

Producing Emergency Plans

**A Guide for All-Hazard Emergency Operations
Planning for State, Territorial, Local, and Tribal
Governments**

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FEMA

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CONTENTS

PREFACE.....	P-1
Acknowledgments.....	P-3
1. INTRODUCTION AND OVERVIEW	1-1
Introduction.....	1-1
Purpose.....	1-1
Applicability and Scope.....	1-2
Supersession.....	1-3
Authorities.....	1-3
How to Use This Guide.....	1-3
Recommended Training.....	1-4
NIMS Compliance and Integration.....	1-5
Administrative Information	1-5
Revision Process	1-5
2. PLANNING PROCESS.....	2-1
Overview.....	2-1
Planning Principles	2-2
Characteristics of Effective Planning Processes	2-5
Steps in the Planning Process	2-5
Form a Collaborative Planning Team	2-6
Conduct Research	2-14
Analyze the Information	2-17
Determine Goals and Objectives	2-19
Develop and Analyze Courses of Action, Identify Resources.....	2-20
Write the Plan	2-23
Approve and Implement the Plan	2-24
Exercise the Plan and Evaluate Its Effectiveness	2-26
Review, Revise, and Maintain the Plan	2-28
3. EMERGENCY OPERATIONS PLAN STRUCTURES.....	3-1
Emergency Plans and Procedures	3-1
State, Territorial, Local, and Tribal EOPs	3-2
Structuring an EOP	3-4
Traditional Functional Format	3-4
Emergency Support Function (ESF) Format	3-7
Agency/Department-Focused Format.....	3-9
Using EOP Templates.....	3-11

4. EMERGENCY OPERATIONS PLAN CONTENT..... 4-1

 Basic Plan..... 4-1

 Introductory Material 4-1

 Purpose, Scope, Situation, and Assumptions..... 4-2

 Concept of Operations 4-3

 Organization and Assignment of Responsibilities 4-4

 Direction, Control, and Coordination 4-4

 Disaster Intelligence (Information Collection) 4-4

 Communications 4-5

 Administration, Finance, and Logistics 4-5

 Plan Development and Maintenance 4-5

 Authorities and References 4-6

 Supporting Annexes..... 4-6

 Functional, Support, Emergency Phase, or Agency-Focused Annex Content 4-7

 Hazard- or Incident-Specific Annexes or Appendices..... 4-9

 Annex and/or Appendix Implementing Instructions..... 4-11

 Special Preparedness Programs 4-12

5. ADDITIONAL TYPES OF PLANS..... 5-1

 General Types of Plans 5-1

 Procedural Documents 5-2

6. LINKING FEDERAL, STATE, TERRITORIAL, LOCAL, AND TRIBAL PLANS 6-1

 Recent Changes to Emergency Planning Requirements..... 6-1

 National Incident Management System 6-3

 National Response Framework 6-5

 Relationship between Federal Plans and State EOPs 6-6

 National Response Framework (NRF)..... 6-6

 Regional Response Plans (RRPs) 6-7

 State Emergency Operations Plan..... 6-8

APPENDIX A: AUTHORITIES AND REFERENCES..... A-1

APPENDIX B: GLOSSARY AND LIST OF ACRONYMS B-1

APPENDIX C: EMERGENCY OPERATIONS PLAN (EOP) COMPONENT
 NIMS INTEGRATION ASSESSMENT C-1

APPENDIX D: EOP DEVELOPMENT GUIDE D-1

APPENDIX E: SAMPLE HAZARD PROFILE WORKSHEET E-1

APPENDIX F: SAMPLE ORGANIZATION RESPONSIBILITY MATRIX F-1

APPENDIX G: SAMPLE DEPARTMENT-TO-ESF CROSS-REFERENCE MATRIX..... G-1
APPENDIX H: SAMPLE INFORMATION COLLECTION MATRIX H-1
APPENDIX I: ADDITIONAL PLANNING RESOURCES I-1

FIGURES

2.1 Comparison of Published Planning Processes 2-1

TABLES

[There are tables in this report but they are not marked yet with a table title.]

PREFACE

1
2
3
4
5
6
7
8
9
10
11
12
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This Comprehensive Preparedness Guide, CPG 101, continues the more -than - 50 -year effort to provide guidance about emergency operations planning to State, Local, Territorial, and Tribal Governments. Some predecessor material can be traced back to the 1960s-era *Federal Civil Defense Guide*. Long-time emergency management practitioners will also recognize the influence of Civil Preparedness Guide 1-8, *Guide for the Development of State and Local Emergency Operations Plans*, and State and Local Guide (SLG) 101, *Guide for All-Hazards Emergency Operations Planning*, in this document.

While CPG 101 maintains its link to the past, it also reflects the changed reality of the current emergency planning environment. Hurricane Hugo and the Loma Prieta earthquake influenced the development of CPG 1-8. Hurricane Andrew and the Midwest floods shaped the contents of SLG 101. In a similar way, CPG 101 reflects the impacts of the September 11, 2001, terrorist attacks and recent major disasters, such as Hurricanes Katrina and Rita, on the emergency planning community. CPG 101 integrates National Incident Management System (NIMS) concepts and it incorporates recommendations from the 2005 Nationwide Plan Review. It also references the Target Capabilities List that outlines the fundamental capabilities essential to implementing the National Preparedness Goal. As part of a larger planning modernization effort, CPG 101 provides methods for emergency planners to:

- Develop sufficiently trained planners to meet and sustain planning requirements;
- Identify resource demands and operational options throughout the planning process;
- Link planning, preparedness, and resource and asset management processes and data in a virtual environment;
- Prioritize plans and planning efforts to best support emergency management and homeland security strategies and allow for their seamless transition to execution;
- Provide parallel and concurrent planning at all levels;

- Produce and tailor the full range and menu of combined Federal, State/Tribal, and Local Government options according to changing circumstances; and
- Quickly produce plans on demand, with revisions as needed.

This Guide provides emergency managers and other emergency services personnel with the Department of Homeland Security's (DHS's) best judgment and recommendations on how to address the entire planning process – from forming a planning team, through writing and maintaining the plan, to executing the plan. It also encourages emergency managers to follow a process that addresses all of the hazards that threaten their jurisdiction in a suite of required plans connected to a single, integrated emergency operations plan (EOP).

This Guide should help State and Local Government emergency management organizations produce EOPs that:

- Serve as the basis for effective response to any hazard that threatens the jurisdiction,
- Integrate prevention and mitigation activities with traditional response and recovery planning, and
- Facilitate coordination with the Federal Government during incidents that require the implementation of the National Response Framework (NRF).

Additionally, CPG 101 incorporates concepts that come from disaster research and day-to-day experience:

- Effective plans convey the goals and objectives of the response and the intended actions needed to achieve them.
- Successful responses occur when organizations know their roles, accept them, and understand how they fit into the overall plan.
- The process of planning is more important than the document that results from it.
- Plans are not scripts followed to the letter but are flexible and adaptable to the actual situation.

This Guide is part of a larger series of emergency planning related CPGs published by DHS. CPG 101 discusses the steps used to produce an EOP, possible EOP structures, and what goes into the basic plan and its annexes.

1 Follow-on guides will provide detailed information about planning considerations
2 for different response functions and hazards.

3
4 CPG 101 is the foundation for both public and private sector emergency planning
5 in the United States. Emergency planners in all disciplines and organizations
6 may find portions of this Guide useful in the development of their emergency
7 response plans. FEMA-141, *Emergency Management Guide for Business and*
8 *Industry*, provides useful information for developing emergency response plans.
9

10 ACKNOWLEDGMENTS

11
12 A working group composed of State, Territorial, Local, and Tribal government
13 emergency managers and emergency management researchers developed
14 CPG 101. The group included representatives from:

15 State and Territorial Governments

- 16
- 17
- 18 • State of Arkansas: Arkansas Department of Emergency Management
- 19 • State of California: Office of Emergency Services
- 20 • State of Delaware: Delaware Emergency Management Agency
- 21 • State of Florida: Office of Public Health Preparedness
- 22 • State of Illinois: Illinois Emergency Management Agency
- 23 • State of Maryland: Maryland Emergency Management Agency
- 24 • State of Michigan: Michigan State Police
- 25 • State of Minnesota: Minnesota Homeland Security and Emergency
- 26 Management
- 27 • State of New Jersey: Office of Homeland Security and Preparedness;
- 28 Department of Law and Public Safety
- 29 • State of New Mexico; New Mexico Office of Emergency Management
- 30 • State of Ohio: Ohio Emergency Management Agency
- 31 • State of Oklahoma: Department of Emergency Management;
- 32 Department of Homeland Security
- 33 • Commonwealth of Pennsylvania: Pennsylvania Emergency
- 34 Management Agency
- 35 • State of South Carolina: South Carolina Emergency Management
- 36 Division; South Carolina Law Enforcement Division
- 37

38 Local and Tribal Governments

- 39
- 40 • Baltimore County (MD)
- 41 • Chesterfield County (VA)
- 42 • City of Grapevine (TX): Grapevine Fire Department
- 43 • City of Milwaukee (WI)

- 1 • City of San Francisco (CA): Department of Emergency Management
- 2 • Clark County (NV): Office of Emergency Management and Homeland
- 3 Security
- 4 • Johnson County (KS): Office of Emergency Management and
- 5 Homeland Security
- 6 • Madison County (AL)
- 7 • Madison County (OH)
- 8 • Marion County (AL)
- 9

10 Professional Associations

- 11
- 12 • International Association of Emergency Managers
- 13 • National Emergency Management Association
- 14

15 Industry, Research Organizations, and Universities

- 16
- 17 • Argonne National Laboratory: Center for Integrated Emergency
- 18 Preparedness
- 19 • CRA, Incorporated
- 20 • Innovative Emergency Management, Incorporated
- 21 • Oklahoma State University: Center for the Study of Disasters and
- 22 Extreme Events
- 23 • Towson University: Center for Homeland Security
- 24
- 25

1. INTRODUCTION AND OVERVIEW

INTRODUCTION

PURPOSE

CPG 101 provides general guidelines on developing emergency operations plans (EOPs). It promotes a common understanding of the fundamentals of planning and decision making to help emergency planners examine a hazard and produce integrated, coordinated, and synchronized plans. This Guide helps emergency managers in State, Territorial, Local, and Tribal governments in their efforts to develop and maintain a viable all-hazard EOP. Each jurisdiction's EOP must reflect what *that community* will do to protect itself from *its* unique hazards with the unique resources *it* has or can obtain.

The value of planning rests in its proven ability to influence events before they occur and in its indispensable contribution to unity of effort. Planning is part of the broad framework of incident management and an essential activity of homeland security. The President identified emergency planning as a national security priority, and this prioritization is reflected in the *National Preparedness Guidelines*. Planning must be conducted in an atmosphere of trust and mutual understanding. Accomplished properly, planning provides a methodical way to think through the entire life cycle of a potential crisis, determine required capabilities, and help stakeholders learn and practice their roles. It directs how we envision and share a desired outcome, select effective ways to achieve it, and communicate expected results. Planning is not formulaic or scripted. No planner can anticipate every scenario or foresee every outcome. Planners measure a plan's quality by its effectiveness when used to address unforeseen events, not by the fact that responders executed it as scripted. Planning includes the collection and analysis of intelligence and information and the development of plans, procedures, mutual aid agreements, and other publications that comply with the relevant laws, policies, and guidance needed to perform response missions and tasks.

Planning is bringing the future into the present so that you can do something about it now. – Alan Lakein

1 Comprehensive planning systems involve both deliberative planning and incident
2 action planning. Deliberative planning is the process of developing strategic and
3 operational plans based upon facts or assumptions about the circumstances
4 involved in a hypothetical situation; in other words, the create in advance of
5 events. In incident action planning, we adapt existing deliberative plans during an
6 incident or when we recognize an event is about to occur. Emergency planners
7 use both types of planning at the National, Regional, and Field levels. In fact,
8 both are critical to developing a robust planning capability within and among all
9 stakeholders (including nongovernmental organizations).

10
11 **Planners achieve unity of purpose through horizontal integration and**
12 **vertical coordination of emergency plans among all levels and sectors.** This
13 supports the foundational principle that response starts at the Local level and
14 adds State, Regional, and Federal assets as the affected jurisdiction needs more
15 resources and capabilities. This means that plans must be coordinated vertically
16 among levels of government to ensure a common operational focus. Similarly,
17 emergency planners at each level must ensure that individual department and
18 agency response plans fit into the jurisdiction’s concept of operations
19 (CONOPS). This horizontal integration ensures that the department or agency
20 understands, accepts, and is prepared to execute response missions identified in
21 the jurisdiction’s EOP. Incorporating both aspects ensures that the sequence and
22 scope of a planned operation (what should happen, when, and at whose
23 direction) is synchronized for all responders in purpose, place, and time.

24
25 **A shared planning system or planning community increases collaboration,**
26 **shortens planning cycles, and makes plans easier to maintain.** Planning is
27 an essential homeland security activity. It requires policies, procedures, and tools
28 that support the decision makers and planners who make up the emergency
29 planning community. The goal of both the *Comprehensive Preparedness Guide*
30 initiative and the broader-in-scope *National Preparedness Guidelines* is to create
31 a simple national planning system and develop a national planning community
32 that can cope with change.

34 APPLICABILITY AND SCOPE

35
36 The CPG 101 working group designed this guide for use by teams responsible
37 for developing EOPs within State, Local, and Tribal Governments and in the
38 private sector. It provides a context for EOPs in light of other existing plans and
39 describes a process to use in any planning effort. The Guide recognizes that
40 many jurisdictions across the country have already developed EOPs. Therefore,
41 it establishes no immediate requirements but suggests that the next iteration of
42 all EOPs generally follow this guidance.

1 **SUPERSESION**

2
3 CPG 101 is new. It replaces SLG 101, which is rescinded.

4
5 **AUTHORITIES**

6
7 Through the Robert T. Stafford Disaster Relief and Emergency Assistance Act,
8 as amended, Congress recognizes emergency management as a joint
9 responsibility of Federal, State, and Local governments. For the Federal
10 government, Congress defines a role that includes providing "necessary
11 direction, coordination, and guidance" (Sec. 601) for the nation's emergency
12 management system, to include "technical assistance to the states in developing
13 comprehensive plans and programs for preparation against disasters"
14 (Paragraph 201(b)).

15 Additionally, the Post-Katrina Emergency Management Reform Act of 2006
16 established new leadership positions and position requirements within the
17 Federal Emergency Management Agency (FEMA), brought new missions into
18 FEMA, restored some that had previously been removed, and enhanced the
19 agency's authority by directing the FEMA Administrator to undertake a broad
20 range of activities before and after disasters occur. The Post-Katrina Act contains
21 provisions that set out new law, amend the Homeland Security Act, and modify
22 the Robert T. Stafford Disaster Relief and Emergency Assistance Act (the
23 Stafford Act).

24
25 State, Territorial, Local, and Tribal governments should use this Guide to
26 supplement laws, policies, and regulations from their jurisdictions.

27
28 **HOW TO USE THIS GUIDE**

29
30 CPG 101 is designed to help both novice and experienced planners navigate the
31 planning process. Chapter 1, In addition to addressing the applicability, authority,
32 purpose, and scope of CPG 101, suggests minimum training needs for
33 emergency planners. It also discusses National Incident Management System
34 (NIMS) compliance and informs users about how to recommend changes for
35 future versions. Chapter 2 outlines planning principles and the steps of the
36 planning process. It discusses how to produce EOPs as a team, the importance
37 of research and hazard analysis in producing a plan, and how to determine the
38 roles and responsibilities of participating organizations. Chapter 3 provides some
39 practice-based options for structuring EOPs. Chapter 4 discusses typical content
40 for an EOP's basic plan and annexes. Chapter 5 summarizes other forms of
41 emergency plans and the relationship between those plans and an EOP.
42 Chapter 6 explains how Federal and State emergency plans link to Local plans.
43 The appendices include the following:

1 A list of source material
2 used in developing the
3 Guide,

- 4
- 5 • A glossary of
- 6 terms and a list of
- 7 acronyms used
- 8 throughout the
- 9 Guide,
- 10
- 11 • An EOP
- 12 component
- 13 assessment
- 14 derived from
- 15 National
- 16 Integration Center
- 17 (NIC) materials,
- 18
- 19 • Checklists to help
- 20 guide EOP
- 21 development,
- 22
- 23 • A sample hazard profile worksheet,
- 24
- 25 • A sample organizational responsibility matrix,
- 26
- 27 • A sample department-to-ESF (emergency support function) cross-
- 28 reference matrix, and
- 29
- 30 • A sample information collection matrix.
- 31

CPG 101 Content Summary	
1.	Introduction
2.	The Planning Process
3.	EOP Structures
4.	EOP Content
5.	Other Emergency Plans
6.	Linking Federal, State, Territorial, Local, and Tribal Plans
7.	Appendices
A.	Authorities and References
B.	Glossary and Acronyms
C.	NIMS Integration Assessment
D.	EOP Development Guide
E.	Hazard Profile Worksheet
F.	Organization Responsibility Matrix
G.	Department-to-ESF Cross-Reference Matrix
H.	Information Collection Matrix
I.	Additional Planning Resources

32 RECOMMENDED TRAINING

33
34 This guide assumes that users have some experience in emergency
35 management and emergency planning. As a minimum, users should have
36 completed the following Independent Study courses offered by FEMA’s
37 Emergency Management Institute:

- 38
- 39 • IS 1: Emergency Manager – An Orientation to the Position
- 40 • IS 100: Introduction to the Incident Command System I-100
- 41 • IS 200: ICS for Single Resources and Initial Action Incidents
- 42 • IS 208: State Disaster Management
- 43 • IS 230: Principles of Emergency Management
- 44 • IS 235: Emergency Planning

- IS 292: Disaster Basics
- IS 700: The National Incident Management System (NIMS), An Introduction
- IS-701 NIMS Multi-Agency Coordination Systems
- IS-702 NIMS Public Information Systems
- IS-703 NIMS Resource Management
- IS-706 NIMS Intrastate Mutual Aid, An Introduction
- IS 800: The National Response Plan (NRP), An Introduction

NIMS COMPLIANCE AND INTEGRATION

In November 2005, the National Integration Center (NIC) published guides for integrating NIMS concepts into EOPs. This Guide incorporates the concepts and suggestions found in those documents.

ADMINISTRATIVE INFORMATION

Terms and acronyms in the text emphasized with **bold** type come from the *FEMA Acronyms, Abbreviations, and Terms (FAAT)* or the *National Incident Management System (NIMS)*. The glossary lists most terms used in CPG 101 that have *FAAT* or *NIMS* definitions. ***Bold and italic*** type is used for terms or acronyms first identified in this CPG.

REVISION PROCESS

DHS will revise CPG 101 as needed and issue change pages through the publication distribution system and on-line through a variety of sources (e.g., DisasterHelp [<http://disasterhelp.gov>] and DHS Lessons Learned Information Sharing [<http://www.llis.dhs.gov>]).

You can provide recommendations for improving this Guide to:

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2. THE PLANNING PROCESS

OVERVIEW

This chapter describes an approach for emergency planning that is consistent with the process described in the National Incident Management System manual. When planners use this process consistently during the preparedness phase, its use during response operations becomes second nature. The goal is to make the planning process routine across all phases of emergency management.

The process described in this chapter blends concepts from a variety of sources, including not only the NIMS manual but also previously published FEMA guidance and National Response Team hazardous materials planning guidance. Figure 2.1 shows the relationships among the different processes. This chapter suggests an emergency planning process that planners can apply at all levels of government to tactical, operational, and strategic planning efforts. Although individual planners can use this process, it is most effective when used by a planning team.

Figure 2.1. Comparison of published planning processes

CPG 101	NIMS ¹	SLG 101 ²	Incident Command ³	NPES ⁴
Form the planning team				
Conduct research	Understand the situation	Research	Gather Information	Understand the Situation
Analyze the information			Estimate course and harm	Establish objectives and strategies
Determine goals and objectives	Establish incident objectives and strategy		Determine appropriate strategic goals	
Develop and analyze courses of action	Develop the plan	Development	Assess options and resource requirements	Plan development (analyze courses of action)
Write the plan	Prepare and Disseminate the plan		Validation	Plan and implement actions
Validate, approve, and disseminate the plan		Evaluate and revise the plan		Evaluate
Exercise the plan and evaluate its effectiveness	Maintenance			Review
Review, revise, and maintain the plan				

¹ The National Incident Management System, 2007
² State and Local Guide 101: All-Hazards Emergency Operations Planning, 1996
³ NFA-808: Initial Response to Hazardous Materials Incidents: Concept Implementation, 1992
⁴ National Planning and Execution System, 2007

1 PLANNING PRINCIPLES

2
3 The challenge of developing an all-hazards plan for protecting lives, property,
4 and the environment within is made easier if the emergency planners preparing it
5 apply the following principles to the planning process:
6

7 **Planning is an orderly, analytical, problem-solving process.** It follows a set
8 of logical steps from plan initiation to analysis of objectives, to development and
9 comparison of ways to achieve the objectives, and to selection of the best
10 solution. Rather than concentrating on every detail of how to achieve the
11 objective, an effective plan structures thinking and supports insight, creativity,
12 and initiative in the face of an uncertain and fluid environment. While using a
13 prescribed planning process cannot guarantee success, inadequate plans and
14 planning are proven contributors to failure.
15

16 **Plans guide preparedness activities.** They provide a common framework to
17 guide preparedness by establishing the desired end state and the tasks required
18 to accomplish it. This process identifies the capabilities required. Capabilities
19 provide the means to accomplish a mission and achieve desired outcomes by
20 performing critical tasks, under specified conditions, to target levels of
21 performance. Exercises provide opportunities to demonstrate and evaluate
22 performance, while periodic assessments of plans identify lessons learned and
23 provide the means to share best products and practices.
24

25 **Planning helps deal with complexity.** Homeland security problems are most
26 often a complex set of interrelated problems. The National Strategy for Homeland
27 Security attaches special emphasis to planning for catastrophic events with “the
28 greatest risk of mass casualties, massive property lost and immense social
29 disruption.” Planning provides the opportunity for a jurisdiction or regional
30 response structure to work through these very complex situations and their
31 unique set of problems. Planning helps emergency managers understand how
32 their decisions might affect the ability of their jurisdiction and neighboring
33 jurisdictions to achieve response goals.
34

35 **Emergency planning addresses all hazards.** The causes of emergencies can
36 vary greatly, but the effects do not. This means planners can address emergency
37 functions common to all hazards in the basic plan instead of having unique plans
38 for every type of hazard. For example, floods, wildfires, and hazardous materials
39 releases may lead a jurisdiction to issue an evacuation order. Even though the
40 each hazard’s characteristics (e.g., speed of onset, size of the affected area) are
41 different, the general tasks for conducting an evacuation are the same.
42 Differences in the speed of onset may affect when an evacuation order is given,
43 but the process of issuing an evacuation order does not change. All-hazards
44 planning ensures that when we plan for emergency functions, we identify
45 common tasks and who is responsible for accomplishing those tasks.

1 **Emergency planning does not need to start from scratch.** Planners should
2 take advantage of others' experience. The State is a valuable resource for the
3 Local jurisdiction. Many States publish their own standards and guidance for
4 emergency planning, conduct workshops and training courses, and assign their
5 planners to work with Local planners. The Department of Homeland Security
6 (DHS) supports State training efforts through its National Preparedness
7 Directorate, offering resident, locally run, and independent-study emergency
8 planning courses. DHS also publishes many documents related to planning for
9 specific functions and hazards. By reviewing existing emergency or contingency
10 plans, planners can:

- 11 • Identify applicable authorities and statutes,
- 12 • Gain insight into community risk perceptions,
- 13 • Identify organizational arrangements used in the past,
- 14 • Identify mutual aid agreements with other jurisdictions, and
- 15 • Learn how some planning issues were resolved in the past.

16 **Planning depicts the anticipated environment for action.** This promotes early
17 understanding and agreement on planning assumptions and risks, and it
18 provides the context for interaction. Effective planning identifies clear tasks and
19 purposes, promotes frequent interaction among stakeholders, guides
20 preparedness activities, establishes procedures for implementation, provides
21 measures to synchronize actions, and allocates or reallocates resources. It can
22 also serve, at least in part, as a substitute for experience. Experience helps us
23 know intuitively what to expect and what actions to take. In situations where we
24 lack experience, planning provides the opportunity to anticipate conditions and
25 systematically think through potential problems and workable solutions. Planners
26 should review the existing emergency plans for questionable assumptions,
27 inaccuracies, inconsistencies, omissions, and vagueness. Critiques of recent
28 emergency operations and exercises in the jurisdiction will help planners develop
29 a list of topics to address when updating plans.

30 **Planning must involve all partners.** Just as a coordinated emergency response
31 depends on teamwork, good emergency planning requires a team effort. The
32 most realistic and complete plans are prepared by a team that includes
33 representatives of the departments, agencies, and private sector and
34 nongovernmental organizations (NGOs) that will have to execute the plan. This
35 principle is so important that the first step of the planning process is forming a
36 planning team. When the plan considers and incorporates the views of the
37 individuals and organizations assigned tasks in it, the more likely they are to
38 accept and use it

1
2 **Planning assigns tasks, allocates resources, and establishes**
3 **accountability.** Decision makers must ensure planners have the means to
4 accomplish the mission. They do so by organizing, staffing, equipping, and
5 allocating resources. They ensure planners have clearly established priorities to
6 make the most efficient use of key resources, and they hold planners and plan
7 participants accountable for effective planning and performance.

8
9 **Planning includes senior officials throughout the process to ensure both**
10 **understanding and buy-in.** Potential planning team members have many day-
11 to-day concerns. For a team to come together, potential members must be
12 convinced that emergency planning has a higher priority, and the person to
13 convince them is the jurisdiction's chief executive. They discipline the process to
14 meet requirements of time, planning horizons, simplicity, and level of detail. They
15 ensure plans comply with policy and law, are relevant, and are suitable for
16 implementation. Planning helps decision makers anticipate and think critically,
17 reducing time between decisions and actions. The more involved that decision
18 makers are in planning, the better the planning product is. The emergency
19 manager has to enlist the chief executive's support for and involvement in the
20 planning effort. The emergency manager must explain to the chief executive
21 what is at stake in emergency planning by:

- 22
- 23 • Sharing the hazard analysis for the jurisdiction,
- 24
- 25 • Describing what the government body and especially the chief
- 26 executive will have to do,
- 27
- 28 • Discussing readiness assessments and exercise critiques, and
- 29
- 30 • Reminding the chief executive that planning is an iterative, dynamic
- 31 process that ultimately facilitates his or her job in an emergency.
- 32

33 **Planning is influenced by time, uncertainty, risk, and experience.** These
34 factors define the starting point where planners apply appropriate concepts and
35 methods to create solutions to particular problems. Since this involves judgment
36 and balancing of competing demands, plans cannot be overly detailed, followed
37 to the letter, or so general that they provide insufficient direction. This is why
38 planning is both science and art, and why plans are evolving frameworks.

39
40 Those aspects of planning that are quantifiable, measurable, and lend
41 themselves to analysis – such as how long it takes a team to mobilize and travel
42 certain distances – are part of the science of planning. Planners gain knowledge
43 about the science of planning through training and study. Other aspects of
44 planning, such as the choice of particular options or arrangement of a specific
45 sequence of actions, are part of the art of planning. Applying the art of planning

1 requires an understanding of the dynamic relationships between participants and
2 of the conditions and complexity imposed by the situation. Mastering the art of
3 planning comes through exercises and operational experience.

4
5 **Effective plans not only tell those within the planning community what to**
6 **do (the task) and why to do it (the purpose). They also inform those outside**
7 **the jurisdiction about how to cooperate and provide support and what to**
8 **expect.** Plans identify important constraints (what “must be done”) and restraints
9 (what “must not be done”) that affect freedom of action and expectations.

10
11 **Planning is fundamentally a risk management tool.** Uncertainty and risk are
12 inherent in response planning and operations. Risk management during planning
13 identifies potential hazards and assesses the probability and severity of each to
14 mission accomplishment. Decision makers determine and communicate
15 acceptable levels of risk.

17 CHARACTERISTICS OF EFFECTIVE PLANNING PROCESSES

18
19 Examples of effective planning processes include the Department of Defense’s
20 *Joint Operation Planning and Execution System*, DHS’s *National Planning and*
21 *Execution System*, and the *National Oil and Hazardous Substances Pollution*
22 *Contingency Plan System*. These planning systems and processes share
23 common characteristics. They are:

- 24
- 25 • Continuous;
- 26 • Attempt to reduce unknowns in the anticipated event, while
- 27 acknowledging it is impossible to preplan every aspect of a response;
- 28 • Aim at evoking appropriate actions;
- 29 • Are based on what is likely to happen and what people are likely to do;
- 30 • Are based on facts, including knowledge about people’s typical
- 31 behavior, the threat or hazard itself, and required capabilities;
- 32 • Focus on general principles while maintaining flexibility;
- 33 • Are partly a training and education activity; and
- 34 • Are tested.
- 35

36 STEPS IN THE PLANNING PROCESS

37
38 There are many ways to produce an EOP. The planning process that follows has
39 enough flexibility for each community to adapt it to its unique characteristics and
40 situation. Small communities can follow just the steps that are appropriate to their
41 size, known hazards, and available planning resources. The steps of this process
42 are to:

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1. Form a collaborative planning team;
2. Conduct research;
3. Analyze the information;
4. Determine goals and objectives;
5. Develop and analyze courses of action, identify resources;
6. Write the plan;
7. Approve and implement the plan;
8. Exercise the plan and evaluate its effectiveness; and
9. Review, revise, and maintain the plan.

FORM A COLLABORATIVE PLANNING TEAM

Experience and lessons learned indicate that emergency planning is best done by a team. Using a team or group approach helps response organizations define their perception of the disaster/emergency and the role they will play. Case studies and research reinforce this concept by pointing out that the common thread found in

successful responses is that the responding organizations have understood and accepted their roles. In addition, members of the planning team should be able to understand and accept the roles of other departments and agencies. One goal of using a planning team is to build and expand relationships that help bring creativity and innovation to planning during emergencies. It helps establish a planning routine, so that processes followed before an emergency are the same as those used during an emergency.

<p>Planning Steps</p> <ol style="list-style-type: none"> 1. Form a collaborative planning team 2. Conduct research 3. Analyze the information 4. Determine goals and objectives 5. Develop and analyze courses of action, identify resources 6. Write the plan 7. Approve and implement the plan 8. Exercise the plan and evaluate its effectiveness 9. Review, revise, and maintain the plan

1 In most jurisdictions, the
 2 emergency manager is the senior
 3 elected official's policy advisor for
 4 mitigation, preparedness,
 5 response, and recovery strategies.
 6 In this role, emergency managers
 7 are often responsible for
 8 coordinating and developing the
 9 EOP. In practice, this means that
 10 the emergency manager usually
 11 provides oversight to the planning
 12 team. However, other government
 13 agencies or departments have
 14 statutory authority and
 15 responsibility for implementing
 16 preparedness and response
 17 actions. Two key groups in this
 18 regard are law enforcement and
 19 public health. Law enforcement
 20 often has the lead in addressing
 21 prevention issues, in concert with
 22 other services. Public health in the
 23 modern era continues to address
 24 unique hazards that cross the
 25 bounds between natural and
 26 intentional. Thus, the emergency
 27 manager must ensure that
 28 emergency planning involves *the*
 29 *jurisdiction's entire emergency*
 30 *team.*

31
 32 Initially, the team should be small,
 33 consisting of planners from the
 34 organizations that usually respond
 35 to an emergency or disaster. They
 36 form the core for all planning
 37 efforts. As the emergency plan
 38 matures, the core team expands to
 39 include other planners.

40
 41 Jurisdictions that use an agency
 42 and department response
 43 structure might use a core team
 44 consisting of planners from:
 45

A Small Community Planning Team

A small community (population of 1,500) took the following approach to forming its planning team:

Who was involved in the core planning team?

Any department or office that was likely to be involved in most if not all responses. Involvement was limited to the 5–7 of the most central people – Fire Chief, Police Chief, Emergency Manager, Emergency Planner, Head of Public Works.

What did they do?

- Provided information to create a complete plan draft.
- Answered the questions about the community for the draft plan.
- Provided additional commentary on roles and responsibilities.
- Gave information about the communities' standard operations.
- Clarified command structures.
- Provided information about resources, capabilities, threats, and risks.
- Gave writers information for integration.

Who participated in the larger planning team?

Responders and stakeholders who might get involved in a major incident. A group of 10–20 was used; it could include emergency managers from surrounding communities, business leaders, secondary responders, representatives from industry, community leaders, and community contractors.

What did they do?

- Reviewed the full plan.
- Provided insights and recommendations for improvement.
- Integrated additional perspectives.
- Agreed to provide additional support.

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- Emergency management,
- Law enforcement,
- Fire services,
- Emergency medical services,
- Public health,
- Hospitals and health care facilities,
- Public works,
- Social services,
- Private sector, and
- NGOs (including those that address special needs issues).

A jurisdiction might want to base the core planning team’s membership on the EOP structure it uses. For example, locations using an Emergency Support Function (ESF) EOP structure might form a core team composed of planners from the lead agency or department for ESF-4 (Fire), ESF-5 (Emergency Management), ESF-6 (Mass Care), ESF-8 (Public Health and Medical Services), and ESF-13 (Public Safety).

Table 2.2 identifies potential members of the larger planning community and their areas of expertise upon which the core planning team can draw. The list is not all-inclusive. The emergency manager must constantly bring planners or subject matter experts who have experience, insights, and experience that is appropriate for the task into the planning process.

1

Individuals/Organizations	What They Bring to the Planning Team
Senior Elected Official (SEO) or designee	<ul style="list-style-type: none"> ▪ Support for the emergency planning process ▪ Government intent by identifying planning goals and essential tasks ▪ Policy guidance and decision-making capability ▪ Authority to commit the jurisdiction’s resources
Emergency Manager or designee	<ul style="list-style-type: none"> ▪ Knowledge about all-hazard planning techniques ▪ Knowledge about the interaction of the tactical, operational, and strategic response levels ▪ Knowledge about the preparedness, response, recovery, and mitigation strategies for the jurisdiction ▪ Knowledge about existing mitigation, emergency, continuity, and recovery plans
Fire Services Chief or designee	<ul style="list-style-type: none"> ▪ Knowledge about fire department procedures, on-scene safety requirements, hazardous materials response requirements, and search-and-rescue techniques ▪ Knowledge about the jurisdiction’s fire-related risks ▪ Specialized personnel and equipment resources
Law Enforcement Chief or designee	<ul style="list-style-type: none"> ▪ Knowledge about police department procedures, on-scene safety requirements, local laws and ordinances, explosive ordnance disposal methods, and specialized response requirements, such as perimeter control and evacuation procedures ▪ Specialized personnel and equipment resources
Public Works Director or designee	<ul style="list-style-type: none"> ▪ Knowledge about the jurisdiction’s road and utility infrastructure ▪ Specialized personnel and equipment resources

Individuals/Organizations	What They Bring to the Planning Team
Emergency Medical Services (EMS) Director or designee	<ul style="list-style-type: none"> ▪ Knowledge about emergency medical treatment requirements for a variety of situations ▪ Knowledge about treatment facility capabilities ▪ Specialized personnel and equipment resources ▪ Knowledge about how EMS interacts with the Emergency Operations Center (EOC) and incident command
Healthcare Facility Manager or designee	<ul style="list-style-type: none"> ▪ Knowledge about the jurisdiction's surge capacity. ▪ Knowledge about medical treatment requirements for a variety of situations ▪ Knowledge about interactions among EMS, hospitals, and health departments ▪ Knowledge about historic syndromic surveillance.
Public Health Officer or designee	<ul style="list-style-type: none"> ▪ Records of morbidity and mortality ▪ Knowledge about the jurisdiction's surge capacity. ▪ Understanding of the special medical needs of the community ▪ Knowledge about historic infectious disease and syndromic surveillance ▪ Knowledge about infectious disease sampling procedures
Hazardous Materials Coordinator	<ul style="list-style-type: none"> ▪ Knowledge about hazardous materials that are produced, stored, or transported in or through the community ▪ Knowledge about U.S. Environmental Protection Agency (EPA), Occupational Safety and Health Administration (OSHA), and U.S. Department of Transportation (DOT) requirements for producing, storing, and transporting hazardous materials and responding to hazardous materials incidents
Mutual Aid Partners	<ul style="list-style-type: none"> ▪ Knowledge about specialized personnel and equipment resources available within their jurisdiction

Individuals/Organizations	What They Bring to the Planning Team
Transportation Director or designee	<ul style="list-style-type: none"> ▪ Knowledge about the jurisdiction’s road infrastructure ▪ Knowledge about the area’s transportation resources ▪ Familiarity with the key local transportation providers ▪ Specialized personnel resources
Agriculture Extension Service	<ul style="list-style-type: none"> ▪ Knowledge about the area’s agricultural sector and associated risks (e.g., fertilizer storage, hay and grain storage, fertilizer and/or excrement runoff)
Tax Assessor	<ul style="list-style-type: none"> ▪ Records of all properties in the community and their value
Building Inspector	<ul style="list-style-type: none"> ▪ Knowledge about the types of construction used in the community ▪ Knowledge about land use and land use restrictions ▪ Records of planned development
School Superintendent or designee	<ul style="list-style-type: none"> ▪ Knowledge about school facilities ▪ Knowledge about the hazards that directly affect schools ▪ Specialized personnel and equipment resources (e.g., buses)
Nongovernment Organizations (includes participants in Volunteer Organizations Active in Disaster (VOAD), Citizen Corps Councils, and other private, nonprofit, faith-based, and community organizations)	<ul style="list-style-type: none"> ▪ Knowledge about specialized resources that can be brought to bear in an emergency ▪ Lists of shelters, feeding centers, and distribution centers ▪ Knowledge about special needs populations
Airport/Seaport Managers	<ul style="list-style-type: none"> ▪ Knowledge about risks associated with airport or seaport operations (e.g., fuel storage) ▪ Specialized personnel and equipment resources that could be used in an emergency

Individuals/Organizations	What They Bring to the Planning Team
Local industry representatives	<ul style="list-style-type: none"> ▪ Knowledge about hazardous materials that are produced, stored, and/or transported in or through the community ▪ Facility response plans (to be integrated with the jurisdiction’s EOP) ▪ Knowledge about specialized personnel and equipment resources that could be used in an emergency
Amateur Radio Emergency Service (ARES) / Radio Amateur Civil Emergency Services (RACES) Coordinator	<ul style="list-style-type: none"> ▪ List of ARES/RACES resources that can be used in an emergency
Media representatives	<ul style="list-style-type: none"> ▪ Knowledge about community media infrastructure and capabilities
Social services agencies representatives	<ul style="list-style-type: none"> ▪ Knowledge about special needs populations
Utility representatives	<ul style="list-style-type: none"> ▪ Knowledge about utility infrastructures ▪ Knowledge about specialized personnel and equipment resources that could be used in an emergency
Veterinarians/animal shelter representatives	<ul style="list-style-type: none"> ▪ Knowledge about the special response needs for animals, including livestock
Local Federal asset representatives	<ul style="list-style-type: none"> ▪ Knowledge about specialized personnel and equipment resources that could be used in an emergency ▪ Facility response plans (to be integrated with the jurisdiction’s EOP) ▪ Knowledge about potential hazards at Federal facilities (e.g., research laboratories, military installations)

1 Planners must persuade these leaders and/or their designees to take an active
2 interest in emergency planning. Although scheduling meetings with so many
3 participants may prove difficult, it is critical that everyone participates in the
4 planning process and takes ownership in the plan. This can be accomplished by
5 involving leaders and managers from the beginning. Their expertise and
6 knowledge of their organizations' resources are crucial to developing a plan that
7 considers the entire jurisdiction's needs and the resources that are available in
8 an emergency.

9
10 A community benefits from the active participation of all stakeholders. Some tips
11 for gathering the team together include the following:

- 12
13 • *Plan ahead.* The planning team should receive plenty of notice about
14 where and when the planning
15 meeting will be held. If time permits,
16 the team members can be surveyed
17 to identify the time(s) and place(s)
18 that will work for the group.
- 19
20 • *Provide information about team*
21 *expectations.* Planners should
22 explain why participating on the
23 planning team is important to the
24 participants' agencies and to the
25 community itself, showing the
26 participants how their contributions
27 will lead to a more effective
28 emergency response. In addition,
29 budget and other project
30 management concerns should be
31 outlined early in the process.
- 32
33 • *Ask the SEO (or his or her Chief of Staff) to sign the meeting*
34 *announcement.* A directive from the executive office will carry the
35 authority of the SEO and send a clear signal that the participants are
36 expected to attend and that emergency planning is important to the
37 community.
- 38
39 • *Allow flexibility in scheduling after the first meeting.* Not all team
40 members will need to attend all meetings. In some cases, task forces
41 or subcommittees can complete the work. When the planning team
42 chooses to use this option, it should provide project guidance (e.g.,
43 timeframes and milestones) but let the subcommittee members
44 determine when it is most convenient to meet.

One way to overcome scheduling issues is to use planning tools that support on-line collaboration. Many modern tools allow for coordination, version control, and plan implementation during a crisis.

- *Consider using external facilitators.* Third-party facilitators can perform a vital function by keeping the process focused and mediating disagreements.

The key to planning in a group setting is to allow open and frank discussion during the process. A lot of interaction among planners can help elicit a common operational understanding. Individual group members must be encouraged to express objections or doubts. If a planner disagrees with a proposed solution, that planner must also identify what needs to be fixed.

CONDUCT RESEARCH

Gathering information about the jurisdiction's planning framework, potential hazards, resource base, and geographic or topological characteristics that could affect emergency operations is the first step of research. Planners need two types of information: facts and assumptions.

- Facts are verifiable pieces of information, such as laws, regulations, floodplain maps, and resource inventories.
- Assumptions consist of information accepted by planners as being true in the absence of facts. Assumptions are used as facts only if they are considered valid (likely to be true) and are necessary for solving the problem. Emergency managers change assumptions to facts when they implement a plan. For example, when one plans for dealing with a flood, the location of the water overflow, size of the flood hazard area, and speed of the rise in water may be assumed. When the plan is put into effect, these assumptions are replaced by the facts of the situation, and the plan is modified accordingly. *Use assumptions sparingly – put great effort into doing research and acquiring facts.*

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A variety of information sources are available to planners. The Universal Task List (UTL), Target Capabilities List (TCL), Resource Typing List, National Planning Scenarios (NPS), and other recently published documents can help define response issues, roles, and tasks. Hazard maps are available in compilations of hazard information made by FEMA and State emergency

1 management agencies, the U.S. Geological Survey (USGS) and State geological
2 surveys, and the National Weather Service (NWS) and its local offices. For more
3 localized hazards, maps from the Federal Insurance Administration (FIA), maps
4 of 10- and 50-mile emergency planning zones (EPZs) around nuclear power
5 plants, and any maps of hazardous materials (HAZMAT) sites prepared by Local
6 Emergency Planning Committees (LEPCs) may be useful.
7

8 For historical investigations, Federal and State analyses provide tabulated data
9 about historical occurrences of hazards by jurisdiction. Local organizations
10 (e.g., the local chapter of the
11 American Red Cross), utilities, other
12 businesses, and members of the
13 planning team can provide records
14 about their experiences in previous
15 disasters. Avoid limiting the number of
16 sources and encourage long-time
17 community residents to contribute to
18 the process.
19

20 The sources for “expert opinions” on
21 hazard potential are similar. Federal,
22 State, and Local agencies; academic,
23 industrial, and public interest group
24 researchers (or private consultants
25 specializing in hazard analysis); and
26 professional associations concerned
27 with the hazards on a planner’s list
28 should be able to help, either through
29 interviews or publications. Sources for
30 information on the community and
31 possible consequences from hazards
32 vary. Ideally, work already will have
33 been done on determining the
34 potential consequences of certain
35 facility-based hazards; it is a matter of
36 checking with the facility and the
37 agency (Local, State, Regional, or
38 Federal) that regulates that kind of
39 facility. For demographic data,
40 Census data are available, as are off-
41 the-shelf computer products that
42 organize such data by zip code.
43

44 The planning team should also make
45 extensive use of the information about

Gathering Data on the Special Needs Population

To properly plan for the entire community, governments must have an informed estimate of the number and type of special needs individuals in the population. Emergency planners should base their assessments on lists and information collected from multiple sources, including these:

- U.S. Census data
- Social services listings (dialysis centers, Meals on Wheels, etc.)
- Para Transit Providers
- Health Departments
- Utility providers
- Job access services
- Congregate settings
- Schools
- County emergency alert list serves
- Medicaid
- Hospitals
- Day care centers (for children or senior citizens)
- Places of worship

The key to getting good information is to cultivate good relationships with the service agencies. Data on the special needs population need to be updated at least once a year.

1 the jurisdiction that both government and nongovernment organizations develop
2 for their own purposes. For example, the local planning and zoning commission
3 or department may have extensive demographic, land use, building stock, and
4 similar data. The tax assessor and/or local realtors' association can often provide
5 information on the numbers, types, and values of buildings. Building inspection
6 offices maintain data on the structural integrity of buildings, codes in effect at
7 time of construction, and the hazard effects that a code addresses. Local public
8 works (or civil engineering) departments and utilities are sources for information
9 on potential damage to and restoration time for the critical infrastructures
10 threatened by hazard effects. The Chamber of Commerce may offer a
11 perspective on damage to businesses and general economic loss. Other sources
12 of information mentioned previously – emergency service logs and reports,
13 universities, professional associations, etc. – also apply.

14
15 It is also important to involve civic leaders, members of the public, and
16 representatives of community-based organizations in the planning process. They
17 may serve as an important resource for validating assumptions about public
18 needs, capabilities, and reactions. Since many planning assumptions and
19 response activities will directly impact the public-at-large, it is critical to not only
20 involve these representatives during the planning phase but also to ensure their
21 inclusion during validation and implementation. Potential roles include support to
22 planning teams, public outreach, and establishing Community Emergency
23 Response Teams (CERTs).

24
25 The second step of research is *organizing the information* into a format that is
26 usable by the planning team. One effective method for organizing hazard
27 information is to use a matrix based on disaster dimensions that are used during
28 the hazard analysis process:

- 29
30 1. Probability or frequency of occurrence,
31
32 2. Magnitude – the physical force associated with the hazard,
33
34 3. Intensity/severity – the impact or damage expected,
35
36 4. Time available to warn,
37
38 5. Location of the event – a specific or indeterminate site or facility,
39
40 6. Potential size of the disaster area,
41
42 7. Speed of onset – how fast the hazard can impact the public, and
43
44 8. Duration – how long the hazard will be active.
45

1 Other categories for data organization may be used, depending on the kinds of
2 decisions and analyses the information is meant to support. For example, to
3 decide that one hazard poses more of a threat than another may require only a
4 qualitative estimate (e.g., high versus medium), but to plan how to deal with
5 health and medical needs caused by a particular hazard may require estimates
6 of likely fatalities and injuries.
7

8 ANALYZE THE INFORMATION

9
10 Hazard analysis is the
11 basis for mitigation and
12 infrastructure protection
13 efforts and EOP
14 development. From an
15 emergency planning
16 perspective, hazard
17 analysis helps a planning
18 team decide what hazards
19 merit special attention,
20 what actions must be
21 planned for, and what
22 resources are likely to be
23 needed. FEMA Publication

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24 386-2, *Understanding Your Risks: Identifying Hazards and Estimating Loss*,
25 provides a detailed method for conducting hazard and risk assessments for many
26 hazards. Planners can also obtain the Hazards U.S. Multi-Hazard (HAZUS-MH)
27 model from FEMA. HAZUS-MH is a nationally applicable and standardized
28 methodology and software program that estimates potential losses from
29 earthquakes, floods, and hurricane winds.

30 In addition, DHS has several resources available for the analysis of human-
31 caused events, primarily terrorism. These resources include the *National*
32 *Planning Scenarios*, *Fusion Center Technical Assistance*, and *Transit Risk*
33 *Assessment Module/Maritime Assessment Strategy Toolkit*. Jurisdictions can
34 also work with law enforcement officials and other specialists from within and
35 outside the jurisdiction to “red team” potential scenarios.

36 Hazard analysis requires that the planning team knows the kinds of emergencies
37 that have occurred or could occur in the jurisdiction. The process should begin
38 with a list of the hazards that concern emergency managers in the planners’
39 jurisdiction, developed from research conducted earlier in the planning process.
40 A list of concerns might include those listed in the hazards table that follows.

41 Planners must remember to keep in mind that hazard lists pose two problems.
42 The first is the possibility of exclusion or omission. There is always a potential for

1 new and unexpected hazards (part of the reason why maintaining an all-hazards
 2 capability is important). The second is that such lists involve groupings, which
 3 can affect subsequent analysis. A list may give the impression that hazards are
 4 independent of one another, when in fact they are often related (e.g., an
 5 earthquake might give rise to dam failure). Lists may group very different causes
 6 or sequences of events that require different types of responses under one
 7 category. For example, "Flood" might include dam failure, cloudbursts, or heavy
 8 rain upstream. Lists also may group a whole range of consequences under the
 9 category of a single hazard. "Terrorism," for example, could include use of
 10 conventional explosives against people or critical infrastructure; nuclear
 11 detonation; or release of lethal chemical, biological, or radiological material.

Natural Hazards	Technological Hazards	Human-Caused Hazards
<ul style="list-style-type: none"> - Avalanche - Drought - Earthquake - Epidemic - Flood - Hurricane - Landslide - Tornado - Volcanic Eruption - Wildfire - Winter Storm 	<ul style="list-style-type: none"> - Airplane Crash - Dam Failure - HAZMAT Release - Power Failure - Radiological Release - Train Derailment - Urban Conflagration 	<ul style="list-style-type: none"> - Civil Disturbance - School Violence - Terrorist Act - Sabotage

12
 13 The planning team must compare and prioritize risks to determine which hazards
 14 merit special attention in planning (and other emergency management efforts). It
 15 also must consider the frequency of the hazard and the likelihood or severity
 16 potential of its consequences in order to develop a single indicator of the threat.
 17 This allows for comparisons and the setting of priorities. While a mathematical
 18 approach is possible, it may be easier to manipulate qualitative ratings
 19 (e.g., high, medium, low) or index numbers (e.g., reducing quantitative
 20 information to a 1-to-3, 1-to-5, or 1-to-10 scale based on defined thresholds) for
 21 different categories of information used in the ranking scheme. Some
 22 approaches involve the consideration of only two categories – frequency and
 23 consequences – and treat them as equally important. In other approaches,
 24 potential consequences receive more weight than frequency. While it is important
 25 to have a sense of the magnitude involved (whether in regard to the single
 26 indicator used to rank hazards or to estimated numbers of people affected),
 27 these are static. Some hazards may pose a threat to the community that is so
 28 limited that additional analysis is not necessary. A sample hazard profile
 29 worksheet is provided in Appendix E.
 30

1 DETERMINE GOALS AND OBJECTIVES

2
3 By using information from
4 the hazard profile
5 developed as part of the
6 analysis process, the
7 planning team thinks about
8 how the hazard would
9 evolve in the jurisdiction
10 and what defines a
11 successful response.

12 Starting with a given
13 intensity for the hazard, the
14 team imagines the hazard's
15 development from initial
16 warning (if available) to its
17 impact on the jurisdiction (as identified through analysis) and its generation of
18 specific consequences (e.g., collapsed buildings, loss of critical services or
19 infrastructure, death, injury, or displacement). These scenarios should be realistic
20 and created on the basis of the jurisdiction's hazard and risk data. Planners may
21 use the event or events that have the greatest impact on the jurisdiction (worst-
22 case), those that are most likely to occur, or an event constructed from the
23 impacts of a variety of hazards. During this process of building a hazard scenario,
24 the planning team identifies the needs and demands that determine response
25 actions and resources. Planners are looking for hazard-, response-, and
26 constraint-generated needs and demands.

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- 27
- 28 • Hazard-generated needs and demands are caused by the nature of
29 the hazard. They lead to response functions like public protection,
30 population warning, and search and rescue.
- 31
- 32 • Response-generated needs and demands are caused by actions taken
33 in response to a hazard-generated problem. These tend to be common
34 to all disasters. An example is the potential need for emergency
35 refueling during a large-scale evacuation. Subsets could include the
36 needs to find a site for refueling, identify a fuel supplier, identify a fuel
37 pumping method, control traffic, and collect stalled vehicles.
- 38
- 39 • Constraint-generated demands are caused by things planners must
40 do, are prohibited from doing, or are not able to do. The constraint may
41 be caused by a law, regulation, or management directive or by some
42 physical characteristic (e.g., terrain and road networks that make east-
43 west evacuations impossible).
- 44

1 Once the needs and demands are identified, the planning team restates them as
2 operational priorities, goals, and objectives. Written properly, they tell responding
3 organizations what to accomplish and by when. Operational priorities indicate a
4 desired end-state for the response. Goals are broad, general statements that
5 indicate the intended solution to problems identified by planners during the
6 previous step. They are what personnel and equipment resources are supposed
7 to achieve. They help identify when major elements of the response are complete
8 and when the response is successful. Objectives are more specific and
9 identifiable actions carried out during the response. They lead to achieving
10 response goals. They are the things that responders have to accomplish – the
11 things that translate into activities, implementing procedures, or operating
12 procedures by responsible organizations. The following callout box shows the
13 relationships among response problems, goals, and objectives. As goals and
14 objectives are set, planners may identify more needs and demands.

Relationships among Operational Priorities, Goals, and Objectives

Operational priority: Protect the public from hurricane weather and storm surge.
Response goal: Complete evacuation before arrival of tropical storm (TS) winds.
Intermediate objective: Complete tourist evacuation 72 hours before arrival of TS winds.
Intermediate objective: Complete medical evacuations 24 hours before arrival of TS winds.

15
16 **DEVELOP AND ANALYZE COURSES OF ACTION, IDENTIFY RESOURCES**

17
18 This step is a process of
19 generating and comparing
20 possible solutions for
21 achieving the goals and
22 objectives identified in
23 Step 4. The same
24 scenarios used during
25 problem identification are
26 used to develop potential
27 courses of action. Planners
28 consider the needs and
29 demands, goals, and
30 objectives to develop
31 several response
32 alternatives. The art and science of planning will help determine how many
33 solutions or alternatives to consider; however, at least two options should always
34 be considered. Although developing only one solution may speed the planning
35 process, it will most likely provide an inappropriate response, leading to more
36 damaging effects on the affected population or environment.

Planning Steps

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1 The process of developing courses
2 of action is often referred to as
3 either game planning or war
4 gaming. It combines aspects of
5 scenario-based, functional, and
6 capabilities-based planning. At its
7 core, game planning is a form of
8 brainstorming. It depicts how the
9 response unfolds by using a
10 process of building relationships
11 among the hazard action, decision
12 points, and response actions.

13
14 Game planning helps planners
15 determine what tasks occur
16 immediately at event initiation,
17 tasks that are more mid-event
18 focused, and tasks that affect long-
19 term operations. The planning team
20 should work through this process
21 by using tools that help members
22 visualize response flow, such as a
23 white board, “yellow sticky chart,”
24 or some type of project
25 management or special planning
26 software. Game planning follows
27 these steps:

- 28
29 1. *Establish the timeline.* The
30 timeline is most often
31 determined by the speed of
32 hazard onset. The timeline
33 may also change by phases.
34 For example, a hurricane’s speed of onset is typically days, while a major
35 HAZMAT incident’s speed of onset is minutes. The timeline for a hurricane
36 might be in hours and days, particularly during the pre- and post-impact
37 phases. The timeline for the HAZMAT incident would most likely be in
38 minutes and hours.
- 39
40 2. *Depict the scenario.* Planners use the scenario information developed in
41 Step 4 (Determine Goals and Objectives) and place the hazard
42 information on the time line.
- 43
44 3. *Identify and depict decision points.* Decision points indicate the place in
45 time, as hazard events unfold, when leaders anticipate making decisions

Supporting Planning Concepts

Scenario-Based Planning: As the name implies, this planning process starts with building a scenario. The impact of the scenario is analyzed to determine appropriate response strategies.

Functional Planning: This planning process identifies the common tasks that the community must perform during emergencies. It is the basis for the all-hazards approach to planning described in SLG 101. It identifies lead and supporting agencies for response tasks.

Capabilities-Based Planning: A capability is the ability to take a course of action. Capability-based planning answers the question, “Do I have the right mix of TOPPLEF (training, organizations, plans, people, leadership and management, equipment, and facilities) elements to perform required response tasks?” The Target Capabilities List provides a definition; an outcome; and preparedness and performance activities, tasks, and measures for a predetermined set of capabilities.

1 about a course of action. They indicate where and when decisions are
2 required to provide the best chance of achieving an intermediate objective
3 or response goal (the desired end state). They also help planners
4 determine how much time is available or needed to complete a sequence
5 of actions.
6

7 4. *Identify and depict response actions.* For each response action depicted,
8 some basic information is needed. Developing this information during
9 game planning helps planners incorporate the task into the plan when they
10 are writing it. A response action is correctly identified when planners can
11 answer the following questions about it:
12

- 13 • What is the action?
- 14 • Who does it?
- 15 • When do they do it?
- 16 • How long does it take/how much time is actually available to do it?
- 17 • What has to happen before it?
- 18 • What happens after it?
- 19 • What resources does it need?
- 20
- 21
- 22
- 23
- 24
- 25

STOP!

NOW IS A GOOD TIME TO TAKE THE WORK TO DATE AND REVIEW IT
WITH YOUR SENIOR OFFICIALS – IT IS IMPORTANT FOR THEM TO
UNDERSTAND WHAT YOU ARE PLANNING FOR AND WHY

26 5. *Identify resources.* Initially, the planning team identifies resources needed
27 to accomplish response tasks in an unlimited manner. The object is to
28 identify the resources needed to make the response work. Once the
29 planning team identifies all the needs and demands, they begin matching
30 available resources to requirements. By tracking obligations and
31 assignments, the planning team determines resource shortfalls and
32 develops a list of needs that private suppliers or other jurisdictions might
33 fill. The resource base also should include a list of facilities vital to
34 emergency operations, and the list should indicate how individual hazards
35

1 might affect the facilities. The EOP should account for unsolvable
2 resource shortfalls so they are not just “assumed away.”
3

4 6. *Identify information needs.* Another outcome from the game planning effort
5 is a “list” of the information needs for each of the response participants.
6 Planners need to identify the information they need and the time they
7 need it by to drive decisions and trigger critical actions.
8

9 7. *Assess progress.* When game planning, the process should be
10 periodically “frozen” so the planning team can:
11

- 12 • Identify progress made toward the end state,
- 13
- 14 • Identify goals and objectives met and new needs or demands,
- 15
- 16 • Identify “single point failures” (i.e., tasks that, if not completed, would
17 cause the response to fall apart),
18
- 19 • Check for omissions or gaps,
20
- 21 • Check for inconsistencies in organizational relationships, and
22
- 23 • Check for mismatches between the jurisdiction’s plan and plans from
24 other jurisdictions with which they are interacting.
25

26 WRITE THE PLAN

27
28 This step turns the results of
29 game planning into an
30 emergency plan. The
31 planning team develops a
32 rough draft of the base plan,
33 functional or hazard or
34 annexes, or other parts of
35 the plan as appropriate. The
36 recorded results of the
37 game planning process
38 used in the previous step
39 provide an outline for the
40 rough draft. As the planning
41 team works through

42 successive drafts, they add necessary tables, charts, and other graphics. A final
43 draft is prepared and circulated to organizations that have responsibilities for

Planning Steps

1. Form a collaborative planning team
2. Conduct research
3. Analyze the information
4. Determine goals and objectives
5. Develop and analyze courses of action, identify resources
6. Write the plan
7. Approve and implement the plan
8. Exercise the plan and evaluate its effectiveness
9. Review, revise, and maintain the plan

1 implementing the plan for their comments. (See Chapter 4 for more information
2 on plan formats.)
3

4 Following these simple rules for writing plans and procedures will help ensure
5 that readers and users understand their content.
6

- 7 • Keep the language simple and clear by writing in plain English.
8 Summarize important information with checklists and visual aids such
9 as maps and flowcharts.
10
- 11 • Avoid using jargon.
12
- 13 • Use short sentences and the active voice. Qualifiers and vague words
14 only add to confusion.
15
- 16 • Provide enough detail to convey an easily understood CONOPS. The
17 less certain a situation, the less detail can be put into the plan. Those
18 parts of a plan that would be most affected by the hazard’s effects
19 should have the least amount of detail. Conversely, those that would
20 be least affected the hazard effects should have the most amount of
21 detail. The amount of detail a plan should provide depends on the
22 target audience and the amount of certainty about the situation.
23 Similarly, plans written for a jurisdiction or organization with high staff
24 turnover might require more detail.
25
- 26 • Format the plan and present its content so that its readers can quickly
27 find solutions and options. Focus on providing mission guidance and
28 not on discussing policy and regulations. Plans should provide
29 guidance for carrying out common tasks as well as enough insight into
30 intent and vision so that responders can handle unexpected events.
31 However, when writing a plan, “stay out of the weeds.” Procedural
32 documents should provide the fine details.
33

34 **APPROVE AND IMPLEMENT**
35 **THE PLAN**

36 The written plan should be
37 checked for its conformity to
38 applicable regulatory
39 requirements and the
40 standards of Federal or
41 State agencies (as
42 appropriate) and for its
43 usefulness in practice.
44 Planners should consult the

Planning Steps

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1 next level of government about its emergency plan review cycle. Reviews of
2 plans allow other agencies with emergency responsibilities to suggest
3 improvements to a plan based on their accumulated experience. States may
4 review local plans; FEMA regional offices may assist States in the review of
5 emergency plans, upon request. Hazard-specific Federal programs (such as the
6 Radiological Emergency Preparedness Program [REPP]) require periodic review
7 of certain sections of the all-hazards plan and may require review of associated
8 standard operating procedures (SOPs). Conducting a tabletop exercise involving
9 the key representatives of each tasked organization may serve as a practical and
10 useful means to help validate the plan.
11

“Red-Teaming”

The military has learned that examining plans “through the eyes of the enemy” can lead to significant improvements and a higher probability of success. This process, known as “red-teaming,” is frequently used to validate site security and military war plans. It can also be applied to the evaluation of emergency management and emergency response plans.

Essential elements of a red-team review include:

- Peer review of the draft plans by respected subject matter experts outside the plan development team;
- Challenging the assumptions that are used to draft the plan;
- Evaluation of the plan under various circumstances (e.g., by using the 15 National Planning Scenarios);
- Examination of the plan as part of the entire jurisdiction’s response system and how it fits into the larger picture;
- Examining the plan from other perspectives (including neighboring jurisdictions, the State government, other States, the media, private industry, volunteer agencies, special needs populations, and the general public); and
- Interactive candid discussion of plan elements.

Red-teaming has the highest probability of success when it is endorsed by the chief administrative leadership. Participants should be highly experienced and their opinions should be respected, and plan comments should be made anonymously if possible. Tabletop exercises or facilitated planning seminars should incorporate multiple scenarios and could include red-team members as well as individuals from the planning team. Computer modeling and simulations could also be used by a red-team to evaluate the plan under a wide range of circumstances.

12
13 Use of the Target Capability List (TCL) to validate the plan is another method of
14 review. At a minimum, the plan should address all TCL Phase I capabilities.
15 However, the jurisdiction does not have to provide all of the resources needed to
16 meet a capability. For example, many jurisdictions do not have bomb squads or

1 Urban Search and Rescue teams required to meet certain capabilities.
2 Neighboring jurisdictions can provide those resources (or capability elements)
3 through mutual aid agreements, memorandums of agreement or understanding,
4 regional compacts, or some other formal request process.

5
6 Once the plan is validated, the emergency manager should present the plan to
7 the appropriate elected officials and obtain official promulgation of the plan. The
8 team should arrange to print and distribute the plan, with a copy (or press
9 release) to local media, and maintain a record of the people and organizations
10 that received a copy (or copies) of the plan.

11
12 **EXERCISE THE PLAN AND EVALUATE ITS EFFECTIVENESS**

13
14 Exercising the plan and
15 evaluating its effectiveness
16 involve training and using
17 exercises and evaluating
18 actual events to determine
19 whether the goals,
20 objectives, decisions,
21 actions, and timing outlined
22 in the plan led to a
23 successful response. In this
24 way, homeland security and
25 other emergency
26 preparedness exercise
27 programs (e.g., Homeland
28 Security Exercise and Evaluation Program [HSEEP], REPP, and Chemical
29 Stockpile Emergency Preparedness Program [CSEPP]) become an integral part
30 of the planning process. Similarly, planners need to be aware of lessons and
31 practices from other communities. The Lessons Learned Information Sharing
32 Web site (<http://www.llis.dhs.gov>) provides an excellent forum for evaluating
33 concepts identified in a jurisdiction’s plan against the experiences of others.

<p>Planning Steps</p> <ol style="list-style-type: none"> 1. Form a collaborative planning team 2. Conduct research 3. Analyze the information 4. Determine goals and objectives 5. Develop and analyze courses of action, identify resources 6. Write the plan 7. Approve and implement the plan 8. Exercise the plan and evaluate its effectiveness 9. Review, revise, and maintain the plan

34
35 Commonly used criteria can help decision makers determine the effectiveness
36 and efficiency of plans. These measures include adequacy, feasibility,
37 acceptability, completeness, and compliance with guidance or doctrine. Decision
38 makers directly involved in planning can employ these criteria, along with their
39 understanding of plan requirements, not only to determine a plan’s effectiveness
40 and efficiency but also to assess risks and define costs. Some types of analysis,
41 such as a determination of acceptability, are largely intuitive. In this case,
42 decision makers apply their experience, judgment, intuition, situational
43 awareness, and discretion. Other analyses, such as a determination of feasibility,
44 should be rigorous and standardized to minimize subjectivity and preclude
45 oversights.

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- **Adequacy.** A plan is adequate if the scope and concept of planned response operations identify and address critical tasks effectively; the plan can accomplish the assigned mission while complying with guidance; and the plan’s assumptions are valid, reasonable, and comply with guidance.

- **Feasibility.** When determining a plan’s feasibility, planners assess whether their organization can accomplish the assigned mission and critical tasks by using available resources within the time contemplated by the plan. They allocate available resources to tasks and track the resources by status (assigned, out of service, etc.). Available resources include internal assets and those available through mutual aid or through existing State, Regional compact, or Federal assistance agreement.

- **Acceptability.** A plan is acceptable if it meets the needs and demands driven by the event, meets decision-maker and public cost and time limitations, and is consistent with the law. The plan can be justified in terms of the cost of resources and if its scale is proportional to mission requirements. Planners use both acceptability and feasibility tests to ensure that the mission can be accomplished with available resources, without incurring excessive risk regarding personnel, equipment, materiel, or time. They also verify that risk management procedures have identified, assessed, and applied control measures to mitigate operational risk (risk of achieving operational objectives).

- **Completeness.** Planners must determine if the plan:
 - Incorporates all tasks to be accomplished,
 - Includes all required capabilities,
 - Provides a complete picture of the sequence and scope of the planned response operation (i.e., what should happen, when, and at whose direction),
 - Makes time estimates for achieving objectives, and
 - Identifies success criteria and a desired end state.

- **Compliance with Guidance and Doctrine.** The plan needs to comply with guidance and doctrine to the maximum extent possible, since they provide a baseline that facilitates both planning and execution.

When using these criteria, planners should ask the following questions:

- Did an action, a process, a decision, or the response timing identified in the plan make the situation worse or better?
- Were alternate courses of action identified that were not previously considered?
- What aspects of the action, process, decision, or response timing make it something to be maintained?
- What aspects of the action, process, decision, or response timing make it something to be avoided?
- What specific changes to plans and procedures, personnel, organizational structures, leadership or management processes, facilities, or equipment can be made to improve response performance?

A remedial action process can help a planning team identify, illuminate, and correct problems with the jurisdiction’s EOP. This process captures information from exercises, post-disaster critiques, self-assessments, audits, administrative reviews, and the like, which may indicate that deficiencies exist. It then brings members of the planning team together again to discuss the problem and to consider and assign responsibility for generating remedies. Remedial actions may involve revising planning assumptions and operational concepts, changing organizational tasks, or modifying organizational implementing instructions (i.e., the SOPs). Remedial actions also may involve providing refresher training on performing tasks assigned by the EOP to an organization’s personnel. The final component of a remedial action process is a mechanism for tracking and following up on the assigned actions. As appropriate, significant issues and problems identified through a remedial action process and/or the annual review should provide the information needed to allow the planning team to make the necessary revision(s) to the plan.

REVIEW, REVISE, AND MAINTAIN THE PLAN

This step closes the loop in the planning process. It is really all about adding the information gained in Step 8

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1 to the research collected in Step 1 and starting the planning cycle over again.
2 Remember, emergency planning is a continuous process that does not stop
3 when the plan is published.
4

5 Planning teams should establish a process for reviewing and revising the EOP.
6 Reviews should be a recurring activity. Some jurisdictions have found it useful to
7 review and revise portions of the EOP every month. Many accomplish their
8 reviews on an annual basis. In no case should any part of the plan go for more
9 than two years (24 months) without being reviewed and revised. Teams should
10 also consider reviewing and updating the plan after the following events:

- 11 • A change in response resources (policy, personnel, organizational
12 structures, or leadership or management processes, facilities, or
13 equipment),
- 14
- 15 • A formal update of planning guidance or standards,
- 16
- 17 • A change in elected officials,
- 18
- 19 • Each activation,
- 20
- 21 • Major exercises,
- 22
- 23 • A change in the jurisdiction’s demographics or hazard profile, or
- 24
- 25 • New or amended laws or ordinances are enacted.
- 26

27
28 The planning process is all about response stakeholders bringing their strengths
29 to the table to develop and reinforce a jurisdiction’s emergency management
30 program. Properly developed, supported, and executed emergency plans are a
31 direct result of an active and evolving program.

3. Emergency Operations Plan Structures

EMERGENCY PLANS AND PROCEDURES

The centerpiece of comprehensive emergency management is the emergency operations plan (EOP). Each jurisdiction develops an EOP that defines the scope of preparedness and incident management activities necessary for that jurisdiction. A jurisdiction's EOP is a document that:

- Assigns responsibility to organizations and individuals for carrying out specific actions at projected times and places in an emergency that exceeds the capability or routine responsibility of any one agency;
- Sets forth lines of authority and organizational relationships and shows how all actions will be coordinated;
- Describes how people and property are protected in emergencies and disasters;
- Identifies personnel, equipment, facilities, supplies, and other resources available – within the jurisdiction or by agreement with other jurisdictions – for use during response and recovery operations;
- Reconciles requirements with other jurisdictions; and
- Identifies steps to address mitigation concerns during response and recovery activities.

As a public document, an EOP also cites its legal basis, states its objectives, and acknowledges assumptions.

An EOP is flexible enough for use in all emergencies. A complete EOP describes the:

- Purpose of the plan,
- Situation,

- Assumptions,
- CONOPS,
- Organization and assignment of responsibilities,
- Administration and logistics,
- Plan development and maintenance, and
- Authorities and references.

The EOP contains annexes and appendices appropriate to the jurisdiction’s organization and operations. EOPs predesignate jurisdictional and/or functional area representatives to the Incident Command or Unified Command whenever possible to facilitate responsive and collaborative incident management.

An EOP also defines the scope of *preparedness* activities necessary to make the EOP more than a mere paper plan. This is because the EOP defines the requirements to effectively manage response. These requirements are used to set training and exercise goals. Training helps emergency personnel become familiar with their responsibilities and acquire the skills necessary to perform assigned tasks. Exercises provide a means to validate plans, checklists, and response procedures and evaluate the skills of personnel. Adjusting an EOP after conducting training or exercises or responding to events also makes it practice-based.

The EOP facilitates *response* and *short-term recovery* (which set the stage for successful *long-term recovery*). Response actions are time-sensitive. Some post-disaster recovery issues, such as the rebuilding and placement of temporary housing facilities, also must be addressed quickly. Advance planning makes doing this easier, especially when a changing environment requires “mid-course corrections.” The EOP helps drive decisions on long-term prevention, recovery, and mitigation efforts or risk-based preparedness measures directed at specific hazards.

STATE, TERRITORIAL, LOCAL, AND TRIBAL EOPs

In our country's system of emergency management, the Local government must act first to attend to the public’s emergency needs. Depending on the nature and size of the emergency, State and Federal assistance may be provided to the Local or Tribal jurisdiction. Local and Tribal EOPs focus on the measures that are essential for protecting the public. These include warning, emergency public information, evacuation, and shelter.

1 States and Territories play three roles: They assist Local jurisdictions whose
2 capabilities must be augmented or are overwhelmed by an emergency; they
3 themselves respond first to certain emergencies; and they work with the Federal
4 Government when Federal assistance is necessary. The State/Territorial EOP is
5 the framework within which Local EOPs are created and through which the
6 Federal Government becomes involved. As such, the State/Territorial EOP
7 ensures that all levels of government are able to mobilize as a unified emergency
8 organization to safeguard the well-being their citizens. The State/Territorial EOP
9 should serve to synchronize and integrate Local, Tribal, and Regional plans.

10
11 Emergency management involves several kinds of plans, just as it involves
12 several kinds of actions. While the EOP is considered the centerpiece of a
13 jurisdiction's emergency management effort, it is not the only plan that addresses
14 that effort. Other types of plans support and supplement the EOP. (See Chapter
15 4 for a further discussion of these plans.)

16
17 A planning team's main concern is to include all essential information and
18 instructions in the EOP. Poor organization of that information can limit the EOP's
19 effectiveness. FEMA does not mandate a particular format for EOPs. In the final
20 analysis, an EOP's format is "good" if its users understand it, are comfortable
21 with it, and can extract the information they need. When an EOP cannot pass
22 that test – in training, exercises, actual response, plan review and coordination
23 meetings, and the like -- some change of format may be necessary. In designing
24 a format for an all-hazards EOP and in reviewing the draft, the planning team
25 should consider the following:

- 26
27
- 28 • *Organization.* Do the EOP subdivisions help users find what they need,
29 or must users sift through information that is not relevant? Can single
30 subdivisions be revised without forcing a substantial rewrite of the
31 entire EOP?
 - 32 • *Progression.* In any one section of the EOP, does each element seem
33 to follow from the previous one, or are some items strikingly out of
34 place? Can the reader grasp the rationale for the sequence and scan
35 for the information he or she needs?
 - 36 • *Consistency.* Does each section of the EOP use the same logical
37 progression of elements, or must the reader reorient himself or herself
38 in each section?
 - 39 • *Adaptability.* Does the EOP's organization make its information easy to
40 use during unanticipated situations?
41
42
43

- *Compatibility.* Does the EOP format promote or hinder coordination with other jurisdictions, including the State and/or Federal Government? Can reformatting the EOP or making a chart of the coordination relationships (i.e., a "crosswalk") solve problems in this area?

STRUCTURING AN EOP

While the causes of emergencies vary greatly, their potential effects do not. This means that jurisdictions can plan to deal with effects common to several hazards rather than develop separate plans for each hazard. For example, earthquakes, floods, and hurricanes can all force people from their homes. The jurisdiction can develop a plan organized around the task of finding shelter and food for the displaced. If desired, the EOP planners can make minor adjustments to reflect differences in the speed of onset, duration, and intensity of the hazards.

The planning team must try to identify all critical common tasks or functions that participating organizations must perform. Then it must assign responsibility for accomplishing each of those functions. Finally, the emergency manager must work with the heads of tasked organizations to ensure that they prepare SOPs detailing how they will carry out critical tasks associated with the emergency management strategy. Because the jurisdiction's goal is a coordinated and integrated response, all EOP styles should flow from a basic plan that outlines the jurisdiction's overall emergency organization and its policies.

This section outlines a variety of formats that a jurisdiction could use for an EOP. These format options come from EOPs used by State, Territorial, Local, and Tribal governments across the nation. No matter the source, these formats are, at best, suggestions for new planners on where to start when developing an EOP. Seasoned planners can use these formats to validate the effectiveness of their EOP's organization. As the planning team begins to develop a new EOP, members must discuss what format is the most effective and easiest to use by their jurisdiction. Population size, the jurisdiction's style of government, or the results of a vulnerability assessment may help the team decide which format to use. The planning team may modify any of these formats to make the EOP fit the jurisdiction's emergency management strategy, policy, resources, and capabilities. Note, however, that some States prescribe an EOP format for their Local governments.

TRADITIONAL FUNCTIONAL FORMAT

The traditional functional structure is probably the most commonly used EOP format. This is the format found in both FEMA CPG 1-8 and SLG-101, used by many jurisdictions to draft their EOPs in the 1980s and 1990s. Its format has

1 three major sections: the *Basic Plan*, *Functional Annexes*, and *Hazard-Specific*
2 *Appendices*.

3
4 The **Basic Plan** provides an overview of the jurisdiction’s preparedness and
5 response strategies. It describes expected hazards, outlines agency roles and
6 responsibilities, and explains how the jurisdiction keeps the plan current.

7
8 The **Functional Annexes** are individual chapters that focus on specific response
9 and recovery missions, such as Communications and Damage Assessment.
10 These annexes describe the actions, roles, and responsibilities that participating
11 organizations have for completing tasks for a function. They discuss how the
12 jurisdiction manages the function before, during, and after the emergency and
13 identify the agencies that implement that function. However, each Functional
14 Annex addresses only general strategies used for any emergency.

15
16 The **Hazard-Specific Appendices** describe strategies for managing
17 preparedness and response missions for a specific hazard. Attached to the end
18 of each functional annex, they explain the procedures that are unique to that
19 annex for a hazard type. For example, the Direction and Control Annex may have
20 an appendix that discusses how local law enforcement’s command post will
21 coordinate its functions with the Federal Bureau of Investigation’s (FBI’s)
22 on-scene operations center during a terrorist response. These appendices may
23 be short or long, depending on the details needed to explain the actions, roles,
24 and responsibilities. Strategies already outlined in a Functional Annex should not
25 be repeated in a Hazard-Specific Appendix.

26
27 If the planning team notes that it has an appendix in every annex for the same
28 hazard, it could consider combining these appendices into one, larger appendix
29 to the base plan. For example, chemical or radiological emergencies often drive
30 similar strategies for each annex. In this case, the planning team may want to
31 merge those strategies into one chemical or radiological appendix to the EOP.

32
33 The traditional format also uses a specific outline to define the elements of each
34 annex or appendix. When the format is followed, EOP users can find information
35 in the plan easier because the same type of information is in the same location.
36 The traditional EOP format is flexible enough to accommodate all jurisdictional
37 preparedness and response strategies. The planning team can add annexes or
38 appendices to include a new response function or newly identified hazard.
39 Similarly, the team can separate an operational issue (e.g., Mass Care) into two
40 separate annexes (e.g., Emergency Sheltering and Life Support).

TRADITIONAL FUNCTIONAL EOP FORMAT

1) Basic Plan

- i) Promulgation Document/Signature Page
- ii) Approval and Implementation
- iii) Record of Changes
- iv) Record of Distribution
- v) Table of Contents
- b) Purpose, Scope, Situations, and Assumptions
 - i) Purpose
 - ii) Scope
 - iii) Situation Overview
 - (a) Hazard Analysis Summary
 - (b) Capability Assessment
 - (c) Mitigation Overview
 - iv) Planning Assumptions
- c) Concept of Operations
- d) Organization and Assignment of Responsibilities
- e) Direction, Control, and Coordination
- f) Disaster Intelligence
- g) Communications
- h) Administration, Finance, and Logistics
- i) Plan Development and Maintenance
- j) Authorities and References

2) Functional Annexes

- a) Direction and Control
- b) Continuity of Government/Operations
- c) Communications
- d) Warning
- e) Emergency Public Information
- f) Evacuation
- g) Mass Care
- h) Health and Medical
- i) Resource Management

3) Hazard-Specific Appendices (Note: This is not a complete list. Planning teams must define the annexes on the basis of their hazard analysis.)

- a) Earthquake
- b) Flood/Dam Failure
- c) Hazardous Materials
- d) Hurricane/Severe Storm
- e) Lethal Chemical Agents and Munitions
- f) Radiological Incident
- g) Terrorism
- h) Tornado

EMERGENCY SUPPORT FUNCTION (ESF) FORMAT

The ESF format is the plan structure used in the National Response Framework (NRF). Many State-level EOPS also use this format. It begins with a **Basic Plan**, includes unique **Appendices** that support the whole plan, addresses individual **Emergency Support Function (ESF) Annexes**, and then attaches separate **Support** or **Incident Annexes**.

The **Basic Plan** provides an overview of the jurisdiction’s emergency management system. It briefly explains the hazards faced, capabilities, needs and demands, and the jurisdiction’s emergency management structure. It also reviews expected mission execution for each emergency phase and identifies the agencies have the lead for a given ESF. The Basic Plan then outlines the ESFs that are activated during an emergency.

Appendices provide relevant information not already addressed in the Basic Plan. Typically, this includes common information such as a list of terms and definitions, guidelines for EOP revision, or an EOP exercise program. It may also include forms used for managing most emergencies.

The **ESF Annexes** identify the ESF coordinator and the primary and support agencies for each ESF. ESFs with multiple primary agencies should designate an ESF coordinator to coordinate pre-incident planning. An ESF Annex describes expected mission execution for each emergency phase and identifies tasks assigned to member of the ESF.

The **Support Annexes** describe the framework through which a jurisdiction’s departments and agencies; the private sector; volunteer organizations; and NGOs such as the American Red Cross coordinate and execute the common emergency management strategies. The actions described in the Support Annexes apply to nearly every type of emergency. Each Support Annex identifies a coordinating agency and cooperating agencies. In some instances, two departments or agencies share coordinating agency responsibilities.

The **Incident Annexes** describe the policies, situation, CONOPS, and responsibilities for particular hazards or incident types. Each Incident Annex has four sections:

- *Policies*: The policy section identifies the authorities unique to the incident type, the special actions or declarations that may result, and any special policies that may apply.
- *Situation*: The situation section describes the incident or hazard characteristics and the planning assumptions. It also outlines the

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management approach for when key assumptions do not hold (e.g., how authorities will operate if they lose communication with senior decision makers).

- *Concept of Operations*: This section describes the flow of the emergency management strategy for the incident or hazard. It identifies special coordination structures, specialized response teams or unique resources needed, and other special considerations unique to the type of incident or hazard.

- *Responsibilities*: Each Incident Annex identifies the coordinating and cooperating agencies involved in an incident- or hazard-specific response.

EMERGENCY SUPPORT FUNCTION EOP FORMAT

1) Basic Plan

- (1) Promulgation Document/Signature Page
- (2) Approval and Implementation
- (3) Record of Changes
- (4) Record of Distribution
- (5) Table of Contents
- b) Purpose, Scope, Situations, and Assumptions
 - i) Purpose
 - ii) Scope
 - iii) Situation Overview
 - (a) Hazard Analysis Summary
 - (b) Capability Assessment
 - (c) Mitigation Overview
 - iv) Planning assumptions
- c) Concept of Operations
- d) Organization and Assignment of Responsibilities
- e) Direction, Control, and Coordination
- f) Disaster Intelligence
- g) Communications
- h) Administration, Finance, and Logistics
- i) Plan Development and Maintenance
- j) Authorities and References

2) Emergency Support Function Annexes

- a) ESF #1 – Transportation
- b) ESF #2 – Communications
- c) ESF #3 – Public Works and Engineering
- d) ESF #4 – Firefighting
- e) ESF #5 – Emergency Management
- f) ESF #6 – Mass Care, Emergency Assistance, Housing, and Human Services
- g) ESF #7 – Resource Support
- h) ESF #8 – Public Health and Medical Services
- i) ESF #9 – Search and Rescue
- j) ESF #10 – Oil and Hazardous Materials
- k) ESF #11 – Agriculture and Natural Resources

- l) ESF #12 – Energy
- m) ESF #13 – Public Safety and Security
- n) ESF # 14 – Long-Term Community Recovery
- o) ESF # 15 – External Affairs
- p) Other Locally defined ESFs

3) Support Annexes

- a) Financial Management
- b) Local Mutual Aid/Multi-State Coordination
- c) Logistics Management
- d) Private Sector Coordination
- e) Public Affairs
- f) Volunteer and Donation Management
- g) Worker Safety and Health

4) Incident Annexes

- a) Biological
- b) Catastrophic
- c) Cyber
- d) Food and Agriculture
- e) Nuclear/Radiological
- f) Oil and Hazardous Materials
- g) Terrorism
- h) (Other Hazards as Required)

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AGENCY/DEPARTMENT-FOCUSED FORMAT

The Agency/Department-Focused Format addresses emergency management strategies by describing each department or agency’s tasks in a separate section. In addition to the **Basic Plan**, this format includes **Response and Support Agency** sections and **Hazard-Specific Procedures** for the individual agencies. Very small communities may find this format more appropriate for their situation than the other formats previously presented.

Just like all of the other EOP formats, the **Basic Plan** provides an overview of a jurisdiction’s ability to respond to disasters. It summarizes the basic tasks taken to prepare for a disaster and defines how the plan is developed and maintained.

Separate **Response and Support Agency** sections discuss the emergency functions completed by individual departments or agencies. Each individual agency section still needs to refer to other agency sections to ensure coordination with their respective emergency management strategies. The **Hazard-Specific Procedures** section addresses the unique preparedness, response, and recovery strategies germane to each department or agency for specific disaster types. The hazard-specific procedures can immediately follow each agency section or be attached as a separate chapter to the plan.

AGENCY/DEPARTMENT- FOCUSED EOP FORMAT

- 1) Basic Plan**
 - i) Promulgation Document/Signature Page
 - ii) Approval and Implementation
 - iii) Record of Changes
 - iv) Record of Distribution
 - v) Table of Contents
 - b) Purpose, Scope, Situations, and Assumptions
 - i) Purpose
 - ii) Scope
 - iii) Situation Overview
 - (a) Hazard Analysis Summary
 - (b) Capability Assessment
 - (c) Mitigation Overview
 - iv) Planning assumptions
 - c) Concept of Operations
 - d) Organization and Assignment of Responsibilities
 - e) Direction, Control, and Coordination
 - f) Disaster Intelligence
 - g) Communications
 - h) Administration, Finance, and Logistics
 - i) Plan Development and Maintenance
 - j) Authorities and References
- 2) Response Agencies**
 - a) Fire
 - b) Law Enforcement
 - c) Emergency Medical
 - d) Emergency Management
 - e) Hospital
 - f) Public Health
 - g) Others as Needed
- 3) Support Agencies**
 - a) Identify those agencies that have a support role during an emergency and describe/address the strategies they are responsible for implementing.
- 4) Hazard-Specific Procedures**
 - a) For any response or support agency, describe/address its hazard-specific strategies.

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This format allows EOP users to review only those procedures specific to their agency without having to review everyone else’s response tasks. The individual sections still reference the unique relationships that need to exist with other agencies during a disaster; however, they do not contain details on the other departments’ or agencies’ strategies. If needed, the plan users can go to the other departments’ or agencies’ sections and review their procedures to understand the bigger picture. The level of detail provided in each section varies according to the needs of the specific department or agency. Agencies or

1 departments with detailed SOPs may not need much information in their portion
2 of the plan, while others may need to provide more details in the EOP.
3

4 USING EOP TEMPLATES

5
6 Emergency managers and planners, particularly at the Local level, recognize that
7 the planning process demands a significant commitment of time, effort, and
8 resources. It is challenging to gather the team, work through the planning
9 process, and accomplish the writing and validation of the plan before its
10 promulgation. To ease this burden, many planners and jurisdictions use EOP
11 templates to complete their plans. Some States provide templates to their Local
12 jurisdictions. Other templates are available through hazard-specific preparedness
13 programs or commercially from private sector vendors. Typically, a planner “fills
14 in the blank” or rewrites and revises a template to fit the local situation. On the
15 surface, such templates appear to save time and effort. However, using
16 templates often undermines the planning process by defeating the socialization,
17 mutual learning, and role acceptance that are so important to achieving effective
18 planning and a successful response. Before using an EOP template, planners
19 should consider that:
20

- 21 • The resulting EOP will probably not represent the jurisdiction’s unique
22 hazard situation because the underlying facts and assumptions that
23 drove the template’s content will rarely match those applicable to the
24 jurisdiction.
25
- 26 • Similarly, the hazard and risk assessments that guided the template’s
27 courses of action most likely will not match the jurisdiction’s
28 demographics, infrastructure inventory, probability of hazards
29 occurrence, etc.
30
- 31 • The template will identify the resources needed to address the
32 problems generated by an emergency or disaster only in a general
33 way.
34
- 35 • Using templates may stifle creativity and flexibility, thereby constraining
36 the development of strategies and tactics needed to solve disaster
37 problems.
38
- 39 • Using templates makes it easy to plan “in a vacuum,” by allowing a
40 single individual to “write” the plan.
41

42 In the end, planners will usually find that, in order to adapt the template to their
43 jurisdiction’s needs, they needed to go through the planning process anyway.

1 This does not mean that planners cannot use templates or plans from other
2 jurisdictions to help with writing style and structure. There are also software
3 programs specifically designed to support plan development, either in general or
4 for a specific step of the planning process. Planners need to evaluate the
5 usefulness of any planning tool (template, software) used as part of the planning
6 process.

4. Emergency Operations Plan Content

THE BASIC PLAN

The Basic Plan provides an overview of the jurisdiction's approach to emergency operations. It details emergency response policies, describes the response organization, and assigns tasks. Although the Basic Plan guides the development of the more operationally oriented annexes, its primary audience consists of the jurisdiction's chief executive, his or her staff, and agency heads. The plan elements listed in this chapter (not necessarily in the order presented or under the headings given here) should meet the needs of this audience while providing a solid foundation for the development of supporting annexes.

INTRODUCTORY MATERIAL

Certain items that enhance accountability and ease of use should preface the EOP. Typical introductory material includes the components that follow.

- *Cover page.* The cover page has the title of the plan. It should include a date and identify the jurisdiction(s) covered by the plan.
- *Promulgation document.* The promulgation document enters the plan “in force.” Promulgation is the process that officially announces/declares a plan (or law). It gives the plan official status and gives both the authority and the responsibility to organizations to perform their tasks. It should also mention the responsibilities of tasked organizations with regard to preparing and maintaining SOPs and commit those organizations to carrying out the training, exercises, and plan maintenance needed to support the plan. The promulgation document also allows the chief executives to affirm their support for emergency management.
- *Approval and implementation page.* The approval and implementation page introduces the plan, outlines its applicability, and indicates that it supersedes all previous plans. It should include a date and must be signed by the senior elected officials (e.g., governors, Tribal leaders, mayors, county judges, commissioners).

- 1 • *Record of changes.* Each update or change to the plan needs to be
2 tracked. The record of changes, usually in table format, contains, at a
3 minimum, a change number, the date of the change, and the name of
4 the person who made the change. Other relevant information could be
5 considered.
6
- 7 • *Record of distribution.* The record of distribution, usually in table
8 format, indicates the title and the name of the person receiving the
9 plan, the agency to which the receiver belongs, the date of delivery,
10 and the number of copies delivered. Other relevant information could
11 be considered. The record of distribution can be used to prove that
12 tasked individuals and organizations have acknowledged their receipt,
13 review, and/or acceptance of the plan. Copies of the plan can be made
14 available to the public and media without SOPs, call-down lists, or
15 other sensitive information.
16
- 17 • *Table of contents.* The table of contents should be a logically ordered
18 and clearly identified layout of the major sections and subsections of
19 the plan that will make finding information within the plan easier.
20

21 PURPOSE, SCOPE, SITUATION, AND ASSUMPTIONS

22
23 *Purpose.* The rest of the EOP flows logically from its purpose. The Basic Plan’s
24 purpose is a general statement of what the EOP is meant to do. The statement
25 should be supported by a brief synopsis of the Basic Plan, the Functional
26 Annexes, and the Hazard-Specific Appendices.
27

28 *Scope.* The EOP should also explicitly state the scope of emergency and
29 disaster response to which the plan applies and the entities (departments,
30 agencies, private sector, citizens, etc.) and geographic areas to which it applies.
31

32 *Situation overview.* The situation section characterizes the “planning
33 environment,” making it clear why an EOP is necessary. At a minimum, the
34 situation section should summarize hazards faced by the jurisdiction and discuss
35 how it fits into Regional response structures. The situation section covers:
36

- 37 • Relative probability and impact of the hazards,
38
- 39 • Geographic areas likely to be affected by particular hazards,
40
- 41 • Vulnerable critical facilities (nursing homes, schools, hospitals,
42 infrastructure, etc.),
43
- 44 • Population distribution,

- Characteristics and locations of special needs populations (e.g., individuals living in the community and in residential facilities who may require assistance with regard to transportation, child care, health care, personal activities, language comprehension, etc.), and
- Dependencies on other jurisdictions for critical resources.

The level of detail is a matter of judgment; some information may be limited to a few specific Functional Annexes and presented there. Maps should be included (as tabs) to support the situation description.

Planning assumptions. These identify what the planning team assumed to be facts for planning purposes in order to make it possible to execute the EOP. During operations, the assumptions indicate areas where adjustments to the plan have to be made as the facts of the event become known. “Obvious” assumptions should be included but limited to those that need to be explicitly stated (e.g., do not state as an assumption that the hazard will occur; it is reasonable for the reader to believe that if the hazard was not possible, the plan would not address it).

CONCEPT OF OPERATIONS

The audience for the Basic Plan needs to be able to visualize the sequence and scope of the planned emergency response. The CONOPS section is a written or graphic statement that explains in broad terms the decision maker’s or leader’s intent with regard to an operation. The CONOPS is designed to give an overall picture of the operation. It is included primarily to clarify the purpose, and it explains the jurisdiction’s overall approach to an emergency (i.e., what should happen, when, and at whose direction). Topics should include the division of Local, State, Federal, and any intermediate inter-jurisdictional responsibilities; activation of the EOP; “action levels” and their implications (if formalized in the jurisdiction); the general sequence of actions before, during, and after an emergency; and who should request aid and under what conditions. (The necessary forms should be contained in tabs.) General emergency management goals and objectives are discussed in this section. State EOPs should designate who appoints a State Coordinating Officer (SCO) and how the SCO and the State response organization will coordinate and work with Federal response personnel in accordance with the NRF. The CONOPS should touch on direction and control, alert and warning, and continuity of operations matters that may be dealt with more fully in annexes.

1 ORGANIZATION AND ASSIGNMENT OF RESPONSIBILITIES

2
3 This section of the Basic Plan establishes the emergency organization that will
4 be relied on to respond to an emergency situation. It includes a list of the kinds of
5 tasks to be performed, by position and organization, and it provides a quick
6 overview of who does what, without all of the procedural details included in
7 Functional Annexes. When two or more organizations perform the same kind of
8 task, one should be given primary responsibility, and the other(s) should be given
9 a supporting role. For the sake of clarity, a matrix of organizations and areas of
10 responsibility (including functions) should be included to summarize the primary
11 and supporting roles. (Shared general responsibilities, such as developing SOPs,
12 should not be neglected, and the matrix might also include organizations not
13 under jurisdictional control, if they have defined responsibilities for responding to
14 emergencies that might occur in the jurisdiction.) Organization charts, especially
15 those depicting how a jurisdiction is implementing the Incident Command System
16 (ICS) structure, are helpful.

17
18 Also, this section is where a jurisdiction discusses the response organizing option
19 that it uses for emergency management – ESF, or agency and department, or
20 functional areas of ICS/NIMS, or a hybrid. The selected management structure
21 determines what types of annexes are included in the EOP and must be carried
22 through to any hazard annexes. A sample organization responsibility matrix is
23 provided in Appendix H.
24

25 DIRECTION, CONTROL, AND COORDINATION

26
27 This section describes the framework for all direction, control, and coordination
28 activities. It identifies who has tactical and operational control of response assets.
29 It discusses multijurisdictional coordination systems and processes used during
30 an emergency, which are ways to acknowledge multiple sovereignty but still
31 coordinate actions. Specifically, this section discusses how multijurisdictional
32 coordination systems allow organizations to coordinate efforts across
33 jurisdictions while allowing each jurisdiction to remain its own “command center.”
34 This section also provides information on how department and agency plans nest
35 into the EOP (horizontal coordination) and how higher-level plans are expected
36 to layer on the EOP (vertical integration). This section (and the plan in general) is
37 not the place to talk about EOC organization and operations. Those are SOP
38 issues.
39

40 DISASTER INTELLIGENCE (INFORMATION COLLECTION)

41
42 This section describes the required critical or essential information common to all
43 emergencies identified during the planning process. In general terms, it identifies
44 the type of information needed, where it is expected to come from, who uses the
45 information, how the information is shared, the format for providing the

1 information, and any specific times the information is needed. The contents of
2 this section are best provided in a tabular format. This section may be expanded
3 as an annex or it may be included as an appendix or tab in the Direction, Control,
4 and Coordination section. Appendix I provides a sample information collection
5 matrix.
6

7 **COMMUNICATIONS**

8
9 This section describes the response organization-to-response organization
10 communication protocols and coordination procedures used during emergencies
11 and disasters. It discusses the framework for delivering communications support
12 and how the jurisdiction's communications integrate into the Regional or National
13 disaster communications network. It does not describe communications
14 hardware or specific procedures found in departmental SOPs. Separate
15 interoperable communications plans should be identified and summarized. This
16 section may be expanded as an annex and is usually supplemented by
17 communications SOPs and field guides.
18

19 **ADMINISTRATION, FINANCE, AND LOGISTICS**

20
21 This section covers general support requirements and the availability of services
22 and support for all types of emergencies, as well as general policies for
23 managing resources. The following should be addressed in this section of the
24 plan:
25

- 26 • References to Mutual Aid Agreements, including the Emergency
27 Management Assistance Compact (EMAC);
28
- 29 • Authorities for and policies on augmenting staff by reassigning public
30 employees and soliciting volunteers, along with relevant liability
31 provisions;
32
- 33 • General policies on keeping financial records, reporting, tracking
34 resource needs, tracking the source and use of resources, acquiring
35 ownership of resources, and compensating the owners of private
36 property used by the jurisdiction.
37

38 If this section is expanded, it should be broken into individual Functional Annexes
39 – one for each element.
40

41 **PLAN DEVELOPMENT AND MAINTENANCE**

42
43 The overall approach to planning and the assignment of plan development and
44 maintenance responsibilities are discussed in this section. This section should:

- Describe the planning process, participants in that process, and how development and revision of different "levels" of the EOP (Basic Plan, annexes, appendices, and SOPs) are coordinated during the preparedness phase;
- Assign responsibility for the overall planning and coordination to a specific person; and
- Provide for a regular cycle of testing, reviewing, and updating the EOP.

AUTHORITIES AND REFERENCES

This section provides the legal basis for emergency operations and activities. This section of the plan includes the following:

- Lists of laws, statutes, ordinances, executive orders, regulations, and formal agreements relevant to emergencies;
- Specification of the extent and limits of the emergency authorities granted to the chief executive officer (CEO), including the conditions under which these authorities become effective, and when they would be terminated;
- Pre-delegation of emergency authorities (i.e., enabling measures sufficient to ensure that specific emergency-related authorities can be exercised by the elected or appointed leadership or their designated successors); and
- Provisions for the continuity of operations (e.g., the succession of decision-making authority and operational control) to ensure that critical emergency functions can be performed.

SUPPORTING ANNEXES

What follows is a discussion of the purpose and potential content of supporting annexes to the Basic Plan. For consistency, the recommended structure for all annexes is the same as that of the Basic Plan. The annexes should include, as appropriate, the same content sections:

- Purpose, situation overview, and planning assumptions;
- CONOPS;
- Organization and assignment of responsibilities;

- Direction, control, and coordination;
- Disaster intelligence;
- Administration, finance, and logistics; and
- Authorities and references.

FUNCTIONAL, SUPPORT, EMERGENCY PHASE, OR AGENCY-FOCUSED ANNEX CONTENT

Functional, Support, Emergency Phase, or Agency-Focused Annexes add specific information and direction to the EOP. As indicated in Chapter 4 and Appendix E, Support, Emergency Phase, and Agency-Focused Annexes are variations of Functional Annexes tailored to the EOP format used by the jurisdiction. They all focus on critical operational functions and who is responsible for carrying them out. These annexes clearly describe the policies, processes, roles, and responsibilities that agencies and departments carry out before, during, and after any emergency. While the Basic Plan provides broad, overarching information relevant to the EOP as a whole, these annexes focus on specific responsibilities, tasks, and operational actions that pertain to the performance of a particular emergency operations function. These annexes also establish preparedness targets (e.g., training, exercises, equipment checks and maintenance) that facilitate achieving function-related goals and objectives during emergencies and disasters.

A very important early planning task is to identify the functions that are critical to successful emergency response. These core functions become the subjects of the separate functional, support, emergency phase, or agency-focused annexes. The constitutional and organizational structures of a jurisdiction's government, capabilities of its emergency services agencies, and established policy and intended outcome of emergency operations influence the choice of core functions. While no single list of functions applies to all jurisdictions, the following list of core functions warrants special attention because they may require specific actions during emergency response operations:

- Direction, control, coordination;
- Disaster intelligence;
- Communications;
- Population warning;

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- Emergency public information;
- Public protection (e.g., evacuation, in-place sheltering);
- Mass care;
- Health and medical services; and
- Resource management.

This is not an exhaustive or even comprehensive list of emergency response functions. Each jurisdiction must assess its own needs, and additional or different annexes from those identified in Appendix E should be prepared at the planning team’s discretion. States should encourage their jurisdictions to use a consistent set of core emergency functions to facilitate coordination and interoperability.

Some jurisdictions may want to modify their Functional Annex structure to use the 15 ESFs identified in the NRF. Some communities that have adopted the ESF approach have also added additional ESFs to meet Local needs. The ESF structure facilitates the orderly flow of Local requests for governmental support to the State and Federal levels and the provision of resources back down to Local Government during an emergency. State and Local jurisdictions that choose not to adopt the ESF structure should cross-reference their Functional Annexes with the ESFs. Appendix H provides an example of a simple matrix used to cross-reference Functional Annexes with ESFs. The following table shows some possible relationships between the traditional emergency management core functions and the department/agency and ESF structures.

EM Functions	Departments and Agencies	ESFs
Direction, Control, Coordination	All Departments and Agencies	All ESFs
Disaster Intelligence	All Departments and Agencies	All ESFs
Communications	All Departments and Agencies	ESF 2 – Communications
Population Warning	Fire, Law Enforcement, Public Safety, Public Works, Schools	ESF 2 – Communications ESF 3 – Public Works and Engineering ESF 4 – Firefighting ESF 5 – Emergency Management ESF 13 – Public Safety and Security ESF 15 – External Affairs
Emergency Public Information	All Departments and Agencies	All ESFs

EM Functions	Departments and Agencies	ESFs
Public Protection	Agriculture, Environment, Fire, Law Enforcement, Public Safety, Public Works, Roads, Schools, Transportation	ESF 1 - Transportation ESF 2 – Communications ESF 4 – Firefighting ESF 5 – Emergency Management ESF 9 – Search and Rescue ESF 10 – Oil and Hazardous Materials Response ESF 11 – Agriculture and Natural Resources ESF 13 – Public Safety and Security
Mass Care	Aging, Family Services, Housing, Labor, Schools, Social Services, Volunteers	ESF 1 - Transportation ESF 2 – Communications ESF 5 – Emergency Management ESF 6 – Mass Care, Emergency Assistance, Housing and Human Services ESF 13 – Public Safety and Security
Health and Medical Services	Emergency Medical Services, Health, Hospitals, Nursing Homes, Assisted Living	ESF 1 - Transportation ESF 2 – Communications ESF 4 – Firefighting ESF 5 – Emergency Management ESF 8 – Public Health and Medical Services
Resource Management	Agriculture, Budget & Management, Economic Development, Energy, Human Resources, Labor, Public Services, Purchasing, Volunteers	ESF 1 – Transportation ESF 5 – Emergency Management ESF 7 – Resource Support ESF 11 – Agriculture and Natural Resources ESF 12 – Energy

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HAZARD- OR INCIDENT-SPECIFIC ANNEXES OR APPENDICES

The contents of Hazard- or Incident-Specific Annexes or Appendices focus on the special planning needs generated by the subject hazard. These annexes or appendices contain unique and regulatory response details that apply to a single hazard. The EOP’s structure determines whether an annex or appendix is used. Functional EOPs usually add Hazard-Specific Appendices to the Functional Annexes. Other EOP structures (e.g., the emergency phase structure) use Hazard-Specific Annexes. Hazard- or Incident-Specific Annexes are “stand-alone” elements of the EOP. Hazard- or Incident-Specific Appendices are sections in a Functional Annex that provide supplemental information regarding a particular hazard’s special requirements.

Hazard- or Incident-Specific Annexes or Appendices usually identify hazard-specific risk areas and evacuation routes, specify provisions and protocols for warning the public and disseminating emergency public information, and specify the types of protective equipment and detection devices for responders. The

1 annexes or appendices have tabs that serve as work aids for items including
2 maps, charts, tables, checklists, resource inventories, and summaries of critical
3 information. As indicated previously, Hazard-Specific Annexes and Appendices
4 follow the Basic Plan’s content organization. Hazard-specific information is
5 typically provided in the CONOPS section by adding these information areas:
6

- 7 • Assess and control hazards. (These tasks normally take place at the
8 scene of an emergency or disaster. Not all emergency and disaster
9 situations have a scene, though, so these tasks apply to many, but not
10 all, hazards. The first task, however – examine the situation – applies
11 to all hazards.)
12
- 13 • Examine the situation,
14
- 15 • Assess the hazard,
16
- 17 • Select the control strategy,
18
- 19 • Control the hazard, and
20
- 21 • Monitor the hazard.
22
- 23 • Select protective actions. (These tasks normally take place at an EOC.
24 In some cases, information from the scene must be communicated to
25 the EOC for these tasks to be done properly.)
26
- 27 • Analyze the hazard,
28
- 29 • Determine the protective action,
30
- 31 • Determine the public warning, and
32
- 33 • Determine the protective action implementation plan.
34
- 35 • Conduct public warning.
36
- 37 • Disseminate public warnings.
38
- 39 • Implement protective actions.
40
- 41 • Control access and isolate danger area,
42
- 43 • Provide evacuation support,
44
- 45 • Provide decontamination support,

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- Provide medical treatment,
- Provide support to special populations, and
- Provide search and rescue.
- Implement short-term stabilization.
 - Conduct shelter operations,
 - Unite families,
 - Provide continued medical treatment,
 - Increase security, and
 - Stabilize the affected area.
- Implement recovery.
 - Implement reentry and
 - Implement return.

ANNEX AND/OR APPENDIX IMPLEMENTING INSTRUCTIONS

Each annex or appendix (as well as the Basic Plan) may use implementing instructions in the form of:

- SOPs,
- Maps,
- Charts,
- Tables,
- Forms, and
- Checklists.

Implementing instructions may be included as attachments or referenced. The EOP planning team may use supporting documents as needed to clarify the

1 contents of the plan, annex, or appendix. For example, the Evacuation Annex
2 may be made clearer by attaching maps with evacuation routes marked to it.
3 Because these routes may change depending on the location of the hazard,
4 maps may also be included in the Hazard-Specific Appendices to the Evacuation
5 Annex. Similarly, the locations of shelters may be marked on maps supporting
6 the Mass Care Annex.
7

8 SPECIAL PREPAREDNESS PROGRAMS

9
10 Some jurisdictions participate in special preparedness programs that publish their
11 own planning guidance. Two examples are CSEPP and REPP. When
12 participating jurisdictions are developing an EOP, they must ensure they meet
13 the special planning requirements of these programs. Jurisdictions must decide if
14 this compliance is best accomplished by incorporating the requirements across
15 Functional Annexes or by developing a Hazard-Specific Annex for the program.
16
17

5. Additional Types of Plans

GENERAL TYPES OF PLANS

Emergency management involves several kinds of plans, just as it involves several kinds of actions. While the EOP is considered the centerpiece of a jurisdiction's emergency management effort, it is not the only plan that addresses that effort. There are other types of plans that support and supplement the EOP.

Administrative plans describe policies and procedures basic to the support of a governmental endeavor. Typically, they deal less with external work products than with internal processes. Examples include plans for financial management, personnel management, records review, and labor relations activities. Such plans are not the direct concern of an EOP. However, planners should reference the administrative plan in the EOP if its provisions apply during an emergency. Planners should make similar references in the EOP for exceptions to normal administrative plans permitted during an emergency.

A *mitigation plan* outlines a jurisdiction's strategy for mitigating the hazards it faces. In fact, a mitigation plan is required of States that seek funds for post-event mitigation after Presidential declarations under the Stafford Act. Mitigation planning is often a long-term planning effort and may be part of or tied to the jurisdiction's strategic development plan or other similar document. Mitigation planning committees may differ from operational planning teams in that they include zoning boards and individuals with long-term cultural or economic interests. Existing plans for mitigating hazards are relevant to an EOP, particularly in short-term recovery decision-making, which can affect prospects for effective implementation of a mitigation strategy aimed at reducing the long-term risk to human life and property in the jurisdiction.

Preparedness plans cover three objectives:

1. Maintaining readiness of existing emergency management capabilities,
 2. Preventing emergency management capabilities themselves from falling victim to emergencies, and
 3. Augmenting the jurisdiction's emergency management capability.
- Preparedness plans address the process and schedule for identifying and meeting training needs (on the basis of expectations created by the EOP); the process and schedule for developing, conducting, and evaluating

1 exercises and correcting identified deficiencies; and plans for procuring or
2 building facilities and equipment that could withstand the effects of the
3 hazards facing the jurisdiction. The EOP incorporates the results of
4 preparedness activities (that certain equipment and facilities are available,
5 that people are trained and exercised, etc.) as assumptions.
6

7 Typically, an EOP does not spell out recovery actions (except for conducting
8 rapid damage assessments and satisfying the needs of disaster victims for
9 immediate life support). However, the EOP should provide for a transition to a
10 recovery plan, if any exists, and for a stand-down of response forces. The EOP
11 may cover some short-term recovery actions that are natural extensions of
12 response. For example, meeting human needs would require maintaining
13 logistical support for mass care actions initiated in the response phase. It would
14 also involve the restoration of infrastructure “lifelines” and perhaps the removal of
15 debris to facilitate the response. At the State's discretion, its *disaster assistance*
16 *plans* for distribution of Federal and State relief funds might be included as an
17 annex to the EOP. Disaster assistance plans identify how to identify, contact,
18 match to aid, certify, and issue checks to eligible aid recipients.
19

20 Beyond response-phase or short-term recovery lies long-term recovery.
21 Developing long-term *mitigation and recovery plans* involves identifying strategic
22 priorities for restoration, improvement, and disaster resiliency. Here emergency
23 management planning starts to intersect with the community development
24 planning of other agencies. In fact, such plans might be developed under the
25 authority of a department or agency other than the emergency management
26 organization.
27

28 PROCEDURAL DOCUMENTS

29
30 Procedural documents differ from a CONOPS or a plan. They describe how to
31 accomplish specific activities that are required to finish a task or achieve a goal
32 or objective. Put simply, plans describe the “what,” and procedures describe the
33 “how.” Jurisdictions across the country typically use the following types of
34 procedural documents:
35

36 *Overviews* are brief concept summaries of an incident-related function, team, or
37 capability. There are two levels of overview documents. One type explains
38 general protocols and procedures. This document serves as the bridge between
39 all functional or hazard-specific planning annexes and procedural documentation.
40 It could contain an EOC layout, describe activation levels, and identify which
41 functions or sections are responsible for planning, operational, and support
42 activities. An easy way to develop an overview document would be to review the
43 assignments and responsibilities outlined in the EOP and ensure that the
44 overview document references the procedures developed to fulfill them. Such an
45 overview document could then function as a project management document that

1 is used to track the status of procedures as they are developed. A successful
2 overview document would help orient a newly arriving member of the department
3 or agency who was brought in to support a particular function, mission, or
4 section. The second type of overview document is specific to a functional team or
5 area. It describes the general responsibilities and tasks of a functional team. This
6 overview document provides enough information to supporting personnel to help
7 them in activities related to the function, team, or capability summarized by the
8 document. It identifies qualifications to support the team, provides a summary of
9 operational procedures, and defines possible missions in greater detail than is
10 described in plan annexes. As an example, the overview document addressing
11 transportation would describe the purpose of this function, composition of support
12 personnel, requirements for the team or branch, and missions that might be
13 required. It might also identify the hazards or conditions that determine when
14 missions are assigned.

15
16 *Standard operating procedures (SOPs) or operating manuals* are complete
17 reference documents that detail the procedures for performing a single function
18 or a number of interdependent functions. Collectively, practitioners refer to both
19 documents as SOPs. SOPs often describe processes that evolved institutionally
20 over the years or document common practices so that institutional experience is
21 not lost to the organization as a result of staff turnover. Sometimes they are task-
22 specific (e.g., how to activate a siren system or issue an Emergency Alert
23 System [EAS] message). SOPs or operating manuals should grow naturally out
24 of the responsibilities identified and described in the EOP. Staffs who typically
25 engage in emergency activities should develop the procedures found in an SOP.

26
27 SOPs provide the means to translate organizational tasks into specific action-
28 oriented checklists that are very useful during emergency operations. They tell
29 how each organization or agency will accomplish its assigned tasks. Normally,
30 SOPs include checklists, call-down rosters, resource listings, maps, and charts,
31 and they give step-by-step procedures for notifying staff; obtaining and using
32 equipment, supplies, and vehicles; obtaining mutual aid; reporting information to
33 organizational work centers and the EOC; communicating with staff members
34 who are operating from more than one location, etc. Development of certain
35 procedures is required in REP, CSEPP, and Emergency Planning and
36 Community Right-to-Know Act (EPCRA) planning. The emergency manager
37 works with the senior representatives of tasked organizations to ensure that the
38 SOPs needed to implement the EOP do, in fact, exist and do not conflict with the
39 EOP or one another.

40
41 *Field operations guides (FOGs) or handbooks* are durable pocket or desk guides
42 that contain essential information required to perform specific assignments or
43 functions. FOGs give people assigned to specific teams, branches, or functions
44 information only about the procedures they are likely to perform or portions of an
45 SOP appropriate for the missions they are likely to complete. The FOG is a short-

1 form version of the SOP and serves a resource document. The FOG is complete
2 enough to hand to new members of the EOC, and when combined with the
3 overview document, it gives them an accurate and complete picture of the
4 positions they fill. In addition to relevant procedures, the FOG or handbook may
5 include administrative procedures that staff must follow.

6
7 *Job aids* are checklists or other materials that help users perform a task.
8 Examples of job aids include telephone rosters, report templates, software or
9 machine operating instructions, and task lists. Job aids are often included in
10 FOGs and handbooks to help relatively inexperienced EOC personnel complete
11 their assigned tasks or as a reference for experienced personnel. Job aids may
12 also serve the purpose of minimizing complexity or opportunity for error in
13 executing a task (e.g., providing a lookup chart of temperature conversions rather
14 than providing a formula for doing the conversion).

15
16 **DETERMINING IF RESPONSE INFORMATION BELONGS IN A PLAN OR**
17 **PROCEDURAL DOCUMENT**

18
19 Planners should prepare procedural documents to keep the plan free of
20 unnecessary detail. The basic criterion is: What does the entire audience of this
21 part of the plan need to know or have set out as a matter of public record?
22 Information and how-to instructions used by an individual or small group should
23 appear in procedural documents. The plan should reference procedural
24 documents as appropriate.

25
26 With regard to many responsibilities in the emergency plan, it is enough to assign
27 the responsibility to an individual (by position or authority) or organization and
28 specify the assignee's accountability: To whom does the person report, or with
29 whom does the person coordinate? For example, a plan that assigns
30 responsibility for putting out fires to the fire department would not detail
31 procedures used at the scene or what fire equipment is most appropriate. The
32 emergency plan would defer to the fire department's SOPs for that. However, the
33 plan would describe the relationship between the incident commander (IC) and
34 the central organization that directs the total jurisdictional response to the
35 emergency, of which the fire in question might be only a part.

6. Linking Federal, State, Territorial, Local, and Tribal Plans

The Robert T. Stafford Disaster Relief and Emergency Assistance Act, Public Law 93-288, as amended, authorizes the Federal Government to respond to disasters and emergencies to provide State and Local governments with assistance to save lives and protect public health, safety, and property. The NRF was developed to help expedite Federal support to State and Local governments dealing with the consequences of large-scale disasters. In general, the NRF is implemented when the State's resources are not sufficient to cope with a disaster, and the State's governor has requested Federal assistance.

This chapter summarizes the response planning considerations that shape the content of the NRF, Regional Response Plans (RRPs), and State EOPs. It also outlines the links between Federal and State emergency response operations for planning purposes.

RECENT CHANGES TO EMERGENCY PLANNING REQUIREMENTS

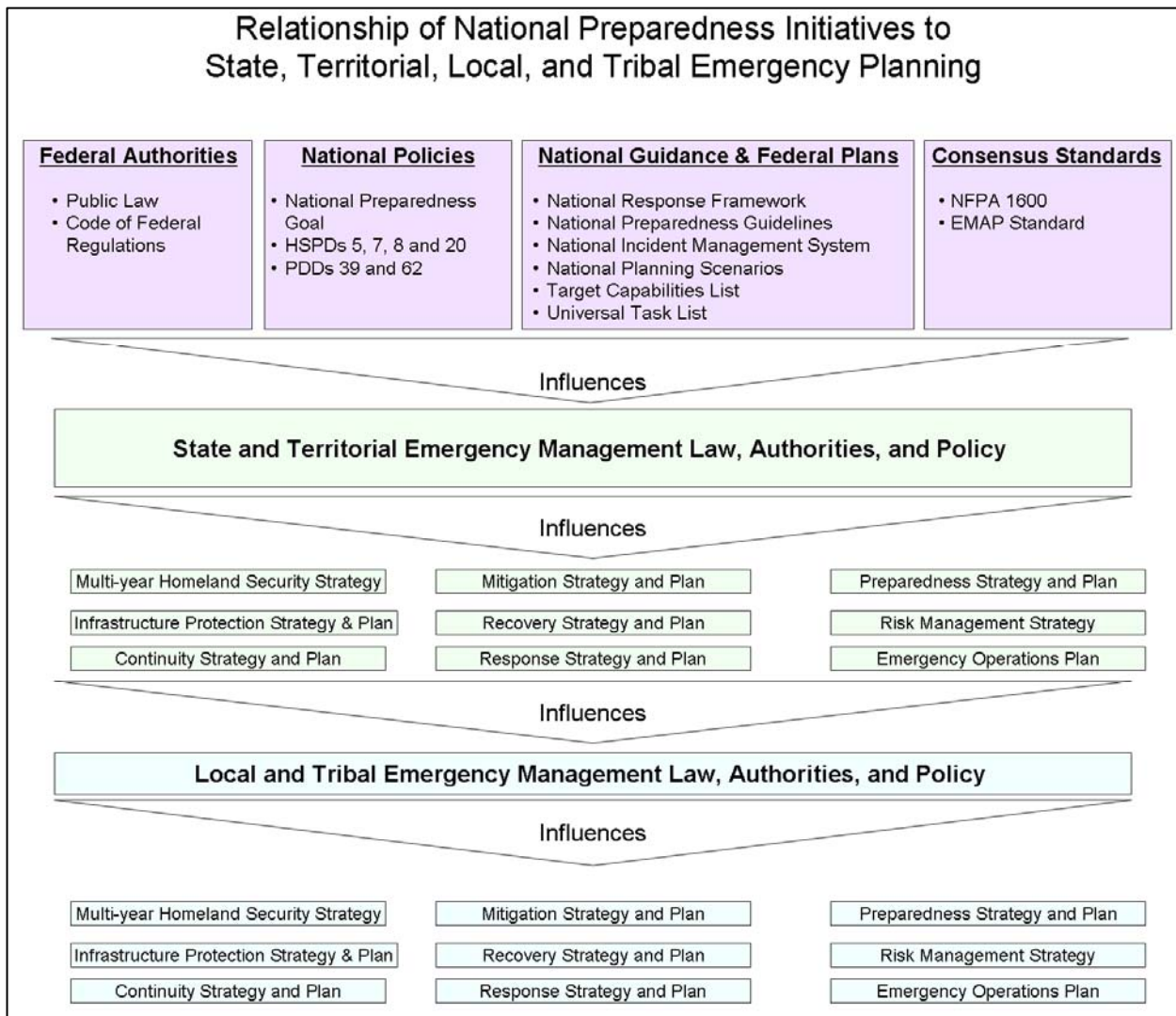
The terrorist attacks of September 11, 2001, illustrated the need for all levels of government, the private sector, and NGOs to prepare for, protect against, respond to, and recover from a wide spectrum of possible events and scenarios that would exceed the capabilities of any single entity. These events require a unified and coordinated national approach to planning and to domestic incident management. To address this need, President George W. Bush signed a series of Homeland Security Presidential Directives (HSPDs) intended to develop a common approach to preparedness and response. Two HSPDs are of particular importance to emergency planners:

- *HSPD-5, Management of Domestic Incidents*, identifies steps for improved coordination in response to incidents. It requires DHS to coordinate with other Federal departments and agencies and State, Local, and Tribal governments to establish an NRF and a NIMS.
- *HSPD-8, National Preparedness*, describes the way Federal departments and agencies will prepare for an incident. It requires DHS

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to coordinate with other Federal departments and agencies and with State, Local, and Tribal governments to develop a National Preparedness Goal.

- *HSPD-20, National Continuity Policy*, establishes the national policy on the continuity of Federal Government structures and operations. It describes eight National Essential Functions and provides guidance on continuity of government and operations for State, Local, Territorial, and Tribal governments and private sector organizations in order to ensure rapid and effective response to and recovery from national emergencies.



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Together, NIMS, the NRF, and the National Preparedness Goal define how to prevent, protect against, respond to, and recover from a major event and define the measures of a response effort’s success. These efforts align Federal, State, Local, and Tribal entities; the private sector; and NGOs in providing an effective

1 and efficient national structure for preparedness, incident management, and
2 emergency response.
3

4 NATIONAL INCIDENT MANAGEMENT SYSTEM

5

6 NIMS provides a consistent framework for incident management at all
7 jurisdictional levels, regardless of the cause, size, or complexity of the incident.
8 Building on the Incident Command System (ICS), NIMS provides the nation's first
9 responders and authorities with the same foundation for incident management for
10 terrorist attacks, natural disasters, and all other emergencies. NIMS requires
11 institutionalization of ICS and its use to manage all domestic incidents.
12

13 According to the National Integration Center (NIC), "institutionalizing the use of
14 ICS" means that government officials, incident managers, and emergency
15 response organizations at all jurisdictional levels adopt the ICS. Actions to
16 institutionalize the use of ICS take place at two levels: the policy level and the
17 organizational/operational level.
18

19 At the policy level, institutionalizing ICS means that government officials:
20

- 21 • Adopt ICS through executive order, proclamation, or legislation as the
22 jurisdiction's official incident response system and
23
- 24 • Direct all incident managers and response organizations in their
25 jurisdictions to train, exercise, and use ICS in their response
26 operations.
27

28 At the organizational/operational level, incident managers and emergency
29 response organizations should:
30

- 31 • Integrate ICS into functional, systemwide emergency operations
32 policies, plans, and procedures;
33
- 34 • Provide ICS training for responders, supervisors, and command-level
35 officers; and
36
- 37 • Conduct exercises for responders at all levels, including responders
38 from all disciplines and jurisdictions.
39

40 NIMS integrates existing best practices into a consistent, nationwide approach to
41 domestic incident management that is applicable at all jurisdictional levels and
42 across functional disciplines. Six major components make up the NIMS system's
43 approach:
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- *Command and Management.* NIMS standard incident command structures are based on three key organizational systems:
 - Incident Command System: ICS defines the operating characteristics, interactive management components, and structure of incident management and emergency response organizations engaged throughout the life cycle of an incident.
 - Multiagency Coordination System: MACS defines the operating characteristics, interactive management components, and organizational structure of supporting incident management entities engaged at the Federal, State, Local, Tribal, and Regional levels through mutual-aid agreements and other assistance arrangements.
 - Public Information Systems: Public information systems refer to processes, procedures, and systems for communicating timely, accurate, and accessible information to the public during crisis or emergency situations.
- *Preparedness.* Effective incident management begins with a host of preparedness activities conducted on a “steady-state” basis well in advance of any potential incident. Preparedness involves an integrated combination of planning, training, exercises, personnel qualification and certification standards, equipment acquisition and certification standards, and publications management processes and activities.
- *Resource Management.* NIMS defines standardized mechanisms and establishes requirements for processes to describe, inventory, mobilize, dispatch, track, and recover resources over the life cycle of an incident.
- *Communications and Information Management.* NIMS identifies the requirements for a standardized framework for communications, information management (collection, analysis, and dissemination), and information sharing at all levels of incident management.
- *Supporting Technologies.* Technology and technological systems provide supporting capabilities essential to implementing and refining NIMS. These include voice and data communications systems, information management systems (e.g., recordkeeping and resource tracking), and data display systems. Also included are specialized technologies that facilitate ongoing operations and incident management activities in situations that call for unique technology-based capabilities.

- *Ongoing Management and Maintenance.* This component establishes the NIC to provide strategic direction for and oversight of NIMS, supporting both routine review and the continuous refinement of the system and its components over the long term.

NATIONAL RESPONSE FRAMEWORK

The *National Response Framework (Framework)* is a guide to how the nation conducts all-hazards incident response. It is built upon *flexible, scalable, and adaptable coordinating structures* to align key roles and responsibilities across the nation. It is intended to capture specific authorities and best practices for managing incidents that range from the serious but purely local to large-scale terrorist attacks or catastrophic natural disasters. This document explains the common discipline and structures that have been exercised and have matured at the Local, State and National levels over time. It captures key lessons learned from Hurricanes Katrina and Rita, focusing particularly on how the Federal Government is organized to support communities and States in catastrophic incidents. Most importantly, it builds upon *NIMS*, which provides a consistent national template for managing incidents.

The NRF identifies State, Territorial, Local, and Tribal jurisdiction responsibility to develop detailed, robust all-hazards EOPs. It says these plans must clearly define leadership roles and responsibilities and clearly articulate the decisions that need to be made, who will make them, and when. Emergency plans should include both hazard-specific and all-hazards plans that are tailored to the locale. They should be integrated, be operational, and incorporate key private sector business and NGO elements. Plans should include strategies for both no-notice and forewarned evacuations, with particular considerations for assisting special needs (e.g. mobility-disabled) populations. Specific procedures and protocols should augment these plans to guide rapid implementation.

The NRF indicates that each Federal department or agency must also plan for its role in incident response. Virtually every Federal department and agency possesses personnel and resources that may be needed in response to an incident. Some Federal departments and agencies have primary responsibility for certain aspects of incident response, such as hazardous materials remediation. Others may have supporting roles in providing different types of resources, such as communications personnel and equipment. Regardless of their roles, all Federal departments and agencies must develop policies, plans, and procedures governing how they will effectively locate resources and provide them as part of a coordinated Federal response.

1 Depending on the jurisdiction, the changes to the emergency planning
2 requirements may mean little or a lot. Minimally, the changes mean that a
3 jurisdiction must:

- 4
- 5 • Use ICS to manage all incidents, including recurring and/or planned
6 special events;
- 7
- 8 • Integrate all response agencies and entities into a single, seamless
9 system, from the Incident Command Post, to the Department
10 Emergency Operations Centers (DEOCs) and Local Emergency
11 Operations Centers (LEOCs), to the State EOC and to Regional- and
12 National-level entities;
- 13
- 14 • Develop and implement a public information system;
- 15
- 16 • Identify and characterize all resources according to established
17 standards and types;
- 18
- 19 • Ensure that all personnel are trained properly for the jobs they perform;
20 and
- 21
- 22 • Ensure communications interoperability and redundancy.
- 23

24 Planners should consider each of these requirements as they develop or revise
25 their jurisdiction's EOP.
26

27 RELATIONSHIP BETWEEN FEDERAL PLANS AND STATE EOPS

28
29 Federal response plans (such as National and Regional response plans) and
30 State EOPs describe each respective governmental level's approach to
31 emergency response operations. Since both levels of government provide
32 support, there are some similar and overlapping functions in the plans.
33

34 THE NATIONAL RESPONSE FRAMEWORK (NRF)

35
36 The NRF details what the Federal government will do to provide emergency
37 assistance to a State and its Local governments impacted by a large-scale
38 disaster. It also describes an organizational structure for providing this
39 assistance.
40

41 CONCEPT OF OPERATIONS

42
43 The NRF may be implemented after a large-scale disaster has occurred or upon
44 warning that such a disaster is likely to occur. In either case, the fundamental

1 assumption is that the situation has exceeded or will exceed the State and Local
2 governments' capabilities to respond and recover. It guides the activities of
3 Federal agencies (and supporting organizations like the American Red Cross
4 (ARC) tasked to perform response and recovery actions.

5 FUNCTIONAL ORGANIZATION

6
7 The NRF uses 15 ESFs to group and describe the kinds of resources and types
8 of Federal assistance available to augment State and Local response efforts. The
9 ESFs are (1) Transportation; (2) Communications; (3) Public Works and
10 Engineering; (4) Firefighting; (5) Emergency Management; (6) Mass Care,
11 Emergency Assistance, Housing, and Human Services; (7) Resource Support;
12 (8) Public Health and Medical Services; (9) Search and Rescue; (10) Oil and
13 Hazardous Materials Response; (11) Agriculture and Natural Resources;
14 (12) Energy; (13) Public Safety and Security; (14) Long-Term Community
15 Recovery; and (15) External Affairs. A primary agency is designated for each
16 ESF. During response and recovery operations, the primary agency forms and
17 activates a team that is responsible for working with the appropriate State and
18 Local officials to identify unmet resource needs. The team also coordinates the
19 flow of resources and assistance provided by the Federal government to meet
20 these needs. The NRF serves as the foundation for the development of
21 headquarters and Regional response plans that will be relied on to implement
22 Federal response activities.

23 24 REGIONAL RESPONSE PLANS (RRPs)

25
26 RRP supplement the NRF and detail the specific Regional-level response and
27 recovery actions and activities potentially taken by Federal departments and
28 agencies to support the Federal response effort. They also provide the necessary
29 link between the State EOP and the NRF. Each RRP:

- 30
31 • Specifies the responsibilities assigned to each of the tasked Federal
32 departments and agencies for mobilizing and deploying resources to
33 assist State(s) in response/recovery efforts;
- 34
35 • Describes the relationship between the responding Federal
36 agencies/departments and their State counterparts;
- 37
38 • Provides information to the States on the various response
39 mechanisms, capabilities, and resources available to them through the
40 Federal government; and
- 41
42 • Includes organizational tasking and implementing instructions for
43 accomplishing the actions agreed upon in the Region/State
44 Memorandums of Understanding (MOUs). An MOU is a written

1 agreement between the Federal and State Governments. The FEMA
2 Regional Director and the appropriate State official are the signatories.
3 The MOU describes the working relationship and provisions made to
4 facilitate joint Federal/State operations during large-scale disasters.
5 The following list identifies some of the typical MOU responsibilities
6 that may be addressed in an RRP:
7

- 8 • Notification procedures and protocols for communicating with State
9 officials (points of contact, such as the State's governor,
10 Emergency Management Agency director, and EOC managers);
11 means of communication (telephone, cell, pager, radio, teletype,
12 e-mail, fax, etc.); frequency of contact; and message content (initial
13 discussions on scope of the disaster; the State's initial assessment
14 of the situation; identification of liaison officers and their estimated
15 arrival time at the State EOC/JFO (joint field office); likely staging
16 areas for Federal response teams, etc.);
17
- 18 • Provision for Federal Field Assessment Team (FAsT) personnel to
19 assist in the conduct of a "rapid situation assessment" immediately
20 after a disaster has occurred or immediately before one;
21
- 22 • Coordination responsibilities of Regional liaison officer(s) and the
23 provisions established for deployment to the State EOC;
24
- 25 • Provisions for deployment of emergency response team members
26 to the State EOC/JFO, staging locations, or directly into the area
27 impacted by the disaster; and
28
- 29 • Provisions for obtaining work space in the State EOC and other
30 locations for the initial response cadre, arrangements to obtain work
31 space for the Disaster Field Office (DFO) and other follow-on
32 response teams, and a variety of other activities that require
33 extensive coordination.
34

35 STATE EMERGENCY OPERATIONS PLAN

36
37 The State emergency response mission is much broader than the Federal
38 Government's. In addition to providing resources to satisfy unmet local needs, the
39 State EOP addresses several operational response functions. These functions
40 focus on actions – such as the direction and control, warning, public notification,
41 and evacuation – that must be dealt with during the initial phase of response
42 operations and that fall outside the Federal response mission and thus are not
43 appropriate for inclusion in Federal response plans. Appendix F shows how the
44 functions described in Chapter 5, if adopted, may link with Federal ESFs in those
45 emergencies that require implementation of the NRF.

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Because States have an additional responsibility to channel Federal assistance provided under the NRF, some States choose to mirror the NRF functions. There is no need for States to mirror the Federal ESFs exactly; States have successfully used a hybrid approach, either by giving State counterparts of Federal ESFs those extra responsibilities appropriate to the State level or by creating functions in addition to those used by the Federal government to address State responsibilities and concerns. The important thing is that the State's choice of functions fits its own CONOPS, policies, governmental structure, and resource base. That determination is critical because the State EOP details what the State government will do to respond to all large-scale disaster and emergency situations that could harm people and property within the State, whether or not links to the NRF/RRP framework become necessary. The State EOP:

- Identifies the State’s departments and agencies designated to perform response and recovery activities and specifies tasks they must accomplish.
- Outlines the assistance that may be provided to local jurisdictions during disaster situations that generate emergency response and recovery needs beyond the jurisdiction’s ability to satisfy.
- Specifies the direction and control and communications procedures and systems that will be relied on to alert, notify, recall, and dispatch emergency response personnel; warn local jurisdictions; protect citizens and property; and request aid/support from other States and/or the Federal government (including the role of the Governor’s Authorized Representative).
- Describes the provisions that have been made to obtain initial situation assessment information from the local jurisdiction(s) that have been directly impacted by the disaster. Typically, this information provides an early assessment of:
 - Injured, killed, or are missing;
 - Evacuated from the area impacted by the disaster; and
 - Housed in mass-care facilities.

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- Describes the damage done to lifeline systems (e.g., hospitals, power plants, water and sanitation systems).
- Describes the damage done to transportation networks (e.g., airports, major roads and bridges, rail lines, and ports).
- Describes the types of assistance (e.g., food, water, medical, search and rescue) that the jurisdiction will require to satisfy the immediate needs of disaster victims.
- Includes organizational tasking and instructions for accomplishing the actions agreed upon in the Region/State MOU. The MOU describes the working relationship and provisions made to facilitate joint Federal/State operations during large-scale disasters. The following list identifies some of the typical responsibilities contained in the MOUs that may be addressed in the State EOP:
 - Provisions for notifying the FEMA Regional Office about the occurrence of a disaster or evolving emergency that may warrant activation of the RRP.
 - Communication protocols to include means of communication, frequency of contact, and message content (e.g. warning messages, situation reports, requests for assistance).
 - Provisions for requesting Federal response teams to assist the State.
 - Designation of individuals to participate as State Emergency Management Agency representatives on the FAsT.
 - Preparation of a joint FEMA/State Preliminary Damage Assessment (PDA).
 - Provisions for providing work space and communication support to the Regional liaison officers and other Federal teams deployed to the State EOC, staging areas, or the area directly impacted by the disaster.
 - Provisions for designating a State Coordinating Officer (SCO) to work directly with the Federal Coordinating Officer (FCO).
 - Provisions for assisting the FCO in identifying candidate locations for establishing the DFO.

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- Details on the coordinating instructions and provisions for implementing interstate compacts, as applicable.
- Explanations about how planned operations are or will be supported logistically.

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1 Appendix B: Glossary and List of 2 Acronyms

3 4 5 GLOSSARY

6 7 Accessible

8 Having the legally required features and/or qualities that ensure entrance,
9 participation, and usability of places, programs, services, and activities by
10 individuals with a wide variety of disabilities.

11 12 American Red Cross

13
14 The American Red Cross is a humanitarian organization, led by volunteers, that
15 provides relief to victims of disasters and helps people prevent, prepare for, and
16 respond to emergencies. It does this through services that are consistent with its
17 Congressional Charter and the Principles of the International Red Cross
18 Movement.

19 20 Assumptions (management definition)

21
22 Statements of conditions accepted as true and that have influence over the
23 development of a system. In emergency management, assumptions provide
24 context, requirements, and situational realities that must be addressed in system
25 planning and development and/or system operations. When these assumptions
26 are extended to specific operations, they may require re-validation for the specific
27 incident.

28 29 Assumptions (Preparedness)

30
31 Operationally relevant parameters that are expected and used as a context,
32 basis, or requirement for the development of response and recovery plans,
33 processes, and procedures. For example, the unannounced arrival of patients to
34 a healthcare facility occurs in many mass casualty incidents. This may be listed
35 as a preparedness assumption in designing initial response procedures.
36 Similarly, listing the assumption that funds will be available to train personnel on
37 a new procedure may be important to note.
38

1 Assumptions, Response

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Operationally relevant parameters for which, if not valid for a specific incident's circumstances, the EOP-provided guidance may not be adequate to assure response success. Alternative methods may be needed. For example, if a decontamination capability is based on the response assumption that the facility is not within the zone of release, this assumption must be verified at the beginning of the response.

10 Attack

11
12
13
14
15

A hostile action taken against the United States by foreign forces or terrorists, resulting in the destruction of or damage to military targets, injury or death to the civilian population, or damage to or destruction of public and private property.

16 ***Capabilities-based planning:***

17
18
19
20
21
22

Planning, under uncertainty, to provide capabilities suitable for a wide range of threats and hazards while working within an economic framework that necessitates prioritization and choice. Capabilities-based planning addresses uncertainty by analyzing a wide range of scenarios to identify required capabilities.

23
24 Checklist

25
26
27
28

Written (or computerized) enumeration of actions to be taken by an individual or organization, meant to aid memory rather than provide detailed instruction.

29 Chief Executive Official

30
31
32
33
34

The official of the community who is charged with authority to implement and administer laws, ordinances, and regulations for the community. He or she may be a mayor, city manager, etc.

35 Community

36
37
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42

A political entity that has the authority to adopt and enforce laws and ordinances for the area under its jurisdiction. In most cases, the community is an incorporated town, city, township, village, or unincorporated area of a county. However, each State defines its own political subdivisions and forms of government.

1 Contamination

2
3 The undesirable deposition of a chemical, biological, or radiological material on
4 the surface of structures, areas, objects, or people.

5
6 Dam

7
8 A barrier built across a watercourse for the purpose of impounding, controlling, or
9 diverting the flow of water.

10
11 Damage Assessment

12
13 The process used to appraise or determine the number of injuries and deaths,
14 damage to public and private property, and status of key facilities and services
15 (e.g., hospitals and other health care facilities, fire and police stations,
16 communications networks, water and sanitation systems, utilities, and
17 transportation networks) resulting from a man-made or natural disaster.

18
19 Decontamination

20
21 The reduction or removal of a chemical, biological, or radiological material from
22 the surface of a structure, area, object, or person.

23
24 Disaster

25
26 An occurrence of a natural catastrophe, technological accident, or human-caused
27 event that has resulted in severe property damage, deaths, and/or multiple
28 injuries. As used in this Guide, a “large-scale disaster” is one that exceeds the
29 response capability of the Local jurisdiction and requires State, and potentially
30 Federal, involvement. As used in the Stafford Act, a “major disaster” is “any
31 natural catastrophe [...] or, regardless of cause, any fire, flood, or explosion, in
32 any part of the United States, which in the determination of the President causes
33 damage of sufficient severity and magnitude to warrant major disaster assistance
34 under [the] Act to supplement the efforts and available resources or States, local
35 governments, and disaster relief organizations in alleviating the damage, loss,
36 hardship, or suffering caused thereby.”

37
38 Disaster Field Office

39
40 The office established in or near the designated area of a Presidentially declared
41 major disaster to support Federal and State response and recovery operations.
42 The DFO houses the Federal Coordinating Officer and Emergency Response
43 Team, and, where possible, the State Coordinating Officer and support staff.

1 Disaster Recovery Center

2
3 Places established in the area of a Presidentially declared major disaster, as
4 soon as practicable, to give victims the opportunity to apply in person for
5 assistance and/or obtain information related to that assistance. DRCs are staffed
6 by Local, State, and Federal agency representatives, as well as staff from
7 volunteer organizations (e.g., the American Red Cross).

8
9 Earthquake

10
11 The sudden motion or trembling of the ground produced by abrupt displacement
12 of rock masses, usually within the upper 10 to 20 miles of the earth's surface.

13
14 Emergency

15
16 Any occasion or instance, such as a hurricane, tornado, storm, flood, tidal wave,
17 tsunami, earthquake, volcanic eruption, landslide, mudslide, snowstorm, fire,
18 explosion, nuclear accident, or any other natural or man-made catastrophe, that
19 warrants action to save lives and to protect property, public health, and safety.

20
21 Emergency Medical Services

22
23 Services, including personnel, facilities, and equipment required to ensure proper
24 medical care for the sick and injured from the time of injury to the time of final
25 disposition (which includes medical disposition within a hospital, temporary
26 medical facility, or special care facility; release from the site; or being declared
27 dead). Further, EMS specifically includes those services immediately required to
28 ensure proper medical care and specialized treatment for patients in a hospital
29 and coordination of related hospital services.

30
31 Emergency Operations Center

32
33 The protected site from which State and Local civil government officials
34 coordinate, monitor, and direct emergency response activities during an
35 emergency.

36
37 Emergency Operations Plan

38
39 A document that: describes how people and property will be protected in disaster
40 and disaster threat situations; details who is responsible for carrying out specific
41 actions; identifies the personnel, equipment, facilities, supplies, and other
42 resources available for use in the disaster; and outlines how all actions will be
43 coordinated.

44
45

1 Emergency Response Team

2
3 An interagency team, consisting of the lead representative from each Federal
4 department or agency assigned primary responsibility for an Emergency Support
5 Function and key members of the Federal Coordinating Officer's (FCO's) staff,
6 formed to assist the FCO in carrying out his/her coordination responsibilities. The
7 ERT may be expanded by the FCO to include designated representatives of
8 other Federal departments and agencies as needed. The ERT usually consists of
9 Regional-level staff.

10
11 Emergency Response Team Advance Element

12
13 For Federal disaster response and recovery activities under the Stafford Act, the
14 portion of the ERT that is first deployed to the field to respond to a disaster
15 incident. The ERT-A is the nucleus of the full ERT.

16
17 Emergency Response Team National

18
19 An ERT that has been established and rostered for deployment to catastrophic
20 disasters where the resources of the Federal Emergency Management Agency
21 Region have been, or are expected to be, overwhelmed. Three ERT-Ns have
22 been established.

23
24 Emergency Support Function

25
26 In the FRP, a functional area of response activity established to facilitate the
27 delivery of Federal assistance required during the immediate response phase of
28 a disaster to save lives, protect property and public health, and maintain public
29 safety. ESFs represent those types of Federal assistance that a State will most
30 likely need because of the impact of a catastrophic or significant disaster on its
31 own resources and response capabilities, or because of the specialized or
32 unique nature of the assistance required. ESF missions are designed to
33 supplement State and Local response efforts.

34
35 Emergency Support Team

36
37 An interagency group operating from Federal Emergency Management Agency
38 headquarters. The EST oversees the National-level response support effort
39 under the FRP and coordinates activities with the Emergency Support Function
40 primary and support agencies in supporting Federal requirements in the field.

41
42 Evacuation

43
44 Organized, phased, and supervised dispersal of people from dangerous or
45 potentially dangerous areas.

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- *Spontaneous Evacuation.* Residents or citizens in the threatened areas observe an emergency event or receive unofficial word of an actual or perceived threat and, without receiving instructions to do so, elect to evacuate the area. Their movement, means, and direction of travel are unorganized and unsupervised.
- *Voluntary Evacuation.* This is a warning to persons within a designated area that a threat to life and property exists or is likely to exist in the immediate future. Individuals issued this type of warning or order are NOT required to evacuate; however, it would be to their advantage to do so.
- *Mandatory or Directed Evacuation.* This is a warning to persons within the designated area that an imminent threat to life and property exists and individuals MUST evacuate in accordance with the instructions of local officials.

Evacuees

All persons removed or moving from areas threatened or struck by a disaster.

Federal Coordinating Officer

The person appointed by the President to coordinate Federal assistance in a Presidentially declared emergency or major disaster.

Field Assessment Team

A small team of pre-identified technical experts who conduct an assessment of response needs (not a preliminary damage assessment) immediately following a disaster. The experts are drawn from the Federal Emergency Management Agency, other agencies and organizations (e.g., U.S. Public Health Service, U.S. Army Corps of Engineers, U.S. Environmental Protection Agency, and American Red Cross) and the affected State(s). All FAsT operations are joint Federal/State efforts.

Flash Flood

Follows a situation in which rainfall is so intense and severe and runoff is so rapid that recording the amount of rainfall and relating it to stream stages and other information cannot be done in time to forecast a flood condition.

1 Flood

2
3 A general and temporary condition of partial or complete inundation of normally
4 dry land areas from overflow of inland or tidal waters, unusual or rapid
5 accumulation or runoff of surface waters, or mudslides/mudflows caused by
6 accumulation of water.

7
8 Governor’s Authorized Representative

9
10 The person empowered by the Governor to execute, on behalf of the State, all
11 necessary documents for disaster assistance.

12
13 Hazard Mitigation

14
15 Any action taken to reduce or eliminate the long-term risk to human life and
16 property from hazards. The term is sometimes used in a stricter sense to mean
17 cost-effective measures to reduce the potential for damage to a facility or
18 facilities from a disaster event.

19
20 Hazardous Material

21
22 Any substance or material that, when involved in an accident and released in
23 sufficient quantities, poses a risk to people’s health, safety, and/or property.
24 These substances and materials include explosives, radioactive materials,
25 flammable liquids or solids, combustible liquids or solids, poisons, oxidizers,
26 toxins, and corrosive materials.

27
28 High-Hazard Areas

29
30 Geographic locations that, for planning purposes, have been determined through
31 historical experience and vulnerability analysis to be likely to experience the
32 effects of a specific hazard (e.g., hurricane, earthquake, hazardous materials
33 accident) that would result in a vast amount of property damage and loss of life.

34
35 Hurricane

36
37 A tropical cyclone, formed in the atmosphere over warm ocean areas, in which
38 wind speeds reach 74 miles per hour or more and blow in a large spiral around a
39 relatively calm center or eye. Circulation is counter-clockwise in the Northern
40 Hemisphere and clockwise in the Southern Hemisphere.

41

1 Incident Command System

2
3 A standardized, on-scene, emergency management construct, specifically
4 designed to provide for the adoption of an integrated organizational structure that
5 reflects the complexity and demands of single or multiple incidents without being
6 hindered by jurisdictional boundaries. ICS is the combination of facilities,
7 equipment, personnel, procedures, and communications operating within a
8 common organizational structure that is designed to help manage resources
9 during incidents. It is used for all kinds of emergencies and applicable to both
10 small and large and complex incidents. ICS is used by various jurisdictions and
11 functional agencies, both public and private, to organize field-level incident
12 management operations.

13
14 Joint Information Center

15
16 A facility established to coordinate all incident-related public information
17 activities. It is the central point of contact for all news media at the scene of the
18 incident. Public information officials from all participating agencies should
19 collocate at the JIC.

20
21 Joint Information System

22
23 Integrates incident information and public affairs into a cohesive organization
24 designed to provide consistent, coordinated, timely information during crisis or
25 incident operations. The JIS provides a structure and system for developing and
26 delivering coordinated interagency messages; developing, recommending, and
27 executing public information plans and strategies on behalf of the Incident
28 Commander (IC); advising the IC about public affairs issues that could affect a
29 response effort; and controlling rumors and inaccurate information that could
30 undermine public confidence in the emergency response effort.

31
32 Jurisdiction

33
34 Multiple definitions are used. Each use depends on the context:

- 35
- 36 • A range or sphere of authority. Public agencies have jurisdiction at an
37 incident related to their legal responsibilities and authority.
38 Jurisdictional authority at an incident can be political or geographical
39 (e.g., City, County, Tribal, State, or Federal boundary lines) or
40 functional (e.g., law enforcement, public health).
 - 41
 - 42 • A political subdivision (Federal, State, County, Parish, Municipality)
43 with the responsibility for ensuring public safety, health, and welfare
44 within its legal authorities and geographic boundaries.
- 45

1 Mass Care

2
3 The actions that are taken to protect evacuees and other disaster victims from
4 the effects of the disaster. Activities include providing temporary shelter, food,
5 medical care, clothing, and other essential life support needs to the people who
6 have been displaced from their homes because of a disaster or threatened
7 disaster.

8
9 Multiagency Coordination Systems

10
11 Multiagency coordination systems provide the architecture to support
12 coordination for incident prioritization, critical resource allocation,
13 communications systems integration, and information coordination. The
14 components of multiagency coordination systems include facilities, equipment,
15 emergency operation centers (EOCs), specific multiagency coordination entities,
16 personnel, procedures, and communications. These systems assist agencies
17 and organizations to fully integrate the subsystems of the National Incident
18 Management System (NIMS).

19
20 Mitigation

21
22 Mitigation is the effort to reduce loss of life and property by lessening the impact
23 of disasters. This is achieved through risk analysis, which results in information
24 that provides a foundation for mitigation activities that reduce risk.

25
26 National Incident Management System (NIMS)

27
28 Provides a systematic, proactive approach that guides government agencies at
29 all levels, the private sector, and nongovernmental organizations to work
30 seamlessly to prepare for, prevent, respond to, recover from, and mitigate the
31 effects of incidents, regardless of cause, size, location, or complexity, in order to
32 reduce the loss of life or property and harm to the environment.

33
34 National Response Framework

35
36 A guide to how the nation conducts all-hazards incident management.

37
38 Nongovernmental Organization

39
40 An entity with an association that is based on the interests of its members,
41 individuals, or institutions. It is not created by a government, but it may work
42 cooperatively with government. Such organizations serve a public purpose and

1 are not for private benefit. Examples of NGOs include faith-based charity
2 organizations and the American Red Cross.

3
4 **Recovery**

5
6 The long-term activities beyond the initial crisis period and emergency response
7 phase of disaster operations that focus on returning all systems in the community
8 to a normal status or to reconstituting these systems to a new condition that is
9 less vulnerable.

10
11 **Regional Resource Coordination Center**

12
13 Coordinates Regional response efforts, establishes Federal priorities, and
14 implements local Federal program support until a Joint Field Office is
15 established.

16
17 **Resource Management**

18
19 Those actions taken by a government to (a) identify sources and obtain
20 resources needed to support disaster response activities; (b) coordinate the
21 supply, allocation, distribution, and delivery of resources so that they arrive
22 where and when they are most needed; and (c) maintain accountability for the
23 resources used.

24
25 **Scenario-Based Planning**

26
27 Planning approach that uses a Hazard Vulnerability Assessment to assess the
28 hazard's impact on an organization on the basis of various threats that the
29 organization could encounter. These threats (e.g., hurricane, terrorist attack)
30 became the basis of the scenario.

31
32 **Service Animal**

33
34 Any guide dog, signal dog, or other animal individually trained to assist an
35 individual with a disability. Service animals' jobs include, but are not limited to:

- 36
37
- 38 • Guiding individuals with impaired vision;
 - 39 • Alerting individuals with impaired hearing (to intruders or sounds such
40 as a baby's cry, the doorbell, and fire alarms);
 - 41 • Pulling a wheelchair;
 - 42 • Fetching dropped items;
 - 43 • Alerting people to impending seizures; and
 - 44 • Assisting people with mobility disabilities with balance or stability.

1 Special Needs Population
2

3 A population whose members may have additional needs before, during, or after
4 an incident in one or more of the following functional areas: maintaining
5 independence, communication, transportation, supervision, and medical care.
6 Individuals in need of additional response assistance may include those who
7 have disabilities; live in institutionalized settings; are elderly; are children; are
8 from diverse cultures, have limited proficiency in English or are non-English-
9 speaking; or are transportation disadvantaged.

10

11 Standard Operating Procedure
12

13 A set of instructions constituting a directive, covering those features of operations
14 which lend themselves to a definite, step-by-step process of accomplishment.
15 SOPs supplement Emergency Operations Plans (EOPs) by detailing and
16 specifying how tasks assigned in the EOP are to be carried out. SOPs constitute
17 a complete reference document or an operations manual that provides the
18 purpose, authorities, duration, and details for the preferred method of performing
19 a single function or a number of interrelated functions in a uniform manner.

20

21 State Coordinating Officer
22

23 The person appointed by the Governor to coordinate State, Commonwealth, or
24 Territorial response and recovery activities with FRP-related activities of the
25 Federal Government, in cooperation with the Federal Coordinating Officer.

26

27 State Liaison
28

29 A Federal Emergency Management Agency official assigned to a particular
30 State, who handles initial coordination with the State in the early stages of an
31 emergency.

32

33 Storm Surge
34

35 A dome of sea water created by the strong winds and low barometric pressure in
36 a hurricane that causes severe coastal flooding as the hurricane strikes land.

37

38 Terrorism
39

40 The use or threatened use of criminal violence against civilians or civilian
41 infrastructure to achieve political ends through fear and intimidation rather than
42 direct confrontation. Emergency management is typically concerned with the
43 consequences of terrorist acts directed against large numbers of people (as

1 opposed to political assassination or hijacking, which may also be considered
2 terrorism).

3
4 **Tornado**

5
6 A local atmospheric storm, generally of short duration, formed by winds rotating
7 at very high speeds, usually in a counter-clockwise direction. The vortex, up to
8 several hundred yards wide, is visible to the observer as a whirlpool-like column
9 of winds rotating about a hollow cavity or funnel. Winds may reach 300 miles per
10 hour or higher.

11
12 **Tsunami**

13
14 Sea waves produced by an undersea earthquake. Such sea waves can reach a
15 height of 80 feet and can devastate coastal cities and low-lying coastal areas.

16
17 **Warning**

18
19 The alerting of emergency response personnel and the public to the threat of
20 extraordinary danger and the related effects that specific hazards may cause. A
21 warning issued by the National Weather Service (e.g., severe storm warning,
22 tornado warning, tropical storm warning) for a defined area indicates that the
23 particular type of severe weather is imminent in that area.

24
25 **Watch**

26
27 Indication by the National Weather Service that, in a defined area, conditions are
28 favorable for the specified type of severe weather (e.g., flash flood, severe
29 thunderstorm, tornado, tropical storm).

30
31 **LIST OF ACRONYMS**

32

33	ARC	American Red Cross
34		
35	CEM	Comprehensive Emergency Management
36	COG	Continuity of Government
37	CONOPS	Concept of Operations
38	CONPLAN	Concept of Operations Plan
39	COOP	Continuity of Operations
40	CSEPP	Chemical Stockpile Emergency Preparedness Program
41		
42	DEOC	Department Emergency Operations Center
43	DFO	Disaster Field Office
44	DHS	U.S. Department of Homeland Security
45	DOT	U.S. Department of Transportation

1		
2	EAS	Emergency Alert System
3	EMAP	Emergency Management Accreditation Program
4	EMS	Emergency Management Services
5	EPA	U.S. Environmental Protection Agency
6	EPCRA	Emergency Planning and Community Right-to-Know Act
7	ESF	Emergency Support Function
8	EOC	Emergency Operations Center
9	EOP	Emergency Operations Plan
10	EPZ	Emergency Planning Zone
11		
12	FAAT	Federal Emergency Management Agency (FEMA) Acronyms, Abbreviations, and Terms
13		
14	FCO	Federal Coordinating Officer
15	FEMA	Federal Emergency Management Agency
16	FIA	Federal Insurance Administration
17	FIRST	Federal Incident Response Support Team
18	FOG	Field operations guide
19	FRERP	Federal Radiological Emergency Response Plan
20		
21	HAZMAT	Hazardous material(s)
22	HAZUS-MH	Hazards U.S. Multi-Hazard
23	HHS	U.S. Department of Health and Human Services
24	HSEEP	Homeland Security Exercise and Evaluation Program
25	HSPD	Homeland Security Presidential Directive
26	HSPM	Homeland Security Planning Manual
27		
28	IAP	incident action plan; initial action plan
29	IC	incident commander
30	ICS	Incident Command System
31	INRP	Initial National Response Plan
32		
33	JFO	Joint Field Office
34		
35	LEPC	Local Emergency Planning Committee
36	LEOC	Local Emergency Operations Center
37		
38	MACC	Multi-Agency Coordination Center
39	MACS	Multi-Agency Coordination System
40	MOU	Memorandum of Understanding
41		
42	NGO	Nongovernmental organization
43	NIC	National Integration Center
44	NIMS	National Incident Management System
45	NIPP	National Infrastructure Protection Plan

1	NPG	National Preparedness Goal
2	NPS	National Planning Scenarios
3	NRCC	National Response Coordination Center
4	NRF	National Response Framework
5	NSSE	National Special Security Event
6	NWS	National Weather Service
7		
8	OSHA	Occupational Safety and Health Administration
9		
10	PDA	Preliminary Damage Assessment
11		
12	RACES	Radio Amateur Civil Emergency Services
13	REPP	Radiological Emergency Preparedness Program
14	RRCC	Regional Response Coordination Center
15	RRP	Regional Response Plan
16	RTO	Recovery Time Objective
17		
18	SCO	State Coordinating Officer
19	SEO	Senior Elected Official
20	SOP	standard operating procedure
21		
22	TCL	Target Capabilities List
23	TS	Tropical storm
24		
25	UC	Unified command
26	USGS	U.S. Geological Survey
27	UTL	Universal Task List
28		

Appendix C: Emergency Operations Plan (EOP) Component NIMS Integration Assessment

The questions below are provided to help State, Local, and Tribal governments develop Emergency Operations Plans (EOP) that are consistent with the National Incident Management System (NIMS) concepts and terminology. They are derived from checklists found in *State NIMS Integration* and *Local and Tribal NIMS Integration* published by the National Integration Center in 2006.

Question 1: Does the EOP define the scope of preparedness and incident management activities necessary for the jurisdiction?

The EOP should cover all hazards that the jurisdiction could reasonably expect to occur and all the preparedness and incident management activities necessary to ensure an effective response to those hazards. Regulatory requirements may also dictate the hazards and preparedness activities that must be included in the EOP.

Question 2: Does the EOP describe organizational structures, roles, responsibilities, policies, and protocols for providing emergency support?

A description of the organizational structure should clearly identify what organizations will be involved in the emergency response. After each organization is identified, it should be assigned a specific set of responsibilities, which are normally based on its strengths and capabilities. The policies and protocols for providing emergency support should be described in the EOP. This information is typically described in the administration and logistics section as well as the authorities and references section of the basic plan.

Questions 3: Does the EOP facilitate response and short-term recovery activities?

An EOP is usually not a mitigation plan and not a recovery plan. The EOP should describe and provide the basis for a jurisdiction's response and short-term recovery operations. The response activities typically take place initially and are designed to save lives, reduce suffering, and protect property and the environment. The short-term recovery activities typically follow the response

1 activities and are designed to stabilize the situation and set the stage for re-entry
2 and recovery.

3
4 **Question 4: Is the EOP flexible enough to use in all emergencies?**

5
6 The EOP should reflect the State, Local, or Tribal jurisdiction’s approach to all
7 types of emergencies. The functional annexes should provide an outline of roles
8 and responsibilities of each responding agency regardless of the type of
9 emergency. In other words, the EOP should be flexible and useful in the event of
10 any emergency.

11
12 **Question 5: Does the EOP have a description of its purpose?**

13
14 The purpose should include a general statement of what the EOP is meant to do.
15 It should also include a brief summary of the components of the plan, including
16 the functional annexes and hazard-specific appendices.

17
18 **Question 6: Does the EOP describe the situation and assumptions?**

19
20 The situation sets the stage for planning. It should be based on the State, Local,
21 or Tribal jurisdiction’s hazard identification analysis. The situation section
22 typically covers a characterization of the population, the probability and impact of
23 the hazard, vulnerable facilities, and dependencies on resources from other
24 jurisdictions. The assumptions section should describe those things that are
25 assumed to be true that directly impact the execution of the EOP. The
26 assumptions may describe the limitations of the EOP and provide a basis for
27 improvisation and modification if they become necessary. Assumptions may also
28 identify potential hazards and describe the nature of those hazards and the
29 frequency at which they are expected to occur.

30
31 **Question 7: Does the EOP describe the concept of operations?**

32
33 The CONOPS will capture the sequence and scope of the planned response and
34 explain the overall approach to the emergency situation. The CONOPS should
35 cover the division of responsibilities, sequence of actions (before, during, and
36 after the incident), the manner in which requests for resources will be met, and
37 the person and circumstances under which requests for additional aid from the
38 State will be made (this should include the process for declaring a state of
39 emergency). The CONOPS should mention direction and control, alert and
40 warning, and other activities. This information is usually outlined in the Basic Plan
41 and fully detailed in the Functional and Hazard-Specific Annexes and
42 Appendices.

1 **Question 8: Does the EOP describe the organization and assignment of**
2 **responsibilities?**
3

4 The organization and assignment of responsibilities should establish which
5 organizations will be relied on to respond to the emergency. The EOP should
6 describe the tasks each element of the organization is responsible for and
7 expected to perform. The description of these responsibilities is typically generic
8 in the Basic Plan and more detailed in Functional and Hazard-Specific Annexes
9 and Appendices. The Basic Plan typically contains a matrix that plots response
10 functions by agency and allows for a quick clarification of the assignment of
11 primary and support responsibilities.
12

13 **Question 9: Does the EOP describe administration and logistics?**
14

15 The EOP has a section that covers general support requirements and availability
16 of support services from other agencies. It should also contain general policies
17 for managing resources. This section of the EOP should also reference Mutual
18 Aid Agreements, liability provisions, and policies for reassigning public
19 employees and soliciting and using volunteers. It is also important to include
20 general policies on financial record keeping, tracking resources, and
21 compensation of private property owners.
22

23 **Question 10: Does the EOP contain a section that covers its development**
24 **and maintenance?**
25

26 The EOP should include a section describing the overall approach to planning,
27 the participants included in the planning process, and the way in which the plan
28 will be maintained and updated. One individual should be assigned to coordinate
29 these processes and provisions and to address regular reviews, testing, and
30 revisions. This information is typically found in the plan development and
31 maintenance section.
32

33 **Question 11: Does the EOP contain authorities and references?**
34

35 The EOP should list references to any laws, statutes, ordinances, executive
36 orders, regulations, and formal agreements relevant to the emergencies. These
37 will indicate the legal basis for emergency operations and should specify the
38 extent and limits of emergency authorities. This information is typically found in
39 the authorities and reference section.
40

41 **Question 12: Does the EOP contain Functional Annexes?**
42

43 Functional Annexes are the part of the EOP that begin to provide specific
44 information and direction. Functional Annexes should cover activities to be
45 performed by anyone with a responsibility under that function. Functional

1 Annexes also clearly define actions before, during, and after an emergency
2 event. Some examples of Functional Annex titles are Communications, Mass
3 Care, and Health and Medical Services.
4

5 **Question 13: Does the EOP contain Hazard-Specific Appendices?**
6

7 Hazard-Specific Appendices are supplements to Functional Annexes. Whereas
8 planning considerations common to all hazards are addressed in Functional
9 Annexes, hazard-specific information is included in the appendices. The
10 appendices should be created for any Functional Annex that does not provide
11 enough hazard-specific information to respond to a specific type of emergency.
12 In many cases, the EOP contains Hazard-Specific Annexes that follow a format
13 similar to that of the Basic Plan. An EOP is considered compliant whether or not
14 it contains Hazard-Specific Appendices or Annexes.
15

16 **Question 14: Does the EOP contain a glossary?**
17

18 Since many terms in emergency management have special meanings, it is
19 important to define words, phrases, abbreviations, and acronyms. This
20 information is typically described in the glossary section. In order to be fully
21 compliant with this standard, an EOP must consistently use NIMS definitions and
22 acronyms as they apply throughout the EOP.
23

24 **Question 15: Does the EOP predesignate functional area representatives to
25 the EOC/Multiagency Coordination System (MACS)?**
26

27 This information is typically described in Functional or Hazard-Specific Annexes
28 and is more detailed than the information in the Basic Plan. NIMS doctrine states
29 that all incidents use the Incident Command System (ICS) to establish command
30 and control for the response at the scene of an incident. Most incidents are
31 managed locally, and the EOP is the guide on how the local response to an
32 incident will be handled. Therefore, it is appropriate that the jurisdiction set up
33 and utilize an EOC or a MACS, depending on the size and complexity of the
34 incident. The EOP should predesignate which organization is assigned which
35 responsibilities, and that organization should provide representatives to the EOC
36 or MACS that is being utilized. In some cases, a State, Tribal, or Local agency is
37 the lead for a particular hazard that requires that agency to take control of an
38 incident scene. These designations are normally established by laws,
39 regulations, executive orders, or policies. The designated agency should have
40 trained personnel in place to set up an ICS structure at the scene and to provide
41 the incident commander for that incident. If an agency is requested to send a
42 representative to the scene, that representative should be folded in to the unified
43 command of the incident. If agency-specific designations apply to a jurisdiction,
44 they should be indicated in the EOP.
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Question 16: Does the EOP include preincident and postincident public awareness, education, and communications plans and protocols?

The EOP should describe the public awareness and education plans and protocols that are provided to the community. Public awareness and education plans and protocols provide valuable information to citizens on potential hazards, protective action options to address those hazards, and how people will be alerted and notified if they are at risk. How this information will be communicated to the public before and after incidents occur should be described in the EOP. This information is typically located in the emergency public warning annex.

Appendix D: EOP Development Guide

BASIC PLAN

This provides an overview of the jurisdiction’s emergency management/response program and its ability to prepare for, respond to, and recover from disasters/emergencies.

TABLE OF CONTENTS

This outlines the plan’s format, key sections, attachments, charts, etc.

- List/identify the major sections/chapters and/or key elements within the EOP.

PROMULGATION STATEMENT

This is a signed statement formally recognizing and adopting the plan as the jurisdiction’s all-hazards EOP.

- Include a Promulgation Statement signed by the jurisdiction’s Senior Elected Official(s). (**Note:** This statement must be updated each time a new Senior Elected Official takes office.)

INTRODUCTION

This explains the plan’s intent, who it involves, and why it was developed.

- Describe the purpose for developing and maintaining an EOP (e.g., coordinate local agency SOPs, define disaster-specific procedures, outline roles and limitations).
- Describe at what times or under what conditions this plan would be activated (e.g., major county disaster versus minor local emergency, major state-wide disaster, terrorist attack within the local community, county, or state).

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- Describe who has the authority to activate the plan (e.g., EMA office, Chief Elected Official, State Official, Fire/Police Chief, etc.).
- Describe the process, templates, and individuals involved in issuing a declaration of emergency for a given hazard and how the declaration will be coordinated with neighboring jurisdictions and the State.
- Describe how legal questions/issues are resolved as a result of preparedness, response, or recovery actions, including what liability protection is available to responders.
- Describe the process by which the EMA office coordinates with all agencies, boards, or divisions having emergency management functions within the jurisdiction.
- Describe how emergency plans take into account special needs populations and companion animals.
- Identify other response/support agency plans that directly support the implementation of this plan (e.g., hospital, school emergency, facility plans).
- Define the four phases of emergency management (Mitigation, Preparedness, Response, and Recovery) and describe how the jurisdiction uses them to develop the plan and local procedures.
- Identify/define the words, phrases, acronyms, and abbreviations that have special meanings with regard to emergency management and are used repeatedly in the plan.
- Identify/describe the Local, State, and Federal laws that specifically apply to the development and implementation of this plan, including but not limited to:
 - Local and Regional ordinances and statutes.
 - State laws or revised code sections that apply to emergency management and homeland security
 - State administrative code sections that define roles, responsibilities, and operational procedures
 - State Attorney General Opinions

- 1 • Federal regulations and standards (e.g., Stafford Act, FEMA
- 2 Policy, Patriot Act, NFPA 1600)
- 3
- 4 □ Identify/describe the reference manuals used to develop the plan
- 5 and/or help prepare for and respond to disasters or emergencies,
- 6 including but not limited to:
- 7
- 8 • General planning tools
- 9
- 10 • Technical references
- 11
- 12 • Computer software
- 13

14 ASSIGNMENT OF ROLES AND RESPONSIBILITIES

15
16 This is an overview of the key functions and procedures that State or Local
17 agencies will accomplish during an emergency, including the roles Local, State,
18 Federal, Tribal, and private agencies will take to support local operations.

- 19
- 20 □ Identify/outline the responsibilities assigned to each organization that
- 21 have an emergency response and/or recovery procedure defined in
- 22 this plan, including but not limited to:
- 23
- 24 • Local response agencies (Fire, Law Enforcement, EMS) and
- 25 support agencies (e.g., Health, EMA, Medical Care Facilities
- 26 and Organizations, Coroner, Engineer)
- 27
- 28 • Local Senior Elected Officials (e.g., Governor, Mayor,
- 29 Commissioner, Administrative Judge, Council, Executive
- 30 Director)
- 31
- 32 • State agencies most often and/or likely to be used to support
- 33 Local operations (e.g., Department of Transportation, State
- 34 Police/Highway Patrol, Department of Natural Resources,
- 35 Environmental Protection/Quality, Emergency Management,
- 36 Homeland Security, Department of Health/Public Health,
- 37 National Guard).
- 38
- 39 • Federal agencies most often and/or likely to be used to support
- 40 Local operations (e.g., FEMA, USCG, DOJ, FBI, FAA, NTSB,
- 41 DoD, DOT)
- 42

- 1 • Government-sponsored volunteer resources (e.g., Community
2 Emergency Response Teams [CERTs], Medical Reserve Corps
3 [MRC], Volunteers in Police Service [VIPS] or Auxiliary Police
4
- 5 • Private and volunteer organizations (e.g., American Red Cross,
6 Salvation Army, faith-based groups, VOAD, Chamber of
7 Commerce, Community Action Commission, private sector
8 support)
9
- 10 □ Describe how roles and responsibilities will be determined for
11 unaffiliated volunteers and how these individuals will be incorporated
12 into the response organization.
13
- 14 □ Describe/identify what Mutual Aid Agreements are in place for the
15 quick activation and sharing of resources during an emergency.
16 Examples of agreements that may exist include:
17
- 18 • Agreements between response groups (e.g., fire and police,
19 emergency medical/ambulance)
20
- 21 • Agreements for additional resources/assistance between
22 neighboring jurisdictions' response forces (e.g., fire, police,
23 EMS)
24
- 25 • Agreements for providing and receiving additional resources
26 through the Emergency Management Assistance Compact
27 (EMAC)
28
- 29 • Agreements for alert and notification and dissemination of
30 emergency public information
31
- 32 • Resource agreements (e.g., outside assistance, personnel,
33 equipment)
34
- 35 • Agreements between medical facilities inside and outside the
36 jurisdiction (e.g., for using facilities, accepting patients)
37
- 38 • Evacuation agreements (e.g., use of buildings, restaurants,
39 homes as shelters/lodging, relocation centers; transportation
40 support), including agreements between jurisdictions for the
41 acceptance of evacuees
42
- 43 **Note:** Actual Mutual Aid Agreements should not be included in
44 the plan in their entirety. The EOP should only identify that the
45 agreement exists and briefly summarize who is covered by the

1 agreement, what goods or services are covered, and what
2 limitations apply, if any.

3
4 **Note:** Mutual aid may also be addressed separately in each
5 section of the EOP if the jurisdiction believes that such
6 placement will help to better explain how that mutual aid directly
7 supports a specific procedure.
8

- 9 Describe how the jurisdiction maintains a current lists of available
10 National Incident Management System (NIMS) Typed Resources and
11 Credentialed Personnel.
12
- 13 Describe how all tasked organizations maintain current notification
14 rosters, SOPs, and checklists to carry out their assigned tasks.
15
- 16 Provide a matrix that summarizes which tasked organizations have the
17 primary lead versus a secondary support role for each defined
18 response function.
19
- 20 Describe the jurisdiction’s policies regarding public safety enforcement
21 actions required to maintain the public order during a crisis response,
22 including teams of enforcement officers needed to handle persons who
23 are disrupting the public order, violating laws, requiring quarantine, etc.
24

25 CONTINUITY OF GOVERNMENT/OPERATIONS

26
27 The jurisdiction needs to have a process in place to ensure vital government
28 functions can be implemented and managed immediately following a disaster.
29

- 30 Describe essential functions, such as providing vital services,
31 exercising civil authority, maintaining the safety and well-being of the
32 populace, and sustaining the industrial/economic base in an
33 emergency.
34
- 35 Describe plans for establishing Recovery Time Objectives (RTOs) or
36 recovery priorities for each essential function.
37
- 38 Identify personnel and/or teams needed to perform essential functions.
39
- 40 Describe key elements for establishing orders of succession.
41
- 42 Describe plans for human capital management.
43

- 1 Describe the arrangements in place to ensure that decisions can be
2 made with regard to implementing response and recovery functions
3 (e.g., resolutions that allow the County Administrator to act on behalf of
4 the Commissioners to suspend normal bidding regulations for
5 purchasing equipment or establishing contracts).
- 6
- 7 Describe the arrangements in place to protect records deemed
8 essential for government functions (e.g., tax records,
9 birth/death/marriage certificates, payroll and accounting data).
- 10
- 11 Describe the processes that will be used to identify the critical and
12 time-sensitive applications, processes, and functions that need to be
13 recovered and continued following an emergency or disaster
14 (e.g., business impact analysis, business continuity management, vital
15 records preservation, alternate operating facilities) as well as the
16 personnel and procedures necessary to do so.
- 17

18 PLAN MAINTENANCE

19 This is the process used to regularly review and update the EOP.

- 20
- 21
- 22 Describe how this plan was coordinated with the EOPs from
23 adjoining/intra-State Regional jurisdictions to include Local political
24 subdivisions that develop their own EOPs in accordance with State
25 statute.
- 26
- 27 Describe the process used to review and revise the plan each year or
28 – if changes in the jurisdiction warrant (e.g., changes in administration
29 or procedures, newly added resources/training, revised phone contacts
30 or numbers) – more often.
- 31
- 32 Describe the responsibility of each organization/agency (governmental
33 and NGO) to review and submit changes to its respective portion(s) of
34 the plan.
- 35
- 36 Identify/summarize to whom the plan is distributed, including whether it
37 is shared with other jurisdictions. Include a plan distribution list.
38 **Note:** This list can be maintained as a Tab to the plan.
- 39
- 40 Describe/identify how or where the plan is made available to the public.
- 41
- 42 Summarize the process used to submit the plan for review,
43 coordination, and/or evaluation by other jurisdictions/organizations.
- 44

- 1 Include a page to document when the changes are received and
2 entered into the plan.
3

4 PREPAREDNESS OVERVIEW

5
6 This provides a brief overview of the steps taken by the jurisdiction to prepare for
7 disasters.
8

9 HAZARD ANALYSIS

10
11 This summarizes the major findings identified from a completed Hazard Analysis
12 of each hazard likely to impact the jurisdiction. **Note:** The Hazard Analysis
13 information can be presented as a Tab to the EOP or maintained as a part of the
14 Local Mitigation Plan. In either case, this section needs to provide an overview of
15 the analysis process and its results and then refer to the Tab or the Mitigation
16 Plan.
17

- 18 Summarize/identify the hazards that pose a unique risk to the
19 jurisdiction and would create the need to activate this plan
20 (e.g., threatened or actual natural disasters, acts of terrorism, or other
21 man-made disasters).
22
- 23 Summarize/identify the probable high-risk areas (population,
24 infrastructure, and environmental) that are likely to be impacted by the
25 defined hazards (e.g., special needs facilities, wildlife refuges,
26 types/numbers of homes/businesses in floodplains, areas around
27 chemical facilities).
28
- 29 Summarize/identify the likelihood that the defined hazards have and
30 will continue to occur within the jurisdiction (e.g., historical frequency,
31 probable future risk, national security threat assessments).
32
- 33 Describe how the intelligence community's (State/Local fusion centers,
34 joint terrorism task forces, national intelligence organizations) threat
35 analyses have been incorporated into the jurisdiction's Hazard
36 Analysis.
37
- 38 Describe how agricultural, food supply, cyber security, CBRNE events,
39 and pandemics (those located/originating in the jurisdiction as well as a
40 nonlocal, nationwide, or global event) have been assessed and
41 incorporated into the jurisdiction's Hazard Analysis.
42
- 43 Describe the assumptions made and the methods used to complete
44 the jurisdiction's Hazard Analysis, including what tools or

1 methodologies were used to complete the analyses (e.g., a State’s
2 Hazard Analysis and Risk Assessment Manual, Mitigation Plan
3 guidance, vulnerability assessment criteria, consequence analysis
4 criteria).
5

- 6 Include maps that show the high-risk areas that are likely to be
7 impacted by the identified hazards (e.g., residential/commercial areas
8 within defined floodplains, earthquake fault zones, vulnerable zones for
9 hazardous materials facilities/routes, areas within ingestion zones for
10 nuclear power plants, critical infrastructure).
- 11 Describe/identify the hazards that could originate in a neighboring
12 jurisdiction and create a hazard to this jurisdiction (e.g., watershed
13 runoff, chemical incident, riot/terrorist act).
14
- 15 Describe/identify the unique time variables that may influence the
16 Hazard Analysis and preplanning for the emergency (e.g., rush hours,
17 annual festivals, seasonal events, how quickly the event occurs, the
18 time of day that the event occurs).
19
20

21 CAPABILITY ASSESSMENT

22
23 This process is used by the jurisdiction to determine its capabilities and limits in
24 order to prepare for and respond to the defined hazards. **Note:** The jurisdiction
25 may wish to address this topic as part of the hazard-specific sections. This would
26 allow the jurisdiction to address the unique readiness issues and limitations for
27 each specific hazard. In this case, this section should provide an overview of the
28 jurisdiction’s abilities and then refer the reader to the hazard-specific sections for
29 more detailed information.
30

- 31 Summarize the jurisdiction’s ability to respond to and recover from a
32 disaster caused by the defined hazards.
33
- 34 Describe the jurisdiction’s limitations to responding to and recovering
35 from a disaster on the basis of training, equipment, or personnel.
36
- 37 Describe the methods used and agencies involved in a formal
38 capability assessment, including a description of how often this
39 assessment is conducted.
40
- 41 Describe methods used and NGOs (business, nonprofit, community,
42 and faith based) involved in formal community capability assessment,
43 including a description of how often this assessment is conducted
44

1 MITIGATION PROGRAM

2
3 This covers the actions taken in advance to minimize the impact that is likely to
4 result from an emergency, including short and long-term strategies. **Note:**
5 Specific Mitigation Plans/guidance documents may be available from State
6 EMAs, FEMA, or DHS.

- 7
- 8 Provide a brief overview of the mitigation programs used locally to
9 reduce the chance that a defined hazard will impact the community
10 (e.g., move homes/businesses out of floodplain, establish and enforce
11 zoning/building codes, install surveillance cameras, conduct cargo
12 surveillance and screening), including short- and long-term strategies.
- 13
- 14 Identify potential protection, prevention, and mitigation strategies for
15 high-risk targets.
- 16
- 17 Describe the procedures used to develop sector-specific protection
18 plans, including critical infrastructure systems and facilities, port
19 security, transportation security, food chain, food and medical
20 production/supply, and cyber security.
- 21
- 22 Describe the procedures used to educate and involve the public in the
23 mitigation programs (e.g., building safe rooms/homes, home
24 relocation, streambed cleaning).
- 25
- 26 Describe the process and agencies used to develop Mitigation Plans
27 and how these are coordinated with Local, State, Tribal, and Federal
28 agencies/plans.
- 29

30 LOGISTICS/RESOURCE MANAGEMENT

31
32 This mechanism is used to identify and acquire resources *in advance of a*
33 disaster, especially to overcome gaps possibly identified in a capability
34 assessment.

- 35
- 36 Describe/identify the procedures and agencies involved in using the
37 existing hazard analysis and capability assessment to identify what
38 resources are needed for a response to a defined hazard, including
39 using past incident critiques to identify/procure additional resources.
- 40
- 41 Describe/identify the steps taken to overcome the jurisdiction's
42 identified resource shortfalls, including identifying the resources that
43 are only available outside the jurisdiction (e.g., HAZMAT, Water
44 Rescue, Search and Rescue teams, CBRNE) and the procedures to
45 request those resources.

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- Provide a brief summary statement about specialized equipment, facilities, personnel, and emergency response organizations currently available to respond to the defined hazards. **Note:** A Tab to the plan or a separate Resource Manual should be used to list the types of resources available, amounts on hand, locations maintained, and any restrictions on use.
- Describe the process used to identify private agencies/contractors that will support resource management issues (e.g., waste haulers, spill contractors, landfill operators). Identify existing Memorandums of Agreement or Understanding and contingency contracts with these organizations.
- Describe the process used to identify, deploy, utilize, support, dismiss, and demobilize affiliated and spontaneous unaffiliated volunteers.
- Describe plans, procedures, and protocols for resource management in accordance with the NIMS Resource Typing, and include pre-positioning of resources to efficiently and effectively respond to an event.
- Describe the process used to manage unsolicited donations.
- Describe plans for establishing logistic staging areas for internal and external response personnel, equipment, and supplies.
- Describe plans for establishing points of distribution across the jurisdiction.
- Describe plans for providing support for a larger, Regional incident.
- Describe strategies for transporting materials through restricted areas, quarantine lines, law enforcement checkpoints, and so forth that are agreed upon by all affected parties

DOCUMENTATION

This process is used by a jurisdiction to document the response to and recovery from a disaster. **Note:** This information can also be discussed for each emergency response function or for the specific hazards.

- Describe the process and agencies used to document the actions taken during and after the emergency (e.g., incident and damage assessment, incident command logs, cost recovery).

- 1 Describe/summarize the reasons for documenting the actions taken
- 2 during both the response and recovery phases of the disaster
- 3 (e.g., create historical records, recover costs, address insurance
- 4 needs, develop mitigation strategies).
- 5
- 6 Include copies of the reports that are required (e.g., cost recovery,
- 7 damage assessment, incident critique, historical record).
- 8
- 9 Describe the agencies and procedures used to create a permanent
- 10 historical record of the event (After-Action Report) and include
- 11 identifying the actions taken, resources expended, economic and
- 12 human impacts, and lessons learned as a result of the disaster.

14 CRITIQUE

16 This is the method used by the jurisdiction to review and discuss the response in
17 order to identify strengths and weaknesses in the emergency management and
18 response program.

- 19
- 20 Describe the reasons and need to conduct an incident critique
- 21 (e.g., review actions taken, identify equipment shortcomings, improve
- 22 operational readiness, highlight strengths/initiatives).
- 23
- 24 Describe the methods and agencies used to organize and conduct a
- 25 critique of the disaster, including how recommendations are
- 26 documented to improve local readiness (e.g., change
- 27 plans/procedures, acquire new or replace out-dated resources,
- 28 re-train personnel).
- 29
- 30 Describe the links and connections between the processes used to
- 31 critique the response to an emergency/disaster and the processes
- 32 used to document recommendations for the jurisdiction’s exercise
- 33 program.
- 34
- 35 Describe how the jurisdiction ensures the deficiencies and
- 36 recommendations identified during a critique are
- 37 corrected/completed.

39 COST RECOVERY/REIMBURSEMENT

41 These are procedures used to recover the costs incurred during the response to
42 a disaster.

- 43
- 44 Describe/Identify the various programs that allow Local political
- 45 jurisdictions and their response/support agencies to recover their

1 costs (e.g., Small Business Administration [SBA], Public Assistance
2 Program).

- 3
- 4 Describe the procedures agencies follow to document the
5 extraordinary costs incurred during response and recovery operations
6 (e.g., personnel overtime, equipment used/expended, contracts
7 initiated).
 - 8
 - 9 Describe/identify the programs and how the jurisdiction assists the
10 general public to recover their costs and begin rebuilding (e.g., SBA,
11 unemployment, worker’s compensation).
 - 12
 - 13 Describe the methods used to educate responders and Local officials
14 about the cost recovery process.
 - 15
 - 16 Describe the impact and role that insurance has in recovering costs
17 (e.g., self-insured, participation in the National Flood Insurance
18 Program [NFIP], homeowner policies).
 - 19

20 TRAINING PROGRAM

21
22 This process is used by the jurisdiction to provide or develop training programs
23 and other types of educational programs for emergency responders, medical
24 personnel, and Local government officials.

- 25
- 26 Describe the jurisdiction’s preparedness planning and review cycle
27 program that encompasses planning, training, exercising, evaluation,
28 and the incorporation of after action reviews (AARs) and lessons
29 learned (LL).
 - 30
 - 31 Describe/identify the training requirements of emergency response
32 personnel and Local officials to prepare for and respond to and
33 recovery from a disaster (e.g., ICS/EOC, emergency planning, damage
34 assessment, mass care) that are based on the assignments of roles
35 and responsibilities in the EOP and compliant with NIMS Personnel
36 Credentialing.
 - 37
 - 38 Describe the process and agencies used to provide/coordinate
39 training, including refresher training.
 - 40
 - 41 Describe the process used to maintain records and lists of training
42 received and certifications held by emergency response personnel;
43 elected, appointed, and administrative personnel; organized
44 volunteers; and other groups of individuals who have assigned roles
45 and responsibilities in the EOP.
 - 46

- 1 □ Describe the sources used to provide emergency preparedness
2 training (e.g., state EMA, State Fire Marshall's Fire Academy/Outreach
3 programs, FEMA's EMI/CDP, Universities).
- 4
- 5 □ Summarize the mechanism used to evaluate the effectiveness of
6 training (e.g., examinations, exercises, orientation drills).
- 7

8 PUBLIC EDUCATION PROGRAM

9
10 Educational tools are used to teach the public about threats and disasters and
11 what to do when an emergency occurs.

- 12
- 13 □ Describe the jurisdiction's program to plan, conduct, and evaluate
14 public education programs for citizen preparedness, protection,
15 response, recovery, and mitigation activities.
- 16
- 17 □ Describe/identify the programs and agencies used to educate the
18 public about how to prepare for emergencies and what response
19 actions they will need to take (e.g., pamphlets, school outreach, local
20 fairs, winter/flood safety week).
- 21
- 22 □ Describe/identify the programs and agencies used to explain the
23 hazards and risks faced by the jurisdiction (e.g., HAZMAT/risk
24 communication, evacuation/shelter-in-place, opportunities to volunteer,
25 donations management, counter-terrorism).
- 26
- 27 □ Describe the process and agencies used to prepare/distribute
28 emergency management information to the general public, special
29 locations, non-English-speaking groups, and special needs groups.
- 30

31 EXERCISE PROGRAM

32
33 Various agencies use different methods and schedules to conduct and evaluate
34 an exercise of the plan.

- 35
- 36 □ Describe how the jurisdiction's annual Exercise and Training Plan
37 Workshop is used to establish periodical tests of its EOP. Describe
38 how frequently plans for each phase of emergency management
39 (preparedness, protection, response, recovery, and mitigation) are
40 exercised.
- 41
- 42 □ On the basis of the exercise, describe the methods used to evaluate
43 preparedness for the jurisdiction's identified hazards. Include
44 documenting the Improvement Plan negotiated at the After Action
45 Conference that is intended to improve the local emergency

1 management/ response program (e.g., personnel, planning,
2 organization/leadership, equipment/systems, training,
3 exercises/evaluations/corrective actions).

- 4
- 5 Describe how the jurisdiction uses Homeland Security Exercise and
- 6 Evaluation Program (HSEEP) procedures and tools to develop,
- 7 conduct, and evaluate an exercise.
- 8
- 9 Describe/identify the types of exercises to be used in the jurisdiction
- 10 (e.g., full-scale, functional, tabletop), including how actual events are
- 11 used in lieu of an exercise.
- 12
- 13 Describe the procedures and agencies responsible for ensuring that a
- 14 corrective action program is in place to monitor and track the status of
- 15 individual items listed in the improvement plan for each exercise.
- 16
- 17 Describe how the general public and organized volunteers are involved
- 18 in the jurisdiction's exercise program.
- 19

20 FUNCTIONAL, SUPPORT, AGENCY-FOCUSED ANNEXES

21 22 RESPONSE OPERATIONS

23
24 This section contains the methods and procedures to be followed by first
25 responders and government agencies to respond to an emergency and to protect
26 the public and environment from the immediate impacts of the disaster.

27 28 INITIAL NOTIFICATION

29
30 This process is used to recognize that an emergency has occurred and then to
31 notify the proper agencies to respond to the emergency.

- 32 Describe/identify the procedures and agencies used to receive and
- 33 document the initial notification that an emergency has occurred.
- 34
- 35 Describe/identify plans, procedures, and polices for coordinating,
- 36 managing, and disseminating notifications effectively to alert/dispatch
- 37 response and support agencies (e.g., 911 Centers, individual
- 38 Fire/Police dispatch offices, call trees) under all hazards and
- 39 conditions.
- 40
- 41 Describe/identify the procedures and agencies used to notify and
- 42 coordinate with adjacent jurisdiction(s) about a local emergency that
- 43 may pose a risk (e.g., flash flood, chemical release, terrorist act).
- 44
- 45

- 1 □ Describe the use of Emergency Condition/Action Levels in the initial
2 notification process (e.g., Snow emergency levels 1–3, Chemical levels
3 1–3, Crisis Stages 1–4).

4 5 INCIDENT ASSESSMENT

6
7 These are procedures followed by those who arrive on the scene first and identify
8 the risks posed by the disaster. This assessment is used to develop a response
9 action plan.

- 10
11 □ Describe the procedures used by first response agencies to gather
12 essential information and assess the immediate risks posed by the
13 disaster.
- 14
15 □ Describe how the initial assessment is disseminated/shared in order to
16 make protective action decisions and establish response priorities,
17 including the need to declare a state of emergency.
- 18
19 □ Describe/identify the procedures and agencies used to monitor the
20 movement and future effects that may be created by the disaster.

21 22 INCIDENT COMMAND

23
24 This process is used by the jurisdiction to implement an Incident Command
25 System (ICS) and manage the response operations during the disaster. **Note:**
26 This may also be referred to as an Incident *Management System* or *Unified*
27 Command System.

- 28
29 □ Describe/identify who is in charge and has the overall responsibility to
30 coordinate response operations (e.g., Fire for chemical, Police for riot,
31 Mayor for natural hazard), including how they will share command
32 should the incident cross multiple jurisdictional boundaries.
- 33
34 □ Describe the procedures used to implement a NIMS-compliant ICS and
35 coordinate response operations, including identifying the key positions
36 used to staff the ICS (e.g., Operations, Agency Liaisons, Safety) and
37 using NIMS forms.
- 38
39 □ Describe how/where an Incident Command Post (ICP) will be
40 established (e.g., chief’s car, command bus, nearest enclosed
41 structure) and how it will be identified during the emergency
42 (e.g., green light, flag, radio call).

- 1 □ Describe the process used to coordinate activities between the ICP
2 and an activated EOC, including how/when an IC can request the
3 activation of an EOC.
- 4
- 5 □ Describe the procedures used to coordinate direct communications
6 between the responders on-scene as well as with the off-scene
7 agencies that have a response role (e.g., Hospital, ARC, Health).
- 8
- 9 □ Describe the process the IC will use to secure additional
10 resources/support when local assets are exhausted or become limited,
11 including planned State, Federal, and private assets.
- 12
- 13 □ Describe the process the IC will use to coordinate and integrate the
14 unplanned arrival of individual citizens and volunteer groups into the
15 response system and to clarify their limits on liability protection.
- 16

17 EMERGENCY OPERATIONS CENTER (EOC)

18 The jurisdiction has a process for activating and utilizing an EOC to support and
19 coordinate response operations during the disaster.

- 20
- 21
- 22 □ Describe the purpose and functions of an EOC during an emergency
23 or declared disaster.
- 24
- 25 □ Describe/identify under what conditions the jurisdiction will activate an
26 EOC and who makes this determination.
- 27
- 28 □ Identify the primary and alternate sites that will likely be used as an
29 EOC for the jurisdiction (e.g., city hall, fire department, EMA office,
30 dedicated facility).
- 31
- 32 □ Describe the process used to activate the primary or an alternate EOC
33 (e.g., staff notification, equipment setup), including the procedures
34 needed to move from one EOC to another.
- 35
- 36 □ Identify who's in charge of the EOC (e.g., EMA Director, Chief Elected
37 Official, Fire/Police Chief, Department/Agency Director), and describe
38 how operations will be managed in the EOC.
- 39
- 40 □ Describe/identify the EOC staff and equipment requirements
41 necessary for an EOC (e.g., first response liaisons, elected officials,
42 support agencies, communications, administrative support).
- 43
- 44 □ Describe/identify the procedures used to gather and share pertinent
45 information between the scene, outside agencies, and the EOC

1 (e.g., damage observations, response priorities, resource needs),
2 including sharing information between neighboring and State EOCs.

- 3
- 4 Describe the EOC’s abilities to manage an emergency response that
- 5 lasts longer than 24 hours (e.g., staffing needs, shift changes, resource
- 6 needs, feeding, alternate power).
- 7
- 8 Describe the plans and procedures to transition from response to
- 9 recovery operations.
- 10
- 11 Describe the process used to deactivate/close the EOC (e.g., staff
- 12 releases, equipment cleanup, documentation).
- 13
- 14 Identify the lead official and at least two alternates responsible for
- 15 staffing each key position at the primary EOC, as well as the alternates
- 16 if different that is consistent with NIMS.
- 17
- 18 Describe procedures for routinely briefing senior elected officials not
- 19 present in the EOC on the emergency situation (e.g., governor,
- 20 commissioner, administrative judge, mayor, city council, trustees) and
- 21 for authorizing emergency actions (e.g., declare an emergency,
- 22 request State and Federal assistance, purchase resources).
- 23
- 24 Provide a diagram of the primary and alternate EOCs (e.g., locations,
- 25 floor plans, displays) and describe/identify the critical communications
- 26 equipment available/needed (e.g., phone numbers, radio frequencies,
- 27 faxes).
- 28
- 29 Provide copies of specific NIMS-compliant forms or logs to be used by
- 30 EOC personnel.
- 31

32 COMMUNICATIONS

33
34 This system should provide for reliable and effective communications among
35 responders and Local Government agencies during an emergency.

- 36
- 37 Describe/identify the procedures and personnel used to manage
- 38 communications between the on-scene personnel/agencies (e.g., radio
- 39 frequencies/tactical channels, cell phones, data links, CP Liaisons,
- 40 communications vehicle/van) in order to establish and maintain a
- 41 common operating picture of the event.
- 42
- 43 Describe/identify the procedures and agencies used to identify and
- 44 overcome communications shortfalls (e.g., personnel with incompatible

- 1 equipment, use of ARES/RACES at the CP/off-site locations, CB
- 2 radios).
- 3
- 4 Describe/identify the procedures and personnel used to manage
- 5 communications between the scene and off-site personnel/agencies
- 6 (e.g., shelters, hospitals, EMA).
- 7
- 8 Describe the procedures used by 911/Dispatch Centers to
- 9 support/coordinate communications for the on-scene
- 10 personnel/agencies, including alternate methods of service if
- 11 911/Dispatch is out of operation (e.g., resource mobilization,
- 12 documentation, backup).
- 13
- 14 Describe the arrangements that exist to protect emergency circuits with
- 15 telecommunications service priority for prompt restoration/provisioning.
- 16
- 17 Describe/identify the procedures used by an EOC to support and
- 18 coordinate communications between the on- and off-scene personnel
- 19 and agencies.
- 20
- 21 Describe/identify the interoperable communications plan and
- 22 compatible frequencies used by agencies during a response (e.g., who
- 23 can talk to whom, including contiguous Local, State, and private
- 24 agencies).
- 25
- 26 Describe how 24-hour communications are provided and maintained.
- 27

28 DISASTER INTELLIGENCE

- 29
- 30 Identify disaster intelligence position requirements for the EOC's
- 31 planning section.
- 32
- 33 Describe plans for coordination between the planning section and the
- 34 jurisdiction's fusion center.
- 35
- 36 Describe information dissemination methods (verbal, electronic,
- 37 graphics, etc.) and protocols.
- 38
- 39 Describe critical information needs and collection priorities.
- 40
- 41 Describe long-term disaster intelligence strategies.
- 42

1 **INCIDENT SCENE OPERATIONS**

2
3 These procedures are used by a jurisdiction’s personnel to implement the
4 immediate life safety procedures and to stabilize the actual scene of the
5 emergency so that recovery operations can proceed.

- 6
7 Describe/identify the procedures to be followed by Fire personnel to
8 contain and stabilize a disaster (e.g., fire suppression, victim rescue,
9 victim and equipment decontamination, equipment staging).
- 10
11 Describe/identify the procedures to be followed by Law Enforcement
12 personnel to contain and stabilize a disaster (e.g., crowd control,
13 hostage negotiation, evacuate areas, collect evidence).
- 14
15 Describe/identify the procedures to be followed by personnel to
16 implement specific Search and Rescue operations (e.g., confined
17 space, heavy equipment, river rescue, dive teams).
- 18
19 Describe/identify the procedures of the jurisdiction’s support agencies
20 to assist in the stabilization of the actual disaster site (e.g., public
21 works to support heavy equipment rescue needs, engineer’s office to
22 control or provide access to/from the immediate area).
- 23
24 Describe/identify how the jurisdiction will arrange and integrate outside
25 response/support efforts when local abilities are limited or exhausted
26 (e.g., Mutual Aid, and private, State, and Federal assets).
- 27
28 Describe/identify how the jurisdiction will provide food, shelter, and
29 alternate water supplies needed to support personnel conducting
30 Incident Scene Operations.
- 31
32 Describe/identify the functions of and the procedures used to establish
33 formal exclusion zones to protect the public (e.g., hot or evacuation
34 area, and warm or safety/buffer zones).

35
36 **RESPONSE PERSONNEL SAFETY**

37
38 These procedures are employed on-scene to ensure responder safety.

- 39
40 Describe the purpose of appointing a Safety Officer and the
41 procedures the Officer will use to manage the safety of on-scene
42 personnel (e.g., brief personnel on existing hazards, halt operations
43 that are unsafe).

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- Describe the procedures and agencies used to recognize and provide rest/rehabilitation for responders (e.g., heat stress, fluid retention, mental fatigue, backup personnel)
- Describe/identify the procedures and personnel used to establish an accountability system for on-scene personnel who are operating in/around the immediate hazard area.
- Describe/identify the safety procedures in place to operate within a defined exclusion zone (e.g., hot or evacuation area, and warm or safety/buffer zone), including accounting for personnel as they enter and leave the hazard zones.
- Describe the jurisdiction’s procedures to set up and/or provide decontamination at the scene of any emergency (e.g., contamination by floodwaters or other infectious hazard). **Note:** This may be addressed in the separate hazard-specific sections.
- Describe/identify plans, procedures, and protocols to protect fatality management personnel from infectious diseases, environmental, radiological, chemical, and other hazards when handling remains.
- Describe the procedures and agencies used to provide mental health support to responders during and after an incident (also known as critical incident stress debriefings).

EMERGENCY FUNCTIONS

MEDICAL/VICTIM CARE/MASS CASUALTY/MASS FATALITY

These procedures are used to provide immediate medical assistance to those directly impacted by the emergency.

- Describe/identify the procedures to be followed by emergency medical personnel to contain and stabilize a disaster (e.g., set up triage, provide initial treatment, conduct/coordinate transport).
- Describe/Identify the procedures to be followed for tracking patients from the incident scene through their course of care.
- Describe how emergency system patient transport and tracking systems are interoperable with national and Department of Defense systems

- 1 □ Describe/identify the procedures used to coordinate with private
2 agencies to support on-scene medical operations (e.g., air ambulance,
3 private EMS), including the process of staging and integrating those
4 assets at the scene.
5
- 6 □ Describe/identify the agencies and unique procedures used to manage
7 on-scene functions of mass casualty/fatality events (e.g., identify body,
8 expand mortuary services, notify next of kin).
9
- 10 □ Describe/identify the process for using hospitals, nursing homes,
11 and/or other facilities as emergency treatment centers or as mass
12 casualty collection points.
13
- 14 □ Describe/identify the process for identifying shortfalls in medical
15 supplies (e.g., backboards, medicines) and then acquiring those
16 additional resources either locally or from external sources.
17
- 18 □ Describe/identify the procedures that hospitals, within or outside the
19 jurisdiction, will use to assist medical operations with on-scene
20 personnel (e.g., prioritize patient arrival, divert patients to other sites
21 when full/less capable, conduct decontamination, provide triage team
22 support).
23
- 24 □ Describe the procedures the Coroner will implement during a disaster
25 (e.g., victim identification, morgue expansion, mortuary services,
26 DMORT activation) and how they will be coordinated with responders
27 (e.g., EMS officer, ICP/EOC, local hospitals).
28
- 29 □ Describe plans for recovering human remains, transferring them to the
30 mortuary facility, establishing a Family Assistance Center (FAC),
31 assisting with personal effects recovery, conducting autopsies,
32 identifying victims, and returning remains to the victim's family for final
33 disposition.
34
- 35 □ Describe the procedures health department personnel will follow to
36 support on-scene medical and local hospitals in obtaining additional
37 resources when local supplies are likely to be exhausted.
38

39 PUBLIC WARNING/EMERGENCY PUBLIC INFORMATION

40
41 This system provides reliable, timely, and effective information/warnings to the
42 public at the onset and throughout a disaster.
43

- 44 □ Describe/identify the procedures and agencies used to
45 initiate/disseminate the initial notification that a disaster or threat is

- 1 imminent or has occurred (e.g., EAS activation, door-to-door, sirens,
2 cable/TV messages).
- 3
- 4 Describe/identify the procedures and agencies used to provide
5 continuous and accessible public information about the disaster
6 (e.g., media briefings, press releases, cable interruptions, EAS),
7 secondary effects, and recovery activities.
- 8
- 9 Describe/identify the procedures and agencies used to ensure that
10 information provided by all sources includes the necessary content to
11 enable reviewers to determine its authenticity and potential validity.
- 12
- 13 Describe/identify plans, procedures, programs, and systems to rapidly
14 control rumors by correcting misinformation.
- 15
- 16 Describe the procedures and agencies used to alert and inform special
17 needs populations in the workplace, public venues, and in their homes.
- 18
- 19 Describe the role of a public information officer (PIO) and describe the
20 procedures this person will use to coordinate public information
21 releases (e.g., working with media at the scene, using a Joint
22 Information Center [JIC], coordinating information among
23 agencies/elected officials).
- 24
- 25 Describe how responders/local officials will use and work with the
26 media during an emergency (e.g., schedule press briefings, establish
27 media centers on-scene, control access to the scene, responders,
28 victims).
- 29
- 30 Describe the use of Emergency Condition Levels (ECLs) in the public
31 notification process (e.g., snow emergencies, HAZMAT incidents,
32 nuclear power plant events).
- 33
- 34 Include prepared public instructions and/or pre-scripted EAS
35 messages for identified hazards, including materials for managers of
36 congregate care facilities, such as childcare centers, group homes,
37 assisted living centers, and nursing homes.
- 38
- 39 Describe the procedures and agencies used to manage rumor control
40 on- and off-scene (e.g., monitoring AM/FM radio and television
41 broadcasts).
- 42
- 43 List the local media contacts and identify their abilities to provide
44 warnings.
- 45

1 POPULATION PROTECTION

2
3 These procedures are followed to implement and support protective actions by
4 the public and coordinate an evacuation.

- 5
- 6 Describe the jurisdiction’s plans, procedures, and protocols to
- 7 coordinate evacuations and sheltering-in-place.
- 8
- 9 Describe the protocols and criteria used to decide when to
- 10 recommend evacuation or sheltering-in-place.
- 11
- 12 Describe the conditions necessary to initiate an evacuation or
- 13 sheltering-in-place and identify who has the authority to initiate one.
- 14
- 15 Describe the procedures and agencies used to conduct the
- 16 evacuation (of high-density areas, neighborhoods, high-rise buildings,
- 17 subways, airports, special events venues, etc.) and to provide
- 18 security for the evacuation area.
- 19
- 20 Describe the procedures and agencies used to exchange information
- 21 between and among the evacuating jurisdiction, the receiving
- 22 jurisdiction(s), and the jurisdictions that evacuees will pass through.
- 23
- 24 Describe coordination strategies for managing and possibly relocating
- 25 incarcerated persons during a crisis response
- 26
- 27 Describe how and when the public is notified, including the actions
- 28 they may be advised to follow during an evacuation, while sheltering
- 29 in place, upon the decision to terminate sheltering-in-place, and
- 30 throughout the incident.
- 31
- 32 Describe the protocols and criteria the jurisdiction will use to
- 33 recommend termination of sheltering-in-place.
- 34
- 35 Describe/identify the procedures and resources (e.g., both
- 36 pre-identified and ad hoc collection points, staging areas,
- 37 transportation resources) used to identify and assist moving
- 38 evacuees, including assisting special-needs populations, mobility
- 39 impaired individuals, and persons in institutions.
- 40
- 41 Describe the procedures used to provide for the care of the
- 42 evacuee’s service animals/pets/livestock or to instruct evacuees on
- 43 how to manage their service animals/pets/livestock during an
- 44 evacuation.
- 45

- 1 □ Describe how agencies coordinate the decision to return evacuees to
2 their homes, including informing evacuees about any health concerns
3 or actions they should take when returning to homes/businesses.
- 4
- 5 □ Describe/identify the procedures and resources used to identify and
6 assist the return of evacuees to their homes/communities, including
7 special needs populations.
- 8
- 9 □ Describe the procedures used when the general public refuses to
10 evacuate (e.g., forced removal, contact next of kin, unique marking
11 on home, take no action).
- 12

13 SHELTERING AND MASS CARE

14
15 These procedures implement sheltering and mass care operations for the
16 evacuees.

- 17
- 18 □ Describe the procedures and agencies used to identify, open, and
19 staff emergency shelters, including temporarily using reception
20 centers while waiting for shelters to officially open.
- 21
- 22 □ Describe the agencies and methods used to provide for short-term
23 lodging and mass care needs (e.g., beds/rest, food/water, crisis
24 counseling, phones, clergy support, special needs experts).
- 25
- 26 □ Describe how shelters coordinate their operations with on-scene and
27 other off-site support agencies (e.g., expected numbers evacuated,
28 emergency medical support).
- 29
- 30 □ Describe how shelters keep evacuees informed about the status of
31 the disaster, including information about actions that may need to be
32 taken when evacuees return home.
- 33
- 34 □ Describe the agencies and methods used to provide care and support
35 for institutionalized or special needs individuals (e.g., medical and
36 prescription support, durable medical equipment, child care,
37 transportation, foreign language interpreters).
- 38
- 39 □ Describe the procedures and agencies used to care for companion
40 and service animals brought to the shelters by the evacuees.
- 41
- 42 □ Describe the procedures and agencies used to notify or inform the
43 public about the status of injured or missing relatives.
- 44
- 45 □ Describe the methods to identify, screen, and handle evacuees
46 exposed to the hazards posed by the disaster (e.g., infectious waste,

1 polluted floodwaters, chemical hazards) and keep the shelter free of
2 contamination.

- 3
- 4 Describe arrangements in place with other jurisdictions for them to
- 5 assist in sheltering, including providing shelters when it is not
- 6 practical locally (e.g., no available shelters or staff support).
- 7
- 8 Describe the procedures and agencies used to identify and address
- 9 the general public's "unmet needs" during the disaster.

10
11 **PUBLIC HEALTH**

12
13 These procedures provide for the public's general health as a result of the
14 emergency.

- 15
- 16 Describe the agencies and methods used to maintain efficient
- 17 surveillance systems supported by information systems to facilitate
- 18 early detection, reporting, mitigation, and evaluation of expected and
- 19 unexpected public health conditions.
- 20
- 21 Describe the agencies and methods used to determine the public
- 22 health issues created by the disaster (e.g., food/water safety,
- 23 biological concerns) and to prioritize how the issues will be managed,
- 24 including how this process is coordinated with the ICP/EOC
- 25 (e.g., issue vaccinations, establish quarantines).
- 26
- 27 Describe the agencies and alternate methods used to provide potable
- 28 water to the jurisdiction when the water systems are not functioning
- 29 (e.g., private sources, boil orders, private wells).
- 30
- 31 Describe the agencies and alternate methods used to provide
- 32 alternate sources for human waste disposal (e.g., arrange portable
- 33 latrines, encourage sharing with those on own septic systems)
- 34
- 35 Describe the procedures and agencies used to assess and provide
- 36 mental health services for the general public impacted by the disaster
- 37 (critical incident stress debriefings).
- 38
- 39 Describe/identify the procedures used to assess and provide vector
- 40 control services (e.g., insect and rodent controls, biological
- 41 wastes/contamination, use of pesticides).
- 42
- 43 Describe/identify the procedures used to assess and provide food
- 44 production and agricultural safety services (e.g., conducting a

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coordinated investigation of food and agricultural events or agricultural or animal disease outbreaks)

- Describe the use and coordination of health professionals, incident commanders, and public information officers to issue public health media releases and alert the media.
- Describe/identify the procedures and agencies involved in initiating, maintaining, and demobilizing medical surge capacity, including Mutual Aid Agreements for medical facilities and equipment.
- Describe/identify the procedures used to assess and provide animal care services (e.g., remove and dispose of carcasses, rescue/recover displaced pets/livestock, treat endangered wildlife) and the agencies utilized in this process (e.g., veterinarians, animal hospitals, Humane Society, State Department of Natural Resources).
- Describe the procedures and agencies used to identify and respond to grave sites/cemeteries that are impacted by the disaster (e.g., recover and replace unearthed/floating/missing coffins, review records to confirm identification, manage closed/historical gravesites).
- Describe the use and coordination of health professionals from outside agencies to support local response needs (e.g., poison control centers, State/Local Departments of Health/Public Health, Centers for Disease Control [CDC], Funeral Directors Association, U.S. Department of Agriculture, Food and Drug Administration, Medical Reserve Corps [MRC]).
- Identify potential sources for medical and general health supplies that will be needed during a disaster (e.g., medical equipment, pharmaceutical supplies, laboratories, toxicologists). **Note:** This information could be maintained under a separate Tab or as part of a comprehensive resource manual.

INFRASTRUCTURE

This response procedure is needed to identify and coordinate the control of public utilities and transportation issues that could otherwise create additional hazards to the local population.

- Describe/identify the likely types of energy and utility problems that will be created as result of the emergency (e.g., downed power lines, wastewater discharges, ruptured underground storage tanks).

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- Describe/identify the procedures and agencies used to identify, prioritize, and coordinate energy and utility problems that will be created as a result of the disaster (e.g., shut off gas/electricity to flooded areas, restore critical systems, control underground water/gas main breaks).
- Describe the procedures and agencies used to identify, prioritize, and coordinate the removal of debris from roadways to ensure access for local responders (e.g., snow/debris removal, stream clearance of debris/ice), including coordinating road closures and establishing alternate routes of access.
- Describe the procedures and agencies used to protect affected populations during a disaster when there are periods of extreme temperatures and/or shortages of energy, including how the jurisdiction coordinates with energy-providing companies during outages.

DAMAGE ASSESSMENT

These procedures are used to determine the extent of damage caused by the disaster to private and public property and facilities.

- Describe the procedures and agencies used to conduct and coordinate damage assessments on private property (e.g., home owners, businesses, renters).
- Describe the procedures and agencies used to conduct and coordinate damage assessments on public property (e.g., government, private, nonprofit)
- Describe the processes used to collect, organize, and report damage information to other County, State, or Federal operations centers within the first 12 to 36 hours of the disaster/emergency.
- Describe the procedures for requesting supplemental State/Federal assistance through the State EMA.
- Include copies of the damage assessment forms used locally (e.g., State-adopted or -recommended EMA’s damage and needs assessment form or a County equivalent). **Note:** These may be attached as a Tab to the plan.

1 DEBRIS MANAGEMENT

2
3 This procedure describes how the jurisdiction will coordinate the cleanup and
4 disposal of debris from the disaster site. **Note:** Check to see if your State has
5 developed specific planning guidance on how to develop a debris management
6 program and subsequent plans.

- 7
- 8 Describe the procedures used to coordinate the debris collection and
9 removal process (e.g., gather and recycle materials, establish
10 temporary storage sites, sort/haul debris).
- 11
- 12 Describe the procedures for communicating debris management
13 instructions to the general public (e.g., separation/sorting of debris,
14 scheduled pickup times, drop-off sites for different materials),
15 including a process for issuing routine updates.
- 16
- 17 Describe the procedures and agencies used to assess and resolve
18 potential health issues related to the debris removal process
19 (e.g., mosquito/fly infestation, hazardous and infectious wastes).
- 20
- 21 Describe the procedures and agencies used to inspect and arrange
22 for the inspection and subsequent disposal of contaminated food
23 supplies (e.g., from restaurants, grocery stores).
- 24
- 25 Identify the agencies likely to be used to provide technical assistance
26 on the debris removal process (e.g., State Environmental Protection
27 Agency, State Department of Health/Public Health, State Department
28 of Agriculture, Local and surrounding County Health Departments).
- 29
- 30 Describe the procedures and agencies (e.g., Local building
31 inspectors, private contractors) used to condemn, demolish, and
32 dispose of structures that present a safety hazard to the public.
- 33
- 34 Pre-Identify potential trash collection and temporary storage sites,
35 including final landfill sites for specific waste categories
36 (e.g., vegetation, food, dead animals, hazardous and infectious
37 wastes, construction debris, tires/vehicles).

38

39 INFRASTRUCTURE/PUBLIC WORKS

40

41 These are methods used to repair and replace roads and bridges and restore
42 public utilities.

- 43
- 44 Describe standards and procedures to identify qualified contractors
45 offering recovery/restoration services.
- 46

- 1 □ Describe/identify procedures to coordinate credentialing protocols so
2 lifeline personnel have access to critical sites following an incident
3
- 4 □ Describe the procedures used to identify, prioritize, and coordinate
5 the work to repair/restore local roads, bridges, and culverts
6 (e.g., along City, County, Township, State, U.S., and Interstate
7 routes).
8
- 9 □ Describe the procedures and agencies used to repair/restore local
10 water and waste systems (e.g., water/waste treatment plants,
11 sewer/water lines, public/private wells), including providing temporary
12 water and waste systems until normal operations resume.
13
- 14 □ Describe the procedures and agencies used to prioritize and
15 coordinate the repair/restoration of vital services (e.g., gas, electric,
16 phone), including conducting safety inspections before the general
17 public is allowed to return to the impacted area.
18
- 19 □ Describe the procedures used to incorporate and coordinate
20 assistance from State, Federal, and private organizations (e.g., State
21 Building Inspectors/Contractors, Local/State Historical Preservation
22 Office, Federal Highway Administration, private contractors).
23

24 DONATIONS MANAGEMENT

25
26 This process is used to coordinate the collection and distribution of goods and
27 monies that will be donated following an emergency.
28

- 29 □ Describe the procedures and agencies used to establish and staff
30 donation management functions (e.g., set up toll-free hotlines, create
31 databases, appoint a donations liaison/office, use support
32 organizations).
33
- 34 □ Describe the procedures and agencies used to verify and/or vet
35 voluntary organizations and/or organizations operating relief funds.
36
- 37 □ Describe the procedures and agencies used to collect, sort, manage,
38 and distribute in-kind contributions, including procedures for
39 disposing of or refusing goods that are not acceptable.
40
- 41 □ Describe the procedures used to coordinate donation management
42 issues with neighboring districts and the State's donations
43 management system.
44

- 1 □ Describe the process used to tell the general public about the
- 2 donations program (e.g., instructions on items to bring and not bring,
- 3 scheduled drop-off sites and times, the way to send monies),
- 4 including a process for issuing routine updates.
- 5
- 6 □ Describe the procedures and agencies used to handle the
- 7 spontaneous influx of volunteers.
- 8
- 9 □ Describe the procedures and agencies used to receive, manage, and
- 10 distribute cash contributions.
- 11
- 12 □ Pre-Identify sites that will likely be used to sort and manage in-kind
- 13 contributions (e.g., private warehouses, government facilities).
- 14

15 HAZARD-SPECIFIC ANNEXES

16

17 These are emergency response strategies that apply only to a specific hazard.

18 **Note 1:** Hazard-specific information can be integrated into the above response

19 and recovery sections if the local community believes such integration would

20 make the plan easier to read and use. This information may also be addressed in

21 completely separate stand-alone plans. In a stand-alone case, the EOP shall

22 include specific references to those plans when appropriate and also provide a

23 brief summary on how the EOP procedures are to be coordinated with the stand-

24 alone procedures. **Note 2:** Some hazards have unique planning requirements

25 that are required and/or recommended to be discussed as per specific State and

26 Federal laws. The local EMA must review those requirements and determine how

27 the EOP can best address and meet those legal requirements. The items below

28 attempt to identify any such legal requirements for developing plans and

29 procedures on the basis of a specific hazard.

30

31 NATURAL HAZARDS

32

33 These are events created by nature and are typically weather related. **Note:**

34 These are not the only natural hazards. The County must complete its own

35 hazard analysis to identify what natural incidents will require activation of the

36 EOP procedures.

37

38 Floods

39

40 Address the hazard-unique procedures and methods the jurisdiction uses to

41 prepare for and respond to flood emergencies/disasters (e.g., flash floods,

42 inundation floods, floods resulting from dam failures or ice jams).

43

- 44 □ Describe/identify the jurisdiction’s **specific** concerns, capabilities,
- 45 training, procedures, agencies, and resources that will be used to

1 mitigate against, prepare for, respond to, and recover from floods.
2 Include a hazard summary that discusses where (e.g., 100-year and
3 common floodplains) and how floods are likely to impact the
4 jurisdiction.

5
6 **Tornadoes**

7
8 Address the hazard-unique procedures and methods the jurisdiction uses to
9 prepare for and respond to tornado emergencies/disasters.

- 10 Describe/identify the jurisdiction’s **specific** concerns, capabilities,
11 training, procedures, agencies, and resources that will be used to
12 mitigate against, prepare for, respond to, and recover from tornadoes.
13 Include a hazard analysis summary that discusses where/how
14 tornadoes are likely to impact the jurisdiction (e.g., historical/seasonal
15 trends, damage levels F1 through F5).

16
17 **Winter Storms**

18
19 Address the hazard-unique procedures and methods the jurisdiction uses to
20 prepare for and respond to winter storm emergencies/disasters.

- 21 Describe/identify the jurisdiction’s **specific** concerns, capabilities,
22 training, procedures, agencies, and resources that will be used to
23 mitigate against, prepare for, respond to, and recover from winter
24 storms (e.g., blizzards, ice jams, ice storms). Include a hazard analysis
25 summary that discusses where/how winter storms are likely to impact
26 the jurisdiction.

27
28
29 **Droughts**

30
31 Address the hazard-unique procedures and methods the jurisdiction uses to
32 prepare for and respond to drought emergencies/disasters.

- 33 Describe/identify the jurisdiction’s **specific** concerns, capabilities,
34 training, procedures, agencies, and resources that will be used to
35 mitigate against, prepare for, respond to, and recover from droughts
36 (e.g., water conservation, public water outages, wildfire issues).
37 Include a hazard analysis summary that discusses where/how
38 droughts are likely to impact the jurisdiction.
39
40

1 Earthquakes

2
3 Address the hazard-unique procedures and methods the jurisdiction uses to
4 prepare for and respond to earthquake emergencies/disasters.

- 5
6 Describe/Identify the jurisdiction’s **specific** concerns, capabilities,
7 training, procedures, agencies, and resources that will be used to
8 mitigate against, prepare for, respond to, and recover from
9 earthquakes. Include a hazard analysis summary that discusses
10 where/how earthquakes are likely to impact the jurisdiction.

11
12 TECHNOLOGICAL HAZARDS

13
14 These are emergencies that involve materials created by man and pose a unique
15 hazard to the general public and environment. The jurisdiction needs to consider
16 events that are caused by accident (e.g., mechanical failure, human mistake) or
17 result an emergency caused by another hazard (e.g., flood, storm) or are caused
18 intentionally.

19
20 Radiological

21
22 Address the hazard-unique procedures and methods to prepare for and respond
23 to releases that involve radiological materials that are at licensed facilities or in
24 transport.

- 25
26 Describe/Identify the jurisdiction’s **specific** concerns, capabilities,
27 training, procedures, agencies, and resources that will be used to
28 mitigate against, prepare for, respond to, and recover from radiological
29 hazards. Include a hazard analysis summary that discusses
30 where/how radiological materials are likely to impact the jurisdiction,
31 including incidents that occur at fixed facilities, along transportation
32 routes, or as fallout from a nuclear weapon.

- 33
34 **If applicable**, describe/include procedures that address the
35 requirements of FEMA/NRC (U.S. Nuclear Regulatory Commission)
36 NUREG 0654 and *Code of Federal Regulations (CFR) Part 44,*
37 *Section 350,* as it applies to the jurisdiction’s planning for
38 emergencies/disasters involving regulated nuclear power plants.

39
40 Hazardous Materials

41
42 Address the hazard-unique procedures and methods used to prepare for and
43 respond to releases that involve HAZMAT that is manufactured, stored, or used
44 at fixed facilities or in transport. This may include materials that exhibit incendiary
45 or explosive properties when released. **Note:** Some States have laws that
46 require each Local Emergency Planning Committee (LEPC) to develop a

1 Chemical Emergency Preparedness and Response Plan on this topic. Some
2 States have laws requiring the Local EMA to incorporate the LEPC’s plan into the
3 EMA’s planning and preparedness activities. Specific planning criteria
4 established by a State Emergency Response Commission (SERC) must be
5 reviewed and addressed in order to develop the LEPC plan.

- 6
- 7 For LEPCs that complete a stand-alone plan, describe how the
8 jurisdiction coordinates that plan’s procedures with the EOP.
- 9
- 10 For LEPC plans that are part of the EOP, describe how the planning
11 team utilized and adhered to the SERC criteria in order to be in
12 compliance with those requirements and the EOP requirements
13 discussed above.
- 14

15 Biological Emergencies

16
17 Address the hazard-unique procedures and methods to prepare for and respond
18 to incidents that are biological in nature (e.g., viruses, bacteria, infectious wastes,
19 epidemics)

- 20
- 21 Describe/identify the jurisdiction’s **specific** concerns, capabilities,
22 training, procedures, agencies, and resources that will be used to
23 mitigate against, prepare for, respond to, and recover from epidemic
24 diseases and biological incidents (e.g., West Nile virus, hoof and
25 mouth disease, smallpox). Include a hazard analysis summary that
26 discusses where/how biological incidents are likely to impact the
27 community.
- 28

29 HUMAN-CAUSED HAZARDS

30
31 These are disasters created by man, either intentionally or by accident. **Note:**
32 The jurisdiction must complete its own hazard analysis to identify what social
33 incidents will require activation of the EOP’s procedures.

34 Terrorist Acts

35
36 Describe/identify the jurisdiction’s **specific** concerns, capabilities, training,
37 procedures, agencies, and resources that will be used to mitigate against,
38 prepare for, respond to, and recover from terrorist acts. The attacks covered
39 should include, but not be limited to, attacks involving weapons of mass
40 destruction (WMDs), such as CBRNE materials. **Note:** Some State EMAs or
41 Homeland Security offices have developed specific guidance for this planning
42 element. Specific planning criteria are established in that guidance, and it must
43 be reviewed in order to develop the terrorism plan.

- Address and ensure the State’s terrorism planning criteria are in compliance with the EOP requirements discussed above.

Civil Unrest

Address the hazard-unique procedures and methods the jurisdiction uses to prepare for and respond to civil unrest emergencies/disasters.

- Describe/identify the jurisdiction’s **specific** concerns, capabilities, training, procedures, agencies, and resources that will be used to mitigate against, prepare for, respond to, and recover from civil unrest emergencies (e.g., riots, school shootings).

ADDITIONAL HAZARDS (AS APPLICABLE)

This section is to be used when the locality has included procedures that will be used to prepare for and respond to other hazards as identified in the jurisdiction’s hazard analysis (e.g., mass casualty, airline/plane crash, train crash/derailment, school emergencies).

- Describe/identify the jurisdiction’s **specific** concerns, capabilities, training, procedures, agencies, and resources that will be used to mitigate against, prepare for, respond to, and recover from other hazards as defined in the jurisdiction’s hazard analysis.

1 Appendix E: Sample Hazard
 2 Profile Worksheet

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Hazard Profile Worksheet	
Hazard:	
Potential magnitude (Percentage of the community that can be affected): Catastrophic: More than 50% Critical: 25 to 50% Limited: 10 to 25% Negligible: Less than 10%	
Frequency of Occurrence: <ul style="list-style-type: none"> ▪ Highly likely: Near 100% probability in next year. ▪ Likely: Between 10 and 100% probability in next year, or at least one chance in next 10 years. ▪ Possible: Between 1 and 10% probability in next year, or at least one chance in next 100 years. ▪ Unlikely: Less than 1% probability in next 100 years. 	Seasonal Pattern:
Areas Likely to be Affected Most:	
Probable Duration:	
Potential Speed of Onset (Probable amount of warning time): <ul style="list-style-type: none"> <li style="width: 50%;">▪ Minimal (or no) warning. <li style="width: 50%;">▪ 12 to 24 hours warning. <li style="width: 50%;">▪ 6 to 12 hours warning. <li style="width: 50%;">▪ More than 24 hours warning. 	
Existing Warning Systems:	
<i>Does a Vulnerability Analysis Exist?</i> Yes <input type="checkbox"/> No <input type="checkbox"/>	

5

Appendix F: Sample Organization Responsibility Matrix

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Agencies, Departments	Managing Emergency Operations	Situation Reporting	Damage Assessment	Alert, Warning, Notification	Emergency Public Information	Communication Systems	Resource Management	Human Resources	Search & Rescue	Public Works	Public Health Services	Animal Considerations	Fire Services	Emergency Medical Services	Law Enforcement Services	Coroner/Medical Examiner	Population Relocation	Transportation	Human Services	Donated Goods & Services	Emergency Fiscal & Administrative
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Ambulance Service	S	S	S		S	S	S							S		S		S			S
American Red Cross	S	S	S	S	S	S	S	S			S		S	S			S	S	P		S
Building Inspection Services	S	S	S		S	S	S			S											S
Business & Industry	S	S	S		S	S	S				S			S	S	S				S	S
Campuses, Universities	S	S	S		S	S	S													S	S
Churches	S	S	S		S	S	S													S	S
Civil Air Patrol	S	S	S		S	S	S		S												S
Communications Dept.	S	S	S		S	S	S														S
Community Service Organizations	S	S	S		S	S	S													S	S
Coroner/Medical Examiner	S	S	S		S	S	S									P					S
Data Processing	S	S	S		S	S	S														S
Department of Health	S	S	S		S	S	S				P									S	S
Emergency Management Department	P	P	P	P	P	P	P	S	P	S	S	S	S	S	S	S	P	P	S	P	P
Equipment Management	S	S	S		S	S	S													S	S
Finance	S	S	S		S	S	S														S
Fire Services	S	S	S	S	S	S	S		S		S		P	P		S	S	S			S
Funeral Directors; Assoc.	S	S	S		S	S	S									S					S
Fleet Services	S	S	S		S	S	S													S	S
General Services	S	S	S		S	S	S														S
Hospitals	S	S	S		S	S	S				S			S							S
Human Resources	S	S	S		S	S	S										S	S	P		S
Humane Society	S	S	S		S	S	S				S	P									S
Information Mgt. Services	S	S	S		S	S	S							S						S	S

Agencies, Departments	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
	Managing Emergency Operations	Situation Reporting	Damage Assessment	Alert, Warning, Notification	Emergency Public Information	Communication Systems	Resource Management	Human Resources	Search & Rescue	Public Works	Public Health Services	Animal Considerations	Fire Services	Emergency Medical Services	Law Enforcement Services	Coroner/Medical Examiner	Population Relocation	Transportation	Human Services	Donated Goods & Services	Emergency Fiscal & Administrative	
Law Enforcement	S	S	S	S	S	S	S		P		S	S	S		P	S	P	S			S	
Media	S	S	S	S	S	S	S															S
National Guard	S	S	S		S	S	S		S													S
Other NGOs					S		S	S			S	S					S	S	S	S		
Parks & Recreation	S	S	S		S	S	S	P												S	S	S
Personnel Board	S	S	S		S	S	S												S	S		S
Public (General)	S	S	S		S	S	S															S
Public Works	S	S	S		S	S	S		S	P			S		S		S	S	S			S
Purchasing Department	S	S	S		S	S	S															S
RACES	S	S	S	S	S	S	S		S											S		
Risk Management	S	S	S		S	S	S															S
Salvation Army	S	S	S		S	S	S	S					S							S		S
Schools (Districts)	S	S	S	S	S	S	S										S	P	S			S
Tax Assessor	S	S	S		S	S	S															S
Utilities	S	S	S		S	S	S			S										S		S
Veterinarians	S	S	S		S	S	S				S	S								S		S
Volunteer Organizations	S	S	S		S	S	S		S										S	S		S

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S= Secondary; P= Primary.

1 Appendix G: Sample Department-
 2 to-ESF Cross-Reference Matrix

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	ESF #1 – Transportation	ESF #2 – Communications	ESF #3 – Public Works and Engineering	ESF #4 – Firefighting	ESF #5 – Emergency Management	ESF #6 – Mass Care, Housing, and Human Services	ESF #7 – Resources Support	ESF #8 – Public Health and Medical Services	ESF #9 – Urban Search and Rescue	ESF #10 – Oil and Hazardous Materials Response	ESF #11 – Agriculture and Natural Resources	ESF #12 – Energy	ESF #13 – Public Safety and Security	ESF #14 – Long-Term Recovery and Mitigation,	ESF #15 – Emergency Public Information
Office of Homeland Security and/or Emergency Management		P			P	S	P			S				P	P
Agriculture and Forestry		S		P	S	S	S	S	S	S	P		S	S	S
Budget, Finance, and Management														S	S
Culture, Recreation and Tourism		S		S	S	S	S		S		S		S		S
Department of Corrections	S	S			S	P		S	S				S		S
Department of Health and Hospitals	S	S	S		S	S	S	P		S	S			S	S
Department of Transportation	P	S	P	S	S		S	S	S	S	S		S	S	S
Department of Wildlife and Fisheries	S	S		S	S				P	S	S		S		S
Economic Development		S			S		S							P	S
Education	S				S										S
Environmental Quality		S			S			S		P	S			S	S
Fire Marshal				S		S			S	S					S
Indian Affairs					S										S
Justice		S			S								P		S
Labor		S			S		S							S	S
National Guard	S	P	S	S	S	S	P	S	S	S	S	S	S	S	S
Natural Resources		S	S	S	S		S			S	P	S		S	S
Public Service Commission	S	S			S							P		S	S
Social Services		S			S	P	S							S	S
State Police	S	P			S		S		S	P			P	S	S
Volunteer Organizations	S	S			S	S	S	S	S		S			S	S

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Appendix H: Sample Information Collection Matrix

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Information Element	Specific Requirement	Collection Method	Responsible Element	Deliverables	When Needed	Distribute To
Transportation Status	Status of all modal systems, air, sea, land, rail Status of major/primary roads Status of critical and noncritical bridges Status of transcontinental/regional natural gas and fuel pipelines Status of evacuation routes Status of public transit systems Accessibility concerns Debris issues	State liaison/ERT-A/FCO reports State Department of Transportation ESF-1 Assessment team reports Community relations U.S. Army Corps of Engineers Remote sensing/aerial reconnaissance Predictive modeling	ESF-1	Situation briefings Situation reports GIS products	Initial report/estimate on airports within 1 to 6 hours after landfall Remainder NLT 12 hours after landfall	
EOC Status	Status of Local EOCs Status of State EOC Status of Agency EOCs Location and status of Federal facilities established	State liaison/ERT-A/FCO ESFs/other Federal agencies Regional offices RST	Operations	Situation briefings Situation reports GIS products Displays	NLT 1 hour after landfall	
Operation status (+/- two levels)	What are the State and Local priorities? What are the major State operations in support of the Local jurisdictions? What support is being received from other States under Emergency Management Assistance Compacts?	State liaison/ERT-A/FCO Open sources and media RST JIC	Operations	Operations Section input for situation report Status Briefings	NLT 6 hours after landfall Updated every O-Period	

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1 Appendix I: Additional Planning
2 Resources

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