Infrastructure: Basic facilities, services and installations	Effects on the physical infrastructure: sewage, water, electricity, educational facilities, health facilities, and transportation	Why is a factor relevant to the local population? How does it affect stability?
Information: Means of communication, media, telecommunications, word of mouth	Key elements that facilitate the transfer of information to and among the local population	Why is a factor relevant to the local population? How does it affect stability?

13 **Figure D-1-1. ASCOPE/PMESII Matrix**

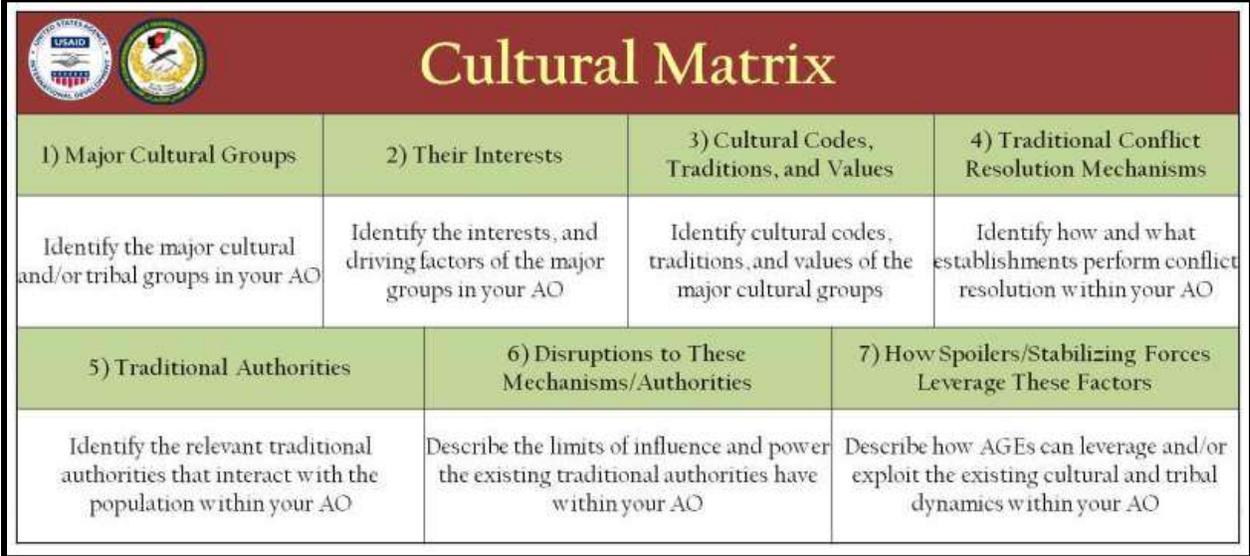
- 14
- 15 • ASCOPE-PMESII is population-focused not enemy-focused, in contrast to a traditional area assessment

- ASCOPE-PMESII organizes and examines strategic and operational factors for relevance to local stability

**D.1.2 Cultural Matrix**

The cultural environment is the second aspect of DSF situational awareness (SA). This awareness starts with a thorough understanding of the organization, history and interests of local groups. In depth knowledge of cultural factors is essential to the development of stability-focused SA. In particular, understanding how traditional conflict resolution mechanisms function or how stabilizing or destabilizing actors can leverage these factors for negative and positive effects is critical. Six key factors to analyze, illustrated in Figure D-1-2, include:

- Major cultural groups and their interests
- Traditional conflict resolution mechanisms
- Disruptions to traditional authorities
- Cultural codes, traditions, and values
- Traditional authorities
- Ways destabilizing elements take advantage of these factors



Cultural Matrix			
1) Major Cultural Groups	2) Their Interests	3) Cultural Codes, Traditions, and Values	4) Traditional Conflict Resolution Mechanisms
Identify the major cultural and/or tribal groups in your AO	Identify the interests, and driving factors of the major groups in your AO	Identify cultural codes, traditions, and values of the major cultural groups	Identify how and what establishments perform conflict resolution within your AO
5) Traditional Authorities	6) Disruptions to These Mechanisms/Authorities		7) How Spoilers/Stabilizing Forces Leverage These Factors
Identify the relevant traditional authorities that interact with the population within your AO	Describe the limits of influence and power the existing traditional authorities have within your AO		Describe how AGEs can leverage and/or exploit the existing cultural and tribal dynamics within your AO

**Figure D-1-2. Cultural Matrix**

**D.1.3 Factors of Stability/Instability**

The factors of stability/instability, depicted in Figure D-1-3, Factors of Instability/Stability Matrix, make up the third lens for SA. It focuses specifically on the factors that typically work together to create or prevent instability. Stability occurs when the stability factors “outweigh” the instability factors.

**D.1.3.1 Instability Factors**

There are three factors of instability to consider:

- **Community grievances.** Grievances occur when people feel that their needs are not being met and/or their interests are not being defended
- **Events** with the potential to be destabilizing (windows of vulnerability)
- **Actors** with the means and motivations to exploit grievances and windows of vulnerability

Although there can be many grievances, they do not all necessarily foster instability unless key actors with both the motivation and the means to translate these grievances into widespread instability emerge. Windows of

37 vulnerability are often precipitated by a specific event that key actors can capitalize on – for example, the death of  
 38 a key leader, an economic crisis, or a natural disaster.

39 **D.1.3.2 Stability Factors**

40 Counter-balancing the factors of instability are the three stability factors:

- 41 • **Resiliencies**, which are the processes, relationships, and institutions that enable the society to peacefully  
 42 solve its own problems and meet its own needs
- 43 • **Events** with the potential to mitigate conflict and foster stability (windows of opportunity)
- 44 • **Actors** with the means and motivations to foster stability

45 Most events are fundamentally neutral. That is, the same event may become an opportunity for the environment  
 46 to become more or less stable, depending on how it plays out. Elections are a good example. If an election plays  
 47 out peacefully and legitimately, it can help strengthen the political system and mitigate violence. If an election is  
 48 violent and corrupt, however, it can highlight government ineffectiveness and undermine the legitimacy of the  
 49 people/parties elected. Stability Working Groups identify upcoming events so that, to the extent possible, they can  
 50 shape the events to become windows of opportunity for stability to improve, rather than for instability to grow.

Factors of Instability		
Grievances and/or Factors of Instability	Events (Windows of Vulnerability)	Actors' Means and Motivations
What are the grievances and/or factors that foster instability?	Potential situations that could contribute to an increase in instability?	Who are the actors and what are their means and motivations that enable them to contribute to an increase of instability?
Factors of Stability		
Resiliencies	Events (Windows of Opportunity)	Actors' Means and Motivations
What are the processes, relationships, and institutions that can reduce the effect of grievances?	Potential situations that might offer opportunities for mitigating violent conflict and promoting stability?	Who are the actors and what are their means and motivations that enable them to contribute to an increase of stability?

51  
 52 **Figure D-1-3. Factors of Instability/Stability Matrix**

53 **D.1.4 Collection Planning**

54 The Collection Planner is a tool utilized to help collectors understand the issues at hand and how those issues will  
 55 impact on the Collector to do his or her job. When completing the first two parts, units will identify the specific  
 56 issues that are of importance for each block to keep in consideration when planning for collection. More  
 57 importantly than the issues are the specific relevance each of those factors has on a unit's ability to COLLECT – not  
 58 overall relevance, just relevance to the unit's requirement to collect/gather local information. The planner has  
 59 three parts: operational; cultural; and survey considerations.

- 60 1. **Operational.** Operational Considerations, provided in Table D-1-1, TCS Collection Planner: Operational  
 61 Considerations, simply help the collector understand the area in which he or she is operating.

- 62 2. **Cultural.** The matrix in Table D-1-2, TCS Collection Planner: Cultural Considerations, allows collectors to  
63 pinpoint most of the cultural elements they need to consider prior to surveying the population. The first  
64 two considerations help identify which groups need to be engaged and when it is appropriate to do so. All  
65 of these elements combined will give SOPs to collectors, allowing for a standardized, seamless survey  
66 process.
- 67 a. Considerations 3-5 tell you how you need to engage locals and what different elements you need to  
68 consider how to be respectful and avoid causing a “diplomatic incident”.
- 69 b. Considerations 6-7 help you engage the locals by putting yourself at their level both during  
70 engagements and when planning for them.
- 71 3. **Survey.** Units need to operationalize the survey process, using Table D-1-3, TCS Collection Planner: TCS  
72 Considerations. If this is not done properly, it becomes everyone's task. And when it's everyone's task, it's  
73 no one's task and the collection process collapses. So this is simple, it's the 5Ws and the H of the plan.
- 74 a. ASK: Who will you give the Tactical Conflict Survey, illustrated in Table D-1-4? Identify targeted  
75 population segments: number, occupation, gender, tribe.
- 76 b. ASK: How many people? Sets goal for the number of DSF conversations, 2-3 DSF interviews per  
77 patrol? This depends on the population of the area. The goal is to survey 0.1% of the population per  
78 month in areas with 20,000+ inhabitants. In smaller areas, you want to probe a minimum of 20  
79 people per month in order for your data to be relevant.
- 80 c. ASK: How often will you survey them? (overhead). You want to have the monthly 0.1% or 20+ every  
81 month. Make sure you do not send all of your patrols to collect on the same day as you risk alienating  
82 people. Instead, trickle your collection over the span of the month. You want to make sure to target  
83 the same segments, not the same people, every month in roughly equivalent numbers.
- 84 d. ASK: Who will conduct the surveys? (overhead). People who are:
- (1) Mature
  - (2) Good interpersonal skills
  - (3) Culturally aware
  - (4) Skillful in use of interpreter
  - (5) Name sub-units from their organization (CA, MISO, ETTs/PMTs, etc.)

85

86

Table D-1-1. TCS Collection Planner: Operational Considerations

Operational Considerations	Factors	Relevance for Collectors
<p>1. <b>How are govt officials and security forces viewed?</b> (Collectors will be associated with govt)</p>		
<p>2. <b>What is the security situation for locals?</b> (Affects willingness to speak with collectors)</p>		
<p>3. <b>Infrastructure?</b> (Affects patrol time and the location of the population)</p>		

**Table D-1-2. TCS Collection Planner: Cultural Considerations**

Cultural Considerations	Factors	Relevance for Collectors
<p><b>1. What are the major groups and where are they located?</b> (Segmentation)</p>		
<p><b>2. Daily and seasonal routines?</b> (Identify appropriate times and places to speak with locals)</p>		
<p><b>3. Cultural prohibitions?</b> (Don't offend locals)</p>		
<p><b>4. Cultural obligations?</b> (How do locals interact with themselves and outsiders)</p>		
<p><b>5. Societal Hierarchy?</b> (Whom should you engage first and how will you identify them)</p>		
<p><b>6. Common courtesies and greetings</b> (Appropriate greetings suggest you understand and value the local culture)</p>		
<p><b>7. Time Orientation?</b> (Affects patrol time and appointments)</p>		

Table D-1-3. TCS Collection Planner: TCS Considerations

Survey Considerations	
<p>1. <b>Whom will you engage?</b> (Hint: Identify and segment the major groups)</p>	
<p>2. <b>Survey Parameters</b> (How many people do you want to survey and how frequently?)</p>	
<p>3. <b>Choosing Collectors</b> (Who will conduct the surveys?)</p>	

Table D-1-4. Tactical Conflict Survey

<b>Critical Information - Complete ALL Parts</b>			
Date		Location (Grid)	
Subject Name		Province / State	
Subject Gender	<input type="checkbox"/>	Male	District / County
	<input type="checkbox"/>	Female	
Occupation		Village / Neighborhood	
Ethnicity/Tribe		Population	
Age (Check 1)	<input type="checkbox"/>	"Fighting age"	Interviewer Name & Unit
	<input type="checkbox"/>	Old (gray hair)	
<b>Question 1: Has the number of people in the village changed in the last year? (Check 1)</b>			
Increased	<input type="checkbox"/>	Decreased	<input type="checkbox"/>
	(Go to 1a)		(Go to 1a)
No Change	<input type="checkbox"/>	Don't Know	<input type="checkbox"/>
No Comment	<input type="checkbox"/>		<input type="checkbox"/>
<b>Question 1a: Reason for change in population?</b>			
<b>Question 2: What is the most important problem facing the village?</b>			
<i>Response to WHY</i>			
<b>Question 3: Who do you believe can solve your problems?</b>			
<i>Response to WHY</i>			
<b>Question 4: What should be done first to help the village? (1 Answer Only)</b>			
<i>Response to WHY</i>			





- # of road miles completed
- # of dollars spent

135 **Example:** If “police training” were an activity, an output indicator would be the # of police trained.

136 • **Output Data Sources** – Methods to obtain the information identified in your output indicators.

137 **D.1.7 Activity Design Worksheet**

138 The Activity Design Worksheet, illustrated in Figure D-1-6, Activity Design Worksheet, is a tool to assist with  
 139 filtering activities against the stability criteria, design principles and resource availability. It should be used while  
 140 completing the TSM.

141 **1. Stability Criteria: “Does the activity...”**

- 142 a. Increase support for GIRoA?
- 143 b. Decrease support for Anti-Government Elements (AGEs)?
- 144 c. Increase institutional and societal capacity and capability?

145 **2. Design Principles: “Is the activity...”**

- a. Sustainable by the local government and/or local institutions?
- b. Promoting local ownership putting local institutions in the lead?
- c. Fostering long-term vs. short-term results?
- d. Leveraging support from other organizations?
- e. Politically and culturally appropriate?
- f. Strengthening accountability and transparency?
- g. Flexible?

146 **3. Resource Availability: “Do you have the required...”**

- a. Money?
- b. Personnel?
- c. Expertise?
- d. Time?

Brainstorm Possible Activities	Stability Design Criteria			Design Principles							Resources		Is Activity Realistic?
	Does the activity increase support for GIRoA? Explain.	Does the activity decrease support for Anti Government Elements? Explain.	Does the activity build GIRoA capacity? Explain.	Sustainable (By Host Nation)	Local Ownership	Short vs Long Term results	Leverage Support from other Org.	Cultural/Political acceptability	Govt Accountability/Transparency	Flexibility	Money	Personnel	
List all potential activities that address the objective and systemic causes of a given SOI.	Explain how the activity will increase support for GIRoA.	Explain how the activity will decrease support for Anti-Government Elements.	Explain how the activity will build GIRoA capacity.	Does the activity meet the 7 design principles? Check all that apply.							Do you, or your partners in the SWG, have the resources to complete the activity? Check all that apply.		Based on the stability criteria, design principles and resource availability, is the activity realistic?

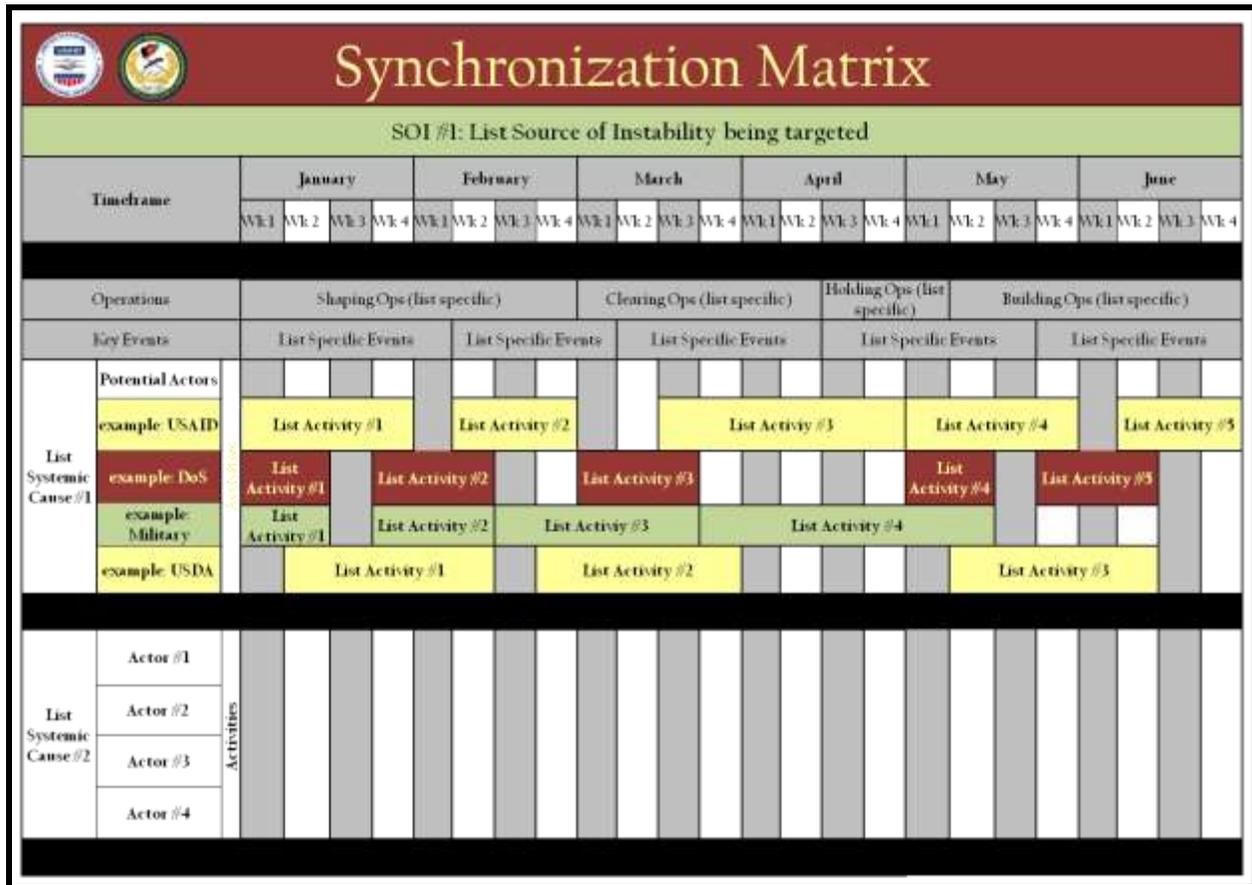
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**Figure D-1-6. Activity Design Worksheet**

149 **D.1.8 Synchronization Matrix**

150 When designing and implementing activities, it is critical to coordinate with other actors working in the same  
 151 district. The Synchronization Matrix, illustrated in Figure D-1-7, Synchronization Matrix, helps actors in a Stability  
 152 Working Group with the following:

- Plan a logical sequence for activities
- Coordinate along multiple lines of operation
- Address multiple causes of instability
- Maximize impact and minimize effort/cost



153  
154 **Figure D-1-7. Synchronization Matrix**

155 **D.1.9 Monitoring and Evaluation Matrix**

156 The M&E Matrix, illustrated in Figure D-1-8, M&E Matrix, is a program management and reporting tool that  
 157 measures activity output and impact. It tracks progress against a baseline to assess the impact activities are having.  
 158 The M&E Matrix focuses on the first two levels of M&E.

- 159 1. **Level 1, activity output**, focuses on:
  - 160 a. Have your activities been completed?
  - 161 b. Are your activities being implemented successfully?
  - 162 c. Are there external factors affecting the implementation of your activities?
  - 163 d. Are your indicators measuring the appropriate outputs? If not, should you identify new indicators?
  - 164 e. Are your data sources providing the correct indicator data? If not, do you need new data sources?
- 165 2. **Level 2, impact**, focuses on:
  - 166 a. Are you seeing the intended impact/change in your environment?

- 167 b. Does this change represent progress towards the objective and a diminishment of a root cause?
- 168 c. How are external factors influencing and/or causing the changes you are observing?
- 169 d. Are the activities contributing to the expected impact and the overall objective?
- 170 e. Are your indicators measuring the impact appropriately? If not, consider adopting new indicators.
- 171 f. Are your sources providing the correct indicators? If not, consider adopting new sources and/or
- 172 means to collect.

 <b>M&amp;E Matrix</b>								
SOI	Activity	Measure of Performance		Measure of Effect				Obj
		Output Indicator Data	Output Data Sources	Impact Indicator	Baseline	Change	Impact Data Sources	
Taken from the TSM	Taken from the TSM	Data for Output Indicators identified on the TSM	Taken from the TSM	Taken from the TSM	Baseline Data for Impact Indicator identified on the TSM	Change in Baseline Data	Taken from the TSM	Taken from the TSM

173  
174

**Figure D-1-8. Monitoring & Evaluation Matrix**

175 **D.1.10 Overall Stability Index**

176 Measuring the change in overall stability is a key component of the DSF process, and the third level of M&E. By  
 177 measuring a common basket of stability-focused indicators, illustrated in Figure D-1-9, it is possible to track the  
 178 change in stability for a given district. Seven recommended overall stability indicators are listed below; however,  
 179 they can be modified as needed for adaptation to a specific operating environment. The overall stability indicators  
 180 are not linked to activities. When aggregated, they can provide a measurement of overall changes in stability over  
 181 time for a given district. The seven indicators were selected to provide a picture of what life is like in a district and  
 182 how it is changing for the local population.

- 1. District Government Recognition
- 2. Local-on-local violence
- 3. Economic activity
- 4. Host nation security force presence
- 5. Population freedom of movement
- 6. Local perceptions of their government
- 7. Local perceptions of security conditions

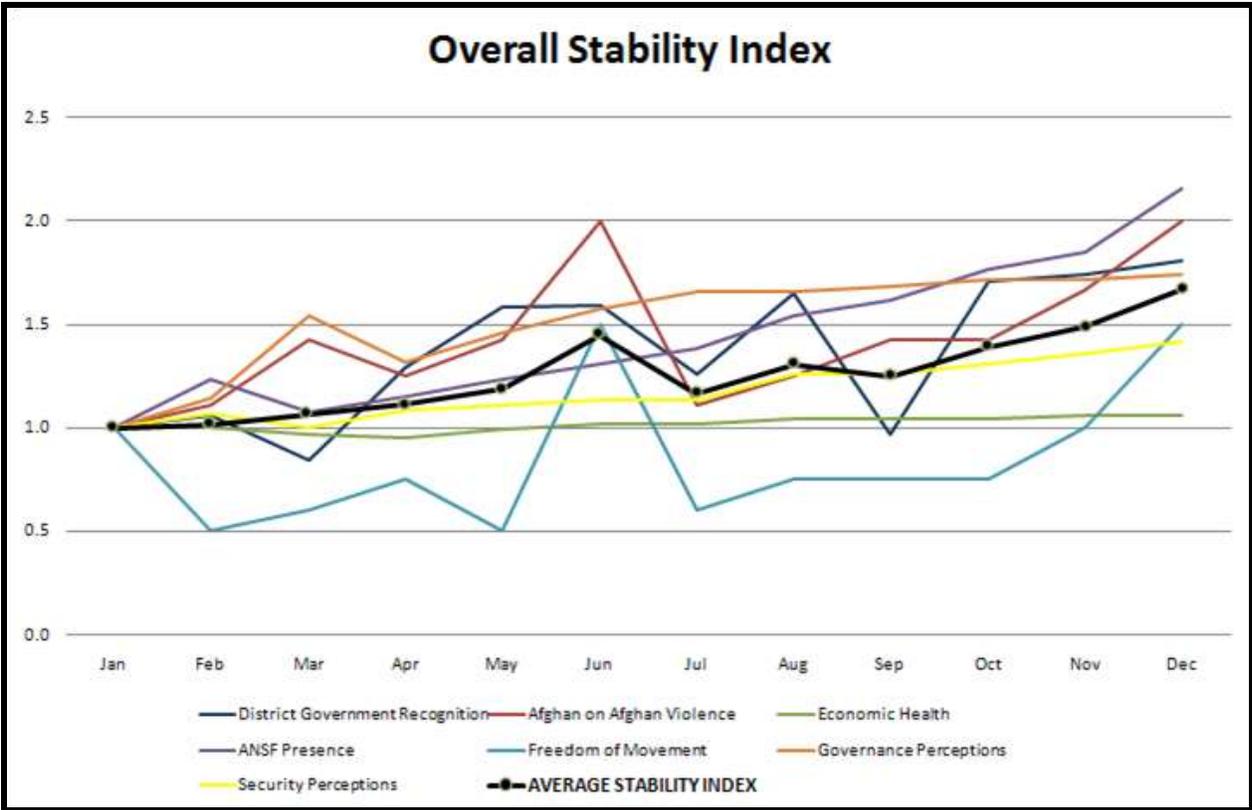


Figure D-1-9. Overall Stability Index

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185 For further information on DSF, DSF materials, or questions contact the USAID Office of Military affairs:

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39 **E.1 Outgoing Unit Relief in Place Checklist**

Item:	Scale:	Description:
1	Yes/No	Outgoing unit establishes plan for RIP Outgoing unit will ensure continuity of current operations Outgoing unit provides updates to current operations
2	Yes/No	Outgoing unit articulates mission requirements identifies the organizational structure required to perform the activity or task
3	Yes/No	Outgoing unit matches components within the incoming organization that are the same or similar in nature to components within the unit being replaced
4	Yes/No	Outgoing unit ensures continuity of civil engagement issues. Enables incoming organization to conduct continuous civil engagements from home station
5	Yes/No	Ensure continuity of civil engagement
6	Yes/No	Ensure incoming unit is aware of all previous commitments
7	Yes/No	Ensure incoming unit is aware of previous understanding of cooperative relationships
8	Yes/No	Ensures transfer of detailed civil information architecture, minimally a political, military, economic, social, infrastructure, and information (PMESII) and areas, structures, capabilities, organizations, people, and events (ASCOPE) framework
9	Yes/No	Ensure transfer of detailed District Stability Framework (DSF) information
10	Yes/No	Outgoing unit provides incoming organization with weekly situational updates
11	Yes/No	Outgoing unit provides information requested by the incoming organization
12	Yes/No	Outgoing unit identifies equipment and facilities required to perform activities and tasks with incoming unit
13	Yes/No	Outgoing unit identifies who will provide equipment for incoming unit
14	Yes/No	Outgoing unit identifies who will provide facilities for incoming unit
15	Yes/No	Outgoing unit prepares appropriate property-control paperwork for transferring equipment to the incoming unit
16	Yes/No	Outgoing unit prepares the appropriate property-control paperwork for facilities between organizations to the incoming unit
17	Yes/No	Outgoing unit creates timelines that provide sufficient overlap between the outgoing and incoming organizations.
18	Yes/No	Outgoing unit determines criteria that will dictate when the incoming organization will assume control of the activity or task; for example, a target date, task standard, or level of understanding.
19	Yes/No	Outgoing unit orients the incoming organization to the area

20	Yes/No	Outgoing unit introduces incoming organization to all host nation (HN) key personnel and elements within the district
21	Yes/No	Outgoing unit introduces incoming unit to all United States (US) and partnering organizations and units within the district
22	Yes/No	Outgoing unit introduces incoming organization to all non-HN civilian organizations within the district
23	Yes/No	Outgoing unit introduces incoming organization to all interpreters
24	Yes/No	Outgoing Unit orients the incoming organization to activities and tasks
25	Yes/No	Outgoing unit exchanges procedures with incoming organization
26	Yes/No	Outgoing unit exchanges Battle Rhythm with incoming organization
27	Yes/No	Outgoing unit exchanges routine and recurring events with incoming organization
28	Yes/No	Outgoing unit orients incoming organization to the commander's emergency response program (CERP) process review
29	Yes/No	Outgoing unit orients incoming organization to development projects managed by the outgoing unit
30	Yes/No	Outgoing unit provides contract information for completed and ongoing projects
31	Yes/No	Outgoing unit provides project historical and projected timelines
32	Yes/No	Outgoing unit provides project nomination methodology and focus
33	Yes/No	Outgoing unit project site visits with incoming organization
34	Yes/No	Outgoing unit ensures prior higher level guidance in relationship to development projects
35	Yes/No	Outgoing unit exchanges village, village cluster, tribal and district critical information to conduct specific activities or tasks with incoming organization
36	Yes/No	Outgoing unit ensures historical context of decision making
37	Yes/No	Outgoing unit demonstrates the activity or task
38	Yes/No	Outgoing unit supervises the incoming organization in performing the activity or task
39	Yes/No	Outgoing unit provides critiques to incoming organization
40	Yes/No	Outgoing unit provides guidance to incoming organization
41	Yes/No	Outgoing unit transfers the activity or task to the incoming unit according to the plan
42	Yes/No	Outgoing unit redeploys
43	Yes/No	Outgoing unit prepares an after action review (AAR) and gives to incoming unit.

40

41

42 **E.2 Incoming Unit Relief in Place Checklist**

Item:	Scale:	Description:
1	Yes/No	Unit receives deployment orders
2	Yes/No	Unit understands deployment order
3	Yes/No	Unit understands theater directives, operations orders (OPORD), fragmentary orders (FRAGO), warning orders (WARNO), force protection, standard operating procedures (SOP), tactics, techniques, and procedures (TTP) and contingency plans
4	Yes/No	Unit receives basic operating environment-specific operational education
5	Yes/No	Unit understands theater directives
6	Yes/No	Unit understands Tactical Driving Directive
7	Yes/No	Unit understands Rules of Engagement (ROE) Directive
8	Yes/No	Unit understands Night Operations Directive
9	Yes/No	Unit understands host nation (HN) government priorities
10	Yes/No	Unit contacted Area of Responsibility (AOR) unit leadership
11	Yes/No	Unit received list of key military, civilian, and local national (LN) players and contact information
12	Yes/No	Unit conducted required unit training based on OPORD
13	Yes/No	Unit conducted area specific cultural awareness training
14	Yes/No	Unit conducted area specific language training
15	Yes/No	Unit identified minimum of two potential level 0/+1 language proficient individuals
16	Yes/No	Understand the Area of Operations
17	Yes/No	Unit received populated civil information architecture or political, military, economic, social, infrastructure, and information (PMESII) / areas, structures, capabilities, organizations, people, and events (ASCOPE) data
18	Yes/No	Unit understands the concept of analyzing human terrain using civil information architecture or PMESII / ASCOPE crosswalk
19	Yes/No	Unit understands the location and importance of population centers
20	Yes/No	Unit understands how a structure's location, function, and capabilities can support or hinder operations
21	Yes/No	Unit knows the ability of local authorities to provide key services
22	Yes/No	Unit incorporates sanitation, water, electric, academic, transportation, medical, security, and other considerations (SWEAT-MSO) categorical system in area of operations (AO)
23	Yes/No	Unit knows the sewer, sanitation, and facilities

24	Yes/No	Unit knows water distribution system
25	Yes/No	Unit understands electrical capabilities
26	Yes/No	Unit knows local academic capabilities
27	Yes/No	Unit is aware of transportation issues
28	Yes/No	Units knows local medical capabilities
29	Yes/No	Unit understands local security capabilities
30	Yes/No	Unit understands other relevant local capabilities
31	Yes/No	Unit identifies what cultural, religious, and social groups or institutions are in their AO
32	Yes/No	Unit knows religious organizations
33	Yes/No	Unit knows political parties
34	Yes/No	Unit knows local multinational corporations
35	Yes/No	Unit knows local partnering International Government Organizations (IGO)
36	Yes/No	Unit knows local partnering Non Government Organizations (NGO)
37	Yes/No	Unit knows local labor unions and their agenda
38	Yes/No	Unit knows local community organizations
39	Yes/No	Unit knows local criminal organizations
40	Yes/No	Unit knows other organizations with influence
41	Yes/No	Unit knows the agenda of the groups and institutions
42	Yes/No	Unit knows the key people who they will encounter in their AO
43	Yes/No	Unit knows local tribal leaders and their influence
44	Yes/No	Unit knows local religious leaders and their influence
45	Yes/No	Unit knows professionals living in their AO
46	Yes/No	Unit understands the impact of displaced persons returning to their homes
47	Yes/No	Unit knows local civil society leaders and understand how they can assist them
48	Yes/No	Unit knows government officials in their role in the AO
49	Yes/No	Unit understands the movement routes of nomads and how they affect the stability of the AO
50	Yes/No	Units knows significant events and the operational impacts
51	Yes/No	Unit knows dates of elections and locations of polling booths
52	Yes/No	Unit knows date and relevance of HN holidays and celebrations
53	Yes/No	Unit knows relevance of the regional holidays and celebrations

54	Yes/No	Unit knows operational significance of cultural/religious holidays and celebrations
56	Yes/No	Unit knows harvest seasons and impact on population
57	Yes/No	Unit is aware of weddings / funerals in the AO and the effects on mission
58	Yes/No	Unit knows dates and locations of political events
59	Yes/No	Units understands how people gain and share power and influence
60	Yes/No	Units understand how communities protect themselves
61	Yes/No	Unit knows location of friendly units
62	Yes/No	Unit knows location of HN military units
63	Yes/No	Unit knows location of HN and local police elements
64	Yes/No	Unit understands the concept of the Village Stability Program and where it is being utilized
65	Yes/No	Unit understands how people generate and distribute wealth
66	Yes/No	Unit knows employment and unemployment rate
67	Yes/No	Unit knows type of economic development is available
68	Yes/No	Unit understands social networks in AO
69	Yes/No	Unit knows what education system is in place
70	Yes/No	Unit knows level of health systems available in AO
71	Yes/No	Unit understands what type of rule of law is accepted in the AO for settling disputes
72	Yes/No	State Law-founded on the Constitution, issued by HN government
73	Yes/No	Cultural Law, based on the local or regional religious or cultural norms
74	Yes/No	Community System-a compilation of tribal codes, religions norms, and customs
75	Yes/No	Unit understands what the community needs to function
76	Yes/No	Unit knows how the people communicate
77	Yes/No	Unit knows what type of media is available to the population
78	Yes/No	Unit knows what type newspapers are printed
79	Yes/No	Units knows what type radio broadcasts are utilized
80	Yes/No	Unit knows what television programs are available
81	Yes/No	Unit understands how populace spreads information through word of mouth
82	Yes/No	Unit identifies how insurgent propaganda is distributed to populace
83	Yes/No	Unit understands Focus District Development and Key Terrain District importance
84	Yes/No	Unit has identified security problems

85	Yes/No	Unit understands how to use a Tactical Stability Matrix
86	Yes/No	Unit has received current Tactical Stability Matrix
87	Yes/No	Unit has received latest District Stability Framework (DSF) data
88	Yes/No	Unit has identified sources of instability
89	Yes/No	Unit has identified district and local government leadership
90	Yes/No	Unit has identified level of active/ passive support to central government
91	Yes/No	Unit understands local judicial system
92	Yes/No	Unit understands local insurgent and criminal activities
93	Yes/No	Unit has identified malign actors
94	Yes/No	Reconstruction and Development
95	Yes/No	Unit has identified and reviewed district research and development (R&D) projects (proposed and ongoing)
97	Yes/No	Unit has reviewed local contractor status
98	Yes/No	Unit has identified civil-military integrated partners
100	Yes/No	Unit identified civilian casualties incidents
101	Yes/No	Unit identified regional language for pre-deployment language training
102	Yes/No	Unit has received DSF Assessments for AOR from the United States Agency for International Development (USAID)
103	Yes/No	Understand the Execution of the Operation
104	Yes/No	Unit understands higher concept of operation
105	Yes/No	Understands civilian casualties procedures and how to avoid inflicting them
106	Yes/No	Understands personnel recovery operations
107	Yes/No	Understands role in supporting local governance
108	Yes/No	Know how to track ongoing and future development programs
109	Yes/No	Knows HN capacity and capability
110	Yes/No	Knows and tracks district activities to include weddings, holidays, harvests
111	Yes/No	Initiated relationship with HN partners
112	Yes/No	Know all NGOs, IGOs, and contractors in the AO.
113	Yes/No	Understands the Battle Rhythm
114	Yes/No	Has C2 established throughout the district including both coalition forces (CF) and HN partners.

115	Yes/No	Understand Joint Operational Area (JOA) non-secure internet protocol router network (NIPRNET)
116	Yes/No	Understand JOA secret internet protocol router network (SIPRNET)
117	Yes/No	Understand SIPRNET procedures and requirements
118	Yes/No	Understand CENTRIX network procedures and requirements
120	Yes/No	Understand SharePoint
121	Yes/No	Understand Coalition Information Systems as required in local AOR
122	Yes/No	Understand HN Telecommunications Networks
123	Yes/No	Understand video-tele conference (VTC)
124	Yes/No	Understand Commercial Email systems
125	Yes/No	Relevant theatre operational procedures incorporated
126	Yes/No	Liaisons established at all levels within the AO
127	Yes/No	Unit understands intelligence, surveillance, and reconnaissance (ISR) capabilities
128	Yes/No	Unit understands ISR procedures
129	Yes/No	Unit understands JOA MEDEVAC procedures
130	Yes/No	Unit understands how to conduct Decentralized Operations

1

## GLOSSARY

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### PART I – ABBREVIATIONS AND ACRONYMS

AAR	after action review
AFB	air force base
AFI	air force instruction
AGE	anti government elements
AIMS	action-centered, incremental, measurable, and scheduled
AO	area of operations
AOR	area of responsibility
APAN	all partners access network
ASCOPE	areas, structures, capabilities, organizations, people, and events
AT	antiterrorism
BCT	brigade combat team
BN	battalion
C2	command and control
C3/5	Deputy Chief of Staff for Combined Operations and Plans
C4I	command, control, communications, computers, and intelligence
C7	Deputy Chief of Staff for Combined Engineer Operations
C9	Deputy Chief of Staff for Combined Civil-Military Operations
CA	civil affairs
CAO	civil affairs operations
CAPT	civil affairs planning team
CARVER	criticality, accessibility, recuperability, vulnerability, effect, and recognizability
CASUM	civil affairs summary
CAT	civil affairs team
CBT	computer based training
CCA	common cause analysis
CCIR	commander's critical information requirements
CCRP	command and control research program
CD	compact disk
CDC	community development council
CDP	commander's dissemination policy
CENTRIX	Combined Enterprise Regional Information Exchange System
CERP	commander's emergency response program
CETI	Coordinator for Economic Transition in Iraq
CF	coalition forces
CIDNE	Combined Information Data Network Exchange
CIM	civil information management
CJ2	Deputy Chief of Staff for Combined Joint Intelligence
CJ5	Deputy Chief of Staff for Combined Joint Plans
CJ6	Deputy Chief of Staff for Combined Joint Signal

CJ9	Deputy Chief of Staff for Combined Joint Civil-Military Operations
CJCSI	Chairman of the Joint Chiefs of Staff
CLT	civil liaison team
CMA	common modes analysis
CMO	civil-military operations
CMOC	civil-military operations center
CMSE	civil-military support element
CND	computer network defense
COA	course of action
COG	center of gravity
COI	COI
COIN	counterinsurgency
CONOP	concept of the operation
CONUS	continental United States
COP	common operational picture
DCG	deputy commanding general
DDMS	Department of Defense Discovery Metadata Specification
DIV	division
DoD	Department of Defense
DODD	Department of Defense Directive
DODI	Department of Defense Instruction
DoS	Department of State
DOT&E	Director of Test and Evaluation
DOTMLPF	doctrine, organization, training, material, leadership, personnel, and facilities
DSF	District Stability Framework
D-SRSG	Deputy Special Representative of the Secretary General
DTG	date-time group
DVD	digital video disc
EO	executive order
EOM	end of mission
ETT	embedded training team
FDO	foreign disclosure officer
FOUO	for official use only
FRAGO	fragmentary order
FSC	functional specialty cell
FUOPS	future operations
G3	Deputy Chief of Staff, Operations
G9	Deputy Chief of Staff, Civil-Military Operations
GCCS	global command and control system
GEOINT	geospatial intelligence
GIG	global information grid
GIRoA	Government of the Islamic Republic of Afghanistan
GIS	geographic information system

GPE	geospatial intelligence preparation of the environment
GPF	general purpose forces
GPS	global positioning system
GRD	Gulf Region Division
HA	humanitarian assistance
HA/DR	humanitarian assistance/disaster relief
HDR	humanitarian and disaster relief
HN	host nation
HQ	headquarters
HTAT	human terrain analysis team
HTRAC	Hard Target Research and Analysis Center
IA	information assurance
IAU	Information Analysis Unit
IAW	in accordance with
ICAF	interagency conflict assessment framework
ID	identification
IDN	initial distribution number
IDP	internally displaced person
IFO	Integrated Financial Operations
IGO	intergovernmental organization
IMO	information management officer
IMP	information management plan
INFOSEC	information security
IO	international organization
IPI	indigenous populations and institutions
IR	information requirement
IRMS	Iraq Reconstruction Management System
ISAF	International Security Assistance Force
ISR	intelligence, surveillance, and reconnaissance
IT	information technology
ITAO	Iraq Transition Assistance Office
IW	irregular warfare
J3	Joint Operations Director
J33	Joint Operations Directorate Current Operations Director
J5	Joint Plans Director
J6	Joint Signal Director
J7	Joint Engineering Director
J7/9	Joint Engineering Directorate Civil-Military Operations Liaison
J7/9 JIC	Joint Engineering Directorate Civil-Military Operations Liaison Joint Information Center
J8	Joint Force Structure, Resource, and Assessment Director
J9	Joint Civil-Military Operations Director
JAG	judge advocacy general
JDSWG	Joint Data Sharing Working Group

JFC	joint force commander
JIMB	joint information management board
JIPOE	joint intelligence preparation of the operational environment
AO	joint operations area
JOPES	joint operations and execution system
JOPP	joint operation planning process
JP	joint publication
JPO	Joint Programs Office
JT	joint test
JT&E	joint test and evaluation
JTF	joint task force
KLE	key leader engagement
KM	knowledge management
KMO	knowledge management officer
LN	local national
LOO	line of operation
LTOV	latest time of value
M&E	monitoring and evaluation
MCAST	Maritime Civil Affairs Security and Training
MCCDC	Marine Corps Combat Development Center
MEDCAP	medical civil action program
MEDVEAC	medical evacuation
METT-T	mission, enemy, terrain and weather, time, troops and support available
MGRS	military grid referencing system
MIL	military
MILSTRIP	military standard requisition and issue procedure
MISO	military information support operations
MNC-I	Multinational Corps-Iraq
MND	multinational division
MNF-I	Multinational Force-Iraq
MNSTC-I	Multinational Security Transition Command-Iraq
MOE	measure of effectiveness
MOP	measure of performance
MOS	military occupational specialty
MP	military police
MS	Microsoft
MSHARPP	mission, symbolism, history, accessibility, recognizability, population, and proximity
MTT	mobile training team
NAI	named area of interest
NAVSOP	Navy Standard Operating Procedure
NCO	noncommissioned officer
NECC	Navy Expeditionary Combat Command
NGO	nongovernmental organization

NIPRNET	Non-secure internet protocol router network
NWDC	Navy Warfare Development Command
OPA	Office of Provincial Affairs
OPORD	operations order
OPR	offices of primary responsibility
OPSEC	operations security
OPSUM	operations summary
OSD	Office of the Secretary of Defense
PACE	primary, alternate, contingency, and emergency
PAO	public affairs officer
PCI/PCC	pre-combat inspections/pre-combat checks
PCN	publication control number
PDF	portable document format
PMESII	political, military, economic, social, infrastructure, and information
PMT	project management team
POC	point of contact
POI	program of instruction
POLAD	political advisor
PP&O	plans, policies, and operations
PRT	provincial reconstruction team
PVO	private volunteer organization
QA/QC	quality assure/quality check
R&D	research and development
RFI	request for information
RFS	request for support
RIP/TOA	relief in place/transfer of authority
ROE	rules of engagement
S-3	Operations Staff Officer
S9	Civil-Military Operations Staff Officer
SA	situational awareness
SALT	size, activity, location, and time
SALUTE	size, activity, location, unit, time, and equipment
SCI	sensitive compartmented information
SIGACTS	significant actions
SIPRNET	secure internet protocol router network
SITREP	situation report
SJA	staff judge advocate
SMART	specific, measurable, achievable, relevant, time-bound
SME	subject matter expert
SO WHAT	strengths, opportunities, weaknesses, how does mission support commander's intent, assumptions, and threats
SOF	special operations forces
SOI	source of instability

SOP	standard operating procedure
SSTRO	stability, security, transition, and reconstruction operations
STAR	situation, task, action, and result
STD	standard
SWEAT-MSO	sanitation, water, electric, academic, transportation, medical, security, and other considerations
SWG	stability working group
SWOT	strengths, weaknesses, opportunities, and threats
TCS	tactical conflict survey
TiGR	Tactical Ground Reporting
TLP	troop leading procedures
TO&E	table of organization and equipment
TP	talking points
TRADOC	Training and Doctrine Command
TSM	tactical stability matrix
TTP	tactics, techniques, and procedures
UN	United Nations
UNAMI	United Nations Assistance Mission for Iraq
UNCT	United Nations country team
URL	uniform resource locator
US	United States
USA	United States Army
USACAPOC	United States Civil Affairs and Psychological Operations Command
USACE	United States Army Corps of Engineers
USAF	United States Air Force
USAFRICOM	United States Africa Command
USAID	United States Agency for International Development
USASOC	United States Army Special Operations Command
USEMB	United States Embassy
USG	United States Government
USJFCOM	United States Joint Forces Command
USMC	United States Marine Corps
USN	United States Navy
USPACOM	United States Pacific Command
USSOCOM	United States Special Operations Command
USSOUTHCOM	United States Southern Command
VETCAP	veterinary civil action program
VTC	video-tele conference
WARNO	warning order
WFP	World Food Program
WG	working group
WHO	World Health Organization

# GLOSSARY

## PART II – TERMS AND DEFINITIONS

**accessible.** A data asset is accessible when a human, system, or application may retrieve the data within the asset. Data assets may be made accessible by using shared storage space or web services that expose the business or mission process that generates data in readily consumable forms. (Department of Defense Directive 8320.02)

**analysis.** The process of breaking a complex topic into its constituent elements to study the nature, function, or meaning of the parts and their relations.

**analytical framework.** Technical architecture that provides requirements of skills, tools, and techniques for analyzing a particular area, such as governance, economics, or culture, by combining previous analyses with analysis and research techniques, organization techniques, and specific examples of previous successful analytical results. Analytical frameworks are composed of five components: tools and techniques; solution patterns; information architecture; research techniques and skills; and methods for grouping complex information.

**architecture.** A framework or structure that portrays relationships among all the elements of the subject force, system, or activity. (Joint Publication 3-05)

**civil engagement** is dialogue or cultural exchange with one or more individuals. It is a participatory interaction, such as key leader engagement, mass engagement, and surveys between the collecting unit and the people and organizations being engaged.

**civil information.** Information developed from data collected to develop the civil considerations of mission, enemy, terrain, troops available, and time (METT-T), specifically areas, structures, capabilities, organization, people, and events (ASCOPE), within the commander's operational environment that can be fused or processed to increase Department of Defense / interagency / intergovernmental organization / nongovernmental organization / indigenous population and institution situational awareness, situational understanding, or situational dominance. (Joint Publication 3-57)

**civil information management.** The process whereby civil information is collected, entered into a central information system, and internally fused with the supported element, higher headquarters, other United States Government and Department of Defense agencies, intergovernmental organizations, and nongovernmental organizations to ensure the timely availability of information for analysis and the widest possible dissemination of raw and analyzed civil information to military and nonmilitary partners throughout the area of operations. The steps associated with civil information management are: planning, collection, consolidations, analysis, production, and sharing.

**civil-military operations.** The activities of a commander that establish, maintain, influence, or exploit relations between military forces, governmental and nongovernmental civilian organizations and authorities, and the civilian populace in a friendly, neutral, or hostile operational area in order to facilitate military operations, to consolidate and achieve operational US objectives. Civil-military operations may include performance by military forces of activities and functions normally the responsibility of the local, regional, or national government. These activities may occur prior to, during, or subsequent to other military actions. They may also occur, if directed, in the absence

37 of other military operations. Civil-military operations may be performed by designated civil affairs, by other  
38 military forces, or by a combination of civil affairs and other forces. Also called CMO. (Joint Publication 3-57)

39 **civil reconnaissance** is planned collection of focused information by direct observation and evaluation of the  
40 operating environment.

41 **codification.** The joint civil information management coordinator technique that focuses on connecting people  
42 with content through technical networks, developing added value that supports organizing, applying, and  
43 transferring knowledge.

44 **collation.** Storing and meta-tagging related data to organize and standardize it into relevant groups for  
45 identification or further processing.

46 **collection.** The literal gathering of relevant data. Includes detailed biographical data on key leaders, relative  
47 loyalties of various groups, and the detailed mapping of group dynamics to assist analysts in understanding civil  
48 relationships.

49 **collection management.** The conversion of information requirements to collection requirements; establishing  
50 priorities; tasking or coordinating with appropriate entities, organizations, or agencies that can provide or collect  
51 the information; monitoring results and re-tasking as required. Through proper collection management, a  
52 collection plan is formed and modified as appropriate. (Joint Publication 2-0)

53 **collection plan.** A continuous activity that coordinates and integrates the efforts of all collection units and agencies  
54 by matching information requirements with appropriate collection capabilities and transforms information  
55 requirements into tasks and requests for information. Collection planning synchronizes the timing of collection  
56 with the operational scheme of maneuver and with other civil-military operations. (Joint Publication 2-0)

57 **commander's critical information requirement.** An information requirement identified by the commander as  
58 being critical to facilitating timely decision making. The two key elements are friendly force information  
59 requirements and priority intelligence requirements. (Joint Publication 3-0)

60 **common operational picture.** A single identical display of relevant information shared by more than one  
61 command. A common operational picture facilitates collaborative planning and assists all echelons to achieve  
62 situational awareness. (Joint Publication 1-02)

63 **COI.** A collaborative group of users who must exchange information in pursuit of their shared goals, interests,  
64 missions, or business processes and who therefore must have shared vocabulary for the information they  
65 exchange. Also called COI. (Department of Defense Directive 8320.02)

66 **consolidation.** Bring together into a single whole or system; combination of the collation and processing steps.  
67 Part of the civil information management process.

68 **content management.** How digital and non-digital content is managed throughout the joint civil information  
69 management process. It has two components that must be synchronized: *monitoring the information environment*  
70 and *coordinating information organization and access*. Effective content management provides users with  
71 immediate and secure access to knowledge products.

72 **critical capability.** A means that is considered a crucial enabler for a center of gravity to function as such and is  
73 essential to the accomplishment of the specified or assumed objective(s).

74 **critical requirement.** An essential condition, resource, and means for a critical capability to be fully operational.

75 **critical vulnerability.** An aspect of a critical requirement which is deficient or vulnerable to direct or indirect attack  
76 that will create decisive or significant effects.

77 **data.** Observations, cue detection, recognition of civil situational elements, facts and current status identified by a  
78 sensor or collector (human, mechanical, or electronic) from the environment or communicated and processed  
79 between nodes in any system.

80 **database.** Information that is normally structured and indexed for user access and review. Databases may exist in  
81 the form of physical files (folders, documents, etc.) or formatted automated data processing system data files.  
82 (Joint Publication 2-0)

83 **data owner:** Data owners are the organizations, elements, or individuals responsible for managing information on  
84 behalf of the supported unit, nongovernmental organization (NGO), intergovernmental organization (IGO), private  
85 volunteer organization (PVO), indigenous populations or institution, host nation, and so forth. Data owners control  
86 and are responsible for the disposition and use of their information.

87 **direct collection.** An aspect of the Collection step of the civil information management process. Refers to first-  
88 hand data collection through the daily interaction between US forces and the myriad of civilians in the supported  
89 commander's area of operations, and the capture of these contacts and data points. The primary direct collection  
90 methods are *civil reconnaissance*, *key leader engagement*, and *project management*.

91 **directed collection tasking.** A requirement for personnel to collect specified information using any means  
92 available/needed.

93 **echelon appropriate analysis.** Analysis of direct subordinate reports and operational pictures to support the  
94 commander with a relevant, actionable common operating picture. Lower command echelons emphasize concrete  
95 tactical data and variables, whereas higher command echelons, such as the joint task force, emphasize analytical  
96 operational or strategic information and relationships.

97 **effect.** 1. The physical or behavioral state of a system that results from an action, a set of actions, or another  
98 effect. 2. The result, outcome, or consequence of an action. 3. A change to a condition, behavior, or degree of  
99 freedom. (Joint Publication 3-0)

100 **effects-based planning.** Planning to achieve a desired indirect effect on COGs, which cannot be directly changed or  
101 influenced, by exerting influence on related nodes and links through the synergistic and cumulative application of  
102 military and nonmilitary capabilities..

103 **evolutionary life cycle.** Describes the posting, dissemination, and archiving of knowledge. A typical life cycle is:  
104 placing knowledge so people can find it, disseminating it to those who need it, archiving it for future reference,  
105 and destroying or removing obsolete knowledge products.

106 **granularity:** Level of detail available for analysis. Granularity is the extent to which a system is broken down into  
107 small parts, either the system itself or its description or observation. It is the extent to which a larger entity is  
108 subdivided.

109 **indicator.** A variable with characteristics of quality, quantity and time used to measure, directly or indirectly,  
110 changes in a system, and to assess progress made toward related objectives. It also provides a basis for planning.

111 **indigenous populations and institutions.** A generic term used to describe the civilian construct of an area of  
112 operations to include its population (legal citizens, legal and illegal immigrants, and all categories of dislocated  
113 civilians), governmental, tribal, commercial, and private organizations and entities. Also called IPI.

114 **indirect effect.** The delayed or displaced second, third, and higher-order consequences of actions created through  
115 intermediate events or mechanisms. The outcomes may be physical or behavioral in nature. Indirect effects may  
116 be difficult to recognize because subtle changes in system behavior are difficult to perceive. Indirect effects have  
117 real benefits, but are difficult to assess and measure. (Joint Publication 3-60)

118 **information.** Facts, data, or instructions in any medium or form. The meaning that a human assigns to data by  
119 means of the known conventions used in their representation. (Joint Publication 3-13.1)

120 **information architecture.** A model depicting complex systems of facts, data, institutions, instructions and the  
121 interrelationships among its components. Information architecture is a technical architecture that focuses on key  
122 nodes and links in the operating environment, and requires three components:

- 123 • *People:* Personnel who execute a process, including leaders providing resources and training. Also,  
124 persons identified as nodes and centers of gravity in the operating environment.
- 125 • *Process:* A course of action intended to achieve a result; procedure. Also, functions of systems, such as  
126 economics or governance, which can be identified as links or nodes in the operating environment.
- 127 • *Technology:* Tools, machines and materiel used to enhance or support executing processes. Also,  
128 equipment, infrastructure and other *means* used to execute processes at individual, local, regional,  
129 national or higher levels that can be identified as links or nodes in the operating environment.

130 **information assurance.** Measures that protect and defend information and information systems by ensuring their  
131 availability, integrity, authentication, confidentiality, and nonrepudiation. This includes providing for restoration of  
132 information systems by incorporating protection, detection, and reaction capabilities. Also called IA. (Joint  
133 Publication 3-13)

134 **information management.** The function of managing an organization's information resources by the handling of  
135 knowledge acquired by one or many different individuals and organizations in a way that optimizes access by all  
136 who have a share in that knowledge or a right to that knowledge. (Joint Publication 3-0)

137 **information overload.** The confusion caused by the presence of too much information.

138 **information requirements.** Those items of information regarding the adversary and other relevant aspects of the  
139 operational environment that need to be collected and processed in order to meet the intelligence requirements  
140 of a commander. (Joint Publication 2-0)

141 **information system.** The entire infrastructure, organization, personnel, and components for the collection,  
142 processing, storage, transmission, display, dissemination, and disposition of information. Also called IS. (Joint  
143 Publication 3-13)

144 **information search.** Collecting data and information from the internet, printed media, or other civilian or military  
145 sources. This collection type is indirect collection and may be used for *data mining*.

146 **interagency.** United States Government agencies and departments, including the Department of Defense. (Joint  
147 Publication 3-08)

148 **joint civil information management coordinator.** Army civil information management cells, Navy civil information  
149 management coordinators, Marines task organized to conduct civil information management, and all other service  
150 members tasked with equivalent responsibilities in support of range of military operations. Joint civil information  
151 management coordinators are information managers whose primary duty is to leverage the people, process, and  
152 technology executing joint civil information management to ensure civil data is aggregated up the chain of  
153 command.

154 **knowledge.** Information analyzed to provide meaning and value. In joint civil information management it is  
155 information evaluated for operational implications. Knowledge is applied to support decision making.

- 156 • *Explicit knowledge* is documented rules, limits, and precise meanings that can be stored and organized by  
157 digital (computer files) or non-digital (paper) media. It is easily collected, stored, and disseminated using  
158 information systems. Examples of explicit knowledge are field manuals, standard operating procedures,  
159 training materials, and operation orders.
- 160 • *Tacit knowledge is gained through study, experience, and human interaction acquired from experience,*  
161 *training, and networks of acquaintances. It resides in the mind. Examples are intuition or being able to*  
162 *understand and focus on critical factors in a complex situation.*

163 **knowledge transfer.** Movement of knowledge from one person or group to another. It includes knowledge from  
164 internal and external sources. Effective *knowledge* transfer strengthens the entire organization more than by  
165 moving files and data.

166 **link.** The behavioral, physical, or functional relationship between nodes.

167 **line of operations.** 1. A logical line that connects actions on nodes and decisive points related in time and purpose  
168 with an objective(s). 2. A physical line that defines the interior or exterior orientation of the force in relation to the  
169 enemy or that connects actions on nodes and decisive points related in time and space to an objective(s). Also  
170 called LOO. (Joint Publication 5-0)

171 **measure of effectiveness.** A criterion used to assess changes in system behavior, capability, or operational  
172 environment that is tied to measuring the attainment of an end state, achievement of an objective, or creation of  
173 an effect. Also called MOE. (Joint Publication 5-0)

174 **measure of performance.** A criterion used to assess friendly actions, which is tied to measuring task  
175 accomplishment. Also called MOP. (Joint Publication 5-0)

176 **meta-tags.** Generally defined as “data about data.” They are discussed in the Department of Defense Discovery  
177 Metadata Specification. In joint civil information management, meta-tags are “information about objects” that is  
178 relevant to identifying and organizing those objects to support requirements. Objects include documents, images,  
179 and other data. Examples of meta-tags are: author, date-time group produced, version number, image resolution,  
180 file type, location stored, group name, etc.

181 **operating environment.** A composite of the conditions, circumstances, and influences that affect the employment  
182 of capabilities and bear on the decisions of the commander. [Joint Publication 3-0]

183 **operational level of war.** The level of war at which campaigns and major operations are planned, conducted, and  
184 sustained to achieve strategic objectives within theaters or other operational areas. Activities at this level link  
185 tactics and strategy by establishing operational objectives needed to achieve the strategic objectives, sequencing  
186 events to achieve the operational objectives, initiating actions, and applying resources to bring about and sustain  
187 these events. (Joint Publication 1-02)

188 **personalization.** is the strategy of developing social networks (informal, teams, and communities) to link people  
189 with knowledge, sharing knowledge through interaction.

190 **populate.** Incorporation of civil information to the civil layer of a common operating picture to support  
191 organizational requirements.

192 **procedure.** Fixed, step-by-step sequence of activities or course of action (with definite start and end points) that  
193 must be followed in the same order to correctly perform a task.

194 **processing.** Reducing and converting collated data into formats required by the joint force commander. Processing  
195 reduces data by removing obsolete, irrelevant, inaccurate, or incomplete data. It collapses overlapping and similar  
196 data according to meta-tags and analytic requirements. This is done before converting the data into the formats  
197 used for situational assessment and sensemaking.

198 **production.** The packaging of civil information into easily disseminated forms and structures. Part of the civil  
199 information management process.

200 **primary source.** A source that has direct access to the information and conveys the information directly and  
201 completely.

202 **push.** The active dissemination of civil information to stakeholders with an explicit or implied requirement for it.

203 **pull.** The direct electronic access to databases, files, or other repositories by military organizations at all levels; and  
204 providing stakeholders similar access to civil information.

205 **qualitative.** Descriptions or distinctions based on qualities, and distinguishing attribute(s) that define the apparent  
206 nature of something, to determine identity or value based on characteristics. Qualitative analysis indicates relative  
207 size or magnitude, such as larger, smaller, or equal to another, without specifying the size of any difference. As  
208 opposed to *quantitative*.

209 **quantitative.** A measurement based on quantity or number to determine the amount of some element or  
210 compound in numerical values. As opposed to *qualitative*.

211 **reachback.** The process of obtaining products, services, applications, forces, equipment and/or material from  
212 organizations that are not forward deployed. (Joint Publication 3-30)

213 **relevant information.** Information that is important to commanders and staffs in the exercise of command and  
214 control. Information management places relevant information into one of four categories:

215       • *Specified requirements* are those commanders specifically identify. Commander's critical information  
216 requirements, priority information requirements, and friendly force information requirements are  
217 specified requirements.

218       • *Implied requirements* are important pieces of information that commanders need but have not requested.  
219 Effective staffs develop implied requirements and recommend them for specified requirements. These  
220 often become priority information requirements or friendly force information requirements.

221       • *Gaps* are elements of information commanders need to achieve situational understanding but do not  
222 have. Ideally, analysis identifies gaps and translates them into specified requirements. Intelligence,  
223 surveillance, and reconnaissance focuses on collecting and processing information to fill gaps.

224       • *Distracters* include information commanders do not need to know but continue to receive. Distracters  
225 contribute to information overload.

226 **repository.** A central place where civil information and knowledge products are collected, kept, and maintained in  
227 an organized way, usually in computer storage. A repository may be just the aggregation of data itself into some  
228 accessible place of storage or it may also imply some ability to search and selectively extract data.

229 **secondary source.** A source that conveys information through various types of filters; uses intermediary sources;  
230 summarizes, paraphrases, or excerpts information; or translates from the vernacular.

231 **sharing.** The act of making civil information or knowledge products available to other organizations, either within  
232 or outside the government. Sharing may be active (i.e., pushing) or passive (i.e., a data repository that users can  
233 search). Sharing may also be accomplished by placing civil information on a common operating picture for  
234 reference as needed.

235 **situational awareness.** Immediate knowledge of the actions and intentions of multinational partners, civilian  
236 agencies, adjacent commands, higher headquarters, HN authorities, and nongovernmental organizations.

237 **situational understanding.** Knowledge of friendly capabilities and adversary capabilities, intentions, and likely  
238 courses of action enables commanders to focus joint efforts where they best and most directly contribute to  
239 achieving objectives. It should be the basis for all decision making. (Joint Publication 1)

240 **stakeholders.** Supported military, or non-military entities partnering with them, that have information, IRs or  
241 interest about the civil populace or environment in the joint operating area. This community includes:

242       • *Primary stakeholders:* Those affected, either positively (beneficiaries) or negatively, by the operation,  
243 usually the host nation and its indigenous populations and institutions.

244       • *Secondary stakeholders:* Intermediaries during the operation, such as NGOs, United States government  
245 agencies and other participating non-host nation agencies and organizations.

246 **stovepiping.** Metaphor describing an isolated vertical conduit. In joint civil information management it is raw  
247 information presented without context. This may occur due to the specialized nature or security requirements of a  
248 subject area or collection technology.

249 **strategic level of war.** The level of war at which a nation, often as a member of a group of nations, determines  
250 national or multinational (alliance or coalition) strategic security objectives and guidance, and develops and uses  
251 national resources to achieve these objectives. Activities at this level establish national and multinational military  
252 objectives; sequence initiatives; define limits and assess risks for the use of military and other instruments of  
253 national power; develop global plans or theater war plans to achieve those objectives; and provide military forces  
254 and other capabilities in accordance with strategic plans. (Joint Publication 3-0)

255 **system.** A functionally, physically, and/or behaviorally related group of regularly interacting or interdependent  
256 elements; that group of elements forming a unified whole. (Joint Publication 1-02)

257 **tactical level of war.** The level of war at which battles and engagements are planned and executed to achieve  
258 military objectives assigned to tactical units or task forces. Activities at this level focus on the ordered arrangement  
259 and maneuver of combat elements in relation to each other and to the enemy to achieve combat objectives. (Joint  
260 Publication 3-0)

261 **taxonomy.** A system of describing, categorizing, and naming data, and placing it in categories to allow retrieval by  
262 users. It is the structure or framework that organizes knowledge into meaningful groups while establishing sensible  
263 relationships between them. The most common methods of arranging the data are by subject or format. An  
264 example is a table of contents.

265 **technical architecture.** A minimal set of rules governing the arrangement, interaction, and interdependence of the  
266 parts or elements whose purpose is to ensure that a conformant system satisfies a specified set of requirements.  
267 (Joint Publication 1-02)

268 **understandable.** Capable of being comprehended in terms of subject, specific content, relationships, sources,  
269 methods, quality, spatial and temporal dimensions, and other factors. (Department of Defense Directive 8320.02)

270 **understanding.** Information that has been synthesized and judged to comprehend the inner relationships and  
271 significance of the subject. It is the highest level of information. Decision makers gain understanding through  
272 synthesis and the application of judgment to information about a specific situation. Situational understanding  
273 allows the JFC to anticipate future events and be better prepared to make decisions.

274 **visible.** Able to be seen, detected, or distinguished and to some extent characterized by humans and/or  
275 information technology systems, applications, or other processes. (Department of Defense Directive 8320.02)