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Utah School Bombing Plot Foiled

Summary

(U//FOUO) On January 25, 2012, police officers in Utah arrested two teenagers after discovering that they planned to bomb their high school. The plot was foiled because another student received suspicious text messages from one of the boys and notified school administrators. During the subsequent investigation, police were able to corroborate the initial tip. The two suspects had blueprints of the school and planned to steal a plane at a nearby airport after their attack. They told police they were learning to fly on a flight-simulator program on their home computers.

Two Teenagers Arrested After Bomb Plot Discovered

(U//FOUO) Dallin Morgan, 18, and a 16-year-old were arrested at Roy High School, about 30 miles north of Salt Lake City, for allegedly planning to detonate a bomb in a school assembly. The attack was prevented as a result of one student informing school administrators about ominous text messages that she received from one of the suspects. The student stated that one of the messages warned her not to go to school if the suspect told her to stay away on a particular day.¹

(U//FOUO) From a school security perspective, the elaborate preoperational planning in this plot is noteworthy. The two teenagers had detailed blueprints of the school and the security system, to the extent that they knew how to avoid being photographed on the surveillance cameras. The suspects also purchased a flight-simulator computer program, books, and manuals to teach themselves how to operate an aircraft. Investigators believe that they were planning to escape by stealing an aircraft at the Ogden airport, possibly attempting to fly to another country.²

(U//FOUO) Investigators have stated that the two teenagers were inspired by the Columbine High School shootings in Colorado in 1999. Last month, the 16-year-old student interviewed the principal of Columbine High School regarding the shootings and security measures by claiming he was researching an article for his high school newspaper. The two students claimed that they sought to overshadow the attack at Columbine and that any comparison to that attack was offensive, because they said that "those killers only completed I percent of their plans."

¹ (U) Associated Press, "Student charged in Utah school bomb plot," January 29, 2012, http://www.timesunion.com/news/article/Student-charged-in-Utah-school-bomb-plot-2751514.php ² (U) Ibid.

³ (U) *Denver Post*, "Utah teen accused of plotting school attack visited Columbine High in December," January 28, 2012, http://www.denverpost.com/news/ci_19840288

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(U//FOUO) Investigators are trying to determine how close the two suspects were to conducting an attack. The FBI is examining their computers. Searches of the students' homes and two cars uncovered no explosives. Currently, the motives of the suspects have not been ascertained, except for one text message that noted that they sought "revenge on the world." ⁴

Implications for New Jersey

(U//FOUO) This incident was averted after one student realized the seriousness of the threat by these two suspects. It demonstrates the importance of encouraging students, teachers, school resource officers, and school administrators to report suspicious activity. It also provides a current case study for New Jersey law enforcement and school administrators regarding preparations and other activities that can lead up to an attack at a school.

Suspicious Activity

(U//FOUO) Any suspicious activity with a possible nexus to terrorism in New Jersey should be reported immediately following existing protocols specific to respective counties. Activity can also be reported to the New Jersey Office of Homeland Security and Preparedness CT Watch at the NJ ROIC at (866) 4SAFENJ (866-472-3365) or <u>Tips@NJHomelandSecurity.gov</u>.

For further information on this or other OHSP analytical products, please contact the OHSP Intelligence Bureau at OHSPINTEL@ohsp.state.nj.us or 609-584-4000, ext. 5

We welcome your comments concerning this document. Please complete the attached survey so that we can continue to serve your needs.

^{4 (}U) Ibid.

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